6-1-1923

Normal Seminar Catalog Number, State Normal School, Cheney, Washington, 1923-1924

State Normal School (Cheney, Wash.)

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The Normal Seminar
State Normal School

Cheney, Washington
1923 -- 1924
CALENDAR, 1923-1924

Fall quarter opens September 17.
Fall quarter closes December 7.
Thanksgiving recess begins Wednesday evening, November 28.
Thanksgiving recess closes Monday morning, December 3.
Winter quarter opens December 10.
Winter quarter closes March 7.
Holiday recess begins Friday evening, December 21.
Holiday recess closes Wednesday noon, January 2.
Spring quarter opens March 10.
Spring quarter closes May 29.
Summer quarter opens June 2.
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CALENDAR FOR 1923-1924

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STATE NORMAL SCHOOL ADMINISTRATION

BOARD OF TRUSTEES
MRS. MARY A. MONROE, Chairman......Spokane
CHARLES E. MYERS.....................Davenport
CHARLES P. LUND....................Spokane

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Dean of Women....................Louise M. Spaeth, A. B.
Accountant.......................H. N. Stronach
Secretary to President...........Nettie E. Goodman
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Domestic Science .................. Dora S. Lewis, B. S.
                           Louise Anderson, B. S.
Domestic Art ...................... Edith W. Patterson, A. B.
Manual Arts ....................... Edward L. Dales
                           Richard J. Hochtritt
                           James S. Lane
                           John Dawe
Fine Arts ........................ Mary G. Swerer
                           Hazel J. Plympton

EDUCATION

Education ........................ Curtis Merriman, A. B., A. M., Ph. D.
                           Robert D. Baldwin, A. B., A. M.
                           Jeannette S. Donaldson, A. B., A. M.
                           David Alexander Barber, A. B., A. M.
                           Rhea Hambert, A. B.
                           Samuel F. Shinkle, A. B., A. M.
Rural Education ............... George E. Craig
Health Education ............... Clara M. Greenough, A. B., M. D.
                           Antoinette Dustin
                           Alvin Allen Eustis, A. B.
Extension ........................ Josephine FitzGerald, A. B.
                           Raymond F. Hawk, A. B.
Training School ................. Richard W. Whitford, A. B.
                           Myra E. Pannebaker, B. S.
                           Daphne Dodds, A. B., A. M.
                           Charlotte Lang
                           Dorothy Dodds, A. B.
                           Laura M. Larsen, B, Ed.
                           Flora Davidson, B. S.
                           Laura H. Loetscher, A. B.
                           Martha H. Williams, A. B., A. M.

LANGUAGE AND LITERATURE

English .......................... Ralph E. Tieje, A. B., A. M., Ph. D.
                           W. J. Wilson, A. B., A. M., Th. D.
Expression ........................ Vivian Dell Turner, A. B., B. O.
French ............................ Virginia Dickinson, A. B.
Catalog Number, 1923

MUSIC
Band and Orchestra ..........Charles E. Fouser
Public School Music ..........Grace B. Hulscher
Special Piano ...............Margaret Paige
Special Violin ...............Marian A. Lawton
Special Voice ...............Ada Louise Bell

SCIENCE AND MATHEMATICS
Mathematics ....................Julian E. Buchanan, B. S., A. M.
Geography .....................Elizabeth L. Martin, B. S.
Chemistry and Physics..........Allen Moore Shaffer, B. S., M. S.

SOCIAL SCIENCE
History and Social Science...Ceylon S. Kingston, A. B., A. M.
Commerce ......................L. V. Tyler, A. B., A. M.
William E. Haeseler
Hazel Olson Seeber
Library .........................Mabel M. Reynolds, B. S. L.
Mary E. Barton, Ph. B.

NOAH DAVID SHOWALTER..........................President

Graduate Lewiston Normal School, Idaho; A. B., A. M., Washington State College; graduate student University of Idaho, Columbia University and Leland Stanford Junior University. Instructor in rural, graded and high schools; city and county superintendent. Head Department of Rural Education, 1909-1911. President, 1911-

LOUISE ANDERSON.....................Domestic Science

Graduate State Normal School, Cheney; B. S. University of Washington; student, University of California. Teacher in graded schools. At Cheney since 1914. Department of Applied Sciences and Arts.

ROBERT DODGE BALDWIN..................Education

A. B., Princeton University; A. M., Columbia University; graduate student Leland Stanford Junior University. High school instructor and principal of county union school; Young Men's Christian Association Boys' Secretary. At Cheney since 1917. Department of Education.
DAVID ALEXANDER BARBER............................. Education
Graduate Ferris Institute; graduate Central Michigan Normal College; A. B., A. M., University of Washington; graduate student University of Chicago. Rural, graded and high school work; city superintendent. At Cheney since 1923. Department of Education.

MARY EMELINE BARTON................................. Library
Ph. B., Grand Prairie Seminary; library course, Simmons College. Student of Miss Warren, Chicago. At Cheney since 1911. Department of Social Science.

ADA LOUISE BELL........................................... Voice
Graduate Vocal Department, Trinity University; pupil of Mme. Santus, George Sweet, Mme. Johanna Hess-Burr, Richard Lone and Franz Proschowsky; studied oratorio with Dr. Charles Allum; Lyric Diction with Dora Duty Jones and coached with Mme. Nikisch. At Cheney since 1921. Department of Music and Dramatic Art.

JULIAN EUGENE BUCHANAN......................... Director of Summer School
B. S., University of Michigan; A. M., Harvard University; graduate student University of California; teacher in rural and graded schools; instructor and principal in high schools. At Cheney since 1901. Department of Science and Mathematics.

GEORGE EDWARD CRAIG................................. Rural Education
Four-year diploma State Normal School, Cheney; student Washington State College, Columbia University and Leland Stanford Junior University. Teacher in rural and graded schools; principal high school; city and county superintendent. At Cheney since 1912. Department of Education.

*EDWARD LAMONT DALES............................ Manual Arts
Graduate Normal Industrial School, Ellendale, N. D.; four-year diploma, State Normal School, Cheney; student Stout Institute, Jenkins' Institute, University of California. Teacher in graded school; instructor in high school. At Cheney since 1917. Department of Applied Sciences and Arts.

FLORA E. DAVIDSON....................................... Training School
Graduate Missouri State Normal School, Warrensburg; B. S. University of Missouri. Teacher in rural and graded schools; principal high school; instructor in the teacher-training department. At Cheney since 1921. Department of Education.

* On leave of absence.
JOHN DAWE........................................Manual Arts

MARY VIRGINIA DICKINSON...................Training School
Graduate State Normal School, Oshkosh; A. B., University of Wisconsin; graduate student University of Wisconsin. Supervisor in the training departments of normal schools; head of French Department and teacher of English in normal schools. At Cheney since 1921. Department of Language and Literature.

DAPHNE A. DODDS................................Training School
Graduate Central Michigan Normal College; A. B., A. M., University of Michigan. Instructor in junior high school and high school English. At Cheney since 1922. Department of Education.

DOROTHY E. DODDS...............................Training School
Graduate Central Michigan Normal College; A. B., University of Michigan; graduate work University of Chicago. Teacher in public schools. At Cheney since 1921. Department of Education.

JEANNETTE S. DONALDSON......................Education
Graduate State Normal School, Cheney; A. B., University of Washington; A. M., Columbia University; Teacher in rural and graded schools; county superintendent. At Cheney since 1919. Department of Education.

*ANTOINETTE DUSTIN..........................Health Education
Graduate Sargent School for Physical Education. Teacher of physical training and swimming in Y. W. C. A.; director of play grounds. At Cheney since 1920. Department of Education.

KATHERINE R. DUTTING.......................Resident Nurse
Graduate Franklin County Hospital Training School for Nurses, Greenfield, Mass. Student Department Nursing and Health, Columbia University. Superintendent of Hospitals. At Cheney since 1921.

ALVIN ALLEN EUSTIS..........................Health Education
A. B., Washington State College; student Pomona College. Instructor and coach in high school. At Cheney since 1920. Department of Education.

* On leave of absence.
JOSEPHINE FITZGERALD..................................................Extension
Graduate State Normal School, Oshkosh; A. B., University of
Chicago. Teacher graded schools; instructor in methods;
critic; director of practice departments and of model
school. At Cheney since 1910. Department of Education.

CHARLES ELLIOTT FOUSER.............................................Music
Mus. Bac., Chicago Musical College; diploma, Northwestern
School of Music. Teacher in high school; first class
musician and band sergeant, U. S. Army; instructor in
normal school and university. At Cheney since 1923.
Department of Music.

NETTIE E. GOODMAN..................................................Secretary to President
Graduate Normal Institute; Gem City Business College,
Quincy, Illinois. At Cheney since 1910.

CLARA M. GREENOUGH..............................................Health Education
A. B., Smith College; M. D., Northwestern University. Prac-
ticing physician. Medical inspector in public schools.
Overseas service with Smith College Relief Unit and Red
Cross. At Cheney since 1920. Department of Education.

WILLIAM ERNST HAESELER.........................................Commerce
Graduate Williss Business University, Springfield, Ohio; Bliss-
Alger College, Saginaw, Michigan. Instructor in high
school and business college. Member International Ac-
countants' Society. At Cheney since 1919. Department
of Social Science.

RHEA HAMBERT.......................................................Training School
Graduate State Normal School, Oshkosh, Wisconsin; A. B.,
University of Washington. Teacher in graded schools.
At Cheney since 1916. Department of Education.

RAYMOND F. HAWK....................................................Extension
A. B., DePauw University; graduate student Drew Theological
Seminary. Teacher of graded schools; principal of high
school; deputy county superintendent. At Cheney since
1923. Department of Education.

RICHARD J. HOCHTRITT.............................................Printer
Inland Printer Technical School, Chicago, diploma; journey-
man printer and publisher of country newspaper; fore-
man of commercial plant. At Cheney since 1922. Depart-
ment of Applied Sciences and Arts.
GRACE B. HULSCHER. ......................... Public School Music
Graduate National School of Music, Detroit, Michigan. Supervisor of music, Brainerd, Minnesota; Grand Forks, North Dakota; Everett, Washington; and instructor in Public School Music at the State College of Washington. At Cheney since 1920. Department of Music.

JOSEPH WYNNE HUNGATE ....... Agriculture and Biological Science
A. B., Washington State College; M. S., Cornell University; student University of California; instructor in high school. At Cheney since 1905. Department of Applied Sciences and Arts.

CEYLON SAMUEL KINGSTON ............ Vice President
A. B., St. Lawrence University; A. M., University of Michigan; student Columbia University. Instructor in high school and college; high school principal. Acting President, 1910-1911. At Cheney since 1901. Department of Social Science.

JAMES S. LANE ....................... Manual Arts

CHARLOTTE LANG ...................... Training School
Four-year diploma, State Normal School, Cheney; student Teachers College, Columbia University. Teacher in rural and city schools. At Cheney since 1922. Department of Education.

LAURA M. LARSEN ...................... Training School
Graduate Wisconsin State Normal, Superior, Wisconsin; B. Ed., University of Washington; student University of California. Teacher in public schools. At Cheney since 1920. Department of Education.

MARIAN A. LAWTON ..................... Violin
A. B., Washington State College; student of Gottfried Herbst and Karel Havlick. Private teacher; supervisor high school music. At Cheney since 1922. Department of Music.
The Normal Seminar

LAURA H. LOETSCHER..............................Training School
A. B., Iowa State Teachers College, Cedar Falls. Teacher in rural and graded schools; instructor in high school; instructor and supervisor in teacher-training department in Montana high school. At Cheney since 1922. Department of Education.

ELIZABETH LOUISE MARTIN....................Geography
Graduate State Teachers College, Mankato, Minn.; B. S., University of Chicago. Teacher in public schools; instructor in geography in normal college. At Cheney since 1921. Department of Science and Mathematics.

CURTIS MERRIMAN..............................Education
A. B., University of Indiana; A. M., Columbia University; Ph. D., Leland Stanford Junior University. Teacher in rural and graded schools; instructor and principal in high school; superintendent of training school. At Cheney since 1909. Department of Education.

*J. ORIN OLIPHANT.........................Executive Secretary
Graduate State Teachers School, Cheney; A. B., University of Washington. Teacher in high school. At Cheney since 1921.

MARGARET PAIGE...............................Piano
Mus. B., Oberlin Conservatory of Music; School of Music, Colorado College; pupil of Dean Edward Danforth Hale and Frederic Ayres. Department of Music. At Cheney since 1922.

MYRA ELIZABETH PANNEBAKER..................Training School
Graduate State Normal School, Cheney; B. S., University of Washington; student, University of California. Teacher in rural and graded schools; assistant supervisor in grammar grades. At Cheney since 1916. Department of Education.

EDITH WOODBURN PATTERSON...................Domestic Art
A. B. Leland Stanford Junior University; graduate student at Stanford and University of California; student State Normal School, San Jose, California. Teacher of graded schools, instructor in high school, evening school and Smith-Hughes classes. At Cheney since 1920. Department of Applied Sciences and Arts.

* On leave of absence.
HAZEL JEAN PLYMPTON..............................Art
Student Portland Art School; University of Chicago; Co-
lumbia University, Extension course; Reed College,
Teacher and supervisor in graded schools; instructor in
high schools and normal school; reconstruction-aide of
occupational therapy, U. S. Army. At Cheney since
1921. Department of Applied Science and Arts.

MABEL MARIE REYNOLDS............................Library
B. L. S., University of Illinois; student New York School of
Philanthropy, Columbia University; Mrs. Prince's School,
Boston. Teacher in rural, graded and high schools. At
Cheney since 1903. Department of Social Science.

HAZEL OLSON SEEBER...........................Assistant Registrar
Graduate Northwestern Business College, Spokane. At Cheney
since 1919. Department of Social Science.

ALLYN MOORE SHAFFER..........................Chemistry and Physics
B. S., M. S., Northwestern University; graduate of U. S.
Army School of Military Aeronautics, Austin, Texas;
Second Lieutenant (pilot), Air Service, U. S. Army, with
service in France; student Alliance Francaise and at the
Sorbonne, Paris; graduate student and teaching fellow,
University of California. Member American Chemical
Society. At Cheney since 1922. Department of Science
and Mathematics.

SAMUEL F. SHINKLE.................................Education
Graduate State Normal School, Cheney; A. B., A. M., Wash-
ington State College. Teacher in rural and city schools;
city and county superintendent. At Cheney since 1923.
Department of Education.

LOUISE MARIE SPAETH..........................Dean of Women
A. B., University of Texas; graduate student University of
Chicago, fellow in Sociology; instructor in high school
and university. At Cheney since 1921.

HARVEY NEIL STRONACH..........................Accountant
Law and Business Administration, Truro, College. Member
Washington State Bar. High school instructor and ac-
countant. At Cheney since 1910. Secretary of Board
of Trustees.
MARY GULICK SWERER. .......................................... Art
Graduate Pratt Institute; student Wooster University; Applied Arts School, Chicago; Chicago University. Teacher and supervisor of drawing in graded schools; instructor in high school and normal school; reconstruction-aide occupational therapy U. S. Army. At Cheney since 1920. Department of Applied Sciences and Arts.

RALPH EARLE TIEJE .............................................. English

VIVIAN DELL TURNER ............................................ Expression
Graduate Northwestern Normal, Dixon, Illinois; A. B., Iowa State Teachers College; B. O., Northwestern University; graduate student University of Chicago and Horner Institute of Fine Arts. Instructor in high school and normal schools. At Cheney since 1923. Department of Language and Literature.

LUCIEN VARDAMAN TYLER ........................................ Commerce
Graduate State Normal School, Kirksville, Mo.; Draughons Business College; student University of Washington; A. B., A. M., Washington State College. Teacher in rural and graded schools; principal and instructor in high schools; stenographer, bookkeeper, manager and instructor in business college. At Cheney since 1918. Department of Social Science.

RICHARD WILLIAM WHITFORD ...................................... Superintendent Training School
Graduate State Normal School, Milwaukee, Wisconsin; A. B., Washington State College. Instructor in graded and high schools and city superintendent. At Cheney since 1916. Department of Education.

MARTHA H. WILLIAMS ............................................ Training School

FRANCES WILSON ............................................... Monroe Hall
Valparaiso University, Valparaiso, Indiana; Teachers College, Columbia University; University of Washington. Teacher in rural primary grades. Instructor in Home Economics in high school. Idaho County Superintendent of Schools. Director, Monroe Hall. At Cheney since 1920.
WILLIAM JEROME WILSON..........................English
A. B., Western Reserve; A. M., Northwestern University;
Th. D., Harvard. Teacher in rural school and high
school; instructor in college. At Cheney since 1921. De-
partment of Language and Literature.

OTHER EMPLOYEES

GEORGE W. ENGEL.................................School Carpenter
DAVID MOORE....................................Engineer
G. H. PEARCE...................................Superintendent of Buildings
EMIL TOBLER....................................Landscape Gardener
FACULTY COMMITTEES

ADMISSION, CLASSIFICATION, CERTIFICATION AND ADVANCED STANDING COMMITTEE: Mr. Kingston, Mr. Buchanan, Dr. Merriman, Mr. Hungate, Dr. Tieje, Mr. Fouser.

APPOINTMENT COMMITTEE: Mr. Craig, Dr. Merriman, Mr. Whitford.

CHAPEL COMMITTEE: Mr. Showalter, Mr. Fouser, Miss FitzGerald, Mr. Haeseler, Mrs. Hulscher.

LECTURE COMMITTEE: Mr. Buchanan, Mr. Stronach, Mrs. Hulscher, Mr. Fouser.

LIBRARY COMMITTEE: Mr. Kingston, Miss Reynolds, Miss Barton.

ART COMMITTEE: Miss Swerer, Miss Plympton, Miss Patterson, Miss FitzGerald, Miss Larsen.

ATHLETIC COMMITTEE: Mr. Hungate, Mr. Dales, Mr. Baldwin, Mr. Eustis, Mr. Haeseler, Mr. Tyler, Mr. Shaffer.

