Excused Con Thursday, 9:20

Dr. Wendell F. Jones will speak at an excused convocation in the Student Fieldhouse auditorium today morning (July 5) at 9:20 a.m. His subject will be "Our Stake in Africa." Dr. Jones is lecturer for the week long study of the critical areas of Africa.

Dr. Jones, a senior member of the advisory committee of the African Studies center at the University of California at Los Angeles, was director of the UNESCO conference of representatives from 40 African nations at Addis Ababa, Ethiopia, in 1961.

He was also program director of the Peace Corps, "Teaching for Nigeria" training project at UCLA and was coordinator of two education programs in Nigeria conducted by UCLA under grants of the United States Agency for International Development.

The program is open to the public.

Tax and SU Board Send Prices Up

Prices were raised in the Student union Harbor Sunday, following action voted by the Student union Board of control last week. The increases were worked through by change in the price of other food items and services, millions of dollars in the student union budget, and lastly, students' funds.

When the board met Wednes- day, there was a belief that the prices would be raised. The fact that the board was operated on a profit margin of 3-1 per cent without replacements and that those costs were going up necessitated a change.

The unexpected element of the Harbor controversy was the application of the state sales tax law to the lunch room sales. The investigation was made by Mr. Fred Johns, EWSC comptroller, who reported that the Harbor open to the public, is subject to the four per cent state tax.

Students who purchased in the union Monday seemed not to notice the price change, but they did go to the credit center. Those who knew the prices were slowed as customers dug deeper for the extra penny or two usually kept in reserve for making the extreme change.

Al Elliott, president at the Student union board meeting last Wednesday, opened the discussion on the price increase stating that his job is to protect the students' interest.

This interest is two-fold: to protect the individual's pocket book and the associated Student union's funds. Five per cent of the gross sales of the Harbor go to the ASC, if volatilizations decrease in the Harbor, the council's share also decreases.

The Harbor management, in competing with Cherry restaurant, is unable to compete with the equipment and facilities provided by the board, serving food at set prices. The Harbor also maintains table facilities for commuters who often bring their own lunches for the reason the Harbor cannot compete with drive-in prices.

"We try to give nutritive value and keep prices low for people trying to go through school," Mrs. Mary LaVigne, manager, stated. She welcomed some of the board members to the meeting for changes, protested others.

The board sets maximums and the board must abide by those price desired.

One of the big problems fac- ing the board was that 50% of the Harbor business is coffee sales. Coffee prices could not be raised. Nor could low-volume items which would not appreci­ ably increase the lunch room's revenue.

The final decision was reached in large, breakfast pric­ es and short order items, with the price increased on a meal of pie, soda, sundaes, and most sandwiches. The Harbor Special, food at set prices. The Harbor also maintains table facilities for commuters who often bring their own lunches for the reason the Harbor cannot compete with drive-in prices.

"We try to give nutritive value and keep prices low for people trying to go through school," Mrs. Mary LaVigne, manager, stated. She welcomed some of the board members to the meeting for changes, protested others.

The board sets maximums and the board must abide by those price desired.

One of the big problems fac- ing the board was that 50% of the Harbor business is coffee sales. Coffee prices could not be raised. Nor could low-volume items which would not appreci­ ably increase the lunch room's revenue.

The final decision was reached in large, breakfast pric­ es and short order items, with the price increased on a meal of pie, soda, sundaes, and most sandwiches. The Harbor Special, food at set prices. The Harbor also maintains table facilities for commuters who often bring their own lunches for the reason the Harbor cannot compete with drive-in prices.

Two Join EWSC Music Faculty

Two prominent musicians will join the EWSC music faculty next fall.

James J. Edmonds, pianist, and Robert C. Colness, vocal teacher, will bring the total music faculty to 14 persons.

Mr. Colness has both bachelor of music and master of music degrees from MSU. While teaching at Miles City, Montana, he produced and directed two musical com­ edies. He was also associated with the EWSC Music Faculty last fall.

Mr. Colness will instruct alto and bass voices. Dr. Manzo will su­ pervise the sopranos and ten­ bass voices. Dr. Manzo will su­ pervise the sopranos and ten­ bass voices. Dr. Manzo will su­ pervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­ bass voices. Dr. Manzo will su­ supervise the sopranos and ten­
Give Children A Chance, Advises Miss Johnston

by Judith Huetson

"Give children a chance to use what you teach them," Miss Johnston believes. This is the advice of Miss Olive Johnston, visiting instructor from Seattle, who feels that an active classroom is the most conducive to learning.

