**Helga Sandburg Will Speak On Campus Tomorrow Eve.**

Helga Sandburg, daughter of poet Carl Sandburg, will speak at Eastern Washington State College Thursday (July 18) evening. Her talk in the Hall of Sciences auditorium at 8:15 p.m. is open to the public without charge.

**Hawaiian Group To Entertain Tonight**

A “Night in Hawaii,” featuring troubadours and musicians from Hawaii, Tahiti, Samoa and New Zealand, will be presented at Eastern Washington State College Wednesday (July 17) evening. The program will begin at 8:15 p.m. in Showalter Auditorium. The public is invited to the free performance.

On a tour of the Pacific Northwest direct from Hawaii, the 18 are billed as “Hawaii’s foremost entertainers,” and will present native dances, songs and music.

**Science Department Gets National Grant**

A National Science Foundation grant for $9,000 has been awarded Eastern Washington State College.

EWSC president Dr. Don S. Patterson said the college will match the funds for $18,000 to purchase equipment for an instrumental analysis laboratory.

The laboratory will be used for undergraduate training and instruction in organic, physical and analytical chemistry, he said.

**Seven Students Will Attend National Student Congress In Indiana Next Month**

Seven Eastern students will travel next month to Bloomington, Indiana to attend the National Student Congress.

Donnelly Explains Communist Ideology To Students During Recent Conference

The current differences between Russia and Red China are seen by Dr. Allan S. Donnelly, director of the week-long Eastern Washington State College summer quarter communist ideology conference, as a family fight that will not benefit the United States.

A professor of history at Iowa State University, Dr. Donnelly, who speaks Russian, spent the 1959-60 academic year teaching at the University of Leningrad.

"Both Russia and Red China see the United States as their major enemy," he said. "Both want to bury us. They are largely unaware of what method to use."

Many Americans are surprised to find the U.S. facing the Soviet Union, the Cold War, and troubles in Vietnam, in Africa, and in Cuba, and all the other foreign problems that have come about since World War II, he said.

"There are many reasons for this. Social and economic changes in recent history have profoundly changed the Marxist or communist ideology having great impact."

"The Industrial Revolution completely upset society throughout the world," he said. "We must remember that Marx analyzed England in the early 19th century, which was then truly a revolutionary transformation in English society."

"The United States and Western Europe have evolved far past the condition of those days. What Marx wrote about no longer is true."

"India, China, and some other countries are new in about the same stage as England was when Marx wrote about it, so they find Marxism appealing."

"They think Marxism is the answer to all their problems of backwardness and poverty."

"The Soviet Union, Dr. Donnelly said, was in a sense a backward country when the Bolshevik revolution occurred."

"Therefore, Russia can speak to these backward countries and say, "We were in the same position a few years ago. Look at us now. Follow us to success.""

"The future, Dr. Donnelly believes, depends on conditions within Russia."

"Now that Russia has an educational system that they wise up and realize that the Marxist theory doesn't answer all the questions ... capitalism is not going to collapse, as Marx predicted."

"Russia claims socialism is the superior system, but if it doesn't lead them to a more affluent society, they'll probably become disillusioned, modify their system, soften up and become more reasonable."

Communists want all the world to become like them, Dr. Donnelly said, claiming this will lead to peace.

"But if Russia can't even get along with their Communist powers, it may have to change its attitude."

**Donnelly Explains Communist Ideology To Students During Recent Conference**

The current differences between Russia and Red China are seen by Dr. Allan S. Donnelly, director of the week-long Eastern Washington State College summer quarter communist ideology conference, as a family fight that will not benefit the United States.
"Aye, Aye, Sir!"

The conclusions drawn tentatively by Dr. Duncan Gillies in the article, "Teaching—A Poor Field for Creative缓冲", appearing elsewhere in this issue, are a little frightening—to say the least!

"This is a situation of "teachers I have known", who snap-to like Army sergeants when the superintendent makes his rounds. They are not better "yes men" than most executive assistants on Wall Street.

