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Associated Students of Eastern Washington State College

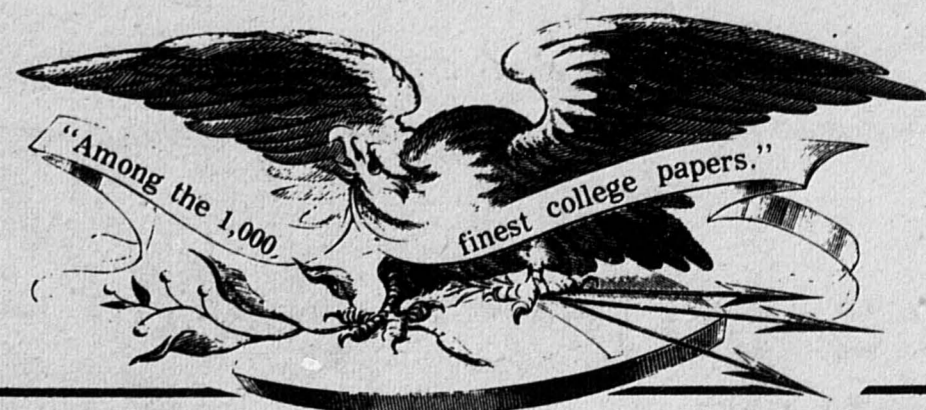
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Campus Gets Bare Facts

Group Streak Stunning

By Rob Allen
Staff Writer

At least 2,000 on-lookers witnessed one of the largest events to take place on the Eastern campus in recent years as 33 nude bodies including 2 females streaked across the mall at 11:45 Friday morning, into a crowd infiltrated with campus police.

Streaking incidents that have occurred since publication of last week's Easterner include:

Streaking Run-Down

--Wednesday afternoon around 2 p.m. two streakers reportedly dashed out of Dressler Hall and streaked down in front of the library to a get-a-way car parked near Martin Hall.

--Wednesday night a lone streaker flashed in and out of the Cheney Police Department without being apprehended.

--Thursday noon two streakers appeared from somewhere near Pearce Hall, came in the back door of the PUB, down PUB mainstreet, out into the mall where nearly 1,000 onlookers cheered them on, down to the front of Tawanka Commons, and across the lawn toward Martin Hall and out of sight.

--Friday morning a lone streaker with an American flag draped over his shoulders dashed through the PUB dining area, coming from main street and going out a side door.

--Friday at 11:45 the group of 33 came from the married student court, down along the PUB, into the mall, and then headed for get-a-way cars near Sutton Hall.

Conflict with Police

Friday's streak-in was marked

with political and religious overtones and resulted in a conflict with Campus Safety officers.

Some of Friday's nudists were running to protest the closing of Dressler Hall. Others ran in support of impeaching the president. Others said they ran to break the campus record for the largest streak-in. And others seemed to just enjoy running in the buff.

But regardless of the motive, all 33 streakers ran around the corner of the PUB, down the steps, and right into a group of waiting campus police.

Didn't Expect 30

"I surely didn't expect to have over 30 bare bodies running right at me," campus Police Chief Barney Issel said Tuesday. We were told that they would be lucky to get five or ten participants," he said.

The streakers originally had planned to cut across the mall to Martin Hall according to unconfirmed reports. But the large crowd prevented the stark streakers from running anywhere except down the walk in front of Patterson Hall.

It was in front of Patterson that campus police started grabbing streakers.

Streaker Pushes

"One of the streakers pushed me from behind and it was my initial reaction to reach out and grab the next one to come by," Issel said.

And grab he did. The police chief appeared to grab one streaker by the arm and trail behind him until the victim fell to his knees.

"I knew there were plenty of



HERE THEY COME—The vanguard of Eastern's 33 streakers rave down the sidewalk next to Patterson Hall. Over 2,000 students were on hand to witness the streak which included two women streakers. (Jim Macknicki photo)

cameras around so I told him to stay on his knees," Issel said. "I tried to get a blanket to put around him," he said.

Nude Man in Hands

"To tell the truth, I was pretty embarrassed," the chief remarked. "I had a nude man and I didn't know what to do with him."

Meanwhile, Campus Safety officer Donald Taylor grabbed another streaker and pinned him to the ground near the fence in front of Patterson. That incident was filmed by television camera men and shown on the 6 and 11 p.m. news in Spokane Friday night.

As Taylor moved his captive into the crowd, on-lookers gathered around and forced the officer to release his victim. To the chant of "Let him go, Let him go" the streaker broke away to freedom and headed through the crowd toward Martin Hall.

Embarrassing Situation

Issel, who could not find a blanket with which to cover his victim, also began to attract the attention of the crowd. When he found that there was no way out without embarrassing both himself and the streaker, Issel reportedly said to the streaker "Go have your fun," and released him.

At least two other streakers reportedly were tripped in the crowd including one of the females. Both reportedly received scratches to their bare skin.

"It was our intent to keep the streakers on the campus and out of the city of Cheney," Issel said. "I told the Cheney police chief I would keep them out," he added.

Get-a-way Cars

The streakers then headed toward get-a-way cars parked near Sutton Hall. They were chased by the campus police.

Although most cars were able to escape with dressing streakers inside, campus police

recorded the license numbers of the vehicles in an attempt to identify the owners of the cars.

One Volkswagen that was waiting on the street in front of Martin had its get-a-way path blocked by a Campus Safety van.

One on-looker said the driver of the VW could have driven over the sidewalk and escaped but didn't.

Coil Wire Pulled

After the VW stopped for the van, campus police Sgt. Larry Montague came from behind, opened the hood of the car, pulled the coil wire and prevented any further attempt of the vehicle escaping.

One of the streakers in the car jumped out and tried to make a run for it, but was tripped by Sgt. Montague.

"I'm sorry now that I tripped him," Montague said later. "I really could have hurt him." The fleeing streaker was able to regain his footing and flee the scene.

Gives Himself Up

Two males and one female were left in the car that was now in the hands of campus police. One male offered to give himself up if the others could go free. Campus police escorted their captive, dressed only in pants to the Campus Safety office in Monroe Hall. The other passengers in the car were allowed to go free.

Shortly after police and the subject arrived at the office a crowd of nearly 200 formed outside demanding the streaker's release. Chief Issel assured the crowd that the subject was at the office on his own accord and was not being charged with anything, but the crowd was not satisfied.

Chief Issel then selected a spokesman for the angry mob to come in to the office and talk with the subject. The crowd's appointee, Bob Maplestone, entered the office and urged the captive to leave if he really was

free to go.

Coffee With The Boys

"He's only having coffee," officer Montague stated. But Maplestone continued to urge him to leave. "There may be trouble outside if you don't go now," Maplestone said.

The subject then left with Maplestone out the front door of Campus Safety into a cheering crowd. The bare chested streaker then made the long walk back to his home in Dressler Hall accompanied by film crews and reporters.

The subject later returned to the Campus Safety office with a friend to discuss possible charges to be brought against the streakers. Five persons involved in the streak-in have been summoned by College Disciplinary Officer, Al Ogden.



RELIGIOUS OVERTONES--A brave christian pickets Friday's streak-in in protest of "Nakedness (that) will defile the earth." (Jim Macknicki Photo)

College Nabs Five Streaks

Five summons have been issued to students involved in Friday's streak-in by college disciplinary officer, Al Ogden.

"I've charged no one, Ogden said Tuesday, "but I will be talking to five."

He said charges concerning streakers would be handled through the student conduct

EXTRA!

This issue of The Easterner is an EXTRA EDITION, not a regular issue. There was to be no publication this week but in view of recent campus news developments the editorial staff thought this special edition would be of interest.

code. Ogden also said he was "suggesting to Campus Safety that they report streakers and accomplices when identified and that they be charged with disorderly conduct."

Ogden said that the misconduct would be handled under Article 4, Section 2 of the code which refers to "conduct which intentionally disrupts or obstructs teaching, research, administration, disciplinary proceedings, freedom of movement or other lawful activities on the college campus."

Ogden stated that Article 4, Section 9 which refers to violation of local, county and federal laws will also apply to the prosecution of streakers.

The disciplinary officer also said drivers of get-a-way cars would be subject to prosecution under Article 6, Section 4 of the code.

**easterner
editorial**



Kent State Relived?

Campus Safety's attempted crackdown on Friday's spectacular gang streak could have turned the humorous incident into a riot. The police action was uncalled for.

With at least 2,000 cheering students viewing the streak, campus policemen tackled two of the 33 fun-loving nude-nics and held them down before spectators freed the entertainers. Later, after capturing a third stalker by pulling the coil wire off his get-a-way car and taking him into custody, spectators verbally clashed with officers at Campus Safety headquarters and were able to temporarily win his freedom.

When persons assigned with keeping peace on campus resort to such violent means to stop an obvious lark it is frightening. The incident points out how a tragic over-reaction like the National Guard's Kent State killings occurred.

How should Campus Safety have handled the streak? As one administrator (who will not be named here) suggested afterwards, "I would have coincidentally been responding to an emergency call across campus at the time."

Eastern Sixth In NAIA Tourney

Davidson Second Best In Nation

By Jon White
Sports Editor

Lanny Davidson finished second in the nation at 177-pounds as he sparked Eastern Washington to a sixth place team showing in last week's NAIA Nationals at the University of Wisconsin at River Falls.

Central Washington captured the team crown with a total of 102 points over Central Oklahoma's 80½. EWSC totaled 43 points.

Ephrata Freshman Tough

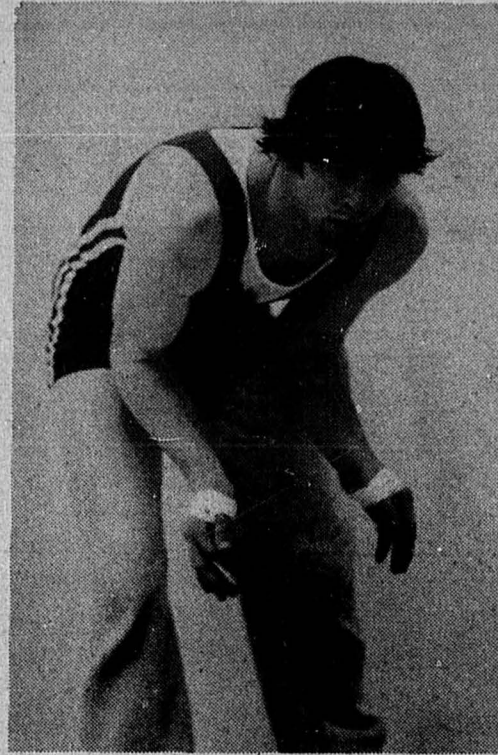
Davidson, a freshman from Ephrata, was one of the biggest surprises of the tournament as he breezed his way into the finals against Central Oklahoma's Bill Mitchell.

Davidson wrestled his way into the semi-finals via victories over number two seeded Bob Hudkins of Pembroke University, 15-7; Claremont-Mudd's Mark Buchana, 13-4; and Tyrone Everheart of Chicago State 13-5. In the semi-finals Davidson conquered Grand Valley's Jamie Hosford by a 6-1 decision.

He lost to Mitchell, a junior, in the championship finals 6-4. Davidson took an early 2-0 advantage, but Hosford battled back to take a 5-2 lead and then stalled out the remainder of the match.

Kenney Takes Fourth

EWSC's Tom Kenney, a senior from Seattle, made his way into the consolation finals where he finished fourth at 190-pounds.



LANNY DAVIDSON

Kenney won his initial two matches over Hillsdale's Ron Parker and Russ Cruger of the University of Wisconsin at Stevens Point.

He then lost a tough 2-1 overtime decision to Central Washington's Rocky Isley. Isley went on to finish second in the nation. Kenney captured his first three consolation matches over Lakehead's Terry Paice, Bernidji's Bob Whelan and Valley City State's Les Kindle. He lost to Ernest Middleton of Winona in the consolation championship for third and fourth places.

