6-1-1922

Normal Seminar Catalog Number, State Normal School, Cheney, Washington, 1922-1923

State Normal School (Cheney, Wash.)

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The Normal Seminar
State Normal School

Cheney, Washington
1922 -- 1923
CALENDAR, 1922-1923

Fall quarter opens September 18.
Fall quarter closes December 8.
Thanksgiving recess begins Wednesday evening, November 22.
Thanksgiving recess closes Monday morning, November 27.
Winter quarter opens December 11.
Winter quarter closes March 9.
Holiday recess begins Friday evening, December 22.
Holiday recess closes Tuesday noon, January 2.
Spring quarter opens March 12.
Spring quarter closes June 1.
Summer quarter opens June 4.
### CALENDAR FOR 1922-1923

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STATE NORMAL SCHOOL ORGANIZATION

BOARD OF TRUSTEES

MRS. MARY A. MONROE, Chairman...Spokane
V. T. TUSTIN.........................Spokane
CHARLES E. MYERS..................Davenport

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Vice President.............. Ceylon S. Kingston, A. B., A. M.
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Dean of Women.............. Louise M. Spaeth, A. B.
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Accountant .................... Harvey N. Stronach
Executive Secretary........ J. Orin Oliphant, A. B.
Secretary to President....... Nettie E. Goodman
Assistant Accountant....... Marie H. Shepherd
Assistant Registrar......... Hazel F. Olson
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Education .................... Curtis Merriman, A. B., A. M.
                    Robert D. Baldwin, A. B., A. M.
                    Jeanette S. Donaldson, A. B.

Rural Education ............. George E. Craig

Health Education ............. Clara M. Greenough, A. B., M. D.
                    Antoinette Dustin
                    Alvin Allen Eustis, A. B.

Extension .................... Josephine FitzGerald, A. B.

Training School .............. Richard W. Whitford, A. B.
                    Myra E. Pannebaker, B. S.
                    Rhea Hambert
                    Laura M. Larsen, B. Ed.
                    Dorothy Dodds, A. B.
                    Virginia Dickinson, A. B.
                    Flora Davidson, B. S.
                    Augusta Pragst, A. B., A. M.
                    Daphne Dodds, A. B., A. M.

LANGUAGE AND LITERATURE

English ........................ Ralph E. Tieje, A. B., A. M., Ph. D.
                    W. J. Wilson, A. B., A. M., Th. D.

SCIENCE AND MATHEMATICS

Physical Science ................ Julian E. Buchanan, B. S., A. M.

Geography ...................... Elizabeth L. Martin, B. S.

Mathematics ........................

SOCIAL SCIENCE

History and Social Science .... Ceylon S. Kingston, A. B., A. M.

History ......................... Louise M. Spaeth, A. B.

Commerce ..................... L. V. Tyler, A. B., A. M.
                    William E. Haeseler
                    Marie H. Shepherd

Library ....................... Mabel M. Reynolds, B. S. L.
                    Mary E. Barton, Ph. B.

APPLIED SCIENCES AND ARTS

Agriculture .................... Joseph W. Hungate, A. B., M. S.

Domestic Science ............... Dora S. Lewis, B. S.
                    Louise Anderson, B. S.

Domestic Art ................... Edith W. Patterson, A. B.

Manual Arts .................... Edward L. Dales
                    H. E. Wetherell

Fine Arts ...................... Mary G. Swerer
                    Hazel J. Plympton
MUSIC AND DRAMATIC ART

Band and Orchestra ............... J. DeForest Cline
Public School Music ............... Grace B. Hulscher
Special Piano ..................... Elizabeth L. Kennedy
Special Violin ........................
Special Voice ........................ Ada Louise Bell

NOAH DAVID SHOWALTER ..................... President
Graduate Lewiston Normal School, Idaho; A. B., A. M., Washington State College; graduate student University of Idaho, Columbia University and Leland Stanford Junior University. Instructor in rural, graded and high schools; city and county superintendent. Head Department of Rural Education, 1909-1911. President, 1911-

LOUISE ANDERSON ..................... Domestic Science
Graduate State Normal School, Cheney; B. S. University of Washington; student, University of California. Teacher in graded schools. At Cheney since 1914. Department of Applied Sciences and Arts.

ROBERT DODGE BALDWIN ..................... Education
A. B., Princeton University; A. M., Columbia University; graduate student Leland Stanford Junior University. High school instructor and principal of county union school; Young Men's Christian Association Boys' Secretary. At Cheney since 1917. Department of Education.

MARY EMELINE BARTON ..................... Library
Ph. B., Grand Prairie Seminary; library course, Simmons College. Student of Miss Warren, Chicago. At Cheney since 1911. Department of Social Science.

ADA LOUISE BELL ..................... Voice
Graduate Vocal Department, Trinity University; pupil of Mme. Santus, George Sweet, Mme. Johanna Hess-Burr, Richard Lone and Franz Prosadowsky; studied oratorio with Dr. Charles Allum; Lyric Diction with Dora Duty Jones and coached with Mme. Nikisch. At Cheney since 1921. Department of Music and Dramatic Art.

JULIAN EUGENE BUCHANAN ..................... Physical Science
B. S., University of Michigan; A. M., Harvard University; graduate student University of California; teacher in rural and graded schools; instructor and principal in high schools. At Cheney since 1901. Department of Science and Mathematics. Dean of Summer Quarter.
The Normal Seminar

J. DEFOREST CLINE  
Graduate Department of Music, Washington State College; student Columbia University; of John Dennis Mehan and Percy Rector Stevens, New York. At Cheney since 1915. Department of Music and Dramatic Art.

GEORGE EDWARD CRAIG  
Graduate State Normal School, Cheney; student Washington State College, Columbia University and Leland Stanford Junior University. Teacher in rural and graded schools; principal high school; city and county superintendent. At Cheney since 1912. Department of Education.

EDWARD LAMONT DALES  
Graduate Normal Industrial School, Ellensdale, T. D.; student Stout Institute, Jenkins' Institute, University of California. Teacher in graded school; instructor in high school. At Cheney since 1917. Department of Applied Sciences and Arts.

FLORA E. DAVIDSON  
Graduate Missouri State Normal School, Warrensburg; B. S. University of Missouri. Teacher in rural and graded schools; principal high school; instructor in the teacher-training department. At Cheney since 1921. Department of Education.

MARY VIRGINIA DICKINSON  
Graduate State Normal School, Oshkosh; A. B., University of Wisconsin; graduate student University of Wisconsin. Supervisor in the training departments of normal schools; head of French Department and teacher of English in normal schools. At Cheney since 1921. Department of Education.

DAPHNE A. DODDS  
Graduate Central Michigan Normal College; A. B., A. M., University of Michigan. Instructor in junior high school and high school English. At Cheney since 1922. Department of Education.

DOROTHY E. DODDS  
Graduate Central Michigan Normal College; A. B., University of Michigan; graduate work University of Chicago. Teacher in public schools. At Cheney since 1921. Department of Education.
*JEANETTE S. DONALDSON..................................Education
Graduate State Normal School, Cheney; A. B., University of Washington. Teacher in rural and graded schools; county superintendent. At Cheney since 1919. Department of Education.

ANTOINETTE DUSTIN.................................Health Education
Graduate Sargent School for Physical Education. Teacher of physical training and swimming in Y. W. C. A.; director of play grounds. At Cheney since 1920. Department of Education.

ALVIN ALLEN EUSTIS...............................Health Education
A. B., Washington State College; student Pomona College. Instructor and coach in high school. At Cheney since 1920. Department of Education.

JOSEPHINE FITZGERALD..............................Extension
Graduate State Normal School, Oshkosh; A. B., University of Chicago. Teacher graded schools; instructor in methods; critic; director of practice departments and of model school. At Cheney since 1910. Department of Education.

NETTIE E. GOODMAN.................................Secretary to President
Graduate Normal Institute; Gem City Business College, Quincy, Illinois. At Cheney since 1910.

CLARA M. GREENOUGH...............................Health Education
A. B., Smith College; M. D., Northwestern University. Practicing physician. Medical inspector in public schools. Overseas service with Smith College Relief Unit and Red Cross. At Cheney since 1920. Department of Education.

WILLIAM ERNST HAUSELER..........................Commerce
Graduate Williss Business University, Springfield, Ohio; Bliss-Alger College, Saginaw, Michigan. Instructor in high school and business college. Member International Accountants' Society. At Cheney since 1919. Department of Social Science.

*RHEA HAMBERT.................................Training School
Graduate State Normal School, Oshkosh, Wisconsin; student University of Washington. Teacher in graded schools. At Cheney since 1916. Department of Education.

*On leave of absence.
GRACE B. HULSCHER .......................... Public School Music
Graduate National School of Music, Detroit, Michigan. Supervisor of music, Brainerd, Minnesota; Grand Forks, North Dakota; Everett, Washington; and instructor in Public School Music at the State College of Washington. At Cheney since 1920. Department of Music and Dramatic Art.

JOSEPH WYNNE HUNGATE ........................ Agriculture and Biological Science
A. B., Washington State College; M. S., Cornell University; student University of California; instructor in high school. At Cheney since 1905. Department of Applied Sciences and Arts.

ELIZABETH L. KENNEDY .......................... Piano
Student of Josef Raff, Binghamton, N. Y.; Ernest Kroeger, St. Louis, Mo.; Eugene Bernstein, New York City; Clarence Adler, New York City. Private teacher; organist Holy Trinity Church, Spokane; All Saints Cathedral, Spokane. At Cheney since 1916. Department of Music and Dramatic Art.

CEYLON SAMUEL KINGSTON ........................ History and Social Science
A. B., St. Lawrence University; A. M., University of Michigan; student Columbia University. Instructor in high school and college; high school principal. Acting President, 1910-1911. At Cheney since 1901. Department of Social Science.

LAURA M. LARSEN ................................. Training School
Graduate Wisconsin State Normal, Superior, Wisconsin; B. Ed., University of Washington; student University of California. Teacher in public schools. At Cheney since 1920. Department of Education.

DORA S. LEWIS ................................. Domestic Science
B. S., Washington State College; student University of Washington. Teacher in public schools; assistant in the State Department of Education. At Cheney since 1921. Department of Applied Science and Arts.

ELIZABETH LOUISE MARTIN ........................ Geography
Graduate State Teachers College, Mankato, Minn.; B. S., University of Chicago. Teacher in public schools; instructor in geography in normal college. At Cheney since 1921. Department of Science and Mathematics.
CURTIS MERRIMAN..................................Education
A. B., University of Indiana; A. M., Columbia University; student Leland Stanford Junior University. Teacher in rural and graded schools; instructor and principal in high school; superintendent of training school. At Cheney since 1909. Department of Education.

J. ORIN OLIPHANT...............................Executive Secretary
Graduate State Normal School, Cheney; A. B., University of Washington. Teacher in high school. At Cheney since 1921. Department of Language and Literature

HAZEL F. OLSON..................................Assistant Registrar
Graduate Northwestern Business College. At Cheney since 1919.

MYRA ELIZABETH PANNEBAKER...............Training School
Graduate State Normal School, Cheney; B. S., University of Washington; student, University of California. Teacher in rural and graded schools; assistant supervisor in grammar grades. At Cheney since 1916. Department of Education.

EDITH WOODBURN PATTERSON................Domestic Art
A. B. Leland Stanford Junior University; graduate student at Stanford and University of California; student State Normal School, San Jose, California. Teacher of graded schools, instructor in high school, evening school and Smith-Hughes classes. At Cheney since 1920. Department of Applied Sciences and Arts.

HAZEL JEAN PLYMPTON........................Art
Student Portland Art School; University of Chicago; Columbia University, Extension course; Reed College. Teacher and supervisor in graded schools; instructor in high schools and normal school; reconstruction-aide of occupational therapy, U. S. Army. At Cheney since 1921. Department of Applied Science and Arts.

AUGUSTA PRAGST..............................Training School
Graduate Louisiana State Normal College; A. B., A. M., State Teachers College, Greeley, Colorado; student Teachers College, Columbia University. Teacher in rural and graded schools; principal of consolidated school; primary supervisor, teachers college. At Cheney since 1921. Department of Education.
The Normal Seminar

MABEL MARIE REYNOLDS............................Library
B. L. S., University of Illinois; student New York School of Philanthropy, Columbia University; Mrs. Prince's School, Boston. Teacher in rural, graded and high schools. At Cheney since 1903. Department of Social Science.

MARIE H. SHEPHERD............................Commerce
Graduate State Normal School, Whitewater, Wisconsin; Northwestern Business College. Student University of California. Instructor in rural and high schools; office experience. At Cheney since 1918. Department of Social Science.

LOUISE MARIE SPAETH............................Sociology
A. B., University of Texas; graduate student University of Chicago, fellow in Sociology; instructor in high school and university. At Cheney since 1921. Department of Social Science. Dean of Women.

HARVEY NEIL STRONACH............................Accountant
Law and Business Administration, Truro College. Member Washington State Bar. High school instructor and accountant. At Cheney since 1910. Department of Social Science. Secretary of Board of Trustees.

MARY GULICK SWERER............................Art
Graduate Pratt Institute; student Wooster University; Applied Arts School, Chicago; Chicago University. Teacher and supervisor of drawing in graded schools; instructor in high school and normal school; reconstruction-aide occupational therapy U. S. Army. At Cheney since 1920. Department of Applied Sciences and Arts.

RALPH EARLE TIEJE............................English
A. B., A. M., Ph. D., University of Illinois. Assistant in English, ibid. Instructor in college and university. At Cheney since 1917. Department of Language and Literature.

LUCIEN VARDAMAN TYLER............................Commerce
Graduate State Normal School, Kirksville, Mo.; Draughons Business College; student University of Washington; A. B., A. M., Washington State College. Teacher in rural and graded schools; principal and instructor in high schools; stenographer; bookkeeper, manager and instructor in business college. At Cheney since 1918. Department of Social Science.
H. E. WETHERELL............................................Printing

Journeyman printer and publisher of country newspapers; foreman and superintendent of commercial printing plants. At Cheney since 1920. Department of Applied Sciences and Arts.

RICHARD WILLIAM WHITFORD....Superintendent Training School

Graduate State Normal School, Milwaukee, Wisconsin; A. B. Washington State College. Instructor in graded and high schools and city superintendent. At Cheney since 1916. Department of Education.

FRANCES WILSON.................................Monroe Hall

Valparaiso University, Valparaiso, Indiana; Teachers College, Columbia University; University of Washington. Teacher in rural primary grades. Instructor in Home Economics in high school. Idaho County Superintendent of Schools. Director of Monroe Hall. At Cheney since 1920.

WILLIAM JEROME WILSON.................English

A. B., Western Reserve; A. M., Northwestern University; Th. D., Harvard. Teacher in rural school and high school; instructor in college. At Cheney since 1921. Department of Language and Literature.

OTHER EMPLOYEES

GEORGE W. ENGEL..........................School Carpenter
DAVID MOORE.................................Engineer
G. H. PEARCE.................................Superintendent of Buildings
EMIL TOBLER.................................Landscape Gardener
FACULTY COMMITTEES

ADMISSION, CLASSIFICATION, CERTIFICATION AND ADVANCED STANDING COMMITTEE: Mr. Kingston, Mr. Buchanan, Mr. Merriman, Mr. Hungate, Dr. Tieje, Mr. Cline.

APPOINTMENT COMMITTEE: Mr. Craig, Mr. Merriman, Mr. Whitford.

CHAPEL COMMITTEE: Mr. Showalter, Mr. Cline, Miss FitzGerald, Mr. Haeseler, Mrs. Hulscher.

LECTURE COMMITTEE: Mr. Cline, Mr. Buchanan, Mr. Stronach

LIBRARY COMMITTEE: Mr. Kingston, Miss Reynolds, Miss Barton,

ART COMMITTEE: Miss Swerer, Miss Plympton, Miss Patterson, Miss FitzGerald, Miss Larsen.

ATHLETIC COMMITTEE: Mr. Hungate, Mr. Dales, Mr. Baldwin, Mr. Eustis, Mr. Cline, Mr. Haeseler, Mr. Tyler.

STUDENTS' HEALTH AND WELFARE COMMITTEE: Dr. Greenough, Miss Dustin, Miss Wilson, Miss Goodman, Mr. Haeseler, Mr. Whitford.

MUSIC COMMITTEE: Mr. Cline, Mrs. Hulscher, Mrs. Kennedy, Mr. Eustis.

SOCIAL COMMITTEE: Miss Spaeth, Mr. Baldwin, Mr. Hungate, Miss Donaldson, Miss Swerer.

STUDENTS' LOAN FUND COMMITTEE: Mr. Buchanan, Mr. Kingston, Mr. Showalter, Mr. Stronach.

PUBLICATIONS: Dr. Tieje, Mr. Oliphant, Mr. Wetherell.

STUDENTS' COUNCIL COMMITTEE: Mr. Merriman, Mr. Craig, Miss Spaeth, Miss Wilson, Miss Goodman.

DISCIPLINE COMMITTEE: Mr. Kingston, Mr. Buchanan, Miss Spaeth, Mr. Showalter.

Y. W. C. A. COMMITTEE: Miss Spaeth, Mrs. Lewis, Mrs. Anderson, Dr. Greenough.

Y. M. C. A. COMMITTEE: Mr. Baldwin, Mr. Dales, Dr. Wilson.

CATALOG COMMITTEE: Mr. Buchanan, Dr. Tieje, Mr. Kingston.
GENERAL STATEMENT

LOCATION

Cheney is situated on the crest of the divide between the Columbia and Spokane rivers. It is sixteen miles distant from Spokane by rail and twenty by the Washington Central highway. Rail service is furnished by the Oregon-Washington Railroad and Navigation Company, the Chicago, Milwaukee and St. Paul, the Northern Pacific, and a motor bus line; the Spokane, Portland and Seattle line also stops at South Cheney, one mile from Cheney proper.

