Quarterly Progress Report (Fall)

Eastern Washington University. Africana Studies Program

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TO THE BLACK STUDENT AT EASTERN
AND TO WHOM IT MAY CONCERN

Approximately one year ago Black Education Programs acquired its first full-time director, and exactly one year ago today BEP published its first progress report. The logo used to represent that brief period of activity was a small tree with black leaves. This year and specifically this past quarter, that small tree has become more erect and its foliage has become more abundant. While BEP has by no means met all the needs perceived by its Black constituency, it has made considerable progress towards this end and has emerged from a concentration program under the auspices of General Studies to a degree granting center with its own staff in a brief period of 12 months. The purpose of this report is to inform all those concerned, particularly the new Black students, about the progress of our Center since the summer of 1973.

BLACK EDUCATION PROGRAMS
**AT EASTERN WASHINGTON STATE COLLEGE**

Definition: Black Education Programs at Eastern may be defined as that effort coordinated by the BEP Director to further develop and maintain a meaningful program through which Black students will (a) become more aware and concerned about the concept of negritude through academic course work and other related cultural activities, (b) be provided with adequate counseling, advising, and placement services as well as with help in acquiring financial aid to better their chances for successful completion of the requirements necessary for graduation, and, (c) have a rich and balanced social life both on and off campus. Further BEP has as an objective the promotion and exaltation of the black experience both on and off campus. These areas for purposes of presentation roughly correspond to the activities of (a) the Black Studies Center, (b) BEP Student Services, (c) BEP (BSU and Black House) Social Activities, and, (d) Special Projects.

It must be understood from the outset that BLACK EDUCATION PROGRAMS is an integrated endeavor in the sense that participants in any one of the programs do not and cannot restrict their activities to one single component of the total effort.

Following is a brief description of what each of these divisions has done during Fall Quarter, 1973.

BLACK STUDIES

Black Studies is the Academic arm of the BEP. It had four major objectives to meet this quarter. They were (in order of importance): (1) The development and expansion of Black curricular offerings by the Center to provide a stronger Black Studies Major and Minor. (2) The development and expansion of Black curricular offerings by other departments in their respective disciplines. (3) To secure approval of a B.A. in Education with a Black Studies Major/Minor.

(1) Development and expansion of Course Offerings by the Center.

Joseph Franklin, who began working September 1, 1973, as BEP's first full-time professor, developed five new Black courses during Fall Quarter: Black Political Awareness, Black Economic Awareness, Black Family, Harlem Renaissance, and Topics in Black American History. All of these courses will be offered at least once in 1974.

These courses were welded with existing courses into the new Black Studies Major/Minor recently approved by the UAC. The new major will offer those who choose to major in Black Studies a strong historical and contemporary background of Black Experience. For those students majoring in a traditional discipline, the Black Studies program offers them a chance to become well-rounded and knowledgeable about Black Experience. A record number of Black courses (7) will be offered Winter Quarter. Eastern now has 25 Black oriented courses for a total of 115 credits. The Center only taught two courses this quarter: Swahili 101 and Black American History. Funding is still being sought for the Black Spanish series and several potential contacts have been made.
(2) The Development and Expansion of Black Curricular Offerings by Other Departments

As a result of a coordinated effort between the Black Studies Center, the DEPARTMENT OF ART, and the BUSINESS DEPARTMENT, two new courses were developed: ETHNIC ART and SMALL BUSINESS MANAGEMENT FOR MINORITIES. Both of these courses will be offered Winter Quarter. The Economics course originally opposed and blocked by the Economics department has been modified to satisfy Dr. Snyder's concerns and will be offered Fall Quarter of 1974. The MUSIC DEPARTMENT has been requested to expand its offerings so as to accommodate the concerns of its Black students. Several meetings were held and it was decided that a Black T.A. or faculty member be hired soon. The Athletic Council recommended to the President that the DEPARTMENT OF HEALTH AND PHYSICAL EDUCATION hire a Black faculty member as soon as possible to help eliminate racial problems involving athletes in addition to his regular duties as staff. The BIOLOGY DEPARTMENT has done some work in developing a course in HEREDITY which would be appealing to Black students in particular. The DRAMA, PSYCHOLOGY, and PHILOSOPHY departments all of which expressed interest in developing Black oriented courses drew blanks.

(3) Approval of a B.A. in Education with a Black Studies Major/Minor

After five months of red-tape the Multi-ethnic Committee of the Education Department unanimously recommended the adoption of a B.A. in Education in Ethnic Studies with a Black Studies option. The Education Department, however, blocked this progressive initiative by a 14-10 vote and recommended that a new committee be created to accommodate the concerns of the opposition. However, the Education Department did go on record as having unanimously supported the concept of a suitable major in Ethnic Studies that would satisfy requirements for a B.A. in Education.

BLACK EDUCATION PROGRAM - STUDENT SERVICES

Last year the special student services needs of Black students was met by the federally funded CODS Program. The program was not funded again this year and as a result BEP was obliged to assume not only the responsibility for these services but also the cost. Roebin Smith, who was an assistant to the CODS Director last year, was hired as BEP's BLACK STUDENT SERVICES OFFICER. Her areas of responsibility included: (1) Academic Advising, and Counseling, (2) Financial Aid, (3) Personal Counseling, (4) Career Counseling, and (5) Recruitment of new students.

Academic advising and counseling entailed: (1) academic program scheduling including the selection of courses as well as professors for Fall Quarter and pre-registration for Winter Quarter; (2) advising students on academic requirements and procedures for academic appeals; (3) advising students on financial aid academic requirements and (4) providing students with information on various graduate schools and scholarship donors for minority students.

