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Students raise money for typhoon relief

By Chris Mudd
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Typhoon Haiyan has decimated the Philippines and killed thousands, but students at EWU are not standing by.

Students in the Filipino-American Club have been accepting donations since the storm struck. Over \$1,000 has been raised and is going directly to the Red Cross.

“As a very new group on campus, we don’t have many resources or money of our own to have a huge fundraiser, so we simply stood outside the PUB for three days asking for donations,” said the president of the Filipino-American Club, Nikki Samano. “I think this is a huge success seeing as we started this as a three-week-old club.”

The typhoon struck the eastern Philippines with winds higher than 300 km/h on Nov. 8. According to the national disaster relief agency, the death toll is currently at 5,500, with 1,757 people still unaccounted for.

CNN has called Typhoon Haiyan “one of the strongest storms recorded on the planet.”

“I know many students were unaware of just how big the storm actually was, but

when they found out, they were not hesitant to donate or help out,” Samano said.

Despite relief coming from around the world, the Philippines is still in desperate need. The Department of Social Welfare and Development has estimated that 3.54 million people have been displaced by the storm.

Samano remains positive, saying, “The beautiful thing about Filipino culture is that we are all family, so there were quick responses by Filipino communities not only here but in the Seattle area as well.”

The Filipino-American Club has not completed their efforts to bring support and relief to the affected areas in the Philippines. “We want to fundraise more in different ways, like selling bracelets or having a bake sale,” Samano said.

Students can keep their eyes open for opportunities to assist in relief efforts, and the Filipino-American Club is creating those opportunities every chance it can.

Samano and fellow members are leading the charge on campus to help those in need. “Simply put, we aren’t done fundraising for this cause.” Students can look forward to further fundraisers and can donate directly to the American Red Cross via their website.

AN ESTIMATED

3.54

MILLION

PEOPLE

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DISPLACED

BY THE STORM



TO HELP OUT, YOU CAN DONATE ON THE RED CROSS WEBSITE. ALSO, KEEP AN EYE OUT FOR THE FILIPINO-AMERICAN GROUP FUNDRAISERS.

Graphic by Kyle Pearson

Playoffs Preview

By Erika Meyer
and Galen Rock

FOR THE EASTERNER

After a dramatic 42-41 comeback victory against the Portland State Vikings on Nov. 23, the No. 3 Eagles were granted a first round bye over the Thanksgiving break and will host the No. 13 South Dakota State Jackrabbits on Dec. 7 in the second round showdown of the FCS playoffs.

As the Eagles defeated the Vikings, they improved to 10-2 and a perfect 8-0 in the Big Sky Conference for the first time in school history and are the outright champions. The Eagles enter the playoffs as the third seed and finished the regular season ranked third in the FCS for the sixth straight week.

The Eagles are led by Big Sky Offensive Player of the Year and Walter Payton Award Finalist sophomore quarterback Vernon Adams and Big Sky Freshman of the Year and Jerry Rice Award Finalist redshirt freshman Cooper Kupp.

This season, Adams completed 66.4 percent of his passes and threw for 4,059 yards, along with 46 touchdowns to just 12 interceptions. He averages about 333.6 yards per game, and makes his statement on the ground by adding 491 yards and four touchdowns. He recently broke the record of total yards in a season with 4,550. Adams is ranked third in the FCS for passing yards and passing offense.

Kupp leads the receiving corp with 77 catches for 1,378 yards adding 18 touchdowns, he averages about 114.8 yards per game. He has broken the FCS record by scoring a touchdown in 12 consecutive games, which was previously held by Randy Moss, and holds the record for most receiving yards in the FCS.

The Eagles’ defense is led by Buck Buchanan Award Finalist and senior linebacker Ronnie Hamlin. Hamlin has recorded 101 tackles, a forced fumble and two interceptions. Senior defensive back T.J. Lee III follows right behind him, with 89 tackles on the season.

The Jackrabbits are 9-4 on the season and finished in a four-way tie for second place in the Missouri Valley Football Conference with a 5-3 record. They finished behind two-time defending FCS Champion North Dakota State.

“This is a really good team from a really good conference. They lean on the run first, with an All-American running back who is one of the better home run hitters that I’ve seen,” said Eastern head coach Beau Baldwin.

PLAYOFFS - PAGE 8

Athletes play far from home

International student-athletes bring diversity to EWU campus

By Elohino Theodore
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The Eastern men’s basketball team currently has an abundance of athletes from all over the world wearing the Eagle red, white and black.

EWU men’s basketball coach Jim Hayford thinks having international players on a team is one of many positive aspects in sports. “The way I see the world is we’re part of a global society, we’re citizens of the globe before we’re Americans,” Hayford said.

Being so far from home, coach Hayford tries to help the international athletes feel at home, especially for the holidays. “One of the hard things in bringing these players several thousand miles from their home is that you’re taking them away from their family. And so, the last two Christmases, all the international guys [spent] the night at my house. This year we [had] Thanksgiving together as a team,” Hayford said.

Hayford believes that bringing people to Eastern is a great thing. He wants to encourage international students to come to Eastern to expand their opportunities. “I don’t want to limit myself to just recruiting people just in our region, just in our state, just in our country, but in the whole world.”

According to Hayford, it is not a matter of a lack of local talent in America, but letting the recruiting process take its course naturally. “There’s lots of talent everywhere. If we can get the real talented players that are local, like Parker Kelly, to stay here and come play for us, we’re going to look at those too. But it’s more of just letting our recruiting relationships guide us.”



Thomas Reuter, one of many international players on the men’s basketball team, stands with head coach Jim Hayford.

One of Hayford’s international players on his team is 7’1” center Frederik Jörg from Korschenbroich, Germany. Jörg is currently in his second year at Eastern and had a few schools he considered, but chose Eastern for various reasons.

“They [recruited] me; they wanted me to help. I talked to a couple of other schools, but I really liked the culture, the environment, the concept and the European style of play,” Jörg said. He also explained that the game of basketball in America is different from how it is played in Germany. “The game is way more physical and quicker here. In Europe, you don’t have that many athletic guys,” Jörg said.

Another of the many international players on

the men’s basketball team is 6’5” shooting guard and forward Felix Von Hofe from Melbourne, Australia. For Hofe the recruitment process of coming to Eastern was fairly quick and easy. “One of coach Hayford’s friends contacted Hayford saying that he’d reckon that I’d suit the program over here, and I was signed within about three weeks,” Hofe said.

Hofe also talked about how difficult it was for him to get situated in America. “I struggled quite a bit for the first probably four weeks that I was here because I was a little bit homesick,” Hofe said. The coaching staff and everyone else helped him with the adjustment process.



Frederik Jörg fixes his mouth guard during practice.

ATHLETES - PAGE 8

Upcoming Events:

On Dec. 4, President Rodolfo Arévalo will host a holiday reception **from 2-4 p.m. on the second floor of Showalter Hall**. Attendants are encouraged to bring toys and gifts to benefit the local outreach, “Christmas Gifts for Cheney Kids.”

ROTC is hosting a luncheon **on Dec. 11 from 11 a.m to 1:30 p.m. on the first floor of Cadet Hall**.

The football team will take on South Dakota State in the second round of the playoffs **on Dec. 7. Kickoff is at 1 p.m. at Roos Field**, and stu-

dent tickets are available for pick-up in the bookstore. **All clothing in the bookstore will be 20 percent off before the game.**

Parking passes for winter quarter **go on sale Dec. 6**. The permits are first-come, first-served, and all park-

ing infractions must be paid before purchasing a new permit.

