6-1920

Normal Seminar Catalog Number, State Normal School, Cheney, Washington, 1920-1921

State Normal School (Cheney, Wash.)

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The Normal Seminar
State Normal School

Cheney, Washington
1920–1921
THE NORMAL SEMINAR

CATALOG NUMBER

A QUARTERLY JOURNAL

EDITED AT THE STATE NORMAL SCHOOL
CHENEY, WASHINGTON

Entered October 22, 1904, at Cheney, Washington, as second class matter
under act of Congress of July 16, 1894
CALENDAR, 1920-1921

Autumn quarter opens September 14.
Autumn quarter closes December 3.
Thanksgiving recess begins Wednesday evening, November 24.
Thanksgiving recess closes Monday morning, November 29.
Winter quarter opens December 6.
Winter quarter closes March 4.
Holiday recess begins on the evening of December 22.
Holiday recess closes Monday morning, January 3.
Spring quarter opens March 7.
Spring quarter closes June 3.
Spring recess begins on the evening of April 1.
Spring recess closes Monday morning, April 11.
Summer quarter opens June 6.
Summer quarter closes August 19.
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Gertrude R. Schottenfels, A.B., A.M.
Margaret Yost
Modern Languages  Margaret L. Sargent, A.B., A.M.

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Geography  Clyde E. Cooper, A.B., A.M.
Mathematics
Catalog Number, 1920

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Commerce .................................. L. V. Tyler
                                             William E. Haeseler
                                             Marie H. Shepherd
Library .................................... Mabel M. Reynolds, B. S. L.
                                             Mary E. Barton, Ph. B.

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Domestic Science .......................... Mary L. Atkins, B. S.
                                             Louise Anderson
Domestic Art ................................ Blanche W. Stevens, B. S.
Manual Arts ................................. Edward L. Dales
                                             Charles S. Young
Fine Arts .................................. Bertha R. Most
                                             Alberta Greene

SOCIAL SERVICE AND ENTERTAINMENT

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Public School Music ....................... Eulalia M. Wylie
Special Piano ................................ Elizabeth L. Kennedy
Special Violin ............................. Antionette Burr
Special Voice ................................
Public Speaking ............................ G. Leslie Farnham, A. B., B. O.

NOAH DAVID SHOWALTER ..................... President
    Graduate Lewiston Normal School, Idaho; A. B., A. M., Washington State College; graduate student University of Idaho; Columbia University and Leland Stanford Junior University. Instructor in rural, graded and high schools; city and county superintendent. Head Department of Rural Education, 1909-1911. President, 1911-

LOUISE ANDERSON .......................... Domestic Science
    Graduate State Normal School, Cheney; student University of Washington and University of California. Teacher in graded schools. At Cheney since 1914. Department of Applied Sciences and Arts.

MARY LYONS ATKINS ....................... Domestic Science
    B. S., University of Kentucky; student Columbia University; Lewis Institute of Civics and Philanthropy, University of Chicago. Teacher in graded schools; in home economics in summer schools. At Cheney since 1916. Department of Applied Sciences and Arts.
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ROBERT DODGE BALDWIN..........................Education
A. B., Princeton University; A. M., Columbia University. High school instructor and principal of county union school; Young Men's Christian Association Boys' Secretary. At Cheney since 1917. Department of Education.

MARY EMELINE BARTON..............................Library
Ph. B., Grand Prairie Seminary; library course, Simmons College. Student of Miss Warren, Chicago. At Cheney since 1911. Department of Social Science.

JULIAN EUGENE BUCHANAN........................Physical Science
B. S., University of Michigan; A. M., Harvard University. Teacher in rural and graded schools; instructor and principal in high schools. At Cheney since 1901. Department of Science and Mathematics. Dean of Summer Quarter.

ANTOINETTE BURR..................................Violin
Graduate Whitman College Conservatory of Music; Oberlin College Conservatory of Music; Chicago Music College. Private instructor and Head Department of Violin in University. At Cheney since 1913. Department of Social Service and Entertainment.

AGNES CLINE.......................................Training School
Graduate (three-year course) State Normal School; Cheney; student Washington State College. Teacher in rural and graded schools; teacher Domestic Science, State Training School. At Cheney since 1918. Department of Education.

J. DEFOREST CLINE..................................Music
Graduate Department of Music, Washington State College; student Columbia University; of John Dennis Mehan and Percy Rector Stevens, New York. At Cheney since 1915. Department of Social Service and Entertainment.

CLYDE EDWARDS COOPER..............................Geography
Graduate Michigan State Normal College; A. B., M. S., University of Michigan. Assistant Department of Geography, ibid. High school teacher and supervising teacher in the Philippine Islands. At Cheney since 1917. Department of Science and Mathematics.

GEORGE EDWARD CRAIG..............................Rural Education
Graduate State Normal School, Cheney; student Washington State College; Columbia University and Leland Stanford Junior University. Teacher in rural and graded schools; principal high school; city and county superintendent. At Cheney since 1912. Department of Education.
EDWARD LAMONT DALES............................................Manual Arts
Graduate Normal Industrial School, Ellensdale, N. D.; student
Stout Institute; Jenkins' Institute; University of Cali-
ifornia. Teacher in graded school; instructor in high
school. At Cheney since 1917. Department of Applied
Sciences and Arts.

ALMA ALYTHEA DOBBS.................................Health Education
Diploma City Normal School, Steubenville, Ohio; diploma Na-
tional Training School, Washington, D. C.; A.B., A.M.,
Columbia University; student Leland Stanford Junior Uni-
versity. Teacher in graded schools and social service
work. At Cheney since 1913. Department of Education.

JEANNETTE S. DONALDSON............................Education
Graduate State Normal School, Cheney; A.B., University of
Washington. Teacher in rural and graded schools; county
superintendent. At Cheney since 1919. Department of
Education.

GEORGE LESLIE FARNHAM............................Public Speaking
A.B., University of Iowa; B.O., Cumnock School of Oratory,
Northwestern University. Lecturer in lyceum and chau-
tauqua, Cadmean Lyceum Bureau. At Cheney since 1919.
Department of Social Service and Entertainment.

JOSEPHINE FITZGERALD.................................Extension
Graduate State Normal School, Oshkosh; A.B., University of
Chicago. Teacher graded schools; instructor in methods;
critic; director of practice departments and of model
school. At Cheney since 1910. Department of Education.

*GEORGE WILLARD FRASIER.............................Education
B. Ph., A.B., Michigan State Normal College; A.M., Leland
Stanford Junior University. High school instructor and
city superintendent. At Cheney since 1916. Department
of Education. (Absent on leave, 1920-1921, Columbia
University.)

NETTIE E. GOODMAN..............................Secretary to President
Graduate Normal Institute; Gem City Business College, Quincy,
Illinois. At Cheney since 1910.

ALBERTA MAE GREENE.................................Art
Graduate Thomas School of Art; student University of Cali-
ifornia and Columbia University. Supervision of public
school drawing; instructor normal school; occupational
therapy U. S. army. At Cheney since 1919. Department
of Applied Sciences and Arts.

* On leave of absence.
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WILLIAM ERNST HAESLER ......................... Commerce
Graduate Williss Business University, Springfield, Ohio; Bliss-Alger College, Saginaw, Michigan. Instructor in high school and business college. Member International Accountants’ Society. At Cheney since 1919. Department of Social Science.

RHEA HAMBERT .............................. Training School
Graduate State Normal School, Oshkosh, Wisconsin; student University of Washington. Teacher in graded schools. At Cheney since 1916. Department of Education.

HARRIET ELIZABETH HEATH ........ .......... Health Education
Graduate Willimantic Normal School, Connecticut; B. S., Columbia University. Teacher in rural and graded schools. At Cheney since 1914. Department of Education.

JOSEPH WYNNE HUNGATE .......... Agriculture and Biological Science
A. B., Washington State College; M. S., Cornell University. Instructor in high school. At Cheney since 1905. Department of Applied Sciences and Arts.

FRANCES JOHNSTON ..................... History
Ph. B., University of Minnesota; A. M., Columbia University; graduate State Normal School, Mankato, Minn.; student Carleton College. Teacher in rural and graded schools; supervisor in normal schools. At Cheney since 1904. Department of Social Science. Dean of Women.

ELIZABETH L. KENNEDY ..................... Piano
Student of Josef Raff, Binghamton, N. Y.; Ernest Kroeger, St. Louis, Mo.; Eugene Bernstein, New York City; Clarence Adler, New York City. Private teacher; organist Holy Trinity Church, Spokane; All Saints Cathedral, Spokane. At Cheney since 1916. Department of Social Service and Entertainment.

CEYLON SAMUEL KINGSTON .......... History and Social Science
A. B., St. Lawrence University; A. M., University of Michigan; student Columbia University. Instructor in high school and college; high school principal. Acting President, 1910-1911. At Cheney since 1901. Department of Social Science.

FANNIE FAYE LEVIN ..................... Training School
Graduate State Normal School, Cheney. Teacher in rural school. At Cheney since 1919. Department of Education.
DORA SUMARLIDASON LEWIS ..................... Training School
B. S., Washington State College; student University of Washing-
ton. Teacher in graded schools. At Cheney since 1920. Department of Education.

ELFREDA MAY McLENNAN ..................... Training School
Graduate State Normal School, Valley City, N. D.; State Normal School, Cheney. Teacher in rural and graded schools. At Cheney since 1916. Department of Education.

HARRIET McLENNAN ..................... Training School
Graduate State Normal School, Valley City, N. D.; State Normal School, Cheney. Teacher in rural and graded schools. At Cheney since 1919. Department of Education.

CURTIS MERRIMAN ..................... Education
A. B., University of Indiana; A. M., Columbia University; student Leland Stanford Junior University. Teacher in rural and graded schools; instructor and principal in high school; superintendent of training school. At Cheney since 1909. Department of Education.

BERTHA ROSE MOST ..................... Art
Graduate Northwestern State Normal, Pennsylvania; student Oberlin College; New York School of Fine and Applied Arts; graduate Pratt Institute. Teacher in graded schools. At Cheney since 1913. Department of Applied Sciences and Arts.

MYRA ELIZABETH PANNEBAKER ..................... Training School
Graduate State Normal School, Cheney; student University of Washington and University of California. Teacher in rural and graded schools; assistant supervisor in grammar grades. At Cheney since 1916. Department of Education.

MABLE MARIE REYNOLDS ..................... Library
B. L. S., University of Illinois; student New York School of Philanthropy, Columbia University; Mrs. Prince's School, Boston. Teacher in rural, graded and high schools. At Cheney since 1903. Department of Social Science.

HAZEL F. OLSON ..................... Assistant Registrar
Graduate Northwestern Business College. At Cheney since 1919.

MARGARET LOUISE SARGENT ..................... Romance Languages
A. M., Columbia University; graduate Teachers College, Madge-
burg; graduate student Alliance Francaise and College de France, Paris. Head of Modern Language Department in public schools and university. At Cheney since 1918. Department of Language and Literature.
MARGUERITE GWINN SCHICK
A.B., University of Idaho. Teacher in graded schools. At Cheney since 1919. Department of Education.

GERTRUDE RUTH SCHOTTENFELS
A.B., A.M., University of Chicago; teaching fellow, *ibid.* Head of department of English in high school and State Normal Summer School. At Cheney since 1917. Department of Language and Literature.

BLANCHE WHITTIER STEVENS
B.S., Stout Institute; student Hamline University; Columbia University. Director of Vocational Dressmaking department; instructor in normal college and university. At Cheney since 1914. Department of Applied Sciences and Arts.

HARVEY NEIL STRONACH
Law and Business Administration, Truro College. Member Washington State Bar. High school instructor and accountant. At Cheney since 1910. Department of Social Science. Secretary of Board of Trustees.

RALPH EARLE TIEJE
A.B., A.M., Ph.D., University of Illinois. Assistant in English, *ibid.* Instructor in college and university. At Cheney since 1917. Department of Language and Literature.

LUCIEN VARDAMAN TYLER
Graduate State Normal School, Kirksville, Mo.; Draughons Business College; student University of Washington. Teacher in rural and graded schools; principal and instructor in high schools; stenographer; bookkeeper; manager and instructor in business college. At Cheney since 1918. Department of Social Science.

RICHARD WILLIAM WHITFORD
Graduate State Normal School, Milwaukee, Wisconsin; A.B., Washington State College. Instructor in graded and high school and city superintendent. At Cheney since 1916. Department of Education.

EULALIA MARY WYLIE
Student Cincinnati College of Music; Oscar Seagle, New York; Jean de Reszke, Paris, France. Supervisor of music, rural and city schools; head of vocal department preparatory school. At Cheney since 1916. Department of Social service and Entertainment.
MARGARET YOST............................................English
Graduate State Normal School, San Jose, California; student
Leland Stanford Junior University. Teacher in graded
school and principal of normal training school; primary
supervisor. At Cheney since 1908. Department of Lan-
guage and Literature.

CHARLES SELBY YOUNG.................................Manual Arts
Student London Collegiate Institute, London, Canada. In
charge of printing and the Normal Press. At Cheney since
1917. Department of Applied Sciences and Arts.

OTHER EMPLOYEES

GEORGE W. ENCEL......................................School Carpenter
DAVID MOORE............................................Engineer
G. H. PEARCE............................................Superintendent of Buildings
JOE TOMPKINS...........................................Gardener
The Normal Seminar

FACULTY COMMITTEES

ADMISSION, CLASSIFICATION, CERTIFICATION AND ADVANCED STANDING COMMITTEE: Mr. Kingston, Mr. Buchanan, Mr. Merriman, Mr. Hungate, Dr. Tieje, Mr. Cline.

APPOINTMENT COMMITTEE: Mr. Merriman, Mr. Whitford, Mr. Craig, Mr. Cooper.

CHAPEL COMMITTEE: Mr. Baldwin, Miss Schottenfels, Mrs. Sargent, Miss Wylie.

LECTURE COMMITTEE: Mr. Buchanan, Mr. Cline, Mr. Stronach.

LIBRARY COMMITTEE: Mr. Kingston, Miss Reynolds, Miss Barton, Mrs. Yost, Miss FitzGerald.

ART COMMITTEE: Miss Most, Miss Greene, Mrs. Yost, Miss Barton, Miss Stevens.

ATHLETIC COMMITTEE: Mr. Hungate, Mr. Dales, Mr. Baldwin.

STUDENTS' HEALTH AND WELFARE COMMITTEE: Miss Dobbs, Miss Johnston, Miss Stevens.

MUSIC COMMITTEE: Mr. Cline, Miss Wylie, Miss Burr, Mrs. Kennedy.

SOCIAL COMMITTEE: Miss Johnston, Mr. Baldwin, Miss Greene, Miss Dobbs, Miss Most, Mr. Hungate.

STUDENTS' LOAN FUND COMMITTEE: Mr. Buchanan, Mr. Showalter, Mr. Kingston, Mr. Stronach.

PUBLICATIONS: Mr. Hungate, Miss Schottenfels, Dr. Tieje.

STUDENTS' COUNCIL COMMITTEE: Mr. Merriman, Mr. Craig, Mr. Whitford, Miss Dobbs, Miss Johnston.

DISCIPLINE COMMITTEE: Mr. Kingston, Mr. Buchanan, Miss Johnston, Mr. Showalter.

Y. M. C. A. COMMITTEE: Mr. Baldwin, Mr. Dales.

Y. W. C. A. COMMITTEE: Miss Johnston, Miss Dobbs.

CATALOG COMMITTEE: Mr. Buchanan, Dr. Tieje, Mr. Frasier, Mr. Kingston.
GENERAL STATEMENT

LOCATION

Cheney is situated on the crest of the divide between the Columbia and Spokane rivers. It is sixteen miles distant from Spokane by rail and twenty by state highway. Rail service is furnished by the Oregon-Washington Railroad and Navigation Company, the Chicago, Milwaukee and St. Paul, the Northern Pacific, and the Washington Water Power electric; the Spokane, Portland and Seattle line also stops at South Cheney, one-half mile from Cheney proper.

BUILDINGS

All of the Normal School buildings are modern and fully equipped, the Administration Building being one of the finest in the United States and the dormitories presenting a homelike appearance. The Administration Building, which houses the recitation rooms, the gymnasium, the auditorium, and the offices, is fireproof throughout and ventilated by a modern force system. In this, as in all the buildings, cleanliness is insured by the use of the vacuum method.

The eight-roomed Manual Arts Building, situated at the northwest corner of the campus, houses the wood working, crafts, and printing divisions. In construction, design, and finish it is similar to the Administration Building.

The Training School is a three-storied structure with full basement, housing the grade school work for almost two hundred children.

Monroe Hall, named for the president of the Board of Trustees, and Senior Hall are the two dormitories. Each of these is a three-story structure of the same design used in all other buildings about the campus, furnishing accommodations for one hundred girls each. Most of the rooms are arranged in suites consisting of two sleeping rooms and one study room, thus giving each girl a private sleeping and dressing room. Senior Hall, however, has arrangements for outside sleeping quarters on the roof; these are amply protected against the weather by awnings and against accident by a high parapet and fireproof inside stairways. Meals are furnished in the dining room at
Normal Building.

East View of Normal Heating Plant and Monroe Hall.
Monroe Hall to occupants of both dormitories and the Boys' Dormitory, a three-story frame structure on the front campus. Each of these units is presided over by a director whose especial care it is to see to the physical comfort and welfare of the students under his charge.

The Power Plant furnishes heat to all buildings except the Boys' Dormitory, which has a private system, and also pumps the water used by the school from a well driven five hundred feet thru the basalt to the underlying granite. The cemented and sealed casing of this well still further insures the purity of the supply, an item emphasized by the fact that the school has had no cases of disease traceable to the water supply. A similar plant furnishes water to the town.

GROUNDs

The twenty-acre campus of the Normal School is divided among the various activities so as to insure the most effective use. The front area has been graded and parked under the direction of a competent landscape architect, and affords a pleasing and attractive prospect. To the rear of the Training School are located the school gardens. The rear campus consists of an athletic field on which is laid out a one-third mile track, football field, and baseball diamond. Tennis courts are also provided, as well as outdoor basketball courts, volleyball courts, and baseball field for girls.

EXPENSES

The Normal School is maintained, as far as actual operation expenses go, by the state for the primary purpose of training teachers for service in the public schools; but certain incidental expenses must be borne by each student.

Library Fee

No tuition fee is charged, but all students pay a library fee of $5.00 for the year of four quarters. Students entering for a single quarter pay $2.00 for the fall, winter or spring quarter, and $3.00 for the summer quarter.

Students' Activity Fee

A fee of $4.00 for the regular year and $2.25 for the summer quarter is charged each student to cover admission to the lecture
course, to the athletic contests, to the subscription to the Normal School Journal, and to dues to the associated students' organization.

The two fees, library and students' activity, make the total payment for each student upon entering, $9.00 for the regular year and $5.25 for the summer quarter.

Miscellaneous Expenses

A laboratory fee of $1.00 is required of all students in Science, Manual Arts and Domestic Art courses.

Students taking private lessons in voice, piano, or violin are charged according to the scale listed under the department.

Textbook costs are cut to the lowest possible minimum by the Normal Book Store, which furnishes texts practically at cost.
Monroe Hall

Monroe Hall, described on page 15, is one of the finest and best equipped dormitories in the Northwest, and with Senior Hall, similar in arrangement, affords the most homelike possible surroundings for students. All suites are furnished with hot and cold running water. Ample bath facilities are provided; and a kitchenette and large living room are provided free. Laundry rooms are also open to students without charge. Each hall is under the direction of a competent matron.

The rooms are furnished with beds, mattresses, pillows, sheets, pillow cases, one double blanket for each bed, towels, chairs, study table, and rugs. Occupants take care of their rooms, and provide such extra blankets and comforters as are needed. Each student has her own closet.

Board and room at the Halls cost $6.00 per week. This rate does not allow a discount for absence over week ends. Guests cost twenty-five cents extra each per meal. Rooms are reserved in order of application upon receipt of $5.00 per application ($10.00 per suite), the amount being deducted from the bill for the first month. If the application is cancelled not later than five (5) days previous to the opening of the school year, $3.00 of the deposit will be returned, otherwise cancellation causes forfeiture of the entire sum. Requests for reservation, stating first, second and third choices, should be addressed to Miss Nettie E. Goodman.

Boys’ Dormitory

Beginning with the fall quarter, a boys’ dormitory will be opened. This is a three-story frame building, of which the top floor is fitted for sleeping quarters while the second and part of the first are devoted to study rooms. Social and recreation rooms occupy the remainder of the first floor. The rates are the same as for the girls—$6.00 per week for room and board. Reservations should be made early and are subject to the same regulations as at Monroe and Senior Hall.