It supports stories such as the one that comes from a grade school in Kittitas County to Western Washington. A teacher, coping with a pile of work from the superintendent's office to come up with the curriculum to place in schools, read, did a research paper on eliminating kindergartens and admitting children in sight. The leader had spoken! The desirable position, kindergartens were popular locally and par

The assistants on Wall Street.

school bulletin board.

appearing elsewhere in this issue, are a little frightening—so that brilliant, creative teacher or two that each of us have been fortunate enough to have had somewhere along the line.

"Y-0u're not half as anxious as I am," said Marybell. "Look," Susy Anne tried to tell them, "we're all a part of a team effort. There's no personal glory involved."

The entire incident was forgotten in a matter of minutes, but fortuitously I got it down on tape.

We gals got along fine, except when one of us had borrowed another's bobby pins. The baton created a little trouble, but our main decision was on who wanted to go to the moon first.

As I said, we were a swell bunch of girls, full of the dickens at times and yet ever aware of the importance of our mission.

One of us was to be the first female on the moon by 1960.

Chapter Five: Tempers flare

A single moment of friction occurred, as I recall, on a typical Sunday night when we were all just sitting around on our benches after dinner, autobiographing pictures, and Madge chances to say aloud: "Oh boy, do I ever want to go to the moon!"

"You ain't the only one, hot-shot," Lucille snapped. (We all cultured college grades)

"You're not half as anxious as I am," said Marybell.

Chapter Six: My Space Voyage

At last, after some seven weeks of waiting, plus 2% years of postponements due to weather, cold tea, and interesting place.

IBM Center Speeds

Regulation and Payroll Paper Work

Accuracy and consistency plus speed are the main attributes of Eastern's IBM center, said Leland Graece, head of the center.

"The machines give us more work per hour, and, contrary to popular belief, have created enough work to necessitate the hiring of two new people," he added.

While describing the work of some of the machines, he said the ability to keep student enrollment lists with addresses and phone numbers at the rate of 100 lines or two pages per minute.

Another machine punches code cards, registers statistics on cards which can be read only by machine to insure complete accuracy. Although the center is the smallest available, it adequately fills the needs of the college. The machines rent for $700 to $900 a month and would cost $70,000 to $90,000 if purchased.

It is much cheaper to rent because the machines can be sold or replaced at any time with very little additional cost," Mr. Graece said.

The center also handles all of the payroll, vendor pay

The Looking Glass

I Was the 13th Astronette

(Continued from last week. Even though it didn't rain, I have a duty to my community.)

Chapter Four: Meeting The Girls

After we had combed out our picnics, the sixth class of the Astronette Academy met over coffee and doughnuts in the Bahamas. We had a great time showing pictures of our children bright and clear. I jumped out of bed early to wake everyone up.

My college, "The Friendship CMXV," got off smoothly and I circled the globe 429 times in 26 days, not counting two figure-eights.

That was a new world's record. That is, until it was broken a week later by a Chinese astronaut. It should be said, however, that he was accompanied by a small satellite that flew along side carrying food and cold tea.

It was a beautiful view and the sunsets were magnificent. In short, what a sight! Clouds of rain covered part of the Western Hemisphere (Cheyov, mostly), probably my catching all on color slides, but it was a fabulous, fireball of a ride, in a manner of speaking.


The Easterner


Application for returns at Cheney, Washington, postpaid.

by Judith Huetson

CAMPUS

KOMMENTS

Dr. Randal A. Kingley: "When a student in the second class into groups according to their grades and tells them humming birds, blue birds, etc. I had to go to the library and find the linn's feeling those kids. They know what they want, and they are well informed the reading age of Cheney, Washington and at advertised mailing office.

By BALL BANT

REGATTAS

Nontional and inter... a jauntily rope-bridged oxoed — gay run print fabric.

Madcap and casual.

By BALL BANT

The Easterner
**Teaching Is A Poor Field For Creative Boatrockers**

By Doris Nicholson

"If these data can be generalized, and I sincerely hope they cannot, they would seem to suggest there might be less a place in teaching for the creative "boat rocker" than for the "departmental staff."" was a conclusion reached by Dr. Dunas Gilles, Educational Psychology at Eastern.