BUILDINGS

All the Normal School buildings are modern and fully equipped, the Administration Building being one of the finest in the United States and the dormitories presenting a homelike appearance. The former, which houses the recitation rooms, gymnasium, auditorium, and offices, is fireproof throughout, ventilated by a modern force system, and in the summer supplied with washed, humidified air.

The eight-roomed Manual Arts Building, similar in design and construction to the Administration Building, is located on the northwest corner of the campus, and houses the wood-working, crafts, and printing divisions.

The Training School is a three-storied structure with full basement, housing the grade school work for almost two hundred children.

Monroe Hall, named for the president of the Board of Trustees, and Senior Hall are the two girls' dormitories. Each of these is a three-story structure of the same design as the other buildings on the campus, furnishing accommodations for one hundred girls each. Most of the rooms are arranged in suites consisting of two sleeping rooms and one study room, thus giving each girl a private sleeping and dressing room. Senior Hall, however, has arrangements for outside sleeping quarters on the roof; these are amply protected against the weather by awnings and against accident by a high parapet and fireproof inside stairways. Meals are furnished in the dining room at
Map of Eastern Washington
Showing Cheney's Excellent
Railroad Facilities

C. E. Cooper
Dept of Geography
Monroe Hall to occupants of both dormitories. Each of these units is presided over by a director whose especial care it is to see to the physical comfort and welfare of the students under her charge.

A new dormitory for men is now under consideration, and will likely be ready for occupancy by the opening of the Spring Quarter, 1923. In design, construction, and details of management it will be similar to the girls' dormitories. Rooms for one hundred boys will be available. The hall will have its own dining-room.

The Power Plant furnishes heat to all buildings, and also pumps the water used by the school from a well driven five hundred feet thru the basalt to the underlying granite. The cemented and sealed casing of this well still further insures purity, an item emphasized by the fact that the school has had no cases of disease traceable to the water supply. A similar plant furnishes water to the town.

EXPENSES

The Normal School is maintained, as far as actual operation expenses go, by the state for the primary purpose of training teachers for service in the public schools, but certain incidental expenses must be borne by each student. The total enrolment fee for each quarter is $5.00 which includes the fees for the library and various student activities.

Miscellaneous Expenses

A laboratory fee of $1.00 is required of all students in Science, Manual Arts, and Home Economics courses.

Students taking private lessons in voice, piano, or violin are charged according to the scale listed under the department.

Textbook costs are cut to the lowest possible minimum by the Normal Book Store, which furnishes texts practically at cost.

GROUNDS

The twenty-acre campus of the Normal School is divided among the various activities so as to insure the most effective use. The front area has been graded and parked under the direction of a competent landscape architect, and affords a
Student Suite in Monroe Hall

Monroe Hall, One of the Girls' Dormitories
pleasing and attractive prospect. To the rear of the Training School are located the school gardens. The rear campus consists of an athletic field on which is laid out a quarter mile track, football field, and baseball diamond. Tennis courts are also provided and a baseball field for girls.

**BOARD AND ROOM**

*Dormitories*

Monroe Hall, described on page 15, is one of the finest and best equipped dormitories in the Northwest, and with Senior Hall, similar in arrangement, affords the most homelike possible surroundings for students. All suites are furnished with hot and cold running water. Ample bath facilities are provided; and a kitchenette and large living room are provided free. Laundry rooms are also open to students without charge. Each hall is under the direction of a competent matron.

The rooms are furnished with beds, mattresses, pillows, sheets, pillow cases, one double blanket for each bed, towels, chairs, study table, and rugs. Occupants take care of their rooms, and provide such extra blankets and comforters as are needed. Each student has her own closet.

Board and room at the Halls cost $6.00 per week. This rate does not allow a discount for absence over week ends. Guests cost twenty-five cents extra each per meal. Rooms are reserved in order of application upon receipt of $5.00 per application ($10.00 per suite), the amount being deducted from the bill for the first month. If the application is cancelled *not later than* five (5) *days* previous to the opening of the school year, $3.00 of the deposit will be returned, otherwise cancellation causes forfeiture of the entire sum. Requests, stating first, second, and third choices, should be addressed: for Monroe Hall, to Miss Frances Wilson, Matron; for Senior Hall, to Miss Nettie Goodman, Matron; and for the Boys' Dormitory, to Mr. H. N. Strofnach, Business Office.

*Private Homes*

Private homes in Cheney furnish board and room, or room separately, at rates varying for the former from $4.75 to $6.25 per week. Light housekeeping rooms are also available. In order to insure proper care in the selection of such rooms the
student should secure the approved list from Dean Louise Spaeth. Men and women are not permitted to room in the same house.

**Working for Board and Room**

Some students find it necessary to work for their board and room, and to such a limited number of opportunities are open. These persons should, however, plan to carry a light course, and should have their schedules approved by the Dean of Women. Three hours of work per day is considered the equivalent of board, and four hours of work the equivalent of board and room.

Senior Hall, Girls' Dormitory

It is well for the student and the employer to have a clear understanding in advance of the nature and the amount of work to be done. Applications for work at the Halls should be addressed to Miss Nettie Goodman, and Mr. H. N. Stronach.

Many students find chances for irregular employment about town, and thus earn a part of their expenses. The ordinary rates are twenty-five cents per hour for men and twenty for women.

**THE LOAN FUND**

The Loan Fund of the School includes three separate funds, which are, however, administered as one: the Students' Loan
Fund embracing about $700; the Dumas Loan Fund consisting of $1,000 lent to the School for a limited time by J. L. Dumas; and the Charles Allen Student Loan Fund amounting at present to about $2,000, one-half of which has been donated by Mr. Charles Allen, of Seattle, Washington. This latter fund is continually growing since every thousand dollars or portion thereof added to it by the School or its patrons is immediately duplicated by Mr. Allen.

These funds are in charge of a faculty committee with whom needy students that have been in residence at least one quarter may, upon proper security, arrange loans of limited amounts. Owing to the restricted means at the disposal of the committee and the heavy demands upon the funds, loans are confined preferably to amounts not exceeding $100, and are made primarily to those students who, expecting to teach during the following year, will be able to pay back the sum within a twelvemonth.

SOCIAL LIFE

The social life of the school is supervised and directed by the Students' Council Committee of the faculty and the Advisory Board of the Associated Students. The aim is to provide clean and profitable entertainment, especially on Friday and Saturday evenings. Such gatherings are at different periods featured as class functions. A weekly play-hour on Tuesday evenings, lasting one hour, affords a further diversion. All such affairs are given in the School Gymnasium.

THE ASSOCIATED STUDENTS

The student body is organized into the Associated Students for the purpose of advancing the best interests of the school and promoting all school activities as well as aiding in the discipline and management of the school as it affects the student body.

STUDENT ORGANIZATIONS

The following clubs and societies have been organized and are maintained by the students: The Yep Kanum is a girls' walking club, which awards emblems to those who hike a certain number of miles. The Dramatic Club supervises the staging of all plays. The Y. W. C. A. meets each Thursday for religious
service; it also conducts a rest room for women on the first floor of the Administration Building. The Lyric Club is a girls' glee organization under the direct supervision of the Department of Music and Dramatic Art. The Ellen H. Richards Club is open to all students majoring in domestic science and arts. The Dagger and Shield is an honorary society.

ATHLETICS

The school encourages all forms of athletics, both for men and women. The institution is a member of the Spokane Valley Intercollegiate Conference in which it won last year the football championship, both men's and women's basketball championships, was runner-up in baseball, and champion in track. The normal school basketball championship of the state was also won by the men's team.

In March of each year is held the annual interscholastic basketball tournament in which, during the last year, championship teams from eastern Washington and northern Idaho competed. The management of the meet is under the direction of the Associated Students, and the entire expenses of the visiting teams were defrayed.

During the past year the entire athletic field has been sown to grass, and a substantial turf formed. A cinder track has also been placed around the field. Four tennis courts are also available for use by the students.

The W Club is an organization of men who have won their letter in athletics, and its aim is to foster loyalty to the school and ideals of sportsmanlike conduct.
THE NORMAL LIBRARY

The Library is used by the students as a general reading room and a reference room. Most of the books are on open shelves; current magazines are on an open rack; students are urged to use this literature freely in the library and to use the books at their homes for periods of two weeks. There are permanent reference books and short time books whose use is restricted to meet the needs of all readers. Special collections of juvenile literature are most helpful to the Training School and to classes in methods.

Student help is used in the library and a capable student who so desires may begin training for a library course in this way.

Library Methods Course: A course of 10 lessons is given to all students who take the two year elementary course. This course aims to suggest to students the value of:

1. The library's dictionary card catalog and other tools.
2. The best reference books.
4. Specific knowledge in the organization of school libraries.
5. Wide reading through life for knowledge and development, recreation and uplift.
6. Libraries for all citizens with emphasis on the place of the County library.

Dictionary Card Catalog: Library of Congress printed cards are bought and books are classified, cataloged, and arranged on the shelves as soon after they come as possible. An author card is made for each book, and such title and subject cards as are needed are also made. Shelf list cards, arranged by classes, as are the books on the shelves, are filed in separate drawers. The scheme of the classification is posted on the easel placed on top of the card cabinet. This scheme also shows the arrangement of the shelves so that it is easy for any inquirer to find the books wanted.
Books and Magazines in the Library: On May 1, 1921, the library record book showed 15,846 books cataloged. May 1, 1922, showed 16,997, or 1,092 added since the last report.

The magazine list for the current year contains the names of 145 magazines besides the exchanges which come to the library and the agricultural papers contributed.

THE TRAINING SCHOOL

The Training School, as the name indicates, is organized for the purpose of training teachers in methods and practice of teaching. The Normal School receives students for the express purpose of educating and training them to become teachers in our public schools. In order to know whether or not teachers have been produced, some means of careful testing, discovering, and building is necessary. The Training School furnishes this means. It is planned so that each student, before receiving a diploma from the institution, shall teach, shall see others teach, and shall receive the criticism of the superintendent and supervisors upon his own teaching.

The amount of work that is necessary to be done in the Training School by student teachers depends somewhat on the ability of the teacher and upon his former experience in teaching. The course of study as outlined for juniors requires five credits in observation and practice; that for seniors, five credits in teaching. To secure five credits in teaching requires as a minimum ninety (90) minutes a day of actual work in the Training School during a quarter of twelve weeks.

The Training School has classes for children from the first to the ninth grade, inclusive. Each grade covers a course of study prescribed for the public schools of the State of Washington. The pupils of each grade are divided into “A,” “B” and “C” groups and promotions are made at the end of each quarter (12 weeks) of work. This plan of promotion prevents the necessity of any child’s being retarded for a longer period than twelve weeks. It also permits children to move forward from one group to another as they prove their ability to advance.

Boys of the grammar grades are given manual training in the shops; girls of the grammar grades are given sewing, cooking, and industrial work in connection with the noon lunch department.
As suggested above, the school is now working on a four-quarter basis, twelve weeks in each quarter. This plan will enable children who so desire to complete the entire eight grades of work in six years. Attendance during the summer quarter, however, will be necessary in order to do this.

Grading is based upon the latest system of scientific tests and measurements, thus enabling the teachers and supervisors to place children in their grades and groups where they can work to best advantage and attain the highest efficiency for the effort expended. We cordially invite the cooperation of parents in our efforts to carry out this very important phase of our work.

**Hot Noon Lunch Methods Course:** This course will be given if there is a sufficient demand. The course will include the following topics: Directions for establishing the Hot Noon Lunch; necessary equipment; means for securing equipment and food; manner of conducting the work; correlation with other school subjects—language, art, sewing, hygiene, gardening, and agriculture; experiments that may be used in determining the composition of the various foods; preparations and relative values of raw materials that should be used for this purpose, and some idea as to the nutritive values of different kinds of food and what constitutes a good, wholesome lunch for the child who carries a cold dinner.

**EXTENSION**

The Extension Division is organized under the Normal School Extension Act of 1917 for the purpose of affording to teachers in service and others in the community who so desire an opportunity to pursue such studies as they may find most advantageous. Such work is especially helpful to those who find it advisable to continue their training without giving up their positions, to candidates for certificates to meet the new requirements in education, to those who wish to specialize, to those who wish to earn college credits, to those who are anxious for professional recognition, and to those who feel that more training would be useful in daily life.

The courses offered are the same in general character as those given regularly at the institution and the credits earned apply the same as if obtained in residence. Work may be done in extension classes or by correspondence. A small fee to cover
local expenses is charged for all courses. Work must be completed within one year from date of registration.

Special attention is called to the non-credit work conducted by the Extension Department. The field service includes school surveys, demonstration of special lines of work, supply of materials and library books, conferences, visitation, community lectures, and cooperation with school officials, superintendents, principals, and teachers in educational movements in a county or in the state.

In order to avoid overlapping in service the state is, as the law provides, divided into four districts for extension work only, the State Normal School at Cheney serving the eastern counties.

All correspondence concerning such work should be addressed to The Extension Division, Cheney, Washington.

HEALTH EDUCATION

All students are under the supervision of an experienced physician for health inspection, advice and direction in physical training.

An initial examination, physical and medical, is made and repeated every six months or oftener if necessary for a knowledge of the student's condition and needs. Reconstruction work is undertaken for individual cases. Two hours a week of practical work in the gymnasium, or its equivalent for reconstruction cases, are required of all.

It is the aim of this department to give the student an understanding of the requisites of good health and sanitation for herself, the child, and the community, and to lay a foundation which shall enable the teacher to be of real health service to her school and its homes.

The work of the division includes physical training, applied gymnastics, corrective gymnastics, their study and application, and the study of physiology, general and personal hygiene and sanitation. Special lectures on reproduction and venereal diseases are given to men and women separately.

RURAL EDUCATION

The development of rural America from an economic, social and educational standpoint has suddenly become one of the most pressing problems our nation has been called upon to solve.
About one-half of our population lives in the rural districts from which they secure directly their living, and the other half is more or less dependent upon the well being of the rural people. Heretofore they have received little attention from the general government and, as a result, have fallen behind in social and economic development. Recently a marked change has come about and forces are beginning to operate which are destined to bring about better results.

The teacher if properly prepared is now recognized as being the most active force in bringing about these better conditions. When strong and well prepared she commands good paying positions and worthy social recognition. For this reason the Normal School is especially inviting teachers who have a love for the country to come and join its classes which are planned to give a proper training for the work. In addition to courses listed below, a course in Rural Manual Arts from the Rural Manual Arts Section is strongly recommended. See Manual Arts Section, Course 1.

**Domestic Science Class**

**HOME ECONOMICS**

It is a token of healthy and gentle characteristics when women of high thoughts and lofty ideals love to sew and cook. Whether a woman's work is to be in the home or in the
3. No one may graduate or take an elementary certificate from this school with less than a year (36 weeks) of satisfactory work.

4. Special training in education will add to your ability and the great demand for trained teachers always insures the specialist a position.

5. Our Appointment Committee assists students in securing positions which are best suited to their training and adaptability.

6. Any specific information not furnished in this catalog will be furnished to you thru correspondence.

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**ENTRANCE REQUIREMENTS**

1. The completion of a four-year high school course or its equivalent is required of those who desire to begin with the first year of the Normal course, except as listed under 2.

2. The completion of the four-year high school course is not required as admission to the Normal under the following conditions:
   (a) Of applicants 21 years of age or older.
   (b) Of applicants taking special subjects, extension work or correspondence courses.
   (c) Of applicants during the summer session.

3. Applicants who have not completed a high school course, who are 21 years of age or older, who hold a second grade certificate, and who have had five years' teaching experience may be classed provisionally as first year Normal students.

4. Work done elsewhere of similar value will be fully credited in this institution.

5. To receive a diploma or certificate a student must be at least thirty-six weeks (three quarters) in actual residence at this institution, and carry the minimum number of credits (48).
ISSUANCE OF CERTIFICATES AND DIPLOMAS

Certificates and diplomas except life diplomas are issued at the close of each quarter. However, formal graduating exercises occur only at the close of the spring and the summer quarters.

Life diplomas are issued at the close of the spring quarter; and since they are issued to alumni in such large numbers each year, exercises connected with the granting of the life diplomas have become a part of the annual alumni celebration the Saturday preceding the spring commencement.

TRANSCRIPTS OF STUDENTS’ RECORDS

Students who wish to send a transcript of their records to other institutions will be furnished the first copy without charge. A fee of $1.00 will be charged for each transcript thereafter. The fees will be turned over to the organ fund.
The Normal Seminar

COURSES OF STUDY

I. The average student assignment is sixteen hours per week—maximum eighteen hours per week. Net length of periods is fifty minutes.

II. Credits are reckoned in terms of recitation periods. One credit means a class recitation one period a week for a quarter. Forty-eight credits constitute a year’s work. One full year of physical exercise will be required of all students in addition to the regular credit work for graduation. In laboratory work two hours are counted for one hour of credit.

The courses offered consist of

(a) An elementary course of one year which leads to the Elementary Certificate. The Elementary Certificate is good for two years and is non-renewable.

(b) A two-year course which leads to the Elementary Normal School Diploma. The Elementary Normal School Diploma is good for five years. The work of this course is outlined in the field of primary, intermediate and grammar, or rural school grades; or in manual arts or home economics.