Toys for Tots baskets are placed all over campus and **taking donations until Dec. 13**. Donations of new, unwrapped toys are appreciated.



Visit easterneronline.com

Arévalo travels the globe, works to strengthen international ties

By Brandi Fiscus
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The office of the president spent \$36,249 state dollars on travel expenses between July 2012 and June 2013, according to EWU public records.

This travel budget included in-state, out-of-state and international travels, as well as travel expenses from Dr. Rodolfo Arévalo, Eastern Washington University's 25th president and other staff members in the president's office.

"The money in the president's office budget, which is used for travel, is part of our operations budget which is included in the university budget and approved through the university budget process," said

Laurie Connelly, associate to the president.

Budget requests are presented to the university budget committee, which includes members from faculty, classified staff, exempt staff, students and administrators. Hearings are held by the UBC and open to the EWU community. "The UBC makes a preliminary recommendation to the president. Final allocations are made after consultation with the board of trustees," according to EWU business and finance.

The diversity rate at Eastern increased by 14.9 percent from 2006-2011, according to Dr. Arévalo's EWU biography. There is now a 28 percent diversity rate at EWU and international students make up 3 percent of the student population, according to the 2012-2013 EWU Student Facts at a Glance.

International students account for 3.9 percent, or 819,644, of the people in the United States enrolled

in higher education, according to the 2013 Open Doors Report on International Education Exchange, published by the Institute of International Education.

There was a 7.2 percent increase in the amount of international students enrolled in the United States universities from 2012 to the 2013, according to the Institute of International Education.

"Dr. [Arévalo's] willingness to conduct visits to high-priority partners provides a visible show of support for efforts to date, and executive commitment for additional collaboration," said Catherine Dixon, executive director of Global Initiatives at EWU. "Over the past few months, Dr. [Arévalo] dedicated his time to a number of different programs and projects, both on campus and overseas."

One of the campus events Dr. Arévalo recently hosted was a world-class musical event on July 24, in the Showalter Rotunda.

"Faculty and English Immersion program participants from our partner Fundación Universitaria Juan N. Corpas in Bogotá, Colombia, treated special guests to a concert featuring music from European and Latin composers," Dixon said.

Throughout August 2013, Dr. Arévalo also traveled internationally. He spent some time in Tokyo, Japan and participated in the 25th anniversary of Eastern's involvement with the Asia University America Program, according to Dixon.

The president also traveled to the University of Limerick in Ireland, whose partnership with EWU began in 1994, according to Dixon.

"EWU-[University of Limerick] projects include increasing student and faculty exchange activity and providing a greater variety of service opportunities for international students," said Dixon. "We are developing a new 2+2+1 degree path that will provide students from India with the opportunity to earn an MBA from EWU following the completion of their undergraduate engineering degree in Ireland."

After visiting Ireland, Dr. Arévalo traveled to Fachhochschule Schmalkalden and Universität Passau in Germany.

"In addition to providing EWU with access to high-performing exchange students, German partners offer many opportunities

for the development of short-term programs, to include combinations of language and engineering, STEM-field courses," Dixon said. "As with UL, Dr. [Arévalo] also plans to increase student and faculty exchange activity with our key German partners."

STEM stands for science, technology, engineering and mathematics.

1.2 percent of international students in the U.S. originated from Germany, making it the 12th top ranked place of origin. 28.7 percent of international students originated from China, making China the highest ranked country of origin. Ranked second is India with 11.8 percent, followed by South Korea, which accounts for 8.6 percent of international students, according to the 2013 Open Doors Report.

Eastern's most popular home countries for international students are Saudi Arabia, China, Japan and Taiwan, according to EWU Student Facts at a Glance.



A cute kitten at SCRAPS peers out of its cage looking for a new family.

Photo by Nick Thomas

With great pets comes a greater responsibility

By Nick Thomas
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In the past few years, pet adoption rates have increased in the Spokane region, particularly dog adoptions.

Janet Dixon is Development Coordinator at SCRAPS, Spokane County's animal shelter which also serves Cheney. She said while dog and cat adoptions have gone up, there has been "an explosion" in the cat population.

"People understand that dogs need to be spayed and neutered. They get that. But people view cats like 'Oh but it's a wild creature, it's feral, it should be allowed to roam around and reproduce.' The problem is that a single cat can have around 16 to 20 kittens a year, every single year," Dixon said. "They reproduce much faster than a dog. What ends up happening is that people don't spay and neuter, and they don't microchip."

Contrary to popular belief, the vast majority of cats are not able to survive on their own without the care of people. They are domesticated animals, just like dogs are. If left to fend for themselves, they will become malnourished, starve to death or be killed by natural predators like owls and hawks.

To avoid euthanizing cats, SCRAPS ships cats to the Seattle area where there is a higher demand for cats because so many people live in apartments where cats are more manageable. Euthanizing is only used

as a last resort option with animals that are either too old or who have incurable behavior problems.

Julia Tribbett, a senior dental hygiene student, adopted a kitten named Louie from SCRAPS at Petsmart in May of 2012.

"He is the first pet that my fiancé and I had as a couple. The best part about having a pet as a student is having someone fuzzy to confide in. He helps me relax when I am really stressed out and overwhelmed after a long day at school," Tribbett said. "It is always nice to spend some time with him."

According to Spokane veterinarian Dr. Cheryl Fite, adopting a pet is a serious responsibility, like having a kid. Once you have one, it is for life. Taking them back should not be an option.

Dr. Fite said that first-time pet owners should know what they are getting into by taking classes and reading books, similar to being a first-time parent. Like new parents, first-time pet owners tend to over do it, so the more education the better.

Dixon encourages everyone, including students, to consider adopting a pet, although she has noted an increase in cats left behind in Cheney at the end of each school year.

"You can't let a cat out into the wild or onto the streets. It won't survive. It won't live a fun life out in the prairie. An owl, raccoon or coyote will eat it. That's what happens to domesticated cats."

Since the holidays are upon us, people will be giving pets

away as presents. Unless this has been seriously discussed and planned out, surprising a child, a boyfriend or girlfriend with a puppy or kitten is not a good idea.

"It is a very chaotic time of year. There are people everywhere, poisonous plants like poinsettias and garlands. The return rates are extremely high," Dixon said.

That said, December is their annual "Empty the Shelter" adoption drive. Fees are reduced to \$25 for dogs and \$15 for cats. Dixon said SCRAPS hopes to find permanent homes for 214 animals during the drive.

Starting in January, SCRAPS will be the sole place for looking for lost pets, licensing pets, bringing strays and receiving training classes. This is part of an effort to streamline what is currently a confusing system of shelters in Spokane. Instead of one shelter for in-city animals (SpokanAnimal C.A.R.E.), another for county (SCRAPS), plus other independent but well-known shelters like Spokane Humane Society, there will just be one. This will alleviate confusion of where to go to find, adopt and license pets. It will also double the square footage of their facility which opens this April at 6815 E. Trent.

SCRAPS always needs volunteers to play with the animals and help with other tasks. For more information visit their website at <http://www.spokanecounty.org/scraps>.

Email glitch was not a security breach

By Caitlyn Armstrong
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An email sent out to students on Nov. 1 asking for student social security information was sent to the wrong population.