Draper Finishes Fifth

Don Draper, who went through EWSC's regular season unde-

feated, finished fifth nationally at 118-pounds. Draper was nipped 1-0 in a tough loss to Grand Valley's Mark Mangianti in overtime. Mangianti ended up as the national champion for his weight class.

EWSC's Gary Richardson was eliminated by CWSC rival Greg Gowens in his second match. Tony Bryne dropped his first match and Keith Koch suffered losses to Central Oklahoma's Bill Dickey and Valley City's Joe Vandrove.

Campus Rag OK'd

The Student Publications Board ruled unanimously Wednesday to take no action against The Easterner for the publication of nude male pictures in the March 7 issue of the paper.

Vice President for Student Services Daryl Hagie asked Board chairwoman Roberta Black to call the meeting to consider pictures of campus streakers.

Five members of the Board were present including Eastern journalism professor Pat McManus, Spokesman-Review city editor Paul McNabb and three student members. Similar photographs were published in several other college newspapers the Board was informed.

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STREAKER CONFESSIONS

Streaker's Own Story

Electrifying Feeling Says Streaker



FEET GET MOVING--Streakers head for safety after the Friday noon streak through campus. (Photo By John Johnson)

EDITOR'S NOTE -- The Easterner was able to obtain the true story of one member of Friday's mass streak-in.

By **Striking Eagle**

My Own Story

It was like nothing I had ever done. It was the first gang streak at Eastern and was nothing less than spectacular.

After reaching the get-a-way car and catching my breath, I was able to reflect on the bizarre event in a way that only a streaker could.

Greatest Streak

It all began, for me at least, on Wednesday afternoon. The streaker craze at Eastern was barely 24 hours old and several people began constructing what could potentially be the greatest streak ever to be seen on the Cheney campus.

At about 7 p.m. the intercom echoed through the corridors of Morrison Hall with an announcement of a streak organizational meeting. Several people attended the meeting and plans were made to coordinate the effort of others throughout the various dorms.

The next evening at 9 p.m. the bizarre plans were unveiled to potential streakers. It was no longer a joke; it was time for each individual to make the ultimate decision.

Top Secret Plan

The plans were by now synchronized and could not be changed. They resembled a strategic top secret battle plan flawlessly detailed. News of the meeting spread quickly. While it was still in session two calls were received. One caller identified himself as a newsman from Q-6, the other as a campus policeman.

At 11:20 Friday morning, two fellow streakers and I collected our necessary materials and made the journey to the designated starting point. So far everything was perfect. Cars had been parked at 7 that morning and marked with white flags. Bouncers had been placed in the mall for crowd control and the streakers were slowly gathering.

Murmurs throughout the starting point revealed that representatives from all three Spokane television stations were waiting and a large crowd had gathered in the mall. Someone informed us that a Cheney Fire Department van was there, too.

Crowd Prediction

How large could the crowd be? We knew the crowd would increase as classes changed. Perhaps there would be 200 or 300.

The members in the room had by now increased to nearly 40 with about 33 of us actual streakers. An electrifying spirit like I had never before experienced filled the room. Everyone was nervous or perhaps excited or anxious. Someone lit up a cigarette.

The thought that continuously haunted me was the possibility of getting caught. But I was going to streak. It was too late to chicken out.



coed streaker rounds the corner of the PUB to see nearly 2000 spectators anxiously awaiting her arrival. (Photo by Augie Devenere)

Standing Around

The streakers were standing around the room clad in only shoes and shorts and holding their masks. There was only one female. The other hadn't shown up yet and nobody figured she would.

At 11:45 a.m. a cheer rang through the room as the other woman entered the room. Then, at the count of three, all the males removed their last article of clothing except for their shoes. The women disrobed. One of them used the bathroom to enjoy a final moment of privacy.

We finished preparing for the jaunt and grabbed an article or two of scant clothing. Some streakers carried belts for protection. Each streaker put on a mask. Most disguises consisted of stocking caps and ski goggles or sacks. One streaker was unable to find a gunbelt or spurs but settled for a kerchief and cowboy hat. Another wore a gas mask.

Excitement Overpowering

Then someone opened the door and gave the command to leave. It was five minutes early but the excitement was overpowering. Soon we found ourselves running and yelling down the street toward the PUB, unaware of our nakedness due to the high level of excitement.

As we turned the corner all I could see were people. A couple thousand of them. My jaw dropped. The crowd let out a deafening roar.

One of my colleagues dove through the middle of the crowd and was knocked down by one of the members of our great campus police force. Then a lane opened up along Patterson Hall. That wasn't according to the plan.

Bouncer Blocks

As I ran I noticed someone sway into the lane and make a cross body block that knocked two or three spectators back into the crowd. He was obviously a bouncer, probably self-appointed.

I felt like an alien in a strange land. It was as if a riot was taking place all around me and I was running for my life.

I rounded the corner in front of Tawanka and headed toward Martin Hall. I noticed a large campus safety officer speak into a walkie-talkie and then take a couple of waddle steps toward a streaker. His effort was obviously futile.

Road Block

When I turned the corner towards Sutton Hall I saw a campus police vehicle blocking the street. I almost stopped but since no one was there I continued.

One white flagged car took off with its doors open. Several bare white bodies scrambled into it. Then I saw the vehicle I was to ride in. There was exhaust billowing from it and the driver was waiting with the doors open. I piled in and was immediately followed by several others. We were all out of breath.

We returned to the starting point and got dressed. Several streakers had received scratches and bruises from Campus Safety. One streaker had been tackled and released; another was apprehended. Nobody had been touched by the crowd.

Spectacle Completed

When everyone was accounted for I returned to my regular schedule. We had done it. A spectacle unlike anything Eastern had ever seen. We made the news and that was our objective.

Some people say they streak to express their identity. Some streak for Dressler Hall. But most of us Friday did it because it had never been done here before in such proportion.

We developed a sort of brotherhood through it. It was far from perverted. It was great. I have never experienced such a spirit in so many students for one event since I came here.

You probably think we were all sitting before three TV sets for the evening news. We were.

Interview With Woman Streaker

Didn't Feel Naked

By **Jim Macknicki**
Managing Editor

"It was new, it was novel, it was great," one of Eastern's female streakers told The Easterner in an interview this week.

Becky Mae (fictitious name) was one of the two Eastern women who participated in Friday's streak on campus which attracted 31 other streakers and over 2,000 jubilant spectators.

Becky said she first heard of streaking from her sister who is attending a college back east and it was at that time she decided if streaking came to Eastern she would disrobe and participate.

Nakedness Novelty

"I like doing things nobody else does and at Friday's streak there was the novelty of doing something only one other girl was doing," she said.

Arriving at the starting point Becky said the men were all down to their shorts and at the count of three the shorts were dropped and the other coed and herself undressed.

"When I put on my mask it didn't seem like I was naked," she said. "It was neat. We knew everybody and we knew we were doing something that was somewhat frowned upon and that promoted group solidarity," she said.

Started Early

Becky said the group started the streak five minutes earlier

than planned because of the excitement of the group and that she had not expected such a large crowd to be on hand.

"I rounded the corner of the PUB saw the huge crowd and thought, my God are we going to be able to get through this crowd. I heard a roar, became scared and started really running."

The fear, however, apparently did not overcome the sense of uniqueness. Becky said at the time she thought, "Wow, this is great I'm one of the first women streaking and there are 2,000 people looking at me."

Just Kept Running

"I just kept running looking at the crowd but I didn't feel like I was naked," she said.

Becky was critical of Campus Safety's handling of the event terming it "the most stupid thing I ever saw." Becky said a number of streakers were kicked, scratched or tackled and pointed out that she was tackled only to be set free by the crowd.

Becky said she felt no embarrassment and added, "It was not the streakers who were embarrassed. It was a few people in the mall and those few people made the trouble."

When asked if she would consider participating in a streak again she answered, "Probably."



ROADBLOCK--A campus safety van blocks the get-a-way car of four streakers near Martin Hall. Sgt. Larry Montague, pictured, closed in on the car and disabled it, apprehending one of the streakers (Photo by Michael Heavener)

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Dressler Hall Residents Revolt

Dormitory to Remain Open

By Rob Allen
Staff Writer

A decision to keep Dressler Hall open for spring quarter was announced late Monday night by Russ Hartman, college business manager, following a meeting with over 150 angry dorm residents.

Dressler residents had been informed by their resident advisors Thursday evening that they would have to move at the end of winter term.

Administrators Consult

College officials stated last Friday that no final decision had been reached and that the administration wanted to consult with the students in Dressler before finalizing plans for the move. It was rumored that the closure would be to use Dressler Hall as a hotel for Expo '74.

A streaker who was apprehended following Friday's streak-in told campus authorities that he made his nude run to protest the closing of Dressler for Expo. Hartman, Fred Heinemann, director of auxiliary enterprises; Marianne Hall, assistant dean of student services; Daryle Hagie, vice-president for student services and Jim Morris, Dressler Hall director, all attended Monday evening's meeting in the informal lounge at Dressler.

Hang-man's Noose

The college officials were greeted with a chair in the middle of the room that had a sign on it saying "Fred sits here," referring to Heinemann who is responsible for housing services. Above the chair hung a hang-man's noose.

Opening his remarks to the emotionally-pitched group, Hartman stated "This looks like a Friday night wrestling match."

Hartman told the students that the decision to close the dorm had nothing to do with Expo. "We are in financial trouble," he said. "We could save nearly \$13,000 specifically in energy costs by closing the dorm spring term," he said. He then stated that "My recommendation as of now is that we close Dressler as of spring."

Student Questions

After that statement the students began pouring questions to Hartman and Heinemann about the possibility of keeping the Dressler facility

open. When asked how much could be saved if Dressler residents consolidated and left several floors vacant, Hartman responded saying "less than half, maybe \$6,000 would be saved."

Throughout the meeting Hartman continued to reiterate that "There is no problem with Expo. We made our decision to support Expo before we considered closing Dressler. Nobody seems to buy my argument that we're not doing this to facilitate Expo," he said.

Alan Edmunds, president and general manager of hospitalities services for Expo '74 said Monday that "We're not trying to kick anybody out. It just causes the college more problems (to have Expo visitors spread across campus). We would rather have seen one building open rather than separate floors,"

Cause and Effect

Dressler Hall Director Jim Morris stated after the meeting that "It is hard to realize that a coincidence (the opening of Expo '74 and the closing of Dressler for financial reasons) is not a cause and effect situation."

Hartman told the 150 that the proposal to close Dressler would have been received more kindly "if the intelligence had not gone out so badly." But a Dressler resident responded, "This is where we want to live and you can't understand that."

The closure news came to Dressler RA's from hall director Morris. he received the closure word from Marianne Hall, assistant dean of student services. Hall said Monday that she received the word on vacating Dressler at a 4 p.m. meeting Thursday with Hartman and Heinemann. "We had the meeting on Thursday and I understood that the dorm would be closed," Hall said Monday. She stated that she now realized that she may have misunderstood the conclusion of the meeting.

Economy Reasons

Following the Monday night meeting in Dressler, Hartman said, "I made the decision on Thursday to close Dressler Hall for economy reasons. But I assumed there would be no definite action taken until we could talk the decision over with Dressler students." Hartman said he could understand how

Hall got the impression that all systems were go on the Dressler closure.

At the Monday meeting one student asked Hartman, "Are we just money to you?"

"If you were just money we would have made this decision last Thursday." Hartman responded.

Why Choose Dressler?

Students asked Heinemann why Dressler was chosen to be closed when the occupancy rate at Pearce was only 42 per cent. Occupancy at Dressler is 52 per cent. Heinemann stated that while Dressler had only 59 single room renters, Pearce had 84.