STUDENTS’ HEALTH AND WELFARE COMMITTEE: Dr. Greenough, Miss Dustin, Miss Wilson, Miss Goodman, Mr. Haeseler, Mr. Whitford.

MUSIC COMMITTEE: Mr. Fouser, Mrs. Hulscher, Miss Paige, Mr. Eustis.

SOCIAL COMMITTEE: Miss Spaeth, Mr. Baldwin, Mr. Hungate, Miss Donaldson, Miss Swerer.

STUDENTS’ LOAN FUND COMMITTEE: Mr. Buchanan, Mr. Kingston, Mr. Showalter, Mr. Stronach.

PUBLICATIONS: Dr. Tieje, Mr. Oliphant, Mr. Hochtritt.

STUDENTS’ COUNCIL COMMITTEE: Mr. Craig, Miss Spaeth, Miss Wilson, Miss Goodman, Mr. Haeseler.

DISCIPLINE COMMITTEE: Mr. Kingston, Mr. Buchanan, Miss Spaeth, Mr. Showalter.

Y. W. C. A. COMMITTEE: Miss Spaeth, Mrs. Lewis, Mrs. Anderson, Dr. Greenough.

Y. M. C. A. COMMITTEE: Mr. Baldwin, Mr. Dales, Dr. Wilson.

CATALOG COMMITTEE: Mr. Buchanan, Dr. Tieje, Mr. Kingston.
GENERAL STATEMENT

LOCATION

Cheney is situated on the crest of the divide between the Columbia and Spokane rivers. It is sixteen miles distant from Spokane by rail and twenty by the Washington Central highway. Rail service is furnished by the Oregon-Washington Railroad and Navigation Company, the Chicago, Milwaukee and St. Paul, the Northern Pacific, and a motor bus line; the Spokane, Portland and Seattle line also stops at South Cheney, one mile from Cheney.

BUILDINGS

All the Normal School buildings are modern and fully equipped, the Administration Building being one of the finest in the United States and the dormitories presenting a homelike appearance. The former, which houses the recitation rooms, gymnasium, auditorium, and offices, is fireproof throughout, ventilated by a modern force system, and in the summer supplied with washed, humidified air.

The eight-roomed Manual Arts Building, similar in design and construction to the Administration Building, is located on the northwest corner of the campus, and houses the wood-working, crafts, and printing divisions.

The Training School is a three-storied structure with full basement, housing the grade school work for almost two hundred children.

Monroe Hall, named for the president of the Board of Trustees, and Senior Hall are the two girls' dormitories. Each of these is a three-story structure of the same design as the other buildings on the campus, furnishing accommodations for one hundred girls each. Most of the rooms are arranged in suites consisting of two sleeping rooms and one study room, thus giving each girl a private sleeping and dressing room. Meals are furnished in the dining room at Monroe Hall to occupants of both dormitories. Each of these units is presided over by a director whose special care it is to see to the physical comfort and welfare of the students under her charge.
Map of Eastern Washington Showing Cheney's Excellent Railroad Facilities

C. E. Cooper
Dept. of Geography
A new dormitory for men, Sutton Hall, is now in operation. In design, construction, and details of management it is similar to the girls' dormitories. Rooms for one hundred boys are available. The hall has its own dining-room.

The Power Plant furnishes heat to all buildings, and also pumps the water used by the school from a well driven five hundred feet thru the basalt to the underlying granite. The cemented and sealed casing of this well still further insures purity, an item emphasized by the fact that the school has had no cases of disease traceable to the water supply. A similar plant furnishes water to the town.

EXPENSES

The Normal School is maintained, as far as actual operation expenses go, by the state for the primary purpose of training teachers for service in the public schools, but certain incidental expenses must be borne by each student. The total enrolment fee for each quarter is $6.00, which includes the fees for the library and various student activities.

Miscellaneous Expenses

A laboratory fee of $1.00 is required of all students in Science, Manual Arts, and Home Economics courses. For fee in course in typing see special announcement of the Commerce Division. Students taking private lessons in voice, piano, or violin are charged according to the scale listed under the department. Textbook costs are cut to the lowest possible minimum by the Normal Book Store, which furnishes texts practically at cost.

GROUNDs

The twenty-acre campus of the Normal School is divided among the various activities so as to insure the most effective use. The front area has been graded and parked under the direction of a competent landscape architect, and affords a pleasing and attractive prospect. To the rear of the Administration Building are located the school gardens. The back campus consists of an athletic field on which is laid out a quarter mile track, football field, and baseball diamond.
Monroe Hall, One of the Girls' Dormitories

Sutton Hall
BOARD AND ROOM

Dormitories

Monroe Hall, described on page 17, is one of the finest and best equipped dormitories in the Northwest, and with Senior Hall, similar in arrangement, affords the most homelike possible surroundings for students. All suites are furnished with hot and cold running water. Ample bath facilities are provided; and a kitchenette and large living room are provided free. Laundry rooms are also open to students without charge. Each hall is under the direction of a competent matron.

The rooms are furnished with beds, mattresses, pillows, sheets, pillow cases, one double blanket for each bed, towels, chairs, study table, and rugs. Occupants take care of their rooms, and provide such extra blankets and comforters as are needed. Each student has her own closet.

Sutton Hall, the men's dormitory, has large inside sleeping rooms as well as outside sleeping porches. Separate study rooms are provided. In general appearance the hall is similar to the other dormitories. The hall is provided with a well-equipped kitchen and dining hall.

Board and room at the Halls cost $6.00 per week. This rate does not allow a discount for absence over week ends. Guests cost twenty-five cents extra each per meal. Rooms are reserved in order of application upon receipt of $5.00 per application ($10.00 per suite), the amount being deducted from the bill for the last month. If the application is cancelled not later than five (5) days previous to the opening of the school year, $3.00 of the deposit will be returned, otherwise cancellation causes forfeiture of the entire sum. Requests should be addressed: Business Office, State Normal School, Cheney, Wash.

Private Homes

Private homes in Cheney furnish board and room, or room separately, at rates varying for the former from $28 to $30 per month. Light housekeeping rooms are also available. In order to insure proper care in the selection of such rooms the student should secure the approved list from the Dean of Women. Men and women are not permitted to room in the same house.
Working for Board and Room

Some students find it necessary to work for their board and room, and to such a limited number of opportunities are open. These persons should, however, plan to carry a light course, and should have their schedules approved by the Dean. Three hours of work per day is considered the equivalent of board, and four hours of work the equivalent of board and room. It is well for the student and the employer to have a clear understanding in advance of the nature and the amount of work to be done. Applications for work at the Halls should be addressed to the Business Office, State Normal School, Cheney, Wash.

Many students find chances for irregular employment about town, and thus earn a part of their expenses. The ordinary rates are twenty-five cents per hour for men and twenty for women.

THE LOAN FUND

The Loan Fund of the School includes three separate funds, which are, however, administered as one: the Students’ Loan Fund embracing about $700; the Dumas Loan Fund consisting of $1,000 lent to the School for a limited time by J. L. Dumas; and the Charles Allen Student Loan Fund amounting at present to about $2,000, one-half of which has been donated by Mr. Charles
Allen, of Seattle, Washington. This latter fund is continually growing since every thousand dollars or portion thereof added to it by the School or its patrons is immediately duplicated by Mr. Allen. A campaign to increase the fund to $10,000 is under way.

These funds are in charge of a faculty committee with whom needy students that have been in residence at least one quarter may, upon proper security, arrange loans of limited amounts. Owing to the restricted means at the disposal of the committee and the heavy demands upon the funds, loans are confined preferably to amounts not exceeding $100, and are made primarily to those students who, expecting to teach during the following year, will be able to pay back the sum within a twelvemonth.

SOCIAL LIFE

The social life of the school is supervised and directed by the Students' Council Committee of the faculty and the Advisory Board of the Associated Students. The aim is to provide clean and profitable entertainment, especially on Friday and Saturday evenings. Such gatherings are at different periods featured as class functions. A weekly play-hour on Tuesday evenings, lasting

Training School, Manual Training in Background to Left, Main Building at Right
one hour, affords a further diversion. All such affairs are given in the School Gymnasium.

THE ASSOCIATED STUDENTS

The student body is organized into the Associated Students for the purpose of advancing the best interests of the school and promoting all school activities as well as aiding in the discipline and management of the school as it affects the student body.

STUDENT ORGANIZATIONS

The following clubs and societies have been organized and are maintained by the students: The Yep Kanum is a girls' walking club, which awards emblems to those who hike a certain number of miles. The Dramatic Club supervises the staging of all plays. The Y. W. C. A. meets each Thursday for religious service; it also conducts a rest room for women on the first floor of the Administration Building. The Lyric Club is a girls' glee organization under the direct supervision of the Department of Music and Dramatic Art. The Ellen H. Richards Club is open to all students majoring in domestic science and arts. The Dagger and Shield is an honorary society. The Geography Club, Camp Fire Girls and Boy Scouts are also active organizations.
ATHLETICS

The school encourages all forms of athletics, both for men and women. The institution is a member of the Spokane Valley Intercollegiate Conference.

In March of each year is held the annual interscholastic basketball tournament in which, during the last year, championship teams from eastern Washington and northern Idaho competed. The management of the meet is under the direction of the Associated Students, and the entire expenses of the visiting teams were defrayed.

During the past year the entire athletic field has been sown to grass, and a substantial turf formed. A cinder track has also been placed around the field. Four tennis courts are also available for use by the students.

The W Club is an organization of men who have won their letter in athletics, and its aim is to foster loyalty to the school and ideals of sportsmanlike conduct.
C. D. MARTIN SCHOLARSHIP

Mr. Martin is an alumnus of the Institution and is a most successful business man in the city of Cheney. He is general manager of the Martin Milling & Grain Company which represents one of the largest enterprises in this part of the Inland Empire. With all of his splendid business qualities, Mr. Martin has not lost sight of the value of education and has a keen interest in the students of the Normal School. He believes in encouraging worthy young people and presents this scholarship to be awarded according to the Point System adopted by the school.

S. W. WEBB & SON SCHOLARSHIP

This scholarship comes from a pioneer family of Cheney. Mr. Webb was reared in this community and his son was born and grew up here. Both of them attended the public schools and the normal school. They are now engaged in the regular transfer business which includes the bus line between the city of Spokane and Cheney. The gift of this scholarship shows personal interest outside of regular business enterprise.
The Library is used by the students as a general reading room and a reference room. Most of the books are on open shelves; current magazines are on an open rack; students are urged to use this literature freely in the library and to use the books at their homes for periods of two weeks. There are permanent reference books and short time books whose use is restricted to meet the needs of all readers. Special collections of juvenile literature are most helpful to the Training School and to classes in methods.

Student help is used in the library and a capable student who so desires may begin training for a library course in this way.

**Library Methods Course:** A course of 10 lessons is given to all students who take the two year elementary course. This course aims to suggest to students the value of:

1. The library's dictionary card catalog and other tools.
2. The best reference books.
4. Specific knowledge in the organization of school libraries.
5. Wide reading through life for knowledge and development, recreation and uplift.
6. Libraries for all citizens with emphasis on the place of the County library.

**Dictionary Card Catalog:** Library of Congress printed cards are bought and books are classified, cataloged, and arranged on the shelves as soon after they come as possible. An author card is made for each book, and such title and subject cards as are needed are also made. Shelf list cards, arranged by classes, as are the books on the shelves, are filed in separate drawers. The scheme of the classification is posted on the easel placed on top of the card cabinet. This scheme also shows the arrangement of the shelves so that it is easy for any inquirer to find the books wanted.
Books and Magazines in the Library: On May 1, 1921, the library record book showed 15,846 books cataloged. May 1, 1922, showed 16,997, or 1,092 added since the last report.

The magazine list for the current year contains the name of 145 magazines besides the exchanges which come to the library and the agricultural papers contributed.

THE TRAINING SCHOOL

The Training School, as the name indicates, is organized for the purpose of training teachers in methods and practice of teaching. The Normal School receives students for the express purpose of educating and training them to become teachers in our public schools. In order to know whether or not teachers have been produced, some means of careful testing, discovering, and building is necessary. The Training School furnishes this means. It is planned so that each student, before receiving a diploma from the institution, shall teach, shall see others teach, and shall receive the criticism of the superintendent and supervisors upon his own teaching.

The amount of work that is necessary to be done in the Training School by student teachers depends somewhat on the ability of the teacher and upon his former experience in teaching. The course of study as outlined for juniors requires five credits in observation and practice; that for seniors, five credits in teaching. To secure five credits in teaching requires as a minimum one hundred (100) minutes a day of actual work in the Training School during a quarter of twelve weeks.

The Training School has classes for children from the first to the ninth grade, inclusive. Each grade covers a course of study prescribed for the public schools of the State of Washington. The pupils of each grade are divided into “A,” “B” and “C” groups and promotions are made at the end of each quarter (12 weeks) of work. This plan of promotion prevents the necessity of any child’s being retarded for a longer period than twelve weeks. It also permits children to move forward from one group to another as they prove their ability to advance.

Boys of the grammar grades are given manual training in the shops; girls of the grammar grades are given sewing, cooking, and industrial work in connection with the noon lunch department.
As suggested above, the school is now working on a four-quarter basis, twelve weeks in each quarter. This plan will enable children who so desire to complete the entire eight grades of work in six years. Attendance during the summer quarter, however, will be necessary in order to do this.

Grading is based upon the latest system of scientific tests and measurements, thus enabling the teachers and supervisors to place children in their grades and groups where they can work to best advantage and attain the highest efficiency for the effort expended. We cordially invite the cooperation of parents in our efforts to carry out this very important phase of our work.

*Hot Noon Lunch Methods Course:* This course will be given if there is a sufficient demand. The course will include the following topics: Directions for establishing the Hot Noon Lunch; necessary equipment; means for securing equipment and food; manner of conducting the work; correlation with other school subjects—language, art, sewing, hygiene, gardening, and agriculture; experiments that may be used in determining the composition of the various foods; preparations and relative values of raw materials that should be used for this purpose, and some idea as to the nutritive values of different kinds of food and what constitutes a good, wholesome lunch for the child who carries a cold dinner.

**EXTENSION**

The Extension Division is organized under the Normal School Extension Act of 1917 for the purpose of affording to teachers in service and others in the community who so desire an opportunity to pursue such studies as they may find most advantageous. Such work is especially helpful to those who find it advisable to continue their training without giving up their positions, to candidates for certificates to meet the new requirements in education, to those who wish to specialize, to those who wish to earn college credits, to those who are anxious for professional recognition, and to those who feel that more training would be useful in daily life.

The courses offered are the same in general character as those given regularly at the institution and the credits earned apply as those obtained in residence. Work may be done in extension classes or by correspondence. A small fee to cover local
expenses is charged for all courses. Work must be completed within one calendar year from date of registration.

Special attention is called to the non-credit work conducted by the Extension Department. The field service includes school surveys, demonstration of special lines of work, supply of materials and library books, conferences, visitation, community lectures, and cooperation with school officials, superintendents, principals, and teachers in educational movements in a county or in the state.

In order to avoid overlapping in service the state is, as the law provides, divided into four districts for extension work only, the State Normal School at Cheney serving the eastern counties.

All correspondence concerning such work should be addressed to The Extension Division, Cheney, Washington.

HEALTH EDUCATION

All students are under the supervision of an experienced physician and graduate nurse for health inspection, advice and direction in physical training.

An initial examination, physical and medical, is made and repeated every six months or oftener if necessary for a knowledge of the student's condition and needs. Reconstruction work is undertaken for individual cases. Two hours a week of practical work in the gymnasium, or its equivalent for reconstruction cases, are required of all.

It is the aim of this department to give the student an understanding of the requisites of good health and sanitation for herself, the child, and the community, and to lay a foundation which shall enable the teacher to be of real health service to her school and its homes.

The work of the division includes physical training, applied gymnastics, corrective gymnastics, their study and application, and the study of physiology, general and personal hygiene and sanitation. Special lectures on reproduction and venereal diseases are given to men and women separately.

RURAL EDUCATION

The development of rural America from an economic, social and educational standpoint has suddenly become one of the most pressing problems our nation has been called upon to solve.
About one-half of our population lives in the rural districts from which they secure directly their living, and the other half is more or less dependent upon the well being of the rural people. Heretofore they have received little attention from the general government and, as a result, have fallen behind in social and economic development. Recently a marked change has come about and forces are beginning to operate which are destined to bring about better results.

The teacher if properly prepared is now recognized as being the most active force in bringing about these better conditions. When strong and well prepared she commands good paying positions and worthy social recognition. For this reason the Normal School is especially inviting teachers who have a love for the country to come and join its classes which are planned to give a proper training for the work. In addition to courses listed below, a course in Rural Manual Arts from the Rural Manual Arts Section is strongly recommended. See Manual Arts Section, Course 1.

COMMERCE

The commercial course is offered thru the Normal School with three objects in view: (1) to help prepare teachers for teaching the commercial branches in high schools; (2) to train young people for business life; (3) to make it possible for the regular students to become more broadly trained by taking some of the commercial subjects as electives. With this in view the courses are so arranged that a student may carry either three or five credits as arranged at the beginning of the course.

A laboratory fee of $2.50 per quarter is charged each student for the use of the equipment in the typewriting division. This covers the cost of use of the machines, text books, and other supplies necessary to the course, but does not cover the cost of the student's practice paper.
SUMMER QUARTER

The fourth quarter of the State Normal School at Cheney is known as the Summer Quarter. In 1924 it opens June 2. This length of time is greatly to the advantage of the teacher who wishes to progress quickly with the work of the school and still continue to teach during the winter. Practically all types of work offered in the other quarters of the year are offered this fourth quarter. A student is permitted to carry the same amount of work as in any other quarter.

Training School: The Training School will be in session, giving the student an opportunity to do his practice teaching or observe teaching under competent supervisors. Such conditions now obtain that students may complete their entire course in the sessions of the Summer School and receive their Normal Diploma.

Special Courses: In addition to the regular work of the school special emphasis will be placed on such subjects as Home Economics, Manual Training, Agriculture, Expression, Art, Music, Primary Methods, and Play Ground Activities.

