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SCHOOL LIBRARY RESOURCES AND THE AFRO-AMERICAN EXPERIENCE

Chris Poole - Presenter

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Marilyn Matulich - Presenter

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SCHOOL LIBRARY RESOURCES AND THE AFRO-AMERICAN EXPERIENCE

Books, Bias and Kids

Darlene Judd - Presenter

<u>Text</u>	<u>Slide</u>
1. "Books, Bias and Kids"	Title slide
2. To be a woman,	Female wig form
3. To be a man,	Male wig form
4. Where will our children learn what they need to know,	Girl
5. To be effective men and women in our complex, contemporary society?	Two boys
6. Example was once the strongest teacher.	Father and son
7. But today the influences which shape their attitudes and their lives are many, varied and often out of our control.	Marlboro man
8. The media are powerful molders of public opinion.	Billboard
9. And schools do much to shape children's view of themselves, of the world they will enter and of the roles they should expect to play there.	School
10. In the classroom they are learning from other students,	Classroom
11. From teachers' attitudes,	Teacher and boy
12. And from textbooks, the focus of 75% of the student's classwork and 90% of his or her homework,	Book
13. What it means to be a man.	Book
14. To be a woman.	Book
15. "God first made the black man, realized He had done badly, and then created successively lighter races, improving as He went along."	Slaves

Shocking, yes. But typical of the attitudes of the 19th century in which it was written.

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AND THE PUBLIC SCHOOL TEACHER

Bruce Mitchell - Presenter

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