"Pearce just didn't fit," Hartman added.

At one point the Dressler meeting was halted for a song writing by Dressler sympathizer Mike Marker. Marker wrote the song especially for the occasion. The crowd sang along as Marker taught them the words to the "The Dressler Hall (Down But Not Out) Rag." The words were as follows:

Sing-a-Long Time

He tried to evict all the people
He tried to make 'em leave the place

But he waited so long to make 'em leave
they just laughed in his face.

He tried to make 'em leave their homes
He tried to kick 'em out,

But the people of the dorm were organized
and I can still hear 'em shout

(chorus) Hell no, we won't go...Hell no, we won't go

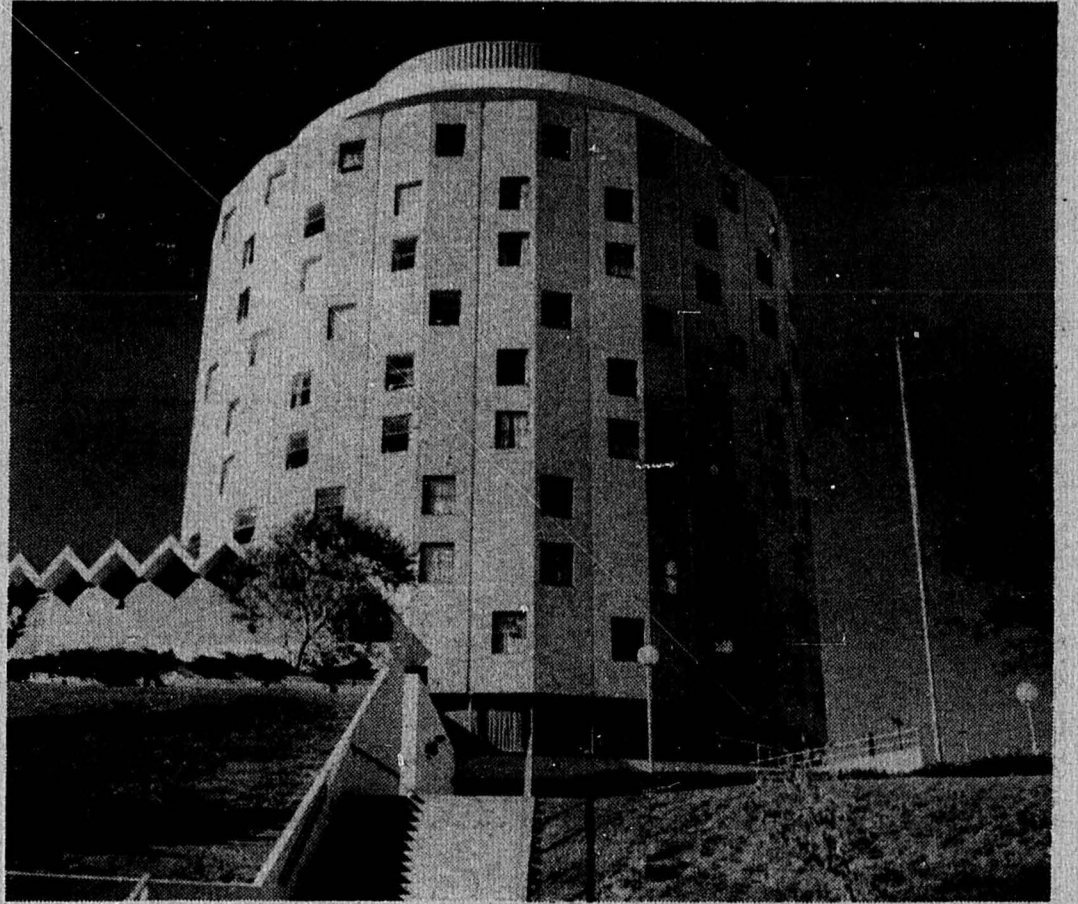
During the intermission Hartman was presented a petition with signatures of 585 students living in the housing system stating opposition to the closing of Dressler.

Following the break in action Hartman began to change the tone of the meeting reacting more favorably to the idea of consolidating floors in Dressler rather than closing the hall.

Quote of the Week

"The strength of your reaction makes me feel that closing the hall may not be the right decision," he said.

Before the close of the meeting Hartman told the Dressler residents that a final decision on closure would come Tuesday



STUDENTS TO REMAIN—Threatened closure of Dressler Hall was stilled by dorm residents who fought the administration's plan. College officials have denied that their plan to evict residents was to open up the building as a hotel for Expo '74. (photo by floyd luke)

night following a meeting of all the dorm presidents. But following the meeting Hartman and Heinemann reviewed the petitions circulated to dorm residents and made their decision based on the results of the student circulated document.

"It was obvious that students throughout the system wanted to keep the dorm open," Hartman said Tuesday.

Conflicting Stories

At one point during the meeting a resident questioned Heinemann on the fact that more than one conflicting story concerning the move had been told Dressler occupants when they queried the housing office on the move. It was pointed out to Heinemann that some students and their parents had compared notes and came up with three different stories that had originated in the housing office.

"Mr. Heinemann, you're going to have to start telling us all the same thing," she said. Heinemann and Hartman were con-

fronted by two sets of parents following the meeting.

Hartman made the official decision Monday night about 10:30 and made calls to each of the hall presidents informing them of the decision late Monday.

Following Monday night's decision, Linda Brocklehurst, student co-president of Dressler said "When students hear this news they'll jump for joy. This is our home and we don't want to move."



Easterner editor Jim Baker and his wife Linda had a baby boy born to them Sunday morning at Spokane's Deaconess Hospital. The eight and three quarter pound baby, named John Nicholas, was born in the public place without clothes on.



Nursery Teacher Rescues Streaker

By Jim Macknicki
Managing Editor

An EWSC Nursery School teacher led a streaker to safety after the streaker, failing to get in the main door to Sutton Hall, inadvertently entered the nursery school.

Rose Kass, teacher at the school, said the streaker entered the school, looked frantically in all directions seeking an exit but finding none picked up a bedspread off of a mattress in the school and wrapped himself with it.

Bare Fanny

Kass said the streaker entered the school just as the children were getting ready to leave, and although the streaker had

covered up his front with the bedspread his fanny was left exposed.

Kass said the children and the parents who were present took it in a lighter vein with one small tyke asking "What is that naked man doing in the nursery school."

"At this, one mother turned to me and jokingly said, "Well, you're on, Rose."

Kass said the streaker turned down a hall trying to get into the veterans section of Sutton Hall through a door that could only be opened through the other side.

Streaker Frustrated

"When he could not get in he became confused and frustrated with some of the parents laughing at him telling him that he was stuck here," she said.

Finding he could not get through the door, the streaker came back through the hall and sat down at the table. At that time it was obvious he had been drinking and was getting nauseated.

Kass said, "He sat down at the table and pleadingly asked for help."

Kass said that Marianne Foucault, director of the school, then wrapped the streaker covering his exposed parts and led him out the back door to the vets section.

Regarding the children's reaction to Friday's streak by 32 students, Kass said one young fellow who was looking out the window said to her, "Look teacher, they are having a costume party and two of the people don't have any clothes on."

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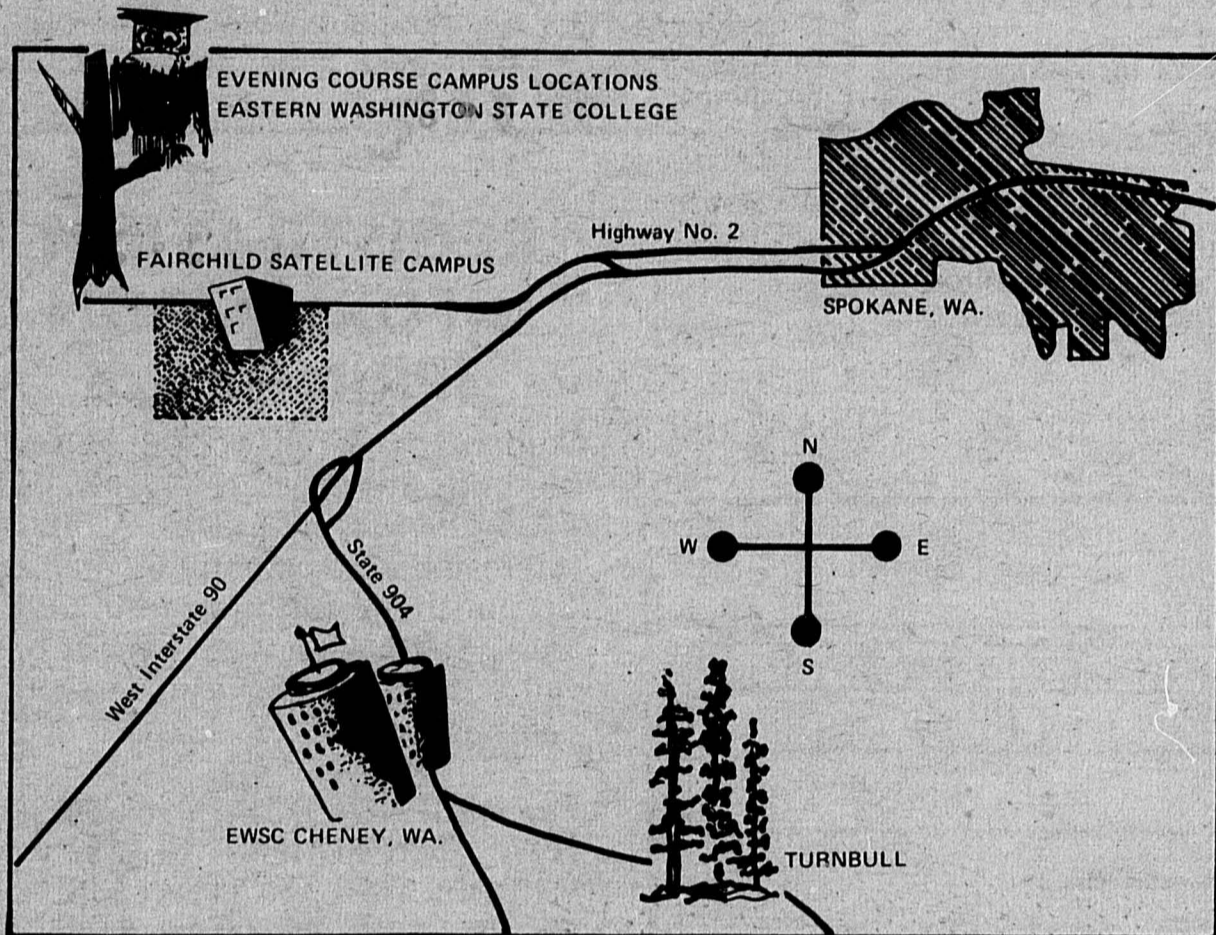
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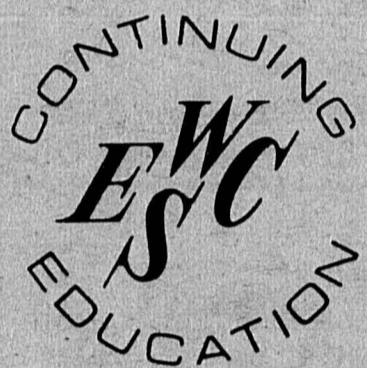


