1946

Conference on the Student as a Factor in His Education program

Pacific Northwest Conference on Higher Education

Follow this and additional works at: http://dc.ewu.edu/loztenhiser_docs

Recommended Citation
Pacific Northwest Conference on Higher Education, "Conference on the Student as a Factor in His Education program" (1946).
George W. Lotzenhiser Documents. 15.
http://dc.ewu.edu/loztenhiser_docs/15

This Book is brought to you for free and open access by the George W. Lotzenhiser Papers at EWU Digital Commons. It has been accepted for inclusion in George W. Lotzenhiser Documents by an authorized administrator of EWU Digital Commons. For more information, please contact jotto@ewu.edu.
Conference on
The Student as a Factor in His Education

Summer Meeting
NORTHWEST CONFERENCE ON HIGHER EDUCATION
July 12-13, 1946
Oregon State College
Corvallis
The Student as a Factor in His Education

"What a man learns he must learn for himself."* "The effective curriculum is the student's curriculum. It is not the instructor's curriculum."** "The purpose of college teaching is to induce self-propelled intellectual activity on the part of the student."***

"College-directed self-education... involves three steps: (1) to see clearly and in specific terms the desired goal—not the term-goal of a course but a plainly defined and substantial body of knowledge; (2) to be free, with understanding advice, to choose the means for reaching it that one finds most direct and satisfactory; (3) to do the reading, thinking, experimentation, and observation whereby one may arrive... The clue of the entire process rests in the responsibility of each individual for recognizing and appropriating that which will best fit his need as he can be brought to see it."****

"It is proposed as a just and defensible thesis that every student who enters college should be there with a serious purpose; that he may be expected to achieve up to the level of his ability; that to demand more is to require the impossible of the student, and to permit less is to be unjust to him."***** "Whether a college seeks to assemble a homogeneous group of students or is willing to admit a considerable range of ability, it is unavoidably its duty to ascertain an admission what level-of knowledge and ability any given student presents, and then to make it possible for him to progress from that level to the limit of his ascertained powers. It should register his final attainment in the same terms by giving him a complete descriptive analysis of his growth in knowledge and power during his period with the institution in comparison with his records at the beginning."******

*William S. Learned and Ben D. Wood, The Student and His Knowledge. Carnegie Foundation for the Advancement of Teaching, 1918.
***American Association of University Professors, Report of the Committee on College and University Teaching, 1913.
****James Jones, A Project in Student Personnel Service Designed to Facilitate Each Student's Achievement at the Level of His Ability, University of Iowa Studies, First Series, No. 168, November 1, 1928.
*****"The student is of more importance than the curriculum. His growth in knowledge and in wisdom is at the core of the educational process."
Program

Thursday, July 11

7:30 p.m. Faculty Men’s Lounge, Mezzanine Floor, Memorial
Union.
Prefatory Symposium: The Student Viewed Physiologically,
Psychologically, Sociologically
Chairman: Dr. C. E. Maser
Leaders: Dr. D. I. Allman, Dr. J. W. Sherburne, Dr.
G. A. Bakkum
General Discussion

Friday, July 12

8:00 a.m. Registration. Room 107, Memorial Union.
9:00 a.m. Room 105, Memorial Union.
Opening Session
Chairman: Mr. D. M. Goode
Roll Call of Delegations
Summary of Thursday Evening Symposium: The Student
Viewed Physiologically, Psychologically, Sociologically
Dr. C. E. Maser
9:30 a.m. Room 105, Memorial Union.
Leader: Dr. W. H. Cowley
Introduced by Dean G. W. Gleeson
Topic: The Student’s Interests in Self-Realization

12:45 p.m. Varsity O Room, Memorial Union.
Meeting of Student Delegates

2:00 p.m. Room 105, Memorial Union.
Leader: Mr. F. Alexander Magoun
Introduced by Mrs. Alpha Whillock Crews
Topic: The Student’s Interests in Human Relationship

6:30 p.m. Hotel Benton.
Reception in honor of Conference Leaders

Preceding the dinner an informal reception will be held on the mezzanine floor during which delegates will have opportunity to meet the Conference Leaders.

Saturday, July 13

9:00 a.m. 105 Memorial Union.
Panel introduced by Dean F. A. Gilfillan
Topic: The Student’s Interests in Economic Efficiency
Panel: Dr. Wesley C. Ballaine, Dr. Francis J. Colligan,
Miss Henrietta Doltz, Mr. F. Alexander Magoun,
Dr. G. W. Peavy, and others

2:00 p.m. 105 Memorial Union.
Leader: Dr. Peter Odegard
Introduced by Dean C. W. Salser
Topic: The Student’s Interests in Civic Responsibility

6:00 p.m. Peavv Arboretum.
Conference Picnic
Summary of Conference Discussions by Students and Leaders

This closing session will be worked out during the conference by the student delegates with the assistance of the Conference Leaders. Responsibility will rest with the students who will organize themselves, choose spokesman, and plan the type of summary they wish to present. The session will include brief closing statements by the Conference Leaders.
PLAN OF DISCUSSIONS

In 1938 the Educational Policies Commission issued a statement of the objectives of education. "The four great groups of objectives thus defined are: (1) the objectives of self-realization, (2) the objectives of human relationship, (3) the objectives of economic efficiency, (4) the objectives of civic responsibility. Each of these is related to each of the others. Each is capable of further subdivision. . . It is not intended that we should think of the purposes of education as a field which is now neatly divided into four equal quarters, each of which is in turn to be further surveyed and staked out into claims. The classification will be more helpful if we think of it as a series of four vantage points from which the purposes of education may be studied, the total result being a comprehensive view of the whole. In making our reconnaissance, each field of view will be seen to shade imperceptibly into the others and into the field as a whole."