New Certification Law: The new law of certification requires that all applicants for the second grade elementary certificate must be high school graduates and, in addition, must attend one quarter in an accredited institution of higher learning in which elementary teachers are trained and earn 12 quarter hours credits.

Provisions will be made whereby such students may elect subjects for professional training and at the same time receive normal credit. They are not limited to such subjects but can take any line of professional work they desire.

The subjects required for a first grade elementary and life certificate will be offered. The new law provides that grades of 85 per cent and above earned in normal schools in the additional subjects required may be accepted by the State Board of Education in lieu of examination in such subjects. Provision will be made that will enable applicants for such certificates to earn the required credit in the Summer School.
Catalog: The bulletin descriptive of the Summer Session will be issued about March 15. This bulletin will list the courses and give such information as is usually desired.

NOTICE TO PROSPECTIVE STUDENTS

1. Grades will be accepted from all reputable institutions of higher learning and from accredited high schools. Such credentials should be filed either in advance or upon registration.

2. Those asking for advanced standing must furnish credits from institutions formerly attended and catalog giving detailed information as to the course pursued.

3. No one may graduate or take an elementary certificate from this school with less than a year (36 weeks) of attendance and forty-eight (48) credits earned in residence.

4. Special training in education will add to your ability and the great demand for trained teachers always insures the specialist a position.

5. Our Appointment Committee assists students in securing positions which are best suited to their training and adaptability.

6. Any specific information not furnished in this catalog will be furnished to you thru correspondence.

ENTRANCE REQUIREMENTS

1. The completion of a four-year high school course or its equivalent is required of those who desire to begin with the first year of the Normal course, except as listed under 2.

2. Applicants who have not completed a high school course, who are 21 years of age or older, who hold a second grade certificate, and who have had five years' teaching experience may be classed provisionally as first year Normal students.

3. Special students who have not completed the four-year high school course may be admitted,—
   a. If 21 years of age.
b. For special subjects, extension work, or correspondence courses.

4. Work done elsewhere of similar value will be fully credited in this institution.

5. To receive a diploma or certificate a student must be at least thirty-six weeks (three quarters) in actual residence at this institution, and carry the minimum number of credits (48).

ISSUANCE OF CERTIFICATES AND DIPLOMAS

Certificates and diplomas except life diplomas are issued at the close of each quarter. However, formal graduating exercises occur only at the close of the spring and the summer quarters.

Life diplomas are issued at the close of the spring quarter; and since they are issued to alumni in such large numbers each year, exercises connected with the granting of the life diplomas have become a part of the annual alumni celebration the Saturday preceding the spring commencement.

TRANSCRIPTS OF STUDENTS' RECORDS

Students who wish to send a transcript of their records to other institutions will be furnished the first copy without charge. A fee of $1.00 will be charged for each transcript thereafter. The fees will be turned over to the organ fund.
COURSES OF STUDY

I. The average student assignment is sixteen hours per week—maximum eighteen hours per week. Net length of periods is fifty minutes.

II. Credits are reckoned in terms of recitation periods. One credit means a class recitation one period a week for a quarter. Forty-eight credits constitute a year's work. One full year of physical exercise will be required of all students in addition to the regular credit work for graduation. In laboratory work two hours are counted for one hour of credit.

The courses offered consist of

(a) An elementary course of one year which leads to the Elementary Certificate. The Elementary Certificate is good for two years and is non-renewable.

(b) A two-year course which leads to the Elementary Normal School Diploma. The Elementary Normal School Diploma is good for five years and is non-renewable. The work of this course is outlined in the field of primary, intermediate, grammar, and rural school grades; in manual arts; in home economics; in art; and in music.

(c) A three-year course which leads to the Special Normal School Diploma. This diploma is good for five years and is non-renewable.

(d) A four-year course which leads to an Advanced Special Normal School Diploma. This diploma is good for five years and is non-renewable.

(e) A one-year advanced course open to college and university graduates, which leads to the Graduate Normal School Diploma.

(f) A Normal School Life Diploma is granted to holders of any Normal School Diploma issued by this school who have had twenty-four months of successful teaching experience.
COURSES OUTLINED

ONE-YEAR COURSE FOR ELEMENTARY CERTIFICATE

English 1 and 2, or 100 .................................... 5
Rural Administration ........................................ 3
Educational Hygiene ......................................... 3
Mathematics 1 .................................................. 5
Geography ....................................................... 5
Education 7, 8 or 9 ............................................. 5
Agri. and Biol. Sci. 1 or 9 ................................. 5
Observation and Method 4 .................................. 5
Teaching ......................................................... 2 1/2
Library Method ............................................... 
Penmanship ......................................................
Electives ....................................................... 9 1/2

48

TWO-YEAR COURSE FOR THE ELEMENTARY DIPLOMA

First Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
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<tbody>
<tr>
<td>Primary Methods</td>
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<tr>
<td>Expression</td>
<td>1</td>
</tr>
<tr>
<td>Art 2</td>
<td></td>
</tr>
<tr>
<td>Rural Administration</td>
<td>3</td>
</tr>
<tr>
<td>English 1 or 100, and 2</td>
<td>5</td>
</tr>
<tr>
<td>Educational Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>Observation and Method 4</td>
<td>5</td>
</tr>
<tr>
<td>Art 5</td>
<td>3</td>
</tr>
<tr>
<td>Music 2</td>
<td>3</td>
</tr>
<tr>
<td>Electives</td>
<td>15</td>
</tr>
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<td></td>
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</table>

Second Year

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology</td>
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<tr>
<td>Principles of Education</td>
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</tr>
<tr>
<td>Sociology</td>
<td>1</td>
</tr>
<tr>
<td>Teaching 16</td>
<td>5</td>
</tr>
<tr>
<td>Nature Study 9</td>
<td>3</td>
</tr>
<tr>
<td>Geography</td>
<td>1</td>
</tr>
<tr>
<td>English 3</td>
<td>5</td>
</tr>
<tr>
<td>Senior Physical Training</td>
<td>6</td>
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<tr>
<td>Library Method</td>
<td></td>
</tr>
<tr>
<td>Penmanship</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>12</td>
</tr>
</tbody>
</table>

48
### INTERMEDIATE

#### First Year
- Intermediate Methods 8: 5
- Rural Administration 3: 3
- English 1 or 100, and 2: 5
- Educational Hygiene 3: 3
- Observation and Method 4: 5
- Geography 1: 5
- Mathematics 1: 5
- Music 3: 3
- Expression: 3
- Electives: 11

**Total:** 48

#### Second Year
- Psychology: 5
- Principles of Education 5: 5
- Sociology 1: 5
- Teaching 16: 5
- Art 6: 3
- English 4a: 5
- History 4: 5
- Senior Physical Training 6: 3
- Library Method: 5
- Penmanship: 5
- Electives: 11

**Total:** 48

### GRAMMAR

#### First Year
- Jr. High School Methods 8: 5
- Rural Administration 3: 3
- Educational Hygiene 3: 3
- Observation and Method 4: 5
- Geography 1: 5
- Mathematics 1: 5
- Music 3: 3
- Expression: 3
- Electives: 11

**Total:** 48

#### Second Year
- Psychology: 5
- Principles of Education 5: 5
- Sociology 1: 5
- Teaching 16: 5
- Senior Physical Training 6: 3
- Library Method: 5
- Penmanship: 5
- Electives: 11

**Total:** 48

### RURAL SCHOOL

#### First Year
- English 1 or 100, and 2: 5
- Rural Administration 3: 3
- Educational Hygiene 3: 3
- Rural Sociology 2: 3
- Mathematics 1: 5
- Geography 1: 5
- Education 7, 8 or 9: 5
- Agri. and Biol. Sci. 1 or 9: 5
- Observation and Method 4: 5
- Expression: 3
- Electives: 6

**Total:** 48

#### Second Year
- Psychology: 5
- Principles of Education 5: 5
- Sociology 1: 5
- History 4: 5
- English 3 or 4: 5
- Art 6: 3
- Music 2: 3
- Teaching 16: 5
- Senior Physical Training 6: 3
- Library Method: 5
- Penmanship: 5
- Electives: 9

**Total:** 48
### HOME ECONOMICS

**First Year**
- English 1 or 100, and 2 
- Rural Administration 3
- Educational Hygiene 3
- Mathematics 1
- Geography 1
- Home Economics 19
- Observation and Method 4
- Expression 3

**Second Year**
- Psychology 5
- Principles of Education 5
- Sociology 1
- History 4
- English (elective) 5
- Home Economics 15
- Teaching 16
- Senior Physical Training 6
- Library Method 3
- Penmanship

| Total Credits | 48 |

### MANUAL ARTS

**First Year**
- English 1 or 100, and 2
- Rural Administration 3
- Educational Hygiene 3
- Mathematics 1
- Geography 1
- Manual Arts 19
- Observation and Method 4
- Expression 3

**Second Year**
- Psychology 5
- Principles of Education 5
- Sociology 1
- History 4
- English (elective) 5
- Manual Arts 15
- Teaching 16
- Senior Physical Training 6
- Library Method 3
- Penmanship

| Total Credits | 48 |

Courses in Music and Art are offered with 34 credits required in the special subjects.

### THREE-YEAR COURSE FOR THE SPECIAL NORMAL SCHOOL DIPLOMA

Forty-eight credits are required in addition to the 96 credits of the two-year course. Since this course is designed to lead to special diplomas in Music, Household Arts, Manual Training, etc., no prescribed course is outlined. The student will plan his work with the Head of the department concerned. It should, however, be so planned that the year's work will fit into the general plan of the four-year course outlined below.
FOUR-YEAR COURSE

This course is essentially the regular college course. It is built upon the policy of major lines together with balancing minor lines. The details of the individual course will be worked out by conferences between the student, the chairman of advanced standing committee, and the head of the major department.

ONE-YEAR ADVANCED COURSE FOR GRADUATE NORMAL SCHOOL DIPLOMA

One year of work is required of college and university graduates, the course to be approved by the head of the department in which the work is taken.

Graduates of the four-year course of the state Normal School at Cheney will be given the same standing by the University of Washington as those of other institutions as indicated by the following official notice given by that institution:

"The University of Washington gives graduate standing to a student who has completed a four-year course in an approved normal school, following graduation from an accredited secondary school. Before being admitted to candidacy for an advanced degree, however, such a student, in common with graduates from any other institution, must be approved by a committee appointed by the Dean of the Graduate School. Approval implies that the student has the quality of mind and the attitude toward advanced work which would justify his going on for an advanced degree, and that he has the necessary foundation in his proposed major and minor subjects."
SYNOPSIS OF DEPARTMENT COURSES

GENERAL STATEMENT

The organization of the institution has placed the different lines of instruction in six departments as follows:

APPLIED SCIENCES AND ARTS

- Agriculture
- Fine Arts
- Home Economics
- Manual Arts

EDUCATION

- Education
- Health Education

LANGUAGE AND LITERATURE

- English
- Expression
- French

MUSIC

- Music

SCIENCE AND MATHEMATICS

- Mathematics
- Chemistry
- Physics
- Geography

SOCIAL SCIENCE

- History and Social Science
- Commerce

A brief description of the main courses offered by the State Normal School is given. These are placed in the order of the organization above. Complete information concerning any course may be had by addressing the Head of the department.
1. **Agriculture**
   An elementary course dealing with the general principles of plant and animal production.
   (5 credits)
   Winter and summer quarters

2. **Poultrying**
   Poultry house construction, feeding and care of poultry, study of the common breeds, incubation and brooding.
   (3 credits)
   Winter quarter

3. **Soil Physics and Fertility**
   Study of chemical and physical characteristics of soils with reference to crop production.
   (3 credits)
   Winter quarter

4. **Horticulture**
   A course in the propagation of plants, with special reference to school needs. Gardening and school ground decoration receive particular attention.
   (3 credits)
   Summer quarter

5. **Farm Crops**
   Important crops of eastern Washington, their production and marketing, their enemies and diseases and their control.
   (5 credits)
   Fall quarter
9 Nature Study

A study of the materials suitable for use in a course in nature study in the grades. It includes the collecting of such materials. One bird trip a week is required during the greater part of the quarter.

(3 credits)
Fall, spring and summer quarters

10 General Zoology

Structure and natural history of the invertebrates.

(5 credits)
Fall quarter

12 Mammal Study

Classification, habits and life histories of the mammals. Field work is required.

(3 credits)
Spring quarter

13 Ornithology

Study of the birds of Washington and particularly of eastern Washington. Classification, use of key, study of habits and life histories. Field work is required.

(3 credits)
Spring quarter

14 General Biology

A course dealing with the principles of the subject and their relation to modern society. The work consists of laboratory practice, together with reports and recitations.

(5 credits)
Winter quarter

15 Biological Principles

A briefer course than the preceding, with very little laboratory work. It is designed largely for those who have had courses in botany or zoology or both. Considerable outside reading is involved.

(3 credits)
Fall quarter
16 General Entomology
Classification and structure of insects, study of noxious insects, relation of insects to disease. Field work is required.
(5 credits)
Spring quarter

18 General Botany
Structure, classification, ecology of plants and their economic importance.
(5 credits)
Fall quarter

19 Systematic Botany
Study and classification of the native plants of the region as well as some others to be found on the campus.
(5 credits)
Spring quarter

ARTS AND CRAFTS

1 Freehand Drawing and Perspective
A course offered to those who have not had the regular high school work. It includes freehand perspective and object drawing, using pencil rendering and blackboard sketching as the methods of expression.
(3 credits)
All quarters

2 Primary Handwork
This work is planned to meet the practical art problems which present themselves in the lower grades and in rural schools. A definite idea of design and color is given in the making of objects directly usable in schools.
(3 credits)
All quarters
3 Elementary Design

Terms and principles will be defined and practiced. It will deal with practical uses of design but the problems will not be applied to materials. This course is required of all who wish to take the elective courses in Handwork.

(3 credits)
Fall and spring quarters

4 Color

Theory of color. Color combinations applicable to costumes, interior decoration, and ornaments will be made.

(3 credits)
Fall and spring quarters

5 Art Methods

This course combined with the Primary Handwork course, will give a general view of the work done in the fine and applied arts in all the grades of the elementary schools. Art is considered from the standpoint of its correlation with other subjects, with community life, and with the house-life of the child. Course 1 or its equivalent is required.

(3 credits)
Winter, spring and summer quarters

6 Principles for Teachers

A course based upon the development of the appreciation of the fundamental principles of art, and their application to those things with which we come in daily contact. Application is made also to the work in the elementary schools including picture study and school room decoration. Course 1 or its equivalent is required.

(3 credits)
Fall, spring and summer quarters

7 Industrial Art I

A course presenting elementary bookbinding, toy-making, and basketry.

(3 credits)
Winter quarter
8 Industrial Art II

Application of decorative designing to various materials through wood blocking, color cement, gesso, and other mediums. Prerequisite: Elementary design or its equivalent.

(3 credits)
Fall and summer quarters

9 Commercial Art

At present the business world is making demands on Art at every turn. A comparison of advertisements of the present day and ten years ago is a sufficient demonstration of this. The course in Commercial Art includes poster work, the decorative treatment of various subjects, composition and lettering.

(5 credits)
Winter, spring and summer quarters

10 History of Art

The divisions of art are explained and their governing principles, including a definite outline for picture study. These principles are noted in connection with the development of different civilizations, the study of schools of art and individual artists. Modern tendencies are discussed and original criticism encouraged. Color prints and etchings are used in illustrations.

(3 credits)
Fall and spring quarters

11 Interior Decoration

A course designed primarily to develop appreciation in color, form and arrangement as applied to interior decorating.

(5 credits)
Fall, winter and summer quarters

12 Art Metal Work

In this course the problems will involve the beating and shaping of metal into articles of practical use. The decorations will consist of the various processes of piercing, etching, re-
pousse and chasing. Pieces of simple jewelry involving the setting of stones and different forms of decoration will be made. Art 3 is required as a basis for this course. It should be completed before the metal work is undertaken.

(3 credits)
Winter and summer quarters

13 Water Color
The technique of different processes and methods are studied. Students will be required to furnish their own studies.

(3 credits)
Fall and spring quarters

14 Pencil and Pen Sketching
Much time is given to the handling of these mediums and to method. Outdoor sketching is given during the last part of the course.

(3 credits)
Fall and winter quarters

15 Book Binding
This course will consist of several problems based on the different phases of book binding. It will be adapted to practical use, especially in the rebinding of old books and magazines.

(3 credits)
Winter and spring quarters

16 Textile Design
The history of textiles will be studied and the relation of character to material and adaptations will be made.

(5 credits)
Fall and spring quarters

17 Figure Drawing
Advanced drawing, working from the draped figure. Prerequisite: Art I.

(3 credits)
Winter and spring quarters
18 Art Supervision
Organization of courses of study and ordering of art materials will be planned.
(3 credits)
Winter and summer quarters

19 Supervision and Practice in Art
Student teaching.
(2½ credits)

20 Picture Study
A course in which particular attention is given to presenting pictures to children.
(1 credit)
Winter and summer quarters

21 Art Appreciation
Includes study of pictures, sculpture, touching briefly upon other art expressions, such as tapestry, pottery, jewelry, etc.
(3 credits)
Winter and spring quarters

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HOME ECONOMICS

Minimum requirements for a two-year certificate: Domestic Science courses 3, 4, 5, 6 and 9. Chemistry is desirable as a prerequisite for cooking. Domestic Art courses 20, 22, 27 and 30 or 31. Drawing and color work will be found of value in preparation for Domestic Art courses.

1 Cookery
A study of the composition of foods and the principles of cooking with practice in following tested recipes. Planned for students who have not had cooking in high school.
(3 credits)
All quarters
3  Cookery
   A study of the production, distribution, marketing, and
cost of foods with emphasis upon the composition, nutritive
value, principles of cooking, and place in the diet. Cookery
3 deals mainly with the carbohydrates and fats.
   (4 credits)
   Fall and spring quarters

4  Cookery
   A continuation of Cookery 3, taking up the proteins, vita-
mines, and ash. The latter part of the course deals with the
planning of menus and serving of meals.
   (4 credits)
   Winter and summer quarters

5  Equipment and Methods
   A study of laboratory management and equipment, courses
of study, text books, and methods of teaching.
   (3 credits)
   Winter and summer quarters

6  Practical Dietetics
   This course presents the fundamental principles of nu-
trition.
   (3 credits)
   Fall and spring quarters

7  Nutrition
   Methods of conducting nutrition clinics giving actual
experience with a training school class.
   (2 credits)
   All quarters

8  Advanced Cookery
   Planning, preparation, and serving of meals.
   (3 credits)
   Fall and spring quarters

9  Household Management
   A study of the management of household operations,
   systematic planning of daily routine, labor saving equipment.
food planning, and marketing, the apportionment of the in-
come thru the family budget, and other modern problems
of living.