Private Homes

Private homes in Cheney furnish board and room, or room separately, at rates varying for the former from $4.75 to $6.25 per week. Light housekeeping rooms are also available. In
order to insure proper care in the selection of such rooms the student should secure the approved list from Miss Nettie Goodman. Men and women are not permitted to room in the same house.

**Working for Board and Room**

Some students find it necessary to work for their board and room, and to such a limited number of opportunities are open. These persons should, however, plan to carry a light course, and should have their schedules approved by the Dean of Women. Three hours of work per day is considered the equivalent of board, and four hours of work the equivalent of board and room. It is well for the student and the employer to have a clear understanding in advance of the nature and the amount of work to be done. Applications for work at the Halls should be addressed to Miss Nettie Goodman.

Many students find chances for irregular employment about town, and thus earn a part of their expenses. The ordinary rates are twenty-five cents per hour for men and twenty for women.

**THE LOAN FUND**

The Loan Fund of the School includes three separate funds, which are, however, administered as one: the Students' Loan Fund embracing about $700; the Dumas Loan Fund consisting of $1,000 lent to the School for a limited time by J. L. Dumas; and the Charles Allen Student Loan Fund amounting at present to about $2,000, one-half of which has been donated by Mr. Charles Allen, of Seattle, Washington. This latter fund is continually growing since every thousand dollars or portion thereof added to it by the School or its patrons is immediately duplicated by Mr. Allen.

These funds are in charge of a faculty committee with whom needy students that have been in residence at least one quarter may, upon proper security, arrange loans of limited amounts. Owing to the restricted means at the disposal of the committee and the heavy demands upon the funds, loans are confined preferably to amounts not exceeding $100, and are made primarily to those students who, expecting to teach during the following year, will be able to pay back the sum within a twelvemonth.
SOCIAL LIFE

The social life of the school is supervised and directed by the Students' Council Committee of the faculty and the Advisory Board of the Associated Students. The aim is to provide clean and profitable entertainment, especially on Friday and Saturday evenings. Such gatherings are at different periods featured as class functions. A weekly play-hour on Tuesday evenings, lasting one hour, affords a further diversion. All such affairs are given in the School Gymnasium.

THE ASSOCIATED STUDENTS

Last year the student body organized into the Associated Students for the purpose of advancing the best interests of the school and promoting all school activities as well as aiding in the discipline and management of the school as it affects the student body.

STUDENT ORGANIZATIONS

The students of the Normal School have organized and maintain the following clubs and societies: Yep Kanum, a hiking club for girls, giving emblems for a certain number of miles walked; the Dramatic Club, devoted to the staging of plays; La Joie de Vie, a social club; the Y. W. C. A., maintaining a rest room on the first floor of the Administration Building and holding religious meetings every Thursday afternoon, and the Y. M. C. A.; The Sharps and Flats Club, for piano students; and the Glee Club; also, if sufficient material is available, a band and an orchestra; and the Ellen H. Richards Club for students majoring in domestic science and arts.

ATHLETICS

The school encourages all forms of athletics both intra-mural and interscholastic, a special director being employed for the supervision of football, basketball, and baseball. Tennis courts also furnish recreation to those who desire to play, and tournaments are arranged with outside colleges. All students take physical training. Instruction is also given in swimming.
Boys' Basketball Team.
ASSEMBLY

Assemblies are held twice a week on Tuesdays and Thursdays, one of the periods being assigned to the students for the purpose of class meeting or meeting of the Associated Students, the other being devoted to lectures or entertainments by outside talent. All students must attend assembly.

The Plunge.

LECTURES AND ENTERTAINMENTS

The Student Entertainment Series consisted of several musical and dramatic numbers. The course for the past year included the Sam Lewis Company, the Artist Trio, the McCords, Alice G. Smith, harpist, Madame Zarad, and Leonorado Brill.

Lecturers presented during the regular year were Dr. Liberty H. Bailey, Ithaca, New York; Mrs. Florence Kelley, New York City; Dr. Charles Moore, Washington; Dr. Henry Jackson, Boston.

The school Dramatic Club gave several plays, and the music department, in addition to the Glee Club concert, gave the opera Yokohama Maid.
DEPARTMENTAL ANNOUNCEMENTS

THE NORMAL LIBRARY.

The Library is used by the students as a general reading room and a reference room. Most of the books are on open shelves; current magazines are on an open rack; students are urged to use this literature freely in the library and to use the books at their homes for periods of two weeks. There are permanent reference books and short time books whose use is restricted to meet the needs of all readers. A special collection in the children's room is most helpful to the Training School and to the classes in methods.

Student help is used in the library and a capable student who so desires may begin training for a library course in this way.

Dictionary Card Catalog: Library of Congress printed cards are bought and books are classified, cataloged, and arranged on the shelves as soon after they come as possible. An author card is made for each book, and such title and subject cards as are needed are also made. Shelf list cards, arranged by classes, as are the books on the shelves, are filed in separate drawers. The scheme of the classification is posted on the easel placed on top of the card cabinet. This scheme also shows the arrangement of the shelves so that it is easy for any inquirer to find the books wanted.

Books and Magazines in the Library: On May 1, 1919, the library record book shows 12,850 books cataloged. May 1, 1920, shows 14,250 books.

The magazine list for the current year contains the names of 122 magazines besides the exchanges which come to the library and the agricultural papers contributed.

COMMERCE

The commercial course is offered thru the Normal School with three objects in view: (1) to help prepare teachers for teaching the commercial branches in high schools; (2) to train young people for business life; (3) to make it possible for the regular students to become more broadly trained by taking some of the commercial subjects as electives. With this in view, the
courses are so arranged that a student may carry either three or five credits as arranged at the beginning of the course.

EXTENSION

The Extension Division is organized under the Normal School Extension Act of 1917 for the purpose of affording to teachers in service and others in the community who so desire an opportunity to pursue such studies as they may find most advantageous. Such work is especially helpful to those who find it advisable to continue their training without giving up their positions, to candidates for certificates to meet the new requirements in education, to those who wish to specialize, to those who wish to earn college credits, to those who are anxious for professional recognition, and to those who feel that more training would be useful in daily life.

The courses offered are the same in general character as those given regularly at the institution and the credits earned apply the same as if obtained in residence. Work may be done in extension classes or by correspondence. A small fee to cover local expenses is charged for all courses.

Special attention is called to the non-credit work conducted by the Extension Department. The field service includes school surveys, demonstration of special lines of work, supply of materials and library books, conferences, visitation, community lectures, and cooperation with school officials, superintendents, principals, and teachers in educational movements in a county or in the state.

In order to avoid overlapping in service the state is, as the law provides, divided into four districts for extension work only, the State Normal School at Cheney serving the eastern counties.

All correspondence concerning such work should be addressed to The Extension Division, Cheney, Washington.

HEALTH EDUCATION

All students are under the supervision of a special instructor as regards health inspection and advice as well as direction in physical training.

An initial physical and medical examination is made and is repeated as often as is deemed necessary for a knowledge of the student's condition and needs.
The Normal Seminar

The aims of the department are:

1. To promote the well being and efficiency of the students as *individuals*.
2. To help the students as *teachers*—
   (a) To have the right attitude toward health and preventive work;
   (b) To have the knowledge and methods which will make them able to supervise play, to understand and encourage wholesome recreation and to teach hygiene with practical results.

The young women will come provided with bloomers made from dark blue serge. Suitable shoes are worn for the different activities.

All students in the normal are allowed to take two periods a week in some form of practical work. Additional courses or work given in the different classes is of sufficient variety to allow for outdoor work when the weather is favorable.

**MANUAL ARTS**

The general aim of Manual Arts is to establish a high appreciation of the dignity and value of labor; to create habits of accuracy, order, attention, responsibility, initiative, self-control, independence and strength.

The specific aim is to make the work tend toward industrial education by working with those mediums that are used in the chief industries of the country. Our endeavor will be to cooperate with every school district within our territory in making this work meet the new educational needs. Never before has there been such a prominent note in the call for a greater usefulness on the part of the teacher and pupils alike. There was never an opportunity so great as the present for rural teachers to obtain training in handwork so that they may be able to give their boys and girls practical work in manual training. Young men have never had a better opportunity offered them to prepare themselves to teach Manual Arts in the junior high school. We have the equipment, and the courses to prepare all who wish to take advantage of these opportunities. Salaries for those prepared to teach this line of work range from ninety to one hundred-thirty dollars per month. For further information write to the head of the department. There is opportunity for young men to teach academic subjects, direct athletics and teach manual arts.
RURAL EDUCATION

The development of rural America from an economic, social and educational standpoint has suddenly become one of the most pressing problems our nation has been called upon to solve. Just about one-half of our population lives in the rural districts from which they secure directly their living and the other half is more or less dependent upon the well being of the rural people. Heretofore they have received little attention from the general government and as a result, have fallen behind in social and economic development. Recently a marked change has come about and forces are beginning to operate which are destined to bring about better results.

The teacher if properly prepared is now recognized as being the most active force in bringing about these better conditions. When strong and well prepared she commands good paying positions and worthy social recognition. For this reason the Normal School is especially inviting teachers who have a love for the country to come and join its classes which are planned to give a proper training for the work. In addition to courses listed below, a course in Rural Manual Arts from the Rural Manual Arts Section is strongly recommended. See Manual Arts Section, Course 1.

THE TRAINING SCHOOL

The Training School, as the name indicates, is organized for the purpose of training teachers in methods and practice of teaching. The Normal School receives students for the express purpose of educating and training them to become teachers in our public schools. In order to know whether or not teachers have been produced, some means of careful testing, discovering, and building is necessary. The Training School furnishes this means. It is planned so that each student, before receiving a diploma from the institution, shall teach, shall see others teach, and shall receive the criticism of the superintendent and supervisors upon his own teaching.

The amount of work that is necessary to be done in the Training School by student teachers depends somewhat on the ability of the teacher and upon his former experience in teaching. The course of study as outlined for juniors requires five credits in observation and practice; that for seniors, five credits
in teaching. To secure five credits in teaching requires as a minimum ninety (90) minutes a day of actual work in the Training School during a quarter of twelve weeks.

The Training School has classes for children from the first to the ninth grade, inclusive. Each grade covers a course of study prescribed for the public schools of the State of Washington. The pupils of each grade are divided into "A," "B" and "C" groups and promotions are made at the end of each quarter (12 weeks) of work. This plan of promotion prevents the necessity of any child's being retarded for a longer period than twelve weeks. It also permits children to move forward from one group to another as they prove their ability to advance.

Boys of the grammar grades are given manual training in the shops; girls of the grammar grades are given sewing, cooking, and industrial work in connection with the noon lunch department.

As suggested above the school is now working on a four-quarter basis, twelve weeks in each quarter. This plan will enable children who so desire to complete the entire eight grades of work in six years. Attendance during the summer quarter, however, will be necessary in order to do this.

Grading is based upon the latest system of scientific tests and measurements, thus enabling the teachers and supervisors to place children in their grades and groups where they can work to best advantage and attain the highest efficiency for the effort expended. We cordially invite the cooperation of parents in our efforts to carry out this very important phase of our work.

*Hot Noon Lunch Methods Course* This course will be given if there is a sufficient demand. The course will include the following topics: Directions for establishing the Hot Noon Lunch; necessary equipment; means for securing equipment and food; manner of conducting the work; correlation with other school subjects—language, art, sewing, hygiene, gardening, and agriculture; experiments that may be used in determining the composition of the various foods; preparations and relative values of raw materials that should be used for this purpose, and some idea as to the nutritive values of different kinds of food and what constitutes a good, wholesome lunch for the child who carries a cold dinner.
NOTICE TO PROSPECTIVE STUDENTS

1. Grades will be accepted from all reputable institutions, and from accredited high schools. Such credentials should be filed either in advance or upon registration.

2. Those asking for advanced standing must furnish credits from institutions formerly attended and catalog giving detailed information as to the course.

3. No one may graduate or take an elementary certificate from this school with less than a year (36 weeks) of satisfactory work.

4. Review courses in the common branches are offered throughout the year as well as during the Summer Session.

5. Special training in education will add to your ability and the great demand for trained teachers always insures the specialist a position.

6. Our Appointment Committee assists students in securing positions which are best suited to their training and adaptability.

7. Any specific information not furnished in this catalog will be furnished to you thru correspondence.

SUMMER QUARTER

The fourth quarter of the State Normal School at Cheney is known as the Summer Quarter. In 1921 it opens June 6 and closes August 18. This length of time is greatly to the advantage of the teacher who wishes to progress quickly with the work of the school and still continue during the winter term with teaching in the field. Practically all of the work offered in the other quarters of the year is offered this fourth quarter. A student is permitted to carry the same amount of work as in any other quarter.

Training School The Training School will be in session giving the student an opportunity to do his practice teaching or observe teaching under competent supervisors. Such conditions now obtain that students may complete their entire course in the sessions of the Summer School and receive their Normal Diploma.
Special Courses  In addition to the regular work of the school special emphasis will be placed on such subjects as Home Economics, Manual Training, Agriculture, Oral Expression, Art, Music, Primary Methods and Play Ground Activities.

New Certification Law  The new law of certification requires that all applicants for the second grade elementary certificate must be high school graduates and, in addition, must attend nine weeks in an accredited institution of higher learning in which elementary teachers are trained.

Provision will be made whereby such students may elect subjects for professional training and at the same time receive normal credit and a review of the subject. They are not limited to such subjects but can take any line of work they desire.

The subjects required for a first grade elementary and life certificate will be offered. The new law provides that grades of 85 per cent and above earned in normal schools in the additional subjects required may be accepted by the State Board of Education in lieu of examination in such subjects. Provision will be made that will enable applicants for such certificates to earn the required credit in the Summer School.

Catalog  The catalog descriptive of the Summer Session will be issued about March 15th. This catalog will list the courses and give such information as is usually desired.

ENTRANCE REQUIREMENTS

1. The completion of a four-year high school course or its equivalent is required of those who desire to begin with the first year of the Normal course, except as listed under 2.

2. The completion of the four-year high school course is not required as admission to the Normal under the following conditions:
   (a) Of applicants 21 years of age or older.
   (b) Of applicants taking special subjects, extension work or correspondence courses.
   (c) Of applicants during the summer session.

3. Applicants who have not completed a high school course, who are 21 years of age or older, who hold a second grade cer-
Catalog Number, 1920

tificate, and who have had five years' teaching experience may be classed provisionally as first year Normal students.

4. Work done elsewhere of similar value will be fully credited in this institution.

5. To receive a diploma or certificate a student must be at least thirty-six weeks (three quarters) in actual residence at this institution.

COURSES OF STUDY

I. The average student assignment sixteen hours per week—maximum eighteen hours per week. Net length of periods fifty minutes.

II. Credits are reckoned in terms of recitation periods. One credit means a class recitation one period a week for a quarter. Forty-eight credits constitutes an ordinary year's work. One full year of physical exercise will be required of all students in addition to the regular credit work for graduation. In laboratory work two hours are counted for one hour of credit.

The courses offered consist of

(a) An elementary course of one year which leads to the Elementary Certificate. The Elementary Certificate is good for two years and is non-renewable.

(b) A two-year course which leads to the Elementary Normal School Diploma. The Elementary Normal School Diploma is good for five years and may be renewed. The work of this course is outlined in the field of primary, intermediate and grammar, or rural school grades; or in manual arts or home economics.

(c) A three-year course which leads to the Special Normal School Diploma which is good for five years and which is renewable.

(d) A four-year course which leads to an Advanced Special Normal School Diploma. This diploma is good for five years and is renewable.

(e) A one-year advanced course open to college and university graduates, which leads to the Graduate Normal School Diploma.

(f) A Normal School Life Diploma is granted to holders of any Normal School Diploma issued by this school who have had twenty-four months of successful teaching experience.
# Requirements in the Two-Year Course

<table>
<thead>
<tr>
<th>Required in all courses</th>
<th>PRIMARY</th>
<th>Intermediate and Grammar</th>
<th>RURAL</th>
<th>Manual Arts</th>
<th>Home Economics</th>
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- **Primary Methods 7... 5**: Arithmetic 7... 5
- **Electives**: 27

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**Electives**: 10

**Courses**: 24

**Mathematics 1... 5**

**Geography 1... 5**

**English 3 or 4... 5**

**History 4... 5**

**Rural Soc. 2... 3**

**Manual Arts**

**Courses**: 24

**Home Econom.**

**Courses**: 24

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**NOTE**—The division in schedule does not refer to years of work but represents the complete requirements for two years.

A grade in penmanship is required in each course.
Catalog Number, 1920

ONE-YEAR COURSE FOR THE ELEMENTARY CERTIFICATE

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<td>Rural Sociology</td>
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<td>Geography</td>
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<td>Education 7 or 8</td>
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<td>Agri. and Biol. Sci. 1 or 9</td>
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<td>Observation and Method</td>
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TWO-YEAR COURSE FOR THE ELEMENTARY DIPLOMA

**PRIMARY**

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<td>Child Study 6</td>
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**INTERMEDIATE AND GRAMMAR**

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## The Normal Seminar

### RURAL SCHOOL

#### First Year
- General Psychology 1: 5
- English 1: 5
- Rural Administration 3: 3
- Educational Hygiene 3: 3
- Rural Sociology 2: 3
- Mathematics 1: 5
- Geography 1: 5
- Education 7 or 8: 5
- Agri. and Bio. Sci. 1 or 9: 5
- Observation and Method 4: 5
- Electives: 4

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#### Second Year
- Principles of Education 5: 5
- Sociology 1: 5
- Expression 1: 3
- History 4: 5
- English 3 or 4: 5
- Art 2: 3
- Music 2: 3
- Teaching 16: 5
- Senior Physical Training 6: 3
- Library Method: 3
- Penmanship: 3
- Electives: 11

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### HOME ECONOMICS

#### First Year
- General Psychology 1: 5
- English 1: 5
- Rural Administration 3: 3
- Educational Hygiene 3: 3
- Mathematics 1: 5
- Geography 1: 5
- Home Economics: 12
- Observation and Method 4: 5
- Electives: 5

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- Expression 1: 3
- History 4: 5
- English 3 or 4: 5
- Home Economics: 12
- Teaching 16: 5
- Senior Physical Training 6: 3
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### MANUAL ARTS

#### First Year
- General Psychology 1: 5
- English 1: 5
- Rural Administration 3: 3
- Educational Hygiene 3: 3
- Mathematics 1: 5
- Geography 1: 5
- Manual Arts: 12
- Observation and Method 4: 5
- Electives: 5

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THREE-YEAR COURSE FOR THE SPECIAL NORMAL SCHOOL DIPLOMA

Forty-eight credits are required in addition to the 96 credits of the two-year course. The course is to be approved by the head of the department in which the work is taken.

ONE-YEAR ADVANCED COURSE FOR GRADUATE NORMAL SCHOOL DIPLOMA

One year of work is required of college and university graduates, the course to be approved by the head of the department in which the work is taken.

SYNOPSIS OF DEPARTMENT COURSES

GENERAL STATEMENT

A recent organization of the institution has placed the different lines of instruction in six departments as follows:

APPLIED SCIENCES AND ARTS

- Agriculture
- Fine Arts
- Home Economics
- Manual Arts

EDUCATION

- Education
- Health Education

LANGUAGE AND LITERATURE

- English
- French
- Spanish

SCIENCE AND MATHEMATICS

- Chemistry and Physics
- Geography
- Mathematics

SOCIAL SCIENCE

- History and Social Science
- Commerce

SOCIAL SERVICE AND ENTERTAINMENT

- Music
- Public Speaking

A very brief description of the main courses offered by the State Normal School is given. These are placed in the order of the organization above. It is not intended that the description given will be full and complete. Complete information concerning any course may be had by addressing the head of the department.
Art Metal Class.
Rural and Elementary Manual Arts Work.

Class in Joinery and Cabinet Work.
1 Agriculture
An elementary course dealing with the general principles of plant and animal production.
(5 credits) Text: Widtsoe, Western Agriculture
Fall, spring and summer quarters

2 Animal Husbandry
Fundamentals of live stock production and marketing. Horses, cattle, swine and sheep are studied.
(5 credits)
Winter quarter

3 Poultraying
Poultry house construction, feeding and care of poultry, study of the common breeds, incubation and brooding.
(3 credits)
Winter quarter

4 Dairying
Production, testing and handling of milk and milk products.
(3 credits)
Winter quarter

5 Soil Physics and Fertility
Study of chemical and physical characteristics of soils with reference to crop production.
(3 credits) Text: Lyon and Fippin, Soils
Winter quarter
6 Vegetable Gardening

Preparation and use of cold frames and hot beds; transplanting; varieties suitable for use, production and marketing.

