7-13-1972

Easterner, Vol. 22, No. 29, July 13, 1972

Associated Students of Eastern Washington State College

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Nixon Says:
Professional Education's National Goal

BY TIM SHEEPFIELD
Contributing Writer

In January of 1972, President Nixon emphasized in his State of the Union Address the potentials of Career Education when incorporated along with our present system of education.

President Nixon furthermore stated, "That presently our educational system is not reflective of the current needs of the society or the students, we need a new approach, and I believe the best new approach is to strengthen career education.

The United States Commissioner of Education, Sidney P. Marland, was quoted in the Washington Education Magazine-Jan. 72 as calling for total reformation of elementary and secondary programs. His goal is career education for all Americans.

Every chief school officer in every state of the Union has expressed his support of career education. Washington State has already produced and circulated a booklet titled CAE (Career Awareness for Elementary Schools).

With so much interest being generated across the nation about this new concept of education, what then is Career Education?

While researching the subject, I interviewed the Departmental Chairman of Industrial Education and Technology, Dr. Glen Fuglsby, who patiently explained the problems which have given impetus to career education plus the basic goals and formats around which career education has been established.

A major illustration of the problem was that there were for the year 1970-1971; 538,000 elementary and secondary school dropouts; 750,000 general curriculum high school graduates who did not attend college; and 538,000 high school students who enrolled college in 1967 but did not complete the baccalaureate or an organized occupational program.

The significance then is that there were approximately 2.2 million students who where ill equipped and inadequately prepared for careers in today's job market.

Career education is then an attempt to better prepare those students for careers. The teachers may choose to leave school, yet continue to prepare students for further academic study in an institution of their choice be it a four year college, a university, a technical institution, or professional training such as medicine, or law.

Along with this preparation, which will permit nearly all who complete secondary school to obtain immediate employment or continue on to an institution, the individual school system will provide placement services to assist every student to plan the next step in his development.

The career education system itself has taken the thousands of defined occupations and categorized them into a chosen broad realm of knowledge. Examples are economics and communication, and media, agri-business and natural resources.

The program leads off with career awareness from kindergarten to usually the sixth grade. The dignity of the work, working together (cooperation), what is work and work roles are concepts students examine while simultaneously learning how to read, write, compute, plus utilize and apply numerous other disciplines of study from economics to social and physical sciences. In addition, the student explores the world of work through a wide spectrum of occupational clusters.

From the sixth grade up, the student continues his necessary studies but now is prompted to examine more closely the field which he is most interested. And he is thereby better able to relate schools studies to the careers which have intrigued him.

Nixon went on to explain that education not only prepares the individual for the job market but also provides the individual with the skills needed to persevere through the world of work. He continued that education can and should prepare the individual to succeed through the use of his two greatest assets: education and freedom.

By the end of the tenth grade the student develops many job entry skills in a specific field that he or she has shown interest in skills that can be pursued should the student decide not to complete the twelfth grade. If the student does decide to complete the twelfth grade he or she is prepared to study more in depth the occupation which has been chosen or continue on into higher education.

The beauty of the program lies in that once the student had finished at least the tenth grade - entrance, exit, and re-entrance will be a rather simple process. Should the individual decide that more education is necessary or that the individual would like another field of work, hopefully the school system will become as flexible as the projected future society.

The program is already at work this summer in the K-6 Campus school. Eastern departments have aided the school in establishing different projects. One such project is the Communications wing which is intended to permit the students to explore the communications and distribution of the program.

In this program, silk screening is being emphasized along with career opportunities available in the field. The students are setting up a small industry to mass produce a product, package the product, and sell and distribute the profit.

Along with these aspects of manufacturing the usefulness of their education becomes relevant if be in the students must utilize their three R's, economics, marketing and many other related fields of study when they are given a project of their own. The key to enhancement of a program of this magnitude is as stressed by Dr. Fuglsby, "the responsibility of all teachers", and that, "it is interdisciplinary in nature - woven into the total school program."