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SEE INSIDE PAGES

Supplement to The Cheney Free Press

EWSC INFORMATION on Continuing Education

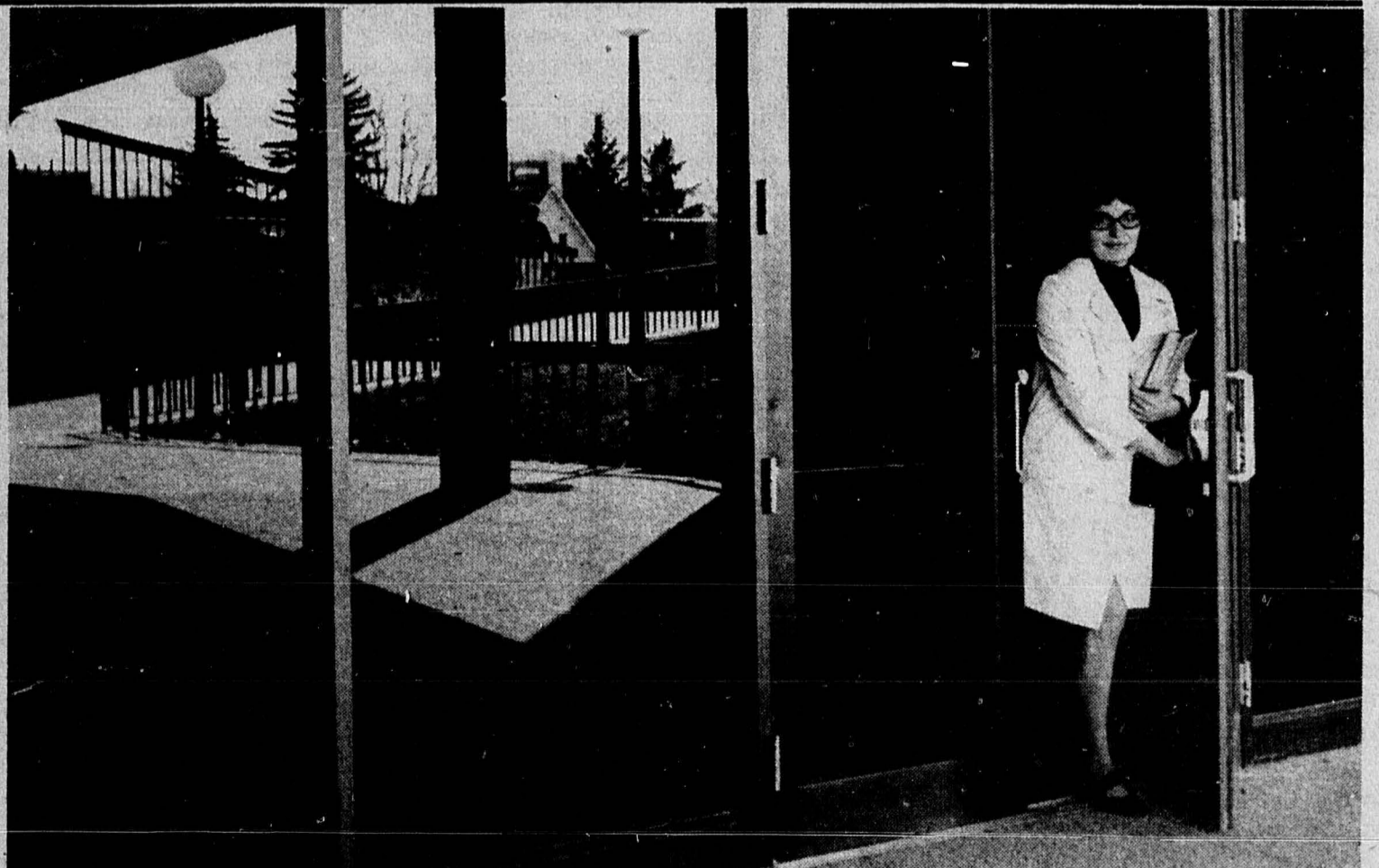
SPRING 1974



SATELLITE

EASTERN WASHINGTON STATE COLLEGE, CHENEY, WASHINGTON 99004

EVENING COURSES



EWSC Continuing Education opens the doors to completion of delayed educational hopes and allows for changes in educational goals.

Veterans Benefits

All veterans who were honorably discharged from active duty after Feb. 1, 1955 accumulated educational eligibility under the Cold War G.I. Bill. This entitlement is available even if you attended school under the Korean or World War II G.I. Bills.

Eastern has a number of veterans in their late 30's and early 40's who are attending college classes part-time at night.

For instance, a married veteran with three children taking six credit hours at night would be eligible for \$167 per month in tax free V.A. benefits. The same veteran (with a wife and three children) taking a full load would be eligible for \$334 in such benefits.

There is a seven to nine week delay in receiving benefits from the time application is made to the V.A.--so the sooner the better.

The Veterans Office at Eastern Washington State College will waive tuition payments for students new to Eastern until their first check arrives.

If you desire V.A. application forms or need any assistance in selecting courses, please write or call:

Larry Williams
Vets Coordinator
(TE8-5271 ext. 7040)
(or ext. 2379)

or in Cheney at 359-7040

Write To: Veterans Office, Showalter 309, Cheney, WA 99004

Workshop on Campus

SOCIETY OF REAL ESTATE APPRAISERS WORKSHOP. MARCH 25 TO APRIL 5

A workshop for area real estate people will be offered at EWSC March 25 to April 5, 1974, by the Society of Real Estate Appraisers. Entitled "Principles of Incomes Property Appraising," the course emphasizes the principles and techniques of net income capitalization. Emphasis is placed on the appropriate selection of alternative available approaches to the valuation of different types of income streams and investor objectives most frequently encountered in income-producing appraisal problems.

Instructors will be Warren Hunnicut, Jr., SREA, MSI, and Gilbert Epstein, SREA. Registration is \$175 and is open to individuals who have passed one of the following:

1. An introduction to Appraising Real Property or its examination.
2. Course 1, 1A-AIREA, Course 1-AIC, or their examinations.
3. A degree course in appraising on a university level carrying at least three credits.

Note: Professionally designated members of the Society, American Institute and Canadian Institute may register without meeting prior educational prerequisites.

For further information or enrollment applications please contact:

Society of Real Estate Appraisers
7 South Dearborn Street
Chicago, IL 60603

Mexico Draws 45

Forty-five students are enrolled in the EWSC Study in Mexico project this winter quarter, Dr. Joseph W. Chatburn, director of international programs, said.

The Study in Mexico project is operated by the Northwest Council of Colleges and EWSC office of Continuing Education. The program is headquartered in Guadalajara, the second largest city in Mexico where climate and setting is ideal for year-around study.

If you cannot pre-register in person, as suggested in the accompanying story, the blank below is included for our convenience. Fill it out, clip it out, and mail it to College Cashier, Eastern Washington State College, Cheney, Washington 99004.

REGISTRATION INFORMATION SPRING 1974

Students have an option of several methods to register for any EWSC class Spring Quarter. Students interested in registering by mail must fill out the registration form, mail it, with \$50.00 advance payment or the full tuition, whichever is less, to the campus cashier.

PRE-REGISTRATION IS URGENT: LOW ENROLLMENT CLASSES ARE SUBJECT TO CANCELLATION MARCH 30, 1974. REGULAR STUDENTS CONTINUING FROM WINTER QUARTER SHOULD PRE-REGISTER IN SHOWALTER 109 ON MARCH 11, 12, AND 13 AND NO LATER THAN MARCH 27, 1974.

For further information, call: REGISTRAR'S OFFICE 359-2321 or Spokane toll free 838-5271, Extension 2321.

REGISTRATION OPTIONS:

March 25:

Pre-register at the following sites: Campus Registrar's Office 11 a.m. to 8 p.m. FAFB Ed. Center, Bldg. 2365 7-8 p.m.

March 26:

Pre-register at the following site: FAFB Ed. Center, Bldg. 2365, 7-8 p.m.

March 27:

Pre-register at the following site: YWCA Bldg.; W. 829 Broadway, 4-8 p.m.

March 27:

Deadline to mail Satellite registration form with tuition to campus cashier.

March 28, 29:

Deadline to register on campus in Showalter 109, 9 a.m. to 3 p.m.

First Evening Class Meeting:

For evening classes with sufficient pre-registration enrollment at FAFB and Spokane, students may register and pay tuition at the first class meeting. Registration for on-campus night classes will be accomplished at the Registrar's Office from 5-8 p.m., April 2, 3, 4, 8.

Students are encouraged to indicate alternate course requests in case first choice class is closed or cancelled.

Evening class students will be notified of any class cancellations by phone or mail prior to the first class meeting.

TUITION: Undergraduate \$17.00 per credit; graduate (working toward Masters degree) \$19.00 per credit.

Eastern Washington State College STUDENT REGISTRATION FORM

TODAY'S DATE _____ QUARTER AND YEAR _____

STUDENT'S NAME _____ MAIDEN NAME _____

2 SOCIAL SECURITY NUMBER _____ 3 SEX Male Female 4 MARITAL STATUS Married Single

5 ETHNIC GROUP (Answer Voluntary, H.E.W. Standard Classification) 1 American Indian 2 Negro 3 Oriental 4 Spanish Surnamed American 5 Other

6 COMMUTE STATUS 1 On Campus 2 Off-Campus Cheney 3 Commute from Spokane 4 Commute from other Wash. City 5 Commute from Idaho 6 Student Teaching or Practicum 7 Other

7a UNDERGRADUATES ONLY WORKING TOWARD 1 BAE - Elementary 2 BAE - Secondary 3 BA 4 BS 5 Undetermined 6 Other 7 Pre-professional

7b GRADUATES ONLY WORKING TOWARD 1 BAE 2 BA 3 Admitted to Masters 4 Masters - Not Admitted 5 Fifth Year 6 Prov. Certif. 7 Stand. Certif. 8 Admin. Creditial/Pract. 9 Other

7c MASTERS ONLY WORKING TOWARD 1 MA 2 MS 3 M ED 4 Other Shaded items pay Graduate Fees

8 UNDERGRADUATES ONLY Major Code _____ 9 Minor Code _____ 10 BIRTH DATE _____ month day year

11 LOCAL TELEPHONE NUMBER _____ RESIDENCE STATUS 1 Wash. State 2 Other U.S. State 3 Other Country

12 Have you ever attended a class offered by EWSC through Extension, Correspondence, Campus or other: 1 Yes 2 No. If Yes, when? Quarter _____ Year _____

13 High School you attended: School _____ City and State _____

14 Are you a Veteran? 1 Yes 2 No Are you requesting Veterans Benefits? 1 Yes 2 No VA File No. _____

15 Are you enrolled in any other classes this quarter? 1 Yes 2 No

16 MAILING ADDRESS: (Where grades are to be sent) Number and Street _____ City _____ State _____ Zip Code _____

17 WASHINGTON RESIDENTS: Your County of Residence _____

18 PRESENT CLASS STANDING 1 Freshman 2 Sophomore 3 Junior 4 Senior 5 Graduate

19 PERMANENT ADDRESS: (Through which you may always be contacted) (If same as mailing address write same) Number and Street _____ City _____ State _____ Zip Code _____

20 LOCAL ADDRESS: (Dormitory and Room or Cheney Number and Street if different from mailing Address) _____

COURSE REQUEST SECTION

21 IF ONE OR MORE OF YOUR FIRST CHOICE REQUESTS ARE CLOSED OR CANCELLED:

a. WOULD YOU PREFER OTHER SECTIONS OF YOUR FIRST CHOICE REQUEST CONSIDERED BEFORE YOUR ALTERNATES? 1 YES 2 NO

b. IF NEEDED, HOW WOULD YOU PREFER THE ALTERNATE REQUESTS SELECTED? 1 AS GENERAL REPLACEMENTS 2 AS LINE-FOR-LINE REPLACEMENTS

22 First Choice Requests					23 Alternate Course Requests				
Course Sequence #	Credits	Grade Option	Time	Title	Course Sequence #	Credits	Grade Option	Time	Title
1					1				
2					2				
3					3				

GRADE OPTION

Regular Credit - Leave Space Blank

Pass No Credit - Mark "P"

Repeat Course - Indicate Previous Grade

Audit - Mark "V"

Date _____ Cash _____ Check _____ Receipt # _____ Recd. By _____ Location _____

Eastern is interested in offering classes and programs to meet your needs. Your response to this survey will help up to help you. Thank you.