Dr. Gilles' statement was made in response to The Easterner's inquiry concerning an article which appeared in the Chicago Daily, "The Teaching Career," appearing in the University of Chicago's bulletin, "Readings in the Social Psychology of Education."

The article dealt with the findings of a team of University of Chicago social psychologists, led by Dr. Margaret G. Guha, Philip W. Jackson, and Charles E. Blackman, which, combined with other research in the field, indicated the needs most characteristic of the teachers studied, were high deference, order and security, and low heterosexuality, dominance and exhibition.

The definitions adhered to in the findings were: Deferrance - willingness to accept the control of one's environment; Order - personal life systematization; Endurance - to work at a task until it is complete; Heterosexuality - to be interested in sex and in the subject of sex; Dominance - to lead; to make decisions and to influence others; and Exhibition - to talk freely for the sake of impressing others.

The definitions adhered to in the findings were: Deferrance - willingness to accept the control of one's environment; Order - personal life systematization; Endurance - to work at a task until it is complete; Heterosexuality - to be interested in sex and in the subject of sex; Dominance - to lead; to make decisions and to influence others; and Exhibition - to talk freely for the sake of impressing others.

"Assuming for a moment the validity of the findings, why should they be so? It may well be that those who enter the teaching profession themselves accept the somewhat uncomfortable stereotype of the teacher. In my own educational psychology class in the past two years, 90 percent of students have indicated that from the moment they decided to teach as a career, they became the recipients of more and criticism from their peers uniformly, and to their professors. It may be that the men who receive the most type-based training teacher training areas, those who are to remain. Also the many pressures put on teachers. Their community would seem further promote a withdrawal of even the most hearty after a while. If these pressures and duties are caused uncritically, which might be experienced as being the culture stereotype of the teacher as a sexually impotent, un­

Much more study is needed to answer these questions. What the suggestions are for future research is not known.

More study is needed to answer these questions.

**Teaching Is A Poor Field For Creative Boatrockers**

By Doris Nicholson

"If these data can be generalized, and I sincerely hope they cannot, they would seem to suggest there might be less a place in teaching for the creative "boat rocker" than for the "departmental staff."" was a conclusion reached by Dr. Dunas Gilles, Educational Psychology at Eastern.

Dr. Gilles' statement was made in response to The Easterner's inquiry concerning an article which appeared in the Chicago Daily, "The Teaching Career," appearing in the University of Chicago's bulletin, "Readings in the Social Psychology of Education."

The article dealt with the findings of a team of University of Chicago social psychologists, led by Dr. Margaret G. Guha, Philip W. Jackson, and Charles E. Blackman, which, combined with other research in the field, indicated the needs most characteristic of the teachers studied, were high deference, order and security, and low heterosexuality, dominance and exhibition.

The definitions adhered to in the findings were: Deferrance - willingness to accept the control of one's environment; Order - personal life systematization; Endurance - to work at a task until it is complete; Heterosexuality - to be interested in sex and in the subject of sex; Dominance - to lead; to make decisions and to influence others; and Exhibition - to talk freely for the sake of impressing others.

"Assuming for a moment the validity of the findings, why should they be so? It may well be that those who enter the teaching profession themselves accept the somewhat uncomfortable stereotype of the teacher. In my own educational psychology class in the past two years, 90 percent of students have indicated that from the moment they decided to teach as a career, they became the recipients of more and criticism from their peers uniformly, and to their professors. It may be that the men who receive the most type-based training teacher training areas, those who are to remain. Also the many pressures put on teachers. Their community would seem further promote a withdrawal of even the most hearty after a while. If these pressures and duties are caused uncritically, which might be experienced as being the culture stereotype of the teacher as a sexually impotent, un­

Much more study is needed to answer these questions. What the suggestions are for future research is not known.

More study is needed to answer these questions.

