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## Alumni Bulletin, May 1946

Eastern Washington College of Education

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# ALUMNI BULLETIN

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CHENEY, WASHINGTON MAY 1946

VOLUME 7

NUMBER 4

## More than 500 honor Dr. Isle at banquet

Climaxing elaborate inaugural activities, more than 500 persons attended the banquet in the Masonic temple, honoring Dr. Isle and sponsored by the alumni association of EWCE.

Declaring that he did not know until a short time before the banquet that he was to speak, Governor Wallgren discussed his views on the educational program in the state and the controversial teachers' retirement bill.

"I suppose you wonder why I vetoed the teachers' retirement act?" the governor questioned, and was greeted with a decided murmur of assent from his audience.

"It's a long story. I sat up until 5 a. m. with the bill and I could not sign it. It was not a case of politics. If it had been, I would have signed it. I was thinking of the teachers, of a real retirement act for them, not one for janitors and bus drivers. And the bill was so written that that is what it would have been," Governor Wallgren declared.

### Favors Retirement Act

"I was only protecting the teachers, that is why I refused to sign it. I am now at work on a good retirement act, one designed to give the teachers \$100 a month, and we can afford to pay that—if you'll keep the others off the retirement roll who aren't teachers. I'm ready to help you do it," he emphasized.

Governor Wallgren said the bill may have been delayed as much as two years by his veto, but "isn't it better to give it that much study than have it amended so many times you wouldn't recognize it?"

"You'll hear more from me on the retirement plan in the next two years as I'm anxious that we provide an adequate program," he said.

### Must Watch Cash Register

"I am intensely interested in co-operating to the fullest to see the education program in this state is second to none in the nation. I think I am in a position to help. However, our main job in Olympia is to watch the cash register—what goes in and what goes out. In our haste to expand our facilities as fast as possible, we must stop and realize that the taxpayer must be considered."

A feature of the banquet was the presentation to Dr. Isle of two books containing the signatures of the Associated Students.

Frank E. Osborne, '29, was toastmaster.

## TWELFTH PRESIDENT OF EASTERN



Dr. Walter Isle, who was inaugurated April 25 as the twelfth president of the Eastern Washington College of Education, has had wide educational and administrative experience. He received his bachelor of arts degree from the University of Oklahoma and later his master of arts degree in educational administration and teacher education from Teachers College, Columbia. At Stanford he received his degree of doctor of education, specializing in college administration and teacher education. For a number of years he was president of Southwestern Oklahoma State Teachers' college and served as director of research in psychology and philosophy in San Mateo (Calif.) junior college. He directed the Stanford teacher education study for the American Council of Education. For two years before coming to Cheney he directed the educational services for the regional Office of Price Administration in San Francisco. He is widely known in the Northwest, where he has addressed many teachers' conferences. The picture shows Dr. Isle delivering his inaugural address.

## Inaugural banquet musical program

The following musical program was presented at the Alumni banquet at the Masonic Temple, Spokane, on the evening of April 25: Community singing, "Alma Mater," led by W. L. Rowles; Betty Bippes, pianist.

"Without a Song" and "Tramp, Tramp, Tramp," baritone solo, James Callihan, Eleanor Hansen, accompanist.

"Song to the Evening Star," George Lotzenhiser, trombone; Eileen Estes, accompanist.

"Prelude in F Major," "Barcarole," Jean Ferguson, pianist.

"On Wings of Song," "Coquette," Barbara Stronach Conley, violinist; Elizabeth Northrup Krause, accompanist.

"Hail, Eastern Washington," audience.

## Leadership is theme

"Youth Leadership in Today's World" was the theme of the conference for high school students at the Eastern Washington College of Education April 25 and 26, as part of the inauguration program.

Friday morning the visitors were taken on a tour of the campus and at 10 they gathered in the social hall to discuss "Opportunities and Need for Leadership Today" and "Opportunities for Training in Leadership on the College Campus."

Eastern Washington college students taking part were Patricia Gorrie, president, Associated Students; George Lotzenhiser, president, Associated Students, 1946-47; Thelma Benedict, editor, the Journal; Joan Crawford, president, freshman class; Walter Frieske, president, Intercollegiate Knights; Willa Dean Ogden, president, Tawanka.