According to the Student Financial Services office the email was a result of an email glitch, and they assure that student information was not compromised.

Eastern is required by federal law to report student social security numbers to the IRS, which most students provide on their application, but those who have not already provided that information were meant to get the email. The message clearly stated that the form attached was supposed

to be filled out and brought in-person to Fiscal Specialist Supervisor Tanya Charles.

A follow-up email was sent three days later explaining that the email had been sent to the wrong students and was to be disregarded. Charles explained that Eastern uses a group email system to get information out to students and this particular email glitch caused it to be delivered to students it was not intended for.

Director of Student Financial Services, Dennis Wilson, assured that the email was not spam and was not dangerous, just sent to the wrong population.

"It's nothing to be worried about, we're just required by law to notify people if they are missing

that information. We are required to contact them," Wilson said.

To protect student information the Student Financial Services never request sinformation through email and always sends a link to EagleNet to students regarding their account balances and other information rather than sending any of their account information by email.

"There are absolutely no concerns about security," Charles said regarding the email glitch.

Charles said that students should never send personal information over the Internet or email, and if they receive a suspicious email they should contact the people responsible and verify validity before sharing any information.

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Smart habits may prevent a finals week meltdown

By Bekah Frank
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As finals week approaches and students begin to stress, eat junk food, cram to study and lose sleep, Eastern will begin to look like a ghost town.


Many are feeling refreshed as they come back from the holiday break but are also starting to feel the anxiety of knowing that the biggest test of the quarter is coming up fast. Soon, seniors will participate in their last fall quarter of finals, and freshmen will encounter their first university finals week

There are many tips and tricks students should know before studying for finals week. "I study in groups," said EWU sophomore Kaylee McGraw-Wright. "When I am alone, I tend to procrastinate." McGraw-Wright said she tries to plan ahead and study for short blocks of time, such as half an hour here and there throughout the day.

Some students have been preparing all quarter for finals, and others will probably put off studying until the night before. Aimee Cervenka, EWU Academic Success Center and retention specialist, said, "The biggest mistake I


SURVIVING FINALS TIPS

Tip 1




Study in groups.

Tip 2



Make sure you are well rested.

Tip 3



Drink water instead of caffeine or sugar to prevent falling asleep during late study nights.

Tip 4



Get enough food, including breakfast.

Graphic by Vania Tauvela

think students make is putting off studying until it is too late."

According to Lauren Cahill, counseling psychologist at Eastern, waiting until the last minute can result in a lot of cramming, not getting enough sleep, not eating right and stressing out, which can have many negative effects.

EWU sophomore Cassie Hornbuckle said, "Don't cram. It never works."

As a reminder for students, Cahill said, "If you

are really stressed out and feel like you are overwhelmed and you are not going to be able to do things, it will get in the way of remembering material."

Another topic that comes up when talking about finals is losing sleep by staying up late the night before to study. "Sleeping before exams is really important," says Cahill. Students often do stay up late the night before tests and then get an extra shot

of coffee in the morning to wake up.

"Do not get over caffeinated. If you are staying up really late, drinking water instead of a lot of caffeine and sugar will help kind of stabilize the energy level a little and prevent you from crashing," said Cervenka.

There are many different ways that students can prepare for finals. Hornbuckle says, "I sleep a lot and study for like three hours a day." Hornbuckle also realizes just how im-

portant eating habits are in staying focused. "Eat really healthy meals and always eat breakfast."

"The night before a big test, if possible, really just putting things away a little bit earlier, giving more time before bed to kind of de-stress, ... let your brain relax, ... trust what you know and get a good night's sleep," said Cervenka.

For those students who have multiple finals on the same day or one final on Monday and another on Tuesday, studying for all finals before-

hand is recommended. Cervenka says, "I do not recommend only studying for the first [test] and then studying for the second one after, ... the biggest thing I can stress is preparation."

If students are still looking for help on preparing for finals, it is recommended that they speak with their professors, or seek advice from the EWU Academic Success Center.

As a last piece of advice, Hornbuckle said, "Just relax because it is just another test."

Inside the President's Office

By Shannon Bedell
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Rodolfo Arévalo is the 25th Eastern Washington University president. He started his position at EWU in 2006, previously working at many other universities throughout the country. President Arévalo gave The Easterner an opportunity to meet with him and discuss some of his background, recent accomplishments and hopes for EWU's future.

The Easterner:

Do you have a personal motto or philosophy that you try to follow or live by?

President Arévalo:

Expect a lot of people because that's the only way you are going to be successful. The other one is don't try to be the smartest person in the room. I make sure you hire the smartest person in the room.

The Easterner:

When you were growing up, what did you want to be?

President Arévalo:

I figured I'd be doing what my father was doing, which was agricultural work, when I was growing up, and probably wasn't until high school that I figured I'd be doing something else. ... My interest was in math because I was very good in mathematics. So I was looking at something in math or something related to that, and I ended up getting a degree in accounting.

During the Vietnam War ... accounting firms didn't want to hire a young male and spend money training them if they were going to get drafted because that was when the draft was in existence. So I ended up getting a job, not in accounting, but in something akin to social work and figured out I wasn't really prepared for that because I knew business. I didn't know counseling and stuff like that. So I went back to school and that's how I got to the University of Michigan. Then a degree in social work and then I stayed there and got a Ph.D. And that's how I got into higher [education] because me and another friend I met at the university started doing recruiting for the doctoral program we were in. Eventually the school created an office for recruiting minority students to the University of Michigan, and he and I became the directors of it. So that sort of led me to look more at maybe I should be doing this kind of stuff.

The Easterner:

What do you think the biggest difference is here at Eastern compared to some of the other universities you have worked at?

President Arévalo:

I think one of the uniquenesses that I liked about Eastern was its focus on students and student learning. It was demonstrated, even back then. We do it more now than we used to, ... we were trying to get students to do internships and community service kinds of projects. Although, I was at a couple of universities that did a little bit of that. It seemed like Eastern did more of that than the other places that I had been at. That coupled with again the faculty being so interested in making sure that students were successful.

The Easterner:

What is your favorite part about Eastern or your favorite part about working here?

President Arévalo:

I think my favorite part really is being in the community and explaining to community leaders what our students are able to do and talking about some of the unique programs we have like forensic science, dental hygiene, our writing program that you just don't see at other places especially in the state of Washington.

The Easterner:

What are some of the goals you are working on this year?

President Arévalo:

One of the things we have obviously been working on this year is quarters to semesters ... that will come at least to resolution fairly quickly.

The other is really trying to continue to improve on the ability of making our students more successful academically. ... I think the implementation of the learning commons two years ago is helpful. The redesign of our math, remedial and first year math courses is going to help. So we're looking at other ways we can do things for the general student population that are successful with small student populations.

Our students that get into, for example, the scholars program on campus because it is a small program, we give them a lot of support. Well, my question has always been, "If we can do it for them, why can't we do it for the larger population?" So we are trying to see how we can take the best pieces of smaller programs and offer it to a larger number of students.

The other part that's kind of associated with trying to get students through here as quickly as possible is really implementing more e-learning opportunities for students.

The Easterner:

What does being named the 2014 Board of Directors of American Association of State Colleges and Universities mean to you?

President Arévalo:

Well, I think it means that my fellow presidents recognize me as being helpful in terms of looking at how we continue to promote higher education policy in this country because that association represents about 400 universities across the United States.