(3 credits)
Spring quarter

7 Horticulture

A course in the propagation of plants, with special reference to school needs. Gardening and school ground decoration receive particular attention.

(3 credits)
Summer quarter

8 Farm Crops

Important crops of eastern Washington, production and marketing. Enemies and diseases and their control.

(5 credits)
Fall quarter

9 Nature Study

A study of the materials suitable for use in a course in nature study in the grades. It includes the collecting and use of such materials. One bird trip a week is required during the greater part of the quarter.

(3 credits)
Spring and summer quarters

10 Invertebrate Zoology

Structure and natural history of the invertebrates.

(5 credits)
Fall quarter

11 Vertebrate Zoology

Structure, habits and life histories of the vertebrates. Some field work is required.

(5 credits)
Winter quarter
12 Mammal Study
Classification, habits and life histories of the mammals. Field work is required.
(3 credits)
Spring and summer quarters

13 Ornithology
Study of the birds of Washington and particularly of eastern Washington. Classification, use of key, study of habits and life histories. Field work is required.
(3 credits)
Spring quarter

14 General Biology
A course dealing with the principles of the subject and their relation to modern society. The work consists of laboratory work, together with reports and recitations.
(5 credits) Text: Calkins, Biology
Winter quarter

15 Biological Principles
A briefer course than the preceding, with very little laboratory work. It is designed largely for those who have had courses in botany or zoology or both. Considerable outside reading is involved.
(3 credits)
Fall quarter

16 General Entomology
Classification and structure of insects, study of noxious insects, relation of insects to disease. Field work is required.
(5 credits)
Spring quarter

17 Bacteria, Yeast and Moulds
Study of habits, classification and growth of these microorganisms with reference to the home and health.
(5 credits)
Winter quarter
18 General Botany

Structure, classification, ecology of plants and their economic importance.
(5 credits)
Fall quarter

19 Systematic Botany

Study and classification of the native plants of the region as well as some others to be found on the campus.
(5 credits)
Spring quarter

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FINE ARTS

1 Freehand Drawing and Perspective

A course offered to those who have not had the regular high school art work. It includes simple composition and design, freehand perspective and object drawing. One original design problem is applied to appropriate material. This work is a prerequisite for Art 5.
(3 credits) Text: References
All quarters

2 Primary Handwork

This work is planned to meet the practical art problems which present themselves in the lower grades and in rural schools. A definite idea of design and color is given in the making of objects directly usable in schools.
(3 credits)
Fall, spring and summer quarters

3 Pottery

The building of shapes by hand is the first phase of this work undertaken. The handling of the material is learned thru the making of simple shapes, after which pieces with handles and covers are made. All are fired and glazed. Art 4, Elemen-
4 Elementary Design

Terms and principles will be defined and practiced. It will deal with practical uses of design but the problems will not be applied to materials. This course is required of all who wish to take the elective courses in Handwork.

(3 credits) Text: References
Fall and spring quarters

5 Art Methods

The art methods course is based on the fundamental thought that the primitive art of man and the art of the child are similar in expression. This clarifies the choice of subject matter, modified by environment, allowing a complete correlation with other studies. The economic importance of public school art is thoroughly considered. Methods of presentation are pedagogically developed and original devices worked out. The technique of different mediums is studied.

(3 credits) Text: References
All quarters

6 Principles for Teachers

This is a general cultural course offered to develop confidence in selection and arrangement; to develop keen observation of nature and appropriateness in all things. Special lessons are given in picture study and school room decoration.

(3 credits)
Fall, spring and summer quarters

7 Color

Theory and psychology of color will be studied. Color principles explained and color combinations analyzed.

(3 credits) Text: References
All quarters
8 Advanced Design

This course is a continuation of Elementary Design and will consist of original problems to be carried out in different mediums and materials. A complete note book of material usable in all kinds of design work will be made and used. The problems will be such that the student may apply them to materials if he cares to.

(3 credits) Text: References
Winter and summer quarters

9 Commercial Art

At present the business world is making demands on Art at every turn. A comparison of advertisements of the present day and ten years ago is a sufficient demonstration of this. The course in Commercial Art includes poster work, the decorative treatment of various subjects, composition and lettering.

(5 credits) Text: References
Winter and summer quarters

10 History of Art

The divisions of art are explained and their governing principles, including a definite outline for picture study. These principles are noted in connection with the development of different civilization, the study of schools of art and individual artists. Modern tendencies are discussed and original criticism encouraged. Color prints and etchings are used as illustrations.

(3 credits) Text: References
Fall and spring quarters

11 Interior Decoration

Color problems are first studied thru the application to design. Balance and proportion are emphasized. Historic furniture and modern decoration are studied. Personality and character are keynotes.

(5 credits) Text: References
All quarters

12 Art Metal Work

In this course the problems will involve the beating and shaping of metal into articles of practical use. The decorations
will consist of the various processes of piercing, etching, repoussé and chasing. Pieces of simple jewelry involving the setting of stones and different forms of decoration will be made. Art 4, Elementary Design, is required as a basis for this course. It should be completed before the metal work is undertaken.

(3 credits)
Winter and summer quarters

13 Water Color
The technique of different processes and methods are studied. Students will be required to furnish their own studies.

(3 credits)
Fall and spring quarters

14 Pencil and Pen Sketching
Much time is given to the handling of these mediums and to method. Outdoor sketching is given during the last part of the course.

(3 credits)
Fall and spring quarters

15 Book Binding
This course will consist of several problems based on the different phases of book binding. It will be adapted to practical use, especially in the rebinding of old books and magazines.

(3 credits)
Winter and spring quarters

16 Textile Design
The history of textiles will be studied and the relation of character to material and adaptations will be made.

(5 credits)
Fall and spring quarters

17 Art Interpretation
This course will consist of lectures and the study of pictures.

(3 credits)
Winter quarter
18 **Art Supervision**

Organization of courses of study and ordering of art materials will be planned.

(3 credits)

Winter and summer quarters

19 **Composition**

Laws of composition and original grouping and placing of studies will be emphasized.

(3 credits)

Summer quarter

20 **Interior Decoration II**

Side elevations, floor plans and drawing and coloring of interiors in perspective will be given.

(3 credits)

Winter quarter

21 **Supervision and Practice in Art**

(5 credits)

22 **Water Color**

Advanced.

(3 credits)

23 **Advertising**

The entire time will be given to modern problems of advertising with color and design.

(3 credits)

Fall and summer quarters

24 **Applied Arts**

More advanced work in both Pottery and Metal Work will be given in this course. Processes of more elaborate decoration in both mediums will be developed. The decoration of textiles may also be studied. The historical significance of the Hand Crafts will be emphasized.

(5 credits)

Winter and spring quarters
25 Figure Drawing
This course will be the basis of Illustration 26. Proportion and line will be emphasized.
(3 credits)
Fall quarter

26 Illustration
(3 credits)

27 Clay Modeling
Historic ornament and original lunettes.
(3 credits)

28 Oil Painting
(3 credits)

HOME ECONOMICS

1 Cookery
This course is planned for students who have not had cookery in high school. It emphasizes selection, preparation and preservation of typical foods.
(5 credits) Text: Wellman, Food Study
All quarters

2 Rural Cookery
Condensed course for rural teachers. Not required of four-year Home Economic students. Training is given in the principles of cookery and courses of study are made a study of equipment for rural schools, serving noonday lunches, Home Economics Community Club and other rural food problems are taken up.
(5 credits)
Fall and summer quarters

3 Cookery
Cookery 3 and 4 are planned for students who have had the equivalent of a good two-year high school course in foods and cookery. It deals with problems of the technique of cookery and
with the principles underlying the cooking of all types of food necessary to prepare teachers for work in elementary schools. Organic Chemistry is a prerequisite for Cookery 3.

(5 credits) Text: Farmer, Boston Cooking School Cook Book
Fall, spring and summer quarters

4 Cookery
A continuation of Cookery 3.
(5 credits) Text: Farmer, Boston Cooking School Cook Book
Winter, spring and summer quarters

5 Cookery
Advanced cookery including serving of well balanced meals, invalid cookery, experimental cookery, planning courses of study, equipment and organization.
(5 credits)
Fall and summer quarters

6 Dietetics
This presents the fundamental principles of human nutrition. Instruction given in the preparation of economic foods, lunches for working men, diet for sick and food for infants and children.
(Double period class.)
(5 credits) Text: Rose, Laboratory Manual of Dietetics
Winter and summer quarters

7 Laundering
Removal of stains and care of clothing before laundering. Economical and efficient laundry work and study of machinery.
(4 credits) Text: Balderston, Laundering
Spring and summer quarters

8 Cookery
Large Quantity Cookery, institutional, lunch room, tea room and cafeteria management are emphasized in this course.
(5 credits)
Winter and summer quarters

9 Household Management
General management of the home is studied. This includes care of the house, buying, budgets, sanitation and laundry work.
The Normal Seminar

Students who take this are required to live four or more weeks in the practice cottage.

(5 credits)
All quarters
Household Chemistry, Bacteriology, Chemistry of Foods, Economics and English 3 are required of students who major in Domestic Science.

20 Plain Sewing
Stitchery, muslin undergarments, and mending lessons.
(5 credits) Text: Baldt, Clothing for Women
Fall, winter and summer quarters

21 Textiles
Study of history, source, manufacture and adulteration of textile fibers. Selection and care of fabrics.
(3 credits) Text: Nystrom, Textiles, and references
Fall and summer quarters

22 Elementary Dressmaking
Tailored cotton dress, lingerie dress, and afternoon frock. One of these must be a remodeling problem.
(5 credits) Text: Baldt, Clothing for Women, and references
All quarters

23 Art Needle Work
Cross stitch, applique, ornamental, darning, couching, French embroidery, etc.
(3 credits) Text: References
Fall and summer quarters

24 Rural School Sewing
Problems for all grades in rural schools. Making articles, and organization of teaching sewing in rural schools. Not required in four-year course.
(5 credits) Text: References
Winter and summer quarters
25  Advanced Dressmaking
Remodeling of dress, making an evening or afternoon gown, and fancy blouse.
(5 credits) Text: References
Winter and summer quarters

26  Tailoring
Making two-piece suit and blouse, or coat and dress.
(3 credits) Text: References
Fall, spring and summer quarters

27  Costume Design
Study of lines of human figure. Application of art principles of line and color to clothing.
(3 credits)

28  Household Law
Common points of law relating to property rights, investment, making of wills, legal status of family, etc., which every woman should know.
(1 credit) Text: References and lectures
Winter quarter

29  Woman in Industry
Consideration of social and economic status of woman, tracing her share in the development of the home and industry down to the present time.
(5 credits)
Winter quarter

30  Spring Millinery
Making of spring and summer hats, and related problems.
(3 credits)
Spring and summer quarters

31  Fall Millinery
Making of fall and winter hats, and related problems.
(3 credits)
Fall and summer quarters
32 Chemistry of Textiles

Chemical analysis of fabrics, tests for adulteration, laundering of fabrics, dyeing of fabrics.  
(3 credits) Text: References  
Spring and summer quarters

33 Vocational Guidance

Study of vocations purposed to give information necessary for vocational guidance in rural and small city schools.  
(3 credits) Text: References  
Spring and summer quarters

34 Methods and Organization of Home Economics

Course in organization of foods and clothing for rural and grade schools.  
(3 credits) Text: References  
Spring and summer quarters

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MANUAL ARTS

All of the courses in Manual Arts are for students who intend to teach the work in the rural, elementary and high schools. The high school work is built on the foundation of elementary shop work; therefore we recommend that all prospective teachers of shop work take the elementary courses before the more advanced work is done.

1 Rural and Elementary

A graded course of problems for fourth and fifth grades. Work in thin wood, toys, kites, bird houses, farm, poultry yard, garden and house problems is given.  
(5 credits)  
Fall quarter
2 Joinery
  A course of practical projects for the sixth grade, consisting of housed and half lap joint problems, curved line work, oak upholstered stools, and mechanical drawing.
  (5 credits)
  Winter quarter

3 Concrete
  A course that can be used successfully with seventh grade classes. Classroom talks, sketching and drawing, building forms and equipment, placing, curing and testing concrete is the content of course. Prerequisite, Course 2.
  (5 credits)
  Spring quarter

6 Elementary Cabinet Work
  Simple mortise and tenon construction involved in a piece of mission furniture. All problems to use chair caning. Student will design and make a drawing of piece. This work is suitable for an eighth grade class. Prerequisite, Course 2.
  (5 credits)
  Fall quarter

8 Elementary Printing
  The work of this course consists of study, observation, and practice in the processes of the print shop, working toward the forming of proper habits of work. The work includes the use of the composing stick, emptying stick on the galley, taking proofs and correcting the type matter.
  (5 credits)
  Fall quarter

9 Organization and Practice
  This course should be elected by all who intend to teach shop work. The organization course which takes one period a day gives the student a comprehensive knowledge of the subject from a practical point of view. History, lectures on equipment, source of supplies and materials, and arrangement of shops form the greater part of the course. Prerequisites, Courses 1, 2 and 6. The practice teaching will take one period each day. The student
has charge of a class of boys from the training school under supervision.

(5 credits)
Fall, winter and spring quarters

10 Mechanical Drawing

A course to be used with first year high school students. The layout of the sheet, geometrical construction, lettering, theory of shape description and placing views are the topics taken up.

(5 credits) Text: French and Svensen, Mechanical Drawing for High Schools
Winter quarter

11 Mechanical Drawing

A course to be used with second year high school students. The following topics are taken up: freehand drawing, pictorial, cabinet and perspective drawing, principles of size description and technic of the finished drawing.

(5 credits) Winter quarter

12 Machine Drawing

A course to be used with third year high school students. Mechanical drawing as applied to machine drawing and design consisting of the application of descriptive geometry or orthographic projection to the delineation of machines and parts of machines.

(5 credits) Text: John and David Reid, Mechanical Drawing and Elementary Machine Design
Winter quarter

13 Architectural Drawing

A course suitable for fourth year in high school. An elementary course in house planning, working out of specifications and ground plantings. Prerequisites, Courses 11 and 12.

(5 credits) Text: Windoes and Campbell, Architectural Drawing
Winter quarter
16 Advanced Cabinet Making

The making of one piece of furniture involving mortise and tenon, drawer panel and veneer construction. A course to be used in high schools. Prerequisites, Courses 2 and 6.

(5 credits)
Spring quarter

18 Advanced Printing

Locking composition in chase, press work, folding, gathering, stapling, glueing, pasting, tableting, punching and perforating. The professional part of the course includes a study of equipment for various school needs, and the outline of courses. Prerequisite, Course 8.

(5 credits)
Winter quarter
EDUCATION

1 General Psychology

An introductory course which aims to give the student (1) the technical vocabulary of the subject and (2) psychological laws and theories which will enable him to better understand child life and teaching methods.

(5 credits) Text: Thorndike, Elements of Psychology
All quarters

2 Rural Sociology

An introductory course with special reference to farm and home conditions as found in the Northwest.

(3 credits) Text: Gillett, Rural Sociology
All quarters

3 Rural Administration and School Law

A course dealing with rural administrative problems and school laws for the State of Washington.

(3 credits) Text: References from Rural Library
All quarters

4 Observation and Methods

This course is concerned with the practical working of psychological laws. One-third of the time is spent in the training school observing expert teaching which is discussed from the standpoint of applied psychology.

(5 credits) Text: Strayer, Brief Course in the Teaching Process
All quarters

5 Principles of Education

The purpose of this course will be to gather data from the various fields of science, sociology, philosophy, etc., and so organize it that the student will build up for himself a body of
principles in terms of which to evaluate new processes and solve new problems.

(5 credits) Text: Klapper, Principles of Educational Practice
All quarters

6 Child Study

This course is designed to present the facts, as far as they have been scientifically determined, concerning the nature and development of the child mind.

(3 credits) Text: Kirkpatrick, Fundamentals of Child Study
Fall, spring and summer quarters

7 Primary Methods

This course will deal with such problems as phonics, seatwork, numbers, home geography, beginnings in reading, language work, etc. For teachers of the first to fourth grades.

(5 credits) Text: Library references
Fall, winter and summer quarters

8 Intermediate and Grammar Grade Methods

This course will deal with problems that confront teachers in these four grades. Special emphasis will be placed on methods of teaching arithmetic, language, geography and history. For teachers of the upper four grades.

(5 credits) Text: Library references
Fall, spring and summer quarters

9 Psychology of the Common Branches

A course in which the student is led to make a careful examination of the subject matter and methods of the common branches in light of the best psychological thinking.

(5 credits) Text: Freeman, Psychology of the Common Branches
Winter and summer quarters
10 History of Education
A study of great educational movements. Some attention will be given to ancient education but the greater part of the time will be given to events following the reformation.
(5 credits) Text: Monroe, Brief Course in the History of Education
Winter and summer quarters

11 Advanced Educational Psychology
A survey of the literature of the last ten years bearing on the psychology of the teaching process. Cannot be taken without permission of the instructor.
(5 credits) Text: Freeman, How Children Learn
Fall and summer quarters

12 Educational Surveys, Tests and Measurements
A practical course giving the student practice in giving and interpreting the various tests, scales and other measurements designed to measure educational products.
(5 credits) Text: Monroe, DeVoss and Kelley, Educational Tests and Measurements
Spring and summer quarters

13 School Administration
This course is planned with special reference to the needs of those working in small school systems and will deal with practical problems.
(5 credits) Text: Cubberley, Public School Administration
Spring and summer quarters

14 Measurement of Intelligence
This course aims to familiarize the student with the literature of the subject as well as to give practice in giving and interpreting mental measurements.
(5 credits) Text: Terman, The Measurement of Intelligence
Winter and summer quarters
15 Ethics

A course dealing with the relation of the individual to society. The work is based on a text and wide outside reading. Each student is required to present an acceptable thesis on some ethical problem.

(3 credits) Text: Coffin, The Socialized Conscience
Winter and summer quarters

16 Teaching

Credits to be arranged with the Training School

17 Experimental Psychology

A study of about thirty of the best psychological tests. The work is all done by the laboratory method. Prerequisite, Education 14.

(5 credits) No text
Spring and summer quarters

Courses 1, 2, 3, 7 and 8 may be taken without prerequisites. All other courses must follow Education 1. Courses 10, 11, 12, 13, 14, 15 and 17 are third and fourth year subjects, but in special cases may be taken as electives by second year students and others mature enough to do the work.

HEALTH EDUCATION

1 and 2 Personal and Applied Hygiene

This course includes physical training and the study of general and personal hygiene and sanitation. The physical training work is given two days and the lecture course one day a week. This work is taken throughout the junior year—three quarters.