**Teaching Is A Poor Field For Creative Boatrockers**

By Doris Nicholson

"If these data can be generalized, and I sincerely hope they cannot, they would seem to suggest there might be less a place in teaching for the creative "boat rocker" than for the "departmental staff."" was a conclusion reached by Dr. Dunas Gilles, Educational Psychology at Eastern.

Dr. Gilles' statement was made in response to The Easterner's inquiry concerning an article which appeared in the Chicago Daily, "The Teaching Career," appearing in the University of Chicago's bulletin, "Readings in the Social Psychology of Education."

The article dealt with the findings of a team of University of Chicago social psychologists, led by Dr. Margaret G. Guha, Philip W. Jackson, and Charles E. Blackman, which, combined with other research in the field, indicated the needs most characteristic of the teachers studied, were high deference, order and security, and low heterosexuality, dominance and exhibition.

The definitions adhered to in the findings were: Deferrance - willingness to accept the control of one's environment; Order - personal life systematization; Endurance - to work at a task until it is complete; Heterosexuality - to be interested in sex and in the subject of sex; Dominance - to lead; to make decisions and to influence others; and Exhibition - to talk freely for the sake of impressing others.

"Assuming for a moment the validity of the findings, why should they be so? It may well be that those who enter the teaching profession themselves accept the somewhat uncomfortable stereotype of the teacher. In my own educational psychology class in the past two years, 90 percent of students have indicated that from the moment they decided to teach as a career, they became the recipients of more and criticism from their peers uniformly, and to their professors. It may be that the men who receive the most type-based training teacher training areas, those who are to remain. Also the many pressures put on teachers. Their community would seem further promote a withdrawal of even the most hearty after a while. If these pressures and duties are caused uncritically, which might be experienced as being the culture stereotype of the teacher as a sexually impotent, un­

Much more study is needed to answer these questions. What the suggestions are for future research is not known.

More study is needed to answer these questions.

**Teaching Is A Poor Field For Creative Boatrockers**

By Doris Nicholson

"If these data can be generalized, and I sincerely hope they cannot, they would seem to suggest there might be less a place in teaching for the creative "boat rocker" than for the "departmental staff."" was a conclusion reached by Dr. Dunas Gilles, Educational Psychology at Eastern.

Dr. Gilles' statement was made in response to The Easterner's inquiry concerning an article which appeared in the Chicago Daily, "The Teaching Career," appearing in the University of Chicago's bulletin, "Readings in the Social Psychology of Education."

The article dealt with the findings of a team of University of Chicago social psychologists, led by Dr. Margaret G. Guha, Philip W. Jackson, and Charles E. Blackman, which, combined with other research in the field, indicated the needs most characteristic of the teachers studied, were high deference, order and security, and low heterosexuality, dominance and exhibition.

The definitions adhered to in the findings were: Deferrance - willingness to accept the control of one's environment; Order - personal life systematization; Endurance - to work at a task until it is complete; Heterosexuality - to be interested in sex and in the subject of sex; Dominance - to lead; to make decisions and to influence others; and Exhibition - to talk freely for the sake of impressing others.

"Assuming for a moment the validity of the findings, why should they be so? It may well be that those who enter the teaching profession themselves accept the somewhat uncomfortable stereotype of the teacher. In my own educational psychology class in the past two years, 90 percent of students have indicated that from the moment they decided to teach as a career, they became the recipients of more and criticism from their peers uniformly, and to their professors. It may be that the men who receive the most type-based training teacher training areas, those who are to remain. Also the many pressures put on teachers. Their community would seem further promote a withdrawal of even the most hearty after a while. If these pressures and duties are caused uncritically, which might be experienced as being the culture stereotype of the teacher as a sexually impotent, un­

Much more study is needed to answer these questions. What the suggestions are for future research is not known.

More study is needed to answer these questions.
**My Two Cents Worth**

Question: Should the Use of Narcotics Be Legalized? 