**Editorials**

**Pros Are People**

While acknowledging there are poor instructors at Eastern we also maintain there are good teachers here who are not appreciated.

So often as students we react negatively to older professors because of their approach to writing assignments and class participation. Yet students here on campus occasionally put down an "oldie" for an equally valid individuality.

Through a mockery of smiles, sneers and tongue-in-cheek remarks such students attempt to raise their esteem in the eyes of their peer group by rejecting instruction from such teachers. Yet the classroom instruction is fine-stimulating and creative--and attempts to stretch our minds.

Isn't this what we all want most from college? Yet those in attendance most often resist the stretching as though the resistance was their most important challenge.

Foreign thoughts tossed out are thrown back, rejected simply because of a teacher's appearance, mannerisms and most often a lack of empathy with the instructor as a person. Often the wish is to no longer have a teacher, reject instruction from such teachers. Yet the innermost brilliance shined up perhaps we should simply withdraw and search for a simple book mimic who sits in wait for just kind of stagnant individual to fill his classroom.

**The Only Way**

Present budget situations at Eastern are a secret to noone, but under question is what we as students must do if we are to maintain those extra programs which we desire to retain.

Recently, it was announced that a certain segment of the athletic department favored deleting simple, but the four major sports necessary to remain in the Evergreen Conference as a possible solution to the Associated Students cuts in the proposed athletic budget.

Athletic Council, charged with maintaining all sports, was not told of the needs and desires of the students, voted to retain all those sports which are now offered here.

Part of the council's proposal provides for some, and potentially, the funding of football, basketball, baseball and track to main in minor sports.

A proposal which is probably most essential at this point is the implementation of a nominal fee charged to students for admission to such things as athletic contests, concerts and plays.

Presently, about $.50 from the tuition of each student is available for funding athletics, art, drama and departmental functions which serve as spectator recreation for a large segment of the student body. The student gets in free with his I.D. Card.

The minor sports, the arts and women's athletics are the first areas which will be hit and a further shortage of funds appear.

These are the areas that have been demanded by the students and gain a great deal of active student participation. Students must now make the choice between maintaining the present quality, variety and quality of the programs offered here, or losing some of them.

To maintain these minor sports and other areas the Associated Students must implement a nominal fee admission to such activities.

We, the students must resign ourselves to the economics of the nominal admission fees if present services are to continue.

B.C.

**Washington College Deans Urge Against Beer Sales On Campus Law**

The Associated Student bodies have not received an economic boost from the recent cut in the proposed athletic budget.

The area containing the parking lot south of Woodward Field has been a source of conjecture on an Eastsider's mind. When it was acquired by the state for nearly seven times the amount the owner had purchased it for three years earlier.

But, according to an employee of the state legislature, was in the forefront of Monday's discussion, presumably to inquire into the sale of the property.

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**Eastern Land Deal Draws Attention**

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**Club Seeks Members**

"You don't have to be an expert," stated Eastern's Duluth Basketball Booster Club president Larry Richards about those who come to the group's meets to play bridge every Tuesday night in room 121 of the PUB.

"All you need to know is a little bit about the rules of the game," he said. The group is interested in attracting people out for their 7:30 sessions as possible since "the more people we have the stronger it will be," said Richards.

He said anyone interested in more information or needing a partner for the group should call him at 339-7921 or drop in at room 1359.

**The Easterner is printed weekly except during holidays and immediately preceding Eastern Washington State College Union Building, College and 2nd Streets, Cheney, Washington. The Associated Students, Inc., of EWSC. All editorial opinions expressed in The Easterner are those of their authors and do not necessarily reflect those of the Associated Students, Inc., the faculty or administration of EWSC.**
Athletic Council Votes 10 Sports

BY BOB BRIGGS
Photographer

In the latest meeting of the athletic council, it was their unanimous decision to continue with the ten competitive sports which Eastern is listed as competitors in the Evergreen League.

The Council has begun the task of making ends meet with the shortage of money in the athletic budget. At the meeting, they discussed several areas where corners may have to be cut to make ends meet for the 1972-73 season.

