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Associated Students of Eastern Washington State College

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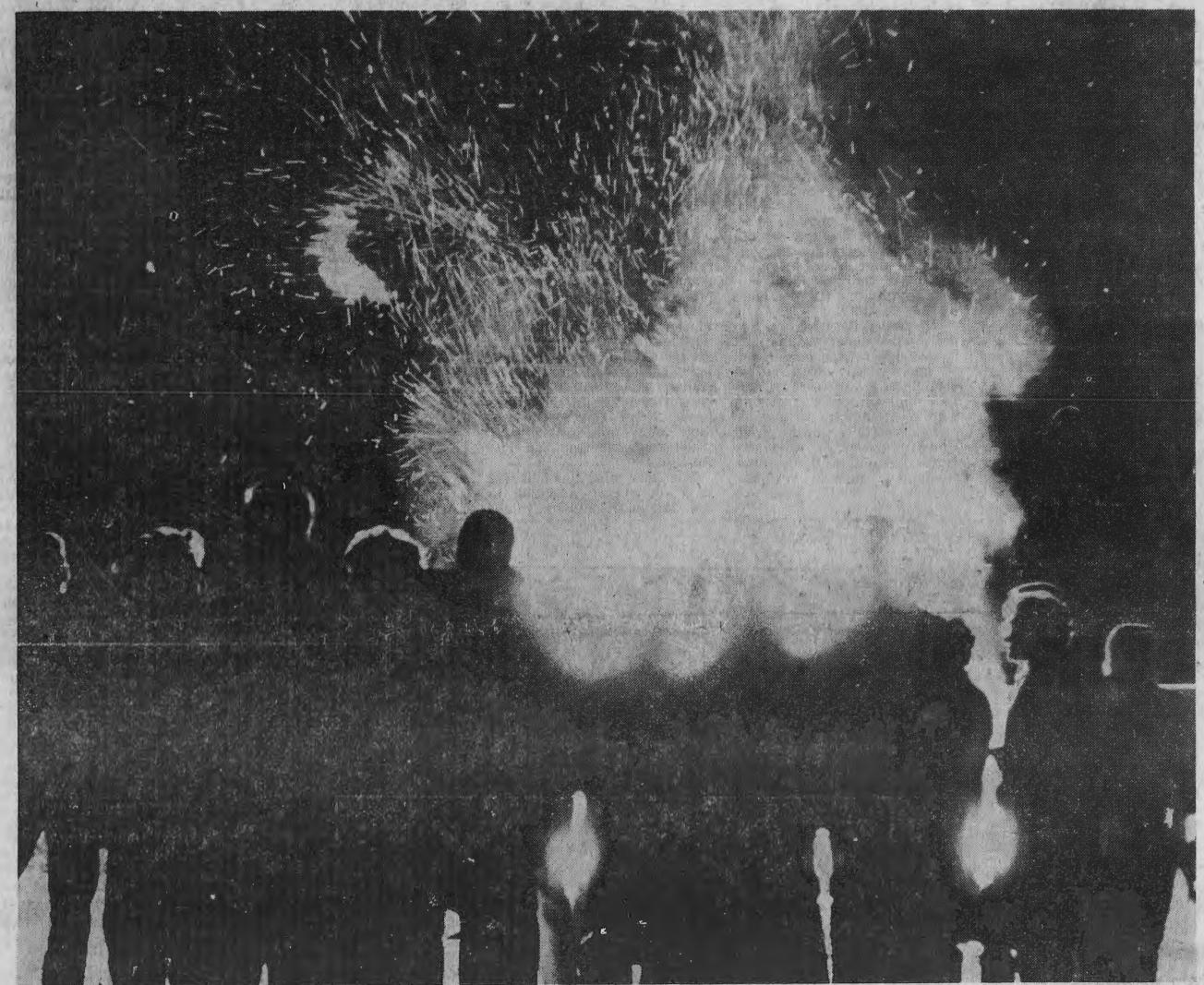
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The Easterner



Cheney, Washington
October 4, 1961
Number 1
Volume 12



SHOWN ABOVE, A SCENE FROM FRIDAY NIGHT'S BONFIRE RALLY

Photo by Norvel Trovst

FRESHMEN BOOST ENROLLMENT

Orientation Week Brings Record Freshman Enrollment

By Chuck Plumb

The freshmen have arrived.

They came from far and near. Some came from Cheney, others from as far away as Trieste, Italy, and Tehran, Iran. There were a lot of them. Their numbers exceeded 900. Their abilities varied. Grade points ranged from 1.47 to 4.0. Their backgrounds differed, but they all have one thing in common—they are freshmen.

Each year at this time the old school comes to life with the appearance of new faces and personalities. Like an awakening giant Eastern opens

its portals and welcomes neophytes of all types and descriptions to make use of it facilities for learning. The school's halls echo with happy, eager voices.

For the past week, Eastern's frosh have been getting acquainted with their new home. They have attended functions aimed at helping them to discover what is available to them on campus. They have taken tours, attended receptions, sat through convocations and danced through mixers. This has been a wild and probably somewhat frustrating week for the new students.

Finishing Orientation week, was the midnight rally which featured the huge bonfire. Created as a means to build up spirit for the season's first football game, the rally has been a regular feature of orientation week for many years. The bon fire is a symbol of the spirit and tradition at Eastern Washington State College.

Registration day brought the usual confusion and panic to the freshmen. What is "old stuff" to the sophomores brought writer's cramp to the neophytes. The rush for signing into desired classes, the disappointment of not getting the courses they wanted and the feeling of exhultation afer getting registered are memories now—but memories deeply imprinted in their minds.

Classes started Thursday and with them came the sick feeling sometimes called "First day-itis" amongst the new students. They probably had the same feeling when they entered high school for the first time. By the second or third day this new feeling disappears and the students become "collegiate."

So, the freshmen have arrived. In essence they are the

same crowd that entered last year and the year before that. Only their numbers change from year to year. They still bring with them the spirit that has been Eastern's trademark throughout the years. They still take with them from Eastern the pride and tradition of a growing college.

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EASTERN WASHINGTON STATE COLLEGE



Published weekly during the school year, except vacations and holidays and periods immediately preceding by the Associated Students of Eastern Washington College of Education, Cheney Wash. Application for re-entry at Cheney, Washington, pending. Entered as Second Class Matter Nov. 3, 1916, at the Post Office at Cheney, Washington, under the Act of Congress March 3, 1879 Advertising rates furnished on application, Represented for national advertising by National Advertising, Inc., 420 Madison Avenue, New York 17, New York, Right to decline any advertising is reserved.

EDITOR	Bob Stevens
ART EDITOR	
NEWS EDITOR	
SPORTS EDITOR	Walt Hartman
FEATURE EDITOR	Chuck Plumb
LITERARY EDITOR	Tom Paddock
BUSINESS MANAGER	

'Seek And Ye Shall Find'

By Paddock

A person who has struggled through college and received his BA degree is said to be a "well rounded" individual. Our education system is said to be liberal so that those who take advantage of this system will eventually be described as being "well rounded."

When a group of people get together it is the rarer than rare case indeed when one subject and only one subject is discussed. Man talks about everything from homelife to international problems, from the loftiest of literature to the drug store dime novels, from one single aspect of life to many ways of life wrapped in a single thread of conversation.

We are students at a college. Our everyday routine includes not only class work but extra curricular activities too. There is not one person connected with the Eastern campus that can say that there is not an abundance of cultur-

al events happening almost weekly and many times presented day after day after day.

Many forums and panel discussions are offered for the students' benefit but it is almost shameful the way these events are attended. There are numerous shows presented here on the campus that many of the students never take the time to see. The art work shown may or may not be good. This is not the case in point. The important thing is that the time is not taken in order for the individual student to draw his OWN opinion on the exhibit.

All these discussions, exhibits and shows are part of a student's college career and to ignore their presence on campus is a very serious mistake indeed by the person who is attempting to acquire or expected to acquire a "well rounded education." One may or may not enjoy these events. Again, this is not important, what is important is the exFrom The Editor

by Bob Stevens

The Easterner for this year promises to be something each and every student will look forward to. A wider range of news and feature coverage should provide each student with the type of reading he or she enjoys.

I say this not because of my position as editor but because of the ambitious staff members who are constantly striving to incorporate new and better ideas to our paper. We have also been granted a more flexible budget by the ASB. This will assist us in giving you more pages, more pictures and in short, a better paper.

This year's Easterner will bring you more campus news than ever before. Feature stories on all forms of student activity will periodically appear on its pages. Another improvement will come in the form of increased faculty contribution. This will enable us to present an even wider range of quality material.

One of the main objectives of this paper will be to make students more aware of their campus in general. A well informed student is a more active student.

Student government, which in the past has consisted almost entirely of an ambitious group of students functioning independent of the rest of the student body, will be given special coverage in the future issues. This is an effort to promote more interest in your student government and its functions.

This year, ASB elections will be given special attention in the Easterner. In doing this, I hope that each of you will develop a stronger interest in the candidates and their platforms. This should create a more objective attitude at the poles and in turn provide student officials of the highest

All in all, this looks as though it will be a most interesting year for everyone concerned. I hope that in executing the above mentioned we at the Easterner can provide the kind of newspaper that will be beneficial and enjoyable to all of you.

Sounding Board, which will in the future appear on this page, is exactly what the name implies. It is the column where students and faculty alike can voice their opinions and suggestions concerning all subjects of student interest.

All material printed in Sounding Board must be addressed to the Editor. Letters can come in the form of criticism, congratulations, recommendations, or opinions and no reasonable contribution will be turned down.

Many of the editorials appearing in the Easterner this year will be on quite controversial issues. If at any time you feel that the opinions are unjustified, this is the place where you may bring them to our attention.

In years past, the Sounding Board has been one of the paper's major points of interest. I would like to think that this year will be no exception.

Something that you freshmen should pay special heed to are the dress standards listed in this year's Pathfinder.

Freshmen usually enter Eastern with the proper attitudes on dress. It is only after observing a few of the upperclassmen in their "leisure wear" that they take on the "backward look."

The upper-classman has usually cultured his tastes to such a point that he can occasionally shift to the dirty sweatshirt and Texas tweeds and still emerge untouched. But, the freshman in an effort to "belong" may adopt this mode of dress to the extent that he takes on a feeling of utter complacency and is unable to return once again to

the accepted. Whether the freshman realize it or not, he is not gaining acceptance by this gesture. What he is actually doing is subscribing to a flock of sheep who are only representative of his adolescent group.

caliber.

Over the years students have had the responsibility and management of their own affairs which they have handled with dispatch and much wisdom. They have shown mature judgment and the disposition to act only after consideration of the issues or events involved. The antics of the perennial sophomores are viewed with little if any degree of amusement or humor. Securing a college education is thought to be a serious intent. Students expect their peers to know why they are here and respond with a seriousness of purpose and empathy for others. The student body has a code of ethics and stands ready to see that behavior is in keeping with the purposes of student government on campus.

GREETINGS!

Don S. Patterson

it known to others. It becomes

a symbol in the minds of stu-

dents and alumni. This is true

of Eastern as of any other higher institution. Through

the years this college has been

known as a friendly campus. A ready smile and friendly

greeting on the walkways and

in the halls of ivy are features

of our personality. Faculty and staff alike have always

responded generously to stu-

dent needs and goals.

