

9-1-1893

Annual Catalogue of the Washington State Normal School at Cheney, Washington, 1893-1894

State Normal School (Cheney, Wash.)

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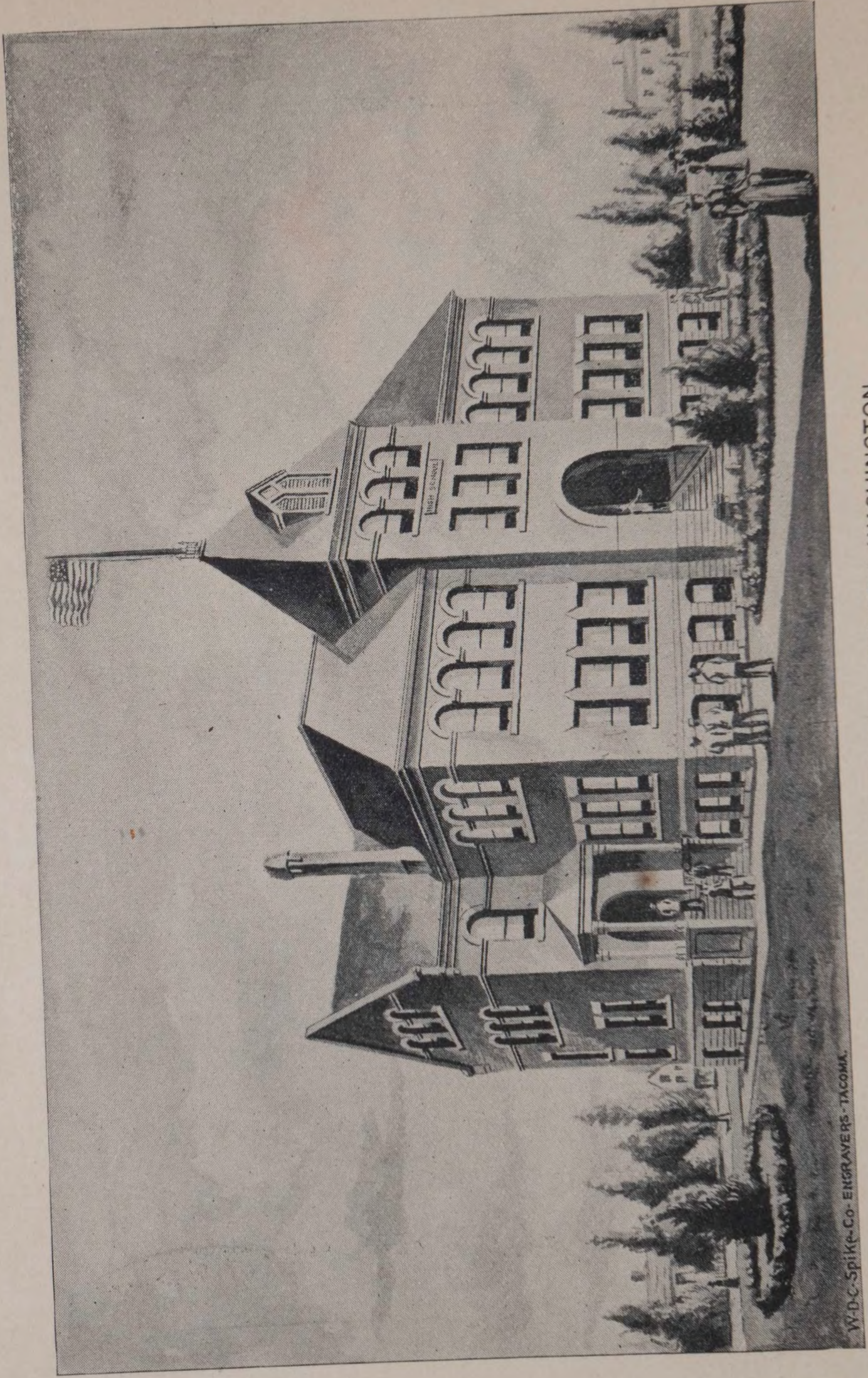
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State Normal School,

Cheney, Washington.

1893=94.



STATE NORMAL SCHOOL, CHENEY, WASHINGTON.

W.D.C. SPIKE - Co. ENGRAVERS - TACOMA.

FOURTH ANNUAL CATALOGUE

OF THE

STATE NORMAL SCHOOL,

CHENEY, WASHINGTON.

1893-94.

OLYMPIA, WASH.:
STATE PRINTING AND PUBLISHING COMPANY.
1893.

*Teaching is the highest Science, the finest Art, the noblest
Profession.*

NORMAL CALENDAR.