## Impressive ceremony marks inauguration of Dr. Isle as 12th president of EWCE

In a colorful ceremony Thursday, April 25, Dr. Walter Whitfield Isle was inaugurated as the 12th president of Eastern Washington College of Education. The investment was made by Governor Mon C. Wallgren in the presence of hundreds of alumni, faculty members, students and friends in the Showalter auditorium.

## Many attend inauguration

The following delegates and class representatives were present at the inauguration ceremonies April 25:

### DELEGATES

Dr. Joel Harper, overseer and honorary alumnus, Whitman college. Father Francis E. Corkery, president, Gonzaga university.

Mrs. Harold Hovet, Spokane, University of Montana.

Dr. Thomas R. Cole, professor of educational administration, University of Washington.

Dr. W. W. Haggard, president, Western Washington College of Education.

Dr. Wilson Compton, president, Washington State college.

Dr. Willis B. Merriam, professor, Washington State college.

Mr. Glenn M. Satchwell, principal and superintendent of junior high, Lewiston State normal.

Mr. Paul W. Wright, dean of education, Seattle Pacific college.

Dr. Robert E. McConnell, president, Central Washington College of Education.

Rev. Ernest Harold, St. Paul's Methodist church, College of Puget Sound.

Mr. Clark Frasier, Cheney, Colorado State College of Education.

### CLASS REPRESENTATIVES

- 1895, Mrs. Nellie Reuter.
- 1896, Mrs. Flora Webb.
- 1897, Mrs. L. C. Van Patten.
- 1898, No class.
- 1899, Mrs. Merle Lucas.
- 1900, Katherine Bemis.
- 1901, Mrs. Mary Betz Wallace.
- 1902, Victor Chargois.
- 1903, Ed Betz.
- 1904, Mrs. W. L. Webster.
- 1905, C. D. Martin.
- 1906, George Denman.
- 1907, Mrs. Lynn Ratcliffe.
- 1908, L. R. Anderson.
- 1909, Dr. A. H. Jensen.
- 1910, Mr. E. M. Blevins.
- 1911, Mrs. S. F. Shinkle.
- 1912, Mr. L. C. Van Patten.
- 1913, Lena M. Donrese.
- 1914, Milo Ball.
- 1915, Mrs. Edith Ritter Gleason.
- 1916, John Lillienthal.

(Continued on page 3, col. 3)

James E. McGovern, president of the board of trustees, in opening the program, said he and his colleagues "gave careful consideration to the credentials of many educators aspiring the presidency. We feel that we have chosen wisely, and Dr. Isle has our complete confidence."

"And we are honored by the presence of Governor Wallgren, whose coming bespeaks his friendship for this institution," continued McGovern.

### Governor Brings Greetings

Before investing Dr. Isle with the office, the governor brought greeting from the people of the state and briefly discussed changes wrought by the war which affect education and the daily lives of the citizens.

"Education does not come cheap, but the people are not educated to that fact," the governor declared. "I know that the educational institutions of this state are paying salaries that are too low and operating on budgets that are too small."

Governor Wallgren told the teachers to come to the next legislature prepared to ask for higher salaries and bigger budgets for education.

"While I am in office I will give them my support," he declared.

### Music Outstanding

Music during the ceremony was exceptionally well provided by the college a cappella choir, directed by William Lloyd Rowles. Nearly all male choir members are veterans of this war and many are married students attending college.

Invocation and benediction were given by the Rev. Joel Harper. James E. McGovern, chairman, board of trustees, presided over the ceremony of inauguration. Attendants at the inauguration included many educators from the state, county school superintendents and college presidents.

Among those present were Dr. and Mrs. Wilson Compton, Washington State college; Dr. and Mrs. Robert McConnell, Central Washington College of Education; Dr. William W. Haggard, Western Washington College of Education, and Pearl Wanamaker, state superintendent of public instruction who were in the academic procession.

An account of Dr. Isle's address will be found on page 2, and a summary of Dr. Cocking's speech on page 4, column 5.



## Dr. Isle says that we Must meet demands of new world

"New Occasions Teach New Duties" was the subject of the address delivered by Dr. Walter W. Isle on the occasion of his inauguration as the twelfth president of the Eastern Washington College of Education April 25.