Every college over the years establishes certain traditions and characteristics which make

There is real pride here in individual accomplishments. To the more than sixty percent who earn a part or all of their finances for college, there is genuine respect. For the wives who "help hubby" through college there is a certificate of

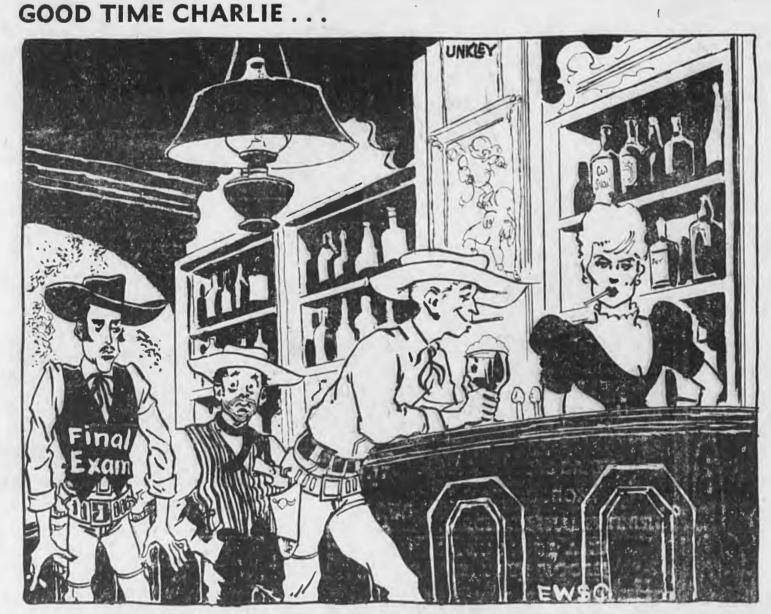
recognition.

In recent years a recognition of scholarship has become prominent with our faculty and student body. The major purpose of all is expected to be an academic one. Every quarter should mean positive progress toward a degree.

It is hoped that each new student will respond constructively to his many opportunities. It is hoped he or she will carry on and enrich the efforts of those who have passed this way before. There are many traditions and desirable characteristics yet to be developed.

You should do more than observe tradition. You are enriching a personality, developing your talents and establishing relationships, all essential as tools for tomorrow's challenge.

It would take the net earnings of our 135 largest corporations to pay the annual cost of accidents in the United States.



... AND HIS INEVITABLE DEMISE

This is a true story. Only the subject has been changed to protect the ignorant.

Charlie leaned on the bar and ordered another beer. His hand slipped down to the rusty six-shooter that hung at his side. For a moment he wondered as to his skill with the weapon but he shrugged it off as the smiling barmaid approached with glass in hand.

"Shouldn't you be out practicing your draw?", asked the barmaid. "That tall dark gunslinger will be here any day now to test your reputation."

"I don't need no practice," said Charlie as he downed part of the yellow liquid. "Everybody knows I can outshoot him, don't they?"

"Well maybe so, but you should practice a little."

"Could be, but I'd rather stay here for the time being." Charlie reached down and fingered his holster for a moment and then returned to his beer.

Suddenly the front doors swung open and in aminous silence spread over the room. At the entrance stood Mr. Inevitable, the gunslinger who had come to try Charlie's reputation.

Charlie still leaned on the bar idly stirring his beer with a dirty finger.

The barmaid looked up and gasped. "It's him, he's come to try you."

Charlie reluctantly pulled his finger from the beer and looked over his shoulder at the opposition.

"What do you want?" asked

Charlie in a slightly shaking

"I want you, you smart alleck." "You've been bragging that you can take me so I'm here to find out."

Charlie slowly turned to face the man. He trembled as he started to reach for his gun and suddenly realized that he couldn't outdraw anybody. He suddenly became aware of the part that he hadn't practiced and now the time had come to defend his title. He was unprepared to prove

himself. Mr. Inevitable payed not attention to Charlie's plight. He drew his gun and fired. Charlie staggered for a moment and then fell, a big red RE-JECT stamped on his forehead.

THE SEARCH FOR SELF

By Francis Shaddeg

Just as a teacher must have a fundamental concept of the nature of people and of goals for his teaching; so also must a person-you-have fundamental concepts concerning your nature, and your goals for learning. These things you must identify for yourself. During the time between the end of high school and the end of college most young people change from adolescents (teenagers) to young adults. Responsibility for the nature of your growth and development becomes increasingly yours, a responsibility which you must recognize and meet.

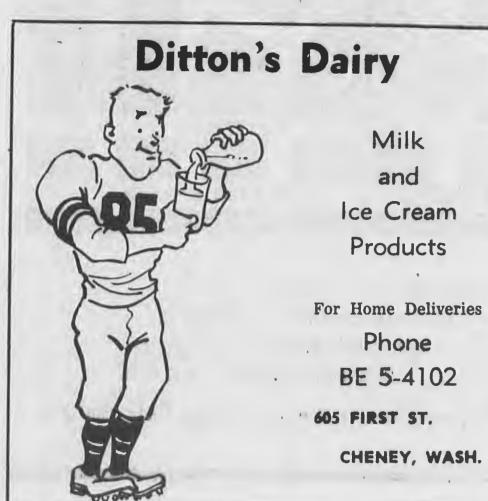
To what extent are you an individual, and what is the character of your individuality? This you must determine. Your four or more, years of college include opportunity, right, and responsibility on both your part and that of the institution and its teachers. One of the most important elements of your education is your individual development. Mass production procedures end to submerge individual needs and development. Your greatest obligation is to yourself. It is you that is being developed and

your time that is being spent.

Your college program, its intellectual and social associations, should be directed towards your individual goals and needs. It is your responsibility to know yourself and your goals. Patterns of courses and procedures are established by college administrations and instructors. Other social and intellectual patterns are established by campus social and living groups, and in many other ways. Within these patterns and among them choices are to be made. These choices are your right and your responsibility, as are the results of the choices. This applies to selections in your curriculum, decisions on how you spend your time, and determination of your associates. Decisions based upon knowledge of yourself, your goals, and deeds, and logical thinking are bound to have fine results.









SHOWN HERE are a few scenes from the fun swallowing champion of EWSC displays his filled orientation week ceremonies. Left, the school mascot goes through one of his traditional war dances. Lower left, the gold fish the freshman talent show.



Bowl with the finest — AMF Auto Pinsetters. 10 perfectly finished lanes.

Cheney Lanes

League Bowling Plus

- Trophy Tournaments
- Convenient Snack Bar
 and plenty of parking space



FINANCIAL AID FOR STUDENTS

By Chuck Plumb

Money, Muny, Monie. No matter how you spell it it is a problem with most college students.

When you need money for school you don't have to call one of the loan sharks in Spokane. Money in the form of scholarships, grants and loans are available to worthy students who apply for them.

To make it possible for high school students and college students superior in scholarship, citizenship and special areas of interest to continue their education, the college provides an extensive financial aids program. The Financial Aids and Awards Committee, Miss Dorine Guthrie, chairman, has been commissioned to administer the funds designated for aiding students.

One of the scholarships recently made available to new students is the Washington Educational Association scholarship for students preparing to teach. Under this, a student may receive 500 dollars for four years of schooling. This, is doled out at the rate of \$200 the first year and \$100 each year after that. Like most scholarships a high grade point average is necessary to be eligible. Another scholarship which has been offered to students from the Spokane Valley is that one given by the Spokane Valley Lion's club. Two students at Eastern were recipients of this award. They were offered in lieu of financial need and scholastic prom-

For students who can not meet scholastic standards that most scholarships require, a series of grants have been provided. One of these, which has been awarded to two students at EWSC, is the Orbit Inc. grant. Orbit Inc. is a nonprofit organization for the purpose of building together civic minded citizens who wish to aid teenagers and young adults toward a better way of life. This grant gives varying amounts to needy students. For handicapped students the Ben H. Rice Foundation has set up a grant for rehabilitation and/or education. Four Eastern students were given money from this foundation.

These grants and scholarships are just a part of the total list of those available. Interested students may get information on those they are eligible for by seeing Miss Guthrie in room S400 in Showalter Hall or the Dean of Students. Loans Offered to EWSC Students

In addition to the scholarships and grants a loan fund made up of contributions from friends and alumni is available to assist students in meeting unforseen expenses. Time of repayment for these loans is aimed at the time the loan is made. This time varies according to the ability of the student to pay.

dent to pay.
One of the most popular loans is the National Defense loan. Under this program a qualified student may borrow up to \$1000 a year for five years. Repayment begins one year after the person ceases to be a full time student. The finishing touch to this program is that up to 50 per cent of the Defense Loan can be canceled at the rate of 10 per cent per up to five years if the person becomes a full time teacher in a public elementary or secondary school. These loans are authorized to students in accordance to their ability to pay back the money and on their scholastic rating. A 2.25 GPA usually is required to qualify for the loan.

Emergency loans can be granted in small amounts for a month. The money for these loans is taken from funds made available by the Associated Women Students, Bachelors' Club and the Dale A. McCallum Memorial Fund. Students interested in applying for a loan should inquire at the office of the Dean of Students or Miss Guthrie.

Deadlines have been set for both the scholarships and the loans. A great number of students have applied for the various aids making it difficult for late comers to qualify. In the case of loans, as many are given is there is money available to loan.

Most loans, grants and scholarships are renewable. Miss Guthrie stressed that students who hold any one of these may renew them b simply reapplying. They are not renewable unless an application is made.

THE PRIZE

God awoke in heaven
And looked the world over
For parents—two.
He sighed in contentment
And selected you.
God raised His hand
And life stirred and grew
And became your son.
God smiled and whispered
"He's first prize!!
He's yours, you've won!!"

Campus Christian Fellowship

Several weekly programs throughout the year are planned by the Campus Christian Fellowship under the direction of Rev. Hadley Harper.

Campus Christian Fellowship is led this year by president, Patricia O'Mealy; vice president, Ed Johnson; secretary, Roxanna Koester; and treasurer, Charles Buttcane.

Each week a Sunday evening fellowship program is planned in the student union Capri room at 5 p.m. with a light meal and program at 6 p.m.

Each Thursday is planned a speaker and discussion series. This program is held in the Capri room of the Sub.

For the first series of programs on Thursday evenings denominational heritage will be discussed. In this series speakers will explain the history, policy and doctrines of the major denominational expressions of the Christian tradition in the U. S. How these institutions have influenced and have been influenced by American culture will also be examined, Rev. Harper explained.

The Methodist Church will be discussed and examined October 5, tomorrow evening at 6. p. m.

Married Student Fellowship

For the married students on campus a varied program has been planned. This group will meet every other week for a potluck supper at 6 p. m. followed by a program at 7.

Rev. Harper explained that this group usually meets informally in one of the homes of the members.

Every Tuesday from 11:40 a. m. to 12:30 p. m. a commutter luncheon and program is planned. This group meets in the Capri room. Bring your lunch, coffee will be provided.

This is planned with the commuter in mind, but anyone interested may attend.

Radio Defuncto

Due to technical difficulties beyond their control, the staff at KEWSC will be unable to broadcast this weekend's football game as planned. Therefore, all students are asked to attend the game in person.

It seems that an absent minded tractor operator backed over the remote lines.



For a complete line . . .

... of photographic equipment

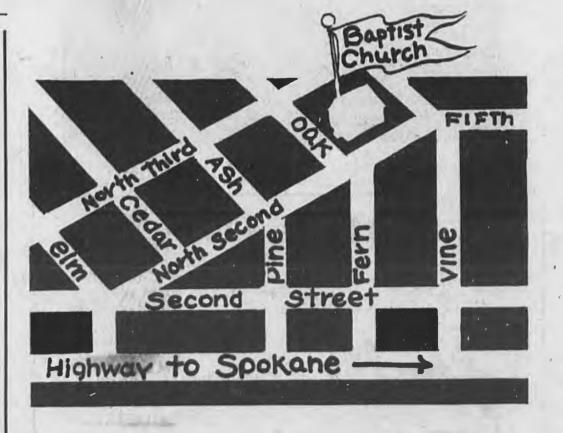
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CAMERA REPAIR

Welcome, Students to the Baptist Church



SUNDAY SCHOOL — 10:00 A. M.