1893-94.

ENTRANCE EXAMINATIONS, Wednesday, Thursday and Friday, September 20, 21 and 22, 1893.

FIRST TERM BEGINS, Monday, September 25, 1893.

HOLIDAY VACATION, Friday, December 15, 1893, to Tuesday, January 2, 1894.

FIRST TERM ENDS, Friday, February 9, 1894.

SECOND TERM BEGINS, Wednesday, February 14, 1894.

SECOND TERM CLOSES — COMMENCEMENT, Thursday, June 14, 1894.

GENERAL BOARD OF TRUSTEES.

H. F. SUKSDORF,	<i>Spangle.</i>
S. W. BARNES,	<i>Ellensburgh.</i>
T. J. NEWLAND,	<i>Ellensburgh.</i>
LOUIS WALTER,	<i>Cheney.</i>
C. W. BEAN,	<i>Olympia.</i>

(Superintendent Public Instruction.)

OFFICERS OF THE BOARD.

H. F. SUKSDORF,	<i>President.</i>
C. W. BEAN,	<i>Secretary.</i>

LOCAL BOARD OF TRUSTEES.

Term of office expires 1894:

H. F. SUKSDORF, *Spangle.*
W. H. H. McCLURE, *Palouse.*

Term of office expires 1896:

LOUIS WALTER, *Cheney.*
W. E. WEYGANT, *Cheney.*

OFFICERS OF THE BOARD.

LOUIS WALTER, *Chairman.*
W. E. WEYGANT, *Clerk.*

BOARD OF VISITORS.

W. B. TURNER,
Superintendent of Schools, Spokane County.
E. L. BRUNTON,
Superintendent of Schools, Walla Walla County.
H. N. MARTIN,
Superintendent of Schools, Lincoln County.

FACULTY.

W. J. SUTTON, *Principal,*
History and Philosophy of Education, and Mathematics.

W. C. STONE, *Assistant Principal,*
Natural and Physical Sciences, and Grammar.

NELLIE G. HUTCHINSON,
Principal Training School,
Methods, and Vocal Music.

MATTIE C. HAMMOND,
History, Literature, Drawing, and Geography Methods.

GRACE F. SWEARINGEN,
Mathematics, Rhetoric, and Composition.

HELEN DOW,
Assistant Teacher, Reading, Arithmetic, and Grammar.

STATE NORMAL SCHOOL, CHENEY, WASHINGTON.

The State Normal School was established at Cheney by an act of the legislature, approved March 22, 1890. The grounds and building, valued at thirty thousand dollars, were presented to the state by the city of Cheney, and were accepted by the Board of Trustees in August, 1890. The school was opened for the admission of students on the 13th day of October following.

On Tuesday night, August 27, 1891, one week before the opening of the fall term, the building was totally destroyed by fire.

For the past two years the work of instruction has been carried on in a large hotel building, which was rented immediately after the fire, and fitted for the purpose.

The school has been so successful that the temporary quarters are now inadequate for the classes. To provide suitable accommodations, a commodious two-storied brick building is being erected by the Cheney district, which will be one of the most complete and convenient school buildings in the state. It will be completed about October 1st. The entire building will be occupied by the Normal School and its training department.

The first class was graduated in June, 1892. The members of this class are now occupying important positions in public schools in the state.

PURPOSE OF THE SCHOOL.

The purpose of the school is set forth in the act of the legislature entitled "An act to establish a normal school for the state of Washington in the city of Cheney, in Spokane county." "That a normal school for the state of Washington is hereby established in the city of Cheney, in Spokane county, the exclusive purpose of which shall be the instruction of persons, both male and female, in the art of teaching the various branches that pertain to a common school education."

Its object is two-fold: First, the acquisition of knowledge, the cultivation of the powers, mental, physical and moral, and the training of the hand and eye; second, the acquisition of the power to apply the knowledge and skill thus gained in the proper education of others. Its specific work is to train the teacher to *teach*.

LOCATION.

Cheney, the seat of the Cheney State Normal School, is located sixteen miles west of Spokane, on the main line of the Northern Pacific R. R., at the junction of the Central Washington branch. It is a city of about one thousand inhabitants, and possesses all the requirements and advantages of an educational town. It is supplied with an abundance of pure spring water; has broad and well graded streets and good sidewalks; is well lighted by electricity; has five churches, and an excellent public school system. It is exceptionally free from all epidemic diseases, and enjoys an enviable reputation for healthfulness, beauty and cleanliness.

LAWS GOVERNING STATE NORMAL SCHOOLS.

An act of the legislature, approved March 10, 1893, entitled "An act to provide for the management and control of state normal schools in the State of Washington:"

LOCAL BOARD OF TRUSTEES.