The possibilities include the shifting of insurance cost from the school to the athlete which could bring a substantial savings. The burden of insurance upon the athlete is a practice in the secondary schools with the athletic budget, with the pre-season savings of $1,100 by the $1,500 pre-season savings that was stated, “I am not prepared to say how much we will save in the possible savings that was foreseen for the Oregon Tech game.”

Athletic director Bob Anderson set the secondary school with rope and wooden floats. Gymnastics was transportation. How much we save in the Oregon Tech game and other modes of transportation to the game are possible savings that was envisioned. Eastern could buy the buses and assign them to the athletic department. Thus the team would be traveling in a stationary vehicle.

The money is the only problem. With the severe cut in the athletic department’s budget, it cannot afford the cost of buses so the burden of cost would have to be shifted. The two potential money tags are housing or the student fund. If their money was to be used, it would be on a loan basis.

A possible ace in the hole for the fraduled budget could be Jim Con, a former student and junior varsity basketball coach who will be working to fill the nearly empty athletic offer. Coming to the school on August 1, he will be working as a public relations man and fund raiser for the athletic department. He will not be paid by the school, but work on a commission basis receiving 20 percent of the money he takes in for the budget.

A change in leagues was suggested however only two loops are open for possible membership.

With either league chosen, Eastern would suffer in the chance of total defeat, or run away with the crown. Besides the Evergreen Conference must be noticed a year in advance if any team is to drop from its rankings; therefore fore not solving this year’s problems.

With the men’s athletic problem coming out of the woods, the council now has the task of aiding the women to make ends meet in the women’s program. The council hopes to begin conquering at the women’s side.

Deadline Near For Boat Trip On Jeopardized Wild River

There is a distinct possibility that the way the damming of the Snake River is going, this may be one of the last excursions of its kind,” stated Assistant Coordinator of Activities Bruce Murray.

Friday is the deadline set for students and faculty and staff members to sign up and pay their fees for the Canyon Excursion on the Snake River July 22-23.

Murray stated that several projects planned by the Army Corps of Engineers will actually fill up Hell’s Canyon with reservoir water placing the last wild river in the northwestern United States in jeopardy.

Many concerns are interested in the Snake for power and the Federal Power Commission recently granted licences for two new dams in the Snake River, according to geology professor Dr. Bill Steele.

However, Steele stated that there are several movements on a national level aimed at maintaining the middle portion of the Snake River as a wild river. One proposal passed by the U.S. Senate was a Senator Frank Church (Democrat of Idaho) bill placing a moratorium on damming the Snake River for a specified period of time.

The House of Representatives has approved a bill providing funds to buy up the privately owned land along the Hell’s Canyon area of the Snake River which some California developers are attempting to purchase.

Another bill in progress in the Senate would make the Snake River a wild river for posterity and create a wilderness in the Hell’s Canyon area.

Yet, the fate of the middle Snake is uncertain and those who care to play a chance to participate in the outing next weekend may well never get another chance to see the area, as it now is.

The southern part of Hell’s Canyon has already been dammed leaving approximately a 30 mile stretch on the northern most end wild according to Steele.

The Associated Students are urging people to take advantage of the opportunity at the discount rate of $40 to students and $50 to faculty and staff. The trip normally costs $80. A feature of the canyon which may someday be under water is the Indian Petroglyphs which date back to the time of the birth of Christ.

In addition, the jet-boat-trip with by Hell’s Canyon Excursion, Incorporated of Lewiston, Idaho. Normally, costing $30 per person, the trip scheduled for July 22-23 comes to students for $40 and faculty for $50.

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By Clarence Hagen

Dr. Terrance J. McDonald, psychiatrist at Eastern State Hospital was interviewed this week concerning the Therapeutic Community and its impact upon the individual, patient and general hospital population.

**The Easterner:** Dr. McDonald, since you are primarily involved with the therapeutic community here at Eastern State Hospital, what would you comment on the method and its successes?

