More than 500 honor Dr. Isle at banquet

Chiming elaborate inaugural activities, more than 500 persons attended the banquet in the Masonic temple, honoring Dr. Isle and sponsored by the alumni association of EWCE.

Declaring that he did not know until a short time before the banquet that he was to speak, Governor Wallgren discussed his views on the educational program in the state and the controversial teachers' retirement bill.

"I suppose you wonder why I vetoed the teachers' retirement act?" the governor questioned, and was greeted with a decided murmur of assent from his audience.

"It's a long story. I sat up until 9:30 a.m., with the bill and I could not sign it. It was not a case of politics. If it had been, I would have signed it. I was thinking of the teachers, of a real retirement act for them, not one for janitors and bus drivers. And the bill was so written that that is what it would have been," Governor Wallgren declared.

Favors Retirement Act

"I was only protecting the teachers, that is why I refused to sign it. I am now at work on a good retirement act, one designed to give the teachers $100 a month, and we can afford to pay that—if you'll keep them off the retirement roll who aren't teachers. I'm ready to help you do it," he emphasized.

Governor Wallgren said the bill may have been delayed as much as two years by his veto, but "Isn't it better to give it that much study than have it amended so many times you wouldn't recognize it?"

"You'll hear more from me on the retirement plan in the next two years as I'm anxious that we provide an adequate program," he said.

Must Watch Cash Register

"I am intensely interested in co-operating with the fullest to see the education program in this state is second to none in the nation. I think I am in a position to help. However, our main job in Olympia is to watch the cash register—what goes in and what goes out. In our haste to expand our facilities as fast as possible, we must stop and realize that the taxpayer must be considered.

A feature of the banquet was the presentation to Dr. Isle of two books containing the signatures of the Associated Students.

Frank H. Osborne, '29, was toastmaster.

Dr. Walter Isle, who was inaugurated April 25 as the twelfth president of the Eastern Washington College of Education, has had wide educational and administrative experience. He received his bachelor of arts degree from the University of Oklahoma and later his master of arts degree in educational administration and teacher education from Teachers College, Columbia. He was subsequently employed by the University of Oregon as director of student personnel. He received his degree of doctor of education, specializing in college administration and teacher education. For a number of years he was president of Southwestern Oklahoma State Teachers' College and served as director of research in psychology and philosophy in San Mateo (Calif.) junior college. He directed the Stanford teacher training program in the American Council of Education. For two years before coming to Cheney he directed the educational services for the regional office of Price Administration in San Francisco. He is widely known in the Northwest, where he has addressed many teachers' conferences. The picture shows Dr. Isle delivering his inaugural address.

Inaugural banquet musical program

The following musical program was presented at the Alumni banquet at the Masonic Temple, Spokane, on the evening of April 26:

Community singing, "Alma Mater," led by W. L. Rowley; Betty Epples, pianist.

"Without a Song" and "Tramp, Tramp, Tramp," baritone solo, James Oltman, Eleanor Hansen, accompanist.

"Song to the Evening Star," George Lotzenhiser, trombone; Eileen Estes, pianist.

"Farewell in F Major," "Barcarola," Jean Ferguson, pianist.

"On Wings of Song," "Copotetle," Barbara Stromach Conley, violin; Elizabeth Northrup Krause, accompanist.


Leadership is theme

"Youth Leadership in Today’s World" was the theme of the conference for high school students at the Eastern Washington College of Education April 25 and 26, as part of the inaugural program.

Friday morning the visitors were taken on a tour of the campus and at 10 they gathered in the student hall to discuss "Opportunities and Need for Leadership Today" and "Opportunities for Training in Leadership on the College Campus."

Eastern Washington college students taking part were Patricia Gorrie, president, Associated Students; George Lotzenhiser, president, Associated Students; 1946-47, Thelma Benedict, editor, the Journal; Joan Crawford, president, freshman class; Walter Frieske, president, Intercollegiate Knights; Willa Dean Ogden, president, Tawanka.