It's one of the professional organizations that works with the federal government and the Department of Education on higher education policy. It's an opportunity to have an impact on those kinds of issues and to have an impact on the types of students that we have here at Eastern.

One of my interests for example is to continue to promote that we need to continue to do more in terms of federal financial aid. Instead of cutting back we need to increase it and allow it to keep up with the increasing cost of higher education. The other one really has to do with how we measure student success. I know this year the federal government is interested in doing a checklist of how universities can improve what they do in terms of efficiency and in retaining and graduating students.

The Easterner:

What will your role be on the board of directors?

President Arévalo:

One ... will be to look at how the organization can provide development activities for presidents, especially new presidents, so that they can become more successful. Not all presidents have a strong business background and ... it's very important that you understand where every penny goes in order to help the institution survive.

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Students suit up for laser tag

By Shannon Bedell
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Inflatable bunkers, smoke machines and the chance to shoot opponents with lasers are all brought to students through Campus Recreation.

Three years ago, EWU Campus Recreation, in a partnership with the Eastern Residence Hall Association, purchased a laser tag system for \$16,000. Laser tag events on campus are paid for with the Sports and Activity fee.

According to the Laser Tag Museum in Louisville, Kent., the game was started over 30 years ago. It originally started with a group of young adults in Dallas, Texas, and now is played in over 70 countries around the world.

Matt Pipkin, senior and student activity director for Campus Recreation, said, “[Laser tag] is good for us to have at Eastern because no one else has it. We’ve had visiting people from other universities and no other university has it. It’s something neat we have for our students that other students don’t get. It’s kind of a nice perk.”

The system includes 30 vest and gun combos along with the chargers and software to track the game. The course also includes several inflatable bunkers.

Campus Recreation has offered laser tag on campus about four times this quarter. The game is also available to special groups such as campus organizations, athletic teams and clubs. The activity has been especially popular with student orientation groups and specialized events.

“So far this quarter, we have had about 200-300 students play. The nice thing about our system is we can play indoors really anytime



Weaving in and out of inflatable bunkers,EWU student Nick Barr aims at another opponent during a rousing game of laser tag.

Photo by Sam Sargeant

of the day if we can make the lighting dark enough,” said Michael Campitelli, director of Campus Recreation.

Laser tag is usually held in the Jim Thorpe Fieldhouse or MPR, and can accommodate about 20-25 students during a single game. The smoke system used produces water-based smoke that evaporates and does not cause any damage to the buildings.

“It totally makes it more cool to have laser tag with beams shining through the smoke,” said Campitelli.

The recently upgraded equipment included a new laptop with the necessary software to run the game and minigizers that will allow for mobility. With

this new equipment, laser tag will be able to expand to more venues on campus.

“Spring quarter, I hope to have a laser tag night in the front lawn of Showalter. With the trees it’s the perfect location. Some of the neighbors and students on campus might wonder what is going on, but it will be a lot of fun,” said Campitelli.

Laser tag will be offered multiple times during winter quarter. Campus Recreation has found they get the best attendance during winter quarter due to it being an indoor activity.

“It’s easily accessible, but can also be fun in a competitive sense,” said Pipkin.



Benjamin Heller stalks opponents in search of an opening to score.

Photo by Sam Sargeant

Issue 9 corrections:

A name was misspelled in the caption of the trebuchet photo on page 5. The student in the photo was Jesse Hutson.

An article on page 3 referred to Phil Doyle as director of Jazz studies. Doyle was the interim director last year, but is currently a lecturer in music and saxophone.

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Faculty urges students to realize their impact on course evaluations

By Wilson Criscione
STAFF WRITER
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With course evaluations around the corner, students are left wondering if their input makes any impact with professors.

Towards the end of each quarter, teachers leave the classroom and pick a volunteer to hand out course evaluations. Students fill them out, which can take as little as 30 seconds or several minutes, and when they are turned in, they never see them again, unsure whether or not they made any difference at all.

The sheet of paper contains four questions ranking the effectiveness of the course and its instructor, and has an additional box for comments.

Some students, like senior Evan Murray, are not sure professors pay much attention to their feedback.

“I think teachers would be wise to take student suggestions seriously, but I doubt most of them actually change anything,” he said.

Many faculty members fear students do not realize the impact these evaluations have.

“These course evaluations are important for a lot of different reasons,” said Jonathan Anderson, psychology department chair. “I’m not sure students fully understand the significance of them.”

After the quarter, the department chairs scan through the numerical data provided by the four mandated questions. Then, they will look through the anonymously written

comments for any red flags. Usually at the beginning of the following quarter, the instructors will get a chance to read the scores and comments as well.

The evaluations give valuable information to the departments about possible promotions, tenure and, most importantly, how to improve for future courses. For the classes he instructs, Anderson said he looks at each comment closely, although he cannot be sure other teachers do the same.

“Faculty reception to [student] feedback varies,” he said.

If a particular instructor shows a trend of negative scores and comments over time, department chairs usually take some sort of remedial action. This may include monitoring the course in person, providing some sort of aid or more extreme action if the problem persists.

Linda Kieffer, vice provost, believes the level of attention faculty members give to course evaluations depends on the thoughtfulness of the student responses.

“For the most part, if the students are thoughtful in their comments, the faculty members take them very seriously,” she said. “I think the course evaluations are really what the students make it.”

Thomas Hawley, the government department chair, agreed that the input of students can be very impactful but thinks this could be communicated to students more effectively. Some of this, according to Hawley, is because evaluations are only given at the end of the quar-

ter, when both students and professors are distracted by finals. Hawley also believes that the questions could be improved.

“The standard four questions really don’t generate information that’s very helpful,” he said.

While Hawley glances at the numerical data, the four questions give him for his department, he says the most useful information is in the written comments. Additionally, he sees value in assessing the classroom in the middle of the quarter and plans on using anonymous surveys on Canvas for this purpose in his future classes.

Many instructors would love to have feedback in the middle of the quarter as well as the end, but they realize students’ fear of retaliation from their instructor may prevent them from voicing their opinion. Hawley admits that as a student, he would fear confronting a professor before grades had come out. Current students, like Evan Murray, agree with this.

“I think examinations are an invaluable asset to the student who doesn’t have the courage to stand up to his teachers face-to-face but does have the heart to try and make things better for students to come after,” Murray said.

Still, faculty members urge students to pay closer attention to how they fill out the evaluations.

“I wish that students would understand how important the course evaluations are,” said Hawley. “Both for us, in terms of improving our courses, but also in terms of how we are evaluated as faculty.”

Eagle Entertainment offers students a chance to Walk on the Wild Side

By Bekah Frank
Staff Writer
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Students lined up at 7 p.m on the evening of Nov. 21 to socialize, eat pizza, drink Monsters and Walk on the Wild Side.

Brittany Hall, Eagle Entertainment event coordinator, brought a different event to campus than what students are used to. This event offered students a variety of options to participate in, including henna tattoos, airbrush tattoos, discounted piercings, a Monster bar, free pizza and hair chalk.

“We like to change it up a little bit,” said Hall.

Hall said that when planning the Walk on the Wild Side, she had an agenda to bring an event to campus which would allow students to express themselves in different ways.

The students who participated expressed themselves in whatever way they wanted to. EWU senior Madlyn Chau took advantage of the discounted piercings by Bullet Proof Tattoos and got her ear cartilage pierced that night. “I think this is a really cool event for students who don’t have enough money to get a piercing and go to an actual shop,” said Chau.