(c) A three-year course which leads to the Special Normal School Diploma. This diploma is good for five years.

(d) A four-year course which leads to an Advanced Special Normal School Diploma. This diploma is good for five years.

(e) A one-year advanced course open to college and university graduates, which leads to the Graduate Normal School Diploma.

(f) A Normal School Life Diploma is granted to holders of any Normal School Diploma issued by this school who have had twenty-four months of successful teaching experience.
COURSES OUTLINED

ONE-YEAR COURSE FOR ELEMENTARY CERTIFICATE

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English 1 and 2</td>
<td>5</td>
</tr>
<tr>
<td>Rural Administration</td>
<td>3</td>
</tr>
<tr>
<td>Educational Hygiene</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>Geography 1</td>
<td>5</td>
</tr>
<tr>
<td>Education 7 or 8</td>
<td>5</td>
</tr>
<tr>
<td>Agri. and Biol. Sci. 1 or 9</td>
<td>5</td>
</tr>
<tr>
<td>Observation and Method</td>
<td>5</td>
</tr>
<tr>
<td>Teaching</td>
<td>2½</td>
</tr>
<tr>
<td>Library Method</td>
<td></td>
</tr>
<tr>
<td>Penmanship</td>
<td></td>
</tr>
<tr>
<td>Electives</td>
<td>9½</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

TWO-YEAR COURSE FOR THE ELEMENTARY DIPLOMA

**PRIMARY**

<table>
<thead>
<tr>
<th>First Year</th>
<th>Second Year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Primary Methods 7</td>
<td>General Psychology</td>
</tr>
<tr>
<td>Expression 1</td>
<td>Principles of Education 2</td>
</tr>
<tr>
<td>Art 2</td>
<td>Sociology 1</td>
</tr>
<tr>
<td>Rural Administration</td>
<td>Teaching 16</td>
</tr>
<tr>
<td>English 1 and 2</td>
<td>Nature Study 9</td>
</tr>
<tr>
<td>Educational Hygiene</td>
<td>Geography 1</td>
</tr>
<tr>
<td>Observation and Method 4</td>
<td>English 3</td>
</tr>
<tr>
<td>Art 5</td>
<td>Child Study 6</td>
</tr>
<tr>
<td>Music 2</td>
<td>Senior Physical Training 6</td>
</tr>
<tr>
<td>Electives</td>
<td>Library Method</td>
</tr>
<tr>
<td></td>
<td>Penmanship</td>
</tr>
<tr>
<td></td>
<td>Electives</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>48</strong></td>
</tr>
</tbody>
</table>

---2
## Intermediate and Grammar

### First Year
- Upper Grade Methods: 8 units
- Rural Administration: 3 units
- English 1 and 2: 5 units
- Educational Hygiene: 3 units
- Observation and Method: 4 units
- Geography 1: 5 units
- Mathematics 1: 5 units
- Music 3: 3 units
- Expression: 3 units
- Electives: 11 units
- Total: 48 units

### Second Year
- General Psychology: 5 units
- Principles of Education: 5 units
- Sociology 1: 5 units
- Teaching 16: 5 units
- Art 6: 3 units
- English 4: 5 units
- History 4: 5 units
- Senior Physical Training: 6 units
- Electives: 12 units
- Total: 48 units

## Rural School

### First Year
- English 1 and 2: 5 units
- Rural Administration: 3 units
- Educational Hygiene: 3 units
- Rural Sociology: 2 units
- Mathematics 1: 5 units
- Geography 1: 5 units
- Observation and Method: 4 units
- Expression: 3 units
- Electives: 6 units
- Total: 48 units

### Second Year
- General Psychology: 5 units
- Principles of Education: 5 units
- Sociology 1: 5 units
- History 4: 5 units
- English 3 or 4: 5 units
- Art 6: 3 units
- Music 2: 3 units
- Teaching 16: 5 units
- Senior Physical Training: 6 units
- Library Method: 3 units
- Electives: 9 units
- Total: 48 units

## Home Economics

### First Year
- English 1 and 2: 5 units
- Rural Administration: 3 units
- Educational Hygiene: 3 units
- Mathematics 1: 5 units
- Geography 1: 5 units
- Home Economics: 19 units
- Observation and Method: 4 units
- Expression: 3 units
- Total: 48 units

### Second Year
- General Psychology: 5 units
- Principles of Education: 5 units
- Sociology 1: 5 units
- History 4: 5 units
- English (elective): 5 units
- Home Economics: 15 units
- Teaching 16: 5 units
- Senior Physical Training: 6 units
- Library Method: 3 units
- Electives: 19 units
- Total: 48 units
### Manual Arts

**First Year**
- English 1 and 2: 5
- Rural Administration: 3
- Educational Hygiene: 3
- Mathematics 1: 5
- Geography 1: 5
- Manual Arts: 19
- Observation and Method: 4
- Expression: 3

**Second Year**
- General Psychology: 5
- Principles of Education: 5
- Sociology 1: 5
- History: 4
- English (elective): 5
- Manual Arts: 15
- Teaching: 16
- Senior Physical Training: 6
- Library Method
- Penmanship

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### One-Year Advanced Course for Graduate Normal School Diploma

One year of work is required of college and university graduates, the course to be approved by the head of the department in which the work is taken.

### Three-Year Course for the Special Normal School Diploma

Forty-eight credits are required in addition to the 96 credits of the two-year course. Since this course is designed to lead to special diplomas in Music, Household Arts, Manual Training, etc., no prescribed course is outlined. The student will plan his work with the Head of the department concerned. It should, however, be so planned that the year's work will fit into the general plan of the four-year course outlined below.

### Four-Year Course

**Subjects in Department of Education—**

- Psychology: 5
- Observation and Practice: 10
- Rural Education: 6
- Methods, special: 5
- Principles of Education: 5
- Health Education: 3
- Physical Training: 3
The Normal Seminar

REQUIRED IN OTHER DEPARTMENTS—

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>English</td>
<td>10</td>
</tr>
<tr>
<td>Expression</td>
<td>3</td>
</tr>
<tr>
<td>Mathematics</td>
<td>5</td>
</tr>
<tr>
<td>History and Social Science</td>
<td>10</td>
</tr>
<tr>
<td>Science and Geography</td>
<td>10</td>
</tr>
<tr>
<td>Music and Art</td>
<td>6</td>
</tr>
</tbody>
</table>

| Total                                | 44 |

ELECTIVES—

| Credits in Preferred Department       | 35 |
| Credits in Secondary Department      | 35 |
| Credits in Free Electives            | 41 |

| Total                                | 111 |

Total requirement for four year course: 192

The above Four-Year Course is built on the two-year course. It is in conformity with the elective subjects authorized by the State Board of Education.
SYNOPSIS OF DEPARTMENT COURSES

GENERAL STATEMENT

The organization of the institution has placed the different lines of instruction in six departments as follows:

APPLIED SCIENCES AND ARTS
- Agriculture
- Fine Arts
- Home Economics
- Manual Arts

EDUCATION
- Education
- Health Education

LANGUAGE AND LITERATURE
- English
- French
- Spanish

MUSIC AND DRAMATIC ART
- Music
- Public Speaking

SCIENCE AND MATHEMATICS
- Chemistry and Physics
- Geography
- Mathematics

SOCIAL SCIENCE
- History and Social Science
- Commerce

A brief description of the main courses offered by the State Normal School is given. These are placed in the order of the organization above. Complete information concerning any course may be had by addressing the Head of the department.
APPLIED SCIENCES AND ARTS

AGRICULTURAL AND BIOLOGICAL SCIENCES

1 Agriculture
   An elementary course dealing with the general principles of plant and animal production.
   (5 credits)
   Winter and summer quarters

3 Poultering
   Poultry house construction, feeding and care of poultry, study of the common breeds, incubation and brooding.
   (3 credits)
   Winter quarter

4 Dairying
   Production, testing and handling of milk and milk products.
   (3 credits)
   Winter quarter

5 Soil Physics and Fertility
   Study of chemical and physical characteristics of soils with reference to crop production.
   (3 credits)
   Winter quarter

6 Vegetable Gardening
   Preparation and use of cold frames and hot beds; transplanting; varieties suitable for use, production and marketing.
   (3 credits)
   Spring quarter
Horticulture
A course in the propagation of plants, with special reference to school needs. Gardening and school ground decoration receive particular attention.
(3 credits)
Summer quarter

Farm Crops
Important crops of eastern Washington, production and marketing crop. Enemies and diseases and their control.
(5 credits)
Fall quarter

Nature Study
A study of the materials suitable for use in a course in nature study in the grades. It includes the collecting and use of such materials. One bird trip a week is required during the greater part of the quarter.
(3 credits)
Spring and summer quarters

Invertebrate Zoology
Structure and natural history of the invertebrates.
(5 credits)
Fall quarter

Vertebrate Zoology
Structure, habits and life histories of the vertebrates. Some field work is required.
(5 credits)
Winter quarter

Mammal Study
Classification, habits and life histories of the mammals. Field work is required.
(3 credits)
Spring and summer quarters
13 Ornithology

Study of the birds of Washington and particularly of eastern Washington. Classification, use of key, study of habits and life histories. Field work is required.

(3 credits)

Spring quarter

14 General Biology

A course dealing with the principles of the subject and their relation to modern society. The work consists of laboratory practice, together with reports and recitations.

(5 credits)

Winter quarter

15 Biological Principles

A briefer course than the preceding, with very little laboratory work. It is designed largely for those who have had courses in botany or zoology or both. Considerable outside reading is involved.

(3 credits)

Fall quarter

16 General Entomology

Classification and structure of insects, study of noxious insects, relation of insects to disease. Field work is required.

(5 credits)

Spring quarter

17 Bacteria, Yeast and Moulds

Study of habits, classification and growth of these microorganisms with reference to the home and health.

(5 credits)

Winter quarter

18 General Botany

Structure, classification, ecology of plants and their economic importance.

(5 credits)

Fall quarter
19 **Systematic Botany**

Study and classification of the native plants of the region as well as some others to be found on the campus.

(5 credits)
Spring quarter

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**FINE ARTS**

1 **Freehand Drawing and Perspective**

A course offered to those who have not had the regular high school work. It includes freehand perspective and object drawing, using pencil rendering and blackboard sketching as the methods of expression.

(3 credits)
All quarters.

2 **Primary Handwork**

This work is planned to meet the practical art problems which present themselves in the lower grades and in rural schools. A definite idea of design and color is given in the making of objects directly usable in schools.

(3 credits)
Fall, spring and summer quarters

3 **Pottery**

The building of shapes by hand is the first phase of this work undertaken. The handling of the material is learned thru the making of simple shapes, after which pieces with handles and covers are made. All are fired and glazed. Art 4, Elementary Design, is required as a foundation for this course. It may be carried during the same quarter.

(3 credits)
Fall and spring quarters

4 **Elementary Design**

Terms and principles will be defined and practiced. It will deal with practical uses of design but the problems will
not be applied to materials. This course is required of all who wish to take the elective courses in Handwork.
(3 credits)
Fall and spring quarters

5 Art Methods
This course combined with the Primary Handwork course, will give a general view of the work done in the fine and applied arts in all the grades of the elementary schools. Art is considered from the standpoint of its correlation with other subjects, with community life, and with the house life of the child. Course 1 or its equivalent is required.
(3 credits)
Winter, spring and summer quarters.

6 Principles for Teachers
A course based upon the development of the appreciation of the fundamental principles of art, and their application to those things with which we come in daily contact. Application is made also to the work in the elementary schools including picture study and school room decoration. Course 1 or its equivalent is required.
(3 credits)
Fall, spring and summer quarters.

7 Color
Theory and psychology of color will be studied. Color principles explained and color combinations analyzed.
(3 credits)
All quarters.

8 Advanced Design
This course is a continuation of Elementary Design and will consist of original problems to be carried out in different mediums and materials. A complete note book of material usable in all kinds of design work will be made and used. The problems will be such that the student may apply them to materials if he cares to.
(3 credits)
Winter and summer quarters.
9 Commercial Art

At present the business world is making demands on Art at every turn. A comparison of advertisements of the present day and ten years ago is a sufficient demonstration of this. The course in Commercial Art includes poster work, the decorative treatment of various subjects, composition and lettering.
(5 credits)
Winter and summer quarters

10 History of Art

The divisions of art are explained and their governing principles, including a definite outline for picture study. These principles are noted in connection with the development of different civilization, the study of schools of art and individual artists. Modern tendencies are discussed and original criticism encouraged. Color prints and etchings are used in illustrations.
(3 credits)
Fall and spring quarters

11 Interior Decoration

Color problems are first studied thru the application to design. Balance and proportion are emphasized. Historic furniture and modern decoration are studied. Personality and character are keynotes.
(5 credits)
All quarters

12 Art Metal Work

In this course the problems will involve the beating and shaping of metal into articles of practical use. The decorations will consist of the various processes of piercing, etching, repousse and chasing. Pieces of simple jewelry involving the setting of stones and different forms of decoration will be made. Art 4, Elementary Design, is required as a basis for this course. It should be completed before the metal work is undertaken.
(3 credits)
Winter and summer quarters
13 Water Color

The technique of different processes and methods are studied. Students will be required to furnish their own studies.
(3 credits)
Fall and spring quarters

14 Pencil and Pen Sketching

Much time is given to the handling of these mediums and to method. Outdoor sketching is given during the last part of the course.
(3 credits)
Fall and spring quarters

15 Book Binding

This course will consist of several problems based on the different phases of book binding. It will be adapted to practical use, especially in the rebinding of old books and magazines.
(3 credits)
Winter and spring quarters.

16 Textile Design

The history of textiles will be studied and the relation of character to material and adaptations will be made.
(5 credits)
Fall and spring quarters

17 Art Interpretation

This course will consist of lectures and the study of pictures.
(3 credits)
Winter quarter

18 Art Supervision

Organization of courses of study and ordering of art materials will be planned.
(3 credits)
Winter and summer quarters
19 Composition
Laws of composition and original grouping and placing of studies will be emphasized.
(3 credits)
Summer quarter

20 Interior Decoration II
Side elevations, floor plans and drawing and coloring of interiors in perspective will be given.
(3 credits)
Winter quarter

21 Supervision and Practice in Art
(5 credits)

22 Water Color
Advanced.
(3 credits)

23 Advertising
The entire time will be given to modern problems of advertising with color and design.
(3 credits)
Fall and summer quarters

24 Applied Arts
More advanced work in both Pottery and Metal Work will be given in this course. Processes of more elaborate decoration in both mediums will be developed. The decoration of textiles may also be studied. The historical significance of the Hand Crafts will be emphasized.
(5 credits)
Winter and spring quarters
HOME ECONOMICS

1 Cookery
A study of the composition of foods and the principles of cooking with practice in following tested recipes. Planned for students who have not had cooking in high school.
(3 credits)
All quarters

3 Cookery
A study of the production, distribution, marketing, and cost of foods with emphasis upon the composition, nutritive value, principles of cooking, and place in the diet. Cookery 3 deals mainly with the carbohydrates and fats.
(4 credits)
Fall and spring quarters

4 Cookery
A continuation of Cookery 3, taking up the proteins, vitamins, and ash. The latter part of the course deals with the planning of menus and serving of meals.
(4 credits)
Winter and summer quarters

5 Equipment and Methods
A study of laboratory management and equipment, courses of study, text books, and methods of teaching.
(3 credits)
Winter and summer quarters

6 Practical Dietetics
This course presents the fundamental principles of nutrition.
(3 credits)
Fall and spring quarters

8 Advanced Cookery
A study of menus and the cooking and serving of meals.
(3 credits)
Fall and spring quarters
9 Household Management
A study of the management of household operations, systematic planning of daily routine, labor saving equipment, food planning, marketing, the apportionment of the income thru the family budget, and other modern problems of living.
(3 credits)
Winter and summer quarters

10 Short Courses
Courses in serving, salads, desserts, etc.
(1 credit each)
All quarters

11 School Lunch
The food needs of school children with plans and methods of serving hot lunches in schools.
(1 credit)
All quarters

20 Plain Sewing
Stitchery, muslin undergarments, and mending lessons.
(5 credits)
All quarters

22 Elementary Dressmaking
Tailored cotton dress, lingerie dress, and afternoon frock. One of these must be a remodeling problem.
(5 credits)
All quarters

23 Art Needle Work
Cross stitch, applique, ornamental darning, couching, French embroidery, etc.
(3 credits)
All quarters

25 Advanced Dressmaking
Remodeling of dress, making an evening or afternoon gown, and fancy blouse.
(5 credits)
Winter and summer quarters
26 Tailoring
Making two-piece suit and blouse, or coat and dress.
(3 credits)
Fall and spring quarters

27 Costume Design
Study of lines of human figure. Application of art principles of line and color to clothing.
(3 credits)
All quarters

30 Spring Millinery
Making of spring and summer hats, and relating problems.
(3 credits)
Spring and summer quarters

31 Fall Millinery
Making of fall and winter hats, and related problems.
(3 credits)
Fall and summer quarters

MANUAL ARTS

The Manual Arts Division aims to reach three classes of students: first, those for whom the teaching of manual arts is a major subject; second, those who desire to do some teaching of manual arts, or make it their minor subject; third, students for whom such courses as are announced below may constitute part of a program of liberal study.