(1) ACADEMIC ADVISING & COUNSELING

The provision of academic counseling and advising was ranked as a primary concern this quarter as with previous years. Academic Counseling and Advising services were rendered to 63% of the total Black student body, 73% of Continuing Students on Probation, and 73% of new students. There were 158 Black students officially matriculated Fall Quarter. (This is the total number of Black students registered that we have names for. There is perhaps a larger number of Blacks on campus.) Of the 158 students, 52 of them were new.

Of the new Black Students, 73% registered through BEP, 17% did not register for Winter Quarter, 6% registered through Central Advising and 4% were unaccounted for.

Fortunately there were some CODS' funds left over for Fall Quarter and a Student to Help Students (SHS) Project was initiated with a portion of these funds. The program was deemed a great success by all involved. The Black component of that program rendered counseling and tutorial services to the Black student population who sought and qualified for such services. The names of the participants in the Black component appear on the last page of this report.
(2) **FINANCIAL AID**

Of the 158 Black students enrolled at Eastern Washington State College 53% received financial aid awards for 1973-74. Financial counseling and assistance was rendered to 38% of the Black students who requested these services.

(3) **PERSONAL COUNSELING**

The advice given ranged from legal matters to ways of protecting the consumer. Personal counseling of a larger magnitude was provided to 7% of the Black student body.

(4) **CAREER COUNSELING**

In addition to distributing information about various EWSC offices concerned with career counseling, information on careers and professions was conveyed to 8% of the Black student body.

(5) **RECRUITMENT**

With considerable cooperation from the Admissions Office, BEP launched a special recruiting effort. Twenty-two high schools, both in the State of Washington and in other states have been contacted in efforts to recruit more Black students here. Last year we were successful in attracting 52 new students and hopefully this number will be greater for Fall 1974.

In conjunction with a special recruitment course (COM 398), the following Black students will be recruiting (mostly in the Los Angeles area) during the Christmas break: Ronald Allen, Beverly Brewster, Mary Broadous, Patricía Brown, Verlene Knighton, Michelle Moore, Irvin Parker, and Demetrius Taylor. With the anticipated cooperation of the above individuals and follow-up correspondence with prospective candidates for admission, we hope to at least double the number of students who will seek admission to EWSC in the Fall of 1974. So far we have already received sixty-four (64) information cards from Black students who expressed interest in attending.

**BLACK STUDENT UNION AND BLACK HOUSE SOCIAL ACTIVITIES**

According to Beverly Brewster, Black House Coordinator and BSU Co-Chairman the purpose of the Black House is "to provide cultural programs which enlighten the ignorant and give further insight to other individuals." Ms. Brewster went on to say that "since the doors of the Black House opened May 1, 1973, we have been priviledged to sponsor a variety of social and cultural activities. During Fall quarter 1973 the Black House attempted to remedy cultural starvation through a series of films, educational trips, and guest lecturers."

These activities included:

1. A reception for old and new students to meet old and new staff (September 28, 1973)
2. A trip to Seattle, Washington, to visit the Black Muslim Temple as guests of Minister George 7X (October 6, 1973)
3. A dinner and reception for Stokely Carmichael (October 8, 1973)
4. A trip to Seattle, Washington, to hear Angela Davis (October 25, 1973)
5. A trip to Washington State University to hear Dick Gregory (October 30, 1973)
6. A trip to Walla Walla State Prison to establish a liaison with the Black Prisoner population (November 3, 1973)
7. Film Series: A PORTRAIT OF JASON - "What it is like to be a homosexual, drug addict, pimp, and hustler in America." (November 7, 1973)
This special project was organized by Beverly Brewster, Co-Chairman of the BSU. She stated, "During recent months I have been writing Black prisoners at Walla Walla State Penitentiary. They have expressed the desire and need to have more Black books in their small library." She went on to say, "They are imprisoned because they committed crimes, but there is no reason to deprive their minds of knowledge of Black-Self." This project is appealing to BEP because it attempts to deal with a large population of Blacks who are not in a position to help themselves and who, because of the resulting benefits of a Black library may become instilled with racial pride and sufficient self-confidence to help them endure and overcome obstacles which they will surely meet when eventually freed. Thus far $88 has been raised for the project.

PAID STAFF FOR THE BLACK EDUCATION PROGRAMS AT EWSC THIS QUARTER INCLUDED:

BLACK EDUCATION PROGRAMS COORDINATOR - Edward L. Powe
EXECUTIVE SECRETARY - Desseria Whitmore
LIBRARIAN & GRIEVANCE OFFICER - Dave Cole

BLACK STUDIES CENTER -
Joseph Franklin - Black Studies Professor
Edward L. Powe - Black Studies Assistant Professor
Gideon Munene - Teaching Assistant in Swahili
Kenneth Roberson - Driver and Program Assistant

BLACK HOUSE -
Beverly Brewster - Black House Coordinator
Kenneth Pettyjohn - BEP Sports Coordinator
Fisayo Gesinde - GANGAN, Editor
Carl Riley - Driver
Clifton Watson - Driver

STUDENT SERVICES -
Roebin Smith - Black Student Services Officer *
Dave Lofton - Student Services Assistant
Echenim Ngozi - Tutor *
Demetris Taylor - Tutor *
Roberta Byrd - Tutor *
Bettina Austin - SHS * (Student to Help Student Program)
Easter Baylor - SHS *
Kenneth Pettyjohn - SHS *
Lavon Self - SHS *
Beverly Brewster - SHS *
Ronald Allen - Recruiter

SPECIAL PROGRAMS -
Dee Dee Cole - Fund-Raiser
Clifton Watson - Driver
Lloyd Scott, Driver

(*) The starred personnel were either partially or fully supported by unexpended funds from the old CODS Grant.
eastern washington state college

BLACK EDUCATION PROGRAMS

"Uhuru Kwa Elimu"... Freedom through Education