The interests of the college student will be discussed in these four aspects. To each aspect a half-day will be devoted following a general outline as follows:

1) Presentation of the desirable objectives (in self-realization, human relationship, economic efficiency, civic responsibility)
2) Presentation of approved procedures for attaining the objectives
3) Presentation of techniques for evaluating the results both during and at the end of the process
4) Panel discussion by way of summary and application

This outline will be varied at the discretion of the leaders. The conference leaders will be responsible for the most effective covering of the topics within the time available. They will enlist members of the conference both by advance arrangement with individuals and from the floor. Members of panels will be enlisted for the most part impromptu during each half-day session.

Student delegates will participate on an equal basis with others. Students will be responsible for the closing session Saturday evening, including summary of the conference discussions.

EXHIBIT

An exhibit of books pertaining to the conference theme is available in Room 107, Memorial Union. Classifications of the exhibit include: College Student, College Curriculum, Evaluation. A mimeographed list of the materials is provided. Included also are lists of publications of Dr. W. H. Cowley, Mr. F. Alexander Magoun, and Dr. Peter Odegard.

INFORMATION

Campus Tours. Conducted tours of portions of the campus will be arranged for 8:00 o'clock Saturday morning and at 12:45 either Friday or Saturday. These tours will be conducted by members of Kappa Delta Pi, honor society in education, and will end in time for the conference sessions. Persons interested are asked to make arrangements at the Registration Desk.

Exhibitions of Paintings. The William Henry Price Memorial Collection of paintings is on exhibition in the main conference hall, 105 Memorial Union, and in the main corridor. A large exhibition of the works of J. Leo Fairbanks may be visited any time during Friday and Saturday (except evenings) in Kelder Hall, directly west of the Memorial Union. The exhibition includes portraits (some in relief) and landscapes.

Telephone and Telegraph. Public telephones are located in Margaret Snell Hall and in the east end of the Memorial Union, just off the main corridor. Direct telephone service is available at the main desk, Memorial Union.

Hotel Benton is located at 408 Monroe Street (telephone 830). The conference dinner on Friday evening, July 12, will be held at the hotel. Reservations are necessary.

The Co-op Bookstore is located at the east end of the Memorial Union. Post office facilities are available as well as sundry supplies.

Train Reservations may be made through Southern Pacific by calling the passenger station at 106 South 6th Street, telephone 38. The bus depot (Greyhound and Oregon Motor) is located at 111 Jackson Street, telephone 1871. North and south bound buses leave at approximately two-hour intervals during the day. Bus service connects with train service at Albany, Oregon.

Meal Service, cafeteria style, will be maintained in the Memorial Union, west end, for breakfast and luncheon. Ticket reservations are necessary for all meals. Other service at the Hotel Benton, 408 Monroe Street; Wagner's Restaurant, 3d and Madison; House's Tea Room, 4th and Monroe; Electric Lunch, 2015 Monroe Street.

The Peavy Arboretum will be the site of the closing session and picnic dinner on the evening of July 13. Picnic clothes are in order. The Arboretum is located about six miles northeast of town on Highway 99W. Proper highway signs indicate location; cars should continue on road up hill following signs. Persons interested in inspection of tree nursery should arrive at Arboretum early.

Drives and Trips of interest are suggested. Corvallis is 57 miles from Newport on the Oregon Coast via Highway 26. It is 67 miles from Waldport on Highway 34, the latter being paved only half way. Either route to the Coast connects with the Oregon Coast Highway, U. S. 101, which parallels the Coast from the Washington to the California line.

The Central Oregon north-south Highway, U. S. 97, may be reached via several scenic routes. From Eugene, 40 miles south of Corvallis, the Mackenzie Highway, U. S. 28, crosses the mountains on the north side of the Three Sisters to Bend or Redmond, Oregon. The Willamette Highway 86 (Crater Lake route) crosses the mountains past Okell Lake and connects with U. S. 97, 18 miles north of road to Crater Lake, Highway 230. An alternate route to
Bend or Redmond, Oregon, is via the South Santiam, U. S. 20, which crosses the divide in the vicinity of Blue and Suttle Lakes and leads past the Metolius recreational area.

For travel of the State to the east, Highway U. S. 20 to Burns, Oregon, provides the most direct east-west route. Highways 99W and 99E provide the most direct north-south routes.

The Registration Desk in Room 107 will be maintained throughout the conference. Please direct all questions or inquiries to the attendant.

CONFERENCE COMMITTEE


CONTRIBUTING INSTITUTIONS

Boise Junior College  
Central Washington College of Education  
Clark Junior College  
College of Idaho  
College of Puget Sound  
Eastern Washington College of Education  
Everett Junior College  
Gonzaga University  
Holy Names College  
Lewis and Clark College  
Linfield College  
Lower Columbia Junior College  
Montana State College  
Montana State University  
Mount Angel College  
Multnomah College  
Marylhurst College  
North Idaho Junior College  
Northwest Nazarene College  
Oregon College of Education  
Oregon State College  
Pacific Lutheran College  
Pacific University  
Reed College  
St. Helen's Hall Junior College  
St. Martin's College  
Seattle College  
Southern Oregon College of Education  
State College of Washington  
University of British Columbia  
University of Oregon  
University of Oregon Medical School  
University of Portland  
University of Washington  
Walla Walla College  
Whitman College  
Whitworth College  
Willamette University