All courses numbered from 100 to 199 are for freshman study; courses numbered from 200 to 299 are sophomore courses; courses numbered from 300 to 399 are junior courses; all courses numbered from 1 to 99 are elective subjects and not courses for those that intend to teach manual arts.
Interior Manual Training

Manual Training Building
101 Rural and Elementary Woodwork
   A graded course of problems and tool work for fourth and fifth grades. Work in thin wood, kites, bird houses, farm, poultry yard, garden and house problems is given.
   (3 credits)
   Fall and summer quarters

102 Elementary Joinery
   A course of practical projects for the sixth grade, consisting of housed, half lap and glued joint problems. Curved line work, oak upholstered stools, and mechanical drawing are also included.
   (4 credits)
   Winter and summer quarters

103 Elementary Cabinet
   This course involves the construction of a piece of furniture within the following limits: simple mortise and tenon, straight line inlay, turned posts, use of chair cane, reed, rush, splint, cord or twine weaving and spring upholstering.
   (3 credits)
   Spring and summer quarters

104 Elementary Woodturning
   A short course which takes up the use and care of lathes and tools. Spindle and face-plate work is done.
   (1 credit)
   Spring and summer quarters

12 Advanced Woodturning
   A longer course which takes up oval, chuck and spiral turning. Also includes work done in course 104.
   (2 or 4 credits)
   Fall and summer quarters

207 Advanced Cabinet Work
   Mortise and tenon, drawer, panel and veneer construction are taken up. Also turned, band-saw work, fluting and inlay may be used in the piece constructed. Prerequisites Courses 102 and 103.
   (3 credits)
   Spring and summer quarters
Woodwork Elementary
For those that are not familiar with the use of tools and simple constructions. A number of small pieces are worked out.
(2 or 4 credits)
Fall and summer quarters

Advanced Woodworking

Elementary Printing
The work of this course consists of study, observation and practice in the processes of the print shop, working toward the forming of proper habits of work. The work includes the use of the composing stick, emptying stick on the galley, taking proofs and correcting the type matter.
(4 credits)
Spring and summer quarters

Elementary Carpentry
Simple framing, finishing, study of lumber in the construction of some small building or parts of buildings.
(3 credits)
Fall and summer quarters

Wood Finishing
The working up of sample pieces of wood using the finishes that can be used in the school shop.
(1 credit)
Spring and summer quarters

Mill Work
School shop installation, maintenance, use and care of woodworking machinery.
(2 credits)
Fall and summer quarters

Sheet Metal
This course is divided into two parts, elementary work that can be given to seventh grade boys with a minimum equipment, and machine work that can be used in high schools.
(4 credits)
Winter and summer quarters
107 Concrete
A course that can be used successfully with seventh grade classes. Classroom talks, sketching, drawing building forms, placing, curing and testing is the content of course.
(4 credits)
Spring and summer quarters

204 Bench Electrical Work
The building of buzzers, motors, and wireless sets. Work with batteries and bell circuits.
(3 credits)
Fall and summer quarters

205 Organization and Observation
This course gives the student a comprehensive knowledge of the subject from a practical point of view. History, lectures on equipment, source of supplies and materials, and arrangement of shops form the greater part of the course. Classes under instruction are observed.
(3 credits)
All quarters

206 Teaching of Shop Work
In this course the student has charge of classes of training school boys under supervision. Prerequisite 205.
(2½ credits)
All quarters

105 Mechanical Drawing
A course that can be used with first year high school students. The layout of the sheet, geometrical construction, lettering, theory of shape, description and placing views are the topics taken up.
(4 credits)
Winter and summer quarters

202 Advanced Mechanical Drawing
A course that can be used with second year high school students. The following topics are taken up: Freehand drawing, pictorial, cabinet and perspective drawing, princi-
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Examples of size, description and technic of the finished drawing. Tracing and blueprinting are also done.

(3 credits)
Fall and summer quarters

302 Architectural Drawing

Architectural lettering, foundations, framing, mouldings, details of building construction, wall coverings, stairs and conventions are taken up.

(3 credits)
Fall and summer quarters

303 Advanced Architectural Drawing

Preliminary planning, sketching, floor plans, elevations, details, inking, tracing and blueprinting.

(3 credits)
Winter and summer quarters

305 Machine Drawing

Working drawings, fastenings, rivets, pipes, pipe fittings, screw threads, springs, keys, coppers, shafting, shaft coupling, stuffing boxes, bearings, journals, and hangers are the topics taken up.

(3 credits)
Fall and summer quarters

306 Advanced Machine Drawing

Pistons, piston rods, crossheads, engine cranks, eccentrics, pulleys, belting, spur gears, bevel gears, worm gears and valves are the topics taken up.

(3 credits)
Winter and summer quarters

1 Engineering Drawing

Applied geometry, lettering, orthographic projection, developed surfaces and intersections, and pictorial representations are the topics taken up.

(4 credits)
Fall and summer quarters
The Normal Seminar

2 Engineering Drawing

Pictorial representations, bolts, screws. working drawings and technical sketching.
(4 credits)
Winter and summer quarters

3 Engineering Drawing

Structural drawing, map drawing, blue printing and tracing.
(4 credits)
Spring and summer quarters

May Pole Dance—City Park
EDUCATION

1 General Psychology
An introductory course which aims to give the student (1) the technical vocabulary of the subject and (2) psychological laws and theories which will enable him to better understand child life and teaching methods. After September, 1922, this will be a required senior course.
(5 credits)
All quarters

2 Rural Sociology
An introductory course with special reference to farm and home conditions as found in the Northwest.
(3 credits)
All quarters

3 Rural Administration and School Law
A course dealing with rural administrative problems and school laws for the State of Washington.
(3 credits)
All quarters

4 Observation and Methods
This course is concerned with the practical working of psychological laws. One-half of the time is spent in the training school observing expert teaching which is discussed from the standpoint of applied psychology.
(5 credits)
All quarters

5 Principles of Education
The purpose of this course will be to gather data from the various fields of science, sociology, philosophy, etc., and so organize it that the student will build up for himself a body of principles in terms of which to evaluate new processes and solve new problems.
(5 credits)
All quarters
6 Child Study
This course is designed to present the facts, as far as they have been scientifically determined, concerning the nature and development of the child mind.
(3 credits)
Fall, spring and summer quarters

7 Primary Methods
This course will deal with such problems as phonics, seat-work, numbers, home geography, beginnings in reading, language work, etc. For teachers of the first to fourth grades.
(5 credits)
All quarters

8 Intermediate and Grammar Grade Methods
This course will deal with problems that confront teachers in these four grades. Special emphasis will be placed on methods of teaching arithmetic, language, geography and history. For teachers of the upper four grades.
(5 credits)
All quarters

10 History of Education in America
A study of great educational movements. Some attention will be given to colonial education but the greater part of the time will be given to events following 1800. Not given in 1922-23.
(5 credits)
Winter and summer quarters

11 Advanced Educational Psychology
A survey of the literature of the last ten years bearing on the psychology of the teaching process. Cannot be taken without permission of the instructor.
(5 credits)
Winter and summer quarters

12 Educational Surveys, Tests and Measurements
A practical course giving the student practice in giving and interpreting the various tests, scales and other measurements designed to measure educational products.
(5 credits)
Spring and summer quarters
13 School Administration

This course is planned with special reference to the needs of those working in small school systems and will deal with practical problems.

(5 credits)
Spring and summer quarters

14 Measurement of Intelligence

This course aims to familiarize the student with the literature of the subject as well as to give practice in giving and interpreting mental measurements.

(5 credits)
Summer quarter

15 Introduction to Philosophy and Ethics

A course dealing with the relation of the individual to society. The work is based on a text and wide outside reading. Each student is required to present an acceptable thesis on some ethical problem. Not given in 1922-23.

(3 credits)
Winter and summer quarters

16 Teaching

(Credits to be arranged with the Training School)
All quarters

17 Systematic Psychology

A course in pure psychology. The main emphasis will be upon the phenomena of mind without reference to any educational applications. Open only to those who have had general psychology.

(5 credits)
Fall and summer quarters
Method Class in Physical Training

County Basketball Tournament
HEALTH EDUCATION

Courses 1 and 2, Personal and Applied Hygiene, include physical training and the study of general and personal hygiene and sanitation. The physical training work is given two days a week. This work is taken throughout the junior year—three quarters.

1 Junior Work for Women

(a) Folk Dances.
All quarters
(b) Gymnastics.
All quarters
(c) Games of Skill and Athletics. Field work.
All quarters
(No credit)

2 Junior Work for Men

(a) Athletics.
Football and other field work, games for school playground.
Fall quarter
(b) Calisthenics.
Calisthenic drill, marching evolutions and gymnastics.
Winter, spring and summer quarters
(c) Apparatus Work.
Light apparatus work, corrective exercises and marching evolutions.
All quarters
(No credit)

3 Educational Hygiene

For both men and women of the junior year. Personal and general hygiene, physiology, sanitation, school hygiene and medical inspection.
(3 credits)
All quarters
4 Educational Hygiene
   Advanced course for students who have completed course 3 or its equivalent.
   (2 credits)
   Winter quarter

5 School Hygiene
   A general lecture course.
   (1 credit)
   Winter and summer quarters

6 Method Course in Physical Training
   Senior requirement. Method course dealing with the main features of physical training for the eight grades. This course aims to give the teacher material suitable for all grades, methods of teaching it, and acquaintance with the educational values of a system of physical training.
   (3 credits)
   All quarters

7 Swimming
   Swimming for beginners.
   (No credit)
   All quarters

8 Gymnastics and Corrective Work
   Classes and individual work arranged according to need.
   (No credit)
   All quarters

Foot Ball Practice
LANGUAGE AND LITERATURE

ENGLISH

1 Grammar
A rapid review of technical grammar with the emphasis upon sentence analysis. Required for graduation.
Note: An examination will be given at the opening of the Fall Quarter; all those showing a sufficient degree of mastery will be exempted without credit.
(2 credits)
All quarters

2 Composition
Sentence structure, punctuation, paragraphing. Required for graduation. Prerequisite: Course 1 should preferably precede Course 2; but by permission from the Department they may be taken concurrently.
(3 credits)
All quarters

3 Story-Telling
A course dealing with the materials for story-telling in all the grades, and the bibliography of literature suitable for grades 1-4, inclusive. Required of all students in the primary course and recommended to others. Prerequisite: English 1.
(5 credits)
All quarters

4 Juvenile Literature
A study of the literature available and suitable for grades 5-8, inclusive. Required of all students specializing in the intermediate course. Prerequisite: English 1.
(5 credits)
All quarters
5 Advanced Grammar

An intensified study of the subject together with methods for presenting it in the upper grades. Recommended to all students in the intermediate and rural courses and to all who show weakness in English 1. Prerequisite: English 1.

(5 credits)
Summer and winter quarters

6 Masterpiece Course

A study of various masterpieces, both prose and poetry, illustrating various types of literary expression and art.

(5 credits)
Fall quarter

7a Major Poets of the Romantic Period

Wordsworth, Coleridge, Byron, Scott, Shelley, Keats. Open to third and fourth year students.

(3 credits)
Spring quarter

7b Tennyson and Browning

Open to third and fourth year students.

(2 credits)
Spring quarter

8 Victorian Prose

Carlyle, Arnold, Ruskin, Mill. Open only to third and fourth year students.

(3 credits)
Summer quarter

10 English Novel

(3 credits)
Not given in 1922-23

14 Shakespeare

Romeo and Juliet, Lear, Richard III.

(3 credits)
Spring quarter
15 **History of the Language**
A brief survey of the forces that govern the development of the English tongue.
(2 credits)
Winter quarter

16 **Contemporary Poetry**
(2 credits)
Not given in 1922-23

18 **Contemporary Drama**
A rapid reading of modern plays with a study of present day stage conditions.
(3 credits)
Summer quarter

20 **The Beginnings of American Fiction**
Brown, Irving, Cooper, Poe, Hawthorne.
(3 credits)
Fall quarter

30 **Oral English**
(2 credits)
Winter quarter

31 **Rhetoric and Composition**
A study of the paragraph and expository style.
(3 credits)
Winter quarter

33 **Business Correspondence**
The kinds of business letters and the psychology back of each.
(3 credits)
Winter and summer quarters

34 **Editorial Writing**
A study of the editorial, its purpose, content, and style.
Prerequisite: Permission of the instructor.
(2 credits)
Spring quarter
40 Americanization Thru Literature
(3 credits)
Not given in 1922-23

41 The Oratory of the Old Testament
(3 credits)
Fall quarter

42 The Poetry of the Old Testament
(2 credits)
Spring quarter

44 Greek Drama in Translation
The work of the major Greek dramatists in English translation. No knowledge of Greek is required.
(3 credits)
Summer quarter

MODERN LANGUAGES

French courses are being re-organized and will be announced at the opening of each quarter. The aim will be to make them meet, as far as practicable, the immediate demands of the students. Because of peculiar local conditions it may be necessary to cancel French courses for the fall quarter.
1 Sight-Singing (a)

In order to complete this course the student must be able to sing at sight individually, with Latin syllables, music suitable for the first eight years in the public schools. The student will become familiar with the major, the chromatic, and the three minor scales.

(3 credits)
All quarters

Sight-Singing (b)

A continuation of Sight-Singing (a). More advanced work will be given and special attention will be devoted to part singing and voice exercises. Prerequisite, Sight-Singing (a).

(3 credits)
All quarters

2 Primary Methods

This course is devoted to the study and discussion of material and methods for the kindergarten and primary grades in music. Special attention is given to rhythm and tonal problems and to selection of material for the different grades. Prerequisite, Sight-Singing (a).

(3 credits)
All quarters

3 Advanced Methods

This course is open to those students preparing to teach music in the upper grades from the sixth to the eighth inclusive. The work of each year is taken up in detail. Prerequisite: Sight-Singing (a).

(3 credits)
All quarters
4 Class Vocal Study

The work consists of proper voice placement, solo and part singing. Individual and class work.
(2 credits)
All quarters

5 Music Appreciation

Music must become a part of one's life if it is to have its full influence. This course is offered to those who desire to become acquainted with the best in music. The victrola is used to illustrate different instruments, to present a graded course of records for the grades, and to present several operas in full.
(2 credits)
All quarters

6 History of Music (a)

With the aid of the phonograph, the history of music becomes a live subject. The lives of the masters are studied and their most prominent works illustrated. This course takes the class up to and including Beethoven.
(2 credits)
Fall and spring quarters

History of Music (b)

This course is a continuation of Music 6, beginning with Beethoven and including modern musicians.
(2 credits)

7 Supervisor's Course in Music

This course is designed to meet the requirements of the supervisor of music in the grade schools. A sufficient course in conducting will be given, and the following prerequisites are necessary: Music 1, 2, 3, 5, 6, 8, and 10 or 11. It is quite necessary that the student be able to play simple accompaniments on the piano.
(5 credits)
All quarters
8 **Elementary Harmony**
A course leading toward proficiency in interval reading, chord-building, ear-training and those points useful in understanding the rudiments of music.
(2 credits)
Fall and spring quarters

9 **Advanced Harmony**
This course is a continuation of Elementary Harmony. Melody writing and small forms of composition will be studied and written.
(2 credits)
Winter and summer quarters

10 **The Normal Chorus**
A course whose purpose it is to advance the art of part singing. An oratorio will be presented each year and other standard choruses will be studied.
(1 credit)
Winter quarter

11 **Lyric Glee Club**
A carefully selected organization is chosen.
(1 credit)
All quarters
12 Form and Analysis
Chord reading from standard chants, hymns and chorals. The study of primary forms as found in the classic and romantic schools, song or aria forms, dance forms, variations, rondos, the suite and sonata, the prelude and fugue.
(2 credits)
Winter and summer quarters

13 Composition of Music
Songs and instrumental composition in primary form. Songs with more elaborate accompaniment. Dance and romantic forms. Courses 8 and 9 are prerequisite for this course.
(2 credits)
Fall and spring quarters

14 Orchestra
This course is open to all students who play string or wind instruments. It is the aim to play good music, at the same time music within the ability of the student.
(1 credit)
All quarters

15 Band
This course is offered to all who wish instruction and practice. The aim is to stimulate the interest in music of the boy who is approaching the mutation period and who finds it hard to express himself vocally.
(1 credit)
All quarters

16 Piano
Freshman and Sophomore: Technical exercises for development of touch and tone; major and minor scales, and arpeggios and broken chords, studies selected from Hanon, Czerny, Lymes, Kullack, Lemoine, Hiller, and Moskowski. Sonatinas and sonatas selected from Clementi, Scarlatti, Kuhlau, Haydn, Mozart, and Beethoven and others. Little preludes and fugues and inventions by Bach, and works from the classic and romantic and modern schools.
Junior and Senior: Advanced technical exercises and tone work, scales in 3rds, 6ths and 10ths and in octaves. Studies
selected from Czerny, MacDowell, Moskowski, Clementi, Chopin, Schumann. The more difficult Beethoven sonatas and at least one concerto selected from modern or classic composers. Pieces selected from standard writers of all periods.

(1 credit per lesson per quarter)

17 Violin


Junior and Senior: Etudes by Mazas, Dont, Kreutzer, and Fiorillo. Concertos by Rode, Viotti, Spohr, DeBeriot and Mozart. Rode, Twenty-four Caprices; Mendelssohn, Concerto; Bruch, Concerto No. 1; Vieuxtemps, Ballade and Polonaise, Sonatas; Tartini, G Minor, and Handel, A Major; Bach, Sonatas; Paganini, Caprices, Concertos; Saint-Saëns; Bruch, No. 2; Tschaikowski, and Beethoven.

(1 credit per lesson per quarter)
18 Voice


Junior and Senior: Advanced technique. Arias from old French, Russian, Italian songs, modern English. Advanced production and tone coloring. Repertoire in opera and oratorio; recitals, scenes from operas in costume.