CHRISTIAN TRAINING — 6:30 P. M.

MORNING WORSHIP — 11:00 A. M.

EVENING WORSHIP — 7:30 P. M.

19, 500

Wednesday Prayers Meeting and Bible Study 7:30 p. m.



The Easterner



1st News Page

BIG THINGS FOR THE COMING YEAR



Plans For New Men's Dorm Revealed

Construction of the new \$1,825,000 men's dormitory will begin in the near future, Dr. Patterson, President of EWSC has announced.

The dorm will house 440 men and will replace Hudson Hall which will be destroyed at the completion of the new

Hudson Hall now houses 220 men, so room will be made available for 220 more men. Funds for the dorm have

been borrowed from the Fed-

eral government and will be repayed from the quarterly increase in fees.

The location of the dorm will be behind the music building and parking lot. At the present a large white house stands on the site.

The dorm was designed by Culler, Gale, Martell, archittects, and Morrie and Davis, engineers, Spokane.

Date for completion will probably be some time next fall after the opening of fall quarter, 1962.

Staff Jobs Open **Housing Shortage** Reduces Enrollment

Shortage of student housing was expected to reduce fall quarter enrollment at Eastern Washington State College by 200 or more students.

Mrs. Carol E. Kabat, EWSC dean of women in charge of student housing, said all of the college's 850 dormitory living quarters are already re-served and that there is a waiting list of almost 100 stu-

Another almost 100 students have also applied for housing but have had to be refused, Mrs. Kabat said.

Before classes resumed September 28, one EWSC dormitory, Monroe Hall, was converted from a men's to a women's residence hall. It will provide housing for an additional 105 women, bringing total dormitory space for women to almost 500.

Housing in Cheney will provide for about 250 men and 150 women, Mrs. Kabat said. This is about the limit of available places for students to live in the community.

Several positions are open

on the staffs of Eastern's student publications.

All students interested in writing should stop by The Easterner office, SUB 204, for further information regarding staff positions. No writers will be turned away.

There is a paid position open for a skilled darkroom man or woman willing to accept considerable responsibility in the preparation of photographs for student publications. A student who is sinacerely interested in photography is preferred.

Students interested in working on the College yearbook, The Kinnikinick, should contact Student Publications Adviser Pat McManus in SUB 204.

NOTICE.

The Pscyhology club will meet on Thursday at 12:40 p. m. in room 120 of Martin Hall. All students interested in behavoral science are invited. Those unable to attend that day may leave their name at the departmen office.

Freshman Class Grows

"Nine hundred and seventy freshmen were admitted to Eastern Washington State College this fall," Mr. Kennedy, director of admissions announced.

"Also admitted have been 245 transfer students," he added.

Of this group, he explained, "We expect about 900 freshmen and about 200 transfer students."

Total Enrollment Predicted Between 2500 and 2600 students are on Eastern's campus this fall. About 1,100 are new students. An official total has not yet been released.

Speech Department Offers New Program

Entering and returing students are eligible to qualify themselves to participate in an expanding program of intercollegiate speech tournaments, according to Dr. Carl L. Wilson, Assistant Professor of Speech and Director of Foren-

Students who wish to improve their skills in debating, discussion, public speaking, or oral reading may attend as many as 12 open invitational contests on other campuses, Dr. Wilson said.

In addition, taped discussion and oral reading prize contests are available. Debate teams with outstanding records may be invited to restricted invitational tourneys. A tentative invitation has been extended to a touring Irish debate team to meet an EWSC team before a Spring convoca-

First Trip Scheduled Interested students with or without forensic experience who may want to work on a credit or on a co-curricular basis should see Dr. Wilson in S-RA and start preparing for the first trip, October 20-21 to Centralia (Washington) Junior College.

Topic Chosen Debate topic for the year is, resolved: That the labor organization should be under the jurisdiction of anti-trust legislation. The discussion question is: What procedures should the federal government follow to protect the Civil Rights of all citizens?

Orators and readers choose their own subjects. Extempores and impromptu speakers use current event topics.

Other Tornaments Planned Three other tournaments are planned for the fall quarter, five for winter, and three for spring. Last year, 22 EW-SC students participated in nine or more contests. Two made seven trips; two others

"Last year, with a beginning squad consisting mostly of freshmen, we made a commendable showing," Dr. Wilson said. Inquiries from retruning squad members, entering freshmen, and interested upper-classmen make me quite optimistic about our prospects for this year," concluded Dr. Wilson.

EWSC Gets New Teachers

Twenty-one new members have been added to the professional staff at Eastern

Washington State College for the 1961 fall quarter, which began September 28.

Dr. Don S. Patterson, EWSC president, said 15 of the new members have been added to the instructional staff. They include:

Mrs. Elizabeth Beaver and Archie Hornfelt, division of applied arts.

David Burr and Wesley Westrum, division of creative arts. Donald Batten and 'Dr. Eugene Fletcher, division of education.

Miss Louise Manelia, divis-ion of health, physical educa-

tion and recreation.
Gerald F. Estes, Paul Helsing and Dr. Claude Nichols, division of history and social studies.

Dr. Richard K. Peterson,

Mrs. Greta Larson and Miss Susanna Ramseyer, division of literature and languages.

Wayne Bates and Roland J.

Wayne Bates and Roland J.
Keefer, division of science.
Other new staff appointments include Tieh-cheng Chin, library; Allen Ogdon and Mrs. Dorothy Triplett, student personnel services; Al Hoptowit, athletics; Dr. Robert Smawley, director of research, and Capt. Darrell B. Irvin, reserve officers training corps.
Five faculty members who

Five faculty members who have been on leaves of absence will return for the fall quarter. They are William R. Kidd, assistant professor of history; Dr. Obed Williamson, professor of education; Russell J. Smith, assistant professor of accounting; Patrick Whitehill, assistant professor of physical education, and Robert E. Wooldridge, assistant professor of industrial arts.

EWSC CLASSES TEAM UP WITH TV

Eastern Washington State College is offering both oncampus and correspondence courses in conjunction with the fourth year of Continental Classroom on KHQ-TV, Chan-

Starting Monday at 8 a. m., the course in American Government was taught by Dr. Peter H. Odegard, professor of political science at the University of California, Berkeley. It will be telecast five times weekly for two semes-

Dr. H. Kenneth Hossom, EWSC professor of political science, is the college instructor for both the on-campus and correspondence class-

On-campus college classes will meet at EWSC at 7:40 a. m., using the televised lec-

tures from 8 to 8:30 a.m. First meeting of these classes was last Thursday (Sept. 28) when fall quarter classes began at the college.

Correspondence lessons began with the first telecast of the program, Dr. Hossom said. Registartion for the lessons-bymail are being taken by the EWSC correspondence divis-

Starting Tuesday (Sept. 26) at 7:30 a.m., the couse in The new Biology is taught by Dr. Ray Koppelman, assistant professor of biochemistry at the University of Chicago. It will be telecast five times weekly for two semesters.

Dr. Duncan M. Thomson, EWSC professor of biology, is the college instructor for both the on-campus and correspondence classes.

WORLD RENOWNED BAND TO PLAY

The United States Air force Band will present two concerts on Eastern's campus Sunday, Oct. 8, at 2:15 and 8:15 p. m. in Showalter Auditorium. This band has won the un-

animous acclaim of music critics on five continents.

Commanding officer and conductor of the Air Force Band is Col. George S. Howard, USAF. As Chief of Bands and Music for the Air Force Band, Col. Howard has supervision of all the Air Force Bands now in operation throughout the world.

Under his leadership, the Air Force Band has amassed a record of achievement unique in musical history. Pioneering in a theory that a musical organization could become the ideal ambassador of a nation, he took the group' on 10 international goodwill tours, playing in 46 countries on five continents.

Winning world-wide acclaim, the Air Force Band has played before more than 20 million people and has established attendance records in practically every country in which it appeared.

The band set a world attendance record for a concert with an audience of 200,000 at Manil's Luneta Park. It outdrew Hitler at Berlin's Olympic Stadium during its 1951 European tour when 130,000 persons filled the stadium to overflowing and an estimated 50,000 people were turned away.

In addition to the band, the concert will also present "The Singing Sergeants," a chorus of 25 voices. They have been heard on the "Air Force Hour" and "Serenade in Blue" radio shows, have had innumerable television appearances and have been guest soloists with some of the outstanding symphonic orchestras in the coun-

Capt. Robert L. Landers is director of the colorful and

impressive group.
Soloists with the group include M/Sgt. William Dupree and S/Sgt. Brown Bradley, both tenors. Both have had distinguished professional careers before joining the Air Force.

Master of ceremonies will be S/Sgt. Harry H. Gleeson, who announces the Air Force's weekly nationwide radio program, "Serenade in Blue," and is narrator for the weekly Air Force Band Program beamed to American servicemen over-

The concert will be open to the public without charge.

New Teachers' Program Outlined

A program whose purpose is to increase the supply of teachers in colleges and universities has been initiated by the University of Washington in cooperation with other institutions of higher education in the Pacific Northwest.

Schools participating in the program are Eastern, Central and Western State Colleges; Gonzaga University and Whitman College. The Cooperative Program of Education for College and University Teaching, as it is known, was made possible by a grant from the Ford Foundation, and seeks to encourage superior undergraduates in the participating institutions to proceed to graduate study in their chosen fields.

The programs emphasis is in the area of the Arts and Sciences and particularly in the fields of chemistry, English, history, languages, mathematics, and physics. However, exceptional students in other major fields will also be considered for selection.

The program is designed to extend over a period of three years, commencing with the student's junior year and following through to the completion of the first year of graduate work at the University of Washingon. Most of the students in the program would be able to earn a Master's degree by the end of their first year of graduate work.

OCTOBER 4, 1961

Each undergraduate selected for the program will be awarded a pre-graduate assistantship, and will work under the direction of a professor in his chosen field. The professor will use the services of the assistant in such a way that the work done is of positive assistance to the professor in the discharge of his duties in teaching and research, and, at the same time, gives the assistant some instruction and experience in college and university activities.

In addition, a pre-graduate counselor at each institution will advise the student concerning his general program of studies, while coordinators from the University of Washington representing each of the major departments involved in the program, will be available for consultation concerning the student's program as it relates to his plans for graduate study.

EUROPEAN STUDY PROGRAM OPENS

Monday (Sept. 25) will mark the official opening of the application period for three spring semester undergraduate European study programs offered by the Institute of European Studies.

Sophomores and juniors who meet the minimum standards for each of the programs may apply until December 15. The three programs are located in Vienna, Freiburg (West Germany), and Paris.

Selections are made on the basis of past records of academic accomplishments and recommendations from two faculty members familiar with the applicant's scholastic capabilities.

Robert T. Bosshart, Institute president, said a wide range of liberal arts courses is offered to fulfill the varying needs of U. S. undergraduates studying in Europe.

"The programs are designed to be an enriching complement to American education. As such, they enable sophomores and juniors to study in Europe without disrupting their previously begun pattern of studies," he

said.
Students need not be proficient in a foreign language to study in the Vienna and Paris programs. Classes there are taught in English as well as in the language of the host country. Only juniors may enroll in the Institute's Freiburg program, and competence in the German language is required there.