(3 credits)
Winter and summer quarters

10 Short Courses
Courses in serving, salads, desserts, etc.
(1 credit each)
All quarters

11 School Lunch
The food needs of school children with plans and methods
of serving hot lunches in schools.
(1 credit)
All quarters

12 Serving
Table service for breakfasts, luncheons, dinners, teas, and
special occasions, including menu planning, table setting, table
decoration, and practical experience in serving.
(2 credits)
All quarters

20 Plain Sewing
Underwear course: Pattern placing, hand and machine
decorative stitching, darning and mending lessons. Considera-
tion of textiles involved. Presentation lessons.
(5 credits)
All quarters

22 Elementary Dressmaking
Three dresses involving the handling of various cotton
materials. One may be a made-over problem. A study is
made of altering and placing patterns and of styles suitable
for the different members of the class.
(5 credits)
All quarters
23 **Art Needlework**

The course consists of learning the simple decorative and embroidery stitches and doing eight or nine problems showing the application of the stitches.

(3 credits)

All quarters

25 **Advanced Dressmaking**

Remodeling of dress, making an evening or afternoon gown and fancy blouse.

(5 credits)

Winter and summer quarters

26 **Tailoring**

Making two-piece suit and blouse, or coat and dress.

(3 credits)

Fall and spring quarters

27 **Costume Design**

A study of types of persons and types of line, material, color, etc., suited to each. Presentation lessons.

(3 credits)

All quarters

30 **Spring Millinery**

Making of spring and summer hats, and making of various kinds of trimmings.

(3 credits)

Spring and summer quarters

31 **Fall Millinery**

Making of frames for fall and winter hats; covering and trimming them.

(3 credits)

Fall and summer quarters
MANUAL ARTS

The Manual Arts Division aims to reach three classes of students: first, those for whom the teaching of manual arts is a major subject; second, those who desire to do some teaching of manual arts, or make it their minor subject; third, students for whom such courses as are announced below may constitute part of a program of liberal study.

All courses numbered from 100 to 199 are for freshman study; courses numbered from 200 to 299 are sophomore courses; courses numbered from 300 to 399 are junior courses; all courses numbered from 1 to 99 are elective subjects and not courses for those that intend to teach manual arts.

100 Toycraft

A course for teachers who desire to give some handwork in wood to their classes in the rural schools. This course deals with toy construction in its many forms.

(3 credits)
Fall, spring and summer quarters

101 Rural and Elementary Woodwork

A graded course of problems and tool work for fourth and fifth grades. Work in thin wood, kites, bird houses, farm, poultry yard, garden and house problems is given.

(3 credits)
Fall and summer quarters

102 Elementary Joinery

A course of practical projects for the sixth grade, consisting of housed, half lap and glued joint problems. Curved line work, oak upholstered stools, and mechanical drawing are also included.

(3 credits)
Winter and summer quarters
103  **Elementary Carpentry**

Simple framing, finishing, study of lumber in the construction of some small building or parts of buildings.

(3 credits)
Spring and summer quarters

106  **Production Course**

Factory methods, as far as our shops will permit, are used in the production of projects in this course.

(1 credit)
Winter and summer quarters

107  **Concrete**

A course that can be used successfully with seventh grade classes. Classroom talks, sketching, drawing building forms, placing, curing and testing are the content of course.

(3 credits)
Fall and summer quarters
110 Bench Electrical Work
The building of buzzers, motors, and wireless sets. Work with batteries and bell circuits.
(2 credits)
Spring and summer quarters

120 Sheet Metal
This course is divided into two parts: elementary work that can be given to seventh grade boys with a minimum equipment, and machine work that can be used in high schools.
(3 credits)
Winter and summer quarters

150 Organization and Observation
This course gives the student a comprehensive knowledge of the subject from a practical point of view. History, lectures on equipment, source of supplies and materials, and arrangement of shops form the greater part of the course. Classes under instruction are observed.
(3 credits)
Spring and summer quarters

202 Mechanical Drawing
A course that can be used with first year high school students. The layout of the sheet, geometrical construction, lettering, theory of shape, description and placing views are the topics taken up.
(3 credits)
All quarters

203 Elementary Cabinet
This course involves the construction of a piece of furniture within the following limits: simple mortise and tenon, straight line inlay, turned posts, use of chair cane, reed, rush, splint, cord or twine weaving and spring upholstering.
(3 credits)
Winter and summer quarters
206 Teaching of Shop Work

In this course the student has charge of classes of training school boys under supervision. Prerequisite 205.

(2½ credits)
All quarters

214 Elementary Woodturning

A short course which takes up the use and care of lathes and tools. Spindle and face-plate work is done.

(1 credit)
Winter and summer quarters

220 Elementary Printing

The work of this course consists of study, observation and practice in the processes of the print shop, working toward the forming of proper habits of work. The work includes the use of the composing stick, emptying stick on the galley, taking proofs and correcting the type matter.

(3 credits)
Fall and summer quarters

360 Printing

Second quarter work is taken in this course.

(3 credits)
Winter quarter

361 Advanced Printing

Third quarter work is taken in this course.

(3 credits)
Spring quarter

330 Wood Finishing

The working up of sample pieces of wood, using the finishes that can be used in the school shop.

(1 credit)
Winter and summer quarters
340 Mill Work
School shop installation, maintenance, use and care of woodworking machinery.
(2 credits)
Fall and summer quarters

320 Advanced Cabinet Work
Mortise and tenon, drawer, panel and veneer construction are taken up. Also turned, band-saw work, fluting and inlay may be used in the piece constructed. Prerequisites: Courses 102 and 203.
(3 credits)
Winter and summer quarters

350 Patternmaking
The student makes a number of problems embracing fundamental principles so that he is able to teach them in high schools.
(3 credits)
Spring and summer quarters

301 Advanced Mechanical Drawing
A course that can be used with second year high school students. The following topics are taken up: Freehand drawing, pictorial, cabinet and perspective drawing, principles of size, description and technic of the finished drawing. Tracing and blueprinting are also done.
(3 credits)
All quarters

302 Architectural Drawing
Architectural lettering, foundations, framing, mouldings, details of building construction, wall coverings, stairs and conventions are taken up.
(3 credits)
All quarters
303 **Advanced Architectural Drawing**

Preliminary planning, sketching, floor plans, elevations, details, inking, tracing and blueprinting.

(3 credits)
All quarters

305 **Machine Drawing**

Working drawings, fastenings, rivets, pipes, pipe fittings, screw threads, springs, keys, cotters, shafting, shaft coupling, stuffing boxes, bearings, journals, and hangers are the topics taken up.

(3 credits)
All quarters

306 **Advanced Machine Drawing**

Pistons, piston rods, crossheads, engine cranks, eccentrics, pulleys, belting, spur gears, bevel gears, worm gears and valves are the topics taken up.

(3 credits)
All quarters

1 **Engineering Drawing**

Applied geometry, lettering, orthographic projection, developed surfaces and intersections, and pictorial representations are the topics taken up.

(4 credits)
Fall and summer quarters

2 **Engineering Drawing**

Pictorial representations, bolts, screws, working drawings and technical sketching.

(4 credits)
All quarters

3 **Engineering Drawing**

Structural drawing, map drawing, blue printing and tracing.

(4 credits)
All quarters
The Normal Seminar

10 Woodwork Elementary
For those that are not familiar with the use of tools and simple constructions. A number of small pieces are worked out.
(2 or 4 credits)
Fall, spring and summer quarters

11 Advanced Woodworking
Fall, spring and summer quarters

12 Advanced Woodturning
A longer course which takes up oval, chuck and spiral turning. Also includes work done in course 104.
(2 or 4 credits)
Fall, spring and summer quarters
Girls' Basket Ball Team
EDUCATION

1  Psychology
   A course which aims to give the student (1) the technical vocabulary of the subject and (2) psychological laws and theories which will enable him to better understand child life and teaching methods.
   (5 credits)
   All quarters

2  Rural Sociology
   An introductory course with special reference to farm and home conditions as found in the Northwest.
   (3 credits)
   Fall, winter and summer quarters

3  Rural Administration and School Law
   A course dealing with rural administrative problems and school laws for the State of Washington.
   (3 credits)
   All quarters

4  Observation and Methods
   This course is concerned with the practical working of psychological laws. One-half of the time is spent in the training school observing expert teaching which is discussed from the standpoint of applied psychology.
   (5 credits)
   All quarters

5  Principles of Education
   The purpose of this course will be to gather information from the various fields of science, sociology, philosophy, etc., and so organize it that the student will build up for himself a body of principles in terms of which to evaluate new processes and solve new problems.
   (5 credits)
   All quarters
6 Child Study

This course is designed to present the facts, as far as they have been scientifically determined, concerning the nature and development of the child mind. Not given in 1923-24.

(3 credits)
Spring and summer quarters

7 Primary Methods

This course will deal with such problems as phonics, seat-work, numbers, home geography, beginnings in reading, language work, etc. For teachers of the first to fourth grades.

(5 credits)
All quarters

8 Intermediate Methods

This course will deal with the problems that confront teachers in grades four to six. Special emphasis will be placed on methods of teaching arithmetic, language, geography and history.

(5 credits)
All quarters

9 Junior High School Methods

This course will deal with the problems of grades seven to nine. A brief study will be made of the Junior High School movement, and of the problems of method and organization involved.

(5 credits)
All quarters

10 History of Education in America

A study of great educational movements. Some attention will be given to colonial education but the greater part of the time will be given to events following 1800.

(3 credits)
Winter and summer quarters
11 **Advanced Educational Psychology**

A survey of the literature of the last ten years bearing on the psychology of the teaching process. Cannot be taken without permission of the instructor.

(5 credits)
Spring and summer quarters

12 **Educational Surveys, Tests and Measurements**

A practical course giving the student practice in giving and interpreting the various tests, scales and other measurements designed to measure educational products.

(5 credits)
Winter and summer quarters

13 **School Administration**

This course is planned with special reference to the needs of those working in small school systems and will deal with practical problems.

(5 credits)
Spring and summer quarters

14 **Measurement of Intelligence**

This course aims to familiarize the student with the literature of the subject as well as to give practice in giving and interpreting mental measurements.

(5 credits)
Fall and summer quarters

15 **Introduction to Philosophy and Ethics**

A course dealing with the relation of the individual to society. The work is based on a text and wide outside reading. Each student is required to present an acceptable thesis on some ethical problem.

(3 credits)
Fall quarter

16 **Teaching**

(Credits to be arranged with the Training School)

All quarters
17 Systematic Psychology

A course in pure psychology. The main emphasis will be upon the phenomena of mind without reference to any educational applications. Open only to those who have had general psychology. Not given in 1923-1924.

(5 credits)
Fall and summer quarters

HEALTH EDUCATION

Courses 1 and 2, Personal and Applied Hygiene, include physical training and the study of general and personal hygiene and sanitation. The physical training work is given two days a week. This work is taken throughout the junior year—three quarters.

1 Junior Work for Women

(a) Folk Dances.
All quarters
(b) Gymnastics.
All quarters
(c) Games of Skill and Athletics. Field work.
All quarters
(No credit)

2 Junior Work for Men

(a) Athletics.
Football and other field work, games for school playground.
Fall quarter
(b) Calisthenics.
Calisthenic drill, marching evolutions and gymnastics.
Winter, spring and summer quarters
(c) Apparatus Work.
Light apparatus work, corrective exercises and marching evolutions.
All quarters
(No credit)
3 Educational Hygiene
   For both men and women of the junior year. Personal
   and general hygiene, physiology, sanitation, school hygiene and
   medical inspection.
   (3 credits)
   All quarters

4 Educational Hygiene
   Advanced course for students who have completed course
   3 or its equivalent.
   (2 credits)
   Winter quarter

5 School Hygiene
   A general lecture course.
   (1 credit)
   Winter and summer quarters

6 Method Course in Physical Training
   Senior requirement. Method course dealing with the main
   features of physical training for the eight grades. This course
   aims to give the teacher material suitable for all grades,
   methods of teaching it, and acquaintance with the educational
   values of a system of physical training.
   (3 credits)
   All quarters

7 Swimming
   Swimming for beginners.
   (No credit)
   All quarters

8 Gymnastics and Corrective Work
   Classes and individual work arranged according to need.
   (No credit)
   All quarters

—3
100 Elementary Grammar
For those not prepared to take course 1. This course replaces course 1 for graduation, but not course 2.
(5 credits)
All quarters

1 Grammar
A rapid review of technical grammar with the emphasis upon sentence analysis. Required for graduation.
(2 credits)
All quarters

2 Composition
Sentence structure, punctuation, paragraphing. Required for graduation. Prerequisite: Course 1 should preferably precede Course 2; but by permission from the Department they may be taken concurrently.
(3 credits)
All quarters

3 Story-Telling
A course dealing with the materials for story-telling in all the grades, and the bibliography of literature suitable for grades 1-4, inclusive. Required of all students in the primary course and recommended to others. Prerequisite: Senior standing.
(5 credits)
All quarters

4 Juvenile Literature
A study of the literature available and suitable for grades 5-8, inclusive. Required of all students specializing in the intermediate course. Prerequisite: Senior standing.
(5 credits)
All quarters
5 Advanced Grammar
An intensified study of the subject together with methods for presenting it in the upper grades. Recommended to all students in the intermediate and rural courses and to all who show weakness in English 1. Prerequisite: English 1.
(5 credits)
Summer and winter quarters

6 Masterpiece Course
A study of various masterpieces, both prose and poetry, illustrating various types of literary expression and art.
(5 credits)
Spring quarter

7a Major Poets of the Romantic Period
Wordsworth, Coleridge, Byron, Scott, Shelley, Keats. Open to third and fourth year students.
(3 credits)
Spring quarter

7b Tennyson and Browning
Open to third and fourth year students.
(2 credits)
Spring quarter

8 Victorian Prose
Carlyle, Arnold, Ruskin, Mill. Open only to third and fourth year students.
(3 credits)
Summer quarter

10 English Novel
(3 credits)
Fall quarter

14 Shakespeare
Romeo and Juliet, Lear, Richard III, Hamlet. Not open to first year students.
(3 credits)
Winter quarter
15 History of the Language
A brief survey of the forces that govern the development of the English tongue. Open to seniors.
(2 credits)
Spring quarter

16 Contemporary Poetry
(2 credits)
Fall quarter

18 Contemporary Drama
A rapid reading of modern plays with a study of present day stage conditions. Open to seniors.
(3 credits)
Summer quarter

20 The Beginnings of American Fiction
Brown, Irving, Cooper, Poe, Hawthorne. Open to seniors.
(3 credits)
Winter quarter

30 Oral English
Students in Manual Arts or Home Economics may substitute this course for Expression 1.
(3 credits)
Winter quarter

31 Rhetoric and Composition
A study of the paragraph and expository style.
(3 credits)
Fall quarter

33 Business Correspondence
The kinds of business letters and the psychology back of each.
(3 credits)
Winter and summer quarters

41 The Oratory of the Old Testament
(3 credits)
Fall quarter
The Poetry of the Old Testament
(2 credits)
Spring quarter

Greek Drama in Translation
The work of the major Greek dramatists in English translation. No knowledge of Greek is required.
(3 credits)
Summer quarter

MODERN LANGUAGES

FRENCH

(Not less than 3 quarters of French will be accepted as credit toward graduation.)

1, 2, 3 Beginners' Course
Grammar, composition, reading of simple texts.
(5 credits per quarter)
Fall, winter and spring quarters

4, 5, 6 Advanced Course
Reading of texts, conversation, composition. Prerequisite:
One year of French.
(5 credits per quarter)
Fall, winter and spring quarters
EXPRESSION

1 Reading
The principles of expression: pronunciation, enunciation, articulation, breath and voice control, tone and expression drills, tone placement, abandon. Required for graduation.

(3 credits)
All quarters

2 Beginning Literary Interpretation
The literary interpretation of selections suitable for the grades and high school. Prerequisite: Expression 1 or the consent of the instructor.

(3 credits)
Fall and winter quarters

3 Advanced Literary Interpretation
Selections from Longfellow, Browning, Poe, Tennyson, Lowell, Shakespeare, and others. Specially adapted students are coached in platform reading. Prerequisite: Expression 2.

(3 credits)
Winter and spring quarters

4 Argumentation and Expository Speaking
The theory and method of debate. Prerequisite: the consent of the instructor. Attention is also called to English 30, Oral English.

(3 credits)
Fall quarter

5 Debate
Limited to those on the interschool debating teams. Expression 4 or English 30 may profitably precede this course.

(2 credits)
Winter quarter
6 Dramatic Principles

Dramatizing for the grades: nature, technique, and rules of acting; stage speech, choosing casts, directing and selecting plays.

(2 credits)
Fall and spring quarters

7 Applied Drama

The class is made up chiefly of those who expect or desire to take part in school plays.

(2 credits)
Spring quarter
MUSIC

1 Sight-Singing (a)

In order to complete this course the student must be able to sing at sight individually, with Latin syllables, music suitable for the first eight years in the public schools. The student will become familiar with the major, the chromatic, and the three minor scales.

(3 credits)
All quarters

Sight-Singing (b)

A continuation of Sight-Singing (a). More advanced work will be given and special attention will be devoted to part singing and voice exercises. Prerequisite: Sight-Singing (a).

(3 credits)
All quarters

2 Primary Methods

This course is devoted to the study and discussion of material and methods for the kindergarten and primary grades in music. Special attention is given to rhythm and tonal problems and to selection of material for the different grades. Prerequisite: Sight-Singing (a).