"A teacher can more effectively teach a small group of children while the rest of the class are learning more and working harder," she said. "They are creating rather than just repeating." Miss Johnston is instructing the three-week reading workshop for primary school which will end July 6. In her class are graduate students who are teaching new and want to know the latest methods of teaching reading.

New techniques and mechanics are being demonstrated with the help of six primary pupils who are brought in each day for part of the period. Pupils are told to pretend that they are in the first grade, at first. This method appeals to them because they want to know how to read better.

During the school year, Miss Johnston teaches in a self-contained classroom at McGivra, a demonstration school in Seattle. She did demonstration reading work at Western State University for two years, and was at EWSC last year. Phone? Yes. "We should teach sight and phonics at the same time," she said.

The child learns to read more readily in a natural, happy situation. "The common sense approach appeals to him," she said, "and there should be no compartments in the learning process."

Miss Johnston advises letting the children guide the teacher. "His needs on a particular day will determine what is to be taught, and the teacher should not be confined to the textbook," she said. "Teaching is more an art than a science." Miss Johnston believes. She feels that primary teaching is most important because it forms the foundations for all future learning. She has found that the child who is interested in a subject is most likely to be able to handle more in that subject.

The Creatives Arts program was originated in 1953 by Mrs. Benedict Hallgerisson who was band director at that time. The music camp was located at Lyme Haven in Idaho and not directly sponsored by the college until last year.

The students, including eighth grade graduates, were attending for the annual two-week Creative Arts summer series, under the direction of Miss Johnston and George W. Letechniser. The 42 students chose six daily classes from the area in which they possibly major: art, drama, speech, radio and television, and music. The instructors were members of the college faculty and other teachers selected on the basis of their outstanding contributions to a particular field, according to Dr. Lutechniser.

Many extra-curricular activities kept the students jumping including dances, movies, a treasure hunt, and a full day of pleinairian and swimming at Williams lake. The Creative Arts program is awarded a $100 scholarship for the art show and final program participation in which the students displayed their talents.

Continued from page 1)

The registrar has found that the children guide the teacher. "His needs on a particular day will determine what is to be taught, and the teacher should not be confined to the textbook," she said. "Teaching is more an art than a science." Miss Johnston believes. She feels that primary teaching is most important because it forms the foundation for all future learning. A natural, happy situation. "The common sense approach appeals to him," she said, "and there should be no compartments in the learning process."

Miss Johnston advises letting the children guide the teacher. "His needs on a particular day will determine what is to be taught, and the teacher should not be confined to the textbook," she said. "Teaching is more an art than a science." Miss Johnston believes. She feels that primary teaching is most important because it forms the foundation for all future learning. She has found that the child who is interested in a subject is most likely to be able to handle more in that subject.

The Creatives Arts program was originated in 1953 by Mrs. Benedict Hallgerisson who was band director at that time. The music camp was located at Lyme Haven in Idaho and not directly sponsored by the college until last year.

The students, including eighth grade graduates, were attending for the annual two-week Creative Arts summer series, under the direction of Miss Johnston and George W. Letechniser. The 42 students chose six daily classes from the area in which they possibly major: art, drama, speech, radio and television, and music. The instructors were members of the college faculty and other teachers selected on the basis of their outstanding contributions to a particular field, according to Dr. Lutechniser.

Many extra-curricular activities kept the students jumping including dances, movies, a treasure hunt, and a full day of pleinairian and swimming at Williams lake. The Creative Arts program is awarded a $100 scholarship for the art show and final program participation in which the students displayed their talents.
Eastern New Tourist Meca

The initial impression would be that Eastern is becoming one of the "hubs of interest" for out-of-staters enroute to the Seattle World's fair.

Investigation, however, has shown that the solution is simply a humorous conspiracy between the Spokane commuters and the Cheney Street commission.

Visitors, on the road at dawn to get an early start, traveling through Spokane on their way to Seattle join the commuter traffic to form a continuous motorcade from Spokane to Cheney.