Bosshart said field-study trips serve as a supplement to formal classwork and form an integral part of each program. England, France, Belgium, Luxembourg, Switzerland, Austria, Germany, Italy and Spain are explored by the Vienna students on three field-study trips.

The Paris students visit Italy, Spain, England, France, Belgium and Switzerland on two study trips, Freiburg students are introduced to Germany, Switzerland and Italy on two field-study trips.

Intensive language instruction is given to all students, according to Bosshart. Other special courses may also be attended.

Students are housed in private homes to provide a practical workshop for the learning of a new language and a deeper insight into European culture.

All spring semester students will sail from New York in February, 1962, and return to the United States in July.

A Chicago-headquartered non-profit educational organization, the Institute of European Studies conducts full-year as well as spring semester programs in Europe for American students.

Bosshart said that full information about programs can be obtained by writing the Institute of European Studies, 35 East Wacker Drive, Chicago 1, Illinois.

EWSC CADETS RANKED 8TH

Eastern Washington State College ranked eighth among 31 colleges and universities in performance of students at the Sixth Army's ROTC camp held this summer at Fort Lewis, Wash.

Col. Erwin F. Nilsson said that EWSC's 30 students had an average score of 65 among the 1083 cadets. Average for the camp was 62.03.

Fourteen of the EWSC cadets were among the upper one-third of the cadets, Col. Nilsson said. All of them qualified as marksmen or received higher ratings as sharpshooters or experts.

Two EWSC graduates were commissioned upon completion of the summer training. They were Donald W. Schiltz, Great Falls, Mont., and Terry S. Evans, 6 823 Herald. Both received commissions as reserve second lieutenants in the infantry.

Commuters' Luncheon

For the commuter on Eastern's campus, the Campus Christian Fellowship has a weekly noon program. This luncheon program is held every Thursday in the SUB Capri room from 11:40 a.m. to 12:30 p.m.

Rev. Hadley Harper, the coordinator of Campus Christian Fellowship, has announced that a Protestant minister will discuss "Why I am not a Catholic or a Protestant Looks at Catholicism," on October 10.

Coffee will be served. Rev. Harper has urged everyone to attend and bring their lunch.

Post Office Hours

The post office in the Student Union will be open Monday through Friday from 11 a.m. to 1:30 p.m. and from 2:30 to 3:30 p.m.

On Saturday it will be open from 10 to 12 noon.

COLLEGE GETS NEW SEAL

A new Eastern Washington State College seal (see The Easterner name plate) has been approved by the college's Board of Trustees and will go into use immediately.

Designed by Ivan D Munk, a senior art student at EWSC and Art Editor of The Easterner, the round seal carries the college name and 1890, the year of its founding. In the center is a map of the state and a portrait of Washington.

Location of the college is indicated by a star on the map.

The seal will be used on official publications of the college and will be imprinted on certain documents.

EWSC Cadet Travels To Washington, D. C.

An Eastern Washington State College reserve officers training corps cadet, Capt. Richard Ator of Moses Lake, was one of only 40 ROTC cadet officers to attend the recent national convention of the Association of the United States Army in Washington, D. C.

Ator, president of the EWSC Evergreen chapter of the association, attended sessions of the convention whose theme was "The Army's Global Frontiers," toured the Pentagon and other capital attractions as well as a reception in honor of Elvis J. Stahr Jr., secretary of the Army.

Seven-Inch Bookshelf

The Seven-inch Bookshelf, the literary column of The Easterner, will be devoted strictly to the paperback books on the market today. Many of these books have been on the market for years but have only recently been published in paperback form. The books reviewed in this column can be found in the campus bookstore and are, in the opinion of the literary editor, books that will benefit the college student not only in time spent reading but also in material offered.

The books found in his column will be on display in the bookstore on the "Seven-Inch Bookshelf."

HEARD ON CAMPUS: Orals

"I took the 30 recommended reference books and condensed them down to enough matter to make about one book.

"I then condensed that book down to one chapter and in turn shortened the chapter to one page. The page then went down to one paragraph and the paragraph to one sentence.

"The sentence I condensed to one word, went in to take my examination and forgot the word."

ALLEN OGDON, the new director of student activities, is a 1954 graduate of EWSC. He came here from Kennewick, Washington, where he has been a teacher and full-time counselor of the public schools.

While at Eastern, Mr. Ogdon majored in P. E. and was the quarterback for the Savages his senior year.

He replaces Don Williams who is on a leave of absence from EWSC to work on his doctorate at Stanford.

POETRY

I walked today where she must have walked,

I saw today what she must

have seen,
I was there today, she was not,
I am afraid today, I think she

I am afraid today, I think she might not return
I am afraid today, she might

come back changed,
I am afraid today, I think I love her.

Paul Barton

Is Frosh Comp Obsolete?

By Shan Eggers

Freshman composition, which those of you entering EWSC this year, as in every other year, will be compelled to take, is not a subject. There is no subject matter or "content" for the course, no actual training for teachers of composition, and questionable value in the notorious "comp class" for the student.

The first to recognize facts such as these are members of the faculty in English departments across the naion. Why, then, is this course offered, even required for graduation? What are some of the false assumptions made about freshman composition? And why doesn't composition "work?"

Perhaps the most dinstinguished of America's teachers of writing is Archibald MacLeish, whose verse play "JB" won the Pulitzer Prize for Drama this year. MacLeish writes of the teaching of writing, in this case creative writing, or writing as an art:

"Everybody knows that 'creative writing'—which means the use of words as material of art—can't be taught. Neverthe less hundreds of professors in hundreds of colleges go on teaching it. Which is absurd but not as absurd as it sounds.

"Everybody knows, too, that you can't teach a horse to race but Kentucky is full of racing stables with neat oval tracks and miles of expensive, white-washed fencing which costs as much to maintain as a presentable professor. Even more.

"There is one difference, of course. In Kentucky they begin with the horse's sire and dam whereas the professor of writing rarely breeds his own students and wouldn't know where to begin if he tried. Who would have picked that pair from the livery stable to beget and bear John Keats?

"But otherwise the situation in Cambridge is much like the situation in Kentucky. You have to have a horse that can race before you can teach him how."

Paul Roberts, in the first chapter of his text, Understanding Grammar, continues this thought, saying:

"Anyone teaching a subject as a means rather than as an end may expect trouble, especially if the students are immature. Most youngsters are rather less intent on improving themselves than on enjoying themselves. This is disheartening, but we may as well face it. Even college students are reluctant to submit to a stiff discipline in grammar in order to strengthen and brighten their prose styles. Many of them don't give a hang about their prose styles, and many others consider their prose styles regrettable but hopeless. Consequently, grammar presented as a means not an end, has no appeal to them. Students are rather like Communists; ends interest them, not means."

And MacLeisch, once again:

"The truth is that the whole situation in a writing course is a reversal of the usual academic pattern. Not only is there no subject, there is no content either."

If composition is not an actual subject, then why, we have asked, is it offered, even required, in almost every college? There are many reasons for the teaching of composition, even even if there are few for the justification of this course. The most important is the fact that people, even in today's scientific age, do consider the ability to write comprehensibly important for themselves and for their children. Even those persons who are not acquainted with the importance of literature as an art can recognize that there is a need for written, as well as verbal, communication of ideas. "Why Can't Johnnie Read?" was practically a battle-cry voiced by parents and echoed by journalists two years ago, and the problem behind the cry is still a very real one upon the college, as well as the primary and secondary school, level.

Old fashioned grammar is the ticket, they feel. The knowledge of the "rules" of punctuation, spelling, capitalization and construction will transfer to a student's writing of themes and other units beyond the simple sentence, however, and the parallel assumption that these rules, learned and applied, will produce better writing, is, Roberts feels, fallicious.

One false assumption is that writing can be taught apart from the various subjects one might write about. On lower levels, yes, feels Archibald MacLeish, but on levels above the primary grades, as has been discussed, a class with no subject or content is valueless. "Which means, of course," says MacLeicsh, "that you aren't really teaching in Cambridge. To teach you have to have a subject: Elementary German or Physics A or "The Novel Since Henry James."

An even more faulty assumption is also brought out by Roberts: that the teaching of writing is a particular responsibility of departments of English. Because literature is the art form dealing expressly with words, then persons in the English departments have obviously been trained to teach writing. To quote Campbell, once again:

'Too often the English instructor is regarded by his collegues in other departments as solely the promoter and guardian of literacy or, at the highest, as a taskmaster devoted to teaching the various skills necessary for adequate written expression. According to this view, he must teach his students to spell, to master idiomatic usage, and to write fluently, no matter what their ability to think may be, in order that these techniques may be successfully put into the service of disciplines as different as history, botany, or civil engineering."

Interviews with various instructors, both in the English field and in other of the school's departments, lead me to believe that this generalization is correct. Over half of the teachers from the language and literature division which were interviewed brought out the fact that freshman composition could not be abandoned simply because the teaching of that course was considered a "service." Persons in other departments seem to believe that English teachers have had special training in English composition and in how to teach it.. "We have not had," says Roberts, "We have been trained in English and American literature, in Old English philology and structural linguistics.

(continued on page 9)

LET'S GO HUNTING, GENTLEMEN

lightful time of the year when we turn once again to the pursuit of knowledge and, a much

more pleasant pastime, the pursuit of game.

Many of you come to us quite unprepared for the hunting season. Even though you may have encountered the game before, you are now facing it on a slightly new and different frontier; that of the college campus.

Before you strike out on your quest for adventure, there are a few things you should know about or subpect:

We hunt only the female species. She is best distinguished by her plumage, which is usually quite long and located on the top of the head. It may be fixed in various positions and comes in many colors including red, brown, yellow, black and an occasional blue or green.

Our subject will usually be covered with fluffy and delicate outer garments. A delightful odor often accompanies this creature and is so potent that it often settles upon such things as shirts, coats and various pieces of furniure. This information can sometimes be advantageous in tracking.

This year's crop comes in a wide range of sizes, shapes (now there's an interesting word) and temperments. Ob-

Fall is upon us. That de- servers report that they range from the tiny and fragile to the slightly larger or, better known as king size model. Don't sell that last one short by any means, a trophy of this sort not only keeps you warm in the winter but also gives you shade in the summer. How's that for economy?

Campus dances provide the perfect atmosphere for hunting. Our subjects seem to congregate at such functions. A dance usually begins with all of us lining up on one side of the room and all of them (the game) on the opposite side. Apparently someone sounds the charge because sooner or later everyone gets combined. This type of combination can be very beneficial because it gives the hunter a chance to pick out his trophy and plan the advancements.

One activity that I must warn you against is the apartment party. These fiascos are usually frequented by the game but unless you are able to make a quick snare, the availability rate decreases fast.

These parties can also have a bad effect. It seems that they are highly frowned on by the administration as well as the landlords, not to mention a few indignant mothers. Although they are sometimes one hell of a lote of fun, I must frown on them also. Next time you attend one of

these illicit affairs look in the corner and if you see someone frowning, that's me.

I would like to brief you further on our hunting but I am afraid that you will have to discover the rest for yourself. Nature is something that each must interpret in his own way. It often becomes so complex that it is hard to decide just "who is hunting who" . . . happy hunting.

The Pall-bearer

"It's an experience, being a

"But it isn't that important That you should miss a day. I mean, it's not like you knew him well."

pall-bearer, Martha, that every man Should have," he said, adjusting his tie.

"I know, it's not important to

As a corpse, who carries him from the place

Because there is no impertenance for the dead.

But someone shoul help remove

The Body that knew him." "You make too much of it. You barely knew him to say hello,

No one expects you to be there."