Orientation to a new world has become a major objective in the modern college program, Dr. Isle declared, and it is the responsibility of every individual and every service of the college.

Dr. Isle said in part:

Inaugurations are for institutions more than for presidents. Such ceremonies have their justification in the opportunity and the stimulation which they provide for an institution to renew its past, to re-survey its program, to re-define and re-set its goals. Inaugurations are like way-stations for the mountain climber, places where he may pause for a moment to exult over the trail accomplished, to check equipment and to prepare for the road ahead. In such spirit, let us utilize this occasion.

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Today we stand at the twelfth such vantage point in the upward progress of Eastern Washington College of Education. More than half a century stretches behind us, through valleys, over hilltops. In that long, eventful, fruitful past, this institution may well take pride.

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Contrasting moods settle down upon one as he reflects upon the illustrious past of the Eastern Washington College of Education. There is justifiable pride in belonging to such a noble tradition. There is a sobering sense of responsibility. For what right has one to glory in a past unless he contributes to the preservation or to the extension of that past? . . . As we gaze so proudly at the backward view, there comes the sudden realization that the mantle of a great institution has fallen upon our shoulders . . . Are we ready to carry on in the spirit of that great tradition?

\*\*\*

Let us turn to the road ahead . . . The view and the mood change. Forbidding is the view. Rugged is the prospect. We come suddenly above timberline. The gray and the drab tones appear. The land is enshrouded by clouds and fog, swept by winds and storms. The trail is no longer blazed. Paths have disappeared.

## MANY DIGNITARIES AND DELEGATES AT INAUGURATION



Many dignitaries and delegates from other colleges were on hand Thursday afternoon, April 25, at the inaugural ceremonies. In the front row, left to right, were Dr. W. W. Haggard, president of Western

Washington College of Education; Thomas R. Cole, University of Washington; Dr. Wilson Compton, president, Washington State college; Dr. Robert McConnell, president, Central Washington College of Education;

Mrs. Harold Movet, delegate, Montana State university; Dr. Ernest Harold, College of Puget Sound; Glenn M. Satchwell, Lewiston State Normal school. There were many others in the audience.

What equipment is required for advance into this forbidding land? What preparation can the college give to youth for such a world? . . . Surely in an age of plastics, air conditioning, penicillin and a thousand other innovations which man has devised for greater comfort and more effective living, it is not too much to expect that the set of tools which we hand to youth as equipment for battling with an increasingly difficult and complex environment of an industrial and atomic age need not continue to be the same primitive, rudely fashioned implements which our agrarian fathers utilized.

\*\*\*

Orientation to a new world has become a major objective of the modern college program . . . This orientation is the responsibility of every individual and every service of the college. "A man or woman at home in his world" ought to be the guaranteed label on every diploma.

\*\*\*

"Understanding" is an important item in the equipment of youth. It is a "must" item in the training which the college gives to modern youth.

The informed citizen is even more important than the informed soldier.

\*\*\*

The informed citizen in a democracy must understand the nature of the structure he is building, its advantages over other structures, the weaknesses which must be corrected. He must know his own as-

signment in his community, the importance of his own contribution, the nature of his responsibility for the operation of democratic society.

\*\*\*\*

Along with orientation and understanding, is a very important item in the list of equipment of discipline—discipline of mind and spirit and emotions. This implies self direction, self propulsion, self control—the driving and controlling power must rest within the individual, not without him.

\*\*\*

It is important that every item of equipment which we provide must be tested in the crucible of actual value for the rugged work to be done. Credits, courses and diplomas can no longer be considered as evidence of adequate preparation . . . "What does this experience contribute to the student's preparation for the tomorrow?" is the acid test of all services.

\*\*\*

The equipment noted above does not complete the preparation of youth for living in today's world. Nor does it fulfill the college's responsibility to society. The sine qua non for the job of serving modern world is men! men of vision, men of faith, men of integrity. The chief scarcity that handicaps operations is scarcity of men.

\*\*\*

Paralleling development of the scientific era, the atomic bomb and other such powers must be a corresponding development in the social and moral conscience, in the ability of man to deal with these forces. Dr. Arthur Compton is quoted as stating in his recent address at Pullman that one of the important implications of the release of atomic energy, with its possibilities for good or evil, is a greater emphasis upon the teaching of the humanities and the development of the liberal arts.