FOR WOMEN

1-a Folk Dances

Reading: Curtis, Recreation for Teachers
All quarters
1-b Gymnastics
Drills with light apparatus and corrective exercises.
Reading: Bancroft, Posture of School Children
All quarters

1-c Games of Skill and Athletics
Field work.
Reading: Dudley and Kellar, Athletics Games for Women
Fall, spring and summer quarters

FOR MEN

2-a Athletics
Football and other field work, games for school playground.
Reading: Bancroft, School Gymnastics
Fall quarter

2-b Calisthenics
Calisthenic drill, marching evolutions and gymnastics.
Reading: Stecher, Educational Gymnastics
Winter, spring and summer quarters

2-c Apparatus Work
Light apparatus work, corrective exercises and marching evolutions.
Reading: Bancroft, Posture of School Children
Winter, spring and summer quarters

3 Educational Hygiene
A course in group hygiene dealing especially with the problems of child conservation and its solution as found in an adaptation of the school to the child's need. It further includes hygiene of instruction and methods of teaching hygiene. For seniors.
(3 credits) Text: Library references
All quarters

SENIOR WORK IN APPLIED HYGIENE

4 Athletics and Outdoor Activities
Two days in practice, one in lecture.
(1 credit)
Fall quarter
5-a Aesthetic Dancing (Girls)
Two days in practice, one in lecture.
(1 credit)
Winter, spring and summer quarters

5-b Gymnastics and Corrective Exercises (Men)
Two days in practice and one in lecture.
(1 credit)
Winter, spring and summer quarters

6 Method Course in Physical Training
Senior requirement. Method course dealing with the main features of physical training for the eight grades. This course aims to give the teacher material suitable for all grades, methods of teaching it, and to show the educational value of a system of physical training. Two periods a week. (Separate classes for men and women.)
(1 credit) Text: Library references
All quarters

7 Swimming
Swimming for beginners.
(No credit)
Fall, spring and summer quarters
LANGUAGE AND LITERATURE

ENGLISH

1 Grammar, Composition and Spelling
   An elementary course dealing with the principles of punctuation, sentence structure, paragraphing, analysis, and parsing. Required for graduation and prerequisite to all other courses in English.
   (5 credits) Text: Scott and Southworth, Lessons in English
   All quarters

3 Story-Telling
   A course dealing with the materials for story-telling in all the grades, and the bibliography of literature suitable for grades 1-4, inclusive. Required of all students in the primary course and recommended to others.
   (5 credits) Text: References
   All quarters

4 Juvenile Literature
   A study of the literature available and suitable for grades 5-8, inclusive. Required of all students specializing in the intermediate course.
   (5 credits) Text: Barnes, Types of Children's Literature
   All quarters

5 Advanced Grammar
   An intensified study of the subject together with methods for presenting it in the upper grades. Recommended to all students in the intermediate and rural courses and to all who show weakness in this phase of English 1.
   (5 credits) Text: Kimball, The English Sentence
   Summer and winter quarters
6 Masterpiece Course
A study of various masterpieces, both prose and poetry, illustrating various types of literary expression and art.
(5 credits) Text: References
Spring quarter

7 British Poets of the Nineteenth Century
A study of the ideas and art of Wordsworth, Coleridge, Byron, Shelley, Tennyson and Browning.
(5 credits) Text: Page, British Poets
Summer quarter

8 Victorian Prose
A study of Carlyle, Arnold, Ruskin, and Mill, with one novel each from Dickens, Thackeray, Kingsley, and Hardy. The emphasis will fall largely upon the social criticism expressed in these authors. Intended primarily for third year students, but open to seniors.
(5 credits) Text: References
Winter quarter

9 English Novel
A history of the English novel from Defoe to Hardy.
(5 credits) Text: Library references
Summer quarter

10 Origin and Rise of Drama in England
A study of the development of English drama from the secular interludes in liturgical presentations thru the Miracle and Morality Plays up to the time of the early English comedy.
(5 credits) Text: Manly, Specimens of Pre-Shakespearean Drama, Vol. I.
Fall quarter

11 Pre-Shakespearean Drama
The growth and development of the drama as seen in the earliest English comedies and tragedies up to Lyly, Greene, Peele, and Kyd.
(5 credits) Text: Manly, Pre-Shakespearean Drama, Vol. II.
Winter quarter
12 **Elizabethan Drama**

The works of Marlowe, Webster, Chapman, Middleton, Massinger, Ford, Marston, Heywood, Ben Jonson, Beaumont, and Fletcher.

(5 credits) Text: Neilson, Chief Elizabethan Dramatists
Excluding Shakespeare
Spring quarter

13 **Shakespeare**

A study of the development and maturing of Shakespeare's dramatic and literary powers.

(5 credits) Text: Globe Edition of Shakespeare's Complete Works
Summer quarter

14 **Shakespeare**

An intensive study of three Shakespearean dramas, with emphasis upon Elizabethan stage conditions, dramatic traditions of the time, dramatic structure, characterization and dramatic power. Intended primarily for third year students, but open to seniors.

(5 credits) Text: Tudor
Winter quarter

15 **History of the Language**

A study of the forces and laws which govern the development of the English tongue.

(5 credits) Text: Library references
Spring quarter

16 **Contemporary Poetry**

A study of modern poets, their art, their literary value, together with their relation to present day movements in society and politics.

(5 credits) Text: References
Fall quarter
17 Contemporary Essay
A study of modern essays, together with the present day development of the essay art and an analysis of their relation to modern life.
(5 credits) Text: References
Winter quarter

18 Contemporary Drama
A study of the modern drama, its technique, its subject matter, and an attempt to appraise its value in relation to the acknowledged masterpieces of the drama.
(5 credits) Text: Dickinson, Modern Dramatists
Spring quarter

20 Early American Writers
A rapid survey of the Colonial and Revolutionary periods.
(5 credits) Text: Long, History of American Literature; anthology to be selected
Fall quarter

21 American Poets
A study of the art and works of Bryant, Longfellow, Holmes, Whittier, Lowell, Poe, Lanier, and Whitman, as well as minor poets.
(5 credits) Texts: Long, History of American Literature; Page, Chief American Poets
Winter quarter

22 American Essayists
A study of the development of the American essay from Irving to Repplier, Van Dyke, and Garland.
(5 credits) Text: To be selected
Spring quarter

23 American Novel
A study of the development of the American novel from Brown to Howells.
(5 credits) Text: Library references
Winter quarter
24 **Short Story**

Its technique and literary development in America. A number of specimens will be analyzed and discussed in class.

(5 credits) Text: Albright, *The Short Story*; anthology to be selected

Summer quarter

30 **Oral English**

This is not a course in public speaking. Attention is given to the organization and selection of theme material and to its effective presentation thru the spoken voice.

(5 credits) Text: To be selected

Spring quarter

31 **Advanced Composition**

A study of the types of composition: Exposition, narration, and description, together with the material suitable for each and the manner of development. Opportunity will be given those students having special aptitudes to develop them. Recommended to those who need further training than that afforded by English I.

(5 credits)

Spring quarter

32 **Journalism**

A course in news writing, dealing with the methods of gathering and presenting news, judging news values and the reading public. Recommended to those on the Journal staff or those who expect eventually to teach English in high schools.

(5 credits)

Fall quarter

33 **Business Writing**

A study of business letter forms, together with the psychology of letter composition. Definite problems will be assigned as the course progresses. This course is required of those registering in the Business Course.

(5 credits) Text: Davis and Lingham, *Business Writing*

Winter and summer quarters
1 French
Elementary course which aims to give to the student the essentials of grammar, pronunciation, conversation and reading of easy texts.
(5 credits) Text: To be announced
Fall and spring quarters

2 French
Continuation of French 1 with more advanced work and larger vocabulary.
(5 credits) Text: Same as above
Winter quarter

3 French
Continuation of French 2. Thorough review of grammar, irregular verbs.
(5 credits) Text: Labiche, Le Poudre aux Yeaux
Spring quarter

4 French
Second year. Composition, study of the subjunctive, reading of selected texts and conversation based upon same.
(4 credits)
Fall quarter

5 French
Continuation of above course.
(4 credits)
Winter quarter

6 French
Continuation of above course.
(4 credits)
Spring quarter

7 French
Special course for teachers of French in secondary schools.
Prerequisite, two years of French.
(3 credits) Text: References
8 French
Phonetics
(3 credits)

9 French
Outline course of French literature to the seventeenth century.
(3 credits) Texts: Fortier, Littérature Française; Crouzet, Histoire Illustrée de la Littérature Française.

10 French
History of French literature from the seventeenth century to the present time.
(3 credits) Texts: Same as above
All courses above 6 will be given only if there is a demand for them.

SPANISH

1 Spanish
Elementary course which aims to give the student a knowledge of the essentials of grammar, pronunciation, reading and conversation.
(5 credits) Texts: De Tornos, Combined Spanish Method; Guillermo Hall, Poco A Poco.
Fall and spring quarters

2 Spanish
Continuation of Spanish 1 and conducted on the same plan.
(5 credits)
Winter quarter

3 Spanish
Conversation and rapid review of grammar, reading of outside texts and written reports on same in Spanish.
(5 credits)
Spring quarter
4 Spanish
   Advanced grammar and composition. Study of Spanish life and customs.
   (4 credits) Texts: Remy, Spanish Composition; selected reading from Benavente, etc.

5 Spanish
   Commercial correspondence.
   (4 credits) Text: Whittem and Audracle, Spanish Commercial Correspondence

6 Spanish
   Continuation of Spanish 4 with more advanced grammar. References and selected readings with conversation based on text.
   (4 credits)

7 Spanish
   Literature from the earliest times to the eighteenth century.
   (3 credits)

8 Spanish
   Literature from the eighteenth century to the present time.
   (3 credits)

9 Spanish
   Contemporary dramas with special stress on Benavente and Martinez Sierra.
   (3 credits)

10 Spanish
   Problems of teaching Spanish and the methods of approach in the teaching of phonetics. Prerequisite, two years of Spanish.
   (3 credits)

   All courses in Spanish above 6 will be given only if there is a demand for them.
   German will be offered if there is a demand.
1 Chemistry
A study of the underlying principles of the subject thru the chemistry of common substances constitutes the basis of the course. It is given not only as a requirement for the courses in Chemistry that follow but as a prerequisite for Home Economics 2.
(5 credits) Text: Brownlee and others, First Principles of Chemistry
Fall, spring and summer quarters

2 Chemistry
A continuation of Chemistry 1 and additional study along inorganic lines with simple principles of food testing and qualitative analysis.
(5 credits) Text: Library references
Winter quarter

3 Chemistry
A continuation of Chemistry 2.
(5 credits) Text: Library references
Spring quarter

4 Organic Chemistry
A study of carbon compounds having most to do with food study.
(5 credits) Text: Holleman, Textbook of Organic Chemistry
Spring quarter

5 Qualitative Analysis
A systematic study and analysis including metals and acids.
(5 credits) Text: Perkins, Qualitative Chemical Analysis.
Winter quarter
6 Qualitative Analysis
A continuation of previous course with inorganic analysis of some common substances.
(5 credits) Text: Perkins, Qualitative Chemical Analysis. Spring quarter

7 Chemistry and Physics of the Household
A practical course for those students specializing in Home Economics.
(5 credits) Text: Snell, Elementary Household Chemistry. Spring quarter

8 Physics
A practical study of the subjects of mechanics and heat.
(5 credits) Text: References. Fall and summer quarters

9 Physics
A study of sound and light.
(5 credits) Text: References

10 Physics
A continuation of previous courses with a study of electricity.
(5 credits) Text: References. Winter and summer quarters

MATHEMATICS

1 Arithmetic
A junior course the purpose of which is a thorough review of subject matter.
(5 credits) Text: Stone-Millis, Higher Arithmetic. All quarters
2 Commercial Arithmetic
   A brief course with emphasis upon accuracy of computation, simple fractions, and necessary percentage.
   (4 credits) Text: Van Tuyl, Complete Business Arithmetic
   Winter and summer quarters

3 Plane Trigonometry
   A practical course in the solving of triangles and including the development of necessary formulae.
   (5 credits) Text: Wentworth-Smith, Plane Trigonometry
   Spring quarter

4 Higher Algebra
   The course gives a rapid review of secondary school algebra with a consideration of advanced topics in algebra that would be necessary in further work in mathematics.
   (5 credits) Text: To be selected
   Fall quarter

A Plane Geometry
   A subject matter course covering the work in first semester, tenth year.
   (5 credits) Text: Wentworth-Smith, Plane Geometry
   Summer quarter

B Plane Geometry
   A course concluding (A) above.
   (5 credits) Text: Wentworth-Smith, Plane Geometry
   Summer quarter

C Solid Geometry
   A course including the usual high school requirement.
   (5 credits) Text: Wentworth-Smith, Solid Geometry
   Summer quarter

D Algebra
   A course in third semester algebra as required in high schools.
   (5 credits) Text: Stone-Mills, Elementary Algebra (Second Course)
   Summer quarter
E Algebra

Note: Courses designated by letter are of high school grade.

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GEOGRAPHY

1 General Geography
A beginning course intended to give the student a thorough knowledge of the main principles of geography and their application to plant and animal life. Locational geography taught in connection with subject matter only. Much emphasis is placed upon climate.

(5 credits) Text: Dryer, High School Geography. All quarters.

2 Primary Geography
This course deals with the content of geography usable in the primary grades. It is given in connection with Nature Study.

(2 credits) Text: Tarr and McMurray, Second Book, and references. Spring and summer quarters.

3 Commercial Geography
The plan of the work considers geography from the industrial and commercial standpoint. The production of raw materials and their exchange over the main trade routes of the world is emphasized. Considerable stress is placed upon the industrial geography of Washington.

(3 credits) Text: Brigham, Commercial Geography. Winter and summer quarters.

4 Geography of North America
This course aims to prepare teachers for the teaching of geography. It is a course in the regional geography of North.
America and should help the teachers to organize and assort geographical materials. It is a lecture course.

(3 credits) No text
Winter quarter

5 Geography of South America

A course intended to give the student an understanding of the homes and customs of South Americans and the commercial relations which will probably develop between the United States and South America in the near future.

(3 credits) No text
Spring and summer quarters

6 Physical Geography

A course in physical geography adapted either as a preparation for the state teachers' examination or for advanced credit.

(3 credits) Text: Hopkins, or Tarr and Martin
Summer quarter

7 Geography of Washington

A short course in the geography of the state, intended to familiarize teachers with geographic conditions in our home surroundings.

(2 credits)
Fall quarter
SOCIAL SCIENCE

HISTORY AND SOCIAL SCIENCE

1 Sociology

The object of this course is to establish a clear conception of the science of social relations. The subjects studied are:
(a) The different sets of influences that shape society—
graphic, technique, psycho-physical, and social.
(b) The perspective of social evolution.
(c) Social control.
(5 credits) Text: Blackmar and Gillin
Winter, spring and summer quarters

2 Economics

This subject may be elected in lieu of Sociology. Among the
topics studied are the evolution of economic society, the elementary concepts of society, business organization, money and credit, protection and free trade, rent, transportation, agricultural problems, public revenues, and expenditures.
(5 credits) Text: Outlines of Economics
Winter and summer quarters

3 Current Events

A class in Current Events meets once a week to study the principal events that are happening in this country and abroad.
(1 credit) Text: Literary Digest
All quarters

4 History

Emphasis will be placed on American history, tho the relation of recent American and European history will be dealt with. The subject will be presented as type studies of the most vital periods in history. Problems of late development, such as the interpretation of the Monroe Doctrine, our entrance into the family of world powers, the great war and its historic signifi-
cance, and some mooted questions regarding historical method will constitute the course. Opportunity for special reports and reviews of leading writers will be given.

(5 credits) Text: Library references, original sources, current magazines
All quarters

5 European History Since 1848

This is a third year subject, but may be taken for senior elective credit. The course is given as a historical background to the great war and furnishes an adequate perspective of the last century of European affairs.

(5 credits) Text: Schapiro
Fall and summer quarters

6 American History Since 1880

The political issues and economic and social development of the United States during the last forty years to supply a background for the large events of the present time.

(5 credits)
Fall and summer quarters

7 Northwestern History

The exploration of the Pacific Northwest, the fur trade, the missionaries, the gold discoveries, railroad building, industrial development, and political history, with special reference to Washington.

(5 credits)
Winter and summer quarters

8 Economic History

The course is planned to give a history of commerce and industry, labor and currency systems, public lands, internal improvements, western migration and the relation that economic history bears to the political history of the United States.

(5 credits)
Spring and summer quarters

9 Biographical Studies

The contribution to cultural advancement by the exceptionally gifted—the true elite of Prof. Franklin H. Giddings—and the
identification of the most notable in this highest of the personality classes.
(5 credits)
Spring and summer quarters

10 American Government

Emphasis is placed upon the structure and working of the Federal and local form of American government with many comparisons with the French, English, and British colonial forms. May be taken by those wishing to make a grade for a State First Grade Certificate.
(5 credits)
Spring and summer quarters

A American History

A course given as a review for students wishing to take the state teachers' examination, or for students who need high school credit. The ground covered will be an entire survey of American history, with emphasis on the period since the Revolutionary War. This course does not count toward graduation, but carries credit for high school work.
Text: West, American History and Government
Winter and summer quarters

B English History

From the Tudor period to the present time. The course is planned to remove high school deficiencies.
(No credit)
Summer quarter
1 **Theory of Shorthand**

The Gregg system is taught. Theory and technic of the system.

(5 credits) Text: Gregg, Shorthand
Fall and summer quarters

2 **Intermediate Shorthand**

Business letters from dictation at a speed of about seventy-five words per minute.

(5 credits) Text: Gregg, Speed Studies
Winter and spring quarters

3 **Advanced Shorthand**

Technical and general matter with increased speed.

(5 credits) Texts: Constructive Dictation and Gregg Speed Studies
Fall, winter and summer quarters

4 **Beginning Typing**

Mastery of the keyboard and technic of typing. The touch method is taught.

(5 credits) Text: Gregg, Rational Typewriting
All quarters

5 **Intermediate Typing**

Preparing for manuscripts, legal papers, and civil service requirements.

(5 credits) Text: Gregg, Rational Typewriting
All quarters

6 **Advanced Typing**

Development of greater speed and accuracy. Mimeographing and manifolding.

(5 credits) Text: Gregg, Rational Typewriting
All quarters
7 Elementary Bookkeeping

Retail business. Individual proprietor. Fundamental principles. Use of purchase, sales and cash books, journal and ledger. Practice in the preparation and handling of negotiable instruments and other business papers, keeping a bank account, etc. Trial balances and statements.

(5 credits) Text: Twentieth Century Bookkeeping and Accounting
All quarters

8 Intermediate Bookkeeping


(5 credits) Text: Twentieth Century Bookkeeping and Accounting
All quarters

9 Advanced Bookkeeping


(5 credits) Text: Twentieth Century Bookkeeping and Accounting
All quarters

10 Commercial Law

Principles and legal forms of contracts. Case citations. The laws of the State of Washington are closely followed. Reference, Remington and Ballinger's Code.

(5 credits)
Winter and summer quarters

11 Penmanship

Legibility and speed emphasized. Forearm movement.

(No credit) Text: A. N. Palmer, Method of Business Writing
All quarters
12 Higher Accounting
Cost accounting.
(5 credits) Text: Twentieth Century Bookkeeping and Accounting
All quarters

13 Secretarial Training
Dictation and transcription of actual letters together with office practice fitting the student for the work of a secretary. The course will be offered whenever there is a demand for it. Courses 1, 2, 3, 4, 5, and 6 are prerequisites.
(3 credits) No text
Other courses giving credits in this department are:
Commercial Geography (see Physical Sciences and Geography 3)
Business Arithmetic (see Mathematics 2)
Business Writing (see English 33)
SOCIAL SERVICE AND ENTERTAINMENT

MUSIC

1 Sight-Singing (a)

In order to complete this course the student must be able to sing at sight individually, with Latin syllables, music suitable for the first eight years in the public schools. The student will become familiar with the major, the chromatic, and the three minor scales.

(3 credits)
All quarters

Sight-Singing (b)

A continuation of Sight-Singing (a). More advanced work will be given and special attention will be devoted to part singing and voice exercises. Prerequisite, Sight-Singing (a).

(3 credits)
All quarters

2 Primary Methods

This course is devoted to the study and discussion of material and methods for the kindergarten and primary grades in music. Special attention is given to rhythm and tonal problems and to selection of material for the different grades. Prerequisite, Sight-Singing (a).

(3 credits)
All quarters

3 Advanced Methods

This course is open to those students preparing to teach music in the upper grades from the sixth to the eighth inclusive. The work of each year is taken up in detail. Prerequisite, Sight-Singing (b).

(3 credits)
All quarters
4 Class Vocal Study

This is a third year course, but may be taken as a senior elective credit. The work consists of proper voice placement, solo and part singing. Individual and class work.

(3 credits)
All quarters

5 Music Appreciation

Music must become a part of one's life if it is to have its full influence. This course is offered to those who desire to become acquainted with the best in music. The victrola is used to illustrate different instruments, to present a graded course of records for the grades, and to present several operas in full.

(5 credits)
All quarters

6 History of Music (a)

With the aid of the phonograph, the history of music becomes a live subject. The lives of the masters are studied and their most prominent works illustrated. This course takes the class up to and including Beethoven.

(2 credits)
Fall and spring quarters

History of Music (b)

This course is a continuation of Music 6, beginning with Beethoven and including modern musicians.

(2 credits)

7 Supervisor's Course in Music

This course is designed to meet the requirements of the supervisor of music in the grade schools. A sufficient course in conducting will be given, and the following prerequisites are necessary: Music 1, 2, 3, 4, 5, 6, 8, and 10. It is quite necessary that the student be able to play simple accompaniments on the piano.

(5 credits)
All quarters
8 Elementary Harmony

A course leading toward proficiency in interval reading, chord-building, ear-training and those points useful in understanding the rudiments of music.

(2 credits)
Fall and spring quarters

9 Advanced Harmony

This course is a continuation of Elementary Harmony. Melody writing and small forms of composition will be studied and written.