"SECTION 1. That the State Normal School at Cheney, the State Normal School at Ellensburg, and such other state normal schools as may hereafter be established, unless otherwise expressly provided by law, shall each be under the management and control of a board of three trustees, to be known as the 'local board of trustees for the state normal school at'. At least two members of each local board of normal school trustees shall be residents of the county in which the school of which they are trustees is situated, said trustees to be appointed by the governor, by and with the advice and consent of the Senate."

TERM OF OFFICE.

"SEC. 2. All trustees of the State Normal School at Cheney that may be serving as such at the time this act shall go into effect, and all trustees for the State Normal School at Ellensburg that may be so serving, except *ex officio* members, shall continue to hold their respective offices as such trustees for the full term for which they were appointed; and thereafter all trustees shall be appointed for six years, except in cases of appointment to fill vacancies, in which case the appointment shall be for the unexpired term of the trustee whose office has become vacant. In case of the establishment of any additional state normal schools, unless otherwise expressly provided by law, the governor shall appoint one trustee for two years, one for four years and one for six years."

GENERAL BOARD OF NORMAL SCHOOL TRUSTEES.

“SEC. 8. Two members of each of the local boards of normal school trustees, to be selected by said board herein provided for, shall constitute a general board of normal school trustees, of which the superintendent of public instruction shall be secretary. Within thirty days after this act shall take effect the superintendent of public instruction shall call a meeting of said general board of trustees, designating the time and place of holding the same, of which meeting at least ten days' notice shall be given to each member, in writing. At the first meeting held by said general board of trustees it shall proceed to organize by electing one of its members president, but no president shall be elected for a longer term than two years. Said general board shall have power, and it shall be its duty, to adopt such by-laws, rules and regulations for its government, and for the general government of the schools under its control, as it may deem proper, which shall not be inconsistent with the provisions of this act, and it shall provide for the appointment of such officers and committees as will best subserve its interests and the interests of the several schools under its control. A majority of said board shall constitute a quorum for the transaction of all business, and each trustee shall be entitled to one vote.”

ANNUAL MEETINGS.

“SEC. 9. The annual meeting of the general board of normal school trustees shall commence on the fourth Wednesday of June each year, at such place as the board may determine. Such special meetings may be held as shall be deemed necessary, special meetings to be called by the president or by a majority of the board, the time and place of any special meeting to be stated in the call.”

POWERS OF THE GENERAL BOARD.

“SEC. 10. The general board of normal school trustees shall have power, and it shall be its duty—*First*: To prescribe the course or courses of study that shall be pursued in all

state normal schools under its control: *Provided*, That the course or courses of study shall be the same for all such schools, and shall not be inconsistent with any of the provisions of this act. *Second*: It may provide for a uniform system of examinations for admission to and graduation from said schools, and may prepare or cause to be prepared uniform sets of examination questions for said examinations. *Third*: It shall be the duty of said board to grant diplomas to the graduates of all normal schools contemplated by this act, and for good and sufficient reasons to revoke the same; and it may grant diplomas, in accordance with the provisions of this act, to such students as shall have graduated from either the State Normal School at Cheney or the State Normal School at Ellensburg, prior to the time at which this act shall take effect, in lieu of the diplomas already granted to such graduates by the trustees of said schools: *Provided*, That all teachers holding county certificates may be admitted to any of said schools from the state at large."

DIPLOMAS.

"SEC. 13. Diplomas granted to students who have completed the elementary course provided for in this act, shall qualify the holders to teach in the common schools of this state for a period of two years, at the expiration of which time they may be renewed by the general board of trustees, for a period of three years, upon the filing of satisfactory evidence that the holders have taught successfully at least twelve months subsequent to the time of graduation. Diplomas granted to the graduates of the advanced course, or of a course embracing not less than three years, shall qualify the holders to teach in any of the public schools of this state for a period of five years, and at the expiration of that time, upon the filing of satisfactory evidence that the holder of such a diploma has taught successfully at least thirty-six months, the board shall grant to him or her a diploma which shall qualify him or her to teach in the public schools of this state during his or her natural life. Every diploma shall be signed by the president and secretary of the general board of trustees, by

order of the board, and by the principal of the normal school at which the holder graduated, and all diplomas shall be stamped with the seal of the board. No student shall be entitled to a diploma from any state normal school contemplated by this act, who has not been in regular attendance thereat at least forty weeks, and who does not show proficiency in all branches included in the course of study from which he proposes to graduate. Every diploma shall specifically state what course of study the holder has taken, and for what length of time said diploma is valid as a certificate."