Many of the students who came participated in the piercings thanks to the discounts that were given out. The reaction of the students who participated in the piercings was also very diverse. Some students were so excited, they called their friends to tell them. Others were shocked as they walked away saying things,“ I can’t believe I just pierced my nose.”

Another student who took advantage of the discounted piercings was EWU freshman Paige Helms, who got her belly button pierced. “I think it is cool,” says Helms. “It is cheap [because] we are in college, so it is reasonable.”

Eagle Entertainment Visual Design Coordina-



Photo by Sam Sargeant

Many students participated in the hair chalk booth, as well as getting temporary tattoos, while socializing with other students at event.

tor Reanna Lee helped Hall run this event by holding students’ hair up to be colored with hair chalk.

“This is one of my favorite events,” said Lee. “It brings in a different crowd than what our usual events bring. We usually bring in a lot of freshmen, and this is more of a diverse community of students.”

The event attracted students of many different ages and personalities. EWU junior Muzit Kiflai said, “I think it gives people the opportunity to do something that they have always wanted to do, but have been scared to do so. They just go out and do it now.”

That was true for many students, especially those who participated in the discount piercings. There were some students who were terrified to get something pierced, so they had a friend sit with them while they did it. Others were just excited for the deal they were getting, and had their friends videotape them getting their piercing.

This event definitely brought many emotions to the students who were involved. The majority of those emotions were fear, anticipation, excitement, uncertainty and of course danger.

“Everything here is a little edgy,” said Lee.



Photo by Sam Sargeant

Beth Mies got her ears pierced at the Walk on the Wild Side event.

Archivist at JFK Library leaves imprint on history of campus

By Wilson Criscione
Staff Writer
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When Charles Mutschler came to EWU in the fall of 1973 as an undergraduate, students did not have computers, “pocket” calculators could barely fit in a purse and the introduction of co-ed dormitories was causing controversy.

As the university evolved with technology, Mutschler has grown right along its side. As university archivist, he has distinguished himself as a vital aspect of the school.

“I tend to look at the library as the critical central element of the university for students and teachers,” Mutschler said.

Mutschler manages the archives and special collections section of the JFK Library. The department collects pertinent historical information in an approximate 100-mile radius of campus. Students and faculty go to him for permanent records of the university, as well as for non-university archives and personal papers which reflect the history of the area.

Yet when he first came to the school as a student, the library looked little like it does today.

“It was really a very different world,” said Mutschler. The school, he said, had just

purchased a new mainframe computer, costing several million dollars and taking up a large portion of the library’s floor space.

If students wanted to work on a project after the library had closed, they had to wait until the next day. They did not have the option of recording lectures, and students could not do research at home on the Internet.

Today, people from all over the world request information from the archivist, and if you ask anyone at the university, he is always ready to assist them.

Allan Scholz, a biology professor, praises Mutschler for the environment he has created.

“He has made the special collections truly special,” Scholz said. “Without a doubt, it’s the most pleasant location on campus for conducting scholarly activity.”

Mutschler has helped Scholz with several books related to fish in the Columbia River Basin and Eastern Washington, including a work entitled “Fishes of Eastern Washington: A Natural History.”

Paul Lindholdt, an English professor, has also received professional help from Mutschler. Part of

Lindholdt’s work involves editing overlooked books in American literary history and bringing minor classics back into print and available to the public, for which he often uses the EWU archives.

Mutschler has used his knowledge of history around the area for his own interests too, such as his love of railroads. Growing up in Albuquerque, N.M. as a young boy, he hoped to one day become a locomotive engineer. When he realized his eyesight was not adequate for the railroad’s strict regulations at the time, he turned to history for a career, and has used his occupation to fuel his railroad history hobby.

Michael Conlin, a history professor, said that Mutschler once described himself as a “foamer,” someone who is so enthusiastic about trains that they foam at the mouth.

This has led Mutschler to publish and contribute to books on railroad history, and

he often takes photos of trains and railroads around the area.

“I’ve always been interested in the technology behind it,” Mutschler said.

Technology of locomotives may sound boring to some in

this age of hybrid cars, smartphones and tablets. But for Mutschler, the transportation which was so critical in shaping the country is fascinating.

He does not own a smartphone. Instead, he has a basic desk telephone. After using a film camera for years, he just recently got a digital camera, which he says has some positive aspects and some drawbacks. He is amused by the constant texting but still appreciates many of the more practical uses of technology.

“I wouldn’t want to write my master’s on a typewriter,” he said.

When it comes to the archives, he is willing to adapt to technology if it makes it easier to access information.

“The last 15 years have been incredibly transforma-

tive. The most requests that I get are not somebody who comes in the front door, it’s somebody who has either telephoned or emailed.”

People from all over the world are now able to call him and request information. While the Internet has made it easier for people to access these archives, it has also increased the demand for such knowledge. He is working to put as much online as he can, but it is a slow process. He urges people to understand that while there is a lot of information online, there is still a lot missing. Handwritten documents, such as diaries and letters, would be hard to find on the Internet.

“He’s always ready to help, he’s got a can-do attitude. He almost never says no to any request you make of him,” Conlin said. “He’s the perfect colleague.”

Mutschler’s father taught geology at EWU from 1969 to 1996, and his grandfather taught modern European history in New York.

“I’ve always been interested in history. I suppose, in a way, it’s come full circle,” Mutschler said.

The archivist completed a BA in history in 1977, an mas-

ter’s in history in 1981, and was hired at EWU Archives and Special Collections in 1983. He completed a master’s in archives and records management at Western Washington University in 1992, and a Ph.D. in history at Washington State University in 1999.

According to Mutschler, he has “more than enough education” for his occupation.

Larry Cebula, coordinator of the public history program, says there are two kinds of archivists: those who are willing to help people find what they have and use it, and those whose main interest is protecting the material. Charlie, as he calls Mutschler, is the ideal archivist, since he is the best of both worlds.

“It’s absolutely the archivist’s job to protect the documents. It’s also the archivist’s job to give the information. Charlie [Mutschler] remembers both halves of the equation,” Cebula said.

Mutschler lives in Cheney where he can easily walk to work. After decades at the university, he still welcomes people to his “little corner of the library” with hospitality.

And those around the university are thankful, because if not for him, the school might run a little off track.



Easterner Asks

Do you prefer the Xbox One or PS4?

“I am neutral, but Xbox One is more of a platform.”

Aaron Young



“PlayStation 4 is, overall, a better console.”

Max Davis



“I haven’t seen anything outstanding in either of them.”

Shawn Schmick



“The PlayStation 4 has more of a promise for titles within the next year.”

Ryan Barquist-Tafoya



Have an opinion on something?
Tweet us about it over winter break.

@ EASTERNER_OP

Semesters not crucial to students

The \$8.7 million could be used for more important things

By **Elsa Schmitz**
OPINION EDITOR
easterner.opinion@gmail.com

Eastern Washington University may be seeing a change to the curriculum looming on the horizon.

Dec. 3 marks the final decision in the quarters to semesters topic that has been an active part of open forums and surveys on campus this fall.

With an estimated \$8.7 million on the line with this decision, the board of trustees announcement will impact all aspects of campus.

Administration has done all they can to gain student and faculty perspective on this issue, including a survey that was sent out to all current students of EWU.

Of the 240 students that responded to the question regarding their opinion on a choice of either quarters or semesters, only 10.79 percent said they would prefer semesters as opposed to the 80.75 percent who preferred quarters.