(2 credits)
Winter and summer quarters

10 The Normal Chorus

A course whose purpose it is to advance the art of part singing. An oratorio will be presented each year and other standard choruses will be studied.

(1 credit)
All quarters

11 Normal Sextet

A carefully selected organization chosen for concert work.

(1 credit)
All quarters

12 Form and Analysis

Chord reading from standard chants, hymns and chorals. The study of primary forms as found in the classic and romantic schools, song or aria forms, dance forms, variations, rondos, the suite and sonata, the prelude and fugue.

(2 credits)
Winter and summer quarters

13 Composition of Music

Songs and instrumental composition in primary form. Songs with more elaborate accompaniment. Dance and romantic forms. Courses 8 and 9 are prerequisite for this course.

(2 credits)
Fall and spring quarters
14 Orchestra

This course is open to all students who play string or wind instruments. It is the aim to play good music, at the same time music within the ability of the student.

(1 credit)
All quarters

15 Band

This course is offered to all who wish instruction and practice. The aim is to stimulate the interest in music of the boy who is approaching the mutation period and who finds it hard to express himself vocally.

(1 credit)
All quarters

16 Piano

Freshman and Sophomore: Technical exercises for development of touch and tone; major and minor scales and arpeggios and broken chords, studies selected from Hanon, Czerney, Lymes, Kullack, Lemoine, Hiller, and Moskowski. Sonatinas and sonatas selected from Clementi, Searlatti, Kuhlau, Haydn, Mozart, and Beethoven and others. Little preludes and fugues and inventions by Bach, and works from the classic and romantic and modern schools.

Junior and Senior: Advanced technical exercises and tone work, scales in 3rds, 6ths and 10ths and in octaves. Studies selected from Czerney, McDowell, Moskowski, Clementi, Chopin, Schumann. The more difficult Beethoven sonatas and at least one concerto selected from modern or classic composers. Pieces selected from standard writers of all periods.

(2 credits for two lessons)
(1 credit for one lesson)

17 Violin

Junior and Senior: Etudes by Mazas, Dönt, Kreutzer, and Fiorillo. Concertos by Rode, Viotti, Spohr, DeBeriot and Mozart. Rode, Twenty-four Caprices; Mendelssohn, Concerto; Bruch, Concerto No. 1; Vieuxtemps, Ballade and Polonaise, Sonatas; Tartini, G. Minor, and Handel, A Major; Bach, Sonatas; Paganini, Caprices, Concertos; Saint-Saëns; Bruch, No. 2; Tchaikowski, and Beethoven.

18 Voice


Junior and Senior: Advanced technique. Arias from old French, Russian, Italian songs, modern English. Advanced production and tone coloring. Repertoire in opera and oratorio; recitals, scenes from operas in costume.

FEES

Lessons in special voice, piano, and violin will be paid for in advance at the business office at the following rates:

**Piano:**
- One lesson per week ................. $18.00
- Two lessons per week ............... 36.00
  The lesson term will be 12 weeks in length.
  The lesson hour will be 50 minutes.

**Voice:**
- One lesson per week .................. $12.00
- Two lessons per week ............... 24.00
  The lesson term will be 12 weeks in length.
  The lesson hour will be 30 minutes.

**Violin:**
- One lesson per week .................. $18.00
- Two lessons per week ............... 36.00
  The lesson term will be 12 weeks in length.
  The lesson hour will be 50 minutes.

Pianos for practice may be rented at the following rates:
- One hour daily, for voice...... $1.50 per 12 weeks
- One hour daily, for violin..... 1.50 per 12 weeks
- Two hours daily, for piano..... 3.00 per 12 weeks
PUBLIC SPEAKING AND DRAMATIC ART

1 Fundamentals of Expression
A course in which the fundamental principles of good reading and speaking are set forth. Daily practice. Required.
(3 credits) Text: Clarke, How to Teach Reading
Fall, winter and spring quarters

2 Literary Interpretation
A course emphasizing the vocal interpretation of literature. Continuation of work done in Expression 1. Special studies of various types of literature with oral interpretation of selections by students.
(3 credits) Text: Cumnock, Choice Readings
Fall quarter

3 Advanced Literary Interpretation
A continuation of Course 2 with special emphasis on individual work. Personal criticism and help.
(3 credits) Text: Cumnock, Choice Readings
Winter quarter

4 Dramatic Reading
A course completing the work of Courses 2 and 3. Recitals by students. Individual attention.
(3 credits) Text: Cumnock, Choice Readings
Spring quarter

5 Play Presentation
This course is designed to prepare the student to coach plays, present pageants and stage programs. One-act plays are given by the student.
(2 credits)
Fall quarter

6 Advanced Play Presentation
Study of the problems met in play coaching, choice of play, choosing caste, equipment, etc.
(2 credits)
Winter quarter
7 Play Coaching
A course completing the work done in Courses 5 and 6.
(2 credits)
Spring quarter

8 Debate
A course in which the principles of argumentation and debate are presented. Arguments are prepared and delivered. Daily practice.
(2 credits)
Fall quarter

9 Intercollegiate Debate
Open only to those who qualify for the school team that meets Bellingham and Ellensburg Normals.
(2 credits)
Winter quarter

10 Extemporaneous Speaking
A course in the principles of effective speech construction and presentation. Daily practice.
(2 credits) Text: Winans, Public Speaking
Fall quarter

11 Advanced Extemporaneous Speaking
Daily practice in speaking. Personal criticism and individual instruction.
(2 credits) Text: Winans, Public Speaking
Winter quarter

12 Practical Public Speaking
A study of different types of public addresses. Lectures, political speeches, orations are explained and studied. Daily practice in delivery.
(2 credits) Text: Winans, Public Speaking
Spring quarter

13 Play Reading
A course for advanced students. Study of plays from standpoint of vocal interpretation and platform delivery.
(2 credits)
Fall, winter and spring quarters
ENROLMENT

SPRING QUARTER, 1919

Abbott, Evon; Spokane
Acheson, Raymond; Cheney
Alder, Dorothy; Spokane (Cor.)
Anderson, Katherine; Spokane
Anderson, Margaret; Harrington
Angell, Wave; Creston (Cor.)
Anno, Julia; Mullan, Ida.
Anthony, Mrs. W. P.; Cheney
Antoine, Mrs. Lora; Cheney
Arnold, Helene; Gem, Ida.
Artman, Nellie; Colville
Bach, Gladys; Spokane
Baldwin, R. D.; Cheney
Barnhart, Esther; Wenatchee
Bartels, Clara; Mt. Vernon (Cor.)
Barton, Lynville E.; Rosalia
Bassett, Florence; Harrington
Batchelor, Mildred; Black Bear, Ida.
Becker, Mabel; Portland, Ore.
Benedict, Edith; Moscow, Ida.
Bernard, Willard; Cheney
Betty, Florence; Wenatchee
Betz, Ernest; Cheney
Bickford, Louise M.; Spokane
Binder, Ruth; Spokane
Blackhorn, Helen; Spokane (Cor.)
Boyle, Gertrude; Spokane
Bridge, Lucy; Coulee City (Cor.)
Buchanan, George; Cheney
Buchanan, J. E.; Cheney
Bunch, Juanita; Pomeroy (Cor.)
Burris, Ruth; Dayton
Button, Lucia O.; Tekoa (Cor.)
Byers, Jean M.; Enumclaw (Cor.)
Cain, Lucia O.; Spokane (Cor.)
Callahan, Lucile; Boundary (Cor.)
Camp, Bertha; La Crosse
Campbell, Avis; Spokane
Carlson, Karin; Cheney
Carroll, Grace; Mabton
Catheart, Mabel; Snoqualmie Falls
Cavanaugh, Edith; Spokane
Chapin, Jessie; Lamont (Cor.)
Cheney, Ethel; Spokane (Cor.)
Christopher, Leona; Cheney
Cooney, Mrs. Mary; Springdale (Cor.)
Copenhaver, Mayme; Wilbur
Corcoran, Margaret; Cheney
Corderman, Lulu; Waterville
Connson, Iola; Harrison, Ida.
Culpepper, Tine; Cheney
Cummings, Madonna; Cheney
Cupernell, Vivian; Spokane
Curry, Mrs. Eva P.; Brigade Lake, B. C.
Cushing, Ruth; Riparia (Cor.)
Dailey, Mrs. Beth; Cut Bank, Mont.
Dansher, Lillian; Walla Walla
Davidson, Mrs. Joanna; Spokane (Cor.)
Davis, Elizabeth; Coulee City
Dekker, Kate E.; Creston
Dezellem, Pearl; Bridgeport
Dicus, Grace; Garfield
Dixon, Alta; Pomeroy
Donner, Leona; Goldendale
Dooley, Emma; Cheney
Dooley, Monroe; Cheney
Doty, Lydia; Davenport
Doty, Mary; Davenport
Douglass, Lucile; Loomis
Downing, J. Mont; Spokane
Dreskell, Mrs. Geneva; Calder, Ida. (Cor.)
Drummond, Katharine; Spokane
Drummond, Mildred; Penawawa (Cor.)
Duckett, Lora M.; Glenwood, Iowa (Cor.)
Durland, Mrs. W. B.; Thornton
Easton, Anna; Cheney
Eaton, Marson; Cheney
Egbert, Roy H.; Cheney
Elkins, Frances; Reardan
Elkins, Mae; Oakesdale
Enewoldson, Meta; Vancouver
Engel, George; Oakesdale
Erich, Veryl; Harrington
Erickson, Howard; Cheney
Ewing, Ethel; Liberty Bond (Cor.)
Faerber, Emma; Uniontown
Fancher, Jessie; Esparo
Ferguson, Bessie; Walla Walla
Ferrill, Eulalia; Cheney
Fertsch, Mrs. Albert; Cheney
Finchum, Lillie; Deer Park
FitzGerald, Elsie; St. John
Foreman, Zelda Mae; Malden
Fowler, Frances; Mead
Franseen, Charles; Spokane
Fraser, Alice; Libby, Mont.
Frasier, Mrs. George; Cheney
Freeman, Esther; Pomeroy (Cor.)
Gingrich, Esther; Spokane
Glassow, Ruth; Medical Lake
Goodale, Lilly; Cheney (Cor.)
Grosler, Ruby; Spokane
Graham, Agnes; Pomeroy (Cor.)
Granger, Gertrude; Oroville
Grebe, Edna; Spokane
Grebe, Enid; Spokane
Greene, Olive; Portland, Ore.
Greer, Frances; Oakesdale
Griffith, Grace; Walla Walla
Griffith, Ragna; Lewiston, Ida.
(Harold)
Hall, Irene; Astoria, Ore.
Haller, Madeleine; Medical Lake
Hansen, Mildred M.; Walla Walla
Hardin, Erma; Spokane
Hardinger, Emery; Cheney
Harmon, Lulu; Cheney
Harris, Maude; Cheney
Hays, Alta Georgia; Amber (Cor.)
Heinoa, LuBell; Amber (Cor.)
Healea, Ina C.; Astoria, Ore.
Helgeson, Brita; Spokane
Heller, Edith M.; Brewster
Helm, Jay V.; Four Lakes
Hill, Mrs. Lulu Sayer; Spokane
Hilton, Jessie; Cheney
Hoge, Vera E.; Cheney
Holt, Kemp; Spokane
Hope, Florence G.; Trinidad
Houston, Amy; Wilbur
Hubbell, Viola; Cheney
Huddle, Sallie; Cheney (Cor.)
Hughes, Bernice; Cheney
Hunt, Martha; Colville (Cor.)
Ishbel, Mrs. Carrie; Tekoa
Johnson, Beatrice; Omak
Johnson, Esther; Vancouver (Cor.)
Johnson, Oscar; Amber
Johston, Naida; Clarkston
(Jane)
Johnstone, Nita C.; Palouse (Cor.)
Jones, Mabelle S.; Coulee City
Jones, Ruth; Hillyard
Keller, George M.; Redmond
Kenyon, Mildred; Lind
Kerns, Virgil D.; Palouse
Key, Pearl; Cheney
Kirby, Susan; Klahotus
Knapp, Mary; Harrington
Koch, Sadie; Rocklyn
Kolbe, Marie; Spokane
Kunz, Bonnie; Wilbur
Kunz, Pearl; Wilbur
Kuykendall, Berdina; Pomeroy
Kuykendall, Leonore; Pomeroy
Lair, Florence; Spokane
Lambricht, Alice; Grandview
Lange, Dana; Coulee City
Lawrence, Sue; Spokane
Lawton, Jack; Cheney
Lawton, Louise; Cheney (Cor.)
Layport, Cora; Quincy
Leitritz, Charles; Milian (Cor.)
Lenocker, Faynie; Ruff
Lillienhal, Flossie; Davenport
Lindahl, Ralph; Cheney
Lindell, Marion; Oakesdale
Littstrom, Laura; Kelsey
Llewellyn, Margaret A.; Hunter
Longbottom, Mae; Cheney
Louthan, Charlotte; Amber
Luce, Olive; Spokane (Cor.)
Lusiane, Edith; Spokane Bridge
(Mary)
McCabe, Trellis; Mead
McCauley, Edna; Mt. Vernon, Ill.
McConahey, Bertha; Hillyard
McConnell, Hope; Spokane
McDonald, Grace; Medical Lake
(Mary)
McDole, Emma; Okanogan (Cor.)
McFaddin, Mary; Billings, Mont.
McFarland, Marguerite; Walla Walla
McKeeman, Genevieve; Pomeroy
McKeeman, Margaret; Pomeroy
McLennan, Harriet; Cheney
Mead, Pearl; Pomeroy (Cor.)
Malsborg, Esther; Sunnyside
Mangis, Macel; Creston
Maxwell, Lucy; Cheney
Mayer, Margaret; Eagle, Colo.
Mayo, Scovel; Cheney
Michels, Vera; Spokane
Mitchell, Oral; Cheney
Mitchell, Florence; Spokane
Mitchell, Margaret; Cheney
Mitchell, Minnie; Garwood, Ida.
Moore, Georgia; Spokane
Moore, Vincent; Peach
Moorish, Lavinia; Spokane
Mottner, Mrs. Blanche; Plummer
(Mary)
Muzzy, Alice R.; Moab
Narup, Louise; Tyler (Cor.)
Neeley, Eva; Davenport
Nelson, Dwight; Peach
Nelson, Mrs. E. B.; Cheney
Nelson, Maury; Peach
Newton, Ruth; Colfax
Nielson, Thora; Spokane
Noltig, Ruth; Oakesdale
Ottomeier, Ferdinand; Cheney
Outler, Mabel; Walla Walla
Parker, Marie; Bovill, Ida.
Parry, Lila; Coulee City
Pence, Gladys; Cheney
Petrusky, May; Pomeroy
Pierce, Stacy A.; Colfax
Porter, Mrs. Daisy; Cheney
Phillips, A. W.; Cheney
Polk, Florence; Spokan (Cor.)
Posey, Naomi; Millwood, Ida.
Preiss, Julia; Reardan
Preston, Mrs. Mabel S.; Malden
(Barth)
Price, Gladys; Avon, Ida.
Purves, George T.; Spokane
Payt, Fern; Plains, Mont.
Quigley, Doris; Reno, Nev.
Radel, Lila; Davenport
Randall, Mrs. Neva; Oakesdale
(Ray)
Ravens, Ethel; Latah
Reese, Else M.; Cheney
Reese, Emilie; Cheney
Reeves, Mrs. Ida; Twisp
Reid, Mona; Newport
Rice, Marion; Malden
Richardson, Ralph; Lind (Cor.)
Riek, Alice; Boyceville, Wis.
Robison, Flora; Cheney (Cor.)
Rogers, Erma; Northport
Rolf, Beatrice; Spokane
Rose, Mae; Northport (Cor.)
Sawyer, Mary; Pasco (Cor.)
Schedegger, May; Spokane
Schoeneck, Marjorie; Portland, Ore.
Seely, Alice; Mead
Silf, Mrs. Isabella R.; Cheney
Simas, Frances; Sprague
Sawyer, Vivian; Farmington
(Math.)
Smith, Edith Almira; Hooper
(Math.)
Smith, Jessie S.; Cheney
Smith, Ruby C.; Post Falls, Ida.
Smith, Ruth; Spokane
Smith, Mrs. J. C.; Cheney (Cor.)
Sonneimer, Edna; Spokane
Squibbs, Lacey; Cheney (Cor.)
Squires, June; Pullman
Staffelbach, Elmer; Endicott (Cor.)
Steck, Marguerite; Walla
Wall
Stepenson, Columbia; Cunningham
Stone, Lida; Pullman
Stout, Norma; Cheney (Cor.)
Stoneman, Gertrude; Mead
Stromach, L. N.; Cheney
Sutherlin, Aza; Spokane
Swanson, Margaret; Spokane
Tabor, William D.; Seattle
Telford, Margaret; Davenport
Thompson, Jessie; Spokane
Thornton, Dorothy; Cheney
Tiede, Helen Nourse; Cheney

Thomas, Grace; Penawawa (Cor.)
Tonge, Helen; Spokane
Trainer, Beth; Rosalia
Turk, Muriel; Cheney (Cor.)
Twyly, Lizette; Cheney
VanderMeer, Cornelia H.; Cheney
(Math.)
VenderMeer, Gerrit; Cheney
Van Riper, Stella; Portland, Ore.
Victor, Laura E.; Washtucna
Wallace, George W.; Cheney
Walston, Lela; Four Lakes
Wamsley, Mae; Marble (Cor.)
Warner, Genevieve; Medical Lake
Waybright, Minnie; Greenacres
Waynick, Dana; Spokane
Welsh, Muriel; Colbert
Wendler, Gladys; Moab
West, Jesse H.; Rosalia
West, Ora; Cheney
Whicker, Harold W.; Dean
Wilhelm, Frances; Colfax (Cor.)
Williams, Lula E.; Lind
Wilson, Mrs. C. S.; Cheney
Wilson, May; Cheney (Cor.)
Wilson, Mazie M.; Freewater, Ore.
Wilson, Nina; Cheney
Winn, Gladys; Oakesdale
Witmer, Ruth; Palouse
Witt, Madge; Valley
Wood, Deall; Hartline
Wood, Willie; Cheney
Woods, Dorothy; Wilsall, Mont.
Woods, Margorie; Wilsall, Mont.
Woods, Mildred; Walla Walla
Woodward, Florence; Opportunity
(Math.)
Woolman, Floretta; Cheney
Wynstra, Henry; Cheney
Wynstra, Walter S.; Cheney

SUMMER, 1919

Adam, Irene E.; Northport
Adams, Mrs. Blanche; Greer
Adams, Maud; Post Falls, Ida.
Ade, Hazel; Spokane
Aker, Ardyce; Opportunity
Alberthal, Gertrude; Deer Park
Algeroth, Dorothea; Cheney, R. 2
Alder, Elsie; Cheney, R. 2
Alexander, Erma; Spokane
Almstrom, Virginia; Spokane
Anderson, Helen E.; Ritzville
Anderson, Mary; Goldendale
Anderson, Ragna; Creston (Cor.)
Andrews, Ruth; Cheney
Anthony, W. P.; Cheney
Asmann, John; Cheney (Sp.)
Athe, Verona; Buckeye
Bach, Gladys; Spokane
Badley, Winifred; Kiesling
Ballinger, Mrs. V.; Cheney
Barker, Alma; Springfield, Ida.
Bardwell, Vera; Cheney
Barker, Margaret C.; Spokane

