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Women's Center newsletter, October 29 - November 5, 1987

Eastern Washington University. Women's Center

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The Women's Center is for Everyone



EWU Women's Center
Monroe 114
359-2847 (Cheney)
458-6327 (Spokane)

PROGRAMS

Thursday, October 29, 1987, 12 Noon, Monroe 114

The Lives of Medieval Women: Medieval men theorized about women and their place in the world while medieval women led lives which defied most stereotypes and narrow definitions. Historians are discovering that survival in 12th century Europe demanded that women from all walks of life be resourceful, strong and active. **Dr. RaGena de Aragon**, professor of history at Gonzaga University, will survey the varied realities of women's lives in the castle, the town, and the countryside, noting how roles could change according to age, class, and marital status.

Tuesday, November 3, 1987, 12 Noon, Monroe 114

Woman Surgeon: One Perspective: Certain medical specialties remain dominated by men, despite the increasing number of women physicians, and surgery is one of these areas. (The Spokane phone book lists only two women who perform surgery.) **Joyce A. Majure, M.D.**, a general surgeon practicing in Lewiston, Idaho, will share her experiences and insights of eighteen years of working in the male dominated medical and academic world. She will also discuss the impact of gender for patients, nurses, and other medical colleagues. Dr. Majure was a member of the first class at Yale University to graduate women, and received her medical degree from the University of Kansas School of Medicine in 1976.

Thursday, November 5, 1987, 1 p.m., Monroe 114

Feminist Research Series- "Bees, Birds, Cows and Snakes: The Beast-Goddess Connection:" The intimate association between female deities of the ancient world and various creatures indicated the power these goddesses wielded over nature. Western tradition has tended to reverse the original impact and meaning of such connections. In the familiar patriarchal myth, the once powerful female who had dominion over all creatures of earth, sea, and air, becomes the helpless maiden who must be saved from the menacing dragon by the knight in shining armor. **Katherine Snipes**, English, will show slides and discuss the female connection to birds, bees, butterflies, cows, and snakes in the earlier mythic system.

Following the presentation, we invite you to stay for a reception honoring Ms. Snipes' contributions to Women's Programs. She will retire at the end of this quarter, after twenty-five years of teaching at Eastern.

ANNOUNCEMENTS

Counseling is available through the Women's Center. Call x2847, or 458-6327 from Spokane.

Child Care Subsidy Forms are available in Monroe 114 (The Women's Center), or in the Associated Students' Office, 3rd floor PUB.

H.O.M.E. Network Support Group will meet Thursday, November 5th, 2-3 p.m. in Monroe 114. The guest speaker will be Lori Grant from the Spokane Consumer Credit Counseling Service. Ms. Grant will offer creative suggestions for budgeting problems. All students are welcome.

Anyone interested in an advanced course in self-defense for women should call Bruce McDavis, x2341, or Lee Swedberg, x 2409.

The Education Task Force of the Spokane Regional Women's Commission is assessing education for women in the Spokane area, and is compiling a resource bank of educational projects, speakers and ideas. Anyone interested in contributing or learning, call Lee Swedberg, x 2409.

A Conference, "Women's Issues in Higher Education in Washington State," held October 16-18th at WSU, was attended by thirteen EWU faculty, students and staff members sponsored by the President's Office. Lee Swedberg, Women's Studies, Katy Tarwater, Communication Studies, and Chris Jacox Kyle, Women's Center, were session facilitators. The conference discussed issues of classroom climate, parental leave, sexual harassment, re-entry students, student retention, affirmative action, child care, Women's Programs, and curriculum integration.

Women Students' Action Council will meet Wednesday, October 28th at 1 p.m. in Monroe 114. If you are interested in planning programs for women on campus or addressing particular concerns, join us.

IS THERE LIFE AFTER WOMEN'S STUDIES ?

Results from a 1986 survey conducted of UCLA Women's Studies graduates indicated a strong impact of the program on their educational and career planning, their reaction to work situations, their relations with others, and their perspectives on life. Key findings included:

**72% reported they use the knowledge they gained from the program in their current work.

**Their Women's Studies experience was helpful in their employment because: enabled me to recognize discriminatory work situations, 64%; improved my perception, 46%; helped me to leave a poor work situation, 24%; enabled me to obtain my job, 22%; provided long range career opportunities but no immediate help, 18%.

** Their Women's Studies experience had improved: the way they understood the world, 96%; their analytical skills, 84%; their lives, 70%; their understanding of workplace/school dynamics, 70%; their behavior/attitudes towards others, 68%; their intellectual powers, 68%; the way they operate as a citizen, 46%.

**Their Women's Studies experience improved their relations : with women, 72%; school or work colleagues, 52%; men, 48%; own parents, 30%; children, 20%; self, 18%.

** 71% had continued their education after graduating; of the 29% who had not continued, 71% still intended to do so. Altogether, 74% said their educational plans were influenced by Women's Studies.

** 94% were very satisfied or somewhat satisfied with the program itself, and 90% were very satisfied or somewhat satisfied with the instructors (92% when compared with other instructors they had had).

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