The survey also collected comments and concerns regarding the controversy and is available to view



Schmitz

on the ASEWU homepage.

Graduate student Brandy Bippes noted the opportunities that students and faculty have had to voice their opinions.

“Just the fact that we can talk to [the board of trustees] helps build that community, and I see it as binding the students and faculty and administration and then the [board of trustees] on top of that — I think that was just a really good opportunity.” Bippes said.

I, for one, agree. The lengths that the administration has gone to try and hear the voices of not just the faculty but the students as well, is something that is to be applauded.

However, I am not certain that now is the time to be focusing on something as big a change as switching from quarters to semesters. Along with a hefty price tag, the switchover may cause more trouble for faculty and students attending EWU.

If the quarters to semesters switchover is approved, what will happen to students in the interim?

Bippes expressed that while she is not opposed to the switch over, she has concerns as to whether students will be involved with the switchover or left to navigate the new system alone.

“My biggest concern is how busy the faculty will be converting the curriculum.

The entire curriculum needs to be reviewed and approved, and in that process I fear that the faculty may not be as available as students need them to be,” Bippes said.

Students rely on faculty and administration availability for many things, including student advising.

If the faculty is too busy working on preparing for semesters, then students may be left without these necessary services that allow them to utilize their time wisely during their attendance to EWU.

If the board of trustees decides now is not the time to make the big switch, then what could be next for EWU?

Perhaps it is time to quit our griping that there is absolutely nothing to do in Cheney, and focus on building a better campus as a whole.

“I think building a community and giving people a reason to feel connected, to be engaged, is really important at this point.” Bippes said.

With an amount like \$8.7 million, there could be a multitude of departments and programs that students can use their collective voice to improve, making EWU more like home.

THE EASTERNER

Serving the community since 1916

LETTERS TO THE EDITOR

Elsa Schmitz
OPINION EDITOR
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Requirements:

- Letters should be 300 words or less and typed, or legibly handwritten.
- Include your full name, signature, telephone number and email address for verification.
- We reserve the right not to publish letters; furthermore, all letters are subject to editing.
- Letters must be received no later than Monday at 10 a.m. in order to be considered for publication the following Wednesday.
- If your letter is in response to a specific article, please list the title and date of the article.

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We encourage the campus community to submit letters and opinion pieces that conform to the requirements listed above. Opinion articles and letters to the editor do not necessarily reflect the views and opinions of The Easterner, its staff members or Eastern Washington University.

Easterner Madlibs

By Amye Ellsworth
MANAGING EDITOR
easterner.me@gmail.com

Students lined up at _____ o'clock in the evening of _____
(number)
Nov. 21 to _____, eat _____, drink _____ and _____
(verb) (food) (beverage)
walk on the _____ side.
(adjective)

Cheerleading at Eastern Washington University involves more than just having a _____
(adjective) _____ (body part).

Julia Tribbett, a senior _____ student, adopted a/an _____
(major)
_____ named _____ from SCRAPS at _____.
(animal) (name) (store)

When Charles Mutschler came to EWU in the fall of 1973

as an undergraduate, students did not have _____.
(plural noun)

“pocket” _____ could barely fit in a _____ and the _____
(plural noun) (noun)

introduction of co-ed dormitories was causing controversy.

Inflatable bunkers, _____ machines and the chance to _____
(noun)

_____ opponents with _____ are all brought to stu-
(verb) (plural noun)

dents through Campus Recreation.

Police Beat

By Amye Ellsworth
MANAGING EDITOR
easterner.me@gmail.com

Nov. 27
6:43 p.m.

Malicious mischief

A custodian discovered a broken bathroom stall door in Senior Hall. The door was on the floor of the bathroom, and it is unclear if the damage was done on purpose. There are no suspects at this time.

Nov. 28
12:49 a.m.

Domestic violence

The university police assisted the Cheney Police Department with a domestic violence situation on University Lane. No arrests were made, and the altercation was verbal only.

Dec. 2
12:37 a.m.

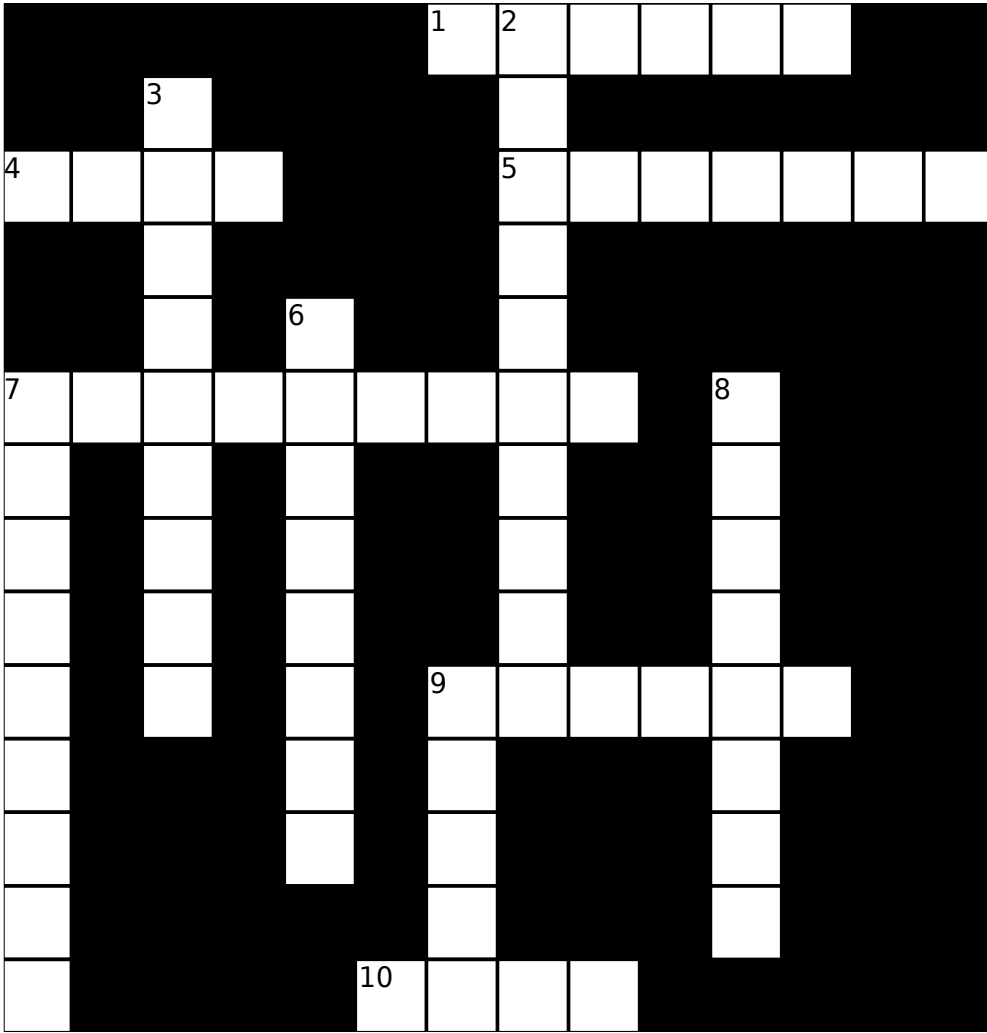
Felony and robbery

Police responded to a fire alarm in Pearce Hall and recognized an individual wearing the same clothes as a robbery suspect from earlier that night. The man had stolen alcohol from Safeway and pushed an employee that tried to stop him. Prescription pills were also found in his pocket and because the pills were not in a labeled bottle, the man was arrested on felony charges for possession of a controlled substance. He was also booked with robbery in the second degree.