"It's not the expecting that makes me go, Martha. It's the experience. Everyman has a need

For funerals. It's not right he should

Die and no one do him honor." "Who will help you carry him?"

No one cared while he lived!"

"That's the pity, Martha, no one cared.

Now it's his turn not to care Whose hand lifts his corpse or turns the ground

That will cover him." "Must you go? Can't someone

Play the role of good samari-

tan?" She asked and handed him his coat.

"It's necessary that I go. He had such a little bit while he lived, He should have something

nice Before he goes beneath the ground."

"I know, John, a man should be successful

At least once before he's buried!"

by Williams

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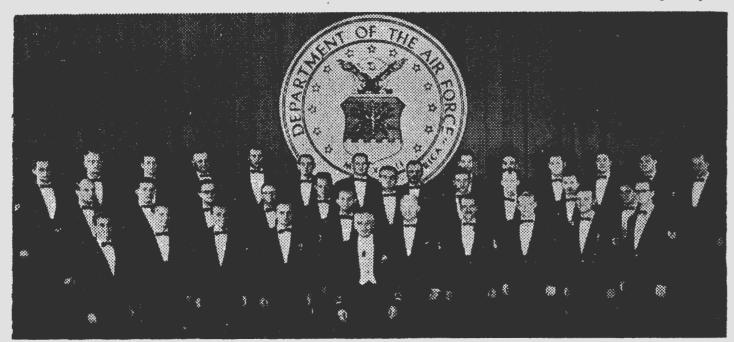


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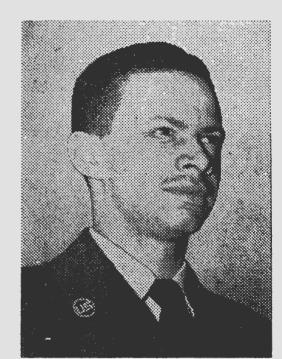


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How To Survive In College

by Chuck Plumb

Loafers beware! The key to your survival in college is work!

In a recent interview, Dr. Daryl Hagie, Dean of Students, said: "Ninety-five per cent of the students who enter college can get an education if they are willing to work for it."

To many of the more than 900 freshmen entering this year, the idea of work to survive in school is probably revolting. Having left the relative ease of a high school environment, it is hard for most college neophytes to adjust to the rigors of college life and learning. This is not new. Freshmen have had this problem since college began. So what can you do to adjust? Work at it.

After attending Eastern for a while you can usually form your own methods for surviving that will work best for you. But to get started, a few tried and tested suggestions have been offered to freshmen—and upper classmen.

Free time is a drug to many students. New students should keep in mind that for every hour they spend in class they must spend two hours studying on their own. This is flexible, however, because some classes demand more study than others. In order to utilize time effectively, Dr. Hagie says that the first thing a student should do is to make out a time schedule. On it, list all the hours in which you are awake and assign a certain time for studying each subject. Don't leave this schedule to memory—write it down and post it above your desk.

Establish a definite place for studying. Get rid of distractions such as television

for studying. Get rid of distractions such as television, radios and girl friends. Organize your study materials and yourself. Vary your studies. Avoid long periods on the same subject. Allow periodic rests. Studying too long can cause fatigue. Finally, take every opportunity to improve your study habits. Don't be satisfied with less than average grades.

Class room techniques also are important to survival in college. One of the most important items here is to attend class. Take notes and ask questions about points you don't understand. Review your notes with the text. Make sure you know all that is required. Don't cram for tests. One of the primary reasons for the high Freshman flunk-out rate is that they do not prepare adequately for exams.

"There are a lot of good ways to study," Dean Hagie said, "but students just won't work at it."

There is that word "work" again. In college you can't get away from it. Not to work means probation and twice on probation could mean being dropped. But before you get that bad off, take time to visit your advisor. Don't wait for him to call you. Eastern has

an oustanding conuseling service-make use of it. If you are dropped, see your advisor immediately about reinstatement. He will arrange an appointment with the academic standards committee and will appear with you for their decision. They will decide whether it is wise for you to continue or remained dropped. If dropped, reinstatement can be gained after a reasonable amount of time and by proving to the committee you have thet dessire and drive to get a college education. Usually, a little time spent in a junior college or working will help straighten out your problems.

"A student must take re-

"A student must take responsibility for his success or failure," Dr. Hagie said. "He can't and shouldn't blame his

professors, his roommate or his second grade teacher if he fails to survive in college. The best way to survive at Eastern or any other school is by setting a standard and working for it."

NOTHING

This is the time of nothing I cannot write
Nor can I read
Highly elated I am not
Depressed am I indeed.
Paul Barton

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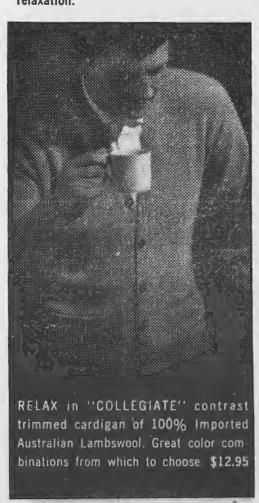
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relaxation'.





Catalina Campus Headquarters:



WINSTON TASTES GOOD like a cigarette should!

IS FRESHMAN COMP OBSOLETE?

(continued from page 6)

Nobody is trained in composition because composition is not

a subject. There is simply nothing there."

If it is not yet obvious that freshman composition has no place in the college, then perhaps some verifiable statistics can be brough into the study. Professor Alvin Eurich of the University of Minnesota, for example, is quoted in the English Journal (XXI, pp. 211-219), as conducting "experiments which to some extent confirm the opinions expressed above. Of fiftyfour freshmen tested for "thought, structure and mechanics" in English compositon, before and after the first quarter of the course given at Minnesota, thirty-five showed no gain or slight loss and only nineteen showed perceptible gains."

On a larger scale, this school (EWSC) has been able to observe what one teacher termed, "students entering, writing frightfully, taking three quarters of comp and still writing frightfully," by the sophomore "English clearance exams" required until now

for graduation.

The load of English comp courses which must be taught each year by department members makes impossible staffing for other courses in the language and literature division. It is, evidentally, a frustrating experience for teachers and an agonizing one for students. Faculty members termed the course as "bloody awful," and "of all things I've taught, decidedly the most frustrating." Some teachers allowed that a small gain was seen in the works of some students, "We are able to show SOME the damnfool things they're doing," but most felt that, even if no reasonable solution to the students' writing problems outside of freshman composition could be found, that they would risk dropping the course.

"This probably would not come about for quite a while," said one instructor, "but the money put into the classes, not to mention the headaches of the teachers, the complaining of the students, and the loss to the literature program as a whole, doesn't seem to be justified by the negligible gain of

the program."

Students interviewed did what was expected—they complained. Those who didn't do well most often commented, I didn't get anything out of it," and students who did well said "I didn't get anything out of it." If the entire subject, at the moment, sounds depressing, then it would be best to omit other student comments.

"It seems obvious that the whole problem arises," says Roberts, "from the fact that in the last hundred years there has been a steady decline in the use of writing in the general educational process. It used to be that no one had to teach composition because everybody taught it. The student was writing all the time, not only in his literature course but also in history, in economics, even in science and mathematics. It was every teacher's responsibility, and not just the English teacher's, to keep the student up to a respectable standard and to show him how to improve his prose.

"My proposal is that departments of English refuse to accept any longer the whole responsibility for the improvement of writing. We should insist that our function is simply the teaching of language and literature. I would want our students to write just as much as they do not, and I would want their writing just as rigorosly criticized and corrected. But I would want them to write in our subject field—

language and literature."

What is being done now, within the composition classes, to make some strides toward "teaching students to write" is providing students with the selections in the literature subject area, having the students analyze the works and expand or compare certain aspects of them in writing. The students' works are then examined, not only by the instructor, but also by his fellow students. One student found this approach "beneficial, as it was different from the writing approaches always given in high school."

A "language lab" in which the student can ask for help upon his particular writing problem, an extension of a tutorial system, is also fayored by many students and instructors. In all, the methods employed by those designated for teaching composition classes are too numerous to even mention. There is, however, a realization that freshman composition is definitely not adequate to teach writing skills, and, among faculty members at this school at least, a willingness to try plausible solutions for teaching what has been called an "impossible subject."

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This is what you will hear from 5:55 p. m. to 1:00 a. m. every night of the week. KE-WC, the official school broadcasting station, is maintained as a general public service, complying with full conformity with the rules and regulations of the Federal Communications Commission and the recommendations of the Intercollegiate Broadcasting System and the National Association of Broadcasters. All programs, of whatever classifi-ications Commission broadcasts by KEWC are formulated and designed and produced to serve students and faculty of Eastern Washington State College. KEWC furnisheds actual experience in announcing, programming, production and directing, script writing, and commercial writing.

KEWC, which is set up as an educational station, broadcasts at 665 kc. as a 10 watt carrier current broadcast station, licensed by the FCC and limited to the Eastern campus only. Being such low powered as 10, watts poses technical problems in covering all levels in all the dormitories. To solve this problem the engineering staff has installed transistor transmitters in each dormitory using the cold-water and heating pipes as antennas. Les Raschke, station manager, stated that if a student had troubles receiving KEWC this could possibly be remedied by putting the radio close to the radiator or the closest cold water pipe. If this doesn't work KEWC invites you to call and they will install, free of charge, external antennas on your radio. Call Ex. 227.

Visiting hours in the KEWC studios run from 3:00-9:00 p. m. The students are urged to

ning some big steps forward this year in student journalism at EWSC.

The Easterner

The student council last spring approved a plan whereby The Easterner will have the use of its own advertising money throughout the year. This will enable the advertising staff to purchase more pages than called for in the original ASB budget, providing the additional pages carry sufficient advertising to pay for themselves. This means more editorial space in the paper, along with increased income from the sale of ad-

vertising. Advertising rates have been increased from 75 cents · per collumn inch to \$1.10, with some exceptions.

The Easterner has the use of its advertising money for short-term investments in extra pages. At the end of the year it must repay \$4000 to the ASB. The use of the money, however, should enable the staff to improve the quality of the physical make-

take advantage of these hours and see how their own radio station is operated. The announcers will also take any request you may have during the request hours.

For music to study by or simply to listen to while you relax be sure to tune in KEWC, truly the voice of the Savages.

The Easterner staff is plan- up and also increase the size

of the paper.
"Sounding Board," the letters-to-the-editor column, is one feature that will be emphasized in the paper this year. If enough students and faculty members are sufficiently interested in expressing their opinions in the columns of The Easterner, this feature will be enlarged to a full page. Numerous individuals on campus will be invited to contribute to the page.

Staff members this year include Bob Stevens, editors; Sharon Williams, managing editor; Tom Paddock, literary editor; Tarz Williams, poetry editor; Janet Williams, assistant to the editor; Ivan Munk, art and makeup editor; Terry Daugherty, music critic; Charles Plumb, feature editor; Gary Phillips, advertising manager; Ken McDonald, advertising sales; Walt Hartman, sports editor; and Norvel Trosst, photographer.

Plans are being made to increase off campus circulation and a capable student is being sought as head for this department.

Robert Wilson will cover the college administration and special assignments, both on and off campus. The Easterner staff may also prepare an evening news show for KEWC, at which time Wilson will take over the radio news desk. The total Easterner staff by

the end of the quarter probably will number over 50 stu-

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The Mentor Philosophers Congratulations to the Mentor publishing company!

Finally on the market is a set of books containing the best works of the world's foremost philosophers both past

and present.

The titles of the books instantly tell the reader not so much the exact time of the writings the individual books contain but what the writings are concerned with. The first volume is The Age of Belief. The introduction to this age of philosophy as well as an in-troductory note on each phil-osopher was written by Anne Fremantle.

