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Latinos in Higher Education

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LATINOS IN HIGHER EDUCATION

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ABSTRACT

In the United States the population of Latinos is disproportionately underrepresented in higher education and completing a degree. The percentage of high school age Latinos have a disproportionate dropout rate compared to other populations and as a result do not pursue further education. This study will examine whether the dropout rate in the United States since 2000 is the primary reason for the lower representation in college or if there are other factors including socioeconomic or cultural. Sources used to study this issue include newspaper, PEW research, U.S. census data, and scholarly articles. The research presented in this paper will further explain how important financial stability is in relation to academic success.
WHAT'S THE ISSUE?

- Lower graduation rates
  - Degree completion
- Less education
  - Hard to navigate higher edu.
- Lower on socioeconomic scale

Source: (Center on budget and policy priorities, 2015)
WHY IS THIS AN ISSUE?

- Latino population
- Educated population
- Effect on economy
STATISTICS ON DISPARITY

• Latino dropout rate 10 percent (Highschool)

• Latino students enroll at 47 percent (College)

• Latinos students graduate 45.8 percent (College)

• White dropout rate 5 percent (Highschool)

• White students enroll at 47 percent (College)

• White students graduate 62 percent (College)
VISUAL INFORMATION

Figure 6. Six-Year Outcomes by Race and Ethnicity (N=2,824,569)*

(National Student ClearingHouse Research Center, 2017)
FACTORS

- Socioeconomic
  - Lower income
  - Different cultural values (family oriented)
  - Language barrier
  - Lack of qualified teachers (primarily white)
  - Racism (policy and practice)
  - Immigration status (undocumented)
WHAT NEEDS TO CHANGE?

• Programs and resources to help Latinos
  • EX: Eastern Advantage and CAMP

• Monitoring progress
  • EX: academic advising meeting requirements
EQUALITY V.S. EQUITY


QUESTIONS?