Barline, Helen; Spokane
Barney, Evelyn; Valley
Barney, Lucy; Greenacres
Barnhart, Esther; Wenatchee
Barrett, Ada LaRue; Hillyard
Barry, Victor H.; Cheney
Bartels, Clara; Pomeroy
Barton, Amsel B.; Spokane
Barton, Lynville E.; Rosalia
Bates, Eva M.; Spokane
Baugham, Margie; Colville
Baxter, Lucy; Eutopia
Becker, Mabel; Portland, Ore.
Benedict, Edith; Moscow, Ida.
Bennet, Josephine; Spokane
Bennett, Josephine; Portland, Ore.
Beseke, Mrs. Catherine; Cheney
Betz, Clara; Cheney
Biiorn, Balborg; Deary, Ida.
Blittrick, Ruth; Spokane
Blahm, Elizabeth; Walla Walla
Blanton, James; Pasco
Bledsoe, Mae; Tekoa
Blizard, Ilabelle; Portland, Ore.
Blum, Edward; Kieling
Bloom, Frances; Newport
Blue, Madeline; Spokane
Bonney, Mae; Spokane
Booker, Fay; Othello
Booth, Mira E.; Palouse Falls
Booth, Nelle G.; Palouse Falls
Bovee, Edna; Ritzville (Cor.)
Bowne, Lillian R.; Colville
Boyle, Gertrude L.; Spokane
Brickell, Louise F.; Spokane
Bridge, Lucy; Harrington
Brimmon, Effie; Hillyard
Brown, M. Ethel; Cheney (Sp.)
Brown, Lillian R.; Spokane
Brown, M. E.; Medical Lake (Sp.)
Brown, Mary A.; Grand Island, Neb.
Brunton, Jean B.; Zillah
Buchanan, Helen; Cheney (Sp.)
Bullack, Jennie; Goldendale
Burris, Ruth; Dayton
Buscho, Eva; Spokane
Buss, Florence; Spokane
Button, Lucia O.; Tekoa
Camp, Bertha; La Crosse
Campbell, Avis; Spokane
Campbell, Lucy; Kennewick
Carlson, Karin E.; Cheney
Carnes, Myrtle; French Lick, Ind.
Carr, Esther; Spokane
Carter, Mrs. Golda Hill; Steptoe
Castel, Harriet; Spokane
Caufield, Elsa; Wilbur
Cavanaugh, Edith; Spokane
Cavanaugh, Esmer D.; Spokane
Chapman, Lucile; Spokane
Chapin, Jessie; Lamont
Cheney, Ethel; Spokane (Cor.)
Child, Mrs. L. S.; Walla Walla
Chittenden, H. Ruth; Seattle
Clark, Anna; Spokane
Clark, Mrs. Blanche V.; Grouse
Clark, Mary; Spokane
Cline, Mrs. Agnes; Cheney (Sp.)
Clingman, Lillian; Spokane
Coffland, Myrtle; Colfax
Cogley, Galle; Greenacres
Cole, Lois; Spokane
Cole, Olive; Moscow, Ida.
Collingwood, Effie; Danville
Collins, Evelyn E.; Starbuck
Cook, Julia; Spokane
Cooney, Mrs. Mary; Spokane
Copley, Ruth; Colfax
Coppi, Elsie M.; Curlew
Coylan, Alice; Cheney
Couey, Bess; Palouse
Crow, Nellie; Palouse
Cullen, Margaret; Spokane
Culver, Elizabeth; Wilson Creek
Cunningham, Althea; Kootenai, Ida.
Cupernell, Vivian; Spokane
Curry, Mrs. Eva P.; Brigade Lake, Canada
Cushing, Ruth; Portland, Ore.
Dagefoerde, Margaret; Rocklyn
Dahl, Esther J.; Boyds
Dahl, Mildred C.; Boyds
Dalley, Mrs. Beth; Cut Bank, Mont.
Dake, Olga; Cheney
Daley, Myrtle; Spokane
Damrell, Maxine; Cheney
Danklefs, Rose; Greenacres
Dasch, Millard Edward; Palouse
Dubert, Mae; Endicott
Davenport, Charlotte; Spokane
Davidson, Mabel; Spokane
Davis, Esther L.; Chewelah
Davis, Maude L.; Elk
Davis, Nola M.; Chewelah
Davis, Ruth; Colfax
Davison, Florence; Millwood
Decker, Lucius; Cheney
De Longe, Nellie; Black River Falls
Dickens, Daisy; Elk
Dickerson, Veola; Centralia
Dickinson, Florence; Post Falls, Ida.
Dicus, Grace; Garfield
Dillon, Bessie; Greenacres
Dodson, Estelle; Albon
Doll, Mrs. Charles L.; Cheney
Donnem, Klara E.; Spokane
Dooley, Emma; Spokane
Dornberger, Rena; Spokane
Douglas, Lucile; Loomis
Downing, J. Mont; Spokane
Draper, Jessie; Greenacres
Dresskell, Mrs. Geneva; Calder, Ida. (Cor.)
Drummond, Katharine; Spokane
Drummond, Mildred; Spokane
Duckett, Lora M.; Glenwood, Iowa (Cor.)
Dudley, Jennie; Spokane
Duebo, Lotta; Reardan
Dykes, Durilda; Cheney
Dykes, Emma N.; Cheney
Eastland, Rose D.; Deer Park
Easton, Anna; Cheney
Easton, Bertha; Cheney
Easton, Blanche; Cheney
Eaton, Mary; Cheney
Eaton, Pauline; Cheney (Sp.)
Eaton, Vivian; Sandpoint, Ida.
Edwards, Martha Blanche; St. John
Egbert, Mrs. Bernice; Cheney
Egbert, James; Cheney (Sp.)
Ehrenberg, Gladys; Spokane
Elkler, Mabel; Spokane
Elder, Alice; Garfield
Elredge, Mrs. Ethel; Pullman
Elliott, George; Edwall
Elliott, Sadie; Edwall
Elwell, Mattie; Dayton
Enelowdon, Meta; Vancouver (Cor.)
Engelhardt, Dorothy; Cedonia
Enman, Muriel; Deer Park
Erich, Verv; Harrington
Erickson, Stella; Cheney
Ervin, Agnes M.; Mullan, Ida.
Eubanks, Helen; Walla Walla
Euler, Avis; Steptoe
Evans, Rosena; Hartline
Everett, Elizabeth; Cheney
Ewing, Ethel; Liberty Bond
Faerber, Ella; Uniontown
Fairbanks, Edmon; Sanvise
Paulkner, J. Craton; Cheney
Pehlhaber, H. Blanche; Harrington
Ferguson, Bessie; Walla Walla
Ferguson, Nellie; Huntsville
Ferrill, Eulalia; Spokane (Cor.)
Fertsh, Mrs. Albert; Cheney (Sp.)
Fillatreau, Justin; Marshall
Finchum, Lillie; Toppenish
Finn, Norma M.; Seattle
Fisher, Avis; Newport
Fisher, Kathleen; Edwall
Fisher, Susan V.; Newport
Flaig, Laura; Waverly
Flanary, Ruth E.; Portland, Ore.
Ford, Mary; Walla Walla
Foreman, Zelda Mae; Malden
Fortin, Agnes Ina; Republic
Franseen, Charles E.; Spokane
Fraser, Mrs. George; Cheney (Sp.)
Fray, Helen; Opportunity (Cor.)
Freeman, Esther; Washtucna
Frink, Enid; Four Lakes
Fuber, William; Mead
Fulton, Orrie; Pullman
Gates, Pearl; Spokane
Gelsler, Gertrude; Spokane
Gilbert, Ina; Hariston, Ore.
Glaves, Mrs. C. N.; Cheney (Sp.)
Glaves, Pearl; Cheney
Godwin, Marian F.; Kooskia, Ida.
Golden, Alleen M.; Spokane
Gooch, Gladys; Spokane
Goodale, Lilly; Rockford
Goos, Lydia; Spokane Bridge
Gossett, Cletys; Moscow
Grandstrand, Mabel; Locke
Gray, C. Delmar; Buckeye
Grebe, Edna J.; Spokane
Grebe, Enid; Spokane
Green, Loluta; Spokane
Green, Olive; Asotin
Gren, Albert E.; Roxoboro
Griffith, Rena; Cheney
Griggs, Mrs. Carrie; Cheney
Griggs, Charles H.; Cheney
Groves, Lydianna; Spokane
Guenther, Frances M.; Chattaro
Guertin, Geraldine; Cheney (Sp.)
Hahn, Olive; Spokane
Hahn, Ruth; Spokane
Hall, Freda; Portland, Ore.
Hall, Josephine; Spokane
Halstead, Lois; St. John
Haney, Kate; Cheney
Hanna, William L.; Colville
Hardin, Erma; Spokane
Hardinger, Emery; Cheney
Hardy, Mrs. Sadie Kiner; Almira
Harrington, Nelson; Winona
Harris, Grace; Lebanon, Ore.
Harris, Raymond; Opportunity
Hart, Mary; Walla Walla
Hartman, Bessie; Benton City
Harvey, Lora; Spokane
Haskell, Margaret; Winona
Hately, Mrs. Mamie; Cheney
Hayhurst, Edna; Spokane
Heady, Louisa; Dayton
Healea, Ina; Astoria, Ore.
Healy, Minnie Ann; Buckeye
Hedrick, Lena Belle; Revere
Helgeson, Brita; Spokane
Helm, Jay V.; Four Lakes
Henry, Catherine; Spokane
Herkelrath, Emma; Spokane
Hicks, Dorothy L.; Endicott
Hill, Mrs. Lulu Shafer; Spokane
Hill, Mrs. Mary; Walla Walla
Hinton, Jessie Cora; Cheney
Hodge, J. W.; Cheney
Hodkins, Adelaide; Haugon, Mont.
Hogan, Helen; Pullman
Hoge, Vera E.; Cheney
Hollenbeck, Maggie; Asotin
Hollister, Maude; Parkwater
Holm, Olga; Spokane
Holm, Valva; Spokane
Holmes, Vera Mae; Palouse
Holter, Clara; Goldendale
Hope, Florence; Trinidad (Sp.)
Horton, Leah; Spokane
Hopkins, Eva; Colville
Houlahan, Virginia; Freeman
Houtchin, Eva; Cheney
Houtchin, Virginia; Cheney
Houteins, Estelle; Buckeye
Howard, Annabelle; Spokane
Howton, Eunice; Kahlotus
Hudleson, Helen; Colville
Hudlow, Pearl D.; Cunningham
Hudlow, Therma; Cunningham
Huffman, Winniafern; Spokane
Hudson, DeEtta; Spokane
Hughes, Berniece; Cheney
Hungate, Joe; Cheney (Sp.)
Hungate, Joseph W.; Cheney (Sp.)
Hutchinson, America; Helix, Ore.
Ide, Martha; Colville
Isbell, Mrs. Carrie; Tekoa
Isham, Gladys; Spokane
James, Florence; Deer Park
James, Mrs. Mabel F.; Ritzville
Jenks, Helen; Toppenish
Jensen, Jennie M.; Spokane
Johnson, Althea; Ritzville
Johnson, Edith; Clayton
Johnson, Gertrude; Huntsville
Johnson, Gust S.; Cheney (Sp.)
Johnson, Julia; Palouse
Johnson, Myrtle D.; Hunters
Johnson, Ruth; Spokane
Jones, Edith A.; Anatone
Jones, Hubert; Four Lakes
Jones, C. Lizzora; Four Lakes
Jones, Mabelle S.; Coulee City
Jones, Ruth; Hillyard
The Normal Seminar

Jordan, Eva; Spokane
Jungstrum, Elsie; Benton City
Jungstrum, Ruth; Benton City
Justice, Ida Jane; Post Falls, Ida.
Kee, Alice M.; Spokane
Keelen, Elizabeth; Walla Walla
Kemp, Gretchen; Spirit Lake, Ida.
Kemp, Katharine; Spirit Lake, Ida.
Kerns, L. C.; Palouse
Keron, Mrs. Ione; Colville
Kiner, Edith; Cheney
King, Laura L.; Spokane
Kirk, Mrs. Myrtle; Marcus
Klement, Antonia; Addy
Kleweno, Florence; Colfax
Knorrtinger, Mrs. Oro; Deer Park
Koch, Minnie; Cheney
Koch, Mollie; Lind
Kuykendall, Berdina; Pomeroy
Lair, E. Ferne; Mondovi
Lair, Florence; Spokane
Lambert, Theodosia; Umatilla, Ore.
Land, Effie; Cheney
Land, Georgi; Cheney
Lear, Anna; Locke
Larsen, Esther; Kennewick
Lawrence, Sue; Spokane
Lawton, Louise; Troy, Ida. (Cor.)
Mayton, Carmen; Rathdrum, Ida.
Lee, Alvilda; Amber
Lee, Edith; Chewelah
Lee, Gladys; Goldendale
Leithhead, Itasca; Meyer Falls
Letitritz, Charles; Milan (Cor.)
Leman, Lucy; Spokane
Leonaker, Faynie; Ruff
Lemon, Mrs. Margaret; Columbia Falls, Mont.
Lester, Carol E.; Coeur d'Alene, Ida.
Levin, Fannie Faye; Spokane (Sp.)
Lewis, Martin; Opportunity
Lillenthal, Flossie; Davenport
Lindberg, Ebba; Spokane
Lindahl, Alta; Cheney
Lindahl, Charles; Cheney
Lindahl, Mrs. Rena; Cheney
Lindblad, Effie; Wilson Creek
Lindstrum, Laura; Kieling
Llewellyn, Margaret A.; Hunters
Long, Alta; Newport
Louthan, Charlotte; Amber
Lower, Dena; Colbert
Luce, Olive; Spokane (Cor.)
Luce, Ruth; Spokane
Lundy, Aleta; Freewater, Ore.
Lusian, Edith; Spokane Bridge (Cor.)
McAnich, Ethel
McBride, Kathleen; Cheney
McBride, Kathryn; Tacoma
McCabe, Beryl; Hillyard
McCabe, Ema; Cheney
McCabe, V. Trellis; Hillyard
McCaulley, Mrs. Clara; Dixie
McCaulley, Edna; Mt. Vernon
McConnell, Eva; Spokane
McConnell, Hope; Spokane
McCorkill, Minnie; Spokane
McDonald, Avis; Spokane (Sp.)
McDonald, Donnie; Cheney (Sp.)
MacDonald, Grace; Medical Lake
McDonald, Mrs. Mary F.; Coulee City
McDougall, Maude; Winona
McFarlane, Marguerite; Walla Walla
McGregor, M. B.; Velvet
McInturff, Kathleen; Cheney
McKain, Mary E.; Hillyard
Mackey, Audrey E.; Bridgeport
McLennan, Mae; Cheney
Macklin, Grace; Palouse
McPherson, Pearl; Pomeroy
Magary, Regina; Fruitland
Marsh, A. Florence; Endicott
Marshall, Marguerite; Gibbs, Ida.
Martin, Byron; Pullman
Martin, Leonore; Matton
Mass, Georgia; Post Falls, Ida.
Mason, Minnie; Post Falls, Ida.
Mast, Orval; Cheney
Mastin, Winifred; Spokane
May, Mabel M.; Spokane
Mayers, Lillian; Odessa
Mayes, Ethel; Moscow, Ida.
Mayo, Scoval; Cheney
Meeker, Ruth; Milan (Cor.)
Mendham, Bessie; Spokane
Menger, Gladys; Spokane
Merriman, Grace; Cheney
Merritt, Margaret; Spokane
Mickels, Verna; Spokane
Millay, Verda; Chewelah
Miller, Clara E.; Cheney
Miller, Elmer; Ritzville
Miller, Ida M.; Cheney
Miller, Madge; Nez Perce, Ida.
Miller, Orval; Cheney
Miller, Ruth L.; Colfax
Millard, Dorothy; Colfax
Millin, Theodore; Cheney
Milton, Josephine; Rockford
Mitchell, Florence; Spokane
Monroe, Mrs. Mary; Spokane (Cor.)
Moriarity, Jessica; Spokane
Moore, Anna; Newport
Moore, Dorothy I.; Spokane
Moore, Georgia; Spokane
Moore, Mrs. Nettie; Spokane
Moore, Josephine; Eltopia
Moore, Pearl; Cheney
Morgan, Thelma; Cheney
Morris, Margaret E.; Medical Lake
Morris, Lavinie; Buckeye
Morrison, Elizabeth; Spokane
Most, Bertha; Cheney (Sp.)
Mott, Eunice; Spokane
Mottet, Mrs. Blanche; St. Maries, Ida.
Moulton, Ruth; Dayton
Mullen, Bess; Spokane
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Smith, Mrs. Mary G.; Burke, S. D.
Smith, Ruby; Post Falls, Ida.
Smith, Sadie; Sprague
Smouse, Clifford; Cheney (Sp.)
Smouse, Esther; Cheney
Smouse, Mrs. J. C.; Cheney
Snook, Olive; Peach
Snyder, Dorothea; Pasco
Snyder, Lima; Ralston
Sonnenmeier, Edna; Spokane
Spalding, Charlotte; Ione
Squibb, H. Lacey; Kennewick
Staffelbach, Elmer; Palouse
Staley, Frances Ione; Lacamas
Stephenson, Columbia; Cunningham
Stevens, Blanche; Cheney (Sp.)
Stevens, Lillian; Cheney
Stewart, Anna; Spokane
Stewart, Mary; Spokane
Stimson, Elaine; Pullman
Stone, Lida B.; Lynden (Sp.)
Stong, Elizabeth; Endicott
Storrs, Augusta; Spokane
Stout, Norma; Mansfield
Stretch, Lou N.; Covada
Stricker, Edward B.; Deer Park
Strong, Lyla; Newport
Sullivan, Mrs. M. L.; Spokane
Summers, Mabel; Zillah
Sumner, Ida; Prosser
Sweeney, Anna V.; Cheney
Tanner, Anna C.; Davenport
Tatum, Naomi; Black Lake, Ida.
Taylor, Cora; Spokane
Taylor, Ida M.; Albion
Taylor, Ina Lois; Tonasket
Taylor, Florence; Moses
Teague, Kathleen; Clarksford, Ida.
Terpening, Ruth; Pendleton, Ore.
Terzenbach, Grace; Reubens, Ida.
Thomas, Grace; Penawawa
Thomas, Ruth E.; Shelbyville, Ill.
Thomason, Olga May; Dayton
Thompson, Louisa; Rockford
Thompson, Iva; Kooskia, Ida.
Tieje, Mrs. Helen; Cheney (Sp.)
Turner, Nannie; Spokane

Turpin, Lima; Sandpoint, Ida.
VanderMeer, Cornell H.; Cheney
VanderMeer, Gerritt; Cheney
VanderMeer, Jeanette; Cheney
Van Ness, Loice; Coeur d'Alene
Varner, Hazel L.; Newport
Veatch, Elma; Dayton
Vermillion, Ina; Oroville
Voell, Leona T.; Spokane
Wallace, George W.; Cheney
Walston, Gazelle; Four Lakes
Walston, Lela; Four Lakes
Walter, Leona; Touchet
Watts, Ruth O.; Cheney
Way, Eva; Spokane
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Waybright, Minnie; Greenacres
Weber, Rachel; Weber
Weetman, Gladys; Spokane
Weisman, Frances; Spokane
Weisman, Sara; Spokane
Weitman, Anna; Thorntom
Wichertselimer, Laura M.; Rathdrum, Ida.
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Wilks, Mary; Pendleton, Ore.
Williams, Beula M.; White Bluffs
Williams, Mildred; Spokane
Willis, Hazel S.; Spokane
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Wilson, V. May; Cheney
Wilson, Seth; Cheney
Wilson, Thelma; Spokane
Winspear, J. A.; Mesa
Witt, Madge V.; Valley
Wood, Mrs. Ethel H.; Steptoe
Wood, Mrs. Teresa M.; Murray, Ida.
Woodend, Mildred A.; Starbuck
Woods, Mildred; Walla Walla (Sp.)
Woolman, Floretta; Cheney
Wright, Etha; Dayton
Yates, J. Dwight; Marshall
Yost, Eileen; Cheney
Young, Gladys M.; Spokane
Zenor, Mrs. Goldie; Spokane
Zimmerman, Hazel; Spokane