Course Desired _____

Location and Time _____

I am interested in:

Specific Program _____ in _____

A 4-year degree _____ in _____

Graduate degree _____ in _____

Self-improvement _____ General Information _____

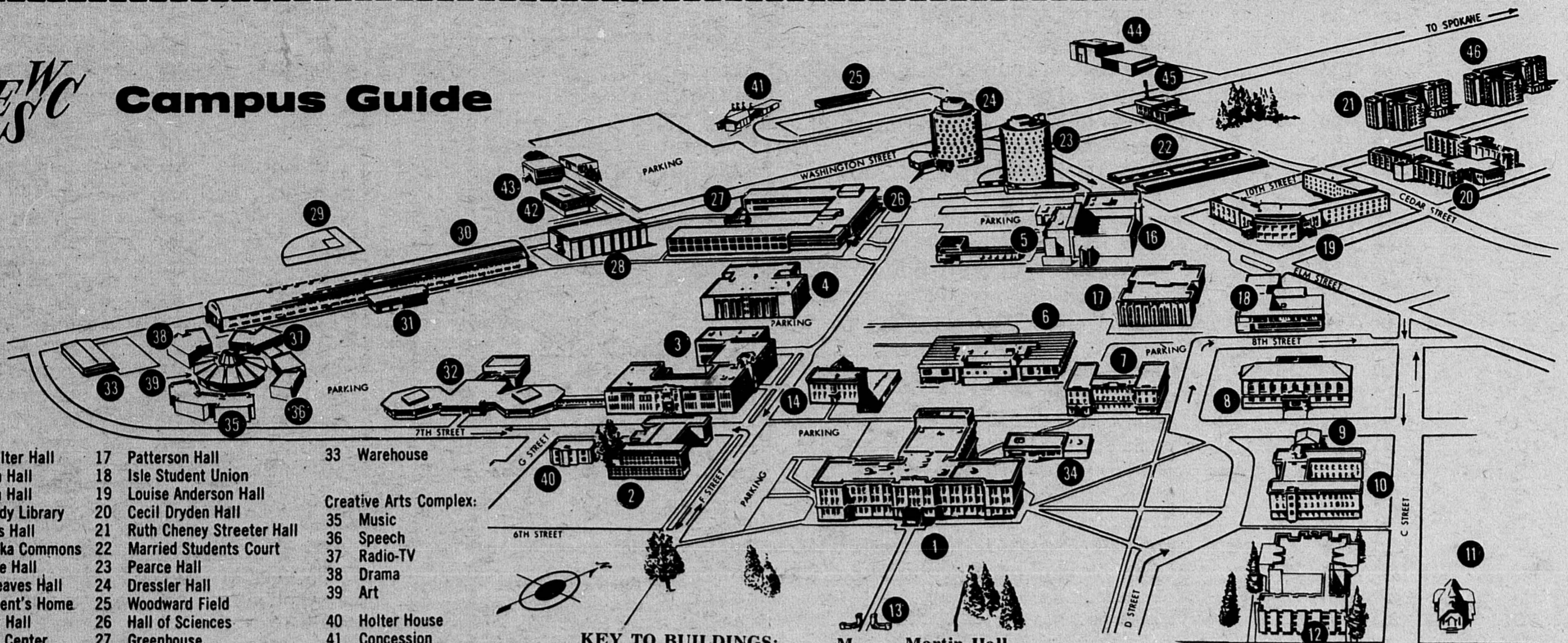
LATE HOUR CLASS OFFERINGS

ON CAMPUS

DEPT	SEQUENCE #	TITLE	INSTRUCTOR	CREDITS	TIME	DAYS	SITE	BEGIN
ART	04 475 55	Seminar in Art	Trejo	2	6-9	W	AB207	4/3/74
ART	04 550 55	Seminar in Art	Trejo	3	6-9	W	AB207	4/3/74
BIO	06 497 55	Bio of River Basins	Carr	5	7-10	W	Sc247	4/3/74
BUS	08 396 55	Emerge of Mgt Theory	Staff	3	6-9	M	K233	4/8/74
CC	12 571 55	Sem: Coll Teaching	Wright	3	6-9	T	S209	4/2/74
ED	22 304 55	Intro Elem Reading	Wilson	3	6-9	M	M214	4/8/74
ED	22 305 55	Intro Language Art	Spacek	3	6-10	T	M228	4/2/74
ED	22 396 55	Curriculum Pre School	Vizenor	5	6-10	T	M128	4/2/74
ED	22 405 55	SS Sci Elem School	Hepton	4	6-10	R	M229	4/4/74
ED	22 408 55	Ed Except Child II	Dickerson	3	6-9	W	M214	4/3/74
ED	22 462 55	Theo-Prac AV Equip	Aplin	3	6-9	T	M234	4/2/74
ED	22 473 55	Counsel for Teachers	Morrill	4	6-10	M	M215	4/8/74
ED	22 474 55	Elem School Guidance	Morrill	4	6-10	M	M215	4/8/74
ED	22 479 55	Educ in Kindergarten	Allen	4	6-10	W	M215	4/3/74
ED	22 497 55	Utiliz Expo 74 Inst	Midgley	3	6-9	M	M234	4/8/74
ED	22 497 56	Nutrition Methods	Mercer	2	4:30-9:30	W	CSLib	4/10/74
ED	22 497 57	New Innov Rdg/Lang	Martin	1	4:30 - 9; 9:30 - 3:30	FS	CS	3/15/74
ED	22 504 55	Social Phil & Ed	Williams	4	6-10	M	M128	4/8/74
ED	22 506 55	Educ Sociology	Williams	4	6-10	R	M215	4/4/74
ED	22 509 55	Sexism in Counsel	Morrill	1	4:30-5:30	W	M215	4/3/74
ED	22 520 55	Meth of Ed Research	Hall	4	6-8	TR	M221	4/2/74
ED	22 535 55	Instr Photo Technique	Wiley	4	6-10	R	M212	4/4/74
ED	22 539 55	Sem in Reading	Oliver	4	6-10	M	M221	4/8/74
ED	22 542 55	Ed & Voc Guidance	Maney	4	6-10	T	M215	4/2/74
ED	22 551 55	Supr of Instruction	Shreeve	4	6-10	T	M214	4/2/74
ED	22 552 55	Supr Student Teach	George	4	6-10	T	M222	4/2/74
ED	22 569 55	Admin of AV Progs	Midgley	4	6-9	W	M222	4/3/74
HE	36 497 55	Nutrition Values	Hagelin	2	6-9	W	PE103	4/10/74
HEC	40 497 55	Home Repairs	Gaudette	1	5-8	MTWR	H301	4/29/74
HEC	40 497 56	Nutrition Concepts	Stevenson	2	4:30-9:30	W	H127	4/10/74
PE	60 125 10	Fly Fishing	Whitehill	1	6-8	MWF	PEFld	4/13/74
PE	60 553 55	Ambulation	Leighton	3	6-9	T	PE104	4/2/74
PE	60 554 55	Adv Anat & Kinesiology	Hagelin	3	6-9	R	PE113	4/4/74
PLN	64 497 55	Subdivision Design	Stravens	3	7-9:30	M	Sc108	4/8/74
PLN	64 497 56	SEPA/NEPA Environ Imp	Anderson	3	7-9:30	T	Sc117	4/2/74
PSC	66 150 01	Contemp Polit Problems	Quincy	5	7-9:30	MR	P2077	4/4/74
PSA	67 544 55	Counseling Teachers	Powers	4	6-9:30	T	M122	4/2/74
PSA	67 545 55	Adv Appraisal Tech	Flynn	4	6-9	W	M120	4/3/74
PSA	67 553 55	Prob Mental Retard	Casey	4	6-9	R	M128	4/4/74
PS	68 298 55	Self Management	Harman	3	7-10	W	ARR	4/3/74
PS	68 498 55	Commitment Law	Dagon	1	7:30-9:30	TR	M244	4/9/74
PS	68 498 56	Mental Health Center	Quinnett	1	7:30-9:30	TR	M244	4/23/74
PS	68 498 58	Math Models in Psy	Pyle	5	6-9	W	M122	4/3/74
PS	68 511 55	Math Models in Psy	Pyle	5	6-9	W	M122	4/3/74
RTV	70 313 55	TV Direct & Production	Cary	3	6-9	M	RTV123	4/8/74
RTV	70 440 55	Ed TV Tea Tech & Prod	Cary	3	6-9	T	RTV123	4/2/74
RPA	72 100 55	Introduction to RPA	Wooten	3	6-9	M	PE103	4/8/74
RPA	72 320 55	Comm Centers & Playgr	Soulek	3	6-9	T	PE240	4/2/74
RPA	72 498 55	Sem: Prog in Therap Rec	Soulek	5	6-9	W	PE240	4/3/74
RPA	72 498 56	Sem: Outdoor Leadership	Black	3	6-9	R	PE104	4/4/74
SPA	84 552 55	Aphasia	Gunderson	3	6-9	W	SB230	4/3/74
SPA	84 554 55	Diag Tech in Spch Path	Hahn	5	6-10	M	SB230	4/8/74

ESW
SC

Campus Guide



- 1 Showalter Hall
- 2 Sutton Hall
- 3 Martin Hall
- 4 Kennedy Library
- 5 Rowles Hall
- 6 Tawanka Commons
- 7 Monroe Hall
- 8 Hargreaves Hall
- 9 President's Home
- 10 Senior Hall
- 11 Indian Center
- 12 Kingston Hall
- 13 Pillars
- 14 Maintenance Shop
- 16 Pence Union
- 17 Patterson Hall
- 18 Isle Student Union
- 19 Louise Anderson Hall
- 20 Cecil Dryden Hall
- 21 Ruth Cheney Streeter Hall
- 22 Married Students Court
- 23 Pearce Hall
- 24 Dressler Hall
- 25 Woodward Field
- 26 Hall of Sciences
- 27 Greenhouse
- 28 Cheney Hall
- 29 Baseball Field
- 30 Field House
- 31 Cadet Hall
- 32 Campus Elementary School
- 33 Warehouse

Creative Arts Complex:

- 35 Music
- 36 Speech
- 37 Radio-TV
- 38 Drama
- 39 Art

KEY TO BUILDINGS:

- 40 Holter House
- 41 Concession
- 42 HPE Classrooms and Offices
- 43 HPE Activities Buildings
- 44 Plant Services
- 45 Rozell Heating Plant
- 46 Morrison Hall
- AB Art
- CS Campus School
- CT College Theatre
- H Hargreave Hall
- JFK The Library
- KN Kingston Hall

- M Martin Hall
- P Patterson Hall
- PE Physical Education Classroom Bldg.
- RTV Radio-TV Building
- S Showalter Hall
- SB Speech Center
- Sc Science Hall