(3 credits)
All quarters

3 Advanced Methods

This course is open to those students preparing to teach music in the upper grades from the sixth to the eighth inclusive. The work of each year is taken up in detail. Prerequisite: Sight-Singing (a).

(3 credits)
All quarters

4 Class Vocal Study

The work consists of proper voice placement, solo and part singing. Individual and class work.

(2 credits)
All quarters
5 Music Appreciation

Music must become a part of one's life if it is to have its full influence. This course is offered to those whose desire to become acquainted with the best in music. The victrola is used to illustrate different instruments, to present a graded course of records for the grades, and to present several operas in full.

(2 credits)
All quarters

6 History of Music (a)

With the aid of the phonograph, the history of music becomes a live subject. The lives of the masters are studied and their most prominent works illustrated. This course takes the class up to and including Beethoven.

(2 credits)
Fall and spring quarters

History of Music (b)

This course is a continuation of Music 6, beginning with Beethoven and including modern musicians.

(2 credits)

7 Supervisors' Course in Music

This course is designed to meet the requirements of the supervisor of music in the grade schools. A sufficient course in conducting will be given, and the following prerequisites are necessary: Music 1, 2, 3, 5, 6, 8, and 10 or 11. It is quite necessary that the student be able to play simple accompaniments on the piano.

(5 credits)
All quarters

8 Elementary Harmony

A course leading toward proficiency in interval reading, chord-building, ear-training and those points useful in understanding the rudiments of music.

(2 credits)
Fall and spring quarters
9 Advanced Harmony

This course is a continuation of Elementary Harmony. Melody writing and small forms of composition will be studied and written.

(2 credits)
Winter and summer quarters

10 The Normal Chorus

A course whose purpose it is to advance the art of part singing. An oratorio will be presented each year and other standard choruses will be studied.

(1 credit)
Winter quarter

11 Lyric Glee Club

A carefully selected organization is chosen.

(1 credit)
All quarters

12 Form and Analysis

Chord reading from standard chants, hymns and chorals. The study of primary forms as found in the classic and romantic schools, song or aria forms, dance forms, variations, rondeos, the suite and sonata, the prelude and fugue.

(2 credits)
Winter and summer quarters

13 Composition of Music

Songs and instrumental composition in primary form. Songs with more elaborate accompaniment. Dance and romantic forms. Courses 8 and 9 are prerequisite for this course.

(2 credits)
Fall and spring quarters

14 Orchestra

This course is open to all students who play string or wind instruments. It is the aim to play good music, at the same time music within the ability of the student.

(1 credit)
All quarters
Band

This course is offered to all who wish instruction and practice. The aim is to stimulate the interest in music of the boy who is approaching the mutation period and who finds it hard to express himself vocally.

(1 credit)
All quarters

Piano

Freshman and Sophomore: Technical exercises for development of touch and tone; major and minor scales, and arpeggios and broken chords, studies selected from Hanon, Czerny, Lymes, Kullack, Lemoine, Hiller, and Moskowski. Sonatinas and sonatas selected from Clementi, Scarlatti, Kuhlau, Haydn, Mozart, and Beethoven and others. Little preludes and fugues and inventions by Bach, and works from the classic and romantic and modern schools.

Junior and Senior: Advanced technical exercises and tone work, scales in 3rds, 6ths and 10ths, and in octaves. Studies selected from Czerny, MacDowell, Moskowski, Clementi, Chopin, Schumann. The more difficult Beethoven sonatas and at least one concerto selected from modern or classic composers. Pieces selected from standard writers of all periods.

(1 credit per lesson per quarter)

Violin


Junior and Senior: Études by Mazas, Dont, Kreutzer, and Fiorillo. Concertos by Rode, Viotti, Spohr, DeBeriot and Mozart. Rode, Twenty-four Caprices; Mendelssohn, Concerto; Bruch, Concerto No. 1; Vieuxtemps, Ballade and Polonaise, Sonatas; Tartini, G Minor, and Handel, A Major; Bach, Sonatas; Paganini, Caprices, Concertos; Saint-Saens; Bruch, No. 2; Tschaikowsky, and Beethoven.

(1 credit per lesson per quarter)
18 Voice


Junior and Senior: Advanced technique. Arias from old French, Russian, Italian songs, modern English. Advanced production and tone coloring. Repertoire in opera and oratorio; recitals, scenes from operas in costume.

(1 credit per lesson per quarter)

Lessons in special voice, piano, and violin will be paid for in advance at the following rates per quarter:

One lesson per week, $15.00 per Quarter.
Two lessons per week, $24.00 per Quarter.

The lesson time will be 30 minutes in length.

The charge for lessons in voice, piano and violin will be the same in each case.

The pianos for practice may be rented at the following rate: One hour daily for 12 weeks, $3.00; two hours daily for 12 weeks, $6.00.

Rental pianos will be assigned and moneys collected for same by the Head of the Music Department.
SCIENCE AND MATHEMATICS

MATHEMATICS

1 Arithmetic
   This course seeks to accomplish two ends. It affords a good review in the subject and gives some attention to methods of teaching. The course is required of all juniors preparing for rural, intermediate or upper grade work, or for the elementary certificate.
   (5 credits)
   All quarters

2 Commercial Arithmetic
   A brief course upon accuracy of computation and efficiency of process.
   (4 credits)
   Winter and summer quarters

3 Solid Geometry
   This course requires a year's work each in plane geometry and algebra.
   (5 credits)
   Spring and summer quarters

4 College Algebra
   The course gives a rapid review of secondary school algebra with some consideration of advanced topics in algebra that would be necessary in further work in mathematics. This and the following courses in mathematics are accepted in the junior and senior years.
   (5 credits)
   Fall and summer quarter

5 Plane Trigonometry
   A practical course in the solution of triangles including the development of necessary formulae.
   (5 credits)
   Winter quarter
6 Analytic Geometry
A continuation of the year's work in mathematics.
(5 credits)
Spring quarter

7 Differential Calculus
This course gives the usual fundamentals of the subject.
(5 credits)
Fall quarter

GEOPHYSICAL SCIENCE

1 Elements of Geography
A junior college course dealing with the fundamental principles of human adjustment to geographic environment. The course aims (1) to develop in the student the power to interpret physical environment in terms of its influence on human activities; (2) to train the student in the selection and preparation of essential material for teaching of geography. Required of all students.
(5 credits)
All quarters

2 Methods and Graphics
A study of teaching methods involving (a) the contrasting of old and new methods of teaching geography in application to actual teaching problems; (b) the organization and interpretation of geographic facts in the form of charts, maps, and graphs. Prerequisite: course 1.
(2 credits)
Winter and spring quarters

3 Commercial Geography
A course dealing with (a) geographic factors which control production; (b) commodities produced to meet modern needs; (c) geographic factors controlling trade in these commodities with special emphasis on principles of transportation
and world trade routes. Should be taken by all those who expect to teach as well as by those who are in commercial work. Prerequisite: course 1.

(3 credits)
Summer and winter quarters

4 North America

A regional course in which the principles of course 1 are applied to the study of a continent. The study of the physical features is approached through the distribution of industries and population in each country, and emphasis is placed on factors determining future development. Prerequisite: course 1.

(3 credits)
Winter quarter

5 South America

A regional study of South American problems emphasizing our commercial relations with South America. Prerequisite: course 1.

(3 credits)
Summer and spring quarters

6 Physical Geography

A course adapted either as preparation for the state teachers’ examination or for advanced credit.

(3 credits)
Summer quarter

7 Geography of Washington

A study of the contrasted geographic environment of the eastern and western part of our state applied to distribution of industries and population. The course is intended to train teachers in the geographic interpretation of home surroundings and in the use of current study material.

(2 credits)
Fall quarter

8 Geographical Influences in American History

A study of the geographic factors which have shaped our history. Special emphasis is placed on the westward move-
ment; on the rise of cities; the growth of trade and transportation; and the place of the United States as a world power. Prerequisite: permission of instructor.

(3 credits)
Fall quarter

9 New World Problems
A study dealing chiefly with the geography of the new Europe and the geography of her colonial problems. Other continents are studied incidentally in terms of their geographic influence upon post-war problems. Prerequisite: same as for course 8.

(3 credits)
Winter quarter

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CHEMISTRY

1-2-3 General Chemistry
The principles of chemistry and the properties of the elements and their more important compounds, with emphasis on the applications of chemistry to industry and everyday life.

This is essentially a single continuous course extending throughout the regular school year. Students should plan their programs so as to include all three courses during successive fall, winter and spring quarters.

Three class periods and two double laboratory periods per week. Laboratory fee $1 each quarter.

1 General Chemistry

(5 credits)
Fall and summer quarters

2 General Chemistry
Continuation of course 1. Open only to those who have complete Course 1 or its equivalent.

(5 credits)
Winter quarter
3 General Chemistry

Continuation of Course 2. Open only to those who have completed Course 2 or its equivalent.

(5 credits)
Spring quarter

5-6 Qualitative Analysis

Review and extension of chemical principles applicable to analysis; the systematic detection of metals and acid groups leading to the identification of simple inorganic substances. Prerequisite: General Chemistry.

Continuous throughout two successive quarters; largely laboratory work.
Two class periods and three double laboratory periods per week. Laboratory fee $1 each quarter.

5 Qualitative Analysis

Open only to those who have completed General Chemistry or its equivalent.

(5 credits)
Winter quarter

6 Qualitative Analysis

Continuation of Course 5; open only to those who have completed Course 5.

(5 credits)
Spring quarter

7-8 Organic Chemistry

An introduction to the chemistry of the carbon compounds including the principles of organic chemistry and methods of preparation and properties of the typical and more important organic compounds with special attention to those which are of importance in industry and everyday life. Prerequisite: General Chemistry.

Continuous throughout two successive quarters.
Three class periods and two double laboratory periods per week. Laboratory fee $1 each quarter.
7 Organic Chemistry

Open only to those who have completed General Chemistry or its equivalent.

(5 credits)
Not given in 1923-24

8 Organic Chemistry

Continuation of Course 7; open only to those who have completed Course 7.

(5 credits)
Not given in 1923-24

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PHYSICS

1-2-3 General Physics

The laws of force and motion, properties of matter, nature and transformations of energy and the fundamental physical phenomena of the universe with illustrations and application of the principles to familiar things.

Divided into three quarters, any one of which may be taken independently of the others, but if possible Mechanics should precede any other work in physics and students are advised to take all three quarters in succession.

Three class periods and two double laboratory periods per week. Laboratory fee $1 each quarter.

1 General Physics

Mechanics and Sound.

(5 credits)
Fall and summer quarters

2 General Physics

Heat and Light

(5 credits)
Winter quarter

3 General Physics

Electricity and Magnetism.

(5 credits)
Spring quarter
SOCIAL SCIENCE

HISTORY AND SOCIAL SCIENCE

1 Sociology
The object of this course is to establish a clear conception of the science of social relations. The subjects studied are:
(a) The different sets of influences that shape society—graphic, technique, psycho-physical, and social.
(b) The perspective of social evolution.
(c) Social control.
(5 credits)
Winter, spring and summer quarters

2 Economics
This subject may be elected in lieu of Sociology. Among the topics studied are the evolution of economic society, the elementary concepts of society, business organization, money and credit, protection and free trade, rent, transportation, agricultural problems, public revenues, and expenditures.
(5 credits)
Winter and summer quarters

3 Current Events
A class in Current Events meets once a week to study the principal events that are happening in this country and abroad.
(1 credit)
All quarters

4 History
Emphasis will be placed on American history, though the relation of recent American and European history will be dealt with. The subject will be presented as type studies of the most vital periods in history. Problems of late development, such as the interpretation of the Monroe Doctrine, our entrance into the family of world powers, the great war and its historic
significance, and some mooted questions regarding historical method will constitute the course. Opportunity for special reports and reviews of leading writers will be given.

(5 credits)
All quarters

5 European History Since 1848

This is a third year subject, but may be taken for senior elective credit. The course is given as a historical background to the great war and furnishes an adequate perspective of the last century of European affairs.

(5 credits)
Fall and summer quarters

6 American History Since 1880

The political issues and economic and social development of the United States during the last forty years to supply a background for the large events of the present time.

(5 credits)
Fall and summer quarters

7 Northwestern History

The exploration of the Pacific Northwest, the fur trade, the missionaries, the gold discoveries, railroad building, industrial development, and political history, with special reference to Washington.

(5 credits)
Winter and summer quarters

8 Economic History

Designed to give an introduction to commerce and industry, labor and currency systems, public lands, internal improvements, western migration and the relation that economic history bears to the political history of the United States.

(5 credits)
Spring and summer quarters

9 Biographical Studies

The contribution to cultural advancement by the exceptionally gifted—the true elite of Prof. Franklin H. Giddings—
and the identification of the most notable in this highest of the personality classes.

(5 credits)
Spring and summer quarters

10 American Government
Emphasis is placed upon the structure and working of the Federal and local form of American government with many comparisons with the French, English, and British colonial forms. May be taken by those wishing to make a grade for a State First Grade Certificate.

(5 credits)
Spring and summer quarters

11 British North America
The course is planned to give the student an outline of the history and development of Canada and the other parts of the British empire in North America.

(3 credits)
Winter quarter

12 Spain in America
An outline of Spanish settlement in the western continent, the wars of independence, and a rapid summary of the events in the more important Spanish American countries.

(3 credits)
Spring quarter
COMMERCE

1 Theory of Shorthand
   The Gregg system is taught. Theory and technic of the system.
   (5 credits)
   Fall and summer quarters

2 Intermediate Shorthand
   Business letters from dictation at a speed of about seventy-five words per minute.
   (5 credits)
   Winter and summer quarters

3 Advanced Shorthand
   Technical and general matter with increased speed.
   (5 credits)
   Spring and summer quarters

4 Beginning Typing
   Mastery of the keyboard and technic of typing. The touch method is taught.
   (5 credits)
   All quarters

5 Intermediate Typing
   Preparing for manuscripts, legal papers, and civil service requirements.
   (5 credits)
   All quarters

6 Advanced Typing
   Development of greater speed and accuracy. Mimeographing and manifolding.
   (5 credits)
   Winter, spring and summer quarters.
7 Elementary Bookkeeping
Retail business. Individual proprietor. Fundamental principles. Use of purchase, sales and cash books, journal and ledger. Practice in the preparation and handling of negotiable instruments and other business papers, keeping a bank account, etc. Trial balances and statements.

(5 credits)
All quarters.

8 Intermediate Bookkeeping

(5 credits)
All quarters

9 Advanced Bookkeeping

(5 credits)
All quarters

10 Commercial Law
Principles and legal forms of contracts. Case citations. The laws of the State of Washington are closely followed. Reference, Remington and Ballinger's Code.

(5 credits)
Winter and summer quarters

11 Penmanship
Legibility and speed emphasized. Forearm movement.

(No credit)
All quarters

12 Higher Accounting
Cost accounting.

(5 credits)
All quarters
12 Secretarial Training

Dictation and transcription of actual letters together with office practice fitting the student for the work of a secretary. Courses 1, 2, 3, 4, 5, and 6 are prerequisites.

(5 credits)
Fall and summer quarters

14 Teaching of Shorthand

A study of the texts used in high schools with emphasis on methods of developing speed. Prerequisites: courses 1, 2, and 3 in Commerce.

(3 credits)
Spring and summer quarters

15 Teaching of Bookkeeping

A study and discussion of the various methods of approach to the subject, books of original and final entry, statements, etc., with an opportunity for practice teaching. Prerequisites: courses 7, 8 and 9 in Commerce.

(3 credits)
All quarters

16 Machine Bookkeeping

Training in the use of posting and calculating machines.

(3 credits)
All quarters

OTHER COURSES giving credits in this department are:
Commercial Geography (see Geography).
Commercial Arithmetic (see Mathematics).
Business Writing (See English).
The following courses in commerce are open only to those who have had two years' work above high school or its equivalent.

20 History of Commerce

A study of the development of commerce and commercial methods with emphasis on the period since the Industrial Revolution.