**Charlie Troemel:** (Graduate) 

"I feel that serious consideration to the possible legalization of narcotics should be given with the government working as an impersonal and control agency. Carelessly habits are handled by the desperately criminals. There is no control whatever over the quality of the narcotic. A great deal of crime is committed by addicts to procure funds to support the habit. An addict often turns to medical aid to fight his addiction because in some areas, that is a legal felony. Many teenagers become addicted because of the aura of danger, excitement and often, art. The result, that is connected with the use of narcotics. Legalization of narcotics would help to carry with it a process for registering the addicts. By recognizing that narcotics addiction is a social problem, as well as, now, a criminal and medical one and bringing the problem into the open, more widespread steps to correct it might be taken. Before this method a research should be carefully carried on into as many facets of the problem as time and money will allow."

**Judy Fetter:** (Junior) 

"No, because narcotics can become harmful if it is used in the wrong hands. They are used in medicine, if it put to public use, it will no longer be used as a treatment in the medical field."

**Walter Cornell:** (Senior) 

"No! I feel that serious consideration should be given with the government working as an impersonal and control agency. Carelessly habits are handled by the desperately criminals. There is no control whatever over the quality of the narcotic. A great deal of crime is committed by addicts to procure funds to support the habit. An addict often turns to medical aid to fight his addiction because in some areas, that is a legal felony. Many teenagers become addicted because of the aura of danger, excitement and often, art. The result, that is connected with the use of narcotics. Legalization of narcotics would help to carry with it a process for registering the addicts. By recognizing that narcotics addiction is a social problem, as well as, now, a criminal and medical one and bringing the problem into the open, more widespread steps to correct it might be taken. Before this method a research should be carefully carried on into as many facets of the problem as time and money will allow."

**Larry Moser:** (Freshman) 

"No, because narcotics can become harmful if it is used in the wrong hands. They are used in medicine, if it put to public use, it will no longer be used as a treatment in the medical field."

**Daniel Myers:** (Senior) 

"Definitely not, if this question were put to Congress for general use. Narcotics are presently legal as prescribed by a physician. The principle reason for outlawing narcotics lies in the nature of the drugs. First, they are habit forming. Second, they are the mind and body of an individual and destroy his ability to function in a normal manner. If anything, more stringent laws should be enacted to punish the pushers. Narcotic addicts are considered a major crime source in the country and for this reason alone, they should be strongly controlled."

---

**Class Will Present Redical Tuesday**

This summer's Oral Interpretation class will present a program in the Martin Hall auditorium on Thursday, July 23, at 7 p.m. The class instructed by Miss Alice Moore, will present choral numbers, group presentations, and several individual presentations by the students. The program will be designed to interest the college crowd.

---

**Mexico Has Ideal Setting For Motivating Artists**

College-trained persons in the pathological to art as most ordinary citizens are in Mexico according to Dr. Ralph Connor, Eastern Humanities professor. Mrs. Opal Fleckenstein, Eastern art instructor, made an extended trip through Mexico accompanied by her small daughter, Cecelia Jones, Kathy Langley, Robert L. Young, and Joanne Dowling, Violet Myers. Mrs. Fleckenstein has returned, and is planning to give a spontaneous enjoyment of her return on the second floor of the SUB.

---

**Kamahus Calendar**

**Thursday, July 18** 

12-2 Alliance for Progress  
Robert E. Young, President  
A small dinner room  
8:15 p.m.  
What Are Poets Saying Today? Helga Bandemer, speaker, Showalter Auditorium  
**Friday, July 19** 
7:30 p.m.  
Movie, Anatomy Of A Murderer, Martin Hall auditorium  
**Saturday, July 20** 
4:30 p.m.  
Scenic Canyon Excursion leaves Student Union.

---

**Student Union Bowling Lanes**

**Calling All Bowlers**

A. M. F. AUTOMATIC Pin Setters

---

**Go Bowling Any Time**

Last in the morning, during lunch hour, and on an evening of it. It’s fun any time.

EVERYTHING FOR YOUR CONVENIENCE

We have shoes in your size, balls in the weight you desire, and a convenience remote service and snack bar. Come in today!