These are the subjects which prepare men for coping with the new age.

\*\*\*

It is such a panorama that spreads before the sons and daughters of Eastern Washington today as we scan the horizon. Before us stretches a pathless, formless, ceilingless tomorrow. It is not an inviting prospect except to the stoutest heart.

\*\*\*

Let us take a cue from a statement made at one of the first discussions which I attended on this campus, a statement that has become to me a part of the Eastern Way. Our speaker had made a clear-cut statement portrayal of the vexing problems that confront a teacher in a wartime school in a mushroomed community. Another, a true disciple of Eastern, observed, "It seems to me that these are not problems but opportunities!"

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Not problems, but opportunities! It is a sobering responsibility, this preparation of youth for postwar living. But what an opportunity it presents! What an opportunity for institutions and for teachers to devise and sharpen tools that will build a new castle, nobler than the last, for the in-dwelling of man!

\*\*\*

Let us hope then that there is being inaugurated this day not alone a new president, but a new vision and a new program of service to youth in a postwar world—a program in keeping with these new occasions.

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No president can lead an institution into such a day. Realization of such a vision requires the complete cooperation of faculty, students, trustees, alumni and college community, and state.

## Teacher role in community is discussed

Educators, particularly county school superintendents of the state who met here April 26 in their quarterly session, took part in the discussions on the role of teachers in the community while both teachers and students discussed opportunities and need for leadership.

In the latter discussion G. W. Lotzenhiser, returned navy veteran and student-body president elect, went back to the preamble to the Constitution and its "government of the people, by the people, and for the people."

"That is an invitation for students to put forward their ideas in school and later in public life," Lotzenhiser said. "We believe in that and we practice it in our student affairs here."

### Aim of Labor

"Labor is not looking for a planned economy," Hugh Gale, Spokane, editor of the Labor World, told the teachers. "Labor favors free collective bargaining and advancements in industry to be shared with those who make such advancements possible."

"The opposition to OPA is generally by critics interested in themselves and not in the situation as a whole."

"You may ask: 'Will labor ever be satisfied, will it ever get enough money?' I'll answer that with: 'Will industry ever get enough money?' We should all be greedy to the extent of better living for all."

"The big problem lies purely in the lap of the teachers who must understand human and economic values of all the people."

### Business Interested in Education

Harvey Guertin, Spokane business man, said business is definitely interested in an education system which has processed 51,420,000 people working today in industry. Of this number, he said, 6,760,000 are in farming.

"In England the duty of citizenship involves more than paying taxes," he said. "The code there is that individuals must serve with their person, not alone with property and money. Here we too often find our citizens shirking calls for public service."

Dr. A. P. Ludwig, head of the college division of social science and history, said: "In this fast-moving world there are countless opportunities for qualified leaders."

"More attention should be paid to physical fitness," Guertin continued. "That is supported by the high number of draft rejections. This is an age of high competition requiring great physical stamina."

"Business favors more money for teachers."

Prosecuting attorney Carl C. Quackenbush, just returned from army service overseas, said he could not refrain from comparison of the Americans with people of England in their attitude toward government. He contended that education is at the root of the difference.

## Alumni Bulletin

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Act of August 24, 1912.



## Extensive program outlined for 1946 summer's session, Eastern Washington college

"For Better Living and Better Teaching" is the intriguing objective to which the 1946 summer session of the Eastern Washington College of Education is dedicated. For the accomplishment of this object, a varied and extensive program of studies and services has been provided.

A preliminary announcement of the summer session program has been mailed from the college to teachers, administrators and high school seniors of Eastern Washington. The regular summer session bulletin with more complete information is in the hands of the printer and will be available at an early date.

Highlighting the offerings will be an elaborate workshop in elementary education. This workshop will provide opportunities for teachers to devote individual attention to a variety of objectives. For instance, there will be a special workshop or program for those interested in the problem of soil conservation in eastern Washington.

### State Department to Aid

Specialists from the U. S. Department of Agriculture, from the state soil conservation organization and from the several subject matter fields in the elementary school curriculum will be available to assist those attending in preparing practical outlines for teaching soil conservation through every subject matter area.