Students, accustomed to the same monotonous route, turn off the highway, left at the detector sign, ride at the next corner, weave through the streets of Cheney's huge residential district and finally reach their beloved campus.

Tourist Meca

Cheney's huge residential district and its man-made "snow" could cause some trouble later, however, according to Dr. Frank Nicol, biology department; later, however, according to Dr. Frank Nicol, biology department, the fall cottonwood tree was an inconvenience to the new Food Service building.

The cottonwood seed storm did no damage except to mess up a few lawns and aggravate a few allergies. They could cause some trouble later, however, according to Dr. Frank Nicol, biology department, the fall cottonwood tree was an inconvenience to the new Food Service building.

Innocent tourists, assuming this caravan knows where it is going, simply "follow the leader," which is in evidence each morning by the numerous out-of-state cars winding erratically through Eastern's streets.

Clouds of swirling "snow" heralded the beginning of summer quarter. But it wasn't cold.

The "snow" was the female fruit of the Populus deltoids, or for the sake of uninformed people, the seeds of the Northern cottonwood tree.

The area between Monroe hall and Hargraves library was like a scene out of a winter travelogue with drifts of the cottony seeds in the streets and on the lawns. Cars traveling along "D" street would blow the seeds into huge billows resembling fine snow.

The cottonwood seed storm did no damage except to mess up a few lawns and aggravate a few allergies.

"It is probably because it all came down at the same time," he said.

Next year the cottonwood tree will not frustrate students, as it would have been cutting if making and 1,232 in the non-manufacturing industries.

During the 1960-1970 decade, junior colleges and vocational-technical schools of Washington together were expected to train 5,901 technicians, 2,229 in the junior colleges and 2,672 in the vocational-technical schools, he said.

There was an estimated 2,276 employment opportunities for technicians in excess of the training opportunities. The imbalance is better illustrated by the fact that there were 1,185 expected opportunities for each technician trained. Dr. Wooldridge's study showed:

"Since the expected employment opportunities exceed the training opportunities for technicians during the 1960-70 decade, it is apparent that more vocational-technical training opportunities are needed for the people of Washington, he said.

"Since a shortage of trained technicians can hamper the industrial growth of the state, all interested groups should cooperate in developing an adequate vocational-technical education program," Dr. Wooldridge said.
Clearance Tests, Interviews Set

All students aspiring to enter the professional education field should obtain their math clearance by July 6, 7 p.m. Math hall, room 123.

Dr. R. F. Bender, head of the educational service department, stated last Thursday, "All those majoring in business administration or business education will be expected to have their math clearance before, or while, enrolled in business 123, 145 or 251."

An English clearance will be held on July 10, 12:30 p.m. in the science building, room 251. Students who have not received a C or better in third quarter English are required to obtain this clearance.

There will be one more evening for Professional Education interviews, July 20.

Applications for these interviews must be made in the Psychology office by July 12.

Student Clearance Tests

An analysis of EWSC June graduates showed that 19 per cent planned careers in education, business, and health and physical education.

Dr. Robert S. Smawley, EWSC director of research, said the analysis is part of research in involving almost 34,000 graduates from 123 colleges and universities.

Nationally, business was the second career choice, as it was with EWSC students. Seventeen per cent chose this field nationally; 15 per cent of the EWSC graduates planned to enter business.

On a national basis, Dr. Smawley said, engineering and humanities were tied for third in popularity, with only 6 per cent of the graduates choosing each field.

EWSC graduates' third choice was health and physical education, with five per cent in that group compared with a national figure of six per cent. Nine per cent of the graduates nationally planned careers in industrial arts, agriculture, and physical and natural science; six per cent of the EWSC graduates indicated plans to enter these fields.

Enrollment in science at Eastern is expected to show marked increase beginning next year, Dr. Smawley said, with completion of the new $1 million science building.

Other information obtained from the survey indicates the per cent of "positive" faculty guidance and influence. Nationally, 75 per cent of the graduates indicated such influence, at EWSC the total was 66 per cent.

This indicates, Dr. Smawley said, that the EWSC system of individual counseling and guidance begun in the freshman year and continued through graduation, has marred influence on students.

Sfc. McColl Joins ROTC Dept.

A veteran of 10 years military service, Sfc. Robert G. McColl, has reported for duty with Eastern in charge of the ROTC program.