COMPETITIVE EXAMINATIONS.

"SEC. 16. It shall be the duty of each county superintendent in this state to hold a competitive examination, commencing on the second Thursday of May, each year, of all persons desiring to attend any state normal school contemplated by this act, except legally qualified teachers; notice of said examination to be given in the same manner as notice is required to be given of examinations of teachers. Such persons shall be examined in reading, orthography, writing, geography, arithmetic, English grammar, history of the United States, and physiology and hygiene. The examination shall be conducted, as far as practicable, according to the rules prescribed by the state board of education for the examination of teachers, and no questions shall be used except such as shall be provided by the superintendent of public instruction. Each person taking said examination shall designate the state normal school which he desires to attend, and the county superintendent shall make a list of such persons and shall mark the grade or standing of each thereon in each branch according to his best judgment, as such standing is shown by the results of the examination. He shall recommend such persons as are examined in accordance with their standing: *Provided*, That he may discriminate in favor of those whose age and experience specially fit them to become students in such schools. The county superintendent shall hold the manuscripts of each person taking the competitive examination for a period of six months, subject to the order of the local board of trustees of

the normal school which such person desires to attend. At the expiration of the year a new list shall be prepared, and those not recommended and those who have failed to enter the normal school after being recommended must be re-examined or forfeit all rights acquired by virtue of the former examination. On or before the first day of June next succeeding any competitive examination, the county superintendent shall forward to the clerk of each local board of normal school trustees the names and addresses of all persons whom he desires to recommend as students for such school, not exceeding the number to which his county is entitled in said school according to the last apportionment made by the general board of trustees, and he shall also give the standing of each student recommended in each of the several branches in which he has been examined."

ADMISSION OF STUDENTS.

"SEC. 18. No person shall be admitted to any state normal school as a student who has not attained the age of 16 years, if a male, or of 15 years if a female, nor until by an entrance examination or otherwise, he or she shall have established the fact that he or she is qualified to enter some one of the grades or courses provided for in the course of study."

GENERAL BOARD TO MAKE BIENNIAL REPORT.

"SEC. 20. The general board of normal school trustees shall, biennially, on or about the first day of October, next preceding each regular session of the legislature of this state, make, through its secretary, a report to the governor of the state, which report shall be included with and constitute a part of the biennial report of the superintendent of public instruction. Said normal school report shall embrace a statement of the receipts and expenditures of the several schools contemplated by this act, and the purpose for which all moneys have been expended; a classified catalogue of all students enrolled in each of said schools; a directory of all graduates of each school, properly classified; the course or courses of study pursued in the several schools, and such other information as may be deemed advisable. And it shall be the duty of each

local board of trustees, through its clerk and chairman, on or before the first day of September, to make a report to the secretary of the general board, embracing such facts as are required to be embraced in the biennial report of the general board, and such other facts as the general board may require.”

COURSES OF STUDY.

The following courses of study were adopted for the State Normal Schools of Washington by the General Board of Normal School Trustees, at the meeting held July 6, 1893:

ADVANCED COURSE.

	FIRST YEAR.	SECOND YEAR.
FIRST TERM.	Arithmetic. Grammar. Reading (half term). Geography (Math. and Physical). English and U. S. Hist. (half term). Algebra. Penmanship. Music.	Mental Arithmetic. Physics. Rhetoric. Book-keeping. Elementary Psychology (half term).
SECOND TERM.	Algebra (half term). Grammar and Composition. Physiology and Zoölogy. Civil Government and School Law. Drawing. Music. Reading Methods (half term).	Plane Geometry. Botany. English Literature. School Management (half term). Arithmetic Methods (half term). Observation in Training School (half term).
	THIRD YEAR.	FOURTH YEAR.
FIRST TERM.	Solid Geometry. Geology and Mineralogy. Astronomy (half term). English and American Literature. General History.	Reviews (half term)—Arithmetic, Grammar, Geography, Reading. Advanced Algebra (half term). Grammar Methods (half term).
SECOND TERM.	Trigonometry. Advanced Algebra. Chemistry. Geography Methods (half term). Observation in Training School (half term).	Applied Psychology. History of Education. Teaching in Training School.

NOTE.—Exercises in Vocal Music, Rhetoricals, Orthography, Calisthenics, Penmanship and Drawing throughout the entire course of study.

Elementary Course—This course includes all the subjects in the first two years' work of the advanced course.

 TEXT BOOKS.