(5 credits)
Spring quarter
21 Marketing
Its growth, principles and processes, including the functions of the middleman; also a study of transporting, storing, and the problems of co-operative marketing will be offered.
(3 credits)
Summer and fall quarters

22 Railway Transportation
A study of the economic problems of the railway systems in the United States, with a special study of the Interstate Commerce Commission, and the present trend of transportation problems.
(5 credits)
Summer and fall quarters

23 Business Organization
A study of the forms of business organization, including the development of corporations, trusts and monopolies and the problem of their regulation will be given special attention.
(3 credits)
Spring quarter

24 Retail Merchandising
A special study of the retail store; its management, policies, organization, etc. Also a study of the department stores and mail order houses will be offered.
(3 credits)
Winter quarter
ENROLMENT

FALL, WINTER AND SPRING QUARTERS, 1922-1923

Adams, Lela L.; Medical Lake
Adams, Maud: Post Falls, Idaho
Adriansen, Anne; Moscow, Idaho
Alley, Maude; Spokane (Ex.)
Akers, Earl; Tekoa
Akers, Nellie; Tekoa
Alborn, Evan W.; Colville
Alboucq, Clair; Creston (Cor.)
Albright, Kathryn L.; Deer Park
Alden, Eileen; Colfax
Allanson, Lora E.; Aberdeen (Cor.)
Allanson, Myrtle; Laclede, Idaho
Allard, Gladys; Rovam, Mont.
Allbaugh, Helen; Cheney (Sp.)
Allingham, S. V.; Peck, Idaho
Almstrom, Virginia; Daisy (Cor.)
Anderson, Arnold; Kettle Falls (Cor.)
Anderson, Elin; Prosser
Anderson, Helen; Craigmont, Idaho
Anderson, Leo; Curlew
Anderson, Mrs. Lillie C.; Cheney
Anderson, Mrs. Mabel; Neppel (Cor.)
Anderson, Thor; Curlew
Arp, Zella; Farmington
Ashley, Myrth; Opportunity
Athrow, Verona; Wellpinit (Cor.)
Augar, Marie; Palouse (Sp.)
Ayars, Gale C.; Daisy
Bahecock, Elizabeth; Wellpinit
Bach, Gladys; Spokane
Bacon, Doris; Four Lakes
Baer, Aline; Kootenai, Idaho
Bafus, Rebecca; Endicott
Bailey, Charles Henry; Lamont
Bailey, Nina; Connell
Ballor, Susie; Cheney
Barber, Mrs. Gladys; Spokane (Cor.)
Bardwell, Vera; Cheney
Barnard, Gladys; Reardan
Bartholot, Zita; Spokane (Ex.)
Barton, Amsel; Spokane
Bassett, Florence; Harrington (Cor.)
Baumgart, Miriam; Lind
Baxter, Margaret; Spokane
Beale, Alice; Pomeroy
Beaughan, Walter; Spokane
Beaumont, Ruth; Malden
Bechtel, Martha; Chewelah

Becwar, Anna; Eastman, Wis.
Bell, Bessie; Spangle (Sp.)
Bemis, Mildred; Raiston
Bennett, Josephine; Boundary
Bennett, Alma R.; Tekoa
Bennett, Mabel; Walla Walla
Bennett, Marion; Ford (Cor.)
Bentley, Helen; Spokane
Bentley, Katharine; Colfax
Bernard, S. Willard; Cheney (Sp.)
Berry, Ameec; Lewiston, Mont.
Berry, Raymond A.; Dayton
Berry, Mrs. Raymond A.; Dayton
Bertrand, Bibian A.; Chehalis
Besse, Hazel W.; Prosser
Betz, Verna; Cheney
Billson, Dorothy; Fairbanks, Alaska
Bishop, Virginia; Baker, Ore.
Black, Leonore; Colville
Blahm, Emma May; Walla Walla (Cor.)
Blahm, Mary; Walla Walla
Blanchett, Estella; Quincy
Blauert, Paul; Spangle
Bloom, Edward; Sharon
Blue, Madeline; Spokane
Blyton, Mrs. Alice; Garfield
Boehl, Mabelle; Sprague
Boggs, Helen; Walla Walla
Boggs, Morene; Walla Walla
Bolkcom, Flossie; Celia (Cor.)
Bolstad, Arthur; Seattle
Bonar, Gertrude; Entiat
Bonderson, Selma; Spokane (Ex.)
Bongiorni, Angie; Wilson Creek
Borgards, Lydia; Spokane
Bork, Edith; Spokane (Ex.)
Bostwick, Leta Mildred; Spokane
Bovee, Evelyn; Paha
Bowman, Eugene; Spokane (Sp.)
Boyington, Jo. May; Spokane (Ex.)
Boyington, Mrs. Orville K.; Cheney
Brainard, Mrs. Cora H.; Prosser
Brainard, Rosalyn; Prosser
Brenizer, Ruby; Laurier
Brennan, Lulu; Spokane (Ex.)
Bresnanahan, Josephine; Colville
Breum, Irene; Deer Park
Brim, T. Armand; Opportunity
Brinson, Lucille; Republic (Sp.)
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<td>Entzville (Cor.)</td>
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Davis, Nita; Kennewick
Dawdy, Gladys; Valley
Dawes, Claire; Spokane
Dawes, Wilhelmina; Spokane
Day, L. Grace; Libby, Mont.
Dayman, Marilla; Dishman
Dayton, Dorothy; Coeur d'Alene, Idaho
Dearborn, Derce; Ontario, Ore.
Deaton, Mildred; Ontario, Ore.
Debman, Marilla; Richland
Dayton, Dorothy; Coeur d'Alene, Idaho
Dawdy, Gladys; Valley
Dowd, Pearl; Washtucna
Dreiskell, Mrs. Geneva; Plummer, Idaho (Cor.)
Dreyer, Mrs. Lena; Medimont, Idaho
Evans, Ethel; Pullman (Cor.)
Fairman, Louis; Amber
Fairweather, Dorothy; Republic
Farmer, Edna; Spokane (Ex.)
Farmer, Wilma; Spokane
Farnsworth, Robert B.; Bickleton
Faulkner, George P.; Bickleton (Sp.)
Faulkner, Luella; Bickleton
Faust, Marie; Marshall
Felger, Gertrude; Lowden
Felgenhauer, Freda; Waverly
Ferrig, Daisy; Spokane (Ex.)
Fisler, Freda; Fairfield
Findley, Grace; Spokane (Ex.)
Finn, Hila; Prosser
Fisher, Blanche; Touchet
Fisher, Louise; Fairfield (Sp.)
FitzGerald, Marie; Spokane (Ex.)
Flo, Alma; Waverly
Flo, Ida; Waverly
Floyd, Halsey P.; Opportunity (Ex.)
Fockler, Myrtle; Cheney (Sp.)
Foglequist, Elizabeth; Selah
Foley, Olive; Wilbur
Forbes, Alfred D.; Spokane (Sp.)
Forcum, Preston; Davenport (Sp.)
Ford, Marion B.; Spokane (Ex.)
Ford, Mrs. Ruth Felch; Cheney
Forsyth, Sue; Marshall, Ore.
Fox, Esther; Spokane
Fraser, Mae; Creston
Fray, Helen; Spokane (Ex.)
Fredrickson, Dorothy; Cheney
Fredrickson, Lillian, Coeur d'Alene, Idaho
Freeberg, Edith; Spokane
Frelond, Martha; Spokane
Frisoe, Grace; Spokane
Fritz, Ruth Evelyn; Bozeman, Mont. (Sp.)
Furgeson, Kenneth; Davenport
Futter, Floyd; Farmington
Gallagher, Theresa; Burke, Idaho
Galloway, Olive; Spokane
Garber, Mary Ellen; Rodna
Garred, Ted; Coulee
Gemmerig, Russell; Spokane
Gilbert, Bernadine; Coulee
Gilbert, Chester; Cheney
Gilbert, Ina; Connell (Cor.)
Gilbert, Martha; Wenatchee
Gillard, Clara A.; Spokane (Ex.)
Glascock, G. Ila; Spokane (Ex.)
Glasgow, Ruth; Medical Lake
Gleich, Emma; Paha

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Gmeiner, Genevieve; Coeur d’Alene, Idaho
Golden, Zelma; Brewster
Goodfellow, Mabel; Hillyard
Goodson, Vey; Lane, Idaho
Gordon, Margarette; Asotin
Gould, Geraldine; Spokane
Grafton, Marlea; Spokane (Ex.)
Graham, Eunié; Snoqualmie Falls
Grant, Dagney; St. John (Cor.)
Grant, Earl; Harrington
Grass, Velma; Doty
Gray, Mrs. Alice Laughlin; Spokane (Ex.)
Green, Mrs. Beatrice; Prescott
Greenlee, Bertha; Spokane
Greenwalt, Ruby; Ritzville (Cor.)
Greer, Mrs. Virginia; Baker, Ore.
Gregory, Edna; Colville
Gribble, Edna; Clayton (Cor.)
Grieve, Elizabeth; Spokane
Griffith, Rena; Spokane (Ex.)
Griggs, Mrs. Carrie; Benge (Cor.)
Grigson, Charlotte; Portland, Ore.
Grimm, Irene; Entiat
Grythman, Caroline; Spokane (Ex.)
Guertin, Geraldine; Cheney
Gubser, Genevieve; Wilbur
Guertin, Geraldine; Cheney
Guinan, Marguerite; Spokane (Ex.)
Hafterson, Annie; Lane, Idaho
Hafterson, Eunice; Lane, Idaho
Hafterson, Ruth; Lane, Idaho
Hague, Josie; Addy
Hale, Ollie; Garfield
Halpin, Mary E.; Rathdrum, Idaho (Cor. Ex.)
Hamilton, Hilda; Chewelah
Hamm, Elaine; Medical Lake
Hanna, Jessie; Wenatchee
Hannemann, Helen; Spokane
Harberson, Rose; Harrington
Harding, Velva; Rexford, Mont.
Hargrave, Cecil; Thornton (Cor.)
Harper, Olive; St. John
Harmon, Fay; Cheney (Sp.)
Harmon, Glen; Cheney
Harrah, M. A.; Freewater, Ore.
Harrah, Mrs. M. A.; Cheney
Harras, Ida; Walla Walla
Harris, H. Grace; Spokane (Ex.)
Harris, Mrs. Julia; Reardan (Cor.)
Harris, Lester; Tyler (Sp.)
Harris, Roy; Tyler (Sp.)
Hartman, Florence; Spokane (Ex.)
Hartvigson, Mrs. Marie; Ephrata (Cor.)
Harvey, Alice Barbara; Spokane (Ex.)
Haskell, Margaret; Thornton (Cor.)
Haxton, Edna; Pullman
Hay, Mabel; Sprague
Hays, Lawrence L.; Rice
Hays, Lorna; Cheney (Cor.)
Healy, Margaret; Buckeye (Sp.)
Healy, Minnie; Buckeye
Helm, Katherine; Four Lakes
Henderson, Edwin; Colfax
Henning, Dora; Sunset
Henry, Maurietta; Spokane
Hensley, Elisie; Buckeye
Heppner, Frieda; Touchet
Hering, Henrietta; Anatone
Herzner, Rose; Valley (Cor.)
Hill, Mrs. Helen; Prosser (Cor.)
Hill, Viola; Great Falls, Mont.
Hills, Earle C.; Boyds
Hills, Lora Belle; Rule, Texas
Hiser, Ada; Spokane
Hodges, Mildred; Pullman
Hodgins, Adelaide; Superior, Mont.
Hodgins, Geraldine; Superior, Mont.
Holm, Lena; Garfield
Holman, Merle; Cheney
Holmberg, Agnes; Belt, Mont.
Holsten, Lyman; Fairfield
Holt, Dan M.; Fairfield
Holt, Evans; Fairfield
Holtman, Mrs. Annie V.; Rosalia
Holtman, Cora M.; Sunset
Honefenger, Helen; Spokane
Hooper, Courtney; Pullman
Hooper, Margaret; Spokan (Ex.)
Hope, Bernice; Vale, Ore.
Horn, Ruth; Spokane
Houch, Leta; Cheney
Hough, Josephine; Pierce, Neb.
Hoover, Vera; Wilbur
Howe, Ed; Cheney
Hubbard, Ray; Spangle
Hubbell, Teresa; Coeur d’Alene, Idaho
Hughes, Harriet; Farmer (Cor.)
Hughes, Helen; Palouse
Hughes, John; Coeur d’Alene, Idaho (Sp.)
Hume, Hazel; Lisbon, N. D. (Sp.)
Humphries, Estelle; Cheney
Humphries, Grace; Cheney
Hunghate, Robert; Cheney
Huston, J. Victoria; Spokane (Ex.)
Hutton, Marion; Wallace, Idaho
Imes, Mrs. M. Bentley; Spokane (Cor.)
Irwin, Emilie; Spokane
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Isham, Gladys; Spokane (Ex.)
Israel, Dorothy; Dayton
James, Beulah; Marlin
James, Edith Pauline; Marlin
James, Mae; Lewistown, Mont.
James, Esther; Juliaetta, Idaho
Jarvis, Ella; Latah
Jaynes, Clara; Edwall
Jenkins, Emma; Spokane (Ex.)
Jenkins, Laurel; Baker, Ore.
Jenkins, Muriel; Baker, Ore.
Jensen, Leola; Pasco (Cor.)
Jerome, Margaret; Cashmere
Jesse, Merna; Spokane
Johnson, Althea, Walla Walla
Johnson, Anna; Garfield
Johnson, Esther; Spangle (Cor.)
Johnson, Frances; Cheney
Johnson, Mildred; Dayton (Cor.)
Johnson, Myrtle; Thornton (Cor.)
Johnson, Ruth G.; Spokane
Johnston, Arminta; Colfax
Johnston, Julia; Colfax
Jones, Catherine; Govan (Cor.)
Jones, Ennis; Four Lakes
Jones, Glen; Colfax
Jones, Mrs. Sada D.; Four Lakes
Jones, Una; Paha
Jones, Zada Alce; Oakesdale
Jorgensen, Pearl; Spokane
Jungstrum, Elsie; Benton City (Cor.)
Kaatz, Hilda; Spokane
Karn, Laura; Spokane
Kartheiser, Marvellous; Spirit Lake, Idaho
Keegan, Sarah; Oakesdale (Cor.)
Keilbach, A. J.; Rathdrum, Idaho
Keim, Gladys; Sharon
Kellogg, Hazel M.; Mondovi (Cor.)
Kelly, Rose; Spokane
Kelly, Viola; Spokane
Kemp, Erma; Spirit Lake, Idaho
Kennedy, Marguerite; Spokane (Ex.)
Kerkman, Ella; Colfax
Kernan, Mae; Snohomish
Kerr, Evelyn; Davenport
Kidder, Hazel; Yakima
Klenholz, Edward; Edwall
Klenholz, Marion; Freeman
Killgore, Dean; Colton
Killin, Vivian; Spokane
Kinder, Mrs. Earl; St. John
King, Eva; Spokane
King, Laura; Spokane
King, Maude; Cheney
Kinnear, Thelma; Asotin
Kimney, Amy; Cashmere
Kirklin, Harold; Cheney (Sp.)
Kirklin, Lee Ilah; Cheney
Kirkpatrick, Ernest; Valleyford
Kirkpatrick, Mildred; Latah
Kitchen, Uneta V.; Parkwater
Kleweno, Mrs. Dorothea; Cheney
Kleweno, Henry; Cheney
Kliphardt, Anna L.; Freewater, Ore.
Knapp, Winnifred C.; Coeur d'Alene, Idaho
Knight, Mrs. L. S.; Ritzville (Cor.)
Knottingham, Eva; Roxboro (Cor.)
Knudson, Christina; Kellogg
Knutson, Gertrude; Spokane (Ex.)
Koreski, Martha; Yakima
Kroenke, Alma; Morris, Ind.
Kryger, Chris, Jr.; Coeur d'Alene, Idaho
Kuehl, Francis; Cheney (Sp.)
Kulp, Valera; Cheney
Kuntz, Cecelia; Spokane (Ex.)
Lair, Eda; Reardan (Cor.)
Lambert, Inez M.; Cheney (Sp.)
Larsen, Blanche; Kootenai,
Lance, Matzie Lael; Kootenai, Idaho
Lane, Ida; Spokane (Ex.)
Lane, Leona; Cheney (Sp.)
Lane, Mary; Spokane
Lang, Ruth; Waukon
Lanham, Alena; Spokane
Larl, Elizabeth; Locke
Larl, Helen; Colbert (Cor.)
Larsen, Esther; Kennewick (Cor.)
Larsen, Ruth; Spokane (Ex.)
Larson, Edna; Valleyford
Laudhlin, Alda; Asotin (Cor.)
Lavigne, Mrs. Anna J.; Spokane
Lavin, Leila; Spokane (Ex.)
Lavin, Sadie; Spokane (Ex.)
Lawrence, Alta; Spokane
Lawrence, Inez; Spokane (Ex.)
Lawton, Mrs. Mabel; Cheney
Lay, Annie; Spokane
Lee, Frank William; Spokane
Lee, Lora Luella; Colfax
Lee, Theopa; Goldendale (Cor.)
Lefevre, Lester; Medical Lake
Lefevre, Quinby; Medical Lake
Lehne, Florence; Pasco
Leman, Lucille; Amber (Cor.)
Lenhard, Dora; Mayville (Cor.)
Level, Eleanor; Davenport
Lev Herman, Anne; Aumsville, Ore.
Lewis, Fred; Fairfield
Lieberg, Lorena; Spokane
Lindahl, Alta; Cheney
Lindberg, Elsie; Post Falls, Idaho
Little, Mrs. Anna; Ritzville (Cor.)
Littlemore, Mary; Spokane
Llewellyn, Margaret A.; Hunters
Lockridge, Pearl; Palouse (Cor.)
Lomas, Wilfrid; Granger
Long, Ellen; Haines, Ore.
Long, Lorena; Everett
Lonsdale, Hannah; Cheney
Lock, Rose; Spangle
Lorenzen, Hilda; Pendleton, Ore.
Lotz, Roderick; Spokane (Cor.)
Lovejoy, Cecil; Spokane (Ex.)
Low, Lena; Spokane
Lowe, Gladys; Spokane (Ex.)
Lowe, Minnie; Clayton
Ludington, Lena; Gifford (Cor.)
Lusian, Edith; Spokane (Cor.)
Lux, Mary; Walla Walla
Lyke, Pearl; Elk
MacBean, Marjorie; Benton City (Cor.)
Maccomber, Harriet; Spokane
MacDonald, Beryl; Spokane
MacMillan, Elizabeth; Edwall (Cor.)
Macomber, Glenn; Clarkston (Cor.)
Madsen, Margaret; Reardan
Magary, Regina; Fruitland
Maher, Rosemary; Tekoa
Mahoney, Ezella; Coeur d'Alene, Idaho
Mahrt, David; Edwall (Cor.)
Major, Jessie; Spokane (Ex.)
Makin, Inez O.; Spokane (Ex.)
Maltbie, Lenore; Wilson Creek
Mangis, Macel; Creston
Mann, La Vaughn; Walla Walla
Mann, Ruth; Ritzville
Marber, Vivian; Spokane
Marin, Esther; Newport
Marshall, Pearl; Manhattan, Nev. (Cor.)
Martens, Elsie; Spokane
Martin, Ada; Coeur d'Alene, Idaho
Martin, Byrum; Pullman (Cor.)
Martin, Pearl; Touchet
Martinsen, Gladys; Bickleton
Marz, Viola; Hillyard (Cor.)
Mason, Leslie; Cheney (Sp.)
Mason, Mabel; Post Falls, Idaho
Mast, Orville; Spangle (Cor.)
Mathews, Lois E.; Paterson (Cor.)
Mathews, Thomas C.; Pullman
Mathieson, Korah; Prosser (Cor.)
Matteson, Rosamond; Spokane
Mattingley, Glessie; St. John
Maurer, Sena; Hooper (Cor.)
Maxfield, Ellen; Spokane (Ex.)
May, Mabel; Independence (Cor.)
Maycumber, Wilma; Spokane
Mayer, Anna; Odessa (Cor.)
McCarty, Delia; Stettler, Canada
McChesney, June; Williston, N. D.
McClellan, Medda; Oakesdale
McClellan, Rosie; Mondovi
McClellan, Mrs. W. L.; Oakesdale (Cor.)
McCoid, Linda; Warden (Cor.)
McCollom, Esther; Ritzville
McCollom, Ivan; Ritzville
McConnell, Mary; Davenport
McCorkell, Roberta; Medical Lake
McCowan, Garnette; Spokane
McCoy, Janice; Brewster
McCulloch, Margery; Eatonville
McCune, Lily; Spokane (Ex.)
McDonald, Agnes; Rathdrum, Idaho (Cor.)
McDonald, Donna; Cheney
McDonald, Gordon; Cheney
McDonald, Iris; Cheney
McDonald, Vivian; Cheney
McPadden, Francis; Spokane
McPadden, Luella; Spokane
McGary, Elizabeth; Oakesdale (Cor.)
McGrill, Laura; Spokane (Ex.)
McKay, Ina; Creston
Mckay, Louise; Spokane
McKinney, Mrs. Lillian; Waitsburg
McLachlan, Frances; Spokane (Ex.)
McLean, Nellie F.; Fruitland
McNeill, Elbertha; Spokane
McNeill, Wilbur; Thornton (Cor.)
McPherson, Mrs. Milly; Hunters (Cor.)
McQueen, Bernice; Farmington
McWethy, Edna; Spokane (Ex.)
Menah, Erma; Marcus
Merrick, Esther; Kellogg, Idaho (Sp.)
Merrill, Josephine; Chewelah
Merriman, Dean; Cheney
Merriman, Paul; Cheney (Sp.)
Merritt, Margaret; Oakville (Cor.)
Mervin, Marjory; Spokane (Ex.)
Metcalfe, Mrs. Lillian; Rockford
Miller, Arthur A.; Springfield (Sp.)
Miller, Charlotte; Springston, Idaho
Miller, Edna Dorothy; Hillyard
Miller, Georgia; Cotton (Cor.)
Miller, Grace A.; Sprague (Cor.)
Miller, Ida Murray; Cheney
Miller, Irma; Spokane
Miller, Lena; Spokane (Ex.)
Miller, Mabel Catherine; St. John
Miller, Raymond; White Swan (Cor.)
Miller, Roy; White Swan (Cor.)
Miller, Ruth; Marcus (Cor.)
Miller, Susan; Wenatchee
Miller, Theodore; Palouse
Miller, Veva; Edwall (Cor.)
Milner, Jessie; Almira (Cor.)
Miner, Harvey; Cheney
Mink, Mrs. Gladys; Spokane (Cor.)
Mitchell, Edith; Malden
Moan, Kathleen; Spokane (Ex.)
Moffitt, Ivy; Garfield
Montague, Minnie; Cheney (Sp.)
Montgomery, Clara; Republic
Montgomery, Eunice; Benge (Sp.)
Montgomery, Sam; Tacoma
Moore, Alfred; Spokane (Ex.)
Moore, Grace E.; Spokane (Ex.)
Moore, Katherine; Bearmouth (Cor.)
Morelock, Emma; Oakesdale
Morgan, Belle; Spokane (Ex.)
Morgan, Cecil A.; Cheney (Sp.)
Morgan, Mary Isabelle; Spokane (Ex.)
Morrison, Gladys; Deep Creek
Morrison, Harriet; Spokane
Morton, Alice Mary; Chelan
Morton, Gladys; Pomeroy
Mott, Eunice; Spokane
Moyer, Ella; Pullman
Moyer, Louise; Morton, Idaho (Sp.)
Murdock, Bertha; Cashmere
Murphy, Effie; Four Lakes
Murphy, Hilda; Coeur d'Alene, Idaho
Murphy, Marie; Wallowa, Ore.
Myers, F. Olive; Davenport
Nance, Rowena; Cheney
Neal, Alice; Wilbur
Neander, Pauline; Oroville
Neffler, Helen; Spokane
Neilson, Louis J.; Cheney
Nelson, Evelyn; Mondovi
Nelson, Florence; Spokane (Cor.)
Nelson, Henry A.; Spokane (Sp.)
Nickles, Bernice; Leadpoint (Cor.)
Nogle, Vayle; Spokane
Nolan, Beulah; Chattaroy
Nordlund, Agnes; Spokane
Nordquist, Elsie; Spokane
Norvell, Irene; Spokane
Nourse, Hallam; Spokane
Oakes, Clarissa; Walla Walla
Ody, Vivian; Orin (Cor.)
Olney, W. N.; Post Falls, Idaho (Cor.)
Olson, Elona; Eugene, Ore. (Cor.)
Olson, Onelia; Deary, Idaho
Olson, Ragnhild; Olympia (Cor.)
Ottomeier, Ferdinand; Cheney
Ottomeier, Walter; Cheney
Owen, Alice; Mead
Owen, Mrs. Cora B.; Opportunity
Owens, Louise; Spangle (Sp.)
Painter, Esther; Cheney
Palmer, Arleigh; Cheney
Palmer, Audrey; Hillyard
Palmer, Martha; Spokane (Ex.)
Parrish, Beulah; Spokane
Parsons, Olive; Cheney
Patel, Katie; Twisp (Cor.)
Patterson, Lepha; Ritzville (Cor.)
Paulson, Violet; Clarks Fork, Idaho
Payne, Janice; Orchard Avenue
Payne, L. May; Growmore (Cor.)
Pease, Mrs. Bertha; Usk
Pease, Mrs. Lillian; Cheney
Peden, Louise; Spokane (Ex.)
Pemberton, Elphie; Spokane
Pomeroy, Doris; Deer Park
Pence, Esther; Cheney
Pence, Lester; Cheney
Pence, Omer; Cheney
Perry, Edna; Bovill, Idaho
Perry, Maudie; Spokane
Peterson, Clara, Burke, Idaho
Peterson, David; Espanola
Peterson, Norman; Cheney
Pfeifer, May A.; Spokane
 Phelps, Harold; Lamont
Philson, Avis; Kennewick
Philson, Mrs. Mary; Kennewick
Phillips, Elizabeth; Cheney
Piper, Thelma; Oroville
Pitt, Ina L.; Hooper (Cor.)
Plant, Fern; Deer Park
Plews, Ethel; Ione
Pollard, Mrs. Eunice; Hammer
Pond, Floyd; Colville
Pool, Calvin; Valley
Poole, Elsie; Nyssa, Ore. (Cor.)
Pope, Jewel; Opportunity (Cor.)
Pope, Mary; Spokane (Ex.)
Potter, Lois; Molson
Potter, Onelia; Almira (Cor.)
Pressnell, Ethel Mae; Spangle (Sp.)
Preston, Lorraine; Spokane
Preston, Luella; Spokane
Prill, Mrs. Mabel; Waterville (Cor.)
Pugh, Ani; Cheney
Pugh, Yula; Cheney
Puller, Anna; Walla Walla
Quam, Mildred; Spokane
Quinn, H. J.; Cheney
Quinn, Mrs. H. J.; Cheney (Sp.)
Rader, Vivian; Goldendale (Cor.)
Rainwater, Leah; Dayton
Rash, Pansy; Malo
Rathbun, Mary; Cheney
Rauch, Dorothy; Chewelah
Raum, Eva; Sandpoint, Idaho
Ray, Vivian; Starbuck
Rayburn, Hazel Fern; Dayton
Rayburn, Hazel Frances; Hatton
Raymond, Lydia; Spokane
Redman, Ethel P.; Soap Lake
Redmond, Mrs. Nobel; Spokane
Reed, Don H.; Cheney
Reed, Earl; Johnson
Reed, Emily; Cheney
Reeder, Helena; Hatton (Cor.)
Reid, Mona; Spokane (Ex.)
Reitz, Esther; Lind (Cor.)
Reker, Hilda; Harrington
Renfro, Elsie; Parkdale, Ore.
Renfro, Rhoda; Parkdale, Ore.
Renner, Thais, Lane, Idaho
Renshaw, Mildred; Spokane
Repp, Phoebe Mav: Ernlcott
Reynolds, Mrs. Cecilie; Nyssa,
Rice, Marion; Deer Park
Richmond, Grace; Pilot Rock
Robbins, Estelle; Spokane (Ex.)
Roberts, Beatrice; Spokane
Roberts, Katie; Deer Park
Roberts, Mildred; Spokane
Roberts, Mrs. N. C.; Outlook
(R.)
Roberts, Mrs. Ruby; Steptoe
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Robinson, Gwendolyn; Asotin
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Rohweder, Helen; Soangle
Rolf, Mrs. Lizzrie; Granger
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Smith, James; Ralston (Cor.)
Smith, Kathryn; Clarkia, Idaho
Smith, Martie; Murray, Idaho
Smith, Raymond; Cheney (Sp.)
Smith, Savannah; Cheney (Sp.)
Smith, Ted; Spokane