FALL, WINTER, AND SPRING QUARTERS, 1919-1920

Aaron, Sadie; Spokane (Ex.)
Abbott, Evon L.; Spokane
Acheson, Raymond; Four Lakes
Adams, Irene; Northport (Cor.)
Adams, Lela Louise; Medical Lake
Adams, Lucy Frances; Spokane
Adams, Maud; Post Falls, Ida.
Addleman, Helen; Spokane (Ex.)
Albin, Amy A.; Davenport
Albin, Lily M.; Davenport
Alder, Elsie; Cheney
Allanson, Ethyl; Laclede, Ida.
Allbaugh, Margaret; Cheney
Alvis, Mrs. Katharine; Ritzville
(Ex.)
Anderson, Anton; Cheney
Anderson, Katherine; Spokane
(Ex.)
Anderson, Marie N.; Creston
Anderson, Muriel; Spokane
Anderson, Ragna; Creston
Anderson, Thora; Creston
Andrews, Florence; Cheney
Andrews, Ruth; Cheney
Anrell, Wave; Reardan (Cor.)
Anthes, Sadie E.; Colfax (Ex.)
Anthony, Alice Edna; Cheney (Sp.)
Anthony, W. P.; Cheney (Sp.)
Arnold, Helen D.; Gen, Ida.
Austin, Mrs. Ida D.; Colfax (Ex.)
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Bacon, Doris; Four Lakes (Sp.)
Badgley, Helen; Davenport
Baer, Aline M.; Kootenai, Ida.
Baker, Ruth; Goldendale (Cor.)
Balcom, Esther; Peach (Sp.)
Ballinger, Mrs. Cordelia; Cheney
Baldwin, Anna; Spokane (Ex.)
Banta, Donald; Opportunity (Ex.)
Barlow, Della; Okanogan (Cor.)
Barwell, Eva G.; Cheney (Sp.)
Barwell, Vera; Cheney (Sp.)
Barkey, Gertrude; Cloverland
Barlow, Viola; Yakima
Barnard, Ina Frances; Reedan
Barnes, Mrs. Gladys; Cheney
Barrett, Mrs. Louisa; Pullman (Ex.)
Bassett, Florence; Harrington
Beale, Alice; Pomeroy
Beamish, H. Luella; Chewelah (Ex.)
Becker, Mabel; Portland, Ore.
Benner, Florence; Spangle
Benner, Josephine; Spokane
Benson, Mary Lou; Spokane (Ex.)
Benson, Pauline M.; Spokane
Berges, Etta; Rathdrum, Ida.
Berquist, Fred E.; Coeur d'Alene
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Biglow, Viola; Pasco (Ex.)
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Blackenhorn, Helen; Spokane (Ex.)
Blaum, Elizabeth; Walla Walla
Blizard, Ibabelle; Endicott (Cor.)
Bloom, Frances; Yakima (Cor.)
Bock, Grace O.; Spokane
Bodine, Maude; Spokane (Ex.)
Bomney, Mae; Spokane
Booth, Mira E.; Washtucna
Booth, Nell; Washtucna
Bothwell, Belle; Lind (Ex.)
Bourser, Loretta; Spokane (Ex.)
Bovee, Edna; Ritzville
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Boyston, C. Jay; Spokane (Ex.)
Boyston, Jo Mae; Spokane (Ex.)
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Brown, Burleigh; Spokane (Ex.)
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Brown, Lulu; Pasco (Ex.)
Brown, Mildred; Cheney
Brown, Nellie; Spokane (Ex.)
Brown, Ruth L.; Palouse
Brown, Sadie; Colfax (Ex.)
Bryan, Minnie; Walla Walla
Buchanan, Mrs. Alice; Cheney (Sp.)
Buchanan, George S.; Cheney
Bullack, Jennie; Goldendale
Bunch, Juanita; Pomeroy (Cor.)
Burge, Beatrice; Downs
Burges, Ruth; Spokane (Ex.)
Burke, James A.; Spokane (Ex.)
Burke, Mattie; Spokane (Ex.)
Burns, Rosalie; Spokane (Ex.)
Burtch, Elsie; Spokane (Ex.)
Burtch, Elsie; Walla Walla
Buscho, Eva M.; Spokane (Ex.)
Cain, Nettie E.; Spokane (Cor.)
Calvert, Grace; Amber
Cameron, Nevada; Harrington
Campbell, Avis; Spokane
Campbell, Colina; Spangle
Campbell, Cora B.; Moscow, Ida.
Campbell, Daisy; Spokane (Ex.)
Campbell, Ethel; Spokane (Ex.)
Campbell, J. L.; Colfax (Ex.)
Cane, Cecile L.; Alexandria, Neb.
Carlson, Karine E.; Spokane
Carr, Catherine; Spokane
Carratke, Mrs. Margaret D.; Spokane
Carroll, Frances; Colfax (Ex.)
Carroll, Frankie; Pasco (Ex.)
Carter, Frances M.; Spokane (Ex.)
Carter, Mrs. Mary; Cheney (Sp.)
Cassidy, Orpha; Ritzville (Ex.)
Cavanaugh, Edith; Spokane
Cavanaugh, Esmer; Spokane (Ex.)
Cervin, Ercell E.; Connell
Chapman, Grace; Spokane (Ex.)
Chapman, Lucille; Quincy (Cor.)
Chelis, Eva; Richland
Cheney, Ethel; Spokane
Childs, Leta; Spokane
Christopher, Leona; Cheney
Clark, Anna; Northport (Cor.)
Clark, Mary; Spangle (Cor.)
Clay, Vivian; Augusta, Mo. (Sp.)
Clifford, Lillian; St. John
Clyde, Annie; Pullman (Ex.)
Cochran, Mrs. Rachel; Dayton (Cor.)
Colburn, Eleanor; Sprague
Collier, Maude; Pullman (Ex.)
Collins, Arthur J.; Spokane (Ex.)
Conner, Mrs. Claribel; Spokane (Ex.)
Connolly, Mary A.; Rosalia
Conroy, Margaret; Anaconda, Mont.
Corner, Vera C.; Sprague (Ex.)
Cooil, Clarence J.; Sprague (Ex.)
Cooper, Lenna; Lind (Ex.)
Corner, Martha; Spokane (Ex.)
Cottman, Catherine; Addy
Couey, Eves; Palouse
Coyne, Marie; Spokane (Ex.)
Cox, Mrs. Cleo Chandler; Ballston, Va. (Cor.)
Craig, Janett; Cheney (Sp.)
Crawford, Harriet; Colbert
Crow, Nellie; Ritzville (Cor.)
Curry, Mrs. Eva P.; Baker, Ore. (Cor.)
Dammarell, E. Ruth; Kendrick, Ore.
Danie1, George Thomas; Cheney (Sp.)
Danielson, Jessie; Waitsburg
Danilla, Sister; Colfax (Ex.)
Daubert, Mae; Endicott
Davis, Elva; Palouse
Davis, Mrs. H. I.; Cheney (Sp.)
Davis, Neva; Starbuck
Davis, Nola; Chewelah (Ex.)
Dawn, Jennings; Ephrata (Ex.)
Dawson, Mary; Spokane (Ex.)
de Heus, Rachel; Spokane
De Witz, Merced; Spokane
Des Granges, Hugh; Rockford
Dick, Marjorie; Creston
Dickson, Belle L.; Spokane (Ex.)
Dillon, Bessie; Greenacres (Cor.)
Dixon, Alta E.; Pullman
Dodd, Zola; Spokane
Doepke, Laura; Fairfield
Donovan, Nellie O.; Spokane (Ex.)
Douglas, Helen J.; Walla Walla
Draike, Pauline; Spokane (Ex.)
Dressell, Mrs. Geneva; Cataldo, Ida. (Cor.)
Drummond, Katharine; Spokane
Drummond, Mable; David City, Neb. (Sp.)
Duckett, Lora; Glenwood, Ida. (Cor.)
Dudley, Jennie; Spokane
Dunlap, Lenora; Prescott
Durland, Mrs. Ruth; Thornton
Durland, W. B.; Thornton
Eastland, Rose; Deer Park (Sp.)
Easton, Wilbur; Cheney (Sp.)
Eaton, Mary; Cheney
Echard, Minnie; Garfield
Eddins, Cary; Cheney
Eddins, Lotus; Cheney (Sp.)
Edgington, Aaron; Colfax (Ex.)
Edwards, Edna Marion; Portland, Ore.
Edwards, Martha; St. John
Edison, Bertha; Ephrata (Ex.)
Eigler, Mabel; Spokane
Elliot, Sadie; Edwall
Emerson, Bertha; Opportunity
Emmans, Mrs. Eva; Cheney (Sp.)
Engh, Alvilda; Spokane (Ex.)
Erickson, Howard; Cheney
Erickson, Stella; Cheney
Erwin, Margaret L.; Prescott
Everett, Elizabeth; Rosalia (Cor.)
Faerber, Ella; Palouse (Cor.)
Fahey, Alice; Spokane (Ex.)
Farnsworth, Mabel (Spokane (Ex.)
Faulkner, J. C.; Newport (Cor.)
Fee, Gladys; Endicott
Fehlman, Gertrude; Lowden
Felch, Ruth; Cheney
Ferrill, Eulalia; Marcus
Ferris, Marie; Bend, Ore. (Cor.)
Fertsch, Mrs. A.; Cheney (Sp.)
Fisher, Lethe; Pullman (Ex.)
Fisher, Olive; Spokane (Ex.)
Floning, Henrietta; Spokane (Ex.)
Fockler, Ione; Tyler
Foisy, Philista; Prosser (Ex.)
Ford, Clarence; Waverly
Fray, Helen; Opportunity (Ex.)
Fray, Mrs. Rachel; Rosalla (Ex.)
Foster, Dorothy; Pasco (Ex.)
Fraser, Clark; Opportunity (Ex.)
Frazier, Marjorie; Rockford
Frederick, Anna; Spokane (Ex.)
Freeman, Esther; Washtucna
Freeman, Geo. W.; Spokane (Ex.)
Freeman, Jennie; Washtucna
Fulkerson, Gladys; Pasco (Ex.)
Fulton, Ruby; Ritzville (Ex.)
Gales, Mabel; Hillyard (Ex.)
Garberg, Mrs. E. E.; Cheney (Sp.)
Garberg, Earle; Cheney (Sp.)
Geib, Clara C.; Wilbur
George, Mrs. Lella; Cheney
Gibson, Jessie; Spokane (Ex.)
Gilbert, Chester; Cheney (Sp.)
Gillard, C. A.; Spokane (Ex.)
Glaves, Pearl; Cheney (Sp.)
Glasgow, Ruth; Medical Lake
Goodrich, Haven; Cheney
Gordon, Lena; Spokane (Ex.)
Goos, Lydia S.; Spokane Bridge
Gossett, Cletys; Moscow, Ida.
Granger, Gertrude; Ritzville (Ex.)
Grant, Fanny; Loom Lake
Grant, Rose; Loom Lake
Greene, Alberta; Cheney (Sp.)
Greer, Frances; Oakesdale
Griggs, Charles H.; Usk (Cor.)
Griffith, Winifred; Spokane (Ex.)
Grubb, Marie; Oroville
Hall, Freda; Spokane
Hall, Harriet; Cheney (Sp.)
Hamberg, Nona; Colfax (Ex.)
Hamilton, Estelle; Chewelah (Ex.)
Hanna, Miss C. V.; Colville (Cor.)
Hanson, Mildred; Lost Creek (Cor.)
Harbin, Erma; Spokane
Hardinger, Emery E.; Cheney
Harper, Olive; St. John
Harris, Ellis B.; Spokane
University (Ex.)
Harrison, Roger; Cheney (Sp.)
Hart, Mary; Prescott (Cor.)
Hartford, Elzora; Mead
Haskell, Margaret; Winona (Cor.)
Hately, Mrs. Mamie; Cheney
Haxton, Flora; Pullman
Hayes, Lena; Spokane (Ex.)
Hays, Nannie; Ellerton (Cor.)
Hays, N. Lubell; Ellerton (Cor.)
Haywood, Lucy; Spokane (Ex.)
Heathershaw, Nelle; Spokane (Ex.)
Heaton, O. E.; Spokane (Ex.)
Hein, Lucille; Ritzville (Ex.)
Hedeson, Brita; Spokane
Helm, Katherine M.; Four Lakes
Hendrina, Sister; Colfax (Ex.)
Henning, Dora; Sunset
Hill, Mrs. Bertha; Ephrata (Ex.)
Hill, Mrs. Mary; Clyde (Cor.)
Hoffman, Esther M.; Farmington, Mo.
Hoban, Mary; Spokane (Ex.)
Hoge, Vera E.; Cheney
Holm, Valva; Spokane
Holmes, Vera Mae; Pullman (Cor.)
Hooker, Ruby E.; Millwood
Hoopingarner, Hazel; Pasco (Ex.)
Hope, Florence Gertrude; Trinidad
Horton, Leah; Cusick
Houck, Margaret C.; Cheney
Houston, Vera; Wilbur
Houtchens, Estelle; Cheney (Cor.)
Howard, Helen; Spokane (Ex.)
Howell, Hazel; Rosalia
Hubbell, Teresa; Cheney (Sp.)
Hubbell, Viola; Cheney
Huddleston, Zora; Cheney (Sp.)
Hudlow, Pearl; Chesaw (Cor.)
Hungate, Joe; Cheney (Sp.)
Hungate, Robert; Cheney (Sp.)
Hughs, Ida; Colfax
Hughes, Nellie; Colfax (Ex.)
Hulbert, Mildred; Pasco (Ex.)
Hunt, Jessie; Spokane
Hurley, Eleanor; Spokane (Ex.)
Huse, Mae; Spokane (Ex.)
Hutchinson, America; Helix, Ore.
Hyde, Eva; Kallsell, Mont.
Idle, Martha; Colville (Ex.)
Irwin, Emilie; Mead
Isbell, Mrs. C. L.; Connell (Cor.)
Janney, Genevieve; Milan
Jackson, Helen; Spokane (Ex.)
Jackson, Laura; Spokane (Ex.)
Jackson, W. E.; Spokane (Ex.)
Jaeger, Julius P.; Spokane (Ex.)
James, Mrs. Mabel F.; Lind (Cor.)
Jaques, Marshal; Diamond (Cor.)
Jensen, Jennie; Spokane
Jeppson, Edna; Spokane (Ex.)
Johnson, Althea L.; Ritzville
Johnson, Mrs. C. L.; Chewelah (Ex.)
Johnson, Edna D.; Plumb
Johnson, Ella E.; Spokane (Ex.)
Johnson, Esther J.; Sookane (Ex.)
Johnson, Georgia; Odessa (Ex.)
Johnson, Julia; Palouse
Johnson, Ruth; Spokane
Johnston, Esther L.; Clarkston (Ex.)
Jones, Ennis; Cheney (Sp.)
Jones, Winifred; Sheldon, Iowa
Joyer, Mrs. Ethel S.; Odessa
Justice, Janet; Wallowa, Ore.
Keelan, Grace; Walla Walla (Ex.)
Keller, George; Redmond
Kelley, Mrs. E. M.; Spokane (Ex.)
Kelting, Emma; Spooner, Wis.
Kenedy, Ruth; Colfax
Kennedy, Cederic G.; Spokane (Ex.)
Kennedy, Mrs. Pearl; Pullman (Ex.)
Keran, Ione; Colville
Kienholz, Leon; Spokane
King, Mae; Asotin
King, Bertha; Greenacres
Kinman, J.; Spokane (Cor.)
Kirby, Susan; Kahlottus
Kirk, Mrs. Myrtle; Marcus (Cor.)
Kirkland, Minnie; Hartline
Kleeweno, Henry; Alexandria, Minn.
Klopf, Beulah; Pasco (Ex.)
Knaak, R. H.; Spokane (Ex.)
Knowlton, Lucile; Spokane (Ex.)
Kookan, Katherine; Baker, Ore. (Cor.)
Kupping, Mrs. Marie; Cheney
Kuster, Mrs.; Cheney (Sp.)
Kuykendall, Berdina; Olympia
Lair, Florence; Spokane
Lake, Irene M.; Spokane
Lambrecht, Alice; Prescott (Cor.)
Land, Effie; Cheney (Sp.)
Lane, Mrs. Pearl; Cheney (Sp.)
Lang, Charlotte; Spokane (Ex.)
Langley, Rose; Spokane (Ex.)
Larsen, Anna; Locke
Lauderbaugh, Nellie; Spokane (Ex.)
Lawrence, Sue; Brewster (Cor.)
Lawton, Louise; Pullman (Cor.)
Layton, Carman; Ranthrum, Ida.
Lazenby, John C.; Lind (Ex.)
Leach, Noble; Cheney
Leasure, Mrs. Della H.; Boysd
Lee, Edith M.; Chewelah
Lee, Gladys; Goldendale (Cor.)
Lesway, Florence; Gladstone, Mich. (Sp.)
Levin, Fannie Faye; Cheney (Sp.)
Leydig, Alice; Sookane
Lindahl, Alta; Cheney
Lindahl, Ralph; Cheney
Lindberg, Ebba; Spokane
Lines, Fern; Kallsell, Mont.
Linstrum, Laura; Kiesling
Long, Bessie; Mold
Longbottom, Mae; Garfield (Ex.)
Louslan, Edith; Spokane (Cor.)
Louthan, Charlotte; Amber
Love, Margaret; Spokane
Ludington, Pearl; Cheney (Sp.)
Lufkin, Mrs. Kittie; Ritzville (Ex.)
McBride, Leone; Cheney (Sp.)
McCabe, Beryl; Hillyard (Cor.)
McCabe, Emma; Colfax (Cor.)
McCabe, Trellis; Hillyard (Cor.)
McClincy, Eleanor; Spokane (Ex.)
McClintock, Mabel; Ephrata (Ex.)
McClore, Rosie; Mondovi (Sp.)
McCollum, Mrs. W. H.; Cheney (Ex.)
McConnell, Eva; Spokane (Cor.)
McCord, J. Wood; Sprague (Ex.)
McCorkell, Roberta; Opportunity (Ex.)
McCorkell, Minnie; Spokane (Ex.)
McCracken, Hester; Cheney
MacCraig, Mrs. V. K.; Spokane (Ex.)
McCulloch, Margery; Greenacres
McDermott, Gertrude; Spokane (Ex.)
McDonald, Avis; Cheney (Sp.)
McDonald, Charles; Spokane
McDonald, Grace; Lind (Ex.)
McDonald, Beryl; Medical Lake
McFadden, Catherine; Spokane (Ex.)
McFea, Helen; Billings, Mont.
McFadden, Mary; Ritzville (Ex.)
McGrath, Margaret; Spokane (Ex.)
McHenry, Mildred; Otis Orchards
Mckay, Mamie; Odessa (Ex.)
McLaughlin, Mary A.; Pasco (Ex.)
McLeann, Harriet; Estacada, Kate; Everett
McMackin, Grace; Elberton (Cor.)
McManamon, Leota; Othello (Sp.)
McManamon, Gilbert; Othello (Sp.)
McMillan, Sue; Athol, Ida. (Cor.)
McPherron, Mrs. Milly; Othello
McPherson, Pearl; Pomeroy (Cor.)
McWenie, Mary A.; Spokane (Ex.)
Macklin, Edna M.; Spangle
Macrina, Sister M.; Colfax (Ex.)
Mader, Clara; Spokane (Sp.)
Maher, Genevieve E.; Ritzville (Ex.)
Maher, Julia; Pomeroy (Cor.)
Maher, Julia V.; Methow (Cor.)
Manseth, Clara P.; Spokane (Ex.)
Mary Benita, Sister; Colfax (Ex.)
Mason, Binna; Sprague (Ex.)
Mayer, Anna M.; Odessa
Meeker, Ruth L.; Milan (Ex.)
Merriman, Grace; Cheney
Mesick, Hilda; Spokane
Meyer, Catherine; Ephrata (Ex.)
Meyer, Florence; Spokane (Ex.)
Meyer, Walter; Ritzville
Michel, Mary; Colfax (Ex.)
Miller, Clara; Colfax (Ex.)
Miller, E. Clyde; Spokane (Ex.)
Miller, Eva; Oakesdale
Miller, Ida Murray; Cheney
Miller, Marion; Saga, Ida.
Miller, Marvin; Spokane (Ex.)
Miller, Orval W.; Cheney
Millgard, Elva; Colfax (Ex.)
Millgard, Mildred; Colfax
Minshall, Hazel; Spokane (Ex.)
Mokler, May E.; Clayton
Monroe, Mrs. Mary; Spokane (Ex.)
Moon, Jennie A.; Reardan
Moore, Dorothy; Spokane (Cor.)
Moore, Mrs. Geo. B.; Cheney (Sp.)
Morgan, Edna; Devils Lake, N. D.
Moore, Georgia; Lind (Ex.)
Mooris, Maude; Spokane (Ex.)
Moorish, Lavinie; Buckley
Morse, Clara; Spokane (Ex.)
Most, Ida D.; Spokane (Ex.)
Mott, Vivian; Spokane (Ex.)
Moylan, Genevieve; Sprague (Ex.)
Mullen, Eess; Spokane (Ex.)
Mullen, Jane; Chattey (Cor.)
Munro, Harry; Spokane University (Ex.)
Murphy, Effie E.; Four Lakes (Sp.)
Murray, Alice E.; Spokane (Ex.)
Murray, Anna M.; Spokane Bridge
Muzzy, Alice R.; Newman Lake
Myers, Gladys; Pasco (Ex.)
Myers, Irene; Spokane
Narup, Louise; Irvis (Cor.)
Nave, Kate; Everett
Nelson, Dwight; Peach
Nelson, Mrs. James; Cheney (Sp.)
Nelson, Olga A.; Spokane
Nelson, Selma; Peach (Sp.)
Nessly, Elma M.; Barry
Newlove, Bertha; Cashmere
Newton, Ruth; Colfax
Nogle, Lucretia; Spokane
Notting, Ruth; Oakesdale
Norling, Bessie; Fruitland (Cor.)
Norling, Minnie; Fruitland (Cor.)
Orell, Helen; Prescott (Cor.)
Oell, Ruth; Spokane
Oliver, Margaret; Colfax (Ex.)
Olson, Mildred; Deary, Ida.
Olson, Nicoline; Spokane (Ex.)
Olston, Clara; Four Lakes
Olston, Julia; Four Lakes (Sp.)
O'Mally, Katharine; Chewelah (Cor.)
O'Neill, Helen C.; Spokane (Ex.)
Oriard, Anatha; Marshall (Cor.)
O'Rehan, Veronica; Cœur d'Alene, Ida.
O'Shea, Emma; Spokane (Ex.)
Oules, Wille; Chelan
Ouse, Hazel M.; Pullman (Ex.)
Owen, Alberta L.; Spokane (Ex.)
Owen, Estelle; Milan
Owen, Omer M.; Odessa
Owens, Kittie Dell; Oakesdale
Parker, C. A.; Prosser (Cor.)
Parker, Mrs. C. A.; Prosser (Cor.)
Parker, Hazel; Dayton, Ore.
Parker, Isabelle C.; Spokane (Ex.)
Parker, Marie; Bovill, Ida.
Parsons, Lucille M.; Sandpoint, Ida.
Patten, Ida; Spokane (Ex.)
Pearce, Pauline; Plummer, Ida.
Peden, Louise; Spokane (Ex.)
Pence, Florence; Colville
Pence, Gladys; Cheney
Permain, Cicely G.; Spokane (Ex.)
Pershall, Estella; Davenport
Peterson, Mrs. Ida; Pullman (Ex.)
Petersen, Pauline; Cheney
Peterson, Elsie; Dalkena (Cor.)
Petrusky, Mary; Pomeroy
Pettus, Ione; Cheney
Phillips, Ruth; Bluestem
Pike, Mildred; Ritzville (Ex.)
Pitts, Alma; Odessa (Ex.)
Plumb, Florence; Garfield (Ex.)
Posey, Naomi; Millwood
Powers, Blanche; Davenport
Priestly, Carrie; Cheney (Sp.)
Proulx, Bunadetta; Spokane (Ex.)
Pugh, Ani; Cheney (Sp.)
Pugh, Kate; Peach
Pugh, Kyle; Cheney
Purdy, Eunice; Prescott
Purdy, Leona D.; Prescott
Purnell, Orien V.; Galata, Mont.
Purrington, Estelle; Spokane (Ex.)
Pyatt, Fern; Ritzville (Ex.)
Quass, Mabel; Miles (Cor.)
Randall, Mrs. Novella; Oakesdale (Cor.)
Raney, Clara Belle; Spokane (Ex.)
Rathbun, Mary; Benge
Rayburn, Hazel; Starbuck
Redford, Agnes; Wilbur
Reed, Mabel; Spokane (Ex.)
Reeder, Mrs. Inez; Cheney (Sp.)
Reese, Elsie; Spokane
Reese, Emilie C.; Spokane
Reick, Alma S.; Kiesling
Reiferson, Ellen; Pullman (Ex.)
Renfro, Rhoda M.; Santa, Ida.
Reuter, Dorothy; Cheney (Sp.)
Reuter, Ruth; Cheney (Sp.)
Reynolds, Mrs. Cecille; Pendleton, Ore.
Reynolds, May; Mabton
Rice, Jessie; Colville (Cor.)
Richardson, Ralph; Lind (Cor.)
Rickey, Edan; Pullman (Ex.)
Rickey, Orpha; Colville
Rick, Gladys; Finlay
Rick, Violet; Finlay
Riggs, Clara; Cheney (Sp.)
Righmire, Thelma; Spokane
Rhodes, Mildred; Ford (Cor.)
Roark, M. O.; Spokane (Ex.)
Robbin, Amanda; Garfield (Ex.)
Robbins, Estelle; Spokane (Ex.)
Roberts, Bessie; Hartline
Robertson, Emma; Ritzville (Ex.)
Robinson, Blanche M.; Spokane (Ex.)
Robinson, Maybelle; Spokane
Rogge, Lena G.; Anita, Iowa
Rolfe, Beatrice; Boring, Ore.
Ross, Norma; Farmington
Roudebush, Mrs. J. W.; Garfield (Ex.)
Rullison, Mrs. Marie; Ritzville (Ex.)
Rupp, Florence; Cheney (Sp.)
Russell, Rae; Opportunity (Ex.)
Salzmann, E.; Spokane (Ex.)
Sandusky, Marguerite; Spokane
Sargent, Gertrude; Cheney
Sather, L.; Spokane (Ex.)
Sattelmeyer, Oscar; Scranton, Pa.
Schaar, Hildegard; Fairfield
Schleier, Louis M.; Opportunity
Schick, Gwendolyn; Palouse
Scott, Augusta; Spokane (Ex.)
Scott, Elizabeth; Wilson Creek
Scott, Luveta; Benge
Scott, Marion; Palouse
Scribner, Mrs. Mae Bledsoe; Cheney
Schroder, Geo.; Pullman (Ex.)
Sears, Blanche; Chehalis (Ex.)
Seavey, Frances; Colfax (Ex.)
Seeber, Ethel; St. John
Seely, Alice; Mead
Sempich, Albert; Spokane (Ex.)
Serier, Edith A.; Kennewick
Shafer, Lulu; Spokane
Shamblin, Lilah H.; Wilbur
Shanks, Anna; Pullman
Shelton, W. S.; Davenport (Cor.)
Shepard, Ruth; Pullman (Ex.)
Sherer, Joseph; Cheney (Sp.)
Shields, M. Edith; Pullman (Ex.)
Shipley, Fae; Palouse
Shortridge, Lila; Spokane (Ex.)
Showalter, Virginia; Cheney (Sp.)
Skullerud, Myrtle; Spokane
Simons, Christy; Odessa (Cor.)
Simpson, Myrtle; Asotin
Skow, Lella; Colfax (Ex.)
Slater, Ruby; Davenport
Sisson, Marion; Ephrata (Ex.)
Sleasing, Ada M.; Chewelah (Ex.)
Smith, Evelyn; Kettle Falls
Smith, Lila; Spokane (Ex.)
Smith, Lillian; Spokane (Ex.)
Smith, Mary; Seattle (Ex.)
Smith, Pearl; Spokane (Ex.)
Smith, Rolland; Spokane (Cor.)
Smith, Ruby Clare; Post Falls, Ida.
Smith, Ruth; Cheney
Smith, Winnifred; Cheney
Smouse, Alice; Cheney
Smouse, Mrs. J. C.; Chesaw (Cor.)
Smogiel, Marie; Colfax
Snyder, Dorothy; Pasco
Sonnenmeier, Edna; Spokane
Spalding, Charlotte; Metaline (Cor.)
Spalding, Lucia; Spokane (Ex.)
Spangle, Gertrude; Spokane
Sparks, Della; Odessa (Cor.)
LIST OF ALL DIPLOMAS AND CERTIFICATES ISSUED DURING THE YEAR FROM MAY, 1919, TO MAY, 1920, INCLUSIVE