Arithmetic,	Ray, Wheeler.
Grammar,	Greene.
Reading,	Monroe.
Geography,	Guyot, Eclectic, Potter.
United States History,	Eggleston, Barnes.
Physiology,	Huxley & Youman.
Civil Government,	Young.
Rhetoric,	Hill.
Literature,	Cleveland, Shaw.
Book-keeping,	Power.
Botany,	Gray & Coulter.
General History,	Barnes.
Physical Geography,	Houston.
Astronomy,	Gillet & Rolfe.
Zoölogy,	Nicholson.
Physics,	Gillet & Rolfe.
Geology,	Dana.
Chemistry,	Avery.
Algebra,	Wentworth, Milne.
Geometry,	Wentworth.
Trigonometry,	Wentworth.
Mental Arithmetic,	Brooks.
School Management,	Baldwin.
History of Education,	Hailman.
Elements of Psychology,	Hewett.
Psychology,	Putnam.
Logic,	Bain.
Drawing,	Prang.
Penmanship,	Spencerian.
Music,	Loomis.

NOTE.—Students will find it to their advantage to bring any school books they may have, as they are often useful for reference.

REFERENCE BOOKS.

The library contains many useful books, to which the students have free access. Among those now in the library are the following:

TEXT BOOKS.

ARITHMETIC.—Robinson, Davies, Power, Wentworth, Rickoff, MacVicar, Harper, Brooks, Sheldon, Goff, Page, Appleton, Williams & Rogers, Brooks' Philosophy of Arithmetic.

GRAMMAR.—Brown's Grammar of Grammars, Reed & Kellogg, Kerl, Welsh, Mulligan, Swinton, Brown, Patterson, Magill, Williams & Rogers.

READING.—Potter, Manderville, Swett, Harper, Le Row.

GEOGRAPHY.—Barnes, Morton, Harper.

UNITED STATES HISTORY.—Ridpath, Harley, Harper, Anderson, Montgomery.

PHYSIOLOGY.—Hutchison, Wells, Hitchcock, Steele, Lincoln.

CIVIL GOVERNMENT.—Townsend, Griffin, McCleary, Rogers, Thorpe, Fiske, Mowry, Northam, Andrews, Barton.

RHETORIC.—Welsh, Raub, Hepburn, Kellogg, Bancroft, Genung, Williams.

PUNCTUATION.—Winslow.

LITERATURE.—Welsh's Development of English Literature and Language, Taine, Smith, Westlake, Kellogg, Barnes, Lawrence.

BOOK-KEEPING.—Bryant & Stratton, Lyte, Williams & Rogers.

BOTANY.—Goodale, Gray, Groff, Apgar, Woods' Object Lessons.

GENERAL HISTORY.—Montgomery, Wilson's Outlines, Anderson, Thalheimer, Sheldon.

PHYSICAL GEOGRAPHY.—Appleton, Maury, Eclectic, Monteith, Guyot.

ASTRONOMY.—Young.

PHYSICS.—Griffin, Shaw, Avery, Hooker, Huxley, Gage, Norton & Porter.

GEOLOGY.—Dana's Manual, Steele, Le Conte, Williams, Winchel.

ZOOLOGY.—Morse, Tenney, Steele.

CHEMISTRY.—Porter, Griffin, Hooker, Williams.

ALGEBRA.—Brooks, Greenwood, Loomis, Sheldon, Robinson, Sensenig.

GEOMETRY.—Olney, Brooks, Robinson, Loomis, Bellows, Davies, Chauvenet.

TRIGONOMETRY.—Loomis, Brooks.

DRAWING.—White, Augsburg.

COMMERCIAL LAW.—Townsend, Williams & Rogers.

PROFESSIONAL.

Biographical History of Philosophy,	Lewes.
The Human Intellect,	Porter.
Life and Works of Pestalozzi,	Krüse.
Intellectual Development of Europe,	Draper.
History of Civilization (2 vols.),	Guizot.
Education in the United States,	Boone.
Educational Reformers,	Quick.
Outlines of Psychology,	Sully.
Elements of Psychology,	Schyler.
Philosophy of Education,	Rosenkranz.
Intellectual Philosophy,	Champlin.
Mental Science,	Brooks.
Science of Education,	Palmer.
Elements of Pedagogy,	White.
Studies in Pedagogy,	Morgan.
The Senses and the Will,	Preyer.
Elements of Moral Philosophy,	Smith.
Moral Philosophy,	Winslow.
Moral Science,	Bain.
Political Economy,	Mac Vane.
Political Economy,	Gregory.
Dictionary of Education,	Steiger.
School Economy,	Wickersham.
Methods of Instruction,	Wickersham.
Lectures on Education,	Hailman.
Educational Mosaics,	Morgan.
Education,	Spencer.
Improvement of the Mind,	Fellows.
Page on Teaching,	Payne.
School Management,	Raub.