A section of the workshop will be devoted to health, nutrition and physical fitness education in the elementary grades. The state department of health and the state Tuberculosis association in a similar way will assist with the work in this section.

### Teachers' Opportunities

Another section will be available for teachers interested in the study of community resources in the elementary school. Those working in this section will spend part of their time doing actual field work in typical Washington communities. This work will be done in collaboration with the Washington State Survey of Cultural and Recreational Resources. Grants will be available for those participating to cover travel expense and other costs.

A section of the workshop is also programmed for those teachers who are primarily interested in developing regular or special curriculum materials and units of study for use in their next year's work. A large group of teachers from Adams county, for instance, will participate in this section and will work on some special curriculum materials for the new county course of study.

### Specialists-Consultants

A second feature of the summer session will be the programming of a whole battery of specialist-consultants for various problems and subject fields in the elementary schools. One or more of these will be on the campus each week to advise with teachers interested in those particular problems or fields.

In keeping with the trend toward a round the year educational program, the college is also strengthening its regular summer quarter curriculum offerings. This will enable the newly graduated high school senior or the recently released ser-

vice man or woman to get started on his or her college education without marking time until fall.

Many regular students now on the campus plan to remain for a continuation of their present programs. These classes include offerings in regular lower division general education, various preprofessional and pretechnical courses, and other courses of interest to the regular college student. All this work is fully accredited and is transferable without loss of credit to other institutions of the state and nation.

### Short Courses Planned

To take care of the needs of persons who desire to take "refresher courses" with or without regard to the credit value thereof, a number of short courses are planned. These will serve the needs of such groups as teachers now working under a temporary wartime emergency certificate, veterans who desire to brush up in some subjects or who desire to work out math or science prerequisites to clear the way for an engineering or other technical program, or college graduates who merely desire to spend a little time in intensive study of current problems.

### Friendly Association

The modern air conditioned library, the restful, tree-studded campus, the up-to-date demonstration elementary school, and the atmosphere of friendly association and various student activities which characterize the college will provide an ideal setting in which to pursue these various endeavors.

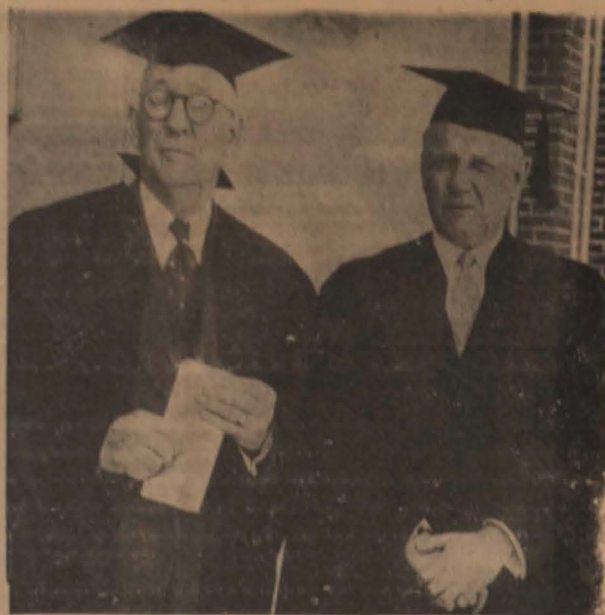
Eastern Washington is preparing for a record enrollment, anticipating that the 1946 summer program will offer an attractive appeal to college students and teachers of eastern Washington.

## SAYS EDUCATION WILL BRING DEATH TO DICTATORSHIP

Stalin is educating himself out of a job. Compulsory education in Russia means that as the years unfold and education advances, dictatorship must fade. Prosecuting Attorney Carl Quackenbush told members of the conference on teacher education April 26 at EWC.

Speaking for government during the morning symposium, which dealt with the role of education in the community, Mr. Quackenbush contrasted the educational systems of different countries as he saw them during his two years in Europe as an army officer.

## TAKE PART IN INAUGURATION



Governor Mon C. Wallgren (right), who spoke at the inaugural ceremony April 25 and at the alumni banquet in Spokane the same evening, is shown here on the stage of Showalter hall with James E. McGovern of Spokane, chairman of the board of college trustees.