(1 credit per lesson per quarter)

Lessons in special voice, piano, and violin will be paid for in advance at the following rates per quarter:

One lesson per week, $15.00 per Quarter.
Two lessons per week, $24.00 per Quarter.
The lesson time will be 30 minutes in length.
The charge for lessons in voice, piano and violin will be the same in each case.

The pianos for practice may be rented at the following rate: One hour daily for 12 weeks, $3.00; two hours daily for 12 weeks, $6.00.

Rental pianos will be assigned and moneys collected for the same by the Head of the Music Department.
PUBLIC SPEAKING AND DRAMATIC ART*

1  Fundamentals of Expression
   A course in which the fundamental principles of good reading and speaking are set forth. Daily practice. Required.
   (3 credits)
   Fall, winter and spring quarters

2  Literary Interpretation
   A course emphasizing the vocal interpretation of literature. Continuation of work done in Expression 1. Special studies of various types of literature with oral interpretation of selections by students.
   (3 credits)
   Fall quarter

3  Advanced Literary Interpretation
   A continuation of Course 2 with special emphasis on individual work. Personal criticism and help.
   (3 credits)
   Winter quarter

4  Dramatic Reading
   A course completing the work of Courses 2 and 3. Recitals by students. Individual attention.
   (3 credits)
   Spring quarter

5  Play Presentation
   This course is designed to prepare the student to coach plays, present pageants and stage programs. One-act plays are given by the student.
   (2 credits)
   Fall quarter

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*Owing to peculiar local conditions it may be necessary to suspend certain of the courses in public speaking during the fall and winter quarters.
6 Advanced Play Presentation

Study of the problems met in play coaching, choice of play, choosing caste, equipment, etc.
(2 credits)
Winter quarter

7 Play Coaching

A course completing the work done in Courses 5 and 6.
(2 credits)
Spring quarter

8 Debate

A course in which the principles of argumentation and debate are presented. Arguments are prepared and delivered. Daily practice.
(2 credits)
Fall quarter

9 Intercollegiate Debate

Open only to those who qualify for the school team that meets Bellingham Normal.
(2 credits)
Winter quarter

10 Extemporaneous Speaking

A course in the principles of effective speech construction and presentation. Daily practice.
(2 credits)
Fall quarter

11 Advanced Extemporaneous Speaking

Daily practice in speaking. Personal criticism and individual instruction.
(2 credits)
Winter quarter
12 Practical Public Speaking

A study of different types of public addresses. Lectures, political speeches, orations are explained and studied. Daily practice in delivery.

(2 credits)

Spring quarter

13 Play Reading

A course for advanced students. Study of plays from standpoint of vocal interpretation and platform delivery.

(2 credits)

Fall, winter and spring quarters

Boys’ Basketball Team
1 Chemistry
   A study of the underlying principles of the subject thru the chemistry of common substances constitutes the basis of the course. It is given not only as a requirement for the courses in Chemistry that follow but as a prerequisite for Home Economics 2.
   (5 credits)
   Fall and summer quarters

2 Chemistry
   A continuation of Chemistry 1 and additional study along inorganic lines with simple principles of food testing and qualitative analysis.
   (5 credits)
   Winter quarter

3 Chemistry
   A continuation of Chemistry 2.
   (5 credits)
   Spring quarter

4 Organic Chemistry
   A study of carbon compounds having most to do with food study.
   (5 credits)
   Spring quarter

5 Qualitative Analysis
   A systematic study and analysis including metals and acids.
   (5 credits)
   Winter quarter
6  Qualitative Analysis

   A continuation of previous course with inorganic analysis of some common substances.
   (5 credits)
   Spring quarter

7  Chemistry and Physics of the Household

   A practical course for those students specializing in Home Economics.
   (5 credits)
   Spring quarter

8  Physics

   A practical study of the subjects of mechanics and heat.
   (5 credits)
   Fall and summer quarters

9  Physics

   A study of sound and light.
   (5 credits)
   Winter quarter

10  Physics

   A continuation of previous courses with a study of electricity.
   (5 credits)
   Spring and summer quarters
MATHEMATICS

1 Arithmetic
   A junior course the purpose of which is a thorough review of subject matter.
   (5 credits)
   All quarters

2 Commercial Arithmetic
   A brief course with emphasis upon accuracy of computation, simple fractions, and necessary percentage.
   (4 credits)
   Winter and summer quarters

3 College Algebra
   The course gives a rapid review of secondary school algebra with a consideration of advanced topics in algebra that would be necessary in further work in mathematics.
   (5 credits)
   Fall quarter

4 Plane Trigonometry
   A practical course in the solving of triangles and including the development of necessary formulae.
   (5 credits)
   Winter quarter

5 Analytic Geometry
   A continuation of the year's work in mathematics.
   (5 credits)
   Spring quarter
GEOGRAPHY

1 General Geography

A beginning course intended to give the student a thorough knowledge of the main principles of geography and their application to plant and animal life. Locational geography taught in connection with subject matter only. Much emphasis is placed upon climate.

(5 credits)
All quarters

3 Commercial Geography

The plan of the work considers geography from the industrial and commercial standpoint. The production of raw materials and their exchange over the main trade routes of the world is emphasized. Considerable stress is placed upon the industrial geography of Washington.

(3 credits)
Winter and summer quarters

4 Geography of North America

This course aims to prepare teachers for the teaching of geography. It is a course in the regional geography of North America and should help the teachers to organize and assort geographical materials. It is a lecture course.

(3 credits) No text
Winter quarter

5 Geography of South America

A course intended to give the students an understanding of the homes and customs of South Americans and the commercial relations which will probably develop between the United States and South America in the near future.

(3 credits) No text
Spring and summer quarters
6 Physical Geography
   A course in physical geography adapted either as a preparation for the state teachers' examination or for advanced credit.
   (3 credits)
   Summer quarter

7 Geography of Washington
   A short course in the geography of the state, intended to familiarize teachers with geographic conditions in our home surroundings.
   (2 credits)
   Fall quarter
1 Sociology

The object of this course is to establish a clear conception of the science of social relations. The subjects studied are:

(a) The different sets of influences that shape society—graphic, technique, psycho-physical, and social.
(b) The perspective of social evolution.
(c) Social control.

(5 credits)
Winter, spring and summer quarters

2 Economics

This subject may be elected in lieu of Sociology. Among the topics studied are the evolution of economic society, the elementary concepts of society, business organization, money and credit, protection and free trade, rent, transportation, agricultural problems, public revenues, and expenditures.

(5 credits)
Winter and summer quarters

3 Current Events

A class in Current Events meets once a week to study the principal events that are happening in this country and abroad.

(1 credit)
All quarters

4 History

Emphasis will be placed on American history, tho the relation of recent American and European history will be dealt with. The subject will be presented as type studies of the most vital periods in history. Problems of late development, such as the interpretation of the Monroe Doctrine, our entrance into the family of world powers, the great war and its historic significance, and some mooted questions regarding historical method will constitute the course. Opportunity for special reports and reviews of leading writers will be given.

(5 credits)
All quarters
5 **European History Since 1848**

This is a third year subject, but may be taken for senior elective credit. The course is given as a historical background to the great war and furnishes an adequate perspective of the last century of European affairs.

(5 credits)

Fall and summer quarters

6 **American History Since 1880**

The political issues and economic and social development of the United States during the last forty years to supply a background for the large events of the present time.

(5 credits)

Fall and summer quarters

7 **Northwestern History**

The exploration of the Pacific Northwest, the fur trade, the missionaries, the gold discoveries, railroad building, industrial development, and political history, with special reference to Washington.

(5 credits)

Winter and summer quarters

8 **Economic History**

The course is planned to give a history of commerce and industry, labor and currency systems, public lands, internal improvements, western migration and the relation that economic history bears to the political history of the United States.

(5 credits)

Spring and summer quarters.

9 **Biographical Studies**

The contribution to cultural advancement by the exceptionally gifted—the true elite of Prof. Franklin H. Giddings—and the identification of the most notable in this highest of the personality classes.

(5 credits)

Spring and summer quarters
10 American Government

Emphasis is placed upon the structure and working of the Federal and local form of American government with many comparisons with the French, English, and British colonial forms. May be taken by those wishing to make a grade for a State First Grade Certificate.

(5 credits)
Spring and summer quarters

COMMERCE

1 Theory of Shorthand

The Gregg system is taught. Theory and technic of the system.

(5 credits)
Fall and summer quarters

2 Intermediate Shorthand

Business letters from dictation at a speed of about seventy-five words per minute.

(5 credits)
Winter and spring quarters

3 Advanced Shorthand

Technical and general matter with increased speed.

(5 credits)
Fall, winter and summer quarters

4 Beginning Typing

Mastery of the keyboard and technic of typing. The touch method is taught.

(5 credits)
All quarters

5 Intermediate Typing

Preparing for manuscripts, legal papers, and civil service requirements.

(5 credits)
All quarters
6 **Advanced Typing**

Development of greater speed and accuracy. Mimeographing and manifolding.
(5 credits)
All quarters

7 **Elementary Bookkeeping**

Retail business. Individual proprietor. Fundamental principles. Use of purchase, sales and cash books, journal and ledger. Practice in the preparation and handling of negotiable instruments and other business papers, keeping a bank account, etc. Trial balances and statements.
(5 credits)
All quarters

8 **Intermediate Bookkeeping**

(5 credits)
All quarters

9 **Advanced Bookkeeping**

(5 credits)
All quarters

10 **Commercial Law**

Principles and legal forms of contracts. Case citations. The laws of the State of Washington are closely followed. Reference, Remington and Ballinger's Code.
(5 credits)
Winter and summer quarters

11 **Penmanship**

Legibility and speed emphasized. Forearm movement.
(No credit)
All quarters
12 **Higher Accounting**
   Cost accounting.
   (5 credits)
   All quarters

13 **Secretarial Training**
   Dictation and transcription of actual letters together with
   office practice fitting the student for the work of a secretary.
   The course will be offered whenever there is a demand for it.
   Courses 1, 2, 3, 4, 5, and 6 are prerequisites.
   (3 credits) No text

14 **Teaching of Shorthand**
   A study of the texts used in high schools with emphasis on
   methods of developing speed. Prerequisites, courses 1, 2, and
   3 in Commerce.
   (3 credits)
   Spring quarter

15 **Teaching of Bookkeeping**
   A study and discussion of the various methods of approach
   to the subject, books of original and final entry, statements,
   etc., with an opportunity for practice teaching. Prerequisites,
   courses 7, 8 and 9 in Commerce.
   (3 credits)
   All quarters

16 **Machine Bookkeeping**
   Training in the use of posting and calculating machines.
   (3 credits)
   All quarters

   OTHER COURSES giving credits in this department are:
   Commercial Geography (see Geography).
   Commercial Arithmetic (see Mathematics).
   Business Writing (see English).

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**LIBRARY SCIENCE**

1 **Library Methods**
   A library methods course of ten lessons is given each
   quarter. This course is now required in the first year and
   must be taken by all students before certification unless they
   have had its equivalent in another institution.
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Catalog Number, 1922

Buchanan, Mary; Sterling, Colorado
Buchanan, Phyllis; Spokane
Buckley, Wallace; Colville
Buerger, Catherine; Rosalía
Burnham, C. M.; Chelan
Burns, Mrs. P. S.; Cheney (Sp.)
Busse, Dorothy; Colfax
Butler, Frank; Cheney (Sp.)
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de Heus, Rachel; Spokane
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Frasier, Clark; Cheney
Frasier, Mrs. Lennie; Cheney Frederic, Annie; Spokane (Ex.)
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Freeland, Martha; Spokane
Freeman, Lillian; Spokane
Freeman, Mrs. George; Sharon (Cor.)
Frink, W. E.; Curlew (Cor.)
Fulkerson, Gladys B.; Spokane (Ex.)
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Garred, Gladys; Coulee City
Gasser, Reba A.; Spokane (Ex.)
Geib, Clara C.; Wilbur
Gilbert, Chester; Cheney
Gildia, Leroy; Spangle
Giles, Eugene; Steptoe (Cor.)
Gillitted, Alice; Ritzville
Gillard, Clara; Spokane (Ex.)
Giley, Gertrude S.; Coulee City
Gilson, Gladys; Chewelah
Gonderman, May; Spokane (Ex.)
Gooch, Gladys; Spokane
Goos, Meta F.; Spokane Bridge
Gordon, Virginia; Hillyard
Gould, Geraldine; Spokane
Grace, Jane; Dayton, Ohio
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Graham, Marjorie J.; Tonasket (Sp.)
Graff, Dagny; Spokane
Grandstrand, Norine; Almira
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Gray, Frances; Spokane
Gray, Lillian; Spokane (Ex.)
Grebe, Louise; Spokane (Ex.)
Green, Lolieta; Spangle (Cor.)
Gregory, Hazel; Newport
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Grimm, Ruth; Palouse
Gubser, Genevieve; Wilbur
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Haeseler, Mrs. Florence; Cheney (Sp.)
Haight, Kima J.; Garfield
Halloran, Julia; Belle Plaine, Minnesota
Halpin, Mary; McArthur, Idaho
Hambert, Rhea; Cheney (Sp.)
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Hansen, Mildred M.; Walla Walla
Hansen, Juanita; Colbert
Harbour, Alice; Rosalia
Harder, Annie; Ritzville (Cor.)
Hargrave, M. Cecile; Sprague
Harrington, Lucy; Winona
Harris, Mrs. Julia; Reardan (Cor.)
Harsh, Hazel Irene; Huntsville
Hartvigson, Mrs. Marie; Ephrata (Cor.)
Hartford, Harriet; Blanchard, Idaho
Harvey, Barbata; Spokane (Ex.)
Hawkins, Mabel; Spokane (Sp.)
Hay, Mrs. A G.; Fruitland (Cor.)
Hay, Edna; Sprague
Hayhurst, Edna; Warden (Cor.)
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Healy, Minnie; Buckeye
Heasler, Ada; Colfax
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Held, Anna; Davenport
Henry, Mabel; Pullman
Hensinger, Mrs. Estella; Cheney
Hendrick, Muriel; Almira
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Livengood, Mrs. Lucy; Spokane (Ex.)
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Taylor, Cora M.; Spokane
Taylor, Mrs. Lee; Spokane (Ex.)
Taylor, Mrs. Ida; Moscow, Idaho
Teachout, Mrs. Ida; Kennewick
(Tor.)
Telford, Margaret; Bluestem
Terry, Bessie; Plaza (Sp.)
Terry, Laura; Rosalia
Terry, Lorraine; Rosalia
Terry, Ulmer N.; Rosalia
Terry, Verna; Plaza
Thibadeau, Beatrice; Clark Fork
(Tor.)
Thomas, Gladys; Colfax
Thomas, Lelle; Keystone (Cor.)
Thompson, Mabel
Thorndike, Grace; Milan
Thorndike, vesta; Milan (Cor.)
Thornton, Dorothy Mae; Cheney
Thorston, Sue C.; Spokane (Ex.)
Torrence, Eva; Republic (Cor.)
Toynton, Bess; Spokane (Ex.)
Trainor, Beth; Rosalia
Trimbile, E. Fay; Palouse
Trimbile, Frances M.; Palouse
Trimble, Lorraine; Rosalia
(Tor.)
Turner, Carrie; Colbert (Cor.)
Turner, Nannie; Spokane
Turner, Nell E.; Monmouth
Illinois (Sp.)
Turner, Sara; Spokane (Ex.)
Turnlow, Lyle; Palouse (Cor.)
Tye, Olive; Pine City
Udick, Gladys; Ontario, Oregon
U'Ren, Bernice M.; Spokane
Van Skiver, Elsie; Bluestem
Van Slyke, Lottie; Cheney
Voell, Leona; Spokane (Ex.)
Wadkins, Leata; Connell (Cor.)
Wagner, Margaret; Reardan (Sp.)
Warriner, Elsie; Spokane
Walls, Jeannette; Great Falls, Montana
Walker, Gladys; Davenport
Waltman, Gladys; Spokane (Cor.)
Ward, Henry; Cheney
Warren, Helen; Thornton
Warren, Merle E.; Rice
Watkins, Minnie J.; Alice, Oregon
Watson, Verna L.; Newport
Webber, Casper W.; Weber
Weber, Ethilda E.; Odessa
Webster, Edith; Valleyford (Cor.)
Webster, Mary E.; Valleyford (Cor.)
Weisman, Frances; Sookane (Ex.)
Weisman, Sara; Spokane (Ex.)
Weitz, Mary; Endicott (Cor.)
Welden, Carrie; Spokane (Ex.)
Wells, Norine; Colfax
West, Jess H.; Rosalia
West, Mrs. Clifford; St. John
(Cor.)
West, Willene; Cheney (Sp.)
Whalen, Mrs. L. L.; Lewiston
(Cor.)
Whelan, Cecelia; Spokane (Ex.)
Whepley, Bessie; Spokane (Ex.)
White, Alvin; Almira
White, Holly Louise; Spokane
White, Nellie; Lamont (Cor.)
Whiteside, Greta M.; Ritzville (Cor.)
Whittford, Mrs. Charlotte; Cheney
Whitney, Mrs. B. E.; Kennewick
Wickham, Thelma L.; Spokane
Widell, Hilda; Spokane (Ex.)
Wilcoxen, Anne; Almira
Wilkinson, Lucille; Ford
Williams, Blanche; Twist (Cor.)
Williams, Mayme; Spokane (Ex.)
Williams, Ruby; Velva, N. Dak.
Willis, Hazel; Spokane (Ex.)
Wills, Grace; Spokane (Cor.)
Wilson, Adda; Waterville (Cor.)
Wilson, Mrs. C. S.; Cheney
Wilson, Elizabeth; Chewelah
Wilson, Emma; Toppenish (Cor.)
Wilson, Lela; Freewater, Oregon
Wilson, Mollie; Brewster
Wilson, Mrs. W. Jerome; Cheney (Sp.)
Wilson, Vera; Spokane (Ex.)
Wilt, Mildred; Spokane
Wimmer, Lyle; Spokane
Wimmer, Mrs. Lydia; Ford (Cor.)
Winn, Gladys; Oakesdale
Winslow, Alice; Spokane (Ex.)
Witter, Stanley G.; Spokane (Ex.)
Wolfs, Fay; Clayton
Wollmuth, Grace M.; Spokane
Womack, Ida B.; Kahlotus
Wood, Fara Elizabeth; Walla Walla
Wood, Mrs. Flora; Cheney (Sp.)
Wood, Mrs. Blanche; Tekoa
Wood, Willie; Soap Lake
Woods, Anna L.; Iverness, Montana
Woodrow, Leon; Spokane
Woodward, Ardis; La Center
Woostell, Sylvia; Ritzville (Cor.)
Workman, Christine; Derison
Worthington, Elsie; Rosalia
Wright, Ethel; Prineville, Oregon
Wuhman, Dorothy; Spokane
Wynstra, Stanley; Cheney
Wynstra, Wiber; Cheney
Young, Dora; Spokane (Ex.)
Young, Rhoda; Cheney (Sp.)
Zagel, Emma L. A.; Odessa
Zenor, Goddie; Spokane (Sp.)
Ziegler, Mrs. Anna; Cheney (Sp.)
SUMMER QUARTER, 1921