Methods of Teaching,	Raub.
Normal Methods,	Holbrook.
Normal Methods,	Brooks.
Graded Didactics (2 vols.),	Shoup.
Courses and Methods,	Prince.
Manual of Teaching,	Calkins.
Primary Object Lessons,	Calkins.
History of Education,	Painter.
Educational Theories,	Browning.
Old Greek Education,	Mahaffy.
Outline History of Education,	E. L. Kellogg & Co.
Life of Pestalozzi,	E. L. Kellogg & Co.

GENERAL.

Webster's International Dictionaries.
Johnson's Cyclopaedia.
Lippincott's Pronouncing Gazetteer of the World.
Lippincott's Pronouncing Biographical Dictionary.
Library of American Literature (11 vols.; Steadman & Hutchinson).
Harper's Latin Dictionary.
Anthon's Classical Dictionary.
Kennedy's Stem Dictionary.
Crabb's English Synonyms.

MISCELLANEOUS.

Natural Resources of the United States,	Patton.
Travels and Explorations in the Land of the Incas,	Squires.
Our Native Land,	Appleton & Co.
Journeys in Alaska,	Scidmore.
Due South,	Ballou.
Due West,	Ballou.
Footprints of Travel,	Ballou.
The Land of the Pharaohs,	Manning.
The Sketch Book,	Irving.
The Man Wonderful,	Allen.
Voice and Action,	Frobisher.
Great Truths by Great Authors,	Lippincott.
Politics for Young Americans,	Nordhoff.
Our Continent,	Shaler.
Hand Book of Etymology,	Smith.
Hand Book of Mythology,	Berens.
Greek and Roman Antiquities,	Bojensen.
Lights of Two Centuries,	Hale.
As We Were Saying,	Warner.

Criticism and Fiction	Howells.
From the Easy Chair,	Curtis.
Concerning All of Us,	Higginson.
Common Things,	Wells.
The English Poets (4 vols.),	Ward.
Poems — Whittier, Longfellow, A. & P. Cary.	

**RULES AND REGULATIONS OF THE GENERAL
BOARD OF NORMAL SCHOOL TRUSTEES.**

1. Students before being admitted to the normal department of a normal school must pass a final examination in all the subjects required for second grade county teacher's certificate, except arithmetic, grammar, reading, physiology, civil government and school law, and penmanship.

2. In all final standings the student shall secure a minimum marking of 70 per cent. and a minimum average of 80 per cent. In estimating these markings, the class standing shall count for one-half.

3. Entrance examinations shall be held annually, the questions for which shall be prepared by the superintendent of public instruction.

4. Standings from other schools may be accepted in academic work, but in professional work the applicant must pass a satisfactory examination.

5. Students taking text books from the text book library are required to deposit five dollars with the librarian, which sum will be refunded upon the return of the books in good condition.

6. Each student shall be required to pay in advance an annual incidental fee of five dollars.

7. All students are required to perform the assigned literary work, of which the principal of the faculty shall be the judge.

8. Students leaving school without being regularly excused by the principal are considered suspended.

9. A student suspended or expelled from any school cannot be admitted to a normal school of this state while under such sentence.

GENERAL INFORMATION.

TRAINING SCHOOL.

The Training School will be composed of about one hundred and fifty children of the Primary, Intermediate and Grammar School grades.

The teaching in this school is done chiefly by the normal students, under the constant supervision of the principal of the Training School.

The object is to give the normal students an opportunity to manifest their natural aptitude to teach, and to apply the principles learned in their other professional work to the actual management and instruction of classes.

DISCIPLINE.

In a Normal School there should be no need of referring to the matter of discipline. Only those should come, or be admitted, who have well formed, correct habits. This is, in no sense, a reform school, and young gentlemen or young ladies who are not disposed to submit willingly and cheerfully to all the wholesome restraints found necessary for the good working and good reputation of the school will be unhesitatingly dismissed.

We are, in a measure, responsible to the state for the character and requirements of each pupil graduated from the school. This being the case, we are compelled to exercise the most rigid scrutiny in reference to both these; and offenses that in a mere academic institution might be passed over lightly, here are viewed rather as indicating

the unfitness of the offender for taking charge of and training the children of the state. In this way it sometimes happens that pupils are advised to withdraw from the school, or are even dismissed, when no very serious charges are brought against them; they have merely convinced us that they are not suitable persons to enter the profession of teaching.

EXPENSES.

Tuition and use of text books are free to normal students in all the departments of the school.

Board and room may be secured in good families at from \$3 to \$4 per week. Students desiring to board themselves can obtain convenient rooms, furnished or unfurnished, at reasonable rates.