SPECIAL THIRD YEAR DIPLOMAS

MAY, 1919

Waynick, Dana

LIST OF GRADUATES

SPRING CLASS, MAY, 1919

Binder, Ruth

McConahey, Bertha
McFaddin, Mary
Malmborg, Esther P.
Mayer, Margaret
Mayo, Scovel
Mitchell, Minnie
Moore, Georgià E.
Nielson, Thora
Preiss, Julia
Pyatt, Fern
Ravens, Ethel
Rogers, Erma
Scheidegger, May Ellen
Schoeneck, Marjorie
Simas, Frances
Squires, June
Stone, Lida B.
Van Riper, Stella
Wallace, George W.
Warner, Genevieve
Wells, Muriel
Wendler, Gladys B.
West, Ora May
Williams, Lula Emma
Woods, Mildred Margaret

SUMMER SCHOOL, AUGUST, 1919

Alder, Dorothy
Barline, Helen
Barnhart, Esther
Barton, Lynville E.
Boyle, Gertrude
Button, Lucila O.
Caufield, Elsa
Chapin, Jessie
Cole, Olive
Coughlin, Frances
Cushing, Ruth
Dangefoerde, Margaret
Davidson, Mahel
Dooley, Emma Susan
Downing, J. Mont
Drummond, Mildred
Evans, Rosena S.
Ewing, Ethel
Franseen, Charles E.
Goodale, Lilly
Gray, C. D.
Greene, Olive
Griffith, Rena
Hahner, Olive
Hall, Josephine
Hanna, William L.
Hardy, Mrs. Sadie Kiner
Hedrick, Lena B.
Helm, Jay V.
Henry, Catherine
Ida, Martha
Ishell, Mrs. Carrie L.
Jones, Hubert C.
Jones, Lizzora C.
Jones, Mabelle S.
Keelen, Elizabeth
Land, Georgia
Lee, Alvilda
Long, Alta
Luce, Ruth O.
McAninch, Ethel
McBride, Kathleen
McCauley, Edna
McConnell, Hope
MacDonald, Grace
Martin, Lenore
Mayer, Lillian P.
Mayo, Scovel S.
Millgard, Dorothy
Newton, Ruby
Olson, Nicoline C.
Oslund, Ruth
Outler, Mabel C.
Palmer, Martha
Phillips, Ada B.
Pierce, Stacy A.
Polk, Florence E.
Porter, Mrs. Daisy W.
Preston, Mrs. Mabel S.

Brooks, Ethel
Elliott, Sadie
Hoge, Vera E.
Keron, Mrs. Ione

Ballinger, Mrs. Cordelia Griffith
Barnard, Ina Frances
Bullack, Jennie
Couey, Bess P.
Eigler, Clara Mabel
Hardin, Erma T. L.
Howell, Hazel B.
Kienholz, Leon E.

Albin, Lily M.
Anderson, Marie N.
Anderson, Ragna A.
Anderson, Thora I.
Arnold, Helen D.
Birney, Francis Maud
Bonney, Mae
Brown, Blanche J.
Buchanan, George S.
Cheney, Ethel Mae
Colburn, Eleanor C.
Dick, Marjorie L.
Dixon, Alta Eleanor
Drummond, Katherine E.
Ferrill, Eulalia
Franseen, Laura M.
Glasgow, Ruth M.
Grant, Frances L.
Hardinger, Emery
Hately, Mrs. M. Mamie C.
Hubbell, Viola
Joyner, Ethel S.
Justus, Janet L.

FALL CLASS, DECEMBER, 1919

Larl, Anna
Pershall, Estella
Strong, Elizabeth

McFadden, Helen J.
Posey, Naomi Mae
Reese, Else M.
Reese, Emilie C.
Schleier, Louis M.
Waybright, Edna Esther
Weigelt, Elma

WINTER CLASS, MARCH, 1920

Long, Anna Clara
Long, Bessie
Muzzy, Alice R.
Nave, Kate Mary
Nelson, Olga Amelia
Parker, Marie Elva
Pearce, Pauline
Powers, Blanche E.
Rogers, Maybelle N.
Rolf, Beatrice
Ross, Norma Jean
Sargent, Gertrude Marie
Seely, Alice W.
Shafer, Lulu
Shipley, B. Fae
Stoneman, Gertrude L.
Stricker, Adolph A.
Sutherlin, Aza Ellen
Svenson, Lillie M.
Tempero, Zella M.
Thurlow, Clara B.
Williams, Mary Ann

SPRING CLASS, MAY, 1920
Catalog Number, 1920

Elementary Certificates

Spring Class, May, 1919

Arnold, Helen
Artman, Nellie
Barton, Lynville E.
Bassett, Florence
Batchelor, Mildred
Betty, Florence
Cathcart, Mabel
Corderman, Lulu M.
Danaher, Lillian M.
Dekker, Kate E.
Doty, Lydia
Doty, Mary
Easton, Anna
Elkins, Mae
Fowler, Frances
Fraser, Alice
Gingrich, Esther
Glasgow, Ruth
Hall, Leta
Hansen, Mildred M.
Harmon, Lulu E.
Houston, Amy M.
Hubbell, Viola
Kenyon, Mildred G.
Knapp, Mary Agnes
Koch, Sadie
Kunz, Bonnie
Kunz, Pearl
Lambrecht, Alice
Lilienthal, Flossie
Magnis, Macel
Parker, Marie
Price, Gladys
Rice, Marion
Riek, Alice
Smith, Ruth
Steadman, Marguerite
Swanson, Margaret
Telford, Margaret
Thompson, Jessie
Trainor, Beth
Van Riper, Stella
Wilson, Mrs. C. S.
Wilson, Marie
Winn, Gladys
Wood, G. Della
Wood, Willie B.
Woods, Dorothy

Summer School, August, 1919

Anthony, W. P.
Bartels, Clara
Bates, Eva M.
Bloom, Frances
Burris, Ruth
Camp, Bertha C.
Coply, Ruth V.
Crow, Nellie
Cupernell, Vivian
Davis, Ruth
Dicus, Grace
Draper, Ethel
Droz, Grace
Elliott, Sadie
Enewoldson, Meta
Erich, Vera
Fairbanks, Earl L.
Fehlhaber, H. Blanche
Ferguson, Bessie
Finchum, Lillie
Fisher, Susan V.
Foreman, Zelta Mae
Grebe, Edna J.
Grebe, Enid A.
Halstead, Lois
Hollister, Maude I.
Jones, Ruth A.
Lawrence, Sue
Llewellyn, Margaret A.
McFarlane, Marguerite
McPherson, Pearl
Mast, Orval J.
Merritt, Margaret
Mickels, Verna
Morris, Alta
Morris, Margaret E.
Norling, Bessie
Peterson, Elsie
Rademacher, Lille
Randall, Emma A.
Reese, Else M.
Reese, Emilie
Reichman, Hulda
Rossiter, Robert S.
Showalter, Mrs. Lilian
Sill, Mrs. Isabella R.
Smith, Byran
Smith, Ruby Clare
Smith, Sadie
Squibb, H. Lacey
Stephenson, Columbia
Stricker, Edward B.
Sumner, Ida
Verrell, Marie M.
Watts, Ruth O.
Wilson, Seth
Witt, Madge
Wigle, Olive
Waybright, Minnie C.
The Normal Seminar

FALL CLASS, DECEMBER, 1919
Abbott, Evon L.
Colburn, Eleanor
Dudley, Jennie E.
Frazier, Marjorie
Hardin, Erma
Helgeson, Brita
Kuykendall, Berdina
Miller, Orval W.
Newton, Ruth
Petrusky, May
Scott, Elizabeth
Sonnemeier, Edna
West, Agnes
Witmer, Ruth G.

WINTER CLASS, MARCH, 1920
Blahm, Elizabeth
Daubert, Mae K.
Eaton, Mary
Muzzy, Alice R.
Odell, Ruth M.
Phillips, Ruth I.

SPRING CLASS, MAY, 1920
Adams, Lela L.
Alder, Elsie
Andrews, Ruth R.
Badgley, Helen
Baer, Aline M.
Bailey, Clara L.
Beale, Alice
Benner, Florence A.
Berger, Josephine
Brown, Idelle
Bryan, Minnie L.
Cameron, Nevada
Campbell, Colina
Cervin, Ercell
Clifford, Lillian
Davis, Elva
Deopke, Laura
Douglas, Helen J.
Erickson, Stella
Fehmer, Gertrude
Gossett, Cletys
Harper, Olive
Hartford, Elzora
Henning, Dora
Horton, Leah
Hutchinson, America
Johnson, Ruth
Layton, Carmen L.
Lee, Edith
McCulloch, Margery
McCracken, Hester
MacDonald, Mayme Beryl
Mokler, May
Nolting, Ruth
Rathbun, Mary
Rayburn, Hazel
Redford, Agnes
Renfro, Rhoda M.
Rickey, Orpha M.
Riek, Gladys
Rogge, Lena G.
Scott, Luveta
Schaar, Hildegarde
Schick, Gwendolyn A.
Seeber, Ethel
Smoose, Alice
Stipe, Alice
Spinig, Nina A.
Strobe, Belle
Summer, Iva Gertrude
Toothaker, Ruth
Walker, Goldie G.
Weigelt, Martha
Wendling, Henrietta
Whiteside, Minta
Wooddy, Ruby L.
Worthington, Virginia

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Aaron, Sadie
Akers, Lizzie C.
Allen, Ethel Grace
Andre, Hannah C.
Ankorn, May
Barkdoll, Elma
Besse, Hazel W.
Bixler, Iva L.
Blackshaw, Myrtle
Blinn, Ella
Bolick, Grace
Brackin, Ethel M.
Brockway, B. H.
Brown, Edyth M.
Brown, Lois E.
Bruch, Sadie B.
Bruihl, Mrs. Emma Libby
Byers, Jean M.
Bryson, Elizabeth
Buehler, Stella
Burnett, Hazel
Carlson, Hulda
Carr, Nell
Carrell, Grace
Chilberg, Agnes Elvera
Cline, Mrs. Agnes Enewoldson
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Collins, Amy E.
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Coughlin, Frances G.
Cremans, Christine Catherine
Cushing, Ruth Hampton
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Dickson, Mrs. E. O.
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Garner, Mrs. Edna McCauley
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Grant, Frances L.
Grant, Mary G.
Gray, C. D.
Gray, Luella E.
Greene, Kate Clarke
Greene, Olive
Griesinger, Mrs. Rosa
Griffith, Rena
Groshong, Kathryn Lewis
Hall, Josephine
Hardy, Mrs. Sadie Kiner
Harris, Nellie L.
Hately, Mrs. Mamie Chase
Haynes, Elida
Herron, Mrs. Catherine Henry
Hewitt, Aileen Nugent
Hinchliffe, Fleeta Kinder
Hiser, Clara Fae
Howard, Ann
Humbert, Mrs. Grace R.
Huntington, Maud V.
Ide, Martha
Isbell, Mrs. Carrie L.
Johnson, Esther L.
Johnson, Lila May
Jones, Mabel S.
Jones, Zelma
Kennedy, Mamie E.
Keron, Mrs. Ione
Krogstad, Elva
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Land, Georgia A.
Layton, Edna G.
Lee, Anna
Levin, Fannie Faye
Long, Anna Clara
Lothespeich, Mrs. Neva N.
Luce, Ruth Olive
Lundstrum, Anna
McBride, Kathleen
McConnell, Hope G.
MacDonald, Grace
McFadden, Maureen
McWenie, Mary
Martin, Lenore
Mayer, Lillian P.
Millard, Dorothy
Moore, Mrs. Gertrude
Nelson, Olga Amelia
Olson, Nicoline C.
Oslund, Ruth
Outlaw, Mabel C.
Pershall, Estella
Peterson, Hazel
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Phillips, Ora
Pierce, Mrs. Homer
Polk, Florence E.
Pollock, Dorothea
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Purves, Idell
Quigley, Anna
Randall, Novella Person
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Richards, Artie-Lyn
Roberts, Aubrey Eugene
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Rogers, Erma A.
Rogers, Maybelle N.
Rule, Linnie L.
Schellenger, Sadie L.
Scott, Augusta
Shafer, Lulu
Shindoll, Effie K.
Shipley, Fae
Slawson, Vivian
Smith, Mrs. Mary G.
Smouse, Mrs. J. C.
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Welzelt, Alma M.
Wiegman, Marguerite
Wilhelm, Frances
Williams, Beula Marsaleen
Williams, Lula Emma
Wilson, May
Windust, Savannah
Worthington, Isabel
DIPLOMAS AND CERTIFICATES
ISSUED MAY, 1919, TO MAY, 1920, INCLUSIVE

Number of Third Year Diplomas........... 2
Number of Life Diplomas.................. 281
Number of Normal Diplomas.............. 200
Number of Elementary Certificates....... 184

Total number issued..................... 667

GENERAL ENROLMENT

ENROLMENT, FALL, WINTER, AND SPRING QUARTERS, 1919-1920

Regular Students ....................... 346
Special .................................. 68
Extension ................................ 252
Correspondence ......................... 92

Total .................................... 758

ENROLMENT SUMMER SESSION, 1919

Regular Students ....................... 604
Special .................................. 34
Extension ............................... 18
Correspondence ......................... 18

Total .................................... 656

TOTAL ENROLMENT 1919-1920
(No name counted twice)

Regular Students ....................... 866
Special .................................. 88
Extension ............................... 235
Correspondence ......................... 55

Total .................................... 1,244
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