Presented in this volume, is the wisdom of the most spiritually harmonious age that Western man has known. The period involved in this book is from the fifth to the 15th centuries. Among the authors Miss Fremantle has chosen to include in this work are men such as St. Augustine, S. Thomas Aquinas, Abelard and

many others. The second in this series is entitled The Age of Adventure. Giorgio de Santillana, who, is responsible for the commentary in this volume, has chosen the writings of DaVinci, Machiavelli, Michelangelo, Erasmus, Galileo and many others of the Renaissance philoso-

phers. The third volume in this series, The Age of Reason, contains the works of the 17th century philosophers. Stuart Hampshire wrote introductory material in this book of the series. Contained are the basic writings of Bacon, Pascal, Hobbes, Descartes and others.

The Age of Enlightment, the fourth of the series, is the product of Sir Isaiah Berlin, who is also the author of The Hedgehog and The Fox. Sir Berlin has picked the basic writings Locke, Berkeley, Voltaire, Hume, Reid, Condillac, Hamann and others as being representative of the 18th century thinkers.

The Age of Idealogy, number five, shows the radical shift in the 19th century thinking as opposed to the traditional reasoning of the past ages. Included are the works of Hegel, Marx, Kiekegaard, Comte, just to name a few. The editor of this volume, Henry D. Aiken, has kept his introductory material short and very much to the point.

The last in this series is entitled The Age of Analysis.

The Mentor eidtofs have chosen Morton White to select the 20 century writes to appear in this collection of writings. Professor White has chosen modern thinkers such as Peirce, Whitehead, Dewey, Sartre and others to represent the present schools of thoughts.

Here is a set of books, within the price range of all students, that I cannot recommend highly enough. If this set of books did nothing but sit within reach of your study desk for easy reference the combined cost of the volumes would be well worth the initial cost. Many questions that may come up in the mind of the student roncerning the beliefs of many men can be readily answered by his set of books. For the conscientious student this set of books is an absolute must.

Winston Churchill: The Era and the Man

Very few men live the type of life that enables them to become a legend in their own lifetime. Such a man is Winston Churchill. Virginia Cowles, in her book Winston Churchill: The Era and the Man (Grosset's Universal Library, \$1.65, 384 pages), has attempted to picture this stormy English diplomat in all his political glory as well as the times which he influenced.

Miss Cowles has told Churchill's story in a simple, meaningful manner which is informative as well as interesting to the reader. Miss Cowles has divided the Prime Minister's life into six eras starting with his early childhood and ending with his part in the world of today.

. One feature of the book I believe should be pointed out and commended is the way the and commended is the way the author explains Churchill's political beliefs and views. These are presented so they are easily understood and equally easy to comprehend.

The world crisis which occured during his political career are vividly graphic and enables the reader a nostal-gic look into the not too dis-

gic look into the not too distant past.

Although Churchill is a man and should be considered as such, I believe that Miss Cow-les has put him on too high a pedestal; she has made him almost God-like but if this is taken into consideration, this alone does not distract too

much from the book and what it has to offer.

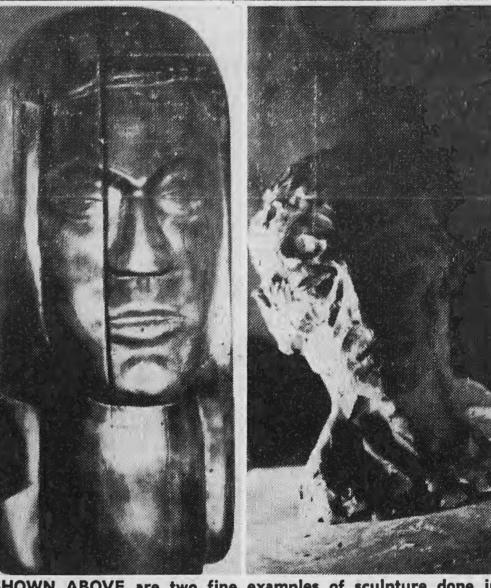
Here is a book, presented to the reader, written about a man who is very much in influence on the British shores today. For those whose interest lies in recent events, Winston Churchill: The Era and the Man should be indeed enjoyable and well worth the price of the book.

> THE UNITED CRUSADE **NEEDS** YOUR HELP

GIVE YOUR FAIR SHARE OCTOBER 4, 1961

The EASTERNER

Page 11



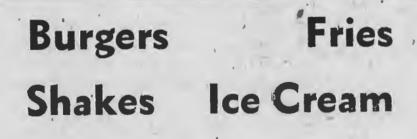
SHOWN ABOVE are two fine examples of sculpture done in the creative arts division of EWSC this summer.

Welcome Students

This could be you

Students if you can identify your picture in the window of the Cheney Drug, you may have it free.



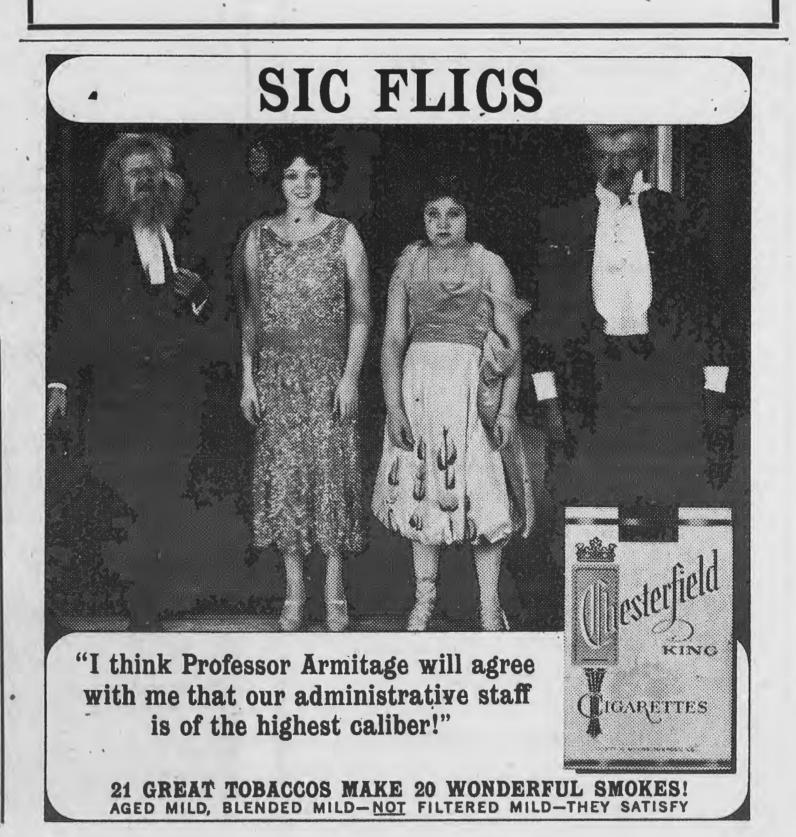


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Cheney, Wash.



Greatest Living Actress' To Perform

Eastern Washington State College and the residents of the surrounding area are in for an exciting experience. Dame Judith Anderson, thought of by many as "our greatest living actress" will present a full evening concert Thursday, Oct. 5 on the Showalter Auditorium stage.

Her performance will be made up of fully-staged productions of the major scenes from three of the greatest successes of her career. These scenes include the greater part of Medea, the famous monologue from Jeffers' Tower Beyond Tragedy, and Shakespeare's Macbeth.

Appearing with Dame Anderson will be William Roerick, distinguished star of Broadway, screen and televis-

Dame Anderson made her first appearance as a classical actress in Hamlet, playing the queen to Sir John Gielgud's Hamlet. Next season Miss Anderson made her initial performance of Lady Macbeth in Shakespeare's Macbeth, opposite Sir Laurence Olivier. This production was presented at London's famous Old Vic.

Miss Anderson scored a personal success as Mary, the mother of Jesus, in Family Portrait and then gave her first performance in a play

The students and faculty of that had long been close to her heart-Jeffers' Tower Beyond Tragedy.

Next came her New York appearance in Macbeth, opposite Maurice Evans, followed by the Katherine Cornell allstar production of The Three Sisters.

At this point in her career, Dame Anderson interrupted her commercial theatrical career for an extensive foray to the battlefronts of World War II; playing before allied troops under all manner of conditions and dangers.

The next feather in her hat, and a very big feather indeed, was her stirring portrayal of Medea in the play of the same name.

Dame Judith has also been acclaimed abroad—in her native Australia, in Paris, where she played Medea as part of an international season at the theater formerly graced by the great Sarah Bernhardt, to whom she has most often been compared; and to Berlin, for a similar international sea-

She has graced the motion picture screen as well as the stage turning in such hits as the eerie Mrs. Danvers in Rebecca, Big Mama in Cat on a Hot Tin Roof as well as brilliant performances in Laura, King of Kings, Cinderella, and

a host of other distinguished films.

Dame Judith has also been widely praised for her television appearances, having won two Emmies for two different performances of Lady Macbeth, Medea, The Bridge of San Luis Rey, The Cradel Song and a stirring performance in an episode of the Twilight Zone.

At present, Dame Anderson is writing a book, the story of her life in and out of the theater, which will be published by Alfred A. Knopf.

HOW CAN YOU HATE

We cannot be what we are, they say. We are not real, they say.

Our love of poetry, of prose, of life—they dismay. Our love of enjoyable is not real, they say,

Who are they? What do they like? Do they enjoy?

Leave me alone you unbeliever of anything which makes you feel a novice, Leave me alone you hater of

art, Leave alone my for of enjoyment-Without these things to dis-

like-

Paul Barton



STUDENTS - Your Credit Is Good. . . Set your own terms.

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A Hearty Welcome Back

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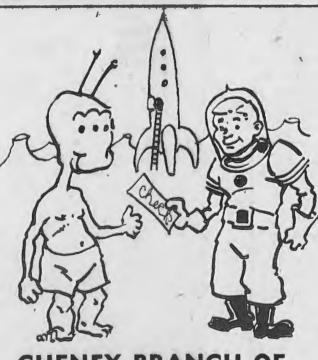
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TRAVELER'S CHECKS

STUDENTS!

The Cheney branch of the Seattle-First National Bank has many plans designed to make your banking business a convenient efficient operation.

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The Easterner

There've Been Some Changes Made

If you want a set of encyclopedias, don't look in the old location, there have been some changes made in the library and where the encyclopedias were you may find THE OLD MAN AND THE SEA.

Hargreaves Library, without a doubt, has been reorganized.

The second floor reading room no longer houses the reference books. These books can now be found on the main floor in the old Socio-Humanities library. Remember, reference books are now on the main floor.

Many of the books that were formerly in the Socio-Humanities library can now be found in the reading room on the second floor. However, all the volumes which were formerly in the S-H library were too numerous to be housed in the reading room. So, when final reorganization is completed, only 400, 700, and 800 numbered books will be found in the reading room.

Also the current major periodicals can be found in the reading room. Older editions of periodicals are in the stacks, many in bound volumes which at the present cannot be checked out.

Incidentally, the stacks are open to all students.

One thing must be remembered. The library staff is still in the process of making the change.

At the present, volumes which are now in the reading room include books of languages, fine arts, and literature, and a few 100 books that will be going to the stacks soon. Then only books numbered in the 400's, 700's and 800's will be found in the reading room. And that's the place, the only place, to look for a book with those numbers

Things To Come
Before long, a complete

reference catalogue and periodical catalogue will be available to the students. An anticipated move will put the check-out desk on the first floor, and this is where the catalogues will be located.