BOARDING.

Students should consult the principal before engaging board. They will be allowed to board at such places and under such regulations only as are approved by the Faculty.

ADMISSION.

Students will be admitted to the school at any time. In order to make the most progress in their studies they should enter at the beginning of a term and remain until the close.

The regular entrance examinations will begin at nine o'clock of the days designated in the calendar.

PREPARATORY WORK.

Students who fail to enter the Normal Department may enter the Preparatory class and review the common branches. This class prepares pupils for the Normal Department.

ADVANCED STANDINGS.

After passing the entrance examination, students may be admitted to advanced classes upon passing a satisfactory examination in the subjects already completed by the class they wish to enter.

Satisfactory evidence of thorough scholarship in all that is required in any branch will be accepted in lieu of examination.

Standings will be accepted from any state school and from approved high schools.

NOTE 1. The above does not apply to the professional work.

NOTE 2. Students who are advanced without examination, and on trial are found deficient, will be required to take up such branches in the school.

LITERARY SOCIETIES.

The Washingtonian Society is under the management of the students of the school. Members of the school of both sexes are received into this society, which meets once in two weeks for literary work. This society affords an excellent opportunity for students to become familiar with parliamentary practice, while it gives frequent opportunities for drill in composition work, oratory and declamation.

The young men of the school have organized a debating society, the Philomathean, of which all young men of the school may become members.

SUGGESTIONS.

Students should call at the office of the principal in the Normal building at once on their arrival, where they will receive such assistance in securing homes as they may require.

All letters of inquiry in regard to the school should be addressed to the principal.

8
 Enrolled fall
 1892

STUDENTS.

Lizzie M. Allison,	Garfield.
Edgar Allison,	Cheney.
Mary Allison,	Cheney.
Estella R. Allen,	Sedalia.
Marie Anderson,	Creston.
Josie Anderson,	Creston.
Frank Butler,	Spokane.
Cora Butler,	Spokane.
John N. Butler,	Spokane.
Anor Bernard,	Grand Coulee.
Cora Brown,	Waterville.
Cora Bever,	Cheney.
Nellie Bonter,	Crab Creek.
Della M. Brown,	Rosalia.
May Bankson,	Rockford.
Allen Bigham,	Cheney.
Lillian Clemans,	Anatone.
Geo. E. Craig,	Mason, Idaho.
Frank J. Corbett,	Cheney.
Blanche Cleary,	Sprague.
Mable Coe,	Plaza.
Elsie Coe,	Plaza.
James Cummin,	Cheney.
Helen Dow,	Kent.
Mary I. Denman,	Rockford.
Marie De Neffe,	Marshall.
Daisy C. Dean,	Cheney.
Harvey E. Dean,	Cheney.
J. W. Daniels,	Cheney.

Belle De Baun,	Cheney.
Clara Dennis,	Cheney.
Helen Dennis,	Cheney.
Lucy Daniels,	Cheney.
Anna Erickson,	Cheney.
John English,	Cheney.
Lola Grubb,	Cheney.
Lee R. Gillett,	Cheney.
H. F. Grant,	Farmington.
Alice L. Gibbins,	Latah.
John W. Howe,	Spokane.
Grace C. Henderson,	St. John.
Belle Harrison,	Tyler.
Bertha Houston,	Sherman.
Nellie Hamilton,	Cheney.
A. S. Jerard,	Cheney.
George Janett,	Gravelle.
H. N. Korstad,	Fairfield.
Bertha Korstad,	Fairfield.
Sara Kaminsky,	Spokane.
Alta Knight,	Cheney.
John Lasher,	Cheney.
Annie Loree,	Cheney.
Lelia Lindsay,	Cheney.
Annie Lindstrom,	Fairfield.
Margaret McDouall,	Medical Lake.
Lucy Metcalf,	Rockford.
Mary McNeilly,	Cheney.
W. A. McDowell,	Cheney.
Emma Nichols,	Cheney.
Nellie O'Donnell,	Cheney.
Elma Oaks,	Medical Lake.
Dora Pettit,	Spokane.
Laura Prather,	Deep Creek.
Mamie Pomeroy,	Cheney.

Raymond Peterson,	Cheney.
Grace S. Perry,	Cheney.
Flossie Rowley,	Cheney.
Ethel Rowley,	Cheney.
Katie Ryan,	Cheney.
Gertrude Rice,	Reardan.
Flora Stroup,	Deep Creek.
Sidney Stroup,	Deep Creek.
Albert Stroup,	Deep Creek.
Cara Sankey,	Almira.
Agnes Shackleton,	Kettle Falls.
Mary Swannaack,	Sprague.
Mary Spencer,	Spokane.
Emma Smith,	Spangle.
Emily Sullivan,	Cheney.
Lula Thomson,	Grand Coulee.
Alice Traver,	Spokane.
Delva Wolford,	Colville.
Iva Walters,	Northport.
Lizzie Weaver,	Cheney.
Catawba Wilkinson,	Cheney.
Lilian Walter,	Cheney.
Nettie Webb,	Cheney.
Nellie Webb,	Cheney.
Sidney Wagner,	Cheney.