Adams, George T.; Medical Lake
Adams, Lucy F.; Spokane
Adams, Mabel I.; Medical Lake
Adams, Ruth G.; Walla Walla
Adams, Ruth M.; Cheney
Adriansen, Edith; Moscow, Idaho
Ailey, Maude N.; Spokane
Albright, Eva; Thornton
Alden, Eileen; Colfax
Alder, Elsie; Cheney
Allanson, Ethyl; Laclede, Idaho
Allanson, Lora; Laclede, Idaho
Allbaugh, Margaret J.; Cheney
Anderson, Emma; Walnut, Illinois
Anderson, Helen; Cheney
Anderson, Jessie; Deep Creek
Anderson, Muriel; Spokane
Andrews, Ethyl; Laclede, Idaho
Andrews, Elizabeth; Cheney
Andrews, Ruth; Cheney
Angell, Wave; Spokane
Athey, Verona; Buckeye
Austin, Mrs. Ida D.; Spokane
Aust, Ruth; Spokane
Aust, Mrs. H. J.; Spokane
Bailey, Janice; La Crosse
Bailey, Myrtle; Hay
Baker, Mrs. Bertha; Spokane
Baker, Maude; Burbank
Ball, Anna E.; McMillan
Barber, Fern; Tekoa
Barker, Grace D.; Bonners Ferry, Idaho
Barkhuff, Helen; Spokane
Barnes, Nina; Cheney
Barnhart, Mrs. Roxie; Spokane
Barron, Alma K.; Oakesdale
Barton, Lynville E.; Rosalia
Baxter, Lucy D.; Kahlotus
Bardwell, Evva; Cheney
Bardwell, Vera; Cheney (Sp.)
Beach, Helen M.; Spokane
Beach, Cecelia; Spokane
Beach, Martha; Spokane
Beevar, Anna; Eastman, Wisconsin
Belknap, Ida Irene; Farmington
Bernard, Willard; Cheney
Bervin, Mary; Ontario, Oregon
Bier, La Verna; Cheney
Biglow, Lela V.; Pasco
Birchill, Alma; Govan
Black, Dorothy; Cheney
Blake, Walter; Cheney
Blackenburg, Harry; Rice
Blaln, Mary; Walla Walla
Blegen, Florence; Spokane
Bloom, Edward; Valleyford
Bloom, Frances; Mead
Bloom, William; Valleyford
Blue, Madeline; Spokane
Boger, Dorothea; Turner
Bolkom, Flossie; Valleyford
Bolton, Elizabeth; Spokane
Bork, Edith L.; Spokane
Boruff, Marjorie; Ephrata
Bostwick, Julia; Freewater, Oregon
Bovee, Edna; Ritzville
Bovee, Evelyn M.; Paha
Bowers, Mrs. Marie; Paha
Bowman, Mrs. Maude; Medical Lake
Bowns, Lillian; Four Lakes
Boyington, Mrs. Orville; Stevensville, Mont.
Boyington, Orville K.; Stevensville, Mont.
Branch, Ethel V.; Winona
Briggs, Dorothy; Opportunity
Briggs, Loretta M.; Colville
Brown, Ethyl P.; Spokane
Brown, Eulalie; Riparia
Brown, Idelle L.; Oakesdale
Brown, Mildred A.; Cheney
Brown, Ruth L.; Palouse
Brownell, Dorothy; Cheney
Brummond, Ada; Moscow, Idaho
Brummond, Bessie; Moscow, Idaho
Buchanan, Lela; La Grande, Oregon
Buchanan, Pearl; Kennewick
Buchanan, Phyllis; Spokane
Buckley, Wallace; Colville
Buerkel, Catherine; Rosalia
Burns, Ellen; Spokane
Burt, Laura Mary; Valleyford
Burton, Gladys M.; Carlton
Buscho, Mrs. Eva M.; Spokane
Butler, Mrs. Ila; Eltopia
Butzien, Mrs. Mary; Cheney
Butzien, Oscar; Cheney
Byars, Marguerite; Goldendale
Byars, Miriam; Goldendale
Cadwell, Ethyl; Spokane
Cain, Mrs. Nettie; Spokane
Cain, R. W.; Spokane
Cairns, Sarah; Colfax
Call, Mrs. Dennis; Chewelah
Camp, Bertha; La Crosse
Carley, Thelma; Spokane
Carpenter, Ruth; Mica
Carr, Catherine; Spokane
Carstens, Meta; Reardan
Carter, Mrs. Florence; Cheney
Cassidy, Jane; Otis Orchards
Castle, Harriet; Spokane
Cathcart, Mabel L.; Snoqualmie Falls
Chambers, Kathleen; Spokane
Chandler, Ezra; Spokane
Chapman, Lucile; Cheney
Chapman, Mary Alice; Cheney
Charlton, Carmen; Daisy
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Christianen, Helena; Spokane
Church, Arthur; Cheney
Circle, Bonnie Jean; Keystone
Clague, Monica; Dayton
Clark, Esther; Newport
Clark, Mrs. Sallie; Pine City
Cleary, Bessie; Spokane
Clift, Doris; Otis Orchards
Clinton, Opal; Spokane
Clough, Lucile; Geraldine, Montana
Col, Laura Johnston; Illusum
Cole, Lois; Colbert
Colyar, Irene; Cheney
Colyar, Iva; Cheney
Combs, Icy L.; Spokane
Comer, Frances; Spokane
Cooney, Mrs. Mary; Spokane
Copenhagen, Carrie; Spokane
Copley, Naomi; Colfax
Corcoran, Julia; Cheney
Corner, Frances; Spokane
Copeland, Carrie; Spokane
Copley, Aloma; Colfax
Corcoran, Julia; Cheney
Corner, Frances; Spokane
Coombs, Ida; Spokane
Corey, Lula; Colville
Courtney, Wilma; Troy, Oregon
Cowie, George J.; Spokane
Cox, Norma E.; Endicott
Cox, Paul; Cheney
Craig, Janett; Cheney
Craig, Vivian; Kamiah, Idaho
Crane, Mrs. Margaret; Spokane
Crane, Myrtle; Coeur d'Alene, Idaho
Crary, Cora S.; Butte, Montana
Crary, Lucy M.; Butte, Montana
Crawford, Hazel; Opportunity
Creveling, Zelma; Winthrop
Crisp, Clair; Garfield
Crockett, Nellie; Spokane
Crofoot, Maude; Spokane
Cronin, Vella; Ontario, Oregon
Crosswell, Marjorie; Espanola
Crowley, Sarah B.; Fairfield
Crull, Gladys M.; Spokane
Crump, Ethel; Kiona
Cuddy, Golda Ellen; Oakesdale
Cunningham, Grace R.; Post Falls, Idaho
Currie, Nell; Bridger, Montana
Dales, E. L.; Cheney (Sp.)
Dalglity, Jean; Seattle
Damrell, Maxine; Cheney
Danklefs, Rose; Greenacres
Davenport, Vivian; Dalkena
Davidson, Catherine; Coulee City
Davidson, Eva; Northport
Davisson, Florence; Millwood
Davis, Leroy; Fruitland
Davis, Nita C.; Kennewick
Day, Florence; Clarkston
Dayman, Marilla; Spokane
Dearborn, Deere; Ontario, Oregon
Deeh, Elizabeth; Spokane
Decker, Lucius E.; Newport
Deeringhoff, Gertrude; Moxee City
Deeter, Lela Mae; Newport
Deroshia, Helen; Cocolalla, Idaho
Devenish, Steve R.; Medical Lake
De Witz, Luella; Spokane
De Witz, Merceda; Spokane
Dick, Amy; Creston
Dick, Charles; Republic
Dick, Mrs. Grace D.; Bluestem
Dick, Kenneth D.; Bluestem
Dickerson, Mrs. Ethel M.; Elk
Dicus, Grace; Garfield
Dillingham, Florence; Malden
Dillon, Bessie; Greenacres
Dillon, Josephine; Centralia
Dilts, Dwight; Palouse
Disbrow, Grace; Cheney
Dodd, Jennie; Touchet
Dodson, Estella; Albion
Dodson, Helen A.; Republic
Douglass, Clarence; Loomis
Douglass, Dolores; Loomis
Douglass, Lois; Garfield
Douglass, Louise; Garfield
Dover, Ruth; Hope, Idaho
Draper, Jessie; Pullman
Draper, Ethel; Mesa
Dresskell, Clara; Spokane
Dresskell, Mrs. Geneva; Spokane
Drury, Verda; Valleyford
Duchemin, Mamie; Colfax
Dudley, Jennie; Spokane
Dunham, Hazel; Clayton
Dunning, Mary; Reardan
Dye, Catherine; Davenport
Dye, Mrs. R. M.; Davenport
Dykes, Emma; Cheney (Sp.)
Easton, Eunice; Cheney
Easton, Wilbur; Cheney
Eastland, Rose D.; Deer Park
Eaton, Vivian; Sandpoint, Idaho
Echard, Minnie; Garfield
Edge, Ernest; Valleyford
Edmonds, Mrs. Effie; Harlem, Montana
Edwards, Edna; Portland, Oregon
Edwards, Ira; Portland, Oregon
Edwards, Martha; Spokane
Edwards, Wilburn; Oakesdale
Eldredge, Mrs. Ethel; Pullman
Elliott, Elizabeth; Spokane
Ellis, Eda Pearl; Usk
Emerson, Mrs. Florence; Spokane
Engdahl, Elizabeth; Spokane
Enman, Sara; Deer Park
Enoch, Grace; Deer Park
Erickson, Stella; Cheney
Ervin, Agnes; Mullan, Idaho
Euler, Avis; Spokane
Evans, Mrs. Lena; Spokane
Everett, Elizabeth; Spokane
Ewing, Arleen; Sandpoint, Idaho
Eckenthal, Mrs. Hilda; Spokane
Fairbanks, Earl; Sunnyvale
Fairfield, Ruth; Spokane
Falk, Mrs. Florence; Deer Park
Faucher, Rachel; Ritzville
Farrish, Mildred F.; Pullman
Faust, Marie; Marshall
Featherstone, Frances; Pullman
Feil, Johanna M.; Coeur d'Alene, Idaho
Felch, Ruth; Spokane
Ferbrache; Anna M.; Spokane
Ferris, Blanche H.; Republic
Finchum, Lillie; Toppenish
Finchum, Thena; Toppenish
Finn, Hila; Prosser
Fleisch, Florence Mae; Odessa
Fleischler, Viola S.; Rathdrum, Idaho
Fleming, Ruth; Morgantown, W. Va.
Fockler, Myrtle; Cheney
Foisy, Philista; Prosser
Foley, Olive; Wilbur
Ford, Mr. Marion; Deep Creek
Forrey, Veva; Soap Lake
Forysthe, Susan; Metolius, Oregon
Fortin, Ina Agnes; Republic
Fowlkes, Jane; Cheney (Sp.)
Fox, Bertha; Spokane
Fox, Charles Lyn; Seattle
Frampton, Ben; Spokane
Franseen, Charles E.; Cheney
Franz, Maude; Rockford
Fraser, Alice; Libby, Montana
Fraser, M. Kathryn; Creston
Fraser, Sibyl H.; Kennewick
Fraser, Clark M.; Cheney
Fraser, Mrs. Linnie; Cheney
Frazier, Faye; Colfax
Frazier, Marjorie; Rockford
Frederickson, Lillian; Coeur d'Alene, Idaho
Freeland, Martha; Spokane
Freeman, Jennie; Washtucna
French, Hilda; Fishtrap
Friel, Wm. E.; Synarep
Furgason, Blanche; Mondovi
Garrelts, Alice A.; Kendrick, Idaho
Garrett, Harry; Dayton
Gee, Edna; Burbank
Gifford, Fred R.; Spokane
Gilbert, Bernadine; Coulee City
Gilda, Oliver L.; Spangle
Giles, Eugene; Sunset
Glass, Martha; Ione
Goodfellow, Mabel; Hillyard
Goodrick, Haven G.; Stockton, Mo.
Gorman, Elzora G.; Spokane
Gossett, Cletys L.; Moscow, Idaho
Gmeiner, Genevieve; Coeur d'Alene, Idaho
Grav, Leon; Spokane
Graham, Edna; Spokane
Graham, Lyle; Cheney
Grandstrand, Jean; Locke
Grandstrand, Mabel; Locke
Grandstrand, Norine; Locke
Gravewine, Coral M.; Newport
Greathouse, Norma; Prosser
Green, Lollie; Spokane
Greene, Dorothy; Spokane
Greenhagen, Mrs. Clara; Orofino, Idaho
Greenwalt, Ruby; Ritzville
Grein, Albert Edwin; Cheney
Griffin, Margaret; Ontario, Oregon
Griggs, Mrs. Carrie; Cheney
Griggs, Charles; Cheney
Gritman, Lelia; Palouse
Grover, Thomas R.; Spokane
Guenther, Frances Marie; Chattaroy
Guthrie, Lenna; Plaza
Hadden, Helen; Moscow, Idaho
Haden, Leah; Wilbur
Hafterson, Annie; Lane, Idaho
Hagen, Grace; Spokane
Hall, Bert; Cheney
Hall, Lillian; Cheney
Halloran, Julia; Belle Plaine, Minnesota
Hambert, Rhea; Cheney
Hambright, Estelle; Chehalis
Hamill, Viola; Palouse
Hampton, Nialleen; Coulee City
Hane, Kate; Cheney
Hanna, Florence; Marcus
Hanna, Mrs. Nelle; Spokane
Hannoford, Mabel G.; Stites, Idaho
Hansen, Marie; Ellensburg
Hanson, Henrietta; Ellensburg
Hardin, Clifford; Spokane
Hardinger, Emery; Cheney
Hargrave, Elsie; Sprague
Harmon, Fay; Cheney
Harmon, Glen R.; Cheney
Harmon, Lulu; Cheney
Harmon, Myrtle; Cheney
Harper, Olive; St. John
Harris, Amanda; Rice
Harrison, Carroll; Cheney
Hartvigson, Mrs. Marie; Ephrata
Hay, Edna Margaret; Sprague
Hay, Mabel V.; Sprague
Hayhurst, Edna Mae; Spokane
Healy, Helen; Buckeye
Heaslet, Ada; Colfax
Helgeson, Brita; Spokane
Hemenway, Helen; Addy
Henderson, Clara; Stevenson
Henderson, Margarette; Spokane
Henderson, Ruth; Stevenson
Hendron, Robert L.; Monmouth, Oregon
Henning, Dora; Sunset
Heppner, Alfreda Sadie; Touchet
Herzner, Rose J.; Valley
Hilby, Belle; Valleyford
Hill, Mrs. Helen; Prosser
Hinds, Hazel; Kennewick
Hinds, Verna; Spokane
Hinshaw, Lella M.; White Salmon
Hite, Philip; Cheney
Hodges, Mildred; Freewater, Oregon
Hodges, Pauline; Oakesdale
Hoefel, Jacob; Ritzville
Hoffman, Esther; Farmington
Hohman, Iva; Spokane
Holliday, Nellie; Almira
Kinnear, Thelma; Asotin
Klement, Antonia; Addy
Kline, Margaret A.; Deer Park
Kloss, Louise Pauline; Spokane
Kluer, Margaret; Spokane
Knight, Mildred; Vancouver
Knopfert, Ernest; Davenport
Knowlton, Lucile M.; Spokane
Knudson, Christina; Kellogg, Idaho
Koch, Edwin; Rocklyn
Koch, Sadie; Rocklyn
Kolb, Lily Martha; Spokane
Koon, Mary; Milton, Oregon
Koreski, Martha; Moxee City
Kramer, Rose Dorothy; Odessa
Krause, Laura; Gladstone, Oregon
Kruse, Besse M.; Cœur d’Alene, Idaho
La Bissoniere, Dulice; Moxee City
Lackey, Ruth; Ontario, Oregon
Lade, Mrs. H. H.; Spokane
Lair, Ferne; Mondovi
Lake, Irene; Portland, Oregon
Lambrecht, Alice; Grandview
Lance, Blanche; Kootenai, Idaho
Lane, Doris Alice; Cheney
Lane, Leona M.; Cheney
Lane, Parilla; Sunnyside
Lang, Charlotte; Spokane
Lang, Gertrude; Spokane
Lang, Mary Jane; Reardan
Lang, Ruth V.; Reardan
Lanning, Celia; Spokane
Larsen, Esther; Kennewick
Larsen, Laura M.; Cheney
Lauderdale, Mrs. Mertice; Sandpoint, Idaho
Lauderdale, Robert L.; Sandpoint, Idaho
Lawrence, Inez A.; Spokane
Lawrence, Sue; Tacoma
Lawton, Louise; Eastport, Idaho
Leach, Noble F.; Cheney
Lee, Gladys; Goldendale
Lee, Theopla G.; Goldendale
Lehman, Fred; Chelan
Leibrecht, Emma; Spokane
Leman, Lucy; Spokane
Lemmer, Cecilia; Hope, Idaho
Lemon, Ruth; Garfield
Leonard, Arthur; Cœur d’Alene, Idaho
Leonard, Fern, Coulee City
Lesh, Rachel; Spokane
Lillenthal, Flossie; Davenport
Lindahl, Ralph; Cheney
Lockridge, Pearl D.; Craigmont, Idaho
Logan, Margaret; Viola, Idaho
Losh, Minnie; Deer Park
Lowry, Edith; Sandpoint, Idaho
Lucas, Frederic W.; Revere
Luckenbach, Edith; Spokane
Ludington, Pearl; Spokane
Lundberg, Ruth E.; Spokane
Lundberg, Ruth E.; Spokane
Lundy, Aleta; Freewater, Oregon
