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The Obstacles Chicanos Face in the United States

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THE OBSTACLES CHICANO/AS FACE IN THE UNITED STATES

By:
Maria Galindo
Faculty Mentor Dr. Martin Meraz-Garcia
ESL
- English as a Second Language
“recent newcomers to the country and to the international school community, for a while they may remain silent in a class as they adjust to a new school, environment and culture, unless there is a native language comrade to interact with.”
- 1 ESL instructor for every 150 ESL Students
- 25% of Hispanics were reported to speak English “well”
- Barrier
  - communication with parents and children,
  - job wise
  - learning
Education
- Considered behind in U.S. knowledge
  - weak relationships: teachers, parents, friends

There are 3 categories of learning language:
1. LSS 2. SEF 3. PLDC

- BICS: Basic interpersonal Communication skills
- CALP: Cognitive Academic Language Proficiency skills

Hard labor jobs
- Field work
- Low wage
- Long hours
GM1  Not sure what you mean with "behind in U.S. knowledge". Do you mean levels of education?
Garcia, Martin, 5/9/2014

GM2  Not sure where you are headed with "weak relationships"??? Do you mean the aculturation/assimilation process is more challenging? If so, I don’t think there is evidence for this.
Garcia, Martin, 5/9/2014
**DISCRIMINATION**

- Stereotypes:
  - Name calling
  - Groups
  - Assumptions
- Considered “Aliens” to the U.S
- Human rights violation
  “The U.S is also in violation of international human right laws that state that all human beings have the right to leave their homelands in search of a better life.”
- Spanish was restricted in some areas
Racial profiling

"Requires police to determine the immigration status when there is ‘reasonable suspicion’ they are not in the U.S. legally" - ACLU

Passed in five States
Alabama, Georgia, India, South Carolina, and Utah

Having to worry about legal status
WORK CITED

- www.aclu.org/arizonas-sb-1070
- http://aztlan.sdsu.edu/chicanohistory/chapter13/cl3s13.html
- www.marxistsorg/history
- www.ncbi.nlm.nih.gov/books/NBK19909
- http://racism.org
- http://www.state.gov/m/a/os/44038.htm
- http://www.facethefactsusa.org/facts/limited-english-students-test-public
- http://search.proquest.com/adverse-impacts
- http://search.proquest.com/for-my-children
Songs for Radio show

HTTP://WWW.YOUTUBE.COM/WATCH?V=ALK0QF745V4

HTTP://WWW.YOUTUBE.COM/WATCH?V=J4NSTKA-ZCM

HTTP://WWW.YOUTUBE.COM/WATCH?V=TPPGYQZRKFA