SPOKANE AREA

DEPT	SEQUENCE #	TITLE	INSTRUCTOR	CREDITS	TIME	DAYS	SITE	BEGIN
BUS	08 541 30	Sem: Bus Decision Anal	Reitsch	4	6-9:30	T	4	4/2/74
BUS	08 554 30	Sem: Org Theory & Mgmt	Hasan	4	6-9:30	M	4	4/1/74
BUS	08 573 30	Mgmt Info Systems	O'Brien	4	6-9:30	W	4	4/3/74
BUS	09 539 30	Sem: Voc Ed Media	Burnham	3	3-6	W	5-411	4/3/74
COM	11 498 30	Women & Platform	Gilbert	3	7-10	W	2	4/3/74
ECO	20 498 30	Sem: Labor History	Neils	5	7-9:30	MW	3-214	4/3/74
ED	22 361 30	Individ Instruction	Stueckle	3	6-9	W	1-211	4/3/74
ED	22 370 30	Creativ in Classroom	Wilkins	3	6-9	M	1-211	4/8/74
ED	22 430 30	Traffic Safety Ed	Engel	3	6-9	W	3-214	4/3/74
ED	22 475 30	Philosophy of Ed	McDonough	4	6-10	W	1-212	4/3/74
ED	22 494 30	Intro Remed Reading	Fletcher	3	6-9	W	1-216	4/3/74
ED	22 497 30	Leadership Skills	Shaw	1	6-10	**MTW	1-213	5/13/74
ED	22 497 31	Class Comm Sk & Grp Pro	Gaudette	2	6-10	T	6	4/2/74
ED	22 497 58	Environ Stu for Teach	Wright	2	9-4:30	*FS	7	3/15/74
GST	29 145 30	Drug Abuse I	ARR	ARR	ARR	ARR	ARR	ARR
GST	29 297 30	Self Assess/Pers Devel	Jay & Ohrt	1	****	****	****	5/14/74
GST	29 345 30	Drug Abuse II	ARR	ARR	ARR	ARR	ARR	ARR
GLG	32 397 30	Mineral Collecting	Wilkerson	3	7-10	T	1-212	4/2/74
GER	34 305 30	German Conversation	O'Swald	2	7-9	M	1-212	4/8/74
HIS	38 498 30	Labor History	Neils	5	7-9:30	MW	3-214	4/3/74
HIS	38 513 30	Historiography	Barnes	4	7-9	W	1-214	4/3/74
HEC	40 498 30	Meth Tchg Consumer Ed	Westrum	1	7-9:30	T	1-211	4/9/74
IT	44 498 30	Draft Innovation	Roiter	2	6:30-9	MW	3-201	4/29/74
IT	44 571 30	I E Facility Planning	Vandeberg	3	7-10	T	3-201	4/2/74
PSA	67 302 30	Educational Psych	Staff	5	6-9:30	M	1-214	4/8/74
PSA	67 511 30	Consult in Spec Educ	Hunsaker	3	6-9	T	1-214	4/2/74
PSA	67 515 30	Adv Educational Psych	Gerber	4	6-9	M	1-215	4/8/74
PS	68 498 31	Org Consult Skills***	Barber	3	7-10	T	8	4/2/74

SITES:

1. Shadle Park High School (Door-North End)
2. YWCA (W. 829 Broadway)
3. Great Western Building (W. 905 Riverside)
4. Social & Health Services Building (1306 N. Post)
5. Spokane Falls Community College
6. Opportunity Elementary School (S. 1109 Wilbur)
7. Turnbull Refuge
8. Leadership Institute (S. 3220 Grand Blvd.)

- M-Monday
- T-Tuesday
- W-Wednesday
- R-Thursday
- F-Friday
- S-Saturday

Condensed title gives a clue to complete title listed in course descriptions.

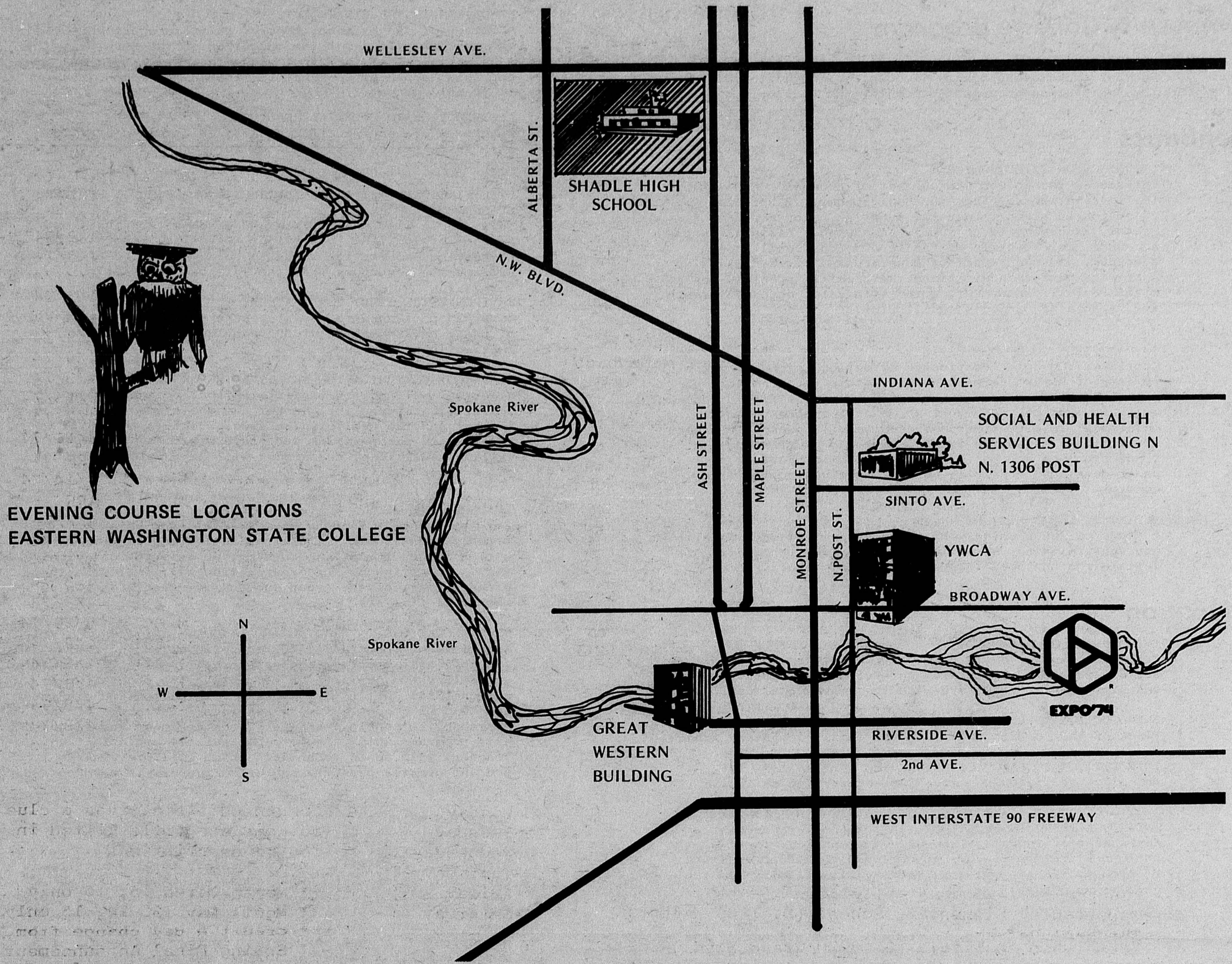
- * Meets March 15, 16 only
- ** Meets May 13, 14, 15 only
- *** Credit & day change from Spring Final Announcement
- **** See Women's Programs

FAIRCHILD AIR FORCE BASE

(Courses open to both AIRMEN and CIVILIANS)

DEPT	SEQUENCE #	TITLE	INSTRUCTOR	CREDITS	TIME	DAYS	BEGIN
ANT	02 241 25	Cultural Anthropology	Staff	5	7-9:30	MW	4/3/74
BUS	08 245 25	Quant Bus Analysis I	Staff	4	7-9	MW	4/3/74
BUS	08 251 25	Princ of Accounting I	Smith	5	7-9:30	MW	4/3/74
BUS	08 426 25	Business Policies	Staff	4	7-9	TR	4/2/74
BUS	08 554 25	* Sem: Org Theory & Mgmt	Staff	4	7-10	T	4/2/74
BUS	09 389 25	Consumer Economics	Thompson	4	7-9	TR	4/2/74
ECO	20 201 25	Intro to Economics I	Staff	5	7-9:30	TR	4/2/74
ECO	20 202 25	Intro to Economics II	Staff	5	7-9:30	MW	4/3/74
ED	22 146 25	Improv of Learning	Staff	3	6-10	M	4/8/74
ENG	24 101 25	Princ of College Writing	Staff	4	7-9	MW	4/3/74
ENG	24 198 25	Rev of Eng Writing Funds	Staff	4	7-9	MW	4/3/74
ENG	24 201 25	Intermed College Writing	Staff	4	7-9	TR	4/2/74
GGR	30 100 25	Intro to Earth Science	Staff	5	7-9:30	TR	4/2/74
GGR	30 317 25	Resources & Conservation	Staff	3	7-10	T	4/2/74
HIS	38 203 25	20th Century America	Donley	5	7-9:30	MW	4/3/74
HUM	42 210 25	Humanism	Staff	5	7-9:30	TR	4/2/74
MTH	50 104 25	Intermediate Algebra	Staff	5	7-9:30	TR	4/2/74
MTH	50 131 25	Precalculus Math	Staff	5	7-9:30	MW	4/3/74
PSC	66 102 25	American Politics	Staff	5	7-9:30	MW	4/3/74
PSC	66 103 25	Intro to Comparative Polit	Staff	5	7-9:30	TR	4/2/74
PSC	66 397 25	Intro to Public Management	Kass	5	7-9:30	TR	4/2/74
PS	68 101 25	General Psychology	Staff	5	7-9:30	TR	4/2/74
PS	68 201 25	Scien Princ of Psychology	Staff	5	7-9:30	TR	4/2/74
PS	68 357 25	Abnormal Psychology	Staff	5	7-9:30	MW	4/3/74
SOC	80 101 25	Intro to Sociology	Staff	5	7-9:30	TR	4/2/74
SOC	80 263 25	Social Problems	Staff	5	7-9:30	MW	4/3/74

* Undergraduate degree and appropriate background knowledge



EVENING COURSE LOCATIONS
EASTERN WASHINGTON STATE COLLEGE

OFFICIAL COURSE DESCRIPTIONS

Anthropology

- ANT 241 CULTURAL ANTHROPOLOGY
An introduction to the study of man with principal emphasis on culture.

- BUS 426 BUSINESS POLICIES
Integrative analysis of top-management problems, decisions, executive responsibilities, and company objectives. Coordinates prior specialized preparatory instruction.

Art

- ART 475 SEMINAR IN ART
A critical study of the problems of the artist and the teacher of art in contemporary society.
- ART 550 SEMINAR IN ART
Same as above.

- BUS 539 SEMINAR: MEDIA PACKAGES FOR THE VOCATIONAL CLASSROOM
Teachers design, build, and pretest one media project to be used as part of a learning activity packet or as a supplement to an instructional unit. Projects utilize tape recordings, slide-tape packages, transparencies, and other media. The project topics are chosen by the teachers to solve a particular communication problem existing in their own classrooms.

Biology

- BIO 497 BIOLOGY OF RIVER BASINS
Flora and fauna of selected river basins. Course will involve methods of identification and preservation of organisms. Class will raft into remote river basins.

- BUS 541 SEMINAR: BUSINESS DECISION ANALYSIS
The use of the varied forms of analytical concepts in the approach to problems of management decision-making and forward planning through formulation of problems in a conceptual or quantitative manner capable of numerical solution.

Business

- BUS 245 METHODS OF QUANTITATIVE BUSINESS ANALYSIS I
Basic tools or methods of description and inference under varying conditions of uncertainty.
- BUS 251 PRINCIPLES OF ACCOUNTING I
Introduction to the fundamentals of financial and managerial accounting.
- BUS 389 CONSUMER ECONOMICS
The characteristics of consumer demand and the manipulation of consumer choice; consumer credit and family money management; the basic objectives of consumer education.
- BUS 396 EMERGENCE OF MANAGEMENT THEORY
Designed to offer the student an understanding of management theory and its application in government and industry. This objective will be accomplished by the study of eight key books which represent the evolution in management thought. Lectures will be offered by various faculty members at Eastern Washington State College and the University of Washington. The final session will include discussion with managers and former managers who have had extensive experience in both the military and the industrial setting.