PREPARATORY DEPARTMENT AND TRAINING SCHOOL.

Robert Allison.	Katie Lasher.
Fred Benway.	Earl Laughbon.
Victor Benway.	Bessie Laughbon.
George Brown.	Ada Lightfoot.
Edward Budde.	Willie Leslie.
Carl Budde.	Katie Leslie.
Herman Budde.	Nina Martin.
Neil Block.	Clarence Martin.
Ira Buchanan.	Hilda Mobley.
John Crouder.	Charlie Mobley.
Harry Childs.	Arthur Miller.
George Crossette.	Perry Miller.
James Carey.	Myrtie McIntyre.
Willie DuBois.	Josie McComb.
Mary Dempsey.	Ethel Pomeroy.
Maggie Engle.	Luella Powell.
John Engle.	Guy Powell.
Edna Ellis.	Fay Peterson.
Roland English.	Clara Rowley.
Phenia Edgerton.	Edith Royce.
Alta Fisk.	Georgie Rich.
Hervey Fisk.	Aileen Robinson.
Willie Findley.	Carrie Spangle.
Anna Graham.	Edna Sullivan.
Howard Gillett.	Alice Tenneson.
Bernie Gillett.	Lettie Tenneson.
Oma Hamilton.	Harry Turner.
Ella Harris.	Mabel Ulrich.
Herbert Hill.	Willie Walter.
Ethel Hull.	Georgia Wilkinson.
Henry Lightfoot.	Mina Works.

CALENDAR.

1893.								1894.							
Sunday.....	Monday.....	Tuesday.....	Wednesday..	Thursday.....	Friday.....	Saturday.....		Sunday.....	Monday.....	Tuesday.....	Wednesday..	Thursday.....	Friday.....	Saturday.....	
July						1		January	1	2	3	4	5	6	
	2	3	4	5	6	7	8		7	8	9	10	11	12	13
	9	10	11	12	13	14	15		14	15	16	17	18	19	20
	16	17	18	19	20	21	22		21	22	23	24	25	26	27
	23	24	25	26	27	28	29		28	29	30	31	.....	.....	.....
	30	31	.....	.....	.....	.....	.....						1	2	3
August			1	2	3	4	5	February	4	5	6	7	8	9	10
	6	7	8	9	10	11	12		11	12	13	14	15	16	17
	13	14	15	16	17	18	19		18	19	20	21	22	23	24
	20	21	22	23	24	25	26		25	26	27	28	.....	.....	.....
	27	28	29	30	31	.....	.....						
September					1	2		March					1	2	3
	3	4	5	6	7	8	9		4	5	6	7	8	9	10
	10	11	12	13	14	15	16		11	12	13	14	15	16	17
	17	18	19	20	21	22	23		18	19	20	21	22	23	24
	24	25	26	27	28	29	30		25	26	27	28	29	30	31
October	1	2	3	4	5	6	7	April	1	2	3	4	5	6	7
	8	9	10	11	12	13	14		8	9	10	11	12	13	14
	15	16	17	18	19	20	21		15	16	17	18	19	20	21
	22	23	24	25	26	27	28		22	23	24	25	26	27	28
	29	30	31	.....	.....	.....	.....		29	30	.....	.....	.....	.....	.....
November			1	2	3	4		May			1	2	3	4	5
	5	6	7	8	9	10	11		6	7	8	9	10	11	12
	12	13	14	15	16	17	18		13	14	15	16	17	18	19
	19	20	21	22	23	24	25		20	21	22	23	24	25	26
	26	27	28	29	30	.....	.....		27	28	29	30	31	.....	.....
December					1	2		June						1	2
	3	4	5	6	7	8	9		3	4	5	6	7	8	9
	10	11	12	13	14	15	16		10	11	12	13	14	15	16
	17	18	19	20	21	22	23		17	18	19	20	21	22	23
	24	25	26	27	28	29	30		24	25	26	27	28	29	30
	31	.....	.....	.....	.....	.....	.....		

Handwritten notes and scribbles are present throughout the page, including the name 'John C. M.' at the top, 'John C. M.' and '10 10' in the upper right, and various numbers and lines at the bottom.