Lundblad, Marie; Colville
Lynch, Dorothy; Sandpoint, Idaho
McBride, Leone; Cheney
McCabe, Beryl; Hillyard
McCabe, Vera Clarice; Oakesdale
McCann, M. Bernice; Marshall
McClore, Mrs. W. L.; Oakesdale
McCoy, Linda Ruth; Rathdrum, Idaho
McConnell, Eva H.; Spokane
McCrackern, Hester; Pullman
McCreery, Fern; Mullan, Idaho
McDaniels, La Verne
Coeur d'Alene, Idaho
McDonald, Avis; Cheney
McDonald, Donna; Cheney (Sp.)
McDonald, Gordon; Cheney
McDonald, Iris; Cheney
McDonald, Vivian; Cheney
McEwen, J. Earl; Spokane
McFarlane, Jessie; Spokane
McGary, Elizabeth; Cheney
McCreery, Ellen; Tekoa
McInturff, Kathleen; Tiger
McKay, Isabel; Spokane
McKinney, James; College Place
McLaughlin, Maude; Spokane
McLean, Mildred; Colbert
McMackin, Grace; Palouse
McManamon, Leota; Othello
McPherson, Margaret; Chelan
McPherson, Milly C.; Troy, Idaho
Mackenzie, Katherine; Waconda
Madsen, J. Emma; Rockford
Magee, Mary; Hay
Maloney, Zada; Tekoa
Mangis, Macel; Creston
Manlig, Clara; Connell
Martin, Hazel Irene; Spokane
Martin, Marion Alice; Post Falls, Idaho
Martin, D. Ruth; Touchet
Martin, Ruth S.; Seattle
Mason, Ethelyn; Loon Lake
Mason, Irene; Post Falls, Idaho
Mason, Mabel; Post Falls, Idaho
Mast, Orval J.; Cheney
Mathews, Thomas C.; Pullman
Mayer, Anna M.; Odessa
Mayo, Mrs. Mae; Cheney
Mayo, S. S.; Cheney
Medford, Myron; Spokane
Mendham, Bessie; Spokane
Merriman, Grace; Cheney
Messenger, Mrs. Laura; Cheney
Messenger, William; Cheney
Metz, Franchon; Hatton
Mickels, Verna; Spokane
Miller, Charlotte; Spokane
Miller, Clara; Cheney
Miller, Ida Murray; Cheney
Miller, Loretta L.; Spokane
Miller, Minnie; Cheney
Miller, Orval W.; Cheney
Miller, Theodore R.; Palouse
Mills, Mildred; Colfax
Mills, Jess; Sunset
Milton, Josephine; Rockford
Milton, Kathryn; Rockford
Miner, Ellen Mae; Cheney
Mitchell, Elsa Sarah; Newport
Mitchell, Mary S.; Wheeler
Mitchell, Webster; Almira
Mithong, Laura; Rockford
Mock, John; Cheney
Mody, Lester; Creston
Montague, Minnie; Cheney
Montgomery, Samuel; Tacoma
Moody, Helen; Republic
Moon, Mae Blanche; Reardan
Moore, Anna Laura; Newport
Moore, Dorothy; Spokane
Moore, Mrs. Hettie; Spokane
Moore, Mabel; Cheney
Morgan, Mary L.; Spokane
Morrison, Harriet; Spokane
Mottern, Mrs. Blanche; St. Maries, Idaho
Mullins, Jeanette; Spokane
Munday, Helen E.; Spokane
Murhead, Della; Dayton
Murphy, Edie E.; Four Lakes
Murphy, Margaret; Seattle
Murray, Grace; Spokane
Murray, Grace; Spokane
Murray, Lela; McMinnville, Oregon
Nadeau, Marguerite L.; Portland
Nagel, Mary S.; Oak Harbor
Naser, Leona; Council, Idaho
Nash, Isabelle; Spokane
Naughten, Frances; Butte, Montana
Naughten, Ruth; Butte, Montana
Neander, Alice; Edwall
Neef, Vera; Ontario, Oregon
Nelson, Ruth E.; Spokane
Nessly, Elva; Sam
Nessly, Ray; Tum Tum
Nickles, Bernice; Cheney
Nielson, Christen; Ephrata
Nordlund, Inga; Clayton
Nordlund, Agnes; Spokane
Norling, Bessie; Cedonia
North, Mrs. Grace; Spokane
Nourse, Hallam; Spokane
Noyes, Lillian; Colville
Nyquist, Bessie; Rockford
Odell, Ruth M.; Spokane
Olds, Florida M.; Wenatchee
Oliver, Mrs. Georgi; Spokane
Olney, William; Post Falls, Idaho
Olson, Harriet; Spokane
Olson, Inga M.; Fergus Falls, Minnesota
Olson, Leona M.; Eugene, Oregon
Olston, Clara A.; Four Lakes
Olston, Julia V.; Four Lakes
O'Neill, Faye; Colville
Overby, Vesta; Walla Walla
Owen, Ruth A.; Opportunity
Owens, Laura; Newport
Pachus, Lucile B.; Grandview
Paellet, Katie; Spokane
Palmer, J. Lee; Hillyard
Pambrun, Laura Belle; Athena, Oregon
Parrish, Lenne; Fort Benton, Montana
Partch, Grace; Greenacres
Patterson, Genevieve; Republic
Patterson, Lepha; Republic
Paulson, Laura; Clark's Fork, Idaho
Pember, Robert A.; Deer Park
Pence, Esther; Cheney
Perigo, W. E.; Four Lakes
Perigo, Mrs. J. W.; Four Lakes (Sp.)
Peterson, Adelia; Espanola
Peterson, Ellen; Gem, Idaho
Peterson, Grace; Twisp
Peterson, Hazel; Spokane
Pettit, Helen; Columbia Falls, Montana
Phillips, Deral E.; Cheney
Phillips, Gladys; Cheney
Pick, Alice; Spokane
Pierce, Abbie; Republic
Pike, Lula; St. John
Ping, James; Oakesdale
Pinkham, Mildred; Buckeye
Pitt, Ina L.; Palouse
Pittenger, Violet; St. Maries, Idaho
Pittenger, Ruby; Spokane
Plumb, Bernice; Spokane
Poir, Gladys; Newport
Pooley, Ward S.; Monse
Powell, Francis L.; Cashmere
Price, Gladys; Avon, Idaho
Pryer, Regina C.; Spokane
Pugh, Kyle M.; Cheney
Pugh, Yula; Cheney
Quass, Mabel; Cheney
Quinn, Alberta Mae; Spokane
Quinn, Harvey J.; Colville
Ralston, Mary E.; Spokane
Rathburn, Mary; Benge
Rayburn, Lawrence; Hatton
Reed, Agnes; Wilbur
Reed, Mrs. F. A.; Deer Park
Reeder, Helen M.; Hatton
Reetz, Alice; Deer Park
Reichard, Amos H.; Cheney
Reichard, Olive S.; Cheney
Reichard, Mrs. S. B.; Cheney
Reiter, Ellis; Davenport
Reuter, Dorotha; Cheney
Reuter, Ruth Rae; Cheney
Reynnells, Mrs. Alice; Tekoa
Reynnells, Lois K.; Tekoa
Reynolds, Dora; Loon Lake
Richards, Estella; Prosser
Richmond, Grace; Neillsville, Wis.
Rieth, Mabel; Harrington
Rightmier, Thelma; Spokane
Riker, Mabel; Davenport
Robbins, Fred M.; Ritzville
Roberts, Bess; Hartline
Roberts, Mrs. Kate; Hartline
Robert, Mildred; Spokane
Robertson, Esther; Edwall
Robinson, Vernita; Halfway, Oregon
Rodrick, Winnifred; Pullman
Rogers, Beatrice; Potlatch, Idaho
Rogers, Grace E.; Potlatch, Idaho
Rogers, Nelle; Almira
Rogers, Jo.; Hartline
Rogge, Lena G.; Anita, Iowa
Rondeau, Nora Agness; Coeur d'Alene, Idaho
Root, Ariel; Colville
Rose, Alta; Cheney
Roth, Norman, Jr.; Spokane
Rowe, Anna; Palouse
Rudel, Mary M.; Spokane
Runkel, Ruth; Reardan
Rupp, Florence; Cheney
Ryan, Carrie A.; Coeur d'Alene, Idaho
Ryan, Mary; Clayton
Sachs, Leigh; Dominion
Salisbury, Helen; Sprague
Sankev, Sarah; Cheney
Scamahorn, Vista; Spokane
Schelling, Agnes L.; Spokane
Schubert, Ellen; Rosalia
Schweer, Martha D.; Otis Orchards
Scott, Anna; Ritzville
Scott, Crystal; Creston
Seiber, Mary Ethel; Spokane
Sellars, Mrs. Maude; Long Beach, California
Selner, Mrs. F. E.; Cheney (Sp.)
Selner, Warren; Cheney
Sexton, Alice; Colville
Sexton, Orpha; Colville
Shay, Mildred; Colbert
Shelton, W. S.; Davenport
Sheridan, Helen; Spokane
Shoemaker, Ethel; Elberon
Showalter, N. D.; Cheney
Showalter, Virginia; Cheney
Sill, Mrs. Isabella R.; Spokane
Simmons, Gladys; Dayton
Sindelar, Will A.; Sandpoint, Idaho
Skullerud, Lydia; Spokane
Skullerud, Myrtle; Spokane
Slemp, Nettie Mae; Peach
Smith, Aldyth E.; Pullman
Smith, Hazel; Colbert
Smith, Ina; Kennewick
Smith, James S.; Cheney
Smith, Lela; Rice
Smith, Kathyrn J.; Post Falls, Idaho
Smith, Tom; Cheney
Smith, Vesta; Cheney
Smith, Victor C.; Cheney
Smouse, Alice; Cheney
Smouse, Clifford; Cheney
Smouse, Mrs. J. C.; Cheney
Snodgrass, C. R.; Valleyford
Snowhill, Eura J.; Ritzville
Snyder, Raymond; Ritzville
Sonner, Attie; Spokane
Sparks, Alice M.; Alstown
Sparks, Della; Alstown
Speck, Ruth M.; Cheney
Speck, Gordon; Spokane
Spees, Helen; Spokane
Spooner, Othilia; Hillyard
Sprague, Harry L.; LaFleur
Squibb, H. L.; Cheney
Stafford, Elmer; Palouse
Stambaugh, Thelma; Creston
Stanley, Iyla M.; Mica
Staten, Moody; Spokane
Steele, Jessie M.; Ephrata
Stensdahl, Minnie; Cheney
Stentzel, Lena; Colfax
Stephenson, Columbia; Greenacres
Stevens, Marie; Belknap, Montana
Stevenson, Ruth; Berkeley, California
Stevenson, Viola; Creston
Stewart, Anna; Spokane
Sticker, Esther; Ione
Still, Frances; Cheney
Still, Helen; Cheney
Still, Margaret; Cheney (Sp.)
Stimson, Elaine; Cheney
Stokes, Esther; Winthrop
Stone, Hazel E.; Thornton
Stone, Lucia May; Sunset
Stone, Myrtle M.; Thornton
Storie, Helen; Dayton
Story, Grace; Valley
Stradling, Julia; Prosser
Stram, Arthur R.; Goldendale
Stram, Ruby; Goldendale
Strobe, Belle; Chewelah
Stroud, Violet B.; Spokane
Sturman, Ruth; Daly
Stutsman, Lela; Pasco
Sumner, Ann; Prosser
Sutherlin, Gladys; Spokane
Swanson, Blanche; Tyler
Swanson, Elvera H.; Portland, Oregon
Swanson, Margaret; Ironwood, Michigan
Tate, Mary E.; Vancouver
Telford, Margaret; Davenport
Ternahan, Doris W.; Bossburg
Terzenbach, Grace; Reubens, Idaho
Thorp, Grace; Coulee City
Thibadeau, Beatrice; Spokane
Thirkell, Hilda; Roman, Montana
Thomas, Bessie; Spokane
Thomas, Beulah; Colfax
Thomas, Lois; Rathdrum, Idaho
Thompson, Louisa A.; Rockford
Thornley, Vera; Spokane
Thulon, Jennie; Spokan
Todd, Ruby R.; Lancaster
Torrance, Eva; Spokane
Tramm, E. Thelma; Reardan
Trask, W. H.; Cheney
Traughber, Beatrice; Prosser
Trumley, Luella M.; Pasco
Trumley, Thelma; Pasco
Turner, Carrie; Spokane
Turner, Sara Elizabeth; Spokane
Udick, Gladys; Ontario, Oregon
Vanderort, Bessie; Spokane
Vander Meer, Jeannette; Cheney
Vander Meer, Cornell; Cheney
Vander Meer, Julia; Cheney
Vander Meer, Ted R.; Cheney
Van Slyke, Ruth; Cheney
Varner, Hazel; Newport
Verity, Arta; Prosser
Vogt, Elizabeth; Spokane
Voshell, Mary; Colfax
Wadkins, Leota; Mead
Wagner, Elma; St. John
Waldorf, Inez; Kennewick
Walker, E. Clyde; Waterville
Wallace, Mava I.; Spokane
Walstrom, Alice E.; Spokane
Waltman, Gladys; Spokane
Walvord, Cornelia; Whitepine, Montana
Ward, Ethel; Marcus
Warner, Frances; Spokane
Warren, Merle; Rice
Warren, Sybil; Rice
Warwick, Ethel; Oakesdale
Webb, Eunice; Wilson Creek
Webber, Rachel M.; Weber
Webster, Donald; Valleyford
Webster, Bernice; Valleyford
Webster, Harriet; Spokane
Webster, Agnes; Deary, Idaho
Weigand, Mrs. Emma; Scotia
Weigel, Martha; Kettle Falls
Weinandy, Wilma; Plaza
Weisman, Frances; Spokane
Weisman, Sara; Spokane
Weitz, Mary; Endicott
West, Agnes; Portland, Oregon
Westling, Margaret; Spokane
Weymouth, Faye; Rose Lake, Idaho
Whalen, Vivian; Spokane
Whaley, M. E.; Oakesdale
Wheeler, Grace; Four Lakes
Whiteside, Greta; Spokane
Wickham, Thelma L.; Spokane
Wilkins, Ruth E.; Greenacres
Wilkinson, Lucile; Ford
Williams, Blanche; Spokane
Williams, Esther; St John
Williams, Frances; Athena, Oregon
Wills, Hazel; Spokane
Wills, Grace Opal; Mayview
Willson, Blanche Hill; Steptoe
Wilson, Adda; Waterville
Wilson, Alberta; Northport
Wilson, Bertha H.; Medical Lake
Wilson, Bertha V.; Liberty Lake
Wilson, Ella G.; Cheney
Wilson, Elpha M.; Winona
Wilson, Emma J.; Cheney
Wilson, Mrs. Lucy; Tekoa
Wilson, Maxie M.; Freewater, Oregon
Wilson, Ruby; Four Lakes
Wilson, Q. A.; Tekoa
<table>
<thead>
<tr>
<th>Name</th>
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<tbody>
<tr>
<td>Wilson, V. May</td>
<td>Cheney</td>
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<tr>
<td>Wittmer, Ruth G.</td>
<td>Palouse</td>
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<td>Witter, S. G.</td>
<td>Spokane</td>
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<td>Worstell, Sylvia B.</td>
<td>Laredo, Montana</td>
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<td>Wood, Willie B.</td>
<td>Soap Lake</td>
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<td>Woodard, Clarence</td>
<td>Deer Park</td>
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<td>Worden, Louise N.</td>
<td>Willamette, Oregon</td>
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<td>Wright, William C.</td>
<td>Cheney</td>
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<td>Wright, Etha</td>
<td>Prineville, Oregon</td>
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<td>Wright, Jennie</td>
<td>Ephrata</td>
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<td>Wright, Thelma</td>
<td>Palouse</td>
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<td>Wyatt, Louise Esther</td>
<td>Colfax</td>
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<td>Wyman, L. Winfred</td>
<td>Colfax</td>
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<tr>
<td>Wynstra; Walter S.</td>
<td>Cheney</td>
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<tr>
<td>Wynstra; Wieber</td>
<td>Cheney</td>
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<td>Zenor, Mrs. Goldie</td>
<td>Spokane</td>
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### GENERAL ENROLMENT