Tip of the Week

As the roads become icier and temperatures drop, it is even more important to drive carefully. Make sure to be well rested when driving. On Dec. 4, the university police will be doing vehicle checks in lot nine, which is right in front of Roos Field. They will check tires, lights and wipers and will replace anything with the supplies they have on hand. The check will run from noon to 3 p.m.

Crossword



Across

1. This basketball player had a recent career high of 30 points

4. The number of questions on the standard course evaluation form

5. The number of countries that play laser tag

7. The state where President Arévalo received his Ph.D.

9. The name of the typhoon that devastated the Philippines

10. This animal recently experienced a population explosion

Down

2. Men's basketball player Felix Von Hofe is from this country

3. The last name of EWU's archivist

6. This Irish city is home to a university that is partnered with EWU

7. The Xbox One was recently released by this company

8. The mascot of Seattle University, the school the men's basketball team defeated on Nov. 29

9. The Walk on the Wild Side event featured these types of tattoos

THE EASTERNER

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Cheney, WA 99004

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The Easterner is open for any EWU student or faculty who wish to write or copy edit news stories.
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• Copy editing meetings are Saturdays at 9 a.m.

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Cheer team rallies spirit

By Ashlee Coffey
STAFF WRITER
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Cheerleading at Eastern Washington University involves more than just having a pretty face.

There are many things that are involved with cheer. Becoming part of the squad takes hard work, dedication and time. “Tryouts consist of a dance that is learned once tryouts begin, tumbling, cheers and partner stunting,” cheer coach Hailey Hansen said. “Crowd appeal, rallying and a fitness test is involved, along with an interview. Grades are also taken into account.”

The interview covers specific things. “I do an interview to make sure they want to do this. It is every day. It is a time commitment. I want to make sure it is a right fit for my team, as well as myself,” Hansen said.

Representing the school and being outgoing is important, too. “I look for outgoing people, who are also role models. I look for someone who can represent the school

in a positive light. We have a great group of kids this year,” Hansen said.

Senior cheerleader Madison Hilpert has been a part of Eastern Cheer for four years. Though it is hard work, she praised both the coach and the team. “It takes a lot of time, energy and hard work to be a cheerleader. You have to constantly be working on your skills to make yourself better. Here at EWU, our team does an amazing job of pushing each other; we all want to be the best we can, and we all support one another,” Hilpert said.

Through all of the hard work, friendships are made. “The girls I have cheered with over the past four years have not only been amazing cheerleaders, but smart, humble, well-rounded individuals and are some of my best friends. Cheering for Eastern has been one of the most amazing life experiences I could have asked for,” Hilpert said, “Hailey Hansen has been a supportive and uplifting coach, and I can’t imagine cheering for any other team.

EWU has such a tight-knit community, especially around athletics. The football, volleyball and men’s and women’s basketball teams are generous and kind, and their coaches always show appreciation for the cheer team. I highly recommend trying out for the EWU cheer team.”

The men need a different type of skill set than the women do to become part of the team here at Eastern. Their main job involves keeping the young women safe when the men lift them into stunts.

Male cheerleader Diego Anaya is on the team this year. To him, it takes more than skill to be a male cheerleader. “It takes guts to be a male cheerleader. Not only do you have to perform in front of a lot of people, you have to deal with people yelling things at you that may not always be positive. You just have to put a smile on your face,” Anaya said.

The job of a male cheerleader is physically demanding. It involves the use of the

whole body. “Male cheerleading involves your whole body. It involves your legs, shoulders, arms and core. The job of a male cheerleader consists of pumping up the crowd, getting the crowd involved in the game by yelling cheers, partner stunting [throwing a girl in the air and performing a certain stunt], being in pyramids and performing at games, tailgates and in some other appearances around the community,” Anaya said.

However, the most important part of the job is keeping the women safe in their stunts. “But mainly, it involves keeping the girls safe and having fun,” Anaya said.

Besides cheering at games, both the male and female cheerleaders get involved in the community. “We get involved by working with the elderly and working with children. We work with the Special Olympics and host camps for children,” Hansen said.

Cheer tryouts are held in the spring. Both male and female participants are encouraged to come and try out.

Athlete eligible for return

By Erika Meyer
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After a series of injuries on defense for the Eastern football team in late October and early November, safety McKenzie Murphy was eligible to return after his senior season from 2012.

Murphy was a 2008 graduate from Ferris High School, a local Spokane high school, and attended Western Washington University to continue to play football. As a true freshman, Murphy was a backup safety and played special teams.

In January of 2009, it was announced that the football program at WWU would be folded.

“My roommate and I were the last to find out the information,” said Murphy. “The biggest question in our minds was, what does that mean for us and our scholarships?”

Murphy was initially a walk-on to the program but three hours before the announcement went public, his position coach told him he would receive a scholarship for the 2009 season.

“After a few weeks of talking with coaches from other schools, I found out that the university would honor

my scholarship, and I decided to stay at Western and finish my accounting degree,” said Murphy.

In summer of 2011, with his graduation coming in December, he felt as if he did not achieve anything in college and realized he missed playing football.

Murphy graduated from WWU with his bachelors in accounting and transferred to EWU to get his minor in computer science.

Since Murphy was still interested in playing football in January of 2012, he looked into his eligibility. He was going into his fifth year of school and, since the program at WWU was cancelled, the NCAA granted a waiver for his final year to play in the fall of 2012 as a walk-on.

In the 2012 season, Murphy played in 11 games as a backup safety and had 13 tackles and a pair of interceptions.

“Once the season was over, it was all about finishing school. I was all ready to leave after the fall since I already had my degree,” said Murphy. “But then I was convinced to stick around and finish my course work to get a minor in computer science and web design.”

This past spring, Murphy looked into gaining his sixth



Photo by Sam Sargeant
Mckenzie Murphy back in the game vs. Portland State University.

year of eligibility, but due to the lack of the paperwork from the NCAA, Murphy got tired of it and did not pursue it any further.

During the fall quarter of 2013, Murphy was convinced once again to stick around, but this time to enter the master’s program. He has since then been teaching two CPLA classes.

“I wanted to progress my career outside of football, and I had time constraints with the internship that wouldn’t allow me to play,” said Murphy. “Once injuries started hap-

pening for the secondary during this year, the coaches and I would joke around about a come back, and just out of curiosity I continued the process to find out more on my sixth year of eligibility.”

On Nov. 8, the NCAA finally granted his waiver for his sixth year of eligibility and to play the remainder of this season.

“I was expecting at least a week to get back in shape for football, but within 24 hours I was back with the team and playing football again,” said Murphy.

ATHLETES:

CONTINUED FROM FRONT

Sophomore guard Daniel Hill from Sydney, Australia, likes several things about Eastern. “It’s kind of like a small community; I come from a fairly large city, so it’s kind of a nice change. I like the people here, everyone’s really nice to me,” Hill said.

Hill also pointed out the differences of weather and the difficulties of being away from home. “Coming from Australia, even the winter’s pretty warm over there. Being away from family for such a long time is obviously a little bit difficult, especially coming into the holiday season. We have Christmas dur-

ing summer,” Hill said.