McColl is a native of Santa Barbara, California, and served six years with the Navy, including World War II service in the South Pacific, and transferring to the Army as an infantryman.

Other information obtained from the survey indicates the per cent of "positive" faculty guidance and influence. Nationally, 75 per cent of the graduates indicated such influence, at EWSC the total was 66 per cent.

This indicates, Dr. Smawley said, that the EWSC system of individual counseling and guidance begun in the freshman year and continued through graduation, has marred influence on students.

Faculty Leave Granted

Sabbatical leaves for five EWSC faculty members have been approved by Eastern's Board of Trustees under a program inaugurated earlier this year.

First to take advantage of the opportunity to study or engage in academic projects are Mrs. Ogil Packenstein and Mr. Robert H. Whitehead, associate professor of accounting; Miss Amsel Barton, education; Dr. George Robertson, foreign languages; and Mr. Norman Thompson, business education.

Miss Barton will devote winter quarter to a research and study of pottery and crafts of Mexico.

Miss Barton will devote winter quarter to writing children's material for supplemental reading for elementary age children.

Mr. Hesse's leave for fall and winter quarters will enable him to prepare a slide series on art history for the Negro Student Union.

Dr. Robertson will do research fall quarter on the papers and letters of Henry David Thoreau, founder of the Red Cross society and first recipient of the Nobel Peace prize.

Mr. Thompson plans research on the development of instruments for measuring the mental health of students of the credit system in business during fall quarter.

By Judith Hudson

"Sunny, sunny, southern California" has left EWSC Dr. John D. Williams, visiting education professor from Long Beach State College, for the summer.

Why does he refer to his home this way? He claims tax mis­

summered and vacationed in south­

in southern Cali­

But he and his wife are na­

atives of Tennessee. Their five­

year-old son, John, is attending the Campus School. He thinks Chi­

He says that he's "staying to­

Summer Quarter Has Three Sessions

Three summer quarter sessions are being offered at EWSC this year.

The regular seven-week sum­

mer quarter will be held from June 18 to August 3. A gradu­

ing high school seniors program for entering freshmen will cov­

er the period ending on August 17.

Post Session

The two-week post session, consisting entirely of workshop, will begin August 18 and continue through August 24.

A full schedule of classes is being offered this summer for the first time.

Approximately twenty work­

shops, conferences and seminars are being offered this sum­

mer, and many of these are of­

ficially sponsored by govern­

ment or educational organiza­

tions.

Rotc new has five enlisted men and six officers in the de­

partment.

Faculty Leave

Sabbatical leaves for five EWSC faculty members have been approved by Eastern's Board of Trustees under a program inaugurated earlier this year.

First to take advantage of the opportunity to study or engage in academic projects are Mrs. Ogil Packenstein and Mr. Robert H. Whitehead, associate professor of accounting; Miss Amsel Barton, education; Dr. George Robertson, foreign languages; and Mr. Norman Thompson, business education.

Miss Barton will devote winter quarter to a research and study of pottery and crafts of Mexico.

Miss Barton will devote winter quarter to writing children's material for supplemental reading for elementary age children.

Mr. Hesse's leave for fall and winter quarters will enable him to prepare a slide series on art history for the Negro Student Union.

Dr. Robertson will do research fall quarter on the papers and letters of Henry David Thoreau, founder of the Red Cross society and first recipient of the Nobel Peace prize.

Mr. Thompson plans research on the development of instruments for measuring the mental health of students of the credit system in business during fall quarter.

Because of his interest in in­

vestigating the effect of TV on children, Dr. Williams is fascinated by the numerous gardens in Cherry, "It seems that wherever there is a spare bit of ground anywhere, we find a garden."

Dr. Williams has a wide range of academic interests and activities. On July 1, he became president of the Southern Section, California Association for Outdoor Education. He is on the executive board of the California Association for Childhood Education. Next year he will be on the advisory board of the National Camp Association and for the California Journal of Elementary Education.

Combined with a relaxed, in­

teresting method of instruction, Dr. Williams has a positive philo­

sophy of teaching. He tells us, the educators are doing a grand, job; let's ask our students: "How can we do better?" Where do we want to come from? He asserts that we must inte­

egrate and correlate all subjects.