Impressive ceremonial marks inauguration of Dr. Isle as 12th president of EWCE

In a colorful ceremony Thursday, April 25, Dr. Walter Whitterfield Isle was inaugurated as the 12th president of Eastern Washington College of Education. The investment was made by Governor Mon C. Wallgren in the presence of hundreds of alumni, faculty members, students and friends in the Showalter auditorium.

James E. McGovern, president of the board of trustees, in opening the program, said he and his colleagues "gave careful consideration to the credentials of many educators aspiring to the presidency. We feel that we have chosen wisely, and Dr. Isle has our complete confidence."

And we are honored by the presence of Governor Wallgren, whose coming bespeaks his friendship for this institution," continued McGovern.

Governor Brings Greetings

Before inviting Dr. Isle to the stage, the governor brought greetings from the people of the state and briefly discussed changes wrought by the war which affect education and the daily lives of the citizens.

"Education is the same thing, but the people are not educated to that fact," the governor declared. "I know that the educational institutions of this state are paying salaries that are too low and operating on budgets that are too small."

Governor Wallgren told the teachers to come to the state legislature prepared to ask for higher salaries and bigger budgets for education.

"While I am in office I will give them my support," he declared.

Music Outstanding

While the ceremony was career unusually well provided by the college a cappella choir, directed by William Lloyd Rowles. Nearly all male choir members are veterans of this war and many are married students attending college.

Invocation and benediction were given by the Rev. Joel Harper, James Oltman, chairman, board of trustees, present at the ceremony.

Attendees at the inauguration included many educators from the state, county school superintendents and college presidents.

Among those present were Dr. and Mrs. Wilson Compton, Washington State college; Dr. and Mrs. Robert McConnell, Central Washington College of Education; Dr. William W. Haggard, Western Washington College of Education, and Pearl Wannemaker, state superintendent of public instruction who were in the academic procession.

An account of Dr. Isle's address will be found on page 3, and a summary of Dr. Cogging's speech on page 4, column 5.
ALUMNI BULLETIN

Dr. Isle says that we Must meet demands of new world

"New Occasions Teach New Duties" was the subject of the address delivered by Dr. Walter W. Isie on the occasion of his inauguration as the twelfth president of the Eastern Washington College of Education April 25.

Orientation to a new world has become a major objective in the modern college program, Dr. Isie declared, and it is the responsibility of every individual and every service of the college.

Isie said in part:

"Inaugurations are for institutions more than for presidents. Such ceremonious have their justification in the opportunity to renew and the stimulation which they provide for an institution to renew its past, to re-examine and redefine its goals. Inaugurations are like way-stations for the mountain climber, places where he may pause for a moment to rest over the trail accomplished, to check equipment and to prepare for the road ahead. In such spirit, let us utilize this occasion.

* * *

Today we stand at the twelfth such vantage point in the upward progress of Eastern Washington College of Education. More than a half a century stretches behind us, through valleys, over hilltops. In the face of even that profound past, this institution may well take pride.

* * *

Contrasting moods settle down upon one as he reflects upon the illustrious past of the Eastern Washington College of Education. There is justifiable pride in belonging to such a noble tradition. There is a sobering sense of responsibility. For what right has one to glory in a past unless he contributes to the preservation or in the extension of that past? As we gaze so proudly at the backward view, there comes the sudden thought that the mantle of a great institution has fallen upon our shoulders. Are we ready to carry on in the spirit of that great tradition?

* * *

Let us turn to the road ahead. The view and the mood change. For here we find no clump of laurel, no prospect. We come suddenly above timberline. The gray and the drab tones assume a new clearness, set by clouds and fog, swept by winds and storms. The trail is no longer blazed. Paths have disappeared.