## Summer Quarter Calendar

Registration for First Term and Full Quarter: April 15-June 15 (12:00 o'clock noon.)

Close of mail registration: Saturday, June 8.

Beginning of instruction in First Term and Full Quarter classes: Monday, June 17, 7:30 a. m.

Paying of minimum, laboratory, and course fees for First Term and Full Quarter: June 17, 18 (One dollar late registration fee charged for failure to keep fee payment appointment.)

Registration for Second Term: April 15-July 18.

Last day for removing "incompletes" from previous quarter: July 12.

End of First Term: Wednesday, July 17, 3:10 p. m.

Beginning of instruction in Second Term classes: Thursday, July 18, 7:30 a. m.

Last day for paying minimum, laboratory, and course fees for Second Term: July 18. (One dollar late registration fee charged for failure to pay as indicated.)

End of Second Term and Full Quarter: Friday, Aug. 16, 3:10 p. m.

## 1946-47 Annual Calendar

Registration for Fall Quarter: July 8-September 30.

Beginning of Fall Quarter instruction: October 1.

End of Fall Quarter instruction: December 20.

Beginning of Spring Quarter instruction: March 24.

Beginning of Winter Quarter instruction: January 6.

End of Winter Quarter instruction: March 21.

End of Spring Quarter instruction: June 13.

## Many attend inauguration

(Continued from page one)

1917, Annie Walker.

1918, Rosena Evans.

1919, Dr. O. E. Johnson.

1920, Mrs. Homer Pierce.

1921, Nobel Leach.

1922, Melvin Jones.

1923, Mrs. Harold Kleiner.

1924, Mrs. E. T. Haltom.

1925, Kyle Pugh.

1926, Mrs. Doris Altizer.

1927, Leslie Mason.

1928, Jane Morgan.

1929, Earl Moos.

1930, Gladys Reuter Kincaid.

1931, Clarence Pence.

1932, Mrs. Hilda Milam.

1933, Mrs. Mary Pierce.

1934, Mrs. Louis Schadeegg.

1935, Claude Simpson.

1936, Virgil Beyersdorf.

1937, Wylene C. Gamon.

1938, Fred Rosenzweig.

1939, Dick Felber.

1940, Alice Oatman Lowe.

1941, Etta Mae Rose.

1942, Glen Wise.

1943, Dorothy Ebert.

1944, Madelon Blair Jordan.

1945, Jeanne Barton.

## LOTZENHISER STUDENT PREXY FOR NEXT YEAR

George Lotzenhiser, a returned veteran, has been elected president of the EWC Associated Students for the year 1946-47. He is a graduate of North Central, Spokane, and attended EWC a year before he entered the Navy Air Corps. In 1944 he married Miss B. K. Tuttle of Tacoma. They make their home in Spokane.

## Special work to be offered this summer

Covering the widest range of courses of study offered in many years, the coming summer session, June 17 to August 16 at Eastern Washington college, will include not only regular curriculum subjects in liberal arts, science and teacher training but also workshops in specialized fields.

President Walter W. Isle announced the services of well-known educators have been secured as consultants for various workshops. Dr. Hollis Caswell, professor elementary education at teachers' college, Columbia university, will be featured speaker at the annual summer session educational conference and will be available June 25 and 26 for those enrolled in the workshop in problems and procedures in elementary grades.

### Social Problems

Dr. James Mendenhall, on leave from his position at Stephens college while serving as national director of OPA's educational services, will lecture on social problems and post-war economics. He will be on the EWC campus July 1 and 2.

Dr. J. D. Griffin, Reader's Digest specialist in reading, will act as consultant in problems of teaching reading July 15. John Shaw, superintendent of Spokane city schools, will spend several days at Eastern Washington college lecturing on school administration and acting as consultant to various workshops.

### Specialists to Lecture

From the state department of education will be Dr. Eldon Bond, specialist in education of handicapped children; Dr. Edward Olson, specialist in community resources in education; Miss Susan M. Lacey, specialist in elementary education, and Mrs. E. D. Simmerman, librarian.

Representatives from the San Francisco regional office of the Junior Red Cross will spend a week on the EWC campus and conduct a workshop in activities of the Junior Red Cross. Miss Ellen Waters, formerly of the University of Washington faculty, will direct the workshop on health education.