Open Hours and Fines

The library will be open from 7:30 a. m. to 10 p. m. Monday through Thursday and on Friday from 7:30 a. m. to 5 p. m., on Saturdays from 1 to 5 p. m. and on Sundays from 2 to 6 p. m.

A fine of five cents a day

A fine of five cents a day will be charged on all regular books. Reserve and short-time books will carry a 20 cent an hour fine.

Staff To Serve You

If for any reason a student is unable to find a needed volume or periodical the staff members should be asked for assistance. This is their job!

Okay, now go to the library, stop in the old S-H library on the first floor and look around in the reference room. Then go up the stairs and into the reading room. There look around and find the periodicals, books on the languages, fine arts, and literature, and the reserve and short-time book sections.

Behind the check-out desk there is a door that leads to four floors of volumes, better known as the stacks.

You have now been introduced to the library. It is for you, the college student, to use and share.

New Education Progrram

The new sequence for professional education will affect students the following way:

Ed. 101 Introduction to Education (3): All students register for this course preferably in the second or third quarter of the freshman year.

Ed. 200 September Experience (1): All students must register for this course. It should be completed during the summer following completion of Ed. 101. Arrangements are completed through the Student Teaching Office.

Ed. 205 Eudcational Psychology (7): All students register for this course.

On the completion of Ed. 205, with clearances in speech, English, and mathematics and with an accumulative grade point of 2.00 or better, the student is eligible to apply for admission to professional education. Enrollment in any course in the remainder of the educational sequence is contingent upon being admitted to professional education.

Procedures courses are divided into elementary and secondary. There are no Procedures I and II.

The secondary emphasis people will enroll in a specific methods course in the several divisions, such as Natural Science 390, Sicence Methods for the Secondary School, or Social Studies 390, Social Studies in the Secondary School. If the student has already had Procedures I or II, or both, the student's advisor will advise the student on the question of when to do student teaching. The requirements for student teaching are the completion of a procedures class and the approval of the student's major department.

The elementary emphasis people will have the following changes:

changes:
Ed. 367 will correspond to
Ed. 304. Ed. 368 will corres-

pond to Ed. 305. The rest of the sequence then is Art in the Eelementary School, Music in the Elementary School, and HPE in the Elementary School. If a student has had Ed. 367, the sequence is Ed. 368, the student will take a course in arithmetic, either Math 494 or Ed. 507 and Art, Music and HPE in the Elementar School.

Ed. 406 Post-Student Teaching Workshop. All will complete this except for students who have had Procedures III.

Ed. 449 Washington State

Ed. 449 Washington State Manual. All students complete this course.

Ed. 475 Philosophy of Education. Required of all students either in the 4th or 5th year of college work.

Either Washington State History and Government or Northwest History and Government are required for certification.

Secondary school teaching emphasis people NOTE:

HPE 490 is no longer required.

General education must include either art or music. This may be Art 101 or Art in the Humanities, or Music 101 or Music in the Humanities.

The program must include 36 hours in education including the special methods class-

Elementary school teaching
Emphasis

A fundamentals course in Art (Art 101) and a fundamentals course in Music (Music 100) are required. The Art in the Humanities and Music in the Humanities will not substitute for these.

All sophomores should plan on a major and minor. If possible, the juniors should develop a major and a minor.

Graduation and certification are both possible using the catalog under which the student entered.

BOWLING SEASON RESUMES SCHED.

Dick Burger, the smiling manager of the Games Room, came in the other day with the news that the bowling season is now open.

Planned for the season are four leagues: mixed team—Monday, Womens League—Tuesday, Mens League—Wednesday, Mixed doubles—Thursday. These leagues are open to off-campus students as well as the students residing on campus.

The Union will offer prizes for the high individual score racked up each quarter. The leagues will run through fall quarter, break for Christmas and resume at the beginning of the winter quarter.

The weekend inhabitants of the campus are not forgotten in the Game Room's plans for this quarter. There will be a series of special events in the game room designed to go easy on the pocketbook and at the same time provide entertainment for the students. Watch for the signs in the SUB rotunda announcing these events.

Remember, for those interested in league bowling, contact either our living group social chairman, or the desk attendant in the Student Union Games Room.

Kampus Kalendar

Wednesday, October 4
All day—Student art show,
2nd floor Showalter
12 noon—Wednesday film

8-10:30 p. m.—Homecoming show tryouts on stage, Showalter Auditorium

Thursday, October 5
All day—Student art show,
2nd floor Showalter

3:40 p. m.—Music major testing, Music building; Creative arts student divisional recital, LA lounge
6-7:15 p. m.—CCF discussion

series, Isle-land Capri
8:15 p. m.—Convocation,
Dame Judith Anderson, Showalter auditorium

Frida,y October 6
All day—Student art show,
2nd floor Showalter

12 noon—Travel film series "Sweden," Isle-land Bali
7 p. m.—Movie and Mixer "Brigadoon" Isle-land Bali

7 p. m.—Movie and Mixer "Brigadoon," Isle-land Bali Saturday, October 7
All day—Student art show,

2nd floor Showalter 2 p. m.—EWSC football game at Ellensburg, Ellensburg

Sunday, October 8
2:15 p. m.—Air Force Band
Concert, Showalter auditorium
5-7 p. m.—CCF fellowship
program and supper, Isle-land
Capri

8:15 p. m.—Air Force Band Concert, Showalter auditorium Monday, October 9

Monday, October 9
All day—Art department exhibition, 3rd floor Showalter

6-8:30 p: m,—AUSA Evergreen Co. film "The Broken Bridge," Isle-land Bali
Tuesday, October 10
All day—U. S. Navy Officer Selection, Isle-land lobby

9:50 a. m.—Koffee Korner, Terrace Rooms 11:40-12:40 p. m.—CCF com-

muter luncheon program, Isleland Capri
7 p. m.—Mu Phi Epsilon,
Music building

Wednesday, October 11
All dayJU. S. Navy Officer
Selection, Isle-land lobby
12 noon—Wednesday film

12 noon—Wednesday film series "D-Day Build Up," Isleland Bali 7 p. m.—Movie and Mixer "The Robe," Isleland Bali

Late NEWS



SHARON MOSES, a 1961 graduate of Omak High School, has been named Freshmen class Secretary-Treasurer. Sharon is majoring in elementary education.

She, too, fills the position temporarily until official class elections are held.



A 1961 GRADUATE of Cheney High School, Dennis Dokken, was elected temporary Freshmen class president at the first class meeting September 27.

Dennis plans to major in chemistry while at Eastern.

Why Fight 'Em?

College is once again underway and education is readily available on this co-educational campus. But something that has been here for years makes the grasping of this valuable education almost impossible at times.

Namely this something is male—the men on campus. They can do, as many have done in the past, a good job of distracting women from education.

These men can, at almost any time, really present the women with something to do. This something may be frowned on by the Dean of Women. But, these fun-loving men will only exclaim, "We just wanted to have some fun. What we suggested was only an idea."

These ideas are what you must be warned about, wom-

"Blinks" are another thing. Let me warn you. Don't stay out after "blinks" under any

circumstances.

"Lights out" probably was begun in the women's dorms in hopes that if the women had to be in early, this would encourage the men to be in

their dorms at an early hour, too.

This, of course, is a big joke. Those men stay out into the wee hours of the morning, doing what they darn well please since they are not allowed to have liquor in their rooms.

Back to "blinks". This may give the women time to study. At least it supposedly encourages the studying of all subpect material. How? I don't know. There's nothing worse than being told what to do and when to do it!

Now may I introduce the new women students to other strategies that our men possess.

There's the kissing rock. No kidding, this big chunk of stone does exist. Ask any man. It has been donated to men of this college for their use by some of their fore fathers.

Then what have some of these men done? They've decided to call some old bushy walkway "Lovers' Lane," so now it's a landmark.

Well, we're here and so are the men for a few month's of learning, so let's put on our armor and strike back with a few strategies with equal force.

Freshmen Postpone Nominations

"Freshmen class nominations will not be held on October 16, as previously announced by Les Francis, retiring president," Allen Ogdon, director of student activities told the Easterner.

"Elections will not be held as scheduled either," he added.

Announcement of time and place will be made at a later date

Campus Sing Draws Big Crowd

The sound of voices filled the air in the Bali Room September 25 at the All-Campus Sing.

Featured on the program was community singing by those attending the sing. Also on the program was soloist Larry Lael who sang several selections. Bobbie Liberty, Karen Richardson, Priscilla Walden and Judy Barton formed a quartet for more singing entetrainment.

Ralph Manzo directed the Sing. Helping to lead was Ron Jones. More than 100 students attended.

CON DATE CHANGED

The President's Convocation originally scheduled for tomorrow has ben cancelled, according to Dr. Harold Stevens. The Con has been set for October 26, Dr. Stevens said.

Newman Club To Guide Visitors

St. Rose of Lima Catholic Church will have an Open House on the afternoon of Sunday. Oct. 15 from 2 o'clock until 4 o'clock in the afternoon. The curch is located at Fifth and C Streets.

In announcing the event, Father James E. Grant, the Pastor mentioned that "Our friends and neighbors in Cheney, and at Eastern Washington State College, might find it an interesting and enjoyable experience to visit the church and see the various articles used for Mass, and at other religious services."

It is planned that tours of the church will be made in fairly small groups, so that all will have the opportunity to see the articles closely, and hear the explanations of their history, significance and use. There will be a display in the Parish Hall, below the Church, of articles used in Religion classes, as well as projects done by the children.

"People often wonder what the Confessional looks like," Father Grant added, "or what Holy Water is," these things will be explained too. Members of the Parish as well as Eastern Washington Students in the Newman Club will assist the visitors during the Open House.

If horse sense were only equal to horsepower these days, there would be a lot fewer accidents on the roads.

Micronesia designates the almost countless islands of the Pacific Ocean east of the Phil-

Savages Downed By Loggers 7-0 New Team Shows Promise

The EWSC Savage football team made only one mistake last weekend in their game against the University of Puget Sound, and it proved to be a very costly one as Eastern came out second best in a terrific defensive battle 7-0

Eastern, sporting the best defensive unit the school has seen for five years, held the powerful ground-gaining Loggers in check all evening and the longest gainer all night went for eight yards.

The ball game was decided in the first 10 minutes of the contest, as Cal Christoph of the Loggers intercepted a George Stephens pass on the Eastern 15 end line with 12 minutes remaining in the first quarter. The Eastern defense was equal to the occasion, however, as the Savage line held for four downs and Eastern regained control on the 13.

Once again, being plagued with bad luck, the Savages lost the ball on their own 15 on a George Ling fumble.

Gary Gregg carried the ball over from the four, and the Loggers were allowed the touchdown although Gregg had fumbled on the two and George Ling had recovered. The referee had given Gregg forward progress past the goal line and the td was allowed. The extra point was converted on a pass from Larr Hoxey to Gregg.

For the remainder of the first half and the third quarter the defensive units completely dominated play. Neither team was able to penetrate within the oher team's 30 until midway into the fourth quarter

With 8:00 remaining in the final period, huge Ken Du-Charme of the Savages recovered a fumble on the UPS 31. Laulinen, Davis and Bass ground out a first down to the 19, and from there Stephens targeted in on Bass on a pass to the 7-ard line.

With third down and six on the UPS six, Stephens found Mike Macaulay all alone in the end zone for the equalizer, but flags on the field had indicated that the Savages had spent too much time in the huddle.

Two further passes went to no avail as a pair of passing atempts went incomplete and the last Savage drive was stalled on the six.