Many dignitaries and delegates from other colleges were on hand Thursday afternoon, April 25, at the inaugural ceremonies. In the front row, left to right, were Dr. W. W. Haggard, president of Western Washington College of Education; Thomas R. Cole, University of Washington; Dr. Wilson Compton, president, Washington State college; Dr. Robert McConnell, president, Central Washington College of Education; Mrs. Harold Mott, delegate, Montana State university; Dr. Ernest Hamil, College of Puget Sound; Glenn M. Satchwell, Lewiston State Normal school. There were many others in the audience.

What equipment is required for advance into this forbidding land? What preparation can the college give to youth for such a world? Surely in an age of plastics, air conditioning, penicillin and a thousand other innovations which man has devised for greater comfort and more effective living, it is not too much to expect that the set of tools which we hand to youth as equipment for battling with an increasingly difficult and complex environment of an industrial and atomic age need not continue to be the same primitive, rudely fashioned implements which our agrarian fathers utilized.

Orientation to a new world has become a major objective of the modern college program. This orientation is the responsibility of every individual and every service of the college. "A man or woman at home in his world" ought to be the guaranteed label on every diploma.

"Understanding" is an important item in the equipment of youth. It is a "must" item in the training which the college gives to modern youth. The informed citizen is even more important than the informed soldier.

The informed citizen in a democracy must understand the nature of the structures he is building, his advantages over other structures, the weaknesses which must be rectified. He must know his own significance in his community, the importance of his own contribution, the nature of his responsibility for the operation of democratic society.

Along with orientation and understanding is a very important item in the set of equipment of discipline—discipline of mind and spirit and emotions. This implies self direction, self propitiation, self control—the driving and controlling power must rest within the individual, not without it.

It is important that every item of equipment which we provide must be tested in the crucible of actual value for the rugged work to be done. Credits, courses and diplomas can no longer be considered as evidence of adequate preparation. What does this experience contribute to the student's preparation for the world? Is it the acid test of all services?

"The equipment noted above does not complete the preparation of youth for living in today's world. Nor does it fulfill the college's responsibility to society. The sine qua non for the job of serving modern world is men of vision, men of faith, men of integrity. The chief scarcity that handicaps operations is scarcity of men.

Paradise developing of the scientific era, the atomic bomb and other such powers must be a corresponding development in the social and moral consciousness, in the ability of man to deal with these forces. Dr. Arthur Compton is quoted as stating in his recent address at Pullman that one of the important implications of the release of atomic energy, with its possibilities for good or evil, is a greater emphasis upon the teaching of the humanities and the development of the liberal arts.

These are the subjects which prepare men for coping with the new age.

* * *

It is such a panorama that spreads before the sons and daughters of Eastern Washington today as we scan the horizon. Before us stretches a pathless, formless, cellingless tomorrow. It is not an inviting prospect except for the stoutest heart.

Let us take a cue from a statement made at one of the first discussions which I attended on this campus, a statement that has become to me a part of the Eastern Way. Our speaker had made a clear-cut statement portraying the vexing problems that confront a teacher in a democratic society.

"The big problem lies purely in the lap of the teachers who must understand human and economic values of all the people.

Business interested in Education

Harvey Guertin, Spokane business man, said business is definitely interested in an education system which has processed 45,420,000 people working today in industry. Of that number, he said, 6,700,000 are in farming.

"In England the duty of citizenship involves more than paying taxes," he said. "The code there is that individuals must serve with their person, not alone with property and money. Here we too often find our citizenry shirking calls for public service."

Dr. A. P. Ludwig, head of the college division of social science and history, said: "In this fast-moving world there are countless opportunities for qualified leaders.

"More attention should be paid to physical fitness," Guertin continued. "That is supported by the high number of draft rejections. This is due to the high competition requiring great physical stamina."

"Business favors more money for teacher's salaries," said prosecuting attorney Carl C. Quackenbush, just returned from army service overseas, said he could not recommend the comparison of the Americans with people of England in their attitude toward government. He contended that education is at the root of the difference.