## JAPANESE NEED NEW TEXT BOOKS

The teachers of Japan must be re-educated and the textbooks must be changed in order to democratize education in that country. Mrs. Pearl Wanamaker, state superintendent of public instruction, declared at the education conference at EWC April 26.

Discussing her recent visit to Japan when Gen. MacArthur called a commission of educators to help him revise the education system, Mrs. Wanamaker said the edicts Gen. MacArthur enforced to take militarism out of Japanese education were negative actions and nothing positive was put in to replace what had been taken out. In many cases, textbooks were almost entirely depleted after anything dealing with militarism, imperialism and Shintoism had been cut.



## Teacher need pointed out by speakers

Considered by President Walter W. Isle of Eastern Washington College of Education as one of the most important problems in modern education, ways and means of enlisting the interest of high school graduates in the teaching profession were discussed Saturday, April 26, at the concluding session of the three-day educational conference, attended by teachers and administrators from all parts of eastern Washington and from the Coast.

Clark Frasier, director of the Laboratory school at EWCE, stated the problem and Mrs. Laura Minkler, supervisor of teaching in the public schools, Vancouver, Wash., offered proposed solutions. Mrs. Winkler emphasized that the problem is one of the most crucial facing education today.

### Students Speak Frankly

Carl H. Ferguson, director of guidance in the Spokane schools, discussed solutions and was assisted by a panel of three high school students who offered their views. The students spoke on the problem and agreed that the teacher is the best selling agent for the teaching profession to students.

They advocated more teacher interest in the students and that teachers keep up on present day trends, current events and current problems. The meeting, held as an aid in teaching recruitment, was primarily for high school counselors. Emphasis was put on the fact that not nearly enough young people are training to become teachers and that many teaching positions will go begging in the near future.

### Give View of Teachers

When the panel of high school students took the floor, "seeing themselves as others see them" was experienced by the county guidance counselors and teachers at the conference.

Betty Deeble, Phyllis Anderson and Ernest Miller, all of Rogers high school, gave what they dubbed a worm's eye view of teachers they had known, and why high school graduates placed teaching low on the list of desirable occupations.

In preparation for the panel, they had taken a poll of Rogers high school seniors with the result showing that 156 said they were not interested in teaching and 24 said they had considered preparing for the profession.

### "No Glamour"

Giving frank answers to questions, the students brought laughter from teachers in the audience when they listed "no glamour," "crabby," "blue noses," "no fun," "bony" and "just interested in books" as some of the traits in their teachers which prejudiced them against teaching.

Admitting that they were now changing some of their ideas, their final decision was that teachers do not do a good job selling the exciting and interesting side of their work, nor do they make teaching

## COLORFUL RITES AT INAUGURAL CEREMONY APRIL 25



Colorful rites marked the formal inauguration April 25 of Dr. Walter W. Isle as president of the college. Heading the academic procession which opened the ceremonies (top) were Governor Mon C. Wallgren and Dr. Isle. In the picture (lower) the EWC choir is performing under the direction of William Lloyd Rowles. and seated in the foreground, left to right, are Dave S. Cohn of Spokane and Mrs. Leslie Barber of Colfax, board of trustee members; Dr. Walter Cocking of New York, who gave the principal address, and Dr. Isle.

### PRESIDENTS

*Eastern Washington College of Education*

W. W. Gillette, 1890-1892  
W. J. Sutton, 1892-1897  
J. J. Rippetoe, 1897  
W. B. Turner, 1898-1900  
J. H. Miller, 1900-1902  
Lewis B. Alger, 1902-1903  
Harry M. Shafer, 1903-1908  
H. C. Sampson, 1908-1910  
N. D. Showalter, 1911-1926  
Richard T. Hargreaves, 1926-1939  
Ralph E. Tieje, 1939-1945  
Walter W. Isle, 1945-

### Committee starts drive for special entertainments

The Entertainment and Special Attractions committee of the college, made up of student and faculty representatives, has begun a drive for funds through the sale of season tickets to faculty, alumni and friends of the college.

Season tickets offering three quarters of entertainment are on sale at the business office for a limited time for \$5, tax included.