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Frink, W. E.; Harrington
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Gallagher, Theresa; Burke, Ida.
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Glass, Mary; Ione (Sp.)
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Godon, Clara H.; Otherlo
Gooch, Gladys; Spokane (Sp.)
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Rainwater, Leah; Dayton
Ranous, Ida; Cœur d'Alene, Idaho
Rambo, Lena; Davenport
Rash, Pansy; Malo
Rau, Dorothy; Chewelah
Ray, Vivian; Starbuck
Redford, Agnes; Wilbur
Redman, Ethel; Soan Lake
Reed, Emily; Deer Park
Reed, Mrs. F. A.; Cheney
Reed, Ralph J.; Deer Park
Reeder, Helena; Hatton
Reeves, Mary; Spokane
Reiber, Edward; Penawawa
Reichard, A. H.; Cheney
Reichard, Olive; Cheney (Sp.)
Reichard, Mrs. S. B.; Cheney
Reitz, Esther; Connell
Renne, Thais; Spokane
Repp, Phoebe; Endicott
Reuter, Dorothea; Cheney (Sp.)
Reynells, Mrs. Alice; Tekoa
Reynells, Lois; Tekoa
Reynolds, May; Mabton
Rich, Margaret; Spokane
Richmond, Grace; Neillsville, Wis.
Rickey, Bertha; Colville
Rickey, Orpha; Colville
Riek, Gladys; Finley
Rightmire, Thelma; Spokane
Riley, Gertrude; Gibbs, Idaho
Riley, Kathleen; Spokane
Rinker, Mabel; Davenport
Risting, Gladys; Almota
Roark, Jesse E.; Spokane
Robinson, Orris; Spokane
Robinson, Lillie; Davenport
Robison, Gwendolyn; Asotin
Rochat, Lydia; Spokane
Rogers, Beatrice; Potlatch, Idaho
Rogers, Grace; Potlatch, Idaho
Rogers, Josephine; Spokane
Rogers, Leland S.; Touchet
Rohr, Nelle; Spokane
Rohwer, Grace; Spangle
Rolle, Mrs. Lizzie; Granger
Root, Ariel A.; Colville
Ross, Mrs. Minnie; Wallula
Rowe, Amelia; Ritzville
Rowe, Anna, Palouse
Rubie, Nellie; Johnson
Rumsey, Ruth; Chewelah
Rundberg, Christel; Spokane
Russell, Mrs. Ella; Bishop
Rutherford, George; Cheney
Rutter, Blanch; Davenport
Safe, Ruth; Republic
Sands, Minnie Margaret; Kennewick
Sandstrom, Elizabeth; Republic
Sankey, Emily; Cheney (Sp.)
Sankey, Sarah; Cheney
Sargent, Byrne; Pullman
Savage, Meretta; Spokane
Scamahorn, Vista; Spokane
Scates, Eva; Dayton
Scates, Vida; Dayton
Schaar, Hildegarde; Fairfield
Scheibe, Henrietta; Anatone
Schelling, Agnes; Spokane
Scott, Crystal; Creston
Scott, Geraldine; Hillyard
Scrabbard, Thelma; Kellogg, Idaho
Seeha, Ethel; Spokane
Seeke, Anna; Spokane
Seely, Hazel; Moscow, Idaho
Sell, Flavel; Washtucna
Sellars, Maude; Long Beach, Calif.
Sehler, Warren; Cheney (Sp.)
Semler, Kathryn; Colton
Setzer, Doris; Spokane
Sexton, Marjorie; New Rockford, N. D.
Sharp, Honor; Sharon
Sharr, Mae; Spokane
Shaw, Vivian; Greenacres
Sheets, Myrtle; Spokane
Shepherd, Margaret; Cheney (Sp.)
Sheridan, Helen; Spokane
Sherman, Bertha; Diamond
Sherrod, Wilma; Garfield
Shinkle, Leora; Oakesdale
Shoemaker, Ethel; Elberton
Shonkwiler, Emma; Cheney
Short, Edith; Mazama
Shuck, Mrs. Wanelta; Wilbur (Sp.)
Siege, William; Spokane
Simpson, Thelma; Ephraim
Slemp, Nettie; Peach
Slocum, Walter; Spokane
Smick, Mrs. Grace L.; Endicott
Smith, Byron B.; Cheney
Smith, Elizabeth; Sprague
Smith, Emily; Murray, Idaho
Smith, Emma Rhea; Butte, Mont.
Smith, Florence; St. Maries, Idaho
Smith, Gerald; Chewelah
Smith, James S.; Cheney
Smith, Lola; Rice
Smith, Lorena; Pomeroy
Smith, Savannah; Athena, Ore.
Smith, Tom; Cheney
Smith, Vesta; Cheney (Sp.)
Smith, Victor; Cheney
Smouse, Alice; Cheney
Smouse, Mrs. J. C.; Cheney
Solman, Emogene; Polson, Mont.
Solman, Iona; Polson, Mont.
Sonner, Attie; Cheney
Sowers, Mrs. Grace; Cheney
Spaberg, Mrs. Gertrude W.; Hillyard
Sparks, Alice M.; Alstown
Sparks, Gladys; Kettle Falls
Spear, Ruth M.; Cheney
Speck, Gordon; Spokane
Spedden, Margaret; Chewelah
Spece, Mrs. Ella; Spokane
Spooner, Othilia; Hillyard
Sprague, Harry; Wenatchee
Springsteen, Marian; Benton City
Squibb, H. L.; Cheney
Squibb, Mrs. Hazel; Cheney (Sp.)
Stackhouse, Mrs. Charlotte; Spokane (Sp.)
Stackhouse, John B.; Spokane
Stalder, Zella Velma; Granger
Stalls, Alice W.; Spokane
Stanger, Virginia; Hillyard
Staunton, Iyla; Valleyford
Staten, Moody; Spokane (Sp.)
Stead, Naomi F.; Havre, Mont.
Steele, Thelma; Pullman
Stecker, Esther; Ione
Stevens, Clarinda; Butte, Mont.
Stewart, Barbara Jean; Orient
Still, Mrs. Alice W.; Revere
Stull, Frances; Cheney (Sp.)
Still, Helen; Cheney
Still, Margaret; Cheney (Sp.)
Stimson, Elaine; Pullman
Stoerck, Selma; Wardner, Idaho
Stowe, Mrs. Florence; Coeur d'Alene, Idaho
Strodling, Julia; Prosser
Strain, Maxine; Pomeroy
Stralovich; Anna; Kellogg, Idaho
Stram, Arthur; Goldendale
Stram, Ruth; Goldendale
Strassburg, LaVila Evelyn; Curlew
Strobe, Belle; Chewelah
Stuart, Bertha; Spokane
Stuart, Dewey; Spokane
Sturman, Ruth; White Bluffs
Sullivan, Ellen; Coeur d'Alene, Idaho
Sullivan, Grace; Locke
Sumner, Anna L.; Prosser
Sundheim, Rosine; Northport
Svensen, Lillie; Cheney
Swanson, Ruth; White Bluffs
Tabor, Edith; Coeur d'Alene, Idaho
Taggart, Mrs. Goldie; Tekoa
Tallman, Ruth; Spokane
Taylor, Cora; Spokane
Taylor, Lee S.; Spokane
Taylor, Leslie; Deer Park
Taylor, Ray; Republic
Terrell, Emma; Oakesdale
Terrill, Nova; Kennewick
Terr, Verna; Plaza
Thirkell, Hilda; Ronan, Mont.
Thom, Amelia; Spokane Bridge
Thompson, Lois; Spokane
Thompson, Marc W.; Colfax
Thompson, Ruth Helen; Pomeroy
Thorndike, Grace; Hillyard
Thorndike, Vesta; Hillyard
Thorp, Mona; Spokane
Thulon, Jennie; Spokane
Torrance, Eva; Spokane
Tramm, Lois; Reardan
Trask, W. H.; Cheney
Trimblay, Mildred; Tiger
Trimble, E. Faye; Palouse
Trimbetta, Sylvia; Northport
Tuerck, Marie; White Salmon
Turner, Carrie; Spokane
Turnley, Anne; Malden
Tye, Olive; Rosalia
Upton, Marion Gladys; Newport
Urquhart, Mrs. Violet; Coeur d'Alene, Idaho
Vander Meer, Cornel; Kettle Falls
Vander Meer, Gerrit; Cheney
Vander Meer, Jeannette; Cheney
Vander Meer, Julia; Cheney (Sp.)
Van Dervort, Bessie; Spokane
Van Slyke, Ruth; Cheney
Vanhoen, Nannie; Spokane
Verity, Arta; Prosser
Voell, Leona T.; Spokane
Vogt, Elizabeth; Spokane
Volz, Evelyn; Colfax
Voshell, Mary; Colfax
Wadkins, Leata; Mead
Wadkins, Lorena; Mead
Wagner, Mrs. Bertha; Reardan (Sp.)
Waldorf, Inez; Kennewick
Walds, Mrs. Florence; Lytton, Iowa
Wallace, Mava; Spokane
Warren, Helen; Fruitland
Warren, Merle; Rice
Warren, Ray; Anatone
Warren, Sybil; Rice
Watkins, Lillian; Spokane
Weaver, Mrs. Oleta; Leamy
Webb, Eunice; Wilson Creek
Weber, Edna; Odessa
Weber, Rachel; Weber
Webster, Edith; Valleyford
Webster, Harriet; Spokane
Weger, Esther; Spokane
Weigelt, Martha; Kettle Falls
Weidman, Florence; Thornton
Weitz, Mary; Endicott
Welch, Homer; Bonners Ferry, Idaho
Weller, Leona; Maitland, Mo.
Wells, Noreine; Colfax
Welman, Marion; Fairfield
Wendl, Frances; Buckeye
Westling, Margaret; Spokane
Weymouth, Faye; Rose Lake, Idaho
Whalen, Beatrice; Spokane
Whaley, M. Ballard; Oakesdale
White, Nellie; Spokane
White, Velma; Meyers Falls
Wickham, Thelma; Spokane
Wicks, Clara; Hatton
Wicks, Mary Joe; Moscow, Idaho
Wildes, Anna M.; Ephrata (Sp.)
Wilkes, Oma; Rice
Wilkins, Ted; Goldendale
Williams, Clara; Republic
Williams, Easter; St John
Williams, Thelma; Harrington
Wilson, Alberta; Northport
Wilson, Emma; Cheney
Wilson, Gladys; Endicott
Wilson, Leila V.; Freewater, Ore.
Wilson, Mollie; Brewster
Wilson, Ruby; Spokane
Wilson, Seth; Troy, Idaho
Wilson, Mrs. Seth; Troy, Idaho
Wilt, Mildred; Spokane
**GENERAL ENROLMENT**

**ENROLMENT SUMMER SESSION, 1922**

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<td>Regular students</td>
<td>994</td>
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<tr>
<td>Special</td>
<td>66</td>
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<td><strong>Total</strong></td>
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**ENROLMENT FALL, WINTER, AND SPRING QUARTER 1922-1923**

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<td>720</td>
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<td>Special</td>
<td>57</td>
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<td>Extension</td>
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<td>172</td>
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<td><strong>Total</strong></td>
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**TOTAL ENROLMENT, 1922-1923**

(No name counted twice)

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<td>Special</td>
<td>116</td>
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<td>Extension</td>
<td>83</td>
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<td>Correspondence</td>
<td>77</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>1,764</strong></td>
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LIST OF ALL DIPLOMAS AND CERTIFICATES ISSUED DURING THE YEAR FROM AUGUST, 1922, TO JUNE, 1923, INCLUSIVE

GRADUATE NORMAL SCHOOL DIPLOMAS

SUMMER QUARTER, 1922.