ALUMNI BULLETIN

Many DIGNITARIES and DELEGATES AT INAUGURATION

Published Four Times a Year in January, March, May and October by the Eastern Washington College of Education

Cheney, Washington

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EASTERN WASHINGTON COLLEGE OF EDUCATION

CHENEY, WASHINGTON

Teacher role in community is discussed

Educators, particularly county school superintendents of the state who met here April 26 in their quarterly session, took part in the discussions on the role of teachers in the community while both teachers and students discussed opportunities and need for leadership.

In the latter discussion G. W. Lottchner, retired navy veteran and somewhat elderly president elect, went back to the preamble to the Constitution and its "government of the people, by the people, and for the people."

"That is an invitation for students to put forward their ideas in school and later in public life," Lottchner said. "We believe in that and we practice it in our student affairs here."

Dr. Isie of Labor

"Labor is not looking for a plan- ed economy," Hugh Gale, Spokanu, and a labor leader, told the teachers. "Labor favors collective bargaining and advancements in industry to be shared with those who make such advancements possible."

"The opposition to OPA is genu inely sincere interested in them selves and not in the situation as a whole."

"You may ask: 'Will labor ever get enough money?' I'll answer that: 'Will industry ever get enough money?'"

"If the people are ready to the extent of better living for all."

"The big problem lies purely in the lap of the teachers who must understand human and economic values of all the people."

* * *

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Extensive program outlined for 1946 summer's session.

**Eastern Washington College**

"For Better Living and Better Teaching" is the intriguing objective to which the 1946 summer session of the Eastern Washington College education is dedicated. For the accomplishment of this object, a varied and extensive program of studies and services has been provided.

A preliminary announcement of the summer session program has been mailed to college teachers, administrators and high school seniors of Eastern Washington. The regular summer session bulletin with more complete information is in the hands of the printer and will be available at an early date.

Highlighting the offerings will be an elaborate workshop in elementary education. This workshop will provide opportunities for teachers to devote individual attention to a variety of objectives. For instance, there will be a special workshop or program for those interested in the problem of soil conservation in Eastern Washington.

State Department to Aid

Specialists from the U. S. Department of Agriculture, from the state soil conservation organization and from the several subject matter fields in the elementary school curriculum will be available to assist those attending in preparing practical outlines for teaching soil conservation through every subject matter area.

A section of the workshop will be devoted to health, nutrition and physical education. In addition to those offering elementary grades, the state department of health and the state Tuberculosis association in a similar way will assist the work in this section.

**Summer Quarter Calendar**

Registration for First Term and Full Quarter: April 15-June 15 (12:00 o'clock noon.)

Close of mail registration: Saturday, June 8.

Beginning of instruction in First Term and Full Quarter classes: Monday, June 17, 7:30 a.m.

Paying of sumnum, laboratory, and course fees for First Term and Full Quarter: June 17, 18 (One dollar late registration fee charged for failure to keep fee payment appointment.)

Registration for Second Term: April 15-July 18.

Last day for removing "incompletes" from previous quarter: July 12. End of First Term: Wednesday, July 17, 3:10 p.m.

Beginning of instruction in Second Term classes: Thursday, July 18, 7:30 a.m.

Last day for paying minimum, laboratory, and course fees for Second Term: July 18. (One dollar late registration fee charged for failure to pay as indicated.)

End of Second Term and Full Quarter: Friday, Aug. 16, 3:10 p.m.

**1946-47 Annual Calendar**

Registration for Fall Quarter: July 8-September 30.

Beginning of Fall Quarter instruction: October 1.

End of Fall Quarter instruction: December 20.

Beginning of Spring Quarter instruction: March 24.

Beginning of Winter Quarter instruction: January 6.

End of Winter Quarter instruction: March 21.

End of Spring Quarter instruction: June 13.