The committee feels that students in a college should have many opportunities to see and hear professional performers in the varied fields of drama, debate, dance and music. Such a plan requires an increase of student funds.

seem glamorous.

At the concluding luncheon session, Dr. Walter Cocking, New York city magazine executive and educator, addressed the group on "Fellow Blue Noses."

"It is not nearly so important to get a large number of teachers as to get good ones. Teaching should be a great adventure, a glamorous experience."

## The Passing Years

### Highlights in the History of the Eastern Washington College of Education

#### TERRITORIAL BACKGROUND

A few homesteaders came in the late 1870's  
First school in the Cheney area, 1878-79  
First newspaper (Northwest Tribune), 1880  
Arrival of the railroad, 1881  
County seat "Steal," March 22, 1882  
Benjamin P. Cheney Academy opened, 1883  
Removal of the county seat to Spokane, 1886

#### WASHINGTON, A STATE, 1889

Academy grounds and buildings deeded to the state, 1890  
State Normal School established, March 22, 1890, "Charter Day"  
School opened with 16 students, October 13, 1890  
First Normal School building burned, August 27, 1891  
In rented quarters and in public school building, 1891-1896  
First class (three students) graduated, 1892  
Maintenance and building fund vetoed by Gov. McGraw, 1893  
Administration building completed, 1896  
Maintenance fund vetoed by Gov. Rogers, 1897  
Institution closed for one year, 1897-1898  
Normal School resumed its work, September, 1898  
Since 1898 its operations have been continuous  
Summer school established, 1905  
Rural school department established, 1908  
State millage tax law for higher institutions, 1911  
Administration building destroyed by fire, 1912  
Contest with Gov. Lister over rebuilding the institution, 1913  
Showalter Hall opened, 1915  
Manual Arts building, 1915  
Monroe Hall, 1916  
Capen, Foght, Inglis Survey of the state institutions, 1916  
Three and four-year courses authorized, 1917  
Extension and correspondence services established, 1917  
Quarter plan substituted for semester, 1917  
Senior Hall, 1920  
Student Infirmary, 1921  
Sutton Hall, 1923  
Joint arrangement between city and training school, 1924  
Degree of Bachelor of Arts in Education, 1933  
A new name—Eastern Washington College of Education, 1937  
Martin Hall laboratory school building, 1937  
The Hargreaves Library, 1940  
The "In-Service" program begun, 1943

## Dr. Cocking outlines Objectives of modern education

In his address at the inauguration ceremony April 25, Dr. Walter Cocking, prominent New York educator and editor of *The School Executive*, discussed education as a weapon of peace.

"The atom bomb was the opening gun in the final lap of the race between education and force," he advised. In outlining the educational program of tomorrow, Dr. Cocking urged teachers to "deal with matters as they are, get out of the ivory tower, meet the truth, and gear education for today and tomorrow."

### Schools Examples of Democracy

"Schools must be the very best example of the democratic way of life to a community," he warned, and urged as an objective that students learn to develop the power to think.

With respect to EWC, Dr. Cocking advised the institution to serve the region, advance education for all, and train teachers for modern education, to satisfy the new demands placed upon education.

Discussing the ways by which to obtain respect for fellowmen, Dr. Cocking said: "Force is the method of war, understanding is the road to peace and security. Understanding is based almost entirely upon education, for without it, there can be no understanding." He stressed the need to take up Gen. Eisenhower's challenge, "Why doesn't the educational world put my profession out of a job?"

### Objectives of Education

Discussing the objectives of a modern education Dr. Cocking considered the following:

Developing the ability to communicate effectively.

Developing the ability to think.

Developing desirable personality and character traits.

Discovering and developing worthwhile interests.

Developing respect for others, or intercultural relations.

Protecting and promoting health. Safeguarding life and preparing people to live safely.

Developing wholesome home and family life.

### Love of Outdoors

Developing love and understanding of the outdoors.

Developing wholesome habits and understanding of work.

Developing consumer competence. Developing vocational competence.

Developing social and civic competence.

Developing understanding of, and skill in, the democratic way of life.

Developing knowledge, understanding of, and skill in the creative arts.

Developing understanding of, and skill in, wholesome and worthwhile leisure activities.

Developing a well-rounded emotional life with particular attention to moral and spiritual needs.

Developing world citizenship.