**Dr. McDonald:** In terms of statistics, the average length of stay has now been reduced to 36 days from a 1897 average of four and one half months. The nationwide readmission rate to mental hospitals is 235-8169. The only exceptions are the mentally ill from various parts of the nation readmitted rate between 235-6460.

The old "violent wards" are no longer used because we have found people behave pretty much as we expect them to and by understanding the treatment the patient finds no need for violence. He is, instead, able to communicate his true feelings.

Here, we encourage honesty with regard to feedback to a patient from his fellow patients and the staff members. He is shown what behavior elicits unfavorable responses in his environment in the hospital which builds into a microcosm of the larger society. Thus the transition from hospital to life outside is far smoother and more nearly blending.

The therapeutic community strives to place the patient in a position to encourage relationships based on responsibility, awareness of fellow patients and acknowledgement of their needs. His own needs, he can find, also be served in this way.

Staff morale is high because, rather than the taxing custodial role, personnel are involved in helping patients learn to run their own lives. The staff sees the recovery and progress the patient makes and feels the rewards as the patients themselves do.

The Easterner: There seems to be a genuine change in the attitudes toward the mentally ill. How has this come about?

**Dr. McDonald:** Through the past years the solution to dealing with "misfits" was seen as seclusion in a mental hospital where they could be "cared for" in a custodial sense. However as the study of the human mind progressed attitudes of lavelen as well as professionals have softened to the point that the term "insane" is now only a legal term.

We are even trying to get away from the word "patient." The term places the burden of cure upon the physician as though he might be able to prescribe something to cure illness up.

We see the best method of treatment is for the patient himself to recognize his illness and the extent of it and to have the biggest part in his eventual "cure".

Professor Tobe Over New Leaf Plant Baffles Scientists

One day last week Lynn Callender, associate professor of education here, slopped to admire a turnip plant growing in a freshly seeded lawn on campus. As he straightened up again he was amused to see the entire area was filled with the tasty plants—enough, he reasoned, to feed the entire student body.

The Easterner heard of it and we saw a few at gets, some green vegetables to the biology department which promptly reported them as turnips. Until they were until they bloomed.

Then, as if the entire work depended on a perfectly scientific analysis of the problem, we were sent to various parts of the science building carrying our wilting specimens.

Stepping outside the science building we approached Clarence E. "Ed" Snider, a man with many years of landscaping experience who now works for the grounds department. Without hesitancy Ed said, "Oh, you are referring to nursery.

Cont. from Page 1 preschool's desperate need for toys, games and puzzles, she snatches up one little child to give him her undivided attention in a very personal way.

The little boy smiles and returns her hug, then scrambles down as she continues without a break, saying the school would appreciate anyone with something to donate to call her home at 235-6460.

Because there is always a waiting list, Ms. Ritter urges anyone interested in this experience for his child to contact 235-6109. The only restrictions placed upon enrollment is that the child be toilet trained and between two-and-a-half and five years of age.

The Easterner: By blending with others are you saying patients must "conform" to the standards of society?

**Dr. McDonald:** No, patients are encouraged to maintain their individuality and nonconformity as long as the rights of others are not in jeopardy. This is different from the days not long ago when persons acting a little bit strangely in society, the Crescent, were put away and their different behavior though potentially dangerous.

The Easterner: Speaking of dangerous patients, how do you see the dangerous patient today, in light of the new methods?

**Dr. McDonald:** As I said when persons behave as we expect them to behave and violent people are placed in "time-out" areas.

At various times throughout its seventy-five years, expansions of the facility requested maximum security buildings for the criminally insane. The violent wards were not secure enough, they said.

So eventually a separate unit was built at the far end of the grounds. To give an idea of the conditions of the patient, now houses the University of Washington Primate Center.

The Primate Center houses monkeys, apes and other members of the primate class of mammals under study by psychologists attempting to determine causes of certain facets of human behavior.

If it easily converted to a zoo just think what the conditions were like for humans.