- BUS 554 SEMINAR: ORGANIZATION THEORY AND MANAGEMENT
A study of the research and theory dealing with objectives and goals, organizational structure, leadership authority and motivations, communications, delegation and decentralization, evaluation, decision making, control, and future trends in organization.

- BUS 573 MANAGEMENT INFORMATION SYSTEMS
An analysis of the concepts and techniques that underlie the development and control of information systems within the firm. Computer-based management information systems are emphasized. Although it is desirable that the student have some knowledge of electronic data processing fundamentals, no technical expertise in the area is required.

Communication Studies

- COM 498 WOMEN AND PLATFORM
A study of the ideas and methods used by women who have gained recognition as public communicators. Discussion of Kathie Amatniek, Gertrude Stein, Edith Green, Shirley Chissolm, Virginia Woolf, Naomi Weisstein, Germaine Greer and others.

Community College Program

- CC 571 SEMINAR: COLLEGE TEACHING
Seminar emphasizing instruction in the community college; the institution programs, students, and faculty.

Economics

- ECO 201 INTRODUCTION TO ECONOMICS I
Introduces the method and subject of economics and surveys the institutions of the American economy. Particular attention is given to general functioning of a price system, fundamentals of supply and demand, national income accounts, determinants of the level of national income accounts, and the impact of monetary and fiscal policy on aggregate performance. Among the specific problems dealt with are full employment, price stability, economic growth, and balance of payments equilibrium.
- ECO 202 INTRODUCTION TO ECONOMICS II
Continues ECO 201. Particular attention is given to the variety of market forms possible within the framework of a free enterprise economy, the theory of the firm determination of individual and factor incomes, and government intervention in the economy to promote efficiency and equity. Attention is also given to international trade problems and policies, the economic problems of under-developed countries and alternatives to the free enterprise system.
- ECO 498 SEMINAR: LABOR HISTORY
A study of labor unions and the conservative and socialistic movements within. Attention will be given to effects of legislation on the unions and important labor leaders.

Education

- ED 146 IMPROVEMENT OF LEARNING
Practical experience in how to improve learning in college and analysis of difficulties involving different types of adjustment which interfere with the learning situation.
- ED 304 INTRODUCTION TO ELEMENTARY READING
Place of the reading skills in the total elementary school.
- ED 305 INTRODUCTION TO LANGUAGE ARTS
The place of listening, speaking and writing skills in the total elementary program.
- ED 361 INDIVIDUALIZING INSTRUCTION
Assessment of individual needs and techniques for accommodating these needs in instruction by modification of organizational patterns, modes of instruction and the conditions of learning.
- ED 370 CREATIVITY IN THE CLASSROOM
An exploration of the psychological ramifications of the creative thinking processes through the study of such experts as Guilford, Torrance, Brown, Barron, and Maslow. An analysis of school conditions impeding creativity, and a study of teaching and organizational strategies which would nourish it.
- ED 396 CURRICULUM IN THE PRE-SCHOOL
Includes appropriate activities, materials and teaching procedures in pre-school programs and practical experience in using appropriate activities, materials and teaching procedures with children in early childhood education programs.
- ED 405 SOCIAL STUDIES AND SCIENCE IN THE ELEMENTARY SCHOOL
The importance and place of social studies and science in the total elementary school curriculum. Content to be taught, recommended procedures to be used, and materials available for the teaching of these subjects. The creative aspects of these subjects as well as the concepts, data, and informational aspects.
- ED 408 EDUCATION OF EXCEPTIONAL CHILDREN II
Selection, evaluation, and use of instructional materials for the education of exceptional children.
- ED 430 TRAFFIC SAFETY EDUCATION
Major emphasis is devoted to an analysis of the driving task and the physical and mental requirements necessary to safe driving. Methods and materials of classroom instruction with emphasis on developing teaching units. Laboratory experience is devoted to improvement of the student's driving ability.
- ED 462 THEORY AND PRACTICE WITH INSTRUCTIONAL AUDIO/VISUAL EQUIPMENT
Orientation to and utilization of audio/visual equipment including audio/recording devices including closed circuit television videotaping, motion projection equipment, still projection equipment, and self instructional equipment and materials.
- ED 473 COUNSELING FOR TEACHERS
Philosophy, principles and techniques of the pupil personnel services.
- ED 474 ELEMENTARY SCHOOL GUIDANCE
A study of the various approaches to elementary school guidance including the role of the teacher and the specialist.
- ED 475 PHILOSOPHY OF EDUCATION
The purposes of education in American democracy, the role of the teacher in the education process, the characteristics of society that are most important in determining the character of the teaching process. The chief purpose of the course is to help the student build for himself a democratic philosophy of education.
- ED 479 EDUCATION IN THE KINDERGARTEN
A survey of the history, theory, suitable equipment, and the best practices for the education of the five-year-old. A valuable course for first grade teachers. Special emphasis is placed upon helping the child become oriented to school routine.
- ED 494 INTRODUCTION TO REMEDIAL READING
Diagnosis of reading difficulties. Diagnostic practice with actual cases. Suggestions for remedial materials and procedures.
- ED 497 UTILIZING EXPO '74 AS AN INSTRUCTIONAL RESOURCE FOR THE CLASSROOM
This course will demonstrate and discuss techniques and methods of locating, observing, selecting, recording and presenting information so as to be able to more effectively utilize the resources that the Fair has to offer.
- ED 497 ENVIRONMENTAL STUDY FOR TEACHERS
A workshop planned to assist teachers in the implementation of basic environmental study techniques within their instructional program.
- ED 497 CLASSROOM COMMUNICATION SKILLS & THE GROUP PROCESS
A course dealing with the interaction, both verbal and nonverbal, between the teacher and the student and the teacher and the public. The special skills that will be covered are paraphrasing and nonverbal communications skills. Additional techniques will be developed around these basic skills.
- ED 497 LEADERSHIP SKILLS
This workshop is focused on the skills you bring to organizational work. The organization may be a committee, a task force, a staff, a faculty, an association. The skills you bring to the organization will influence the effectiveness of the group and your own satisfaction as a member of it.
- ED 497 NEW INNOVATIONS IN READING AND LANGUAGE ARTS
An excellent opportunity for those involved in reading and language arts programs to learn creative ways of motivating elementary and junior high students. The program will include Bill Martin, Jr. working with elementary students and teacher "hands on" work sessions. The theme of the workshop is to help teachers present reading and language arts programs which are more pleasurable and effective. Teachers will learn techniques which will provide the student greater pleasure and effectiveness in reading and language arts.
- ED 497 NUTRITION METHODS
The primary focus will be toward the development of a nutrition teacher training prototype which will prepare elementary teachers to more adequately utilize nutrition education concepts and experiences with their pupils. Emphasis will be placed upon the joint development, field testing and evaluation of this teacher training model with four rural and suburban school districts which have demonstrated a genuine interest in the development of a viable Nutrition Education Teacher Training Program.
- ED 504 SOCIAL PHILOSOPHIES AND EDUCATION
An analysis and evaluation of the conflicting theories of fascism, communism, individualism, and pragmatic liberalism on the nature of society, and their implications for American education.
- ED 506 EDUCATIONAL SOCIOLOGY
An analysis of American democratic ideology. An examination of major social problems such as race, social stratification, leisure time, population movements, family life, etc., and the relationship of these problems to public education.
- ED 520 METHODS OF EDUCATIONAL RESEARCH
Required of all graduate students pursuing the Master of Education degree unless an alternative research course is scheduled. This course should be taken during the first or second quarter of graduate study. It provides the background of research methods and techniques necessary for meeting the requirements of Education 600 or 601. This course is concerned with a study of the methods, tools, and devices used in research in education, psychology, and academic fields, and with the preparation and writing of the research report. It is also designed to help the student learn to evaluate research reports and studies. Each student will be required to prepare an outline of a proposed research problem for evaluation by the class group.
- ED 535 INSTRUCTIONAL PHOTOGRAPHY
Examination of advanced techniques in developing photographic messages particularly oriented to instructional purposes.
- ED 539 SEMINAR IN READING
An exploration, interpretation, and evaluation of research in reading education. Students will select and abstract research reports in various topics and summarize research in areas of special interest.
- ED 542 EDUCATIONAL & VOCATIONAL GUIDANCE
Basic principles of guidance in dealing with pupil problems of an educational and vocational nature.
- ED 551 SUPERVISION OF INSTRUCTION
The work of the supervisor in improving instruction. Useful for principals, classroom teachers, and supervisors.
- ED 552 SUPERVISION OF STUDENT TEACHING
Preparation for positions as supervisors in college laboratory schools, and for public school teachers who supervise students in their off-campus student teaching assignments.
- ED 569 ADMINISTRATION OF INSTRUCTIONAL MEDIA PROGRAMS
Considers operational functions concerned with the administration of instructional media programs including selection, utilization, production, finance, services, and personnel.

English

- ENG 101 PRINCIPLES OF COLLEGE WRITING
Emphasizes writing to be read; stresses study and practice of the principles underlying informative and interpretive writing. Students inductively pursue the standards exemplified in skillful present-day writing aimed at a college level audience. In the writing of weekly papers, of increasing length and complexity, students will seek to discover and demonstrate features of carefully considered writing.
- ENG 198 REVIEW OF ENGLISH AND WRITING FUNDAMENTALS
Study of, and practice in the forms of expository writing that are frequently encountered by college students in performing the writing assignments required in their courses.
- ENG 201 INTERMEDIATE COLLEGE WRITING (SSci)
Sophomore level course which emphasizes maintaining and enhancing the proficiency in college-level writing, but stresses the more specialized writing tasks required in a student's area of major study.

General Studies

- GST 145 DRUG ABUSE I
The major emphasis of the education program is to provide basic training on such pertinent topics related to drug abuse as: basic first aid, pharmacology of abused drugs, medical, social, legal and psychological consequences of drug abuse, sub-cultural and supportive drug systems and community resources for dealing with drug abuse and drug abusers.
- GST 345 DRUG ABUSE II
Same as Drug Abuse I.

Geography

- GGR 100 AN INTRODUCTION TO THE EARTH SCIENCES
Survey of the general studies involved in the description and analysis of the earth environment.
- GGR 317 RESOURCES AND CONSERVATION
Studies the nature and distribution of natural resources, and problems and principles of their use and conservation.

Geology

- GLG 397 MINERAL COLLECTING
A short course for the amateur mineral collector and prospector. Material will include prospecting methods, recognizing mineral localities, determining areas of potential mineralization, rock and mineral identification, mining law, collecting and curating specimens, and prospecting at home.

German

- GER 305 GERMAN CONVERSATION
Concentrated drill in German conversation. Subjects for discussion will be current events, culture and civilization of Germany.

Health Education

- HE 497 NUTRITION VALUES
The primary focus will be toward the development of a nutrition teacher prototype which will prepare elementary teachers to more adequately utilize nutrition education concepts and experiences with their pupils.

History

- HIS 203 20th CENTURY AMERICA
The development of the United States since 1896. The emergence of the nation as a world power and its industrial growth with consideration of the changed conditions arising from the wars in which we have participated.
- HIS 498 LABOR HISTORY
Study of labor unions and the conservative and socialistic movements within. Attention will be given to effects of legislation on the unions and important labor leaders.
- HIS 513 HISTORIOGRAPHY
An analytical study of historical literature with an emphasis on the period since 1500. Consideration will be given to major trends of historical interpretation, as well as to individual writers.