**Governor Mon C. Wallgren (right), who spoke at the invocation and banquet April 25 and at the alumni banquet in Spokane the same evening, is shown here on the stage of Showalter hall with James E. McGovern of Spokane, chairman of the board of college trustees.**

Many attend inauguration

(Sketches continued from page one)


**SAY EDUCATION WILL BRING DEATH TO DICTATORSHIP**

Stalin is educating himself out of a job a propaganda machine in the U.S.S.R. means that as the years unfold and education advances, dictatorship must fade, pronouncing Attorney General Jackson, member of the conference on teacher education. April 26 at EWU.

**LOZENSHEY STUDENT PREXY FOR NEXT YEAR**

George Lotzenhiser, a returned veteran, has been elected president of the EWU Associated Students for the year 1946-47. He is a graduate of North Central, Spokane, and attended EWU a year before he entered the Navy Air Corps. In 1944 he married Miss R. K. Tuttle of Tacoma. They make their home in Spokane.
Colorful rites marked the formal inauguration April 25 of Dr. Walter W. Isle as president of the college. Heading the academic procession which opened the ceremonies (top) were Governor Mon C. Wallgren and Dr. Isle. In the picture (lower) the EWC choir is performing under the direction of William Lloyd Rowles. And seated in the foreground, left to right, are Dave S. Cohn of Spokane and Mrs. Leslie Barber of Collfax, board of trustees members.

COLORFUL RITES AT INAUGURAL CEREMONY APRIL 25

Sunlight and students, discourses and general breakdown—a panel of three high school students, who were invited in April by the President William Lloyd Rowles, to design their own float for the pageant on the first anniversary of the inauguration of Dr. Walter W. Isle, are shown here in the foreground, left to right, Mrs. Leslie Barber of Collfax, board of trustees member, Dave S. Cohn of Spokane, and the president. The president's float was designed by three junior high school pupils in Spokane, who were called upon at the request of the students, to design their own float for the pageant on the first anniversary of the inauguration of Dr. Walter W. Isle. The floats were designed and built by the students, with the assistance of Mr. W. H. Miller, master mechanic of the college. The floats were decorated with flowers and other materials, and were designed to represent various aspects of the college's life and work.

Dr. Cocking outlines Objectives of modern education

In his address at the inauguration ceremony April 25, Dr. Walter Cocking, prominent New York educator and editor of The School Executive, discussed education as a weapon of peace.

"The atom bomb was the opening gun in the final battle of the race between education and force," he advised. "In outlining the educational program of tomorrow, Dr. Cocking urged teachers to "deal with matters as they are, get out of the ivory tower, meet the truth, and gear education for today and tomorrow."

Schools Examples of Democracy

"Schools must be the very best example of the democratic way of life to a community," he warned, and urged as an objective that students learn to develop the power to think.

Discussing the ways by which to obtain respect for themselves, Dr. Cocking said: "Force is the method of war, understanding is the road to peace and security. Understanding is based almost entirely upon education. Without it, there can be no understanding." He stressed the need to take up Gen. Eisenhower's challenge, "Why don't the educational world put my profession out of a job?"

Objectives of Education

Discussing the objectives of a modern education Dr. Cocking considered the following:

Developing the ability to communicate effectively.

Developing the ability to think.

Developing desirable personality and character traits.

Developing new and desirable wholesome interests.

Developing respect for others, or intercultural relations.

Protecting and promoting health.

Safeguarding life and preparing people to live safely.

Developing wholesome home and family life.

Love of Outdoors

Developing love and understanding of the outdoors.

Developing wholesome habits and understanding of work.

Developing economic competence.

Developing social and civic competence.

Developing understanding of, and skill in, the democratic way of life.

Developing knowledge, understanding of, and skill in the creative arts.

Developing understanding of, and skill in, wholesome and worthwhile leisure activities.

Developing a well-rounded emotional life with particular attention to moral and spiritual needs.

Developing world citizenship.