Bost, Frank Noel
Crane, Mrs. Margaret

FOUR YEAR DIPLOMAS

SUMMER QUARTER, 1922.

Lang, Charlotte
Vander Meer, Cornell

WINTER QUARTER, 1923.

Neidert, Louis J.

SPRING QUARTER, 1923.

Besse, Hazel W.
Dales, Edward L.
Craig, George Edward

THREE YEAR DIPLOMAS

SUMMER QUARTER, 1922.

Besse, Hazel W.
McBride, Leona F.
de Heus, Rachel M.
Murphy, Margaret
Denckla, Esther A.
Morris, Margaret Elizabeth
Hall, Richard H.
Phillips, Deral E.
Lehman, Fred
Squibb, H. L.
Magary, Mrs. Josephine
Vaughn, Nannie
Mast, Orval J.

FALL QUARTER, 1922.

Weymouth, Faye C.

WINTER QUARTER, 1923.

Davis, Mrs. Lilias

SPRING QUARTER, 1923.

Beaughan, Walter Irvin
Glasgow, Ruth M.
Chapman, Florence
Killgore, Dean E.
Clawson, Isabel Marie
Ottomeyer, Ferdinand
Dawes, Claire C. P.
Catalog Number, 1923

TWO YEAR DIPLOMAS

SUMMER QUARTER, 1922
Adams, Lucy Frances
Adams, Ruth M.
Allbaugh, Margaret J.
Anderson, Florence E.
Andrews, Ruth R.
Bailey, Clara L.
Bailey, Myrtle Emma
Ball, Mrs. Cora P.
Briggs, Dorothy E.
Cain, Mrs. Nettie E.
Carr, Catherine G.
Cathcart, Mabel L.
Cheney, Ona Fae
Clark, Mrs. Sally P.
Cotman, Catherine M.
Crisp, Clair
Darrah, William Earl
Dick, Amy Lois
Dodson, Estella R.
Duchemin, Mamie L.
Dunlap, Hellen M.
Easton, Eunice S.
Eaton, Mary
Echard, Minnie A.
Edwards, Edna M.
Faucer, Marie M.
Fairfield, Ruth E.
Feilhaber, Blanche H.
Findlay, Helen G.
Fish, Carolyn H.
Frazier, Marjorie K.
Giles, Eugene
Gorman, Elzora G.
Grace, Jane
Graham, Edna M.
Grapewine, Mrs. Coral M.
Griffin, Jessie I.
Halstead, Lois
Harsh, Hazel
Hohman, Iva O.
Holm, Olga E.
Holm, Valva B.
Hopkins, Mrs. Lillian M.
Houck, Margaret C.
Howard, Annabelle
Humphries, Will-Lola
James, Mrs. Mabel
Jones, Melvin S.
Kahl, Della Sparks
Kirby, Susan E.
Laughbon, Lawrence K.
Loyles, Myrtle L.
Lundberg, Ruth E.
Lynch, Mrs. Lillian O.
Martin, Ruth S.
McCabe, Beryl G.
McCracken, Hester
McDonald, Avis R.
McGary, Elizabeth
McGrath, Doris K.
Messenger, Mrs. Laura P.
Miller, Gladys B.
Miller, Raymond P.
Mills, Jess B.
Mink, Mrs. Gladys
Neander, Alice W.
Ogilvie, Edith J.
Olston, Julia V.
Overby, Vesta B.
Ranous, Ida M.
Redford, L. Agnes
Reed, Mrs. Emma
Reichard, Mrs. S. Bertha
Reynnells, Mrs. Alice
Rowe, Anna
Rundberg, Christel L.
Rutherford, George
Seeber, Mary Ethel
Smick, Mrs. Christel L.
Smith, Rhea E.
Smith, Thomas S.
Smith, Victor C.
Spaberg, Mrs. Gertrude
Spear, Ruth M.
Speck, Gordon L.
Spedden, Margaret M.
Stimson, Elaine
Taylor, Cora M.
Terry, Verna L.
Thorndike, Grace E.
Thorndike, Vesta
VanSylke, Ruth A.
Vermillion, Ina I.
Voell, Leona T.
Warren, Merle E.
Weger, Esther E.
Weller, Leona
Wilson, Seth

FALL QUARTER, 1922
Bach, Gladys Esther
Brown, Idelle Irene
Dayman, Marilla Margaret
DeWitt, Merceda Adena
Emerson, Bertha
Ford, Mrs. Ruth Felch
Freeland, Martha Eline
Johnson, Althea Lee
Johnson, Ruth Geneva
Jones, Mrs. Sada D.
Kidder, Hazel Irene
Klewen, Mrs. Cora P.
Martin, Ada Marie
McConnell, Mary Christine
McDonald, Vivian
Murphy, Effie Elizabeth
Roberts, Beatrice D.
Schaar, Hildegarde E.
Scott, Anna Eleanor
Smouse, Alice R.
Sparks, Alice M.
Stewart, Barbara Jean
Strobe, Gladys Belle
Weigelt, Martha C.
White, Nellie May
Wickham, Thelma Lois
Wooddy, Ruby Leona
### The Normal Seminar

#### WINTER QUARTER, 1923

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
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<tr>
<td>Bishop, Virginia Moore</td>
<td>Janes, Esther Amelia</td>
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<td>Boyington, Grace Campbell</td>
<td>Johnson, Frances Isabel</td>
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<td>Brown, Ruth Laura</td>
<td>Karn, Laura Mary</td>
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<td>Circle, Bonnie Jean</td>
<td>Loock, Rose Margaret</td>
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<td>Diefe, Mrs. Laura W.</td>
<td>MacDonald, Mayme Beryl</td>
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<tr>
<td>Delong, Leslie Virginia</td>
<td>Magary, Regina</td>
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<td>Draper, Jessie Verda</td>
<td>Mangis, Macel</td>
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<td>Erickson, Stella Celestine</td>
<td>Mathews, Thomas C.</td>
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<td>Eva, Mrs. Lena Reader</td>
<td>Miller, Theodore R.</td>
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<td>Fehmer, Gertrude Marie</td>
<td>Nadeau, Marguerite L.</td>
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<td>Forsythe, Susie D.</td>
<td>Nolan, Beulah May</td>
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<td>Harper, Olive Loreen</td>
<td>Reker, Hilda Marie</td>
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<td>Henning, Dora</td>
<td>Reynolds, Ora May</td>
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<td>Henry, Maurietta Leone</td>
<td>Sexton, Mary Alice</td>
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<tr>
<td>Hodgens, Adelaide G.</td>
<td>Simpson, Myrtle Elizabeth</td>
</tr>
</tbody>
</table>
ELEME TARY C l~RTIFI ATES

SUMMER QUARTER, 1922

Alden, Eileen N.
Andrews, Lois
Bach, Norma H.
Barnes, Margaret D.
Briggs, Dorothy
Brown, Dorothy
Clancy, Maurine
Coles, Florence
Dasch, Helen L.
Davidson, Eva
Davis, Morrill I.
DeWitz, Luella
Duck, Erma
Dover, Ruth
Edwards, Martha Blanche
Frederickson, Lillian
Frieland, Martha E.
Gabriel, Bernice
Geib, Clara
Gorgon, A. Virginia
Harris, Julia E.
Hartford, Harriet
Hay, Edna M.
Herdrick, Muriel
Herron, Lillian A.
Horner, Vera May
Hughes, Harriet
James, Dwight E.
Johnson, Mrs. Edith
Johnson, Esther L.
Jones, Altie
Jungstrum, Elsie
Kellogg, Ruth
Kennedy, Mrs. Marguerite
Kerns, Virgil D.
Key, Ralph M.
Kolb, Lilly M.
Kuchenbuch, Bertha
Lang, Gertrude
Little, Mrs. B. Anna
Luttropp, Arthur
Luttropp, Mrs. Lucile

MacBean, Marjorie
Marten, James W.
Martin, Ada
Mason, Irene F.
Maurer, Sena E.
Maxson, Berthile
McCune, Ida
McDonald, Agnes
McIntyre, Phyllis
McLean, Jamesina
Miller, Grace
Miller, Irma
Moore, Katherine
Moore, Mabel
Nelson, Maury
Nickles, Berniece
Nogle, Vayle
O'Neill, James R.
Pendell, Mrs. Alma
Pond, Floyd
Potter, Oneita
Praetorius, Lillie C.
Rader, Vivian B.
Reed, Ralph
Reynnells, Lois K.
Richards, Loys
Rinker, Mabel
Robinson, Dorris
Robinson, Veranita J.
Robins, Leland
Scott, Crystal
Short, Edith
Smith, Gerald
Still, Mrs. Alice
Trimble, E. Fay
Tye, Olive
Wells, Norine E.
Wilson, Lela V.
Wilson, Mollie
Wilt, Mildred
Wimmer, Mrs. Lydia
Workman, Christine M.
Wood, Cora E.

FALL QUARTER, 1922

Blanchett, Estella
Cole, Loden M.
Curtis, Viola
Honefenger, Helen E.
Irwin, Emilie
Jessup, Merna C.
Michel, Nita

Naughten, Ruth
Paulson, Violet
Pollard, Mrs. Eunice
Rutter, Blanche R.
Smith, Emily A.
White, Holly Louise

WINTER QUARTER, 1923

Allanson, Myrtle
Clayton, Gladys Ruth
Dodd, Jennie
Henderson, Edwin

Kinnear, Thelma
Holtman, Cora Marguerite
Shoemaker, Mrs. Ethel
Welch, Homer A.
Adrianson, Anne V.
Albright, Kathryn L.
Anderson, Helen Louise
Anderson, Leo S.
Ayars, Gale C.
Bailey, Nina B.
Bennett, Mabel Leona
Bentley, Katherine P.
Berry, Mrs. Alta Irene
Berry, Raymond A.
Bertrand, Bibian A.
Berry, Mrs. Alta Irene
Bettin, Raymond A.
Bertland, Bibian A.
Black, Leonore G.
Bongiorni, Angie J.
Bostwick, Leta M.
Brown, Alice A.
Brown, Anna Mary
Brown, Florence L.
Bryars, Nellie
Burge, Beatrice D.
Burton, Caroline
Byers, Gladys M.
Campbell, A. Irene
Campbell, Mildred Cecile
Chance, Pearl
Chandler, E. Pauline
Clarence, Glen
Clark, Amber W.
Clark, Hannah E.
Clements, Ruby E.
Coleman, Amy H.
Collard, Edith D.
Cook, Leah R.
Cooney, Madeline L.
Cooper, Lyndle Ross
Cox, Thelma M.
Crites, Gladys M.
Cunningham, Laverne
Dahl, Clara Genevieve
Davis, Dorothy D.
Dawdy, Gladys P.
Deife, Martha J.
Divine, Ruth E.
Doughlass, Emily A.
Dowd, Pearl Mary
Duchemin, Elizabeth M.
Evans, Ruth Sadie
Fahey, Annabel Joy
Farner, Wilma A.
Finn, Hila Mae
Forrest, Alice Marguerite
Futter, Floyd A.
Gallagher, R. Theresa
Galloway, Olive Edna
Carred, Ted
Gilbert, Bernadine A.
Gleich, Emma A.
Goodson, Betty Vey
Gordon, Marguerette K.
Graham, Eunice S.
Gregory, Edna E.
Hafterson, Ruth Alice
Hauge, Josie C.
Hale, Ollie A.
Hanna, Jessie L.
Harras, Ida
Haxton, Edna M.
Hays, Lawrence L.
Hill, Viola V.
Hills, Earle C.
Hodges, Mildred N.
Holtman, Mrs. Annie V.
Hughes, Helen M.
Humphries, Grace Inez
James, Beulah Mabel
James, Pauline Edith
Jayne, Clarence D.
Jenkins, Laurel E.
Jenkins, Muriel G.
Jerome, Margaret R.
Karthaiser, Marvellous A.
Keilbach, Alphonso J.
Kerkman, Ella Marie
Kerr, Florence Evelyn
Kienholz, Marion C.
Killin, Vivian E.
King, Eva Marie
Koreski, Martha
Kulp, Valera H.
Lance, Blanche V.
Larl, Elizabeth A.
Larson, Edna Augusta
Lawrence, Alta Frances
Lee, Lora Luella
Level, Eleanor J.
Lieberg, Lorna W.
Lorenzen, Hilda M.
Lux, Mary M.
Maher, Rosemary C.
Mahoney, Ezella M.
Marin, Esther Irene
Martin, Pearl C.
Martinsen, Gladys C.
Mattey, Rosamond
Mattingley, Glessie E.
McCollom, Esther M.
McCollom, Ivan N.
McDonald, Donna K.
McKay, Ina Ruth
McLean, Nellie F.
Miner, Harvey
Montgomery, Clara E.
Morrison, Gladys
Morton, Alice Mary
Murphy, Marie T.
Nelson, Evelyn
Oakes, Clarissa L.
Owen, Mrs. Cora B.
Palmer, Audrey L.
Pederson, Elphie V.
Pember, Eva Doris
Pence, Esther Frances
Philsen, Avis Irene
Phillson, Mrs. Mary B.
Phipps, Elizabeth J.
Piper, Thelma E.
Potter, Lois C.
Quam, Mildred Idel
Rauch, Dorothy
Repp, Phoebe May
Renfro, Effie M.
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**LIFE DIPLOMAS**

**SUMMER QUARTER, 1922**

Beck, Flora

**SPRING QUARTER, 1923**

Davis, Helena Stuart
Decker, Lucius Emmert
Deife, Mrs. Laura W.
DeLong, Leslie Virginia
DeVoe, Myrtle E.
Draper, Jessie Verda
Dueber, Eva
Easton, Anna Bernice
Edwards, Edna Marion
Ervin, Agnes Melissa
Eva, Mrs. Lena Reader
Fairfield, Ruth Elizabeth
Faucher, Marie M.
Fehlhaber, Harriette Blanche
Ferguson, Bessie L.
Fisher, Letha
Forsythe, Susie D.
Fowler, Frances M.
Fraser, Alice L.
Frazier, Marjorie K.
Freeman, Jennie Mildred
French, Jane J.
Gilson, Alberta
Gingrich, Esther
Grapewine, Coral M.
Greene, Nelle Louise
Hafterson, Annie Helen
Hall, Leta E.
Halstead, Lois
Hanson, Mildred E.
Harmon, Lulu E.
Harris, Mae R.
Hendy, Maurietta Leone
Hodgen, Anna
Holm, Olga
Rademacher, Lilie
Ranous, Ida Mae
Redford, L. Agnes
Redmond, Nobel Stowe
Reese, Else M.
Reynolds, Alice
Roberts, Beatrice D.
Roberts, Bess
Rowe, Anna
Russell, Ethel M.
Sawyer, Mary J.
Schleier, Louis M.
Seeber, Mary Ethel
Selde, Frances
Sexton, M. Alice
Spaberg, Mrs. Gertrude W.
Sparks, Alice M.
Staff, Mildred
Stauffer, Dora E.
Stimson, M. Elaine
Stone, Lucia May
Stone, Mabel G.
Swanson, Elvera H.
Thom, Amelia
Thompson, Louisa A.
Thorndike, Grace E.
Thorndike, Vesta E.
Van Slyke, Ruth A.
Vermillion, Ina I.
Voell, Leona T.
Vogt, Elizabeth
Walstrom, Alice E.
Warner, Genevieve
Warren, Merle E.
Webster, Edith M.
Wells, Muriel
Wendel, Gladys B.
West, Crystal H.
White, Nellie M.
Whitfield, Ruth Imo
Whitford, Mrs. Charlotte
Winkler, Katherine Marie
Winn, Gladys
Wooddy, Ruby
Woolman, Floretta J.
Young, Mrs. Mark H.

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Issued August, 1922, to June, 1923, Inclusive

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