	UP	5	EW
Yards passing		27	5
Yards rushing		135	11
Yards lost rushing	(Se	18	3
Net Yardage	Me	144	133
Passing	3	3-11	8-1
Passes intercepted by	,	2	1
First downs rushing		3	
First downs passing		3	
First downs on penalties		0	1
Punts	7-26	.4 7	7-34.8
Kicks returned, total	yds.	51	4
Pealties	ŧ	5-34	4-5
Fumbles lost		3	
UPS 7	0	0	0
EWSC 0	0	0	0-0
UPS-Gregg 1, run	(G	reg	g to
Ross pass).			
DAGGING			

	PASS				
	UP				
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117 /	Easte	ern.			
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Gregg	6 1	18	0 1		3.
Dasso	10	24	3	21	
Hoxsey	10	38			
	Easte				
Stephens	7	8	32	-26	3.
Bass	10	34	1		.3.
Laulainen	10	24			
Davis	10	34	0	24	2

HUMBOLDT GAME

Johnson

The massive line of Humboldt State proved to be too much for Eastern Washington's young football team in

the Savage's opener as the Cheney squad bowed 53-0 at Arcata, California.

Huge Vester Flanagan, who is being lauded for All-American honors and who has already been drafted by the professional San Francisco Forty-Niners, and equally large Bill Vines, his counterpart at tackle sifted through the Savage line all evening to hold the Cheneyites to a total of 41 yards net rushing and passing for the game.

Two fleet halfbacks, Jim Walker and Bob Buda and the fullback Ed White accounted for 277 of the Lumberjacks' total of 345 yards on the ground.

For Eastern, two weeks behind Humboldt in practice time, only Joe Bonny, Oregon transfer was able to break away from the stern Humboldt defense. Bonny returned five kickoffs for a total of 112 yards, a fine 22.4 yards per carry average.

George Stephens, in his second year at the quarterbacking helm of the Savages connected on five of his 15 attempts through the air, two of them going to Eastern end Bill Newborne.

Mike Macaulay, who returns with his fine toe, punted a total of nine times in the game for a fine 36.5 yards per punt.

CHISSUS READY FOR MORE THIS YEAR

by Terry Gamon
Ed Chissus, head football
coach, is beginning his ninth
year in that capacity at Eastern Washington State College.

Chissus played end on the Savage football team and graduated from Eastern in 1941. He also played football in the service.

Before coming to Eastern he coached high school teams in the Yakima Valley. In seven years his teams won or tied for seven championships. They won 55 of 79 games, tying two.

In 1953, Chissus' coaching debut at Eastern, the Savages won six games and lost two, finishing second in the Evergreen Conference.

That was his best Eastern team in the won-lost column but he rates his 1957 team higher. They won five games, lost two, and tied one. Injuries kept them from achieving a better record.

He said that a 16-0 win against Pacific Lutheran in 1957 was the best game played by any of his Eastern teams. The Savages held Pacific Lutheran's passing star Tommy Gilmer to one completion in 10 attempts for minus one yard. At the time he was the nation's leading small-college passer.

Eastern has used a split-T offense under Chissus. He has added the winged-T this year to diversify his attack.

At the start of the present season his record was 29 wins, 35 losses, and three ties.

Several of Chissus' players have been named to all-Evergreen Conference teams and a few have received recognition on all-American teams.

In addition to his football duties he has been head base-ball coach since 1955.

Bowling Leagues Begin Oct. 2

Mondays	Mixed Teams
Tuesdays	Women's Teams
Wednesdays	Men's Teams
Thursdays	Mixed Doubles

Contact desk attendants in the SUB Games Room

Prices Nominal

SU Building — Cheney

Dame

JUDITH ANDERSON

"Our Greatest Living Actress"

Richard Watts, N. Y. Herald Tribune

Fully staged productions of major scenes from "Medea"

"Tower Beyond Tragedy"

"Macbeth"

With the distinguished American actor
William Roerich

Thursday Evening, Oct. 5 - 8:15 p. m.

Showalter Auditorium

Eastern Washington State College

ADMISSION FREE

EW HSC Total first downs First downs rushing 14 First downs passing First downs penalties Yards gained rushing 70 368 23 Yards lost rushing Net yds. gained rushing 16 345 OYadrs gained passing Net yds. gained passing 25 Total, net yds. gained 41 Passes attempted Passes completed Passes intercepted by Fumbles Fumbles recovered by Number of punts Average length punts 36.5 40.5 Average punt reutrns 14.0 27.6 Average kickeff reutrns 19.2 13.0 Number of penalties 5-Yards lost penalties 31 35

RUSHING
EWSC to yg yl a

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Laulainen	3		8	0	900	2.7
Bass	9		25	0		2.8
Stephens	4		1	27	٠ -	6.5
Bonny	1		8	0		8.0
Johnson	4		9	2		1.8
Clark	2		0	20	-1	0.0
PASSING						
EWSC	At	C	0.]	oc 3	rds	in
Stephens	15	5		33	25	0
Clark	1	0	.0	00	00	1
Macaulay	1	0	.0	00	00	0
PASS RECE	VING					
EWSC				C	V	ds

Fish Story

Newborne

Davis

Bonny

Bass

Gold fish swallowing highlighted an evening of gymnastics as Eastern's freshmen gave the field house its fall christening.

Held in the main gym September 23, the function was given the name "Roaring Twenties". Included on the program of activities were trampoline, volleyball, cart racing and dodge ball.

Volunteering for the fish swallowing contest amidst expressions of doubt by their supporters were Martha Faulkner and John Gregg. Miss Faulkner, a junior transfer student from the University of Puget Sound, said of the event: "It slid right down." Gregg, a freshman from Vashon, Wash., promised to "take it up for a living."

Did anyone bother to find out the sex of the fish?

GRADUATING SENIORS

Students who plan to graduate at the end of this quarter must apply for graduation by Friday, October 6.

Application must be made in the registrar's office.

Filing for ASEWSC Representative-at-large closes October 12, 1961.

You can carve your own tombstone by chiseling in traffic.

THE OPTIMIST

Blessed with a new name, Eastern Washington State College's athletic program appears to be headed for another fine sport season with the nucleus available for at least two conference champions within the six major sport areas.

However, coach Ed Chissus has his work cut out for him with his young and inexperienced football team. Faced with a huge rebuilding job, Chissus expects to dump a few of the big names in the conference before the season is over.

Last weekend, the Savages put up a fine battle before bowing to the powerful UPS Loggers 7-0 at Woodward Stadium. The Loggers had to fight for every yard they gained and were only able to score on a fumble deep in Savage territory.

This defensive unit that allowed 53 points against them two weeks ago certainly came of age in a hurry and if such inspired play continues, the Savages should definitely be in the thick of things in the Evergreen standings by the end of the season. Stalwarts on the defensive unit include returners Paul Lerch, John Vick, Dave Everitt, Ted Kuykendall, and Al Jahnson. Newcomers include Glen Crandall and George Ling, transfers from Columbia Basin JC, Ken Du-Charme, transfer from Wenat-

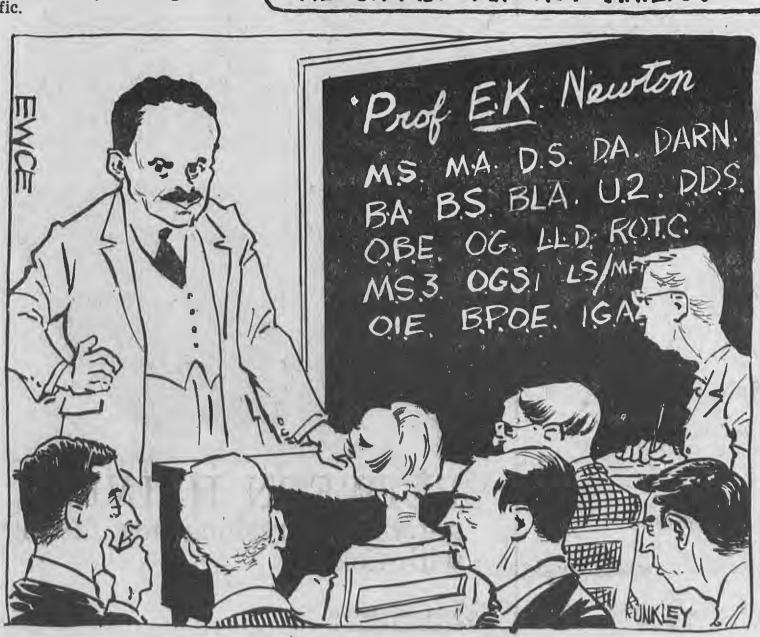
chee JC, and Keith Vradenburg, transfer from Seattle Pacific. Also spearheading the line is Harley Allen who comes back to Eastern eight years after having lettered at the Cheney school.

In the backfield the Savages have a foursome of returning lettermen in George Stephens, Dave Davis, John Bass, and Ed "Stump" Laulinen. Bass enjoying his greatest season thus far, is leading all other backs in ground gaining statistics.

The Savages were dealt a serious blow last weekend when Terry Bonny, newcomer to the team and star of the Humboldt contest, was lost to Eastern for the remainder of the season. Bonny had returned five kickoffs in the Humboldt contest for 122 yards, but on one of the returns reinjured an old back injury. However, Bonny will attempt to remain on the squad as a place kicking specialist in an attempt to fill the shoes of last year's specialist, Alfons Alt; All-American mention who has used up his eligibility.

Next weekend the Savages travel to Ellensburg where they do battle with the Central Washington College Wildcats, fresh from a big upset win over defending conference champion and heavily favored Whitworth College.











National Board of Fire Underwriters

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IK-Spurs Book Buy Is Big Bargain

The IK-Spurs book exchange is again underway. Each quarter these two service groups sponsor the exchange.

At the end of each quarter students may sell their books so that other students may buy used books at a discount.

Lately the book exchange has been held in the Student Union Cove. Prior to this time the exchange was held in Showalter Hall.

Without a doubt business has probably increased. One look inside the SUB would indicate that something is going on. Students are crowded around one table looking for maybe only a single book that just might be on the small book shelf behind. That book may be used, but it's less expensive.

Of course, the more books that students sell to the IK and Spurs, the more that will be available to students.

Fall quarter book exchange will be held through October 6. Each day the Cove is open from 9 a. m. to 3 p. m. while the exchange is on.

CLASSIFIED ADS. \$1.00 Min.

For Rent: Brick duplex apartment at bottom of Sunset hill on Govt. way. One bedrm., fireplace—\$60 furnished; \$50 unfurnished, FA 5-2134

Lost: Furcoat in downtown Cheney. Please return to Box 204 with wife enclosed.

Therapy by licensed therapist. Make those tired muscles feel like new. Phone FA 5-4652

For Rent: 1 room—2 beds room & laundry furnished in 1 room—Double Bed Board, family home. Phone FA 5-

Wanted, beautiful young female to live in. Inquire at room 999 Gary Hall.

To Sell, latest edition of How To Cheat in College. See at College Book Store.

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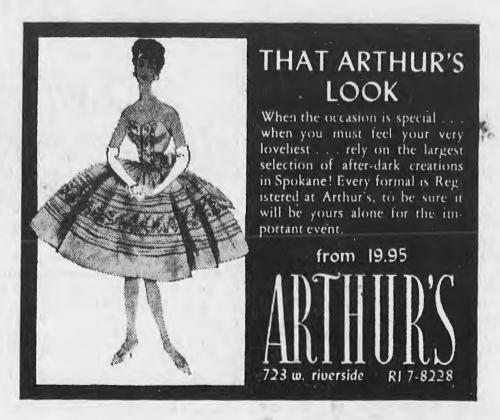
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