Home Economics

- HEC 497 HOME REPAIRS
The course is designed to appraise students of opportunities for self-help in accomplishing minor home repairs of small appliances, i.e., electrical, plumbing and carpentry. Hands-on experience will be available under supervision.
- HEC 497 NUTRITION CONCEPTS
The primary focus will be toward the development of a nutrition teacher prototype which will prepare elementary teachers to more adequately utilize nutrition education concepts and experiences with their pupils.
- HEC 498 METHODS OF TEACHING CONSUMER EDUCATION & FAMILY FINANCE
Course designed to help you with fresh ideas and new approaches to teaching your Home Economics classes. New techniques and procedures which will be presented include games, puzzles, interaction techniques, skits, socio-dramas, role playing, and other proven teaching methods.

Humanities

- HUM 210 HUMANISM
A study of the humanistic tradition as revealed in the literatures of Greece and Rome.

Industrial Education

- IT 498 DRAFTING INNOVATIONS
New and recent developments in the field of drafting. These developments shall include such areas as media, equipment, and techniques.
- IT 571 INDUSTRIAL EDUCATION FACILITY PLANNING
Principles and practices in planning for effective management of modern classrooms and laboratories for Industrial Education programs. Emphasis on safety and efficient use of plant and equipment, and effective relationships with administrators, staff, and other professionals to secure judicious location and optimum facilities.

Mathematics

- MTH 104 INTERMEDIATE ALGEBRA
Fundamentals of algebra. Prereq: For freshman students who have had less than three semesters of high school algebra; not open to other students.
- MTH 131 PRECALCULUS MATH
Functions, graphing, polynomials, rational functions and mathematical induction applied to the field of real numbers. Prereq: Three semesters of high school algebra or the equivalent.

Physical Education

- PE 125 FLY FISHING
This course is designed to provide the novice fly fisherman with the opportunity to learn the basic and advanced skills necessary for successful fly fishing. Much of the instruction will take place on local lakes.
- PE 497 NUTRITION VALUES
Same as HE 497.
- PE 553 AMBULATION, SELF CARE, FUNCTIONAL LIVING
The applications of the appropriate rehabilitation techniques will be discussed. The following types of disabilities will be covered in this course: orthopedic disabilities, amputations, cerebral palsy, poliomyelitis and certain neurological disabilities.
- PE 554 ADVANCED APPLIED ANATOMY AND KINESIOLOGY
Emphasis is directed toward techniques of study of muscular movement and their anatomical interrelationships. An extensive analysis of normal function, upon which implications for clinical applications are based.

Planning

- PLN 497 SUBDIVISION DESIGN
Principles in subdivision design and practical application in designing specific subdivisions.
- PLN 497 SEPA/NEPA ENVIRONMENTAL IMPACT
Principles and practices followed in writing environmental impact statements pursuant to the State Environmental Policy Act and National Environmental Policy Act.

Political Science

- PSC 102 AMERICAN POLITICS
An introduction to the structure of American Government and political life with emphasis on values, procedures, institutions, and policies in the context of contemporary problems.
- PSC 103 INTRODUCTION TO COMPARATIVE POLITICS
An introduction to concepts, such as state, power, ideology and political phenomena with an emphasis on similarities and differences in selected political systems.
- PSC 150 CONTEMPORARY POLITICAL PROBLEMS (POLITICAL CORRUPTION & REFORM)
Consideration of various features of political corruption present in American society and proposed programs for removing them.
- PSC 397 INTRODUCTION TO AMERICAN PUBLIC MANAGEMENT
A survey of the application of rational management methods to American government, emphasis on the political theories underlying the use of rational management, techniques in the United States, the interplay between political reform and the development of modern "management science", and the conflicts between managerial and political values in the American governmental system.

Applied Psychology

- PSA 302 EDUCATIONAL PSYCHOLOGY
Principles of learning and development as applied to improvements of classroom instruction.
- PSA 511 THE CONSULTING PROCESS IN SPECIAL EDUCATION
The student will study techniques of human communication and apply these skills in consulting relationships with teachers, parents, and administrators. Attention will also be given to lines of communication and gathering, screening and preparing information to be communicated.
- PSA 515 ADVANCED EDUCATIONAL PSYCHOLOGY
The relevance of psychological theory to educational practice and applied to learning, development and evaluation.

Applied Psych (con't.)

- PSA 544 COUNSELING TECHNIQUES
Study and practice of counseling methods.
- PSA 545 ADVANCED APPRAISAL TECHNIQUES
The administration, scoring and interpretation of standardized tests and batteries.
- PSA 553 PROBLEMS IN MENTAL RETARDATION
A study of special problems in the field of mental retardation.

Psychology

- PS 101 GENERAL PSYCHOLOGY
A survey of the objectives and principles employed in the study of behavior.
- PS 201 SCIENTIFIC PRINCIPLES OF PSYCHOLOGY
The study of the basic data, methodology and attitudes of the psychologist independent of any special area.
- PS 298 PRINCIPLES AND TECHNIQUES OF SELF MANAGEMENT
The methods and principles of scientific psychology as applied to the attainment of personal values and goals. Designed for under-classmen, upper-classmen, graduate students and others without extensive backgrounds in Psychology.
- PS 357 ABNORMAL PSYCHOLOGY
The development of concepts especially useful in dealing with exceptional and disordered cases.
- PS 498 ORGANIZATIONAL CONSULTING SKILLS
Concepts and skills of observation, diagnosis, planning and intervention in business and other task groups and organizations.
- PS 498 COMMITMENT LAW
An examination of the contents, ramifications and implications of the new Washington State Commitment Law.
- PS 498 MENTAL HEALTH CENTER
Administration, management and funding of community mental health center. Attention will be given to interaction with other community agencies.
- PS 498 MATH MODELS IN PSYCHOLOGY
Survey of applications of mathematics to various theories in Psychology.
- PS 511 MATH MODELS IN PSYCHOLOGY
Same as above.

Radio-Television

- RTV 313 TV DIRECTION & PRODUCTION
Experience in directing and producing "local type" television shows, development of programs, set design and construction, lighting, special effects and camera positioning; directing, as practiced by small and medium market television stations, involving the integrating of commercials, network programs, local programs, film, tape, etc.

- RTV 440 EDUCATION RADIO-TELEVISION TEACHING TECHNIQUES AND PRODUCTION
An introductory course for professional and student teachers; oral and visual techniques involved in educational television, course and lesson planning, set design and production techniques; outlining and writing the educational television program, classroom visitations and grading.

Recreation & Parks Administration

- RPA 100 INTRODUCTION TO RECREATION AND PARK ADMINISTRATION
An introduction and orientation to the professional opportunities and areas, requirements, and responsibilities which are involved in the professional preparation of recreation and park administrators. Includes basic problems and trends which influence recreation in our society and the status of recreation in our contemporary society.
- RPA 320 COMMUNITY CENTERS AND PLAYGROUNDS
Varied aspects of school and community playgrounds and community centers; administrative and leadership techniques; programming of activity centers, and problems relating to planning and operation of these programs.
- RPA 498 SEMINAR: PROGRAM IN THERAPEUTIC RECREATION
A combination theory and practical course emphasizing leadership skills and adaptation of recreation activities for persons having physical and mental limitations.
- RPA 498 SEMINAR: OUTDOOR RECREATION LEADERSHIP
Physical and mental challenges---rafting, swimming, rappelling and mountaineering for the development of self-confidence and self-reliance. Periodic weekend field trips. Permission of instructor.

Sociology

- SOC 101 INTRODUCTION TO SOCIOLOGY
An introductory course in the principles, theories and processes of sociology.
- SOC 263 SOCIAL PROBLEMS
A comprehensive study of selected contemporary social problems.

Speech Pathology & Audiology

- SPA 552 APHASIA
Advanced study of the problems of aphasia and kindred disorders.
- SPA 554 DIAGNOSTIC TECHNIQUES IN SPEECH PATHOLOGY
The diagnostic aspects of speech pathology. Attention is given to interview procedures, case histories and report writing. Demonstration of and practice in the use of specific diagnostic instruments is emphasized.

Programs For Women of Community

WOMEN'S PROGRAMS

Services of special interest to women and women's groups are available through the Office of Women's Programs of the EWSC Division of Continuing Education.

Services include assistance in personal growth and motivation, professional development or advancement, life, career and vocational choices, and understanding of current issues. These services may be obtained through individual consultation, special program, workshops, conferences or classes for credit. Organizations, clubs or agencies wishing individually designed educational or training sessions may call for assistance.

For further information, call Betty Ohrt, Director Women's Programs, Continuing Education.

Cheney 359-2201
Spokane TE8-5271 Ext. 2201

SELF ASSESSMENT & PERSONAL DEVELOPMENT: LIFE PLANNING WORKSHOP

GST 2929730 1 Credit (optional)

Provides the opportunity for assessment of present abilities and skills as well as the development of realistic life goals. Particularly helpful for these women investigating career or vocational options and/or increased self-understanding and personal growth. The series of five sessions will include group guidance techniques as well as individual counseling.

Workshop Leaders: Elizabeth Jay & Betty Ohrt
May 14, 16, 23 6:00 - 10:00 p.m.

Location: Spokane, Ridpath Hotel, EWSC Room 335
(Pre-registration or first class meeting registration)

Current EWSC offerings that may be of special interest or may supplement skill development:

- PS 298 Self Management R. Harman
3 cr. EWSC Campus 7-10 p.m. Wed.
Regular campus registration.
- ED 509 Sexism in Counseling C. Morrill
1 cr. EWSC Campus 4:30-5:30 p.m. Wed.
Regular campus registration.
- ENG 498 Women & Literature P. Coontz
3 cr. EWSC Campus 11:00 a.m. MTh
Regular campus registration.

4. COM 498 Women & Platform R. Gilbert
3 cr. EWSC Campus 12:00 noon
Regular campus registration.

5. COM 498 Women & Platform R. Gilbert
3 cr. YWCA 7-10 p.m. Wed.
Beginning April 3.
Pre-registration or first night registration.

6. ED 497 Leadership Skills A. Shaw
1 cr. Shadle Park High School 6-10 p.m.
May 13, 14, 15 only.

A. DEVELOPING THE POTENTIAL OF WOMEN & GIRLS

A one day workshop designed to assist those persons working in a direct relationship with women and girls. Special session for counselors.

co-sponsored: Area colleges

Monday, April 29 Time: 9-5 p.m.

Location: The Lair, Spokane Community College
Campus Game Room

Registration fee: \$5.00
Consultant: Alene Moris, Director,
Individual Development Center
Seattle, Washington

B. 624 - RAPE - WORKSHOP ON RAPE & SEXUAL ASSAULT

Valuable information for student, working women and parents. Includes discussion of the Spokane Rape Relief Network.

Thursday, April 25 Time: 3-7 p.m.

Location: Providence Auditorium, Sacred Heart
School of Nursing, W. 8th, Spokane

No Charge.

C. ORIENTATION WORKSHOP: BACK TO CAMPUS, BACK TO SCHOOL

An intensive workshop to assist women who plan to return to school or who plan to attend for the first time. Campus orientation, tour of resources, guidance for successful entry to college.

Wednesday, April 24 Time: 1:30-5 p.m.

Location: Pence Union Building, EWSC Campus

No charge. Bus service available from Spokane.

D. ORIENTATION WORKSHOP: RE-ENTRY TO THE WORK WORLD!

A practical approach to preparation for re-entry to the labor force or entry for the first time. Assistance offered in areas of the job search, knowing your skills, the resume and the job interview.

Co-sponsored with Office of Career Planning & Placement, EWSC

Thursday, April 4 Time: 1-5 p.m.

Location: Pence Union Building, Room 3B

No charge. Bus service available from Spokane.

Watch for the announcement of the location and dates of other workshops of particular interest to women. Among the workshops in the planning stage are "Assertion Training For Women Today" and a series of three co-sponsored by the League of Women Voters to present practical politics for women.