Sophomore forward Venky Jois from Boronia, Australia explained the differences of basketball in Australia versus the United States. “In Australia, you don’t see the really huge athletes.” According to Jois, America has much taller athletes than Australia overall.

“In terms of my game, I think I probably suit the American game more because I do like to drive. I like to do a few things to create for others as well,” Jois said.

Jois also points out a few things he likes about being a student at Eastern. “The people are unique, Cheney’s really relaxed. I just like the fact that it’s not too stressful.”

PLAYOFFS:

CONTINUED FROM FRONT

South Dakota State came into the picture as they defeated Big Sky opponent and No. 8 ranked Northern Arizona 26-7.

The Jackrabbits had 399 yards of total offense against the Northern Arizona Lumberjacks, who finished with 301.

“The way we’re looking at it, they are the best offensive line we’ve faced up to this point. They have an All-American tackle,” said junior defensive lineman Dylan Zylstra. “They are big boys, big corn-fed boys. We’re expecting a dogfight. We’re really looking forward to it as a [defensive line] especially.”

SDSU is led by their junior running back Zach Zenner, who leads the FCS with 1,944 rushing yards for the season, adding 22 touchdowns. In the first round victory over Northern Arizona, Zenner rushed for 249 yards and two touchdowns.

“He’s a good running back. He’ll knock out one yard gains, two yard gains and then he’ll break one out. He’s a big play guy. We’ll have to learn how to contain that and I think we’ll do a good job at that,” said senior linebacker J.C. Agen.

South Dakota State is also fourth in FCS in turnover margin, with 32 turnovers forced this season, including 22 interceptions and

16 turnovers lost. The defense allows about 372.8 yards per game.

“They are disciplined on offense. They take care of the football and don’t make mistakes that way,” said Baldwin. “The key, to me, to turnovers, when talking fumbles and strips, is a bunch of guys with high motors and that’s part of the thing that makes them special.”

Adams, who has had his fair share of turnover problems this year, despite being one of the nation’s best players, echoes his coach’s sentiments and knows he has to take care of the ball.

“They’re a good team. They’re going to try to strip at the ball and get interceptions. I just have to be careful with the ball,” said Adams “I’ve thrown too many interceptions this year and fumbled too many times. I just have to take care of the ball as a whole.”

The Jackrabbits are 5-2 on the road and 3-1 against teams ranked in the top 25. The Eagles are 5-0 at home and 2-1 against the top 25 ranked teams.

“We’re going to play our hearts out in front of the crowd here on the Red and that’s always fun to do,” said Adams. “Just hope to keep making everybody proud.”

The two teams are meeting for the first time at Roos Field on Dec. 7 for the second round of the FCS playoffs. Kickoff is set for 1:00 p.m. Temperatures are expected to be in the single digits as well.

Eagles swoop in, clench win

By Ashlee Coffey
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After playing their fourth game in seven days, the Eagle men’s basketball team beat the Seattle University Redhawks 82-75 on Nov. 29 at Reese Court.

Eastern men’s basketball now has a 5-2 record to start the season, the best start since the 2008-2009 season.

This game saw nine lead changes and a tied score 10 times.

In the first half, Eastern outscored the Redhawks 38 to 35. The field goal shooting percentage was 48 percent. The shooting percentage from behind the 3-point line was 46 percent. Free throw shooting percentage was 50 percent.

The second half saw more action and improved shooting percentages for the Eagles. Their successful field goal attempts increased to 53 percent. Shooting percentages from the 3-point range increased to 50 percent. Free throw shooting saw the biggest jump in percentage for this half with 92 percent.

Overall, the Eagles finished with 30 total re-

bounds, 13 assists, 10 turnovers, six blocked shots and six steals. Average percentages for field goal shooting, 3-point shooting and free throw shooting was 51 percent, 47 percent and 81 percents, respectively.

“It is a very satisfying win,” head coach Jim Hayford said. “When I woke up this morning, I remembered at the end of my last year at Whitworth being told your team is 50-2 in your last 52 games. I told myself it is just as satisfying to get our team to 5-2 tonight because these guys have been through so much. They have matured, and they had a great offseason. I am just a very proud coach.”

Stand-out player sophomore guard Tyler Harvey finished with a career high of 30 points. He also chipped in four rebounds, two assists and one steal.

“Drew [Brandon] and Parker [Kelly] do a great job of finding me. I just try to get to the open spot. It was fun,” Harvey said.

Hayford praised Harvey’s offensive abilities. “Tyler [Harvey] obviously had a tremendous game,” Hayford said, “he is an extremely talented offensive player. For him to come and get 30 points tonight

shows that he is a great guy to coach, and he is a great person.”

Sophomore forward Venky Jois finished with another double-double for the season. Jois has 19 points and 10 rebounds. He also had two assists, three blocked shots and two steals.

“There was some athletes on the floor. Overall it is fun,” Jois said. “The physicality of the game was good. There are times in the season where we dominate the boards and then go through some lapses. With the athletes that we have on the floor, we should be dominating the boards no matter [what].”

Hayford also commended Jois’s play. “[Jois] came out of this double-double and just played really tough. These guys are sophomores, and it is really fun when you are coaching guys that play really hard and are smart,” Hayford said.

Junior guard Drew Brandon chipped in 12 points and a team high of seven assists, while Ognjen Miljkovic, freshman forward, found 10 points for the Eagles.

The Eagles will have a nine day break and will be on the road to California to play St. Mary’s College on Dec. 8.

Bulldogs tear up court

Eagle women lose second regular season game at Gonzaga

By Elohino Theodore
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Eastern Washington went up against Gonzaga for their second road game of the regular season on Nov. 20.

EWU ended up falling to the Bulldogs 78-58, but Eastern outrebounded Gonzaga 19-14 in the second half of the game. Eastern also outscored the Bulldogs in the second chance points category, 13-12.

At the start of the game, senior center Laura Hughes got Eastern going by giving Eastern a 4-2 lead. After this, Gonzaga answered back with a 7-0 run to lead 9-4. Senior forward Aubrey Ashenfelter later put an end to the run with a basket at the 14:53 mark in the first half.

Junior guard Lexie Nelson later scored a 3-pointer to cut Gonzaga’s seven point lead to four. But the Bulldogs answered back by going on a 5-0 run. Eastern’s head coach Wendy Schuller called a timeout as a result at the 9:46 mark in the first half.

After the timeout, Eastern fought back with a 6-0 run, cutting the Gonzaga lead to three. After another run by Gonzaga that put them up by 13 points, freshman guard Tisha Phillips chipped in five points. This brought the Eagles to within eight points making the score 30-22. However, Gonzaga ended the first half with a 7-2 run to boost their lead to 13 points.

In the second half, the Bulldogs pushed their lead to 17 points, mak-

ing the score 41-24. Eastern had to take a timeout early in the half. Eastern went to a full-court press to cut the Gonzaga lead to within nine, making the score 46-37. After the Eagles’ brief comeback, Gonzaga went on a 15-5 run to take a 19 point lead. For the rest of the second half, Eastern would not get any closer than 16 points.

EWU shot 35 percent from the field, and shot 75 percent from the free-throw line. Hughes led the team with 18 points and six rebounds. Nelson scored 17 points for the night, Montgomery chipped in eight points, with four assists and three rebounds. Ashenfelter had six points, five rebounds and four steals. The Eagles fell to 0-3 on the season, while Gonzaga improves to 3-1.