**ENROLMENT SUMMER SESSION, 1921**

<table>
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<tr>
<th>Category</th>
<th>Count</th>
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<tr>
<td>Regular students</td>
<td>899</td>
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<tr>
<td>Special</td>
<td>10</td>
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<tr>
<td><strong>Total</strong></td>
<td>909</td>
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**ENROLMENT FALL, WINTER, AND SPRING QUARTER 1921-1922**

<table>
<thead>
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<th>Category</th>
<th>Count</th>
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<tr>
<td>Regular students</td>
<td>618</td>
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<td>Special</td>
<td>59</td>
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<td>Extension</td>
<td>124</td>
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<td>Correspondence</td>
<td>136</td>
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<tr>
<td><strong>Total</strong></td>
<td>937</td>
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**TOTAL ENROLMENT, 1921-1922**

(No name counted twice)

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<thead>
<tr>
<th>Category</th>
<th>Count</th>
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<tbody>
<tr>
<td>Regular students</td>
<td>1,363</td>
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<td>Special</td>
<td>63</td>
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<td>Extension</td>
<td>113</td>
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<td>Correspondence</td>
<td>63</td>
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<tr>
<td><strong>Total</strong></td>
<td>1,602</td>
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ELEMENy TRARY CERTIFICATES

SPRING CLASS, 1921

(Omitted from the catalogue of 1921-1922)

Alboucq, Claire
Baden, Alvina
Balcom, Esther M.
Beale, Ruth M.
Bennett, Gladys L.
Bennett, Marion D.
Black, Dorothy M.
Blahm, Emma May
Campbell, Lucy
Clark, Lois
Cole, Vira G.
Conley, Elizabeth R.
Cookson, Alice M.
Crane, Ruby Esther
DeYoung, Julia
Dickson, Lorena Lea
Dougherty, Irma E.
Dowty, Nellie G.
Euler, Ruth Elizabeth
Fisher, Blanche
Gilbert, Veva Mae
Goff, Leona M.
Gribble, Edna
Grigson, Charlotte
Harbour, Wilma H.
Hindman, Bertha D.
Johnson, Mildred O.
Kirkpatrick, Mildred
Kjekc, Freda C.
Knobel, Martha M.
Laughbon, Lawrence K.
Laughlin, Alda
Loyles, Myrtle L.
Lundberg, Ruth Evelyn
McManamon, Leota M.
McMillan, Elizabeth

Meehan, Elvina
Melville, Mary Anna
Miller, Hattie Pauline
Mohr, Florence A.
Murray, Anna Marie
Ogilvie, Edith J.
Palmer, J. Lee
Parrish, Mrs. Linnie
Perkins, Erna
Pollard, Helen
Pond, Grant T.
Porter, Helen Annah
Rains, Grace
Reker, Hilda Marie
Rogers, Vivian G.
Rubie, Nellie J.
Sampson, Lois H.
Scott, Geraldine E.
Seeley, Alice
Shelton, Alma M.
Simpson, Myrtle E.
Smith, Elizabeth Ida
Smith, Victor C.
Smyth, Audra Dolores
Spragg, Pearl
Stewart, Winifred
Stipe, Ruby Cora
Stoofire, Ella
Terril, Nova F.
Thormodsgard, Clara
Wagoner, Elsie
Warren, Helen Aletha
Wery, Katie E.
White, Ethel Vernice
Williams, Blanche E.
Winchell, Itha S.
LIST OF ALL DIPLOMAS AND CERTIFICATES ISSUED DURING THE YEAR FROM AUGUST, 1921, TO JUNE, 1922, INCLUSIVE

GRADUATE NORMAL SCHOOL DIPLOMA
SUMMER SCHOOL, AUGUST 1921

Moore, Mrs. Hettie May

SPECIAL FOURTH YEAR DIPLOMA
SUMMER SCHOOL, AUGUST 1921

Franseen, Charles Edwin Tormey, Mary Hazel

SPRING CLASS, 1922

Moffitt, Myrtle A. A.

SPECIAL THIRD YEAR DIPLOMAS
SUMMER SCHOOL, AUGUST 1921

Cain, Riley Willis Sexton, Orpha D.
Cunningham, Grace Katherine Weisman, Frances
Lang, Charlotte Weisman, Sara E.
Mayo, Scovel S. Wynstra, Walter Scott
Mock, John M.

SPRING CLASS, 1922

Baumann, Maude May Hambert, Rhea Elizabeth
Fairbanks, Earl L. Laughbon, Ruth W.

LIST OF GRADUATES (Two-year Course)
SUMMER SCHOOL, 1921

Acheson, Raymond Clark Emerson, Mrs. Florence Spees
Alder, Elsie Christina Ervin, Agnes Melissa
Allanson, Ethyl Frances Fairbanks, Earl Leslie
Barnhart, Mrs. Roxie Unger Ferbrache, Anne M.
Barron, Alma Kutz Finchum, Lillie Mary
Barton, Lynville E. Fox, Charles Lyn
Bovee, Edna Florence Freeman, Jennie Mildred
Butler, Mrs. Ila Mae Gifford, Fred Robert
Camp, Bertha Celestine Goodrich, Haven G.
Carter, Mrs. Florence Doris Gossett, Cletys L.
Chapman, Lucile Bemis Grandstrand, Mabel Ethel
Corderman, Lulu May Griggs, Charles Henry
Davison, Florence Harvey Hall, Leta Ellen
Decker, Lucius Emmert Hargrave, Elsie Jane
Dillon, Bessie Harmon, Lulu Ellen
Disbrow, Grace G. Helgeson, Brita Johanna
Draper, Ethel Mary Hendren, Robert Lee
Dudley, Jennie Esther Hoffman, Esther Mildred
The Normal Seminar

Jones, Ruth Ann
Kenoyer, Mrs. Ida Hughey
Larsen, Esther Christine
Lauderdale, Mrs. Mertice Mae
Lawrence, Susan R.
Lilienthal, Flora Marie
Mayo, Mrs. Mae
Miller, Clara Ethel
Millgard, Mildred
Nyquist, Bessie T.
Odell, Ruth Marian
Olston, Clara Annetta
Perigo, John Wesley
Peterson, Adelia Anna
Quass, Mabel M.
Reuter, Ruth Rae
Roberts, Bessie
Rogge, Lena G.
Schweer, Martha D.
Sill, Mrs. Isabella R.
Skullerud, Myrtle Evelyn
Stensland, Minnie L.
Stephenson, Columbia
Stone, Lucia May
Swanson, Elvera H.
Thompson, Louisa A.
Turner, Sara Elizabeth
Vander Meer, Jeannette M.
Walstrom, Alice Eleanor
Ward, Ethel May
Weinandy, Wilma E.
West, Agnes
Whaley, Ballard M.
Williams, Helen Clara
Witmer, Ruth Gladys
Wyman, Winifred L.

FALL CLASS, 1921

Beach, Olga Marie
Bloom, Frances Dorothea
Box, Cornelia Edith
Buchanan, Phyllis Gail
Currie, Ellen Margaret
Dicus, Grace E.
Fraser, Alice Ione

Lambrecht, Alice E. V.
Mast, Orval J.
Norling, Bessie Christina
Swanson, Margaret Louise
Telford, Margaret Wilson
Whitford, Charlotte R.
Wood, Willie B.

WINTER CLASS, 1922

Aust, Ruth
Beevon, Mrs. Marguerite
Finlay, Clara Gail
Henry, Mabel Marie
Hundley, Mrs. Clare W.
Kunz, Bonnie Evelyn
Kunz, Pearl M.

McBride, Leone Faris
Mickels, Verna Alyda
Nieldert, Louis John
Rodrick, Winnifred Ellen
Selde, Alice Frances
Snyder, Raymond Dana
Trimble, Frances Maria

SPRING CLASS, 1922

Abbott, Evon Lillian
Angell, Wave
Armstrong, Mrs. Fannie F.
Baldwin, Bertha Lucile
Batchelor, Mary Mildred
Betz, Emma Elizabeth
Blahm, Elizabeth
Buchanan, Mary Alice
Carssow, Anna Geraldine
Danaher, Lillian Mae
Davis, Helena Stuart
Davis, Mrs. Lillas
Douglas, Helen Janet
Ferguson, Bessie L.
Foley, Sadie M.
Fowler, Frances Marion
Hansen, Mildred Mae
Held, Harriet Anna
Horton, Leah Lucille
Howe, Fred Philip
Hutchinson, America Ann
Johnson, Frances Pauline
Kenedy, Ruth Helene
King, Anna Mae
Kruth, William E.

Kuykendall, Berdina
Lee, Burling V.
Lower, Dean Agnes
Magary, Arthur M.
McDermott, Mary A.
McGibbon, Eileen
Meekert, Ruth I.
Merriman, Grace Clair
Mokler, May Evelyn
Morris, Helen Esther
Mottern, Mrs. Blanche S.
Moulton, Grace
O'Dell, Mildred Emma
Ottomeier, Ferdinand
Park, Mrs. Pearl
Parsons, Lucille May
Pearce, Eunice Celia
Rayburn, Wilma Lucretia
Reichman, Hulda C.
Rosenthal, Elizabeth A.
Schick, Gwendolyn
Showalter, Abbie Jane
Stobberg, Helen M.
Smith, Hattie Margaret
Smith, Helen Clarice
## Catalog Number, 1922

### ELEMENTARY CERTIFICATES

#### SUMMER SCHOOL, 1921

<table>
<thead>
<tr>
<th>Name</th>
<th>Name</th>
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<tbody>
<tr>
<td>Bolkcom, Flossie</td>
<td>Montgomery, Samuel</td>
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<td>Clift, Doris E.</td>
<td>Nadeau, Marguerite</td>
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<td>Danklefs, Rose N.</td>
<td>Nordby, Inga</td>
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<tr>
<td>Deeringhoff, Gertrude C.</td>
<td>Plumb, Bernice</td>
</tr>
<tr>
<td>Duchemin, Mamie</td>
<td>Pursley, Mrs. E. E.</td>
</tr>
<tr>
<td>Ferguson, Marguerite</td>
<td>Reuter, Ruth Rae</td>
</tr>
<tr>
<td>Fraser, Kathryn M.</td>
<td>Salisbury, Helen E.</td>
</tr>
<tr>
<td>Grapewine, Mrs. Coral</td>
<td>Scott, Marion</td>
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<tr>
<td>Hafterson, Annie H.</td>
<td>Sexton, Alice M.</td>
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<tr>
<td>Hamilton, Viola</td>
<td>Short, Gertrude</td>
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<tr>
<td>Harmon, Myrtle</td>
<td>Smith, Thomas S.</td>
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<tr>
<td>Healy, Helen F.</td>
<td>Spear, Ruth Mary</td>
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<tr>
<td>Jaenke, Alda E.</td>
<td>Speck, Gordon</td>
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<tr>
<td>Keegan, Sarah E.</td>
<td>Stevens, Marie C.</td>
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<tr>
<td>Mayer, Anna M.</td>
<td>Sturman, Ruthemama</td>
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<tr>
<td>McClure, Mrs. Sarah F.</td>
<td>Thraskell, Hilda</td>
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<tr>
<td>McPherson, Margaret</td>
<td>Turner, Carrie E.</td>
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<td>Metz, Franchon C.</td>
<td>Wagner, Elma</td>
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<td>Miller, Ida M.</td>
<td>Warwick, Ethel</td>
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<td>Miller, Marion E.</td>
<td>Wilson, Ruby</td>
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<td>Mitchell, Elsa Sarah</td>
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#### FALL CLASS, 1921

<table>
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<th>Name</th>
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<tr>
<td>Crane, Myrtle E.</td>
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<td>Engdahl, Elizabeth</td>
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<tr>
<td>Jennings, Thelma M.</td>
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<tr>
<td>Kellogg, M. Hazel</td>
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<tr>
<td>Lowry, Edith C.</td>
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<tr>
<td>McCoid, Linda Ruth</td>
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<tr>
<td>Nordlund, Agnes E.</td>
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<td>Olston, Julia V.</td>
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#### WINTER CLASS, 1922

<table>
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<th>Name</th>
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<tbody>
<tr>
<td>Crawford, Hazel</td>
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<td>Fish, Carolyn H.</td>
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<td>Mason, Mabel A.</td>
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<td>Miller, Raymond P.</td>
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#### SPRING CLASS, 1922

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<tr>
<td>Alexander, Ruth</td>
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<td>Almstrom, Virginia P.</td>
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<td>Anderson, Helen Joan</td>
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<tr>
<td>Ashley, Myrth Joyce</td>
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<td>Beaughan, Alpha A.</td>
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<td>Bennett, Georgia A.</td>
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<td>Bennett, Viola May</td>
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<td>Beringer, Marie E.</td>
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<td>Boomer, Edna</td>
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<td>Brown, Eulalie</td>
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<td>Dagefoerde, Friedabourg</td>
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<td>Daley, Myrl G.</td>
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<td>Delaney, Florence A.</td>
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<td>De Line, Claire</td>
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<td>Easton, Eunice</td>
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<td>Eaton, Lillian Rose</td>
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<td>Finchum, Thena May</td>
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<td>Fockler, Tone L.</td>
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<td>Fraser, Sibyl H.</td>
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<td>Freeman, Lillian B.</td>
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<td>Garred, Gladys C.</td>
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<td>Gillett, Alice</td>
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<td>Gilley, Gertrude S.</td>
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The Normal Seminar

Goos, Meta
Gray, Frances G.
Gregory, Hazel
Gritman, Ruth E.
Gubser, Genevieve
Haight, Kloma J.
Hampton, Nialleen
Hansen, Juanita
Harbour, Alice R.
Hargraves, Cecil M.
Harrington, Lucy
Hays, Lorna
Heaslet, Ada
Hodges, Pauline
Holloway, Flossie A.
Holman, Helen G.
Hughes, Mary A.
Ingham, Ethel M.
Janes, Esther A.
Johnson, Lilly S.
Johnson, Nella
Karn, Laura Mary
Knapp, Hedwig K.
Koch, Edwin
Koefod, Doris E.
Lathrop, Laura M.
Lehrrecht, Emma E.
Little, Leta May
Ludington, Lena
Lynch, Dorothy C.
MacKenzie, Agnes M.
Macomber, E. Glenn
Madsen, Margaret C.
Martin, Alice M.
Marz, Viola Gertrude
Mathieson, Korah A.

Mauer, Maude
May, Mabel M.
McDaniel, Zelia C.
Michel, Alice M.
Michel, Lenore M.
Mohr, Ida Alice
Narup, Catherine M.
Nelson, Anna E.
Olson, Oneita W.
O'Rourke, Allegra K.
Osborne, Eugene
Ottomeier, Lizzie A.
Pugh, Kyle M.
Ragan, Esther E.
Roberts, Beatrice D.
Rock, Eva G.
Schubert, Ellen A.
Scott, Oral Anna
Scott, Ruby Margaret
Seachris, Anna Laura
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Smith, Reta M.
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Swannack, Pansy M.
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Thornton, Dorothy Mae
U'Ren, Bernice M.
Weber, Edna M.
Whitney, Mrs. Mae E.
Woodrow, Leon
Woodward, Arlis R.
Wollmuth, Grace M.

LIFE DIPLOMAS

JUNE 2, 1922

Alberthal, Gertrude
Allan, Jessie B.
Anderson, Margaret
Anderson, Marie Nelline
Anderson, Katherine E.
Angell, Wave
Anno, Julia
Armstrong, Fannie F.
Baird, Ethel Ward
Barron, Alma
Bates, Eva M.
Beach, Olga Marie
Bernhart, Mrs. Esther Hoffman
Bickford, Louise Mabel
Bloom, Frances Dorothea
Bowle, Odessa
Box, Cornelia Edith
Boyle, Gertrude Irene
Bridwell, Johanna
Buchanan, Phyllis G.
Camp, Bertha
Carratte, Margaret Davis
Cleary, Bessie Elnora
Cogley, Galie E.
Copenhagen, Mayme B.
Corderman, Lulu M.
Davis, Mrs. Lillias

Dillon, Bessie
Disbrow, Grace G.
Dudley, Jennie
Dykes, Emma
Elkins, Frances
Elrey, Florence
Emerson, Florence S.
Faerber, Emma N.
Fox, Ruby Newton
Franseen, Charles E.
Fulton, Golda
Gehres, Mildred Fern
Graber, Ruby
Grebe, Edna J.
Grebe, Enid Annita
Griggs, Charles Henry
Hair, Mrs. J. H.
Hall, Amy Maude Houston
Hargrave, Elsie J.
Harris, Ethel
Hart, Mary
Hays, Nannie E.
Heery, Margaret F.
Helgeson, Brita Johanna
Helm, Jay V.
Holling, Katherine Marie
Holt, Harry L.
DIPLOMAS AND CERTIFICATES

ISSUED AUGUST, 1921, TO JUNE, 1922, INCLUSIVE

Number of Graduate Normal School Diplomas .................. 1
Number of Fourth Year Diplomas .................................. 3
Number of Third Year Diplomas .................................... 13
Number of Life Diplomas ............................................. 128
Number of Normal Diplomas ......................................... 165
Number of Elementary Certificates ................................. 